



# JENC Newsletter

## Observation & Evaluation Reminders

- All **Category 1A** teachers need to have at least 1 walkthrough, 1 informal, 1 formal, and 15 data marks by **4/28/2017**. Teachers hired on or after 2/10/2017 are exempt from the observation requirements.
- All **Category 1B & 2** teachers need to have 1 walkthrough, 1 informal, 1 formal, and 10 data marks by **3/31/2017**.
- **Domain 2:** Elements 42-49 can be coded utilizing any rating. They should **NOT** be coded based solely on the format or contents of a lesson plan.
- **Domain 3:** Elements 53 and 54 **MUST** be coded for **ALL** teachers at least once per year.
- **Domain 4:** Elements 55, 56, 57, 58, and 60 should be coded at the request of the teacher or if the Observer has first hand knowledge of the teacher's experience with the Element(s). May only be coded at Applying or higher.
- **Final Evaluations:** (sign & finish) must be entered in iObservation for **ALL** teachers by **5/12/2017**.

## Deliberate Practice (PGP)

- **Professional Growth Plans:** All teachers should have created their plans in iObservation. New teachers hired after 2/10/2017 are exempt from the plan requirement. All plans must be finalized by the observer by **4/28/2017**.
- **Target Elements:** The Target Element for a Teacher's Professional Growth Plan must be observed at least once during the observation period. It is a "best practice" that the Target Element be observed at least twice during the observation period.
- **Scoring:** The scoring rubric for FY17 hasn't been changed:

Highly Effective (4)	Effective (3)	Needs Improvement / Developing (2) *	Unsatisfactory (1)
Grows 2 Levels	Grows 1 Level	No Growth	Element Not Rated During Any Observation
Or Rated Innovating			

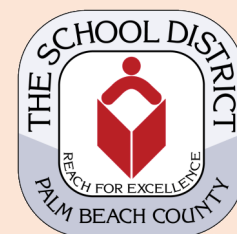
*\*The rating of Developing will apply to those teachers classified as category 1A & 1B. The rating of Needs Improvement will apply to those teachers classified as category 2 teachers.*

*The Joint Evaluation Negotiations Committee is comprised of representatives from the Palm Beach County Classroom Teachers Association and the School District of Palm Beach County.*

*This team works together to construct contract language and the Classroom Teacher Evaluation System (CTES).*

*This newsletter will share tentative decisions and clarifications that have been made by this committee.*

**This newsletter contains information specifically related to discussions between October 2016 and January 2017.**



## Deliberate Practice (PGP) Continued

- Targeted Observations:** If a teacher’s Target Element for their Professional Growth Plan is not observed by the beginning of March, then a targeted observation should be scheduled. Targeted observations may be conducted up until **4/28/2017**. A targeted observation is a visit in which a Marzano certified administrator collects data pertaining to one specific element(s).
- Support:** Support and resources for Deliberate Practice can be found on the Professional Growth website ([www.palmbeachschools.org/staffdev/deliberatepractice](http://www.palmbeachschools.org/staffdev/deliberatepractice)).

## FY17 Assessments Used in Teacher Evaluations

**Florida statute 1012.34** requires each school district to include student performance as a component of teacher evaluations. In a recent meeting of the Joint Evaluation Negotiating Committee the assessments that will be used for the Student Performance Rating of the FY17 Teacher Evaluation were approved. As in prior years, three of these models will be generated by Florida Department of Education (FDOE) and the remaining models will be computed locally. For more information, please visit ([growth.palmbeachschools.org](http://growth.palmbeachschools.org))

**iReady:** If you have an issue with iReady, then please contact the iReady Super -User on your campus and/or your principal.

GRADE/COURSE	PRE-TEST	POST-TEST
Kindergarten	i-Ready Diagnostic ELA and/or Math (First Administration)	i-Ready Diagnostic ELA and/or Math (Third Administration)
Grade 1	i-Ready Diagnostic ELA and/or Math (First Administration)	i-Ready Diagnostic ELA and/or Math (Third Administration)
Grade 2	i-Ready Diagnostic ELA and/or Math (First Administration)	i-Ready Diagnostic ELA and/or Math (Third Administration)
Grade 3	i-Ready Diagnostic ELA and/or Math (First Administration)	FSA ELA and/or Math Assessment
Grade 5 & 8 Science	Prior FSA ELA Assessment	State Science Assessment
Civics	Prior FSA ELA Assessment	Civics EOC Exam
Geometry	Prior EOC Math Assessment	Geometry EOC Exam
Algebra 2	Prior EOC Math Assessment	Algebra 2 EOC Exam
Biology	Prior FSA Reading Assessment	Biology EOC Exam
US History	Prior FSA Reading Assessment	US History EOC Exam
AP, AICE, IB Courses	Aligned Prior FSA Assessment	AP, AICE, or IB Exam
Grades 4-10 Other	Expected Score Based on State VAM Model	Non-FSA VAM
Grades 11-12 Reading	Prior ELA Assessment	Students meeting the Graduation Requirement (FCAT, FSA, ACT, SAT)
Grade 11 Other	Grade 10 FSA ELA Assessment	Combined SAT Score
School/District Score	Prior FSA Assessment	School/District FSA Performance
Grades 4-10 ELA	FSA Expected Score Based on State VAM Model	FSA ELA Assessments
Grades 4-8 Math	FSA Expected Score Based on State VAM Model	FSA Math Assessments
Grades 8 & 9 Algebra 1	FSA Expected Score Based on State VAM Model	Algebra 1 EOC Exam