

MEMORANDUM OF UNDERSTANDING
Between
The School District of Palm Beach County
And
The Palm Beach County Classroom Teachers Association
Regarding Mary and Robert Pew Public Education Fund
eSport Elective, eSport After School Clubs and eSport Teacher Supplement
for
Palm Beach Lakes Community High School

The School District of Palm Beach County (the District) and the Palm Beach County Classroom Teachers Association (CTA), as evidenced by the respective signatures below, agree to this Memorandum of Understanding (MOU) as more specifically set forth herein.

The District has been awarded, by the Mary and Robert Pew Public Education Fund, a grant for School Years 2022-2023, 2023-2024, and 2024-2025. The purpose of this three-year grant is to increase student interest in eSports careers and for students to earn scholarships to college for eSports.

In summary, this project will fund an elective teacher unit for the entire school day for three years that will align with other Career and Technical Education (CTE) programs and the after-school eSports program. The grant also provides professional development, additional hardware, additional eSports coaches, supplies and league competition fees.

This grant is payable upon receipt as follows:

- \$224,614 payable June 1, 2022
- \$135,035 payable June 1, 2023
- \$138,275 payable June 1, 2024

The budget breakdown is attached to this MOU on starting on page 12 of the grant award document.

General Provisions

1. This three (3) year grant for school years 2022-2023, 2023-2024, and 2024-2025 will be in place for eligible teachers.
2. Year 1 (July 2022 – June 2023)
 - a. A supplement to compensate two teachers (80 hours each) to develop curriculum for eSports Level I and Level II as well as establishing of graphic and animation software for the purpose of obtaining an industry certification in Photoshop and Illustrator during eSports Level I
 - b. Two eSport Teachers (1 grant funded, 1 School funded) – 5 period
 - c. Two eSport Teacher elective supplements (School Funded) - 6th period
 - d. One Head eSport Coach Supplement (grant funded)
 - e. One eSport Coach Supplement (grant funded)
 - f. Student previously in after school eSport program will be eligible for Level II class without taking Level 1 class

- g. Funding for four class sets of novels that incorporate eSports theme and topics
 - h. Two conferences during the year including FETC, New Orleans and one of choice
 - i. Work with as many organizations as possible (NASEF, DELL/APL, Electronic Gaming Federation)
 - j. 9 Sections of Level I; 3 Sections of Level II
3. Year 2 (July 2023 – June 2024)
- a. 160 hours of time supplement for two Teachers to continue to build curriculum for eSport course
 - b. Two eSport Teachers (1 grant funded, 1 School funded) – 5th period
 - c. Two eSport Teacher elective supplements (School Funded) - 6th period
 - d. One Head eSport Coach Supplement (grant funded)
 - e. One eSport Coach Supplement (grant funded)
 - f. Addition of Level III Course for students who participated in Level II the previous year
 - g. Students required to enter into different competitions based on the specific games
 - h. Students in Level II and Level III will be taught how to fundraise and specific eSport marketing efforts
 - i. Creation of a booster club consisting of parents and students to support the program financially and through volunteering
 - j. Two conferences during the year including FETC, Orlando and one of choice
 - k. 7 Sections of Level I; 3 Sections of Level II; 2 Sections of Level III
4. Year 3 (July 2024 – June 2025)
- a. 160 hours of time supplement for two Teachers to continue to build curriculum for eSport course
 - b. Two eSport Teachers (1 grant funded, 1 School funded) – 5th period
 - c. Two eSport Teacher elective supplements (School Funded) - 6th period
 - d. One Head eSport Coach Supplement (grant funded)
 - e. One eSport Coach Supplement (grant funded)
 - f. Addition of Level IV Course for students who participated in Level III the previous year
 - g. Level IV students will become strategist learning how to analyze matches and coaching strategies, build portfolios to achieve internships
 - h. Two conferences during the year including FETC, Orlando and one of choice
 - i. 6 Section of Level I; 3 Sections of Level II; 3 Sections of Level III; 1 Section of Level IV
5. Upon completion, this position will be absorbed into the school’s master board and continue as elective classes.

Compensation and Pay Schedule

See the attached grant proposal award letter regarding the specifics.

This MOU will become effective upon the Parties’ representation affixing their signatures below and will expire on June 30, 2025.

**For the Palm Beach County
Classroom Teachers Association**



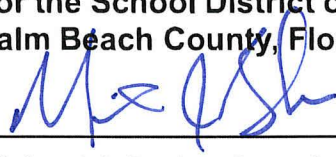
Justin Katz, President

Date: 11/14/2022



Theo Harris, Executive Director

**For the School District of
Palm Beach County, Florida**



Michael J. Burke, Superintendent

Date: 11/18/22



John Anthony Boggess, Chief of Staff

Erica Reger

Erica Reger (Nov 15, 2022 13:56 MST)

Erica Reger, Chief of Human Resources



Heather Frederick, Chief Financial Officer



Tim Kubrick, Director of Labor Relations

Attachment: Mary and Robert Pew Public Education Fund Grant Award – dated April 26, 2022

MARY AND ROBERT PEW
PUBLIC EDUCATION FUND

4742_22_0

Board of Trustees

April 26, 2022

Kate P. Wolters, President &
Treasurer

John E. Pew, Vice President

Stephanie Pew, Secretary

Lore Moran Dodge

Steve Erjavec

Danita Nias

Royall Victor III

Executive Director

Louise P. Grant

Mr. David Alfonso
Palm Beach Lakes Community High School
3505 Shiloh Drive
West Palm Beach, FL 33407

Dear Mr. Alfonso:

We are pleased to inform you that the Board of Trustees of the Mary and Robert Pew Public Education Fund (Pew Fund) has awarded the School District of Palm Beach County a \$497,924 grant for Palm Beach Lakes Community High School to create an eSports elective and continue the eSports after school clubs. This grant is for the period of April 22, 2022, through June 30, 2025.

These terms apply to your use of the Pew Fund's grant award:

Use of Grant: Restricted to expenses reflected in your proposal.

Payment Schedule: Grant is payable upon receipt of executed grant as follows: \$224,614 payable June 1, 2022; \$135,035 payable June 1, 2023; and \$138,275 payable June 1, 2024.

Review of Grant Activity: The grantee will furnish the Fund with narrative and financial reports due August 30, 2023, August 30, 2024, and August 30, 2025. The report will contain the information requested in the attached Reports of Grantee.

The Mary and Robert Pew Public Education Fund is a supporting organization to the Community Foundation for Palm Beach and Martin Counties.

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Special Provisions

All grants are made, and must be used, in accordance with all applicable laws, regulations and rulings. Please read the following carefully:

1. Public Announcements - We encourage any publicity announcement that you would like to initiate regarding this grant. Therefore, we ask that you mention the Pew Fund, where possible, in press releases, programs, announcements, feature stories, interviews, and print materials associated with this grant, and that in your public information you highlight your connection with the Pew Fund. A copy of all print materials mentioning the Pew Fund should be sent to the Pew Fund's office. Please provide signed releases as needed.
2. Expenditure of Grant Funds - This grant is made expressly and solely for purposes stated in the grant proposal. The funds provided may be spent only in accordance with the provisions in the application you submitted. The program is subject to modification only with the Pew Fund's prior written approval.
 - a) Expenses charged against this grant may not be incurred prior to the effective date of the grant or after the termination date and may be incurred only as necessary to conduct the purposes and activities of the approved program.
 - b) The grantee organization is responsible for the expenditure of funds and for maintaining adequate supporting records consistent with generally accepted accounting practices.
 - c) Equipment purchased with grant funds shall be the property of the grantee organization so long as it is not diverted from the purposes for which the grant was made. If the purpose of use is changed or the grantee organization goes out of existence, the property reverts to the Pew Fund.
 - d) The grantee is responsible for reporting to the Pew Fund if there are any changes in the program/project as described in the application for Pew Fund support. This includes, but is not limited to, changes in purpose, staff, funding from other sources, and relationships with other agencies. (If there is any doubt about the importance of any changes, please consult Pew Fund staff.)
 - e) The grantee must be able and willing to prove to the Pew Fund's satisfaction that no portion of the grant funds has been used for purposes not clearly identified as charitable under the law, both State and Federal.
 - f) The Pew Fund reserves the right at any time to terminate this grant if, in its discretion, it shall determine that the grantee has made any misrepresentations, has in any way misappropriated grant funds, or has done anything inconsistent with the Grant Agreement, including but not necessarily limited to any special conditions.

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- 3. Reversion of Grant Funds: Grantee will return to the Pew Fund any unexpended funds at the close of the project period. Funds will be promptly returned if the Pew Fund elects to terminate said grant in accordance with Paragraph 2(f) above.
- 4. Limit of Commitment: Unless otherwise provided in writing, this grant is made with the understanding that the Pew Fund has no obligation to provide other or additional support to the grantee.

If you agree to the grant conditions as stated, please indicate agreement to such terms by having the enclosed copy of this letter countersigned by an appropriate officer of your organization and return to the Mary and Robert Pew Public Education Fund. Please contact me if you have any questions regarding this grant agreement.


Sincerely,



Louise P. Grant
Executive Director

ACCEPTED AND AGREED

Grantee: School Board of Palm Beach County/Palm Beach Lakes Community High School



Authorized Signature

Frank A. Barbieri, Jr., Esq., School Board Chairman
Print Name & Title

6/15/2022
Date



Authorized Signature

Michael J. Burke, Superintendent
Print Name & Title

6/21/22
Date

Payment check should be directed to:

Chief Financial Officer
3300 Forest Hill Boulevard, C-316
West Palm Beach, FL 33406

Reviewed and approved as to legal sufficiency
Kimberly Hall 5/23/2022

INTERIM REPORT OF GRANTEE

Grantee: Palm Beach Lakes Community High School

Amount of Grant: \$497,924 Date Grant Authorized by Pew Fund: April 21, 2022

Report of Grantee Due: August 30, 2023

Purpose of Grant: *To support eSports elective and clubs*

The Mary and Robert Pew Public Education Fund is pleased to have made a grant to your school and looks forward to receiving a summary of your progress on this project.

We would appreciate your response to the questions below, as well as any additional information that is essential to report your progress. Please attach any additional information that you wish to share.

REPORT OF GRANT ACTIVITIES

1. How were the funds from this grant used—demonstrate by providing an itemized accounting.
2. To what extent have the objectives of the project been realized? Please be as specific as possible referring to the objectives set forth in the proposal.
3. How many female participants were recruited and retained?
4. Did student attendance improve? Did students improve their GPA's? Please report on your data results.
5. Did any students receive scholarships because of their participation in eSports?
6. How many of your students enrolled in some form of post-secondary education? Was there an increase in the number of students enrolling in post-secondary educational opportunities as compared to the prior year?
7. Were there any other major accomplishments that may be attributed to this grant?
8. Were there any unintended consequences of this project during the project period, and if so, how were they addressed?

Should you have any questions concerning this reporting outline, please contact the Community Foundation for Palm Beach and Martin County's Interim Vice President for Community Impact, Daryl Houston at dhouston@cfpbmc.org. Please email your report of grantee by the date indicated above to dhouston@cfpbmc.org. Thank you.

INTERIM REPORT OF GRANTEE

Grantee: Palm Beach Lakes Community High School

Amount of Grant: **\$497,924**

Date Grant Authorized by Pew Fund: **April 21, 2022**

Report of Grantee Due: **August 30, 2024**

Purpose of Grant: *To support eSports elective and clubs*

The Mary and Robert Pew Public Education Fund is pleased to have made a grant to your school and looks forward to receiving a summary of your progress.

We would appreciate your response to the questions below, as well as any additional information that is essential to report your progress. Please attach any additional information that you wish to share.

REPORT OF GRANT ACTIVITIES

1. How were the funds from this grant used—demonstrate by providing an itemized accounting.
2. To what extent have the objectives of the project been realized? Please be as specific as possible referring to the objectives set forth in the proposal.
3. How many female participants were recruited and retained? Was the minimal 25% goal met?
4. Did student attendance improve? Did students improve their GPA's? Please report on your data results.
5. Did any students receive scholarships because of their participation in eSports?
6. How many of your students enrolled in some form of post-secondary education? Was there an increase in the number of students enrolling in post-secondary educational opportunities as compared to the prior year?
7. Were there any other major accomplishments that may be attributed to this grant?
8. Were there any unintended consequences of this project during the project period, and if so, how were they addressed?

Should you have any questions concerning this reporting outline, please contact the Community Foundation for Palm Beach and Martin County's Interim Vice President for Community Impact, Daryl Houston at dhouston@cfpbmc.org. Please email your report of grantee by the date indicated above to dhouston@cfpbmc.org Thank you.

FINAL REPORT OF GRANTEE

Grantee: Palm Beach Lakes Community High School

Amount of Grant: \$497,924

Date Grant Authorized by Pew Fund: April 21, 2022

Report of Grantee Due: August 30, 2025

Purpose of Grant: *To support eSports elective and clubs*

The Mary and Robert Pew Public Education Fund is pleased to have made a grant to your school and looks forward to receiving a summary of your progress on this project.

We would appreciate your response to the questions below, as well as any additional information that is essential to report your progress. Please attach any additional information that you wish to share.

REPORT OF GRANT ACTIVITIES

1. How were the funds from this grant used—demonstrate by providing an itemized accounting.
2. To what extent have the objectives of the project been realized? Please be as specific as possible referring to the objectives set forth in the proposal.
3. How many female participants were recruited and retained? Was the minimal 25% goal met?
4. Did student attendance improve? Did students improve their GPA's? Please report on your data results.
5. Did any students receive scholarships because of their participation in eSports?
6. How many of your students enrolled in some form of post-secondary education? Was there an increase in the number of students enrolling in post-secondary educational opportunities as compared to the prior year?
7. Were there any other major accomplishments that may be attributed to this grant?
8. Were there any unintended consequences of this project during the project period, and if so, how were they addressed?
9. Did this grant assist in leveraging funds from other sources? If yes, please name and explain.
10. If you were to implement this project again, what modifications would you make to the work?

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Should you have any questions concerning this reporting outline, please contact the Community Foundation for Palm Beach and Martin County's Interim Vice President for Community Impact, Daryl Houston at dhouston@cfpbmc.org. Please email your report of grantee by the date indicated above to dhouston@cfpbmc.org Thank you.

MARY AND ROBERT PEW PUBLIC EDUCATION FUND Palm Beach Lakes Community High School eSports Elective Proposal

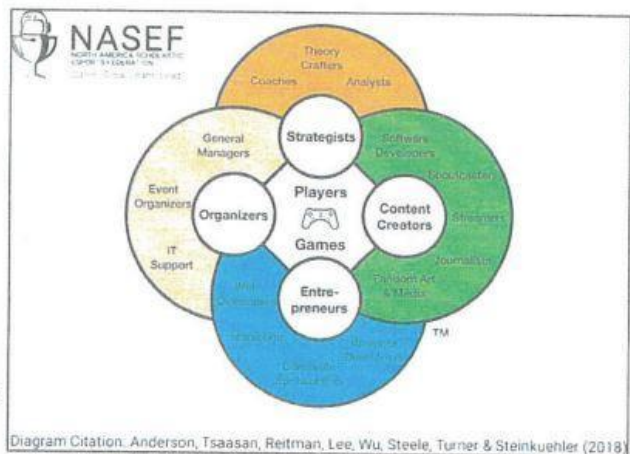
Introduction:

eSports and the computer gaming industry continues to push past traditional sporting contests and has combined revenues five times larger than NFL, MLB, NBA, and NHL combined! It is quickly becoming a true career path for many of today's high school students with more scholarship opportunities becoming available at colleges every year. eSports also provides students with the academic and technical skills necessary to succeed in future STEM and non-STEM postsecondary learning opportunities and careers. In 2020, Palm Beach Lakes High School was one of the schools to receive a Pew Foundation Grant to explore eSports with the School District. In less than two years, we have built a quality after-school program impacting students at our school through competitive video gaming who are typically not engaged with school. We firmly believe that eSports is the trojan horse to get students engaged with school in a new and exciting way. We align with the district in that we want to engage those students who are typically not engaged with school.

Project Description:

As we continue to see more and more students interested in eSports across our campus, we are interested in expanding the reach of our program by beginning to integrate components of eSports into daily teaching and learning. This project will continue to enhance and follow what the district is doing as a whole, including focusing on the entire ecosystem of eSports and not just on playing games. The goal is to get students interested in eSports careers and earn students scholarships to college for eSports. We will continue to focus on the entire ecosystem by focusing on North American Scholastic Esports Federation's (NASEF) model as seen in the graphic to the right.

As such, this project is seeking to fund an elective teacher unit for the entire school day for three years that will align with our other CTE programs and the after school eSports program along with professional development, curriculum writing, additional hardware, additional eSports coaches, supplies, and league competition fees. A summary of what will be included each year is listed below in addition to a full breakdown of the budget.



Year 1 (July 2022 - June 2023):

Year 1 in the program will be a start up year where we will work with as many organizations as possible such as NASEF, Dell/APL, and Electronic Gaming Federation (EGF) to begin building the curriculum for students. As soon as the grant is approved, we will have two eSport teachers, one funded by the grant the other funded by the school. The school will also pay for two 6th period supplements to provide us with 12 sections of eSports electives. The three year grant will allow the principal to phase in the funding for the grant funded position in year four. The principal is confident that this program will be so successful that it will become the most popular elective at the school.

The school will start the first year with two eSports electives with ten sessions of eSports Level I and two sessions of eSports Level II. Students who have been in the after school program already will be eligible for the Level II class without having to take the Level I year.

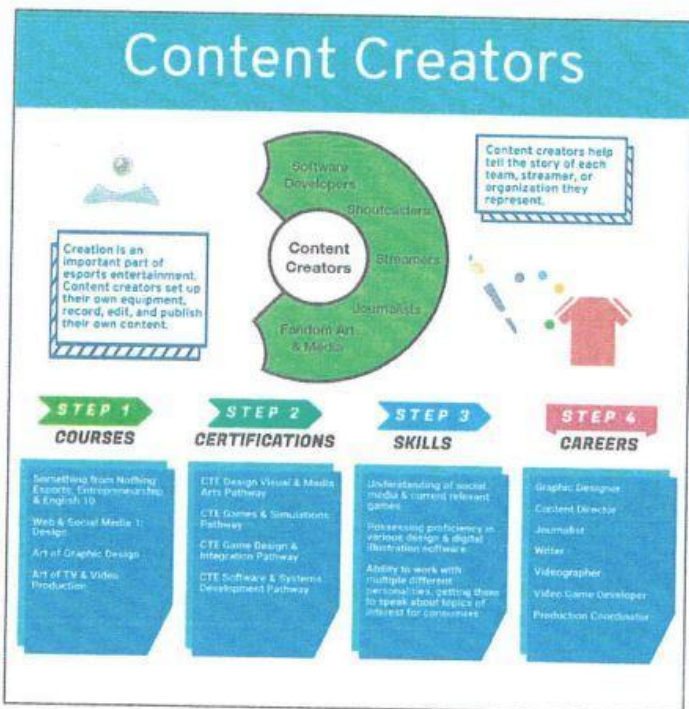
Prior to the start of school and possibly during the year on Saturdays depending on the timing, the two teachers will work together to build content for the program. We are requesting 160 hours (80 hours each) of time to build the curriculum for eSports Level I and eSports Level II.

Much of the curriculum for this course will be built around a mashup of NASEF’s curriculum and CTE coursework that complements the programs already at the school. Students will be introduced to foundational skills needed to pursue a design media pathway and career. Students will establish an understanding of graphic and animation software for the purpose of **obtaining an industry certification in Photoshop and Illustrator during eSports Level I**. We have included funding in the budget to

purchase class sets of four novels that incorporate eSports themes and topics into them. These novels are highly engaging and approved by our Library Media Services Department. The novels were also chosen to best reflect the diverse population at our school.

Students will learn career pathways through the NASEF model which will be broken down into smaller chunks and further explored by students. This part of the curriculum is readily available to us through our partnership with NASEF. One example of what this looks like is the graphic to the right which breaks down the “content creators” role into what classes, certification, skills, and careers fit into this role. Students will research and learn more about these throughout each quarter.

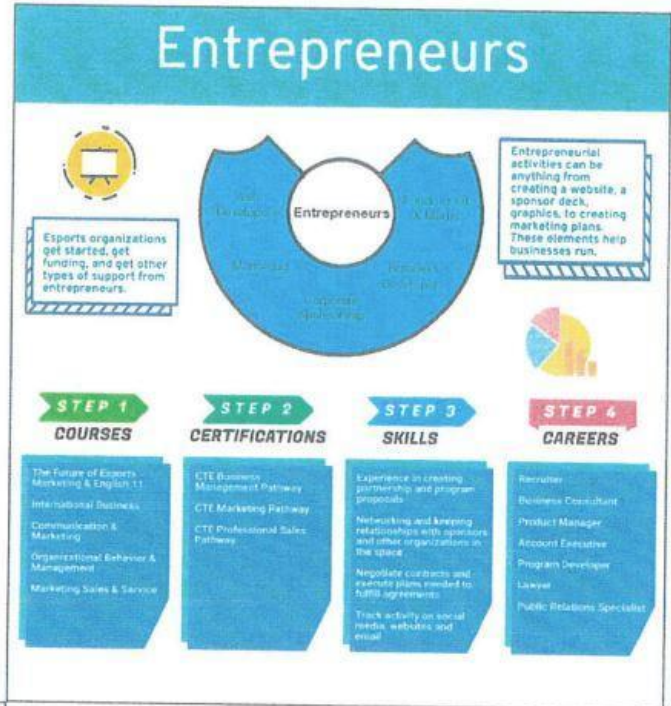
Finally, professional development is extremely important when it comes to eSports because of how fast everything is moving in this world. As such, we have requested funding to two conferences during year one to connect with other schools and districts about eSports as well as bring back any new information to the school to incorporate into the curriculum.



Year 2 (July 2023 - June 2024):

After having a full year of implementation, we will reflect and continue with what worked well and make adjustments to any area of concern. We will add an eSports Level III course for students who were part of the Level II course in the previous year. The Level II course will have a prerequisite of Level I and the Level II course will have a prerequisite of Level III.

Level III will continue to build upon the student's previous knowledge from Level I and II by adding to the visual design and design concepts. As students progress through this level, it is our hope that they will begin to “specialize” on a specific part of the ecosystem and begin to master it. Students will be required to enter into different competitions based on the specific game(s) that is popular and available. Students will become content creators and learn how to organize competitions.



Another objective of year two is to create avenues towards full sustainability of the program through student entrepreneurship. Hardware will become obsolete and in need of upgrade. Therefore, students in Level II and III will be taught how to raise money through fundraisers and specific eSports marketing efforts. We will create a booster club that will consist of parents and students to support the program financially and through volunteering.

Health and Wellness is paramount to a successful eSports program. In Level II, we introduced students to the [NASEF Growth, Activity, Mindfulness, Environment, Relationships, and Sustenance \(G.A.M.E.R.S.\) model](#). In Level III, students will demonstrate mastery of the model. See graphic to the right for more details. To succeed in the world of eSports requires more than just practice and talent. Successful players who use the NASEF model know that the choices they make each day can make a good play and win the game. Students who have a high sense of well-being have fewer absences, are more focused and have higher achievement in school.

BUDGET BREAKDOWN:

Item	Cost	Pew Funded	PBL Funded	In-Kind
Salary, Supplements, & Benefits				
FY23 Two FTE Teacher Units to teach a 5 period elective	\$150,000	\$75,000	\$75,000	
FY23 Two FTE Teacher Units 6th Period Supplement	\$12,000		\$12,000	
FY24 Two FTE Teacher Units to teach a 5 period elective	\$156,000	\$78,000	\$78,000	
FY24 Two FTE Teacher Units 6th Period Supplement	\$12,000		\$12,000	
FY25 Two FTE Teacher Units to teach a 5 period elective	\$160,000	\$80,000	\$80,000	
FY25 Two FTE Teacher Units 6th Period Supplement	\$12,000		\$12,000	
FY23 Head eSports Coach Supplement <i>Full Year - Includes benefits</i>	\$11,782	\$11,782		
FY24 Head eSports Coach Supplement <i>Full Year - Includes benefits</i>	\$12,000	\$12,000		
FY25 Head eSports Coach Supplement <i>Full Year - Includes benefits</i>	\$12,350	\$12,350		
FY23 eSports Coach 1 Supplement <i>Full Year - Includes benefits</i>	\$4,694	\$4,694		
FY24 eSports Coach 1 Supplement <i>Includes benefits</i>	\$4,835	\$4,835		
FY25 eSports Coach 1 Supplement <i>Includes benefits</i>	\$4,980	\$4,980		
FY23 eSports Coach 2 Supplement <i>Includes benefits</i>	\$4,694	\$4,694		
FY24 eSports Coach 2 Supplement <i>Includes benefits</i>	\$4,835	\$4,835		
FY25 eSports Coach 2 Supplement <i>Includes benefits</i>	\$4,980	\$4,980		
FY23 Curriculum Writing Supplement for 2 teachers <i>Includes benefits</i>	\$48.84/hr 160 hrs total \$7,814.40	\$7,814.40		
FY24 Curriculum Writing Supplement for 2 teachers <i>Includes benefits</i>	\$48.84/hr 160 hrs total \$7,814.40	\$7,814.40		
FY25 Curriculum Writing Supplement for 2 teachers <i>Includes benefits</i>	\$48.84/hr 160 hrs total \$7,814.40	\$7,814.40		

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BUDGET BREAKDOWN:

Item	Cost	Pew Funded	PBL Funded	In-Kind
Salary, Supplements, & Benefits				
FY23 Two FTE Teacher Units to teach a 5 period elective	\$150,000	\$75,000	\$75,000	
FY23 Two FTE Teacher Units 6th Period Supplement	\$12,000		\$12,000	
FY24 Two FTE Teacher Units to teach a 5 period elective	\$156,000	\$78,000	\$78,000	
FY24 Two FTE Teacher Units 6th Period Supplement	\$12,000		\$12,000	
FY25 Two FTE Teacher Units to teach a 5 period elective	\$160,000	\$80,000	\$80,000	
FY25 Two FTE Teacher Units 6th Period Supplement	\$12,000		\$12,000	
FY23 Head eSports Coach Supplement <i>Full Year - Includes benefits</i>	\$11,782	\$11,782		
FY24 Head eSports Coach Supplement <i>Full Year - Includes benefits</i>	\$12,000	\$12,000		
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FY25 eSports Coach 1 Supplement <i>Includes benefits</i>	\$4,980	\$4,980		
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FY24 Curriculum Writing Supplement for 2 teachers <i>Includes benefits</i>	\$48.84/hr 160 hrs total \$7,814.40	\$7,814.40		
FY25 Curriculum Writing Supplement for 2 teachers <i>Includes benefits</i>	\$48.84/hr 160 hrs total \$7,814.40	\$7,814.40		

<i>SubTotal Salary, Supplement, & Benefits</i>	\$321,593.20	\$269,000	-
Professional Development			

FY23 Attendance at FETC, New Orleans <i>5 nights hotel, flights, and food reimbursement for 2 coaches and district contact</i>	Flight \$500 ea Hotel \$1000 ea Food \$250 ea Uber \$100 ea Registration \$200	\$6,150	
FY24 Attendance at FETC, Orlando <i>5 nights hotel, transportation, and food reimbursement for 2 coaches and district contact</i>	Rental \$150 ea Hotel \$1300 ea Food \$250 ea Registration \$200	\$5,700	
FY25 Attendance at FETC, Orlando <i>5 nights hotel, transportation, and food reimbursement for 2 coaches and district contact</i>	Rental \$150 ea Hotel \$1500 ea Food \$250 ea Registration \$200	\$6,300	
EGF eSports Consultant	\$10,000		\$10,000
Dell/ALP eSports Professional Development and Toolbox Creation	\$5,000		\$5,000
FY23 Attendance at eSports Conference of Choice <i>5 nights hotel, transportation, and food reimbursement for 2 coaches and district contact</i>	Flight \$1000 ea Hotel \$1500 ea Food \$250 ea Uber \$100 ea Registration \$100	\$8,850	
FY24 Attendance at eSports Conference of Choice <i>5 nights hotel, transportation, and food reimbursement for 2 coaches and district contact</i>	Flight \$1000 ea Hotel \$1500 ea Food \$250 ea Uber \$100 ea Registration \$100	\$8,850	
FY25 Attendance at eSports Conference of Choice <i>5 nights hotel, transportation, and food reimbursement for 2 coaches and district contact</i>	Flight \$1000 ea Hotel \$1500 ea Food \$250 ea Uber \$100 ea Registration \$100	\$8,850	

<i>SubTotal Professional Development</i>	\$44,700	-	\$15,000
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eSports League Competition and Consultants

FY23 PlayVS (or other like entity) Competition Entry	\$3,000/season \$6,000		\$3,000	\$3,000
FY24 PlayVS (or other like entity) Competition Entry	\$3,000/season \$6,000	\$4,000	\$2,000	
FY25 PlayVS (or other like entity) Competition Entry	\$3,000/season \$6,000	\$6,000		
FY23 EGF Competition Entry	\$3,000/season \$6,000	\$6,000		
FY24 EGF Competition Entry	\$3,000/season \$6,000	\$4,000	\$2,000	
FY25 EGF Competition Entry	\$3,000/season \$6,000	\$2,000	\$4,000	

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FY23 NASEF/HSEL Competition Entry	\$3,000/season \$6,000		\$6,000
FY24 NASEF/HSEL Competition Entry	\$3,000/season \$6,000		\$6,000
FY25 NASEF/HSEL Competition Entry	\$3,000/season \$6,000		\$6,000
SubTotal eSports League Competition Fees		\$22,000	\$11,000
Supplies			\$21,000
Room Design (Paint, lighting, decor, etc.)	\$8,000	\$8,000	Large classroom assigned with computer hookups to grant teacher
Office, Marketing, Teacher, and General Supplies (FY23 - FY25)	\$5,000 per year	\$15,000	
Green Screen for Shoutcasting	\$100 2 Shoutcasters \$200	\$200	
Microphone, filter, and boom for Shoutcasting	\$500 2 Shoutcasters \$1,000	\$1,000	
Webcams for Shoutcasting and Streaming	\$100 10 webcams \$1,000	\$1,000	
Laptop Computers for Mobile Shoutcasting, Social Media, and Admin	5 laptops \$14,000	\$14,000	
Slay by Brittney Morris (novel)	\$15 150 Copies \$2,250	\$2,250	
Don't Hate the Player by Alexis Nedd (novel)	\$15 150 Copies \$2,250	\$2,250	
Cure for the Common Universe (novel)	\$15 150 Copies \$2,250	\$2,250	
Warcross by Marie Lu (novel)	\$15 150 Copies \$2,250	\$2,250	
Club Jerseys for all Active Members	\$50 160 Shirts \$8000	\$8,000	

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Future Nintendo Switch Game Cartridges	\$70 5 games for 5 Switches \$1,750	\$1,750		
Gaming Headset	\$114 each	20 Headsets \$2,280	13 Headsets \$1,710	
Gaming Chairs	\$120 each	20 Chairs \$2,400	15 Chairs \$1,800	
PlayStation and Xbox Controllers	30 PS4 @ \$40 30 Xbox @ \$60 \$3,000	\$3,000		
MSI (or other approved brand) Gaming Computers and LED monitors	\$2,000 Computer \$200 Monitor	20 Computers & 20 Monitors \$44,000	10 Computers & 10 Monitors \$22,000	
<i>SubTotal Supplies</i>		\$109,630	\$25,510	-
<i>SubTotal Salary, Supplement, and Benefits</i>		\$321,593.20	\$269,000	-
<i>SubTotal eSports League Competition Fees</i>		\$22,000	\$11,000	\$21,000
<i>SubTotal Professional Development</i>		\$44,700	-	\$15,000
TOTALS		\$497,923.20	\$305,510	\$36,000

Sustainability:

Articulate how the initiative may be sustained over time if it is determined that the initiative is successful.

Upon the completion of the three year grant, Palm Beach Lakes will absorb the position into the master board and continue to offer the elective classes. We anticipate that the technology will need a refresh one or two years after the completion of this grant; however, the goal of the program is to make it self-sustaining by running it like a business. Students will learn entrepreneurship and host fundraisers to raise money for the program starting in year two. As we continue to emulate traditional athletics, we are also interested in creating a booster club for parents who can provide outside support. In an ideal world, we also hope that the athletic governing body will integrate eSports into their association. This would provide us the opportunity to have sanctioned sports through the state as well as funding through athletics. We will continue to work to get eSports to be part of the state athletic association.