

<u>NAME OF TEST</u> Duration of Test Student Participation	<u>Who</u> <u>Takes the Test</u>	<u>WHAT</u> <u>Federal Law or Florida State Law, Rule or Florida Department of Education (FDOE) Requirement</u>	<u>Why</u> <u>is the Test</u> <u>Administered?</u>
<p>Advanced Placement (AP) Program Examination, Advanced International Certificate of Education (AICE) Program Examination, International Baccalaureate (IB) Program Examination, and National Industry Certification</p> <p>Duration of Test 105 Mins.</p> <p>Student Participation - 21,000</p>	<ul style="list-style-type: none"> • All High Schools • Grades 9-12 • Students enrolled in courses that provide AP, AICE, IB and National Industry Certification testing. 	<p>Florida Statute (F. S.) 1007.27 (Accelerated Mechanisms): "The State Board of Education and the Board of Governors shall specify in the statewide articulation agreement the cutoff scores and Advanced Placement, Advanced International Certificate of Education and International Baccalaureate examinations which will be used to grant postsecondary credit at community colleges and universities."</p> <p>1008.34 (School grading system; school report cards; district grade)— "2. Beginning with the 2009-2010 school year for schools comprised of high school grades 9, 10, 11, and 12, or grades 10, 11, and 12, 50 percent of the school grade shall be based on a combination of the factors listed in sub-subparagraphs 1.a.-c. and the remaining 50 percent on the following factors: ... b. As valid data becomes available, the performance and participation of the school's students in College Board Advanced Placement courses, International Baccalaureate courses, dual enrollment courses, and Advanced International Certificate of Education courses; and the students' achievement of national industry certification identified in the Industry Certification Funding List, pursuant to rules adopted by the State Board of Education; ..."</p> <p>1003.4295 Acceleration courses.—(1) "Each high school shall advise each student of programs through which a high school student can earn college credit, including Advanced Placement, International Baccalaureate, Advanced International Certificate of Education, dual enrollment courses, career academy courses, and courses that lead to national industry certification, as well as the availability of course offerings through virtual instruction."</p>	<p>FDOE uses the scores from AP, AICE, IB, and National Industry Certification in high school grading.</p> <p>FDOE and district expects increasing number of schools to offer accelerated coursework.</p> <p>Schools provide students the opportunity to take AP, AICE, IB, and National Industry Certification</p>
<p>Appendix 3</p> <p>Duration of Test: Gr. 2 - 60 Mins. Gr. 3 - 70 Mins. Gr. 5 - 70 Mins. Gr. 8 - 70 Mins. Gr. 11 - 60 Mins.</p> <p>Student Participation - 1800</p>	<ul style="list-style-type: none"> • Schools with Dual Language Programs • Grades 2, 3, 5, 8, and 11 • Students enrolled in Dual Language Programs. 	<p>Florida Administrative Code, Rule: 6A-6.0906 Monitoring of Programs for English Language Learners.</p> <p>6. "Students classified as English Language Learners exiting the ESOL program by home language by year. (3) Monitoring procedures. (a) The Department of Education shall develop annually a summary report of the results of the monitoring review or the program evaluation. (b) Each district shall retain documentation to verify compliance with the requirements of law and rules applicable to programs for English Language Learners."</p>	<p>District requires schools to administer Appendix 3 to comply with the rule and to evaluate the effectiveness of the dual language program.</p>
<p>Armed Services Vocational Aptitude Battery (ASVAB)</p> <p>Duration of Test 210 Mins.</p> <p>Student Participation - 3000</p>	<ul style="list-style-type: none"> • All High Schools • Grades 11 and 12 • Self Selected Students 		<p>Schools provide students with the opportunity to take the ASVAB because it is required for enlisting into the military.</p>

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Comprehensive English Language Learning Assessment (CELLA) Duration of Test: K-1 - 60 Mins. 2-12 - 95 Mins. Student Participation - 24,000	<ul style="list-style-type: none"> • All Schools • Grades K – 12 • Selected "LY"(active) and "LF"(former-under monitoring) ELL Students 	Pursuant to Sec. 1111 (b)(7) of Title I, Part A, states are required to administer an annual assessment that measures the English language proficiency of English Language Learners (ELLs). Per FDOE technical assistance paper, CELLA is required to be administered to all ELL students in Florida.	FDOE requires Districts to administer CELLA.
Diagnostic Assessments of Reading (DAR) Duration of Test - 30 Mins. Student Participation - 4500	<ul style="list-style-type: none"> • All Schools • Grades K – 10 • Students who exhibit a substantial deficiency in reading 	Florida Administrative Code, Rule 6A-6.054 (K-12 Student Reading Intervention Requirements). "Students who exhibit a substantial deficiency in reading must be provided with additional diagnostic assessments to determine the nature of the student's difficulty, the areas of academic need, and strategies for appropriate intervention and instruction." 6A-6.053 K-12 Comprehensive Research-Based Reading Plan (CRRP). (1) Annually, school districts shall submit a K-12 Comprehensive Reading Plan for the specific use of the research-based reading instruction allocation in the format prescribed by the Department for review and approval by the Just Read, Florida! Office pursuant to Section 1011.62, F.S.	FDOE requires District to provide additional diagnostic assessments in reading.
Diagnostic Tests FCAT 2.0 Reading and Mathematics, End-of-Course Assessment for Algebra 1, FCAT Science Duration of Test - 90 Mins. Student Participation - 115,000	<ul style="list-style-type: none"> • All Schools • Grades 2 - 10 Reading and Mathematics • Grades 5, 8 , and 11 Science • All Students • All Schools • All Appropriate Grades • All students enrolled in Algebra 1. 	Florida Administrative Code, Rule: 6A-1.099811, "Differentiated Accountability State System of School Improvement. Florida's Differentiated Accountability (DA) Plan requires that: "The district must ensure real-time access to student achievement data." "The district must prescribe interim (Benchmark baseline, mid-year, and mini) assessments in reading, writing, mathematics, and science for Level 1-3 students". (This applies to all DA schools.) "The district must monitor and analyze progress monitoring data in reading, writing, mathematics, and science through interim assessments. In the area of reading, this requirement may be fulfilled through the use of the Florida Assessments for Instruction in Reading (FAIR)." Florida Administrative Code, Rule 6A-6.054 (K-12 Student Reading Intervention Requirements). "Students who exhibit a substantial deficiency in reading must be provided with additional diagnostic assessments to determine the nature of the student's difficulty, the areas of academic need, and strategies for appropriate intervention and instruction." 6A-6.053 K-12 Comprehensive Research-Based Reading Plan (CRRP). "(1) Annually, school districts shall submit a K-12 Comprehensive Reading Plan for the specific use of the research-based reading instruction allocation in the format prescribed by the Department for review and approval by the Just Read, Florida! Office pursuant to Section 1011.62, F.S."	FDOE requires District to provide baseline and mid-year assessments towards mastery on benchmarks. District requires all students at all schools to participate.

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District Semester Exams -Algebra 1 -Algebra 1 Honors -Geometry -Geometry Honors Duration of Test - 100 Mins. Student Participation - 26,000	<ul style="list-style-type: none"> • All Schools • All Appropriate Grades • Students taking Algebra 1, Algebra 1 Honors, Geometry, Geometry Honors. 	2010-2011 HIGH SCHOOL STUDENT PROGRESSION PLAN "High school course grades are reported on student transcripts as semester grades. Each marking period grade counts 40% of the semester grade. Semester examinations at the high school level count 20% of the final semester grade. High school students are required to take a semester examination for each course excluding the exemptions noted below. Semester grades for each course are calculated by the School District computer. Each nine-week grade value is multiplied by 2 and added to the semester examination grade value; the total is divided by 5. To receive a passing grade for the semester, the student must earn passing grades in two of the three grades used to calculate the semester average. [Florida Statute §1003.436 (2).]"	District requires schools to administer Algebra I and Geometry semester exams.
District-wide Kindergarten Through Grade Four Literacy Assessment System (K-4 Assessment) (previously called K-3 Assessment) Duration of Test - 30 Mins. Student Participation - 66,000	<ul style="list-style-type: none"> • All Elementary Schools • Grades K - 4 • All Students 	Florida Administrative Code, Rule: 6A-6.054 (K-12 Student Reading Intervention Requirements). "Students who exhibit a substantial deficiency in reading must be provided with additional diagnostic assessments to determine the nature of the student's difficulty, the areas of academic need, and strategies for appropriate intervention and instruction." Florida Administrative Code, Rule: 6A-6.053 K-12 Comprehensive Research-Based Reading Plan (CRRP). (1) Annually, school districts shall submit a K-12 Comprehensive Reading Plan for the specific use of the research-based reading instruction allocation in the format prescribed by the Department for review and approval by the Just Read, Florida! Office pursuant to Section 1011.62, F.S. Florida Administrative Code, Rule: 6A-1.099811, "Differentiated Accountability State System of School Improvement. Florida Differentiated Accountability Plan requires that: "The district must monitor and analyze progress monitoring data in reading, ..."	FDOE requires District to provide progress monitoring in reading.
Early Childhood Observation System (ECHOS) Duration of Test - 160 Mins. Student Participation - 11,600	<ul style="list-style-type: none"> • All Elementary Schools • Grade K • Students entering kindergarten for the first time. 	F. S. 1002.69 "Statewide kindergarten screening; kindergarten readiness rates.—(1) The department shall adopt a statewide kindergarten screening that assesses the readiness of each student for kindergarten based upon the performance standards adopted by the department under s. 1002.67(1) for the Voluntary Prekindergarten Education Program. The department shall require that each school district administer the statewide kindergarten screening to each kindergarten student in the school district within the first 30 school days of each school year." FDOE Memorandum date January 6, 2010 indicates ECHOS will be used to address the above mentioned statute.	FDOE requires Districts to administer ECHOS.

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End-of-Course (EOC) Assessment Algebra 1 Geometry Biology Duration of Test - 160 Mins. Student Participation - 26,000	<ul style="list-style-type: none"> • All Secondary Schools • All Appropriate Grades • Students taking Algebra 1, Geometry, Biology, and Civics. 	F. S. 1008.22 (Student Assessment): "Beginning with the 2010-2011 school year, all students enrolled in Algebra I or an equivalent course must take the Algebra I end-of-course assessment." "Beginning with the 2011-2012 school year, all students enrolled in geometry or an equivalent course must take the geometry end-of-course assessment." "Beginning with the 2011-2012 school year, all students enrolled in Biology I or an equivalent course must take the Biology I end-of-course assessment. " "During the 2012-2013 school year, an end-of-course assessment in civics education shall be administered as a field test at the middle school level."	FDOE requires Districts to administer EOCs.
Florida Assessments for Instruction in Reading (FAIR) Duration of Test: K-2 - 15 Mins. Gr. 3-12 - 40 Mins. Student Participation - 44,000	<ul style="list-style-type: none"> • All elementary schools <ul style="list-style-type: none"> • all kindergarten students • Intervene and Correct II Schools <ul style="list-style-type: none"> • All grades • Levels 1-3 Students	Florida Department of Education (FDOE) Differentiated Accountability Plan: "The district must participate in the Florida Assessments for Instruction in Reading (FAIR) for Levels 1-3* students." " * The district may receive a waiver for Level 3 students from the Department if the district can demonstrate that the current reading assessment used in Correct II and Intervene schools is reliable, aligned to the NGSSS Benchmarks, and predicts FCAT performance."	FDOE requires Districts to administer FAIR.
Florida Competency Test on Personal Fitness Duration of Test - 120 Mins. Student Participation - 20	<ul style="list-style-type: none"> • All High Schools • Grades 9 - 11 • Students who meet the criteria. 	F. S. 1003.428 General requirements for high school graduation; 6. "One credit in physical education to include integration of health. Participation in an interscholastic sport at the junior varsity or varsity level for two full seasons shall satisfy the one-credit requirement in physical education if the student passes a competency test on personal fitness with a score of C or better. The competency test on personal fitness must be developed by the Department of Education."	Schools offer students opportunity to take the Florida Competency Test on Personal Fitness as required by statute.

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<p>Florida Comprehensive Assessment Test - FCAT, FCAT 2.0 or Florida Alternate Assessment (FAA)</p> <p>Duration of Test: Reading - 120-160 Mins. Mathematics - 120-180 Mins. Science - 110-130 Mins. Writing - 45 Mins.</p> <p>Student Participation - 104,000</p>	<ul style="list-style-type: none"> • All Schools • Grades: FCAT 2.0 • Reading (Grades 3-10), • Mathematics (Grades 3-8), <p>FCAT</p> <ul style="list-style-type: none"> • Science (Grades 5, 8, 11) • Mathematics (Grade 10) • Grades 4, 8, and 10 Writing <p>FCAT Retakes Reading and Mathematics</p> <ul style="list-style-type: none"> • Grade 10, 11, & 12 <ul style="list-style-type: none"> • All students meeting state requirements for each test. 	<p>F.S. 1008.22 (Student Assessment program for public schools) (3) (a) (c) Develop and implement a student achievement testing program known as the Florida Comprehensive Assessment Test (FCAT) as part of the statewide assessment program to measure a student's content knowledge and skills in reading, writing, science, and mathematics. (6): Each student must participate in the statewide assessment tests.</p> <p>F.S. 1008.22 (13) "For students seeking a special diploma pursuant to s. 1003.438, the Department of Education must develop or select and implement an alternate assessment tool that accurately measures the core curricular content established in the Next Generation Sunshine State Standards for students with disabilities under s. 1003.438."</p>	<p>FDOE requires Districts to administer FCAT and FAA.</p>
<p>Florida Oral Reading Fluency (FORF) Measure</p> <p>Duration of Test - 2 Mins.</p> <p>Student Participation - 18,000</p>	<ul style="list-style-type: none"> • All Secondary Schools • Grades 6 - 12 • Level 1 and Level 2 Students 	<p>Florida Administrative Code Rule: 6A-6.054 (K-12 Student Reading Intervention Requirements). "Students who exhibit a substantial deficiency in reading must be provided with additional diagnostic assessments to determine the nature of the student's difficulty, the areas of academic need, and strategies for appropriate intervention and instruction."</p> <p>Florida Administrative Code Rule: 6A-6.053 K-12 Comprehensive Research-Based Reading Plan (CRRP). (1) "Annually, school districts shall submit a K-12 Comprehensive Reading Plan for the specific use of the research-based reading instruction allocation in the format prescribed by the Department for review and approval by the Just Read, Florida! Office pursuant to Section 1011.62, F.S."</p> <p>Florida State Statute #1008.25 (Public school student progression; remedial instruction; reporting requirements).— (1) INTENT.—It is the intent of the Legislature that each student's progression from one grade to another be determined, in part, upon proficiency in reading, writing, science, and mathematics; that district school board policies facilitate such proficiency; and that each student and his or her parent be informed of that student's academic progress.</p>	<p>FDOE requires Districts to administer the FORF to provide progress monitoring in reading.</p>

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Mini and Interim Assessments Duration of Test: Reading - 25 Mins. Mathematics - 15 Mins. Science - 15 Mins. Student Participation - 52,000	<ul style="list-style-type: none"> • All DA Schools • Grades 2 – 12 • Level 1 -3 students 	Florida Administrative Code, Rule: 6A-1.099811, "Differentiated Accountability State System of School Improvement. Florida's Differentiated Accountability (DA) Plan requires that: "The district must ensure real-time access to student achievement data." "The district must prescribe interim (Benchmark baseline, mid-year, and mini) assessments in reading, writing, mathematics, and science for Level 1-3 students". (This applies to all DA schools.) "The district must monitor and analyze progress monitoring data in reading, writing, mathematics, and science through interim assessments. In the area of reading, this requirement may be fulfilled through the use of the Florida Assessments for Instruction in Reading (FAIR)." 	FDOE requires District to provide interim and mini assessments.
National and International Testing National Assessment of Educational Progress (NAEP) NAEP - Long-Term Trend (LTT) Trends in Mathematics and Science Study (TIMSS) Programme for International Student Assessment (PISA) Trial Urban District Assessment (TUDA) Duration of Test - 90 Mins. Student Participation - 1000	<ul style="list-style-type: none"> • All Schools • Grades 4 - 12 • Students randomly selected by FDOE 	F.S. 1008.22 (2) "NATIONAL EDUCATION COMPARISONS.—It is Florida's intent to participate in the measurement of national educational goals. The Commissioner of Education shall direct Florida school districts to participate in the administration of the National Assessment of Educational Progress, or a similar national assessment program , both for the national sample and for any state-by-state comparison programs which may be initiated." 	FDOE requires Districts to participate in the administration of these tests.

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<p>Palm Beach Writes</p> <p>Duration of Test - 45 Mins.</p> <p>Student Participation - 133,000</p>	<ul style="list-style-type: none"> • All Schools • Grades 1-10 • All Students 	<p>Florida Administrative Code Rule: 6A-1.099811, "Differentiated Accountability State System of School Improvement."</p> <p>Florida's Differentiated Accountability (DA) Plan requires that: "The district must ensure real-time access to student achievement data." "The district must prescribe interim (Benchmark baseline, mid-year, and mini) assessments in reading, writing, mathematics, and science for Level 1-3 students". (This applies to all DA schools.) "The district must monitor and analyze progress monitoring data in reading, writing, mathematics, and science through interim assessments. In the area of reading, this requirement may be fulfilled through the use of the Florida Assessments for Instruction in Reading (FAIR)."</p> <p>Florida State Statute #1008.25 (Public school student progression; remedial instruction; reporting requirements).— (1) INTENT.—It is the intent of the Legislature that each student's progression from one grade to another be determined, in part, upon proficiency in reading, writing, science, and mathematics; that district school board policies facilitate such proficiency; and that each student and his or her parent be informed of that student's academic progress.</p> <p>District's Elementary School Student Progression Plan: "Each student's progression from one grade to another is determined, in part, upon proficiency in reading, writing, science, and/or mathematics." As required in the District's Student Progression Plan, minimum requirements from the K-4 Assessment, SRI, Palm Beach Writes, and FCAT must be met for promotion. If these minimum requirements are not met, other factors are considered when making student progression decisions.</p>	<p>FDOE requires District to provide baseline and mid-year assessments towards mastery on benchmarks.</p>
<p>Preliminary SAT/National Merit Scholarship Qualifying Test (PSAT/NMSQT)</p> <p>Duration of Test - 135 Mins.</p> <p>Student Participation - 15,000</p>	<ul style="list-style-type: none"> • All High Schools • Grade 10, • All Students (Optional Grade 11) 	<p>1007.35 Florida Partnership for Minority and Underrepresented Student Achievement.— (5) "Each public high school, including, but not limited to, schools and alternative sites and centers of the Department of Juvenile Justice, shall provide for the administration of the Preliminary SAT/National Merit Scholarship Qualifying Test (PSAT/NMSQT), or Preliminary ACT (PLAN) to all enrolled 10th grade students. However, a written notice shall be provided to each parent that shall include the opportunity to exempt his or her child from taking the PSAT/NMSQT or PLAN."</p>	<p>FDOE requires Districts to administer the PSAT.</p>

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<p>SAT, ACT, College Placement Test, Postsecondary Education Readiness Test (PERT).</p> <p>Duration of Test - 210 Mins.</p> <p>Student Participation - 14,300</p>	<ul style="list-style-type: none"> • All High Schools • Grades 11 and 12 • Self selected students 	<p>Florida State Statute #1008.22 (10)CONCORDANT SCORES FOR THE FCAT.— (a)The Commissioner of Education shall analyze the content and concordant data sets for nationally recognized high school achievement tests, including, but not limited to, the PSAT, PLAN, SAT, ACT, and College Placement Test, to assess if concordant scores for FCAT scores can be determined for high school graduation.</p> <p>FDOE memo dated March 24, 2011- The Department of Education will use P.E.R.T. scores along with ACT, SAT, and CPT scores in calculating postsecondary readiness in reading and mathematics for the 2010-11 high school grades.</p> <p>1008.34 (School grading system; school report cards; district grade)— "2. Beginning with the 2009-2010 school year for schools comprised of high school grades 9, 10, 11, and 12, or grades 10, 11, and 12, 50 percent of the school grade shall be based on a combination of the factors listed in sub-subparagraphs 1.a.-c. and the remaining 50 percent on the following factors: ... b. As valid data becomes available, the performance and participation of the school's students in College Board Advanced Placement courses, International Baccalaureate courses, dual enrollment courses, and Advanced International Certificate of Education courses; and the students' achievement of national industry certification identified in the Industry Certification Funding List, pursuant to rules adopted by the State Board of Education; ..."</p> <p>1003.4295 Acceleration courses.—(1) Each high school shall advise each student of programs through which a high school student can earn college credit, including Advanced Placement, International Baccalaureate, Advanced International Certificate of Education, dual enrollment courses, career academy courses, and courses that lead to national industry certification, as well as the availability of course offerings through virtual instruction.</p>	<p>FDOE uses the scores from SAT, ACT, and PERT in high school grading.</p> <p>FDOE and district expects increasing number of schools to participate in accelerated coursework.</p> <p>Schools provide students with the to opportunity take SAT, ACT, and PERT.</p>

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Scholastic Reading Inventory (SRI) Duration of Test - 60 Mins. Student Participation - 93,000	<ul style="list-style-type: none"> • DA Schools - • Grades 3 - 10 All Students (Students participating in FAIR are exempt) • Grades 11 and 12 Level 1 and Level 2 students • Non-DA Schools- • Grades 3 - 5 All Students • Grades 6 - 12 Level 1 and Level 2 students 	<p>Florida Administrative Code Rule: 6A-6.054 (K-12 Student Reading Intervention Requirements). "Students who exhibit a substantial deficiency in reading must be provided with additional diagnostic assessments to determine the nature of the student's difficulty, the areas of academic need, and strategies for appropriate intervention and instruction."</p> <p>Florida Administrative Code Rule: 6A-6.053 K-12 Comprehensive Research-Based Reading Plan (CRRP). (1) Annually, school districts shall submit a K-12 Comprehensive Reading Plan for the specific use of the research-based reading instruction allocation in the format prescribed by the Department for review and approval by the Just Read, Florida! Office pursuant to Section 1011.62, F.S.</p> <p>Florida State Statute #1008.25 (Public school student progression; remedial instruction; reporting requirements).— (1) INTENT.—It is the intent of the Legislature that each student's progression from one grade to another be determined, in part, upon proficiency in reading, writing, science, and mathematics; that district school board policies facilitate such proficiency; and that each student and his or her parent be informed of that student's academic progress.</p> <p>District's Elementary School Student Progression Plan: "Each student's progression from one grade to another is determined, in part, upon proficiency in reading, writing, science, and/or mathematics." As required in the District's Student Progression Plan, minimum requirements from the K-4 Assessment, SRI, Palm Beach Writes, and FCAT must be met for promotion. If these minimum requirements are not met, other factors are considered when making student progression decisions.</p> <p>District's Middle and High School Student Progression Plan: "A student who is not meeting the school district or state's requirements for proficiency in reading, science and math shall be covered by one of the following plans to target instruction and identify ways to improve his or her academic achievement: *A federally-required student plan addresses specific needs such as an Individualized Education Plan (IEP); *A school-wide system of progress monitoring for all students; or *An individualized Progress Monitoring Plan (PMP) [Florida Statute §1008.25(4) (b)]"</p>	<p>FDOE requires Districts to use the SRI results in reporting student progress three times each year.</p> <p>District requires schools to administer the SRI to provide progress monitoring in reading.</p> <p>District identified Read 180 program in the CRRP as the middle school intensive reading program. READ 180 requires SRI.</p>
Stanford Achievement Test, Tenth Edition (SAT/10) Duration of Test - 50 Mins. Student Participation - 1300	<ul style="list-style-type: none"> • All Elementary Schools • Grade 3 • All students who meet criteria 	<p>Florida Administrative Code Rule: 6A-1.094221 Alternative Standardized Reading Assessment and Use of Student Portfolio for Good Cause Promotion. (1) "Pursuant to Section 1008.25(6), F.S., relating to the statewide public school student progression law eliminating social promotion, students who score at Level 1 on the Grade 3 Florida Comprehensive Assessment Test (FCAT) Reading may be promoted to grade four if the student: (a) Scores at or above the 51st percentile on the Reading SAT-9 or at or above the 45th percentile on the Reading SAT-10;"</p>	<p>FDOE requires Districts to administer SAT/10.</p>

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Sunshine State Scholars Recognition Program Testing Student Participation - 18	<ul style="list-style-type: none"> • All High Schools • Grade 11 • Selected Students 		School provides students the opportunity to take Sunshine State Scholars Recognition Program Testing.