



SCHOOL DISTRICT
PALM BEACH COUNTY, FLORIDA

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DIRECTOR

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August 2, 2010
Bulletin #P-13561-PA/A

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INFORMATION ONLY

TO: All Principals

FROM: Ann Killets, Chief Learning Officer *AK*

SUBJECT: FY2011 DISTRICT-WIDE TESTS AND SURVEYS

Below is a schedule of the district-wide tests and surveys for the FY2011 school year, developed in collaboration with principal groups, as well as central and area office staff. A detailed matrix of each listed test and survey is attached.

The information in this bulletin is the most complete listing at this time. Any additions, deletions, or revisions will be communicated to principals and test coordinators.

FY2011 DISTRICT-WIDE TESTS AND SURVEYS SCHEDULE

<u>Dates</u>	<u>Level</u>	<u>Test/Survey Name</u>
Ongoing	E	District-wide Kindergarten Through Grade Four Literacy Assessment System (K-4 Assessment)
Ongoing	E/M/H	Diagnostic Assessments of Reading (DAR)
Ongoing	M/H	Oral Reading Fluency Measure
School Determined	H	Armed Services Vocational Aptitude Battery (ASVAB)
August 17 – September 23, 2010	E/M/H	Scholastic Reading Inventory (SRI) (Students participating in Florida Assessments for Instruction in Reading (FAIR) are exempt)
August 17 – September 29, 2010	E	Early Childhood Observation System (ECHOS)

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<u>Dates</u>	<u>Level</u>	<u>Test/Survey Name</u>
August 23 – 27, 2010	E	Palm Beach Writes Window #1 (Grades 3, 4, and 5)
August 23 – September 3, 2010	M/H	Palm Beach Writes Window #1 (Grades 6 - 10) and Window # 2 (Grades 8 and 10 for DA schools only)
August 24 – October 13, 2010 (Instructional Days 6 – 40)	E/M/H	FAIR (Intervene and Correct II Schools) (Kindergarten – All Schools)
August 30 – September 3, 2010	E	Palm Beach Writes Window #2 (Grade 4)
September 20 –30, 2010	E	Diagnostic Test-FCAT 2.0 - Reading and Mathematics Diagnostic Test-FCAT - Science
September 27 – October 7, 2010	M/H	Diagnostic Test-FCAT 2.0 - Reading and Mathematics Diagnostic Test-FCAT - Science
October 13, 2010	H	Preliminary Scholastic Assessment Test/National Merit Scholarship Qualifying Test (PSAT/NMSQT)
October 13, 2010	E	District-wide Kindergarten Through Grade Four Literacy Assessment System (K-4 Assessment) (previously called K-3 Assessment) Data Collection
October 18 – 22, 2010	H	FCAT Retake Tests – Reading and Mathematics
October 18 – 29, 2010	E	Palm Beach Writes Window #3 (Grades 4 and 5)
October 18 - November 12, 2010	M/H	Palm BeachWrites Window #3 (Grades 6-10)
November 2010 – (Exact date to be determined)	H	Sunshine State Scholars Recognition Program Testing
November 8 – 19, 2010	E	Palm Beach Writes Window #4 (Grades 1, 2, and 3)
November 22, 2010 – January 28, 2011 (Instructional Days 66-100)	E/M/H	FAIR (Intervene and Correct II Schools Only)
November 29 – December 10, 2010	M/H	Palm Beach Writes Window #4 (Grades 8 and 10)
December 7 – 17, 2010	H	Florida Competency Test on Personal Fitness

<u>Dates</u>	<u>Level</u>	<u>Test/Survey Name</u>
December 10 – 17, 2010	E	Palm Beach Writes Window #5 (Grade 4)
December 14 – 17, 2010	H	District United States History Semester Exam
December 14 – 17, 2010	H	District World History Semester Exam
January 4 – February 4, 2011	E/M/H	Scholastic Reading Inventory (SRI) (Students participating in FAIR are exempt)
January 10 – February 18, 2011	E/M/H	Florida Alternate Assessment (FAA)
January 24 – February 3, 2011	M/H	Diagnostic Test-FCAT 2.0 - Reading and Mathematics Diagnostic Test-End-Of-Course (EOC) - Algebra 1 Diagnostic Test-FCAT - Science
January 24 – February 4, 2011	E/M/H	Palm Beach Writes Window #6 (Grade 4) Window #5 (Grades 8 and 10)
January 24 – February 24, 2011	E/M/H	National Assessment of Education Progress (NAEP) Field Tests in Writing (computer based), Reading, Mathematics, Science, and Economics
January 28, 2011	E	District-wide Kindergarten Through Grade Four Literacy Assessment System (K-4 Assessment) (previously called K-3 Assessment) Data Collection
January 31 – February 10, 2011	E	Diagnostic Test-FCAT 2.0 - Reading and Mathematics Diagnostic Test-FCAT Science
March 1 – 3, 2011	E/M/H	FCAT – Writing (Grades 4, 8, and 10)
March 1 – 31, 2011	E/M/H	Palm Beach Writes Window #7 (Grades 3 and 5) Window #6 (Grades 6, 7, and 9)
March 7 – April 8, 2011	E/M/H	School Effectiveness Questionnaire (SEQ) – Teacher/Staff and Student Versions
March 7 – April 8, 2011	E/M/H	Comprehensive English Language Learning Assessment (CELLA)
March 22 – April 8, 2011	E/M/H	Title I Family Involvement Surveys
March 22 – April 29, 2011	E/M/H	Supplemental Educational Services Survey (SES)
March 22 – April 29, 2011	M/H	Florida Youth Survey

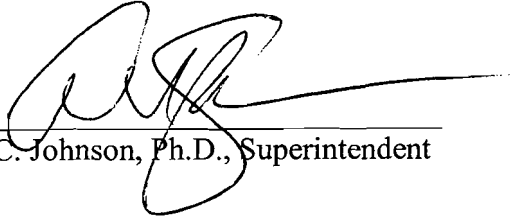
<u>Dates</u>	<u>Level</u>	<u>Test/Survey Name</u>
March 30 – April 6, 2011 OR April 11 – 15, 2011	H	FCAT Retake Tests – Reading and Mathematics
March 30 – May 18, 2011 (Instructional Days 136 – 170)	E/M/H	FAIR (Intervene and Correct II Schools Only)
Spring 2011	E/M/H	Survey of the Quality of Department Service
April 4 – May 13, 2011	E/M/H	SRI (Students participating in FAIR are exempt)
April 6 – May 27, 2011	H	Pre-graduation Senior Survey
April 11 - 22, 2011 (If necessary, districts may use April 25 - 28, 2011 as additional make-up days to accommodate students whose observance of religious holidays conflicts with testing.)	E/M/H	FCAT 2.0 - Reading (Grades 3-10) and Mathematics (Grades 3-8), FCAT - Science (Grades 5, 8, 11) and Mathematics (Grade 10)
May 2 – 6, 2011	E	Diagnostic Test - FCAT 2.0 - Reading and Mathematics (Grade 2 only)
May 2 – 13, 2011	E/M/H	Palm Beach Writes Window #8 (Grades 1, 2, 3, and 5) Window #7 (Grades 6, 7, and 9)
May 2 – 16, 2011	H	Advanced Placement (AP) Tests
May 2 – June 3, 2011	M/H	End-of-Course (EOC) Field Test - Geometry and Biology (To be administered during one week to be selected upon receipt of additional information from the Florida Department of Education)
May 5 –13, 2011	E/M/H	Apreda 3 (Students in Dual Language Programs)
May 9 – 13, 2011	M/H	Algebra 1- End-of-Course (EOC)
May 16 – June 1, 2011	H	Florida Competency Test on Personal Fitness
May 27, 2011	E	District-wide Kindergarten Through Grade Four Literacy Assessment System (K-4 Assessment) (previously called K – 3 Assessment) Data Collection
May 27 – June 2, 2011	H	District United States History Semester Exam

<u>Dates</u>	<u>Level</u>	<u>Test/Survey Name</u>
May 27 – June 2, 2011	H	District World History Semester Exam
July 2011	E	Stanford Achievement Test, 10th Edition (SAT/10) Please note: Selected Grade 3 students only

ACJ/AK/MB/BT/CB:ts

Attachment

Approved:



Arthur C. Johnson, Ph.D., Superintendent

All assessments are essential practice and required except as noted.

Date/Start Date	End Date	Level	Test / Survey	Description	Contact
Ongoing EDW Data Collection is conducted at the end of each trimester.	Ongoing EDW Data Collection is conducted at the end of each trimester.	E	District wide Kindergarten Through Grade Four Literacy Assessment System (K-4 Assessment) (previously called K-3 Assessment) <ul style="list-style-type: none"> • <i>Grade K (Optional for first data collection period only)</i> • <i>Grades 1 – 4</i> 	The K-4 assessment is an ongoing reading assessment that provides teachers with information regarding students' abilities to process and comprehend text. The assessment serves as a screening to identify students with reading deficiencies, as a diagnostic to identify areas of need, a progress monitoring tool for making ongoing instructional decisions and noting growth over time, and an end of year outcome measure tied to the Student Progression Plan. The assessment includes foundational checklists as well as running records, which are coded, scored, and analyzed to determine strategies students are using and not using and to determine students' reading levels (independent and instructional). The running records portion of the assessment includes Comprehension Conversation and Writing About Reading components, which provide teachers with a more in-depth picture of students' reading comprehension.	Kim Stansell-Towe Curriculum Development and School Improvement K-5 Reading Program Planner 963-3882, PX 43882
Ongoing	Ongoing	E/M/H	Diagnostic Assessments of Reading (DAR) <ul style="list-style-type: none"> • <i>All school Grades K – 10 Optional</i> 	The Diagnostic Assessments of Reading (DAR) is a diagnostic assessment designed to provide teachers with additional information about students' reading behaviors. Teachers should use DAR assessment results as a guide for completing a student's Progress Monitoring Plan (PMP) and for planning and providing immediate intensive instruction (iii).	Kim Stansell-Towe Curriculum Development and School Improvement K-5 Reading Program Planner 963-3882, PX 43882 Gina Charla Curriculum Development and School Improvement 6-12 Reading Program Planner 434-7386, PX 47386
Ongoing	Ongoing	M/H	Oral Reading Fluency Measure <ul style="list-style-type: none"> • <i>Grades 6 - 12 Level 1 and Level 2 students</i> 	According to the K-12 Comprehensive Research-Based Reading Plan, the Oral Reading Fluency Measure provides an option for screening and monitoring the progress of the reading skills of at-risk students scoring Level 1 or Level 2 on the FCAT.	Gina Charla Curriculum Development and School Improvement 6-12 Reading Program Planner 434-7386, PX 47386

ATTACHMENT TO BULLETIN #P-13561-PA/A FY2011 DISTRICT-WIDE TESTS AND SURVEYS - MATRIX

<u>Date/Start Date</u>	<u>End Date</u>	<u>Level</u>	<u>Test / Survey</u>	<u>Description</u>	<u>Contact</u>
School Determined	School Determined	H	Armed Services Vocational Aptitude Battery (ASVAB) <ul style="list-style-type: none"> Grades 11 and 12 Optional at all schools 	The ASVAB Career Exploration Program is designed to provide a career assessment (aptitudes, interest, and personal preferences) for students. The multiple aptitude battery component measures verbal, mathematical, scientific, electronic/electrical, mechanical and clerical aptitudes, or developed abilities. The interest inventory component measures occupational interest on six widely recognized scales-realistic, investigative, artistic, social, enterprising, and conventional. Each participating school, in conjunction with the ASVAB staff, sets testing dates.	Rosemarie Rose-Spencer The Miami Military Entrance Processing Station 1-800-323-0513 (email: rosemarie.rosespencer@mepcom.army.mil)
August 17, 2010	September 23, 2010	E/M/H	Scholastic Reading Inventory (SRI) Differentiated Accountability Students participating in FAIR are exempt) <ul style="list-style-type: none"> Grade 2 Optional Grades 3 - 10 students Grades 11 and 12 Level 1 and Level 2 students Non-Differentiated Accountability <ul style="list-style-type: none"> Grade 2 (Optional all students) Grades 3 - 5 students Grades 6 - 12 Level 1 and Level 2 students 	SRI is a standardized computer-based reading comprehension assessment.	Kim Stansell-Towe Curriculum Development and School Improvement K-5 Professional Development Program Planner 963-3882, PX 43882 Gina Charla Curriculum Development and School Improvement 6-12 Reading Program Planner 434-7386, PX 47386 Bruce Roland Educational Technology
August 17, 2010	September 29, 2010	E	Early Childhood Observation System (ECHOS) <ul style="list-style-type: none"> Students entering kindergarten for the first time 	The Early Childhood Observation System (ECHOS), is an observational instrument that is used to monitor the skills, knowledge, and behaviors a student demonstrates or needs to develop. It is a part of the State mandated (Florida Statute 1002.69) Florida Kindergarten Readiness Screener (FLKRS) that assesses the readiness of each student for kindergarten based upon the adopted Voluntary Pre-Kindergarten (VPK) Education performance standards. The Test Distribution Center will deliver materials to schools during the summer. Answer sheets are due to the Test Distribution Center by 4:00 p.m. on September 30, 2010.	Olive Horne Curriculum Development and School Improvement K-2 Instructional Specialist 963-3883, PX 43883 Tom Cornman Assessment Materials 684-5155, PX 45155

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Date/Start Date	End Date	Level	Test / Survey	Description	Contact
August 23, 2010	August 27, 2010	E	<p>Palm Beach Writes Window #1</p> <ul style="list-style-type: none"> • Grade 3 - Narrative (Prompt #8) • Grade 4 - Expository (Prompt #5) • Grade 5 - Persuasive (Prompt #8) <p><i>Recommended prompt numbers for grades 3 - 5 are included.</i></p> <p>Differentiated Accountability (DA) Baseline Data Collection for grade 4: September 24, 2010</p>	<p>Palm Beach Writes is designed to measure students' proficiency in writing responses to assigned topics and to assist in preparation for the FCAT Writing Assessment (45 minutes in length).</p> <p>The school is responsible for scoring. Shortly after the scoring of each prompt, the school records scores using the data entry screen in Educational Data Warehouse for Teachers.</p> <p>Deadline to Enter Scores into EDW for Teachers - September 10, 2010</p>	<p>Nikki Jones Curriculum Development and School Improvement Elementary 432-6399, PX 86399</p> <p>Tom Cornman Assessment Materials 684-5155, PX 45155</p> <p>Shawn Servos School Improvement Differentiated Accountability 357-7667, PX 47667</p> <p>Sandra Raymond-Roberts Educational Data Warehouse 357-7649, PX 47649</p>
August 23, 2010	September 3, 2010	M/H	<p>Palm Beach Writes Windows #1</p> <ul style="list-style-type: none"> • Grades 6 - 10 <p>Palm Beach Writes Window #2</p> <ul style="list-style-type: none"> • Grades 8 and 10 in DA schools only <p><i>•The FDOE is requiring districts to collect data for both writing prompts (expository and persuasive) from DA schools for baseline and midyear reports. Writing data is collected for tested grades only (8 and 10). Therefore, an expository and persuasive prompt must be administered in tested grades at DA schools prior to each state data collection.</i></p> <p>Differentiated Accountability (DA) Baseline Data Collection for grades 8 and 10: September 24, 2010</p>	<p>Palm Beach Writes is designed to measure students' proficiency in writing responses to assigned topics and to assist in preparation for the FCAT Writing Assessment (45 minutes in length).</p> <p>The school is responsible for scoring. Shortly after the scoring of each prompt, the school records scores using the data entry screen in Educational Data Warehouse for Teachers.</p> <p>Deadline to Enter Scores into EDW for Teachers - September 17, 2010</p>	<p>Rachel Amburgey Curriculum Development and School Improvement Secondary 434-8054, PX 48054</p> <p>Tom Cornman Assessment Materials 684-5155, PX 45155</p> <p>Shawn Servos School Improvement Differentiated Accountability 357-7667, PX 47667</p> <p>Sandra Raymond-Roberts Educational Data Warehouse 357-7649, PX 47649</p>

Date/Start Date	End Date	Level	Test / Survey	Description	Contact
<p>August 24, 2010 (Instructional Days 6 - 40)</p>	<p>October 13, 2010</p>	<p>E/M/H</p>	<p>Florida Assessments for Instruction in Reading (FAIR) • <i>Intervene and Correct II Schools--All Elementary Grades; All Intensive Reading Secondary Students</i> • <i>Kindergarten - All schools</i></p>	<p>Florida Department of Education Differentiated Accountability Plan requires that a reading assessment be administered to Intervene and Correct II Schools.</p> <p>FAIR testing will be administered to all kindergarten students as a part of FLKRS during this testing window only.</p>	<p>Barbara Riemer Curriculum, Development and School Improvement 357-1164, PX 21164</p> <p>Bill Thompson Assessment Material Ordering 434-8664, PX 48664</p> <p>Cherie Boone Assessment Material Ordering 434-8855, PX 48855</p> <p>Tom Cornman Assessment Materials 684-5155, PX 45155</p>
<p>August 30, 2010</p>	<p>September 3, 2010</p>	<p>E</p>	<p>Palm Beach Writes Window #2 • <i>Grade 4 - Narrative (Prompt #8)</i> <i>Recommended prompt number is included.</i></p> <p>Differentiated Accountability (DA) Baseline Data Collection for grade 4: September 24, 2010</p>	<p>Palm Beach Writes is designed to measure students' proficiency in writing responses to assigned topics and to assist in preparation for the FCAT Writing Assessment (45 minutes in length).</p> <p>The school is responsible for scoring. Shortly after the scoring of each prompt, the school records scores using the data entry screen in Educational Data Warehouse for Teachers.</p> <p>Deadline to Enter Scores into EDW for Teachers - September 17, 2010</p>	<p>Nikki Jones Curriculum Development and School Improvement Elementary 432-6399, PX 86399</p> <p>Tom Cornman Assessment Materials 684-5155, PX 45155</p> <p>Shawn Servos School Improvement Differentiated Accountability 357-7667, PX 47667</p> <p>Sandra Raymond-Roberts Educational Data Warehouse 357-7649, PX 47649</p>

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<u>Date/Start Date</u>	<u>End Date</u>	<u>Level</u>	<u>Test / Survey</u>	<u>Description</u>	<u>Contact</u>
September 20, 2010	September 30, 2010	E	Diagnostic Test-FCAT 2.0 Reading and Mathematics Diagnostic Test-FCAT Science <ul style="list-style-type: none"> • <i>Grades 3 – 6 Reading and Mathematics</i> • <i>Grade 5 Science</i> 	Diagnostic Tests are used to assess student performance on selected Next Generation Sunshine State Standards benchmarks (Reading and Mathematics) tested on the FCAT 2.0 and Sunshine State Standards benchmarks (Science) tested on the FCAT. Schools are to return scanable answer sheets to the Test Distribution Center by 4:00 p.m. on September 30, 2010. The recommended testing schedule is as follows: September 20 - Grades 3 - 6 Reading September 21 - Grades 3 - 6 Mathematics September 22 - Grade 5 Science September 23-29 - Makeup Testing (including newly enrolled students) Elementary Schools with Grade 6 may use the elementary or secondary diagnostic window. If schools choose to use the elementary window, schools will only receive the hard copy of the School and Class Roster Reports prior to secondary processing and report distribution.	Cherie Boone Assessment 434-8855, PX 48855 Tom Cornman Assessment Materials 684-5155, PX 45155
September 27, 2010	October 7, 2010	M/H	Diagnostic Test-FCAT 2.0 Reading and Mathematics Diagnostic Test-FCAT Science <ul style="list-style-type: none"> • <i>Grades 6 – 10 Reading and Mathematics</i> • <i>Grades 8 and 11 Science</i> 	Diagnostic tests are used to assess student performance on selected Next Generation Sunshine State Standards (NGSSS) benchmarks (Reading and Mathematics) tested on the FCAT 2.0 and Sunshine State Standards (SSS) benchmarks (Science and grade 10 Mathematics) tested on the FCAT. Schools are to return their scanable answer sheets to the Test Distribution Center by 4:00 p.m. on October 7, 2010. The recommended testing schedule is as follows: September 27 - Grades 8 and 11 Science September 28 - Grades 6 - 10 Reading September 29 - Grades 6 - 10 Mathematics September 30 - October 6 - Makeup Testing (including newly enrolled students)	Cherie Boone Assessment 434-8855, PX 48855 Tom Cornman Assessment Materials 684-5155, PX 45155

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Date/Start Date	End Date	Level	Test / Survey	Description	Contact
October 13, 2010	October 13, 2010	H	Preliminary SAT/National Merit Scholarship Qualifying Test (PSAT/NMSQT) <ul style="list-style-type: none"> • <i>Grade 10</i> • <i>Grade 11 Optional on the part of the student</i> 	The PSAT/NMSQT measures verbal reasoning, critical Reading, Mathematics problem-solving, and Writing skills. The total testing time is 2 hours and 10 minutes including two 25-minute verbal sections, two 25-minute Mathematics sections, and one 30-minute Writing skills section. Prior to testing, each school orders and receives materials from the College Board. Upon the completion of the testing, each school returns the materials to the College Board.	Cherie Boone Assessment Administration and Training 434-8855, PX 48855 College Board Questions 888-477-7728
October 13, 2010	October 13, 2010	E	District-wide Kindergarten Through Grade 4 Literacy Assessment System-K-4 Assessment (previously called K-3 Assessment) Data Collection	Collection of the school data from the K-4 Assessment administered during the first trimester is required for all elementary schools. School administrator checks to ensure that all grade 1 -4 teachers (K - optional) during the first trimester have been administering the assessment in an ongoing manner and have posted the student data to EDW on the date the student was assessed.	Kim Stansell-Towed Curriculum Development and School Improvement K-5 Professional Development Program Planner 963-3882, PX 43882 Sandra Raymond-Roberts Educational Data Warehouse 357-7649, PX 47649
October 18, 2010	October 22, 2010	H	FCAT Retakes – Reading and Mathematics <ul style="list-style-type: none"> • <i>Grade 10 students participating in FCAT/GED exit option programs</i> • <i>Grades 11 and 12 students, as well as retained Grade 10 students, who have not yet passed one or both parts of the Grade 10 SSS FCAT</i> • <i>Adult Education students and students with Certificates of Completion who have not yet passed one or both parts of the Grade 10 SSS FCAT</i> 	The Florida Comprehensive Assessment Test (FCAT) is a student achievement test designed to measure high academic standards in Reading and Mathematics. This assessment contains a criterion-referenced test (FCAT-SSS) component based on the Sunshine State Standards. Reading tests contain multiple-choice questions and the Mathematics tests contain multiple-choice and gridded-response questions. Adult Education students and students with Certificates of Completion may be administered the FCAT on October 18, 2010 for Reading and October 19, 2010 for Mathematics, through the Adult & Community Education Departments. All students taking the Adult Education administration of the test must register at a community school to be eligible for this test administration. Schools must return all FCAT test materials to the Test Distribution Center by 4:00 p.m. on October 24, 2010. This administration is a paper and pencil test only.	Cherie Boone Assessment Regular HS Administration 434-8855, PX 48855 Mary Barrett Adult and Community Education Administration 649-6010, PX 46010 Tom Cornman Assessment Materials 684-5155, PX 45155

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Date/Start Date	End Date	Level	Test / Survey	Description	Contact
October 18, 2010	October 29, 2010	E	<p>Palm Beach Writes Window #3</p> <ul style="list-style-type: none"> • Grade 4 Narrative (Prompt #4) • Grade 5 Persuasive (Prompt #2) <p><i>Recommended prompt numbers for grades 3 - 5 are included.</i></p> <p>Differentiated Accountability (DA) Midyear Data Collection for grade 4: January 21, 2011</p>	<p>Palm Beach Writes is designed to measure students' proficiency in writing responses to assigned topics and to assist in preparation for the FCAT Writing Assessment (45 minutes in length).</p> <p>The school is responsible for scoring. Shortly after the scoring of each prompt, the school records scores using the data entry screen in Educational Data Warehouse for Teachers.</p> <p>Deadline to Enter Scores into EDW for Teachers - November 12, 2010</p>	<p>Nikki Jones Curriculum Development and School Improvement Elementary 432-6399, PX 86399</p> <p>Tom Cornman Assessment Materials 684-5155, PX 45155</p> <p>Shawn Servos School Improvement Differentiated Accountability 357-7667, PX 47667</p> <p>Sandra Raymond-Roberts Educational Data Warehouse 357-7649, PX 47649</p>
October 18, 2010	November 12, 2010	M/H	<p>Palm Beach Writes Window #3</p> <ul style="list-style-type: none"> • Grades 6-10 <p>Differentiated Accountability (DA) Midyear Data Collection for grades 8 and 10: January 21, 2011</p>	<p>Palm Beach Writes is designed to measure students' proficiency in writing responses to assigned topics and to assist in the preparation for the FCAT Writing Assessment (45 minutes in length).</p> <p>The school is responsible for scoring. Shortly after the scoring of each prompt, the school records rubric scores using the data entry screen in Educational Data Warehouse for Teachers.</p> <p>Deadline to Enter Scores into EDW for Teachers - December 3, 2010</p>	<p>Rachel Amburgey Curriculum Development and School Improvement Secondary 434-8054, PX 48054</p> <p>Tom Cornman Assessment Materials 684-5155, PX 45155</p> <p>Shawn Servos School Improvement Differentiated Accountability 357-7667, PX 47667</p> <p>Sandra Raymond-Roberts Educational Data Warehouse 357-7649, PX 47649</p>

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Date/Start Date	End Date	Level	Test / Survey	Description	Contact
<p>November 2010 (Exact date to be determined)</p>	<p>November 2010</p>	<p>H</p>	<p>Sunshine State Scholars Recognition Program Testing • <i>Selected Grade 12 students (Optional on the part of the student)</i></p>	<p>Examinations are administered to students who have been designated as the outstanding Mathematics/Science students for their school. Specific dates and information for administration will be sent to schools at a later date.</p>	<p>Wendy Spielman Curriculum Development & School Improvement K-12 Science Manager 357-1152, PX 21152</p> <p>Edmund Capitano Curriculum Development and School Improvement Secondary Science Program Planner 434-8199, PX 48199</p>
<p>November 8, 2010</p>	<p>November 19, 2010</p>	<p>E</p>	<p>Palm Beach Writes Window #4 • <i>Grade 1 Narrative (Prompt #2)</i> • <i>Grade 2 Narrative (Prompt #2)</i> • <i>Grade 3 Narrative (Prompt #2)</i></p> <p><i>Recommended prompt numbers for grades 1 - 3 are included.</i></p> <p>Differentiated Accountability (DA) Midyear Data Collection for grade 4: January 21, 2011</p>	<p>Palm Beach Writes is designed to measure students' proficiency in writing responses to assigned topics and to assist in preparation for the FCAT Writing Assessment. Grade 1 (30 minutes in length) Grades 2 and 3 (45 minutes in length)</p> <p>The school is responsible for scoring. Shortly after the scoring of each prompt, the school records scores using the data entry screen in Educational Data Warehouse for Teachers.</p> <p>Deadline to Enter Scores into EDW for Teachers - December 3, 2010</p>	<p>Nikki Jones Curriculum Development and School Improvement Elementary 432-6399, PX 86399</p> <p>Tom Cornman Assessment Materials 684-5155, PX 45155</p> <p>Shawn Servos School Improvement Differentiated Accountability 357-7667, PX 47667</p> <p>Sandra Raymond-Roberts Educational Data Warehouse 357-7649, PX 47649</p>

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Date/Start Date	End Date	Level	Test / Survey	Description	Contact
<p>November 22, 2010 (Instructional Days 66 - 100)</p>	<p>January 28, 2011</p>	<p>E/M/H</p>	<p>Florida Assessments for Instruction in Reading (FAIR) • <i>Intervene and Correct II Schools Only</i></p>	<p>Florida Department of Education Differentiated Accountability Plan requires that a reading assessment be administered to Intervene and Correct II Schools.</p> <p>FAIR testing will be administered to all kindergarten students as a part of FLKRS during this testing window only.</p>	<p>Barbara Riemer Curriculum Development and School Improvement 357-1164, PX 21164</p> <p>Bill Thompson Assessment Material Ordering 434-8664. PX 48664</p> <p>Tom Cornman Assessment Materials 684-5155, PX 45155</p>
<p>November 29, 2010</p>	<p>December 10, 2010</p>	<p>M/H</p>	<p>Palm Beach Writes Window #4 • <i>Grades 8 and 10</i></p> <p>Differentiated Accountability (DA) Midyear Data Collection for grades 8 and 10: January 21, 2011</p>	<p>Palm Beach Writes is designed to measure students' proficiency in writing responses to assigned topics and to assist in preparation for the FCAT Writing Assessment (45 minutes in length).</p> <p>The school is responsible for scoring. Shortly after the scoring of each prompt, the school records scores using the data entry screen in Educational Data Warehouse for Teachers.</p> <p>Deadline to Enter Scores into EDW for Teachers - January 7, 2011</p>	<p>Rachel Amburgey Curriculum Development and School Improvement Secondary 434-8054, PX 48054</p> <p>Tom Cornman Assessment Materials 684-5155, PX 45155</p> <p>Shawn Servos School Improvement Differentiated Accountability 357-7667, PX 47667</p> <p>Sandra Raymond-Roberts Educational Data Warehouse 357-7649, PX 47649</p>

ATTACHMENT TO BULLETIN #P-13561-PA/A FY2011 DISTRICT-WIDE TESTS AND SURVEYS - MATRIX

Date/Start Date	End Date	Level	Test / Survey	Description	Contact
December 7, 2010	December 17, 2010	H	Florida Competency Test on Personal Fitness <ul style="list-style-type: none"> • <i>Grades 10 – 11 who meet criteria</i> • <i>Optional on the part of the student</i> 	The 1998 Florida Legislature specified that students can satisfy one high school credit requirement in physical education by participating in two seasons of interscholastic varsity or junior varsity sports and passing a personal fitness competency exam with a C or better. Test coordinators must call the Test Distribution Center at PX 45155 or e-mail Ken Morris by November 22, 2010 to order the number of tests needed for this testing period. Schools are to return materials to the Test Distribution Center by 4:00 p.m. on January 3, 2011 .	Eric Stern Curriculum Development and School Improvement Administrator 434-7450, PX 47450 Ken Morris Assessment Materials 684-5155, PX 45155
December 10, 2010	December 17, 2010	E	Palm Beach Writes Window #5 <ul style="list-style-type: none"> • <i>Grade 4 Expository (Prompt #7)</i> <p><i>Recommended prompt number is included.</i></p> <p>Differentiated Accountability (DA) Midyear Data Collection for grade 4: January 21, 2011</p>	Palm Beach Writes is designed to measure students' proficiency in writing responses to assigned topics and to assist in preparation for the FCAT Writing Assessment (45 minutes in length). The school is responsible for scoring. Shortly after the scoring of each prompt, the school records scores using the data entry screen in Educational Data Warehouse for Teachers. Deadline to Enter Scores into EDW for Teachers - January 14, 2011	Nikki Jones Curriculum Development and School Improvement Elementary 432-6399, PX 86399 Tom Cornman Assessment Materials 684-5155, PX 45155 Sandra Raymond-Roberts Educational Data Warehouse 357-7649, PX 47649
December 14, 2010	December 17, 2010	H	District United States History Semester Exam <ul style="list-style-type: none"> • <i>Students enrolled in United States history courses (except AP, IB, AICE)</i> 	District United States History Semester Exam is administered during the regularly scheduled exam window. Additional information will be sent to schools at a later date. Schools are to return materials to the Test Distribution Center by 4:00 p.m. on January 3, 2011 .	Laurie Cotton Curriculum Development and School Improvement Secondary Social Studies Program Planner 357-1160, PX 21160 Tom Cornman Assessment Materials 684-5155, PX 45155

ATTACHMENT TO BULLETIN #P-13561-PA/A FY2011 DISTRICT-WIDE TESTS AND SURVEYS - MATRIX

Date/Start Date	End Date	Level	Test / Survey	Description	Contact
December 14, 2010	December 17, 2010	H	District World History Semester Exam <ul style="list-style-type: none"> • <i>Students enrolled in World History courses (except AP, IB, AICE)</i> 	District World History Semester Exam is administered during the regularly scheduled exam window. Additional information will be sent to schools at a later date. Schools are to return materials to the Test Distribution Center by 4:00 p.m. on January 3, 2011 .	Laurie Cotton Curriculum Development and School Improvement Secondary Social Studies Program Planner 357-1160, PX 21160 Tom Cornman Assessment Materials 684-5155, PX 45155
January 4, 2011	February 4, 2011	E/M/H	Scholastic Reading Inventory (SRI) Differentiated Accountability (Students participating in FAIR are exempt) <ul style="list-style-type: none"> • <i>Grades 2 - 10 students</i> • <i>Grades 11 and 12 Level 1 and Level 2 students</i> Non-Differentiated Accountability <ul style="list-style-type: none"> • <i>Grades 2 - 5 students</i> • <i>Grades 6 - 12 All Level 1 and Level 2 students</i> 	SRI is a standardized computer-based reading comprehension assessment.	Kim Stansell-Towe Curriculum Development and School Improvement K-5 Reading Program Planner 963-3882, PX 43882 Gina Charla Curriculum Development and School Improvement 6-12 Reading Program Planner 434-7386, PX 47386 Bruce Roland Educational Technology 434-8565, PX 48565
January 10, 2011	February 18, 2011	E/M/H	Florida Alternate Assessment (FAA) <ul style="list-style-type: none"> • <i>Grades 3 - 11</i> 	The Florida Alternate Assessment is administered to Students With Disabilities whose IEP (Individual Education Plan) excludes them from FCAT 2.0 or FCAT testing. All Florida Alternate Assessment testing materials must be returned to the Test Distribution Center on February 21, 2011 .	Janice Miller Exceptional Student Education - Administration 357-7561, PX 47561 Cherie Boone Assessment Procedures/Security 434-8855. PX 48855 Tom Cornman Assessment Materials 684-5155, PX 45155

Date / Start Date	End Date	Level	Test / Survey	Description	Contact
January 24, 2011	February 3, 2011	M/H	<p>Diagnostic Test FCAT 2.0 Reading and Mathematics Diagnostic End-of-Course Assessment Algebra 1 Diagnostic FCAT Science</p> <ul style="list-style-type: none"> • Grades 6 – 10 Reading and Mathematics • Grades 8 and 11 Science • Algebra <p>This administration is contingent upon final budget approval.</p>	<p>Diagnostic tests are used to assess student performance on selected Next Generation Sunshine State Standards benchmarks (Reading and Mathematics) tested on the FCAT 2.0, the Algebra 1 End-of-Course assessment, and the Sunshine State Standards (SSS) benchmarks (Science and grade 10 Mathematics) tested on the FCAT. Schools are to return their scanable answer sheets to the Test Distribution Center by 4:00 p.m. on February 3, 2011.</p> <p>The recommended testing schedule is as follows: January 24 - Grades 8 and 11 Science January 25 - Grades 6 - 10 Reading January 26 - Grades 6 - 10 Mathematics, Algebra January 27 - February 2 - Makeup Testing (including newly enrolled students)</p> <p>Elementary Schools with Grade 6 may use the elementary or secondary diagnostic window. If schools choose to use the elementary window, schools will receive only the hard copy of the School and Class Roster Reports prior to secondary processing and report distribution.</p>	<p>Cherie Boone Assessment 434-8855, PX 48855</p>
January 24, 2011	February 4, 2011	E/M/H	<p>Palm Beach Writes Window #6 • Grade 4 Narrative (Prompt #10)</p> <p><i>Recommended prompt number is included.</i></p> <p>Window #5 • Grades 8 and 10</p>	<p>Palm Beach Writes is designed to measure students' proficiency in writing responses to assigned topics and to assist in preparation for the FCAT Writing Assessment (45 minutes in length).</p> <p>The school is responsible for scoring. Shortly after the scoring of each prompt, the school records scores using the data entry screen in Educational Data Warehouse for Teachers.</p> <p>Deadline to Enter Scores into EDW for Teachers - February 18, 2011</p>	<p>Nikki Jones Curriculum Development and School Improvement Elementary 432-6399, PX 86399</p> <p>Rachel Amburgey Curriculum Development and School Improvement Secondary 434-8054, PX 48054</p> <p>Shawn Servos School Improvement Differentiated Accountability 357-7667, PX 47667</p> <p>Tom Cornman Assessment Materials 684-5155, PX 45155</p> <p>Sandra Raymond-Roberts Educational Data Warehouse 357-7649, PX 47649</p>

<u>Date/Start Date</u>	<u>End Date</u>	<u>Level</u>	<u>Test / Survey</u>	<u>Description</u>	<u>Contact</u>
January 24, 2011	February 24, 2011	E/M/H	National Assessment of Educational Progress (NAEP) Writing (computer based), Reading, Mathematics, Science, and Economics • <i>Grades 4, 8, and 12 at selected schools</i>	Florida is required to participate in the FY2011 administration of the National Assessment of Educational Progress (NAEP). Additional information will be provided to selected schools when it becomes available.	Cherie Boone Assessment 434-8855, PX 48855
January 28, 2011	January 28, 2011	E	District-wide Kindergarten Through Grade Four Literacy Assessment System (K-4 Assessment) (previously called K-3 Assessment) Data Collection	Collection of the school data from the K-4 Assessment administered during the second trimester is required for all elementary schools.	Kim Stansell-Towe Curriculum Development and School Improvement K-5 Reading Program Planner 963-3882, PX 43882 Sandra Raymond-Roberts Educational Data Warehouse 357-7649, PX 47649
January 31, 2011	February 10, 2011	E	Diagnostic Test-FCAT 2.0 Reading and Mathematics Diagnostic Test-FCAT Science • <i>Grades 2 – 6 Reading and Mathematics</i> • <i>Grade 5 Science</i> • <i>Algebra</i> This administration is contingent upon final budget approval.	Diagnostic tests are used to assess student performance on selected Next Generation Sunshine State Standards benchmarks (Reading and Mathematics) tested on the FCAT 2.0, the Algebra 1 End-of-Course assessment, and the Sunshine State Standards (SSS) benchmarks (Science) tested on the FCAT . Schools are to return scanable answer sheets to the Test Distribution Center by 4:00 p.m. on February 10, 2011. The recommended testing schedule is as follows: January 31- Grades 2 - 6 Reading February 1 - Grades 2 - 6 Mathematics February 2 - Grade 5 Science February 3 - 9 - Makeup Testing (including newly enrolled students)	Cherie Boone Assessment 434-8855, PX 48855

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Date/Start Date	End Date	Level	Test / Survey	Description	Contact
March 1, 2011	March 3, 2011	E/M/H	FCAT – Writing <ul style="list-style-type: none"> • <i>Grades 4, 8, and 10</i> 	<p>The FCAT Writing prompts require students to respond with a narrative, expository or persuasive essay. All students who are eligible to be tested and are present must be tested on March 1, 2011. Mandatory make-ups take place on March 2, 2011 and March 3, 2011. Schools are to return materials to the Test Distribution Center by 4:00 p.m. on March 4, 2011.</p>	<p>Cherie Boone Assessment Administration and Training 434-8855, PX 48855</p> <p>Tom Cornman Assessment Materials 684-5155, PX 45155</p>
March 1, 2011	March 31, 2011	E/M/H	Palm Beach Writes Window #7 <ul style="list-style-type: none"> • <i>Grade 3 Expository (Prompt #1)</i> • <i>Grade 5 Expository (Prompt #1)</i> <p><i>Recommended prompt numbers for grades 3 - 5 are included.</i></p> Window #6 SECONDARY <ul style="list-style-type: none"> • <i>Grades 6, 7, and 9</i> 	<p>Palm Beach Writes is designed to measure students' proficiency in writing responses to assigned topics and to assist in preparation for the FCAT Writing Assessment (45 minutes in length).</p> <p>The school is responsible for scoring. Shortly after the scoring of each prompt, the school records scores using the data entry screen in Educational Data Warehouse for Teachers.</p> <p>Deadline to Enter Scores into EDW for Teachers - April 8, 2011</p>	<p>Nikki Jones Curriculum Development and School Improvement Elementary 432-6399, PX 86399</p> <p>Rachel Amburgey Curriculum Development and School Improvement Secondary 434-8054, PX 48054</p> <p>Shawn Servos School Improvement Differentiated Accountability 357-7667, PX 47667</p> <p>Tom Cornman Assessment Materials 684-5155, PX 45155</p> <p>Sandra Raymond-Roberts Educational Data Warehouse 357-7649, PX 47649</p>
March 7, 2011	April 8, 2011	E/M/H	School Effectiveness Questionnaire (SEQ) – Teacher/Staff and Student Versions <ul style="list-style-type: none"> • <i>All teachers, staff members, and some students</i> 	<p>The Teacher/Staff version of the SEQ is administered annually. Parent and Student versions are administered in alternating years. Teacher/Staff and Student versions are being distributed this year. School centers are scheduled to receive materials through the pony by March 7, 2011. Schools are to return all SEQ materials to the Test Distribution Center by 4:00 p.m. on April 15, 2011.</p>	<p>Glen Rovinelli Research and Evaluation General Inquiries 434-8514, PX 48514</p> <p>Tom Cornman Assessment Materials 684-5155, PX 45155</p>

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Date/Start Date	End Date	Level	Test / Survey	Description	Contact
March 7, 2011	April 8, 2011	E/M/H	Comprehensive English Language Learning Assessment (CELLA) • Grades K – 12 "LY" and selected "LF" ELL students	The State mandated Comprehensive English Language Learning Assessment (CELLA) is used to assess the English language proficiency of English Language Learners (ELL). CELLA assesses student English language proficiency in Reading, Writing, Speaking, Listening, and Comprehension. This test is part of the No Child Left Behind Act (NCLB) requirement and will be used for the Annual Measurable Achievement Objectives (AMAO) for Title III. Materials should be returned to the Test Distribution Center by 4:00 p.m. on the Friday immediately following the administration of the last test at each school (3/11, 3/18, 3/25, 4/1). The final deadline for returning all materials to the TDC is April 8, 2011 by 4:00 p.m.	Sue Hobson Multicultural Education Administration and Training 357-7581, PX 47581 Cherie Boone Assessment Procedures/Security 434-8855. PX 48855 Tom Cornman Assessment Materials 684-5155, PX 45155
March 22, 2011	April 8, 2011	E/M/H	Title I Family Involvement Surveys	Federal Regulations require parental participation in planning and evaluating the Title I School wide Projects. Ten percent of the families of children enrolled in Title I, K-12 classrooms are asked to complete the Title I Family Involvement Survey.	Margaret Shandorf NCLB/Federal Grants 963-3843, PX 43843
March 22, 2011	April 29, 2011	E/M/H	Supplemental Educational Services Survey (SES)	Free tutoring services are provided to eligible students by private tutoring agencies at schools identified as Schools In Need of Improvement (SINI). The parental satisfaction survey is given to parents of students who received SES services during the school year.	Terry Pitchford Supplemental Educational Services 629-8559, PX 28559

ATTACHMENT TO BULLETIN #P-13561-PA/A FY2011 DISTRICT-WIDE TESTS AND SURVEYS - MATRIX

<u>Date/Start Date</u>	<u>End Date</u>	<u>Level</u>	<u>Test / Survey</u>	<u>Description</u>	<u>Contact</u>
March 22, 2011	April 29, 2011	M/H	Florida Youth Survey <ul style="list-style-type: none"> • Grades 6 - 12 • Participation is encouraged 	<p>The Florida Youth Survey is administered through the Prevention Center in the Department of Safe Schools. There are up to four variations of the survey measuring different health/risk factors among youth. These variations are: Florida Youth Tobacco Survey (FYTS), Florida Youth Substance Abuse Survey (FYSAS), Middle School Health and Behavior Survey (MSHBS) and the high school version, Youth Risk Behavior Survey (YRBS). The surveys are distributed using a random selection process. Each variation has the same cover entitled "Florida Youth Survey". Each randomly selected classroom surveyed receives a collated selection of all four surveys. Further information will be sent to schools at a later date.</p>	<p>Laura Shoemaker Prevention Center 494-1548, PX 81548</p>
March 30, 2011 -OR- April 11, 2011	April 6, 2011 -OR- April 15, 2011	H	FCAT Retakes – Reading and Mathematics <ul style="list-style-type: none"> • Grade 10 students participating in FCAT/GED exit option programs • Grade 11 and 12 students, as well as retained Grade 10 students, who have not yet passed one or both parts of the Grade 10 SSS FCAT • Adult Education students and students with Certificates of Completion who have not yet passed one or both parts of the Grade 10 SSS FCAT 	<p>The Florida Comprehensive Assessment Test (FCAT) is a student achievement test designed to measure high academic standards in Reading and Mathematics. This assessment contains a criterion-referenced test (FCAT–SSS) component based on the Sunshine State Standards. Reading tests contain multiple-choice questions and the Mathematics tests contain multiple-choice and gridded-response questions. Adult Education students and students with Certificates of Completion whose graduation requirement is the FCAT may be administered the FCAT on March 30, 2011 for Reading and March 31, 2011 for Mathematics through the Department of Adult & Community Education. All students taking the Adult Education administration of the test must register at a community school for this test administration. Further information will be sent to schools at a later date. FCAT Retakes will be available only online.</p>	<p>Cherie Boone Assessment Regular HS Administration 434-8855, PX 48855</p> <p>Mary Barrett Adult and Community Education Administration 649-6014, PX 46014</p> <p>Tom Cornman Assessment Materials 684-4155, PX 45155</p>

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Date/Start Date	End Date	Level	Test / Survey	Description	Contact
March 30, 2011 (Instructional Days 136-170	May 18, 2011	E/M/H	Florida Assessments for Instruction in Reading (FAIR) • <i>Intervene and Correct II Schools only</i>	Florida Department of Education Differentiated Accountability Plan requires that a reading assessment be administered to Intervene and Correct II Schools.	Barbara Riemer Curriculum Development and School Improvement 357-1164, PX 21164 Bill Thompson Assessment Materials 434-8664, PX 48664 Tom Cornman Assessment Materials 684-5155, PX 45155
Spring 2011	Spring 2011	E/M/H	Survey of the Quality of Department Services • <i>Principals</i>	The purpose of this survey is to provide feedback to District departments and to improve the quality of support services to the schools. The survey information, along with other information about district and system offices, helps align our efforts and resources to accomplish the Key Results. Specific dates and information for administration will be sent to the schools at a later date.	Marc Baron Performance Accountability 434-8851, PX 48851 -AND- Mark Mitchell Compensation and Human Resources Planning 434-8911, PX 48911
April 4, 2011	May 13, 2011	E/M/H	Scholastic Reading Inventory (SRI) Differentiated Accountability (Students participating in FAIR are exempt) • <i>Grades 2 - 10 students</i> • <i>Grades 11 and 12 Level 1 and Level 2 students</i> Non-Differentiated Accountability • <i>Grades 2 - 5 students</i> • <i>Grades 6 - 12 Level 1 and Level 2 students</i>	SRI is a standardized computer-based reading comprehension assessment.	Kim Stansell-Towe Curriculum Development and School Improvement K-5 Reading Program Planner 963-3882, PX 43882 Gina Charla Curriculum Development and School Improvement 6-12 Literacy Program Planner 434-7386, PX 47386 Bruce Roland Educational Technology 434-8565, PX 48565

ATTACHMENT TO BULLETIN #P-13561-PA/A FY2011 DISTRICT-WIDE TESTS AND SURVEYS - MATRIX

Date/Start Date	End Date	Level	Test / Survey	Description	Contact
April 6, 2011	May 27, 2011	H	Pre-Graduation Senior Survey • Grade 12 graduating seniors	The results of this survey indicate the post-graduation plans for our students, including employment, post-secondary education (part-time, full-time, 2 or 4 year college, in/out of State), career goals and education as a profession. Feedback from seniors who needed additional assistance in career decision-making, educational opportunities, post-secondary preparation, and academic support is also provided to schools and District personnel for program planning.	Judy Thomas Supplemental Educational Services 434-8456, PX 48456
April 11, 2011 If necessary, districts may use Monday, April 25, through Thursday, April 28, as additional make-up days to accommodate students whose observance of religious holidays conflicts with testing.	April 11, 2011	E/M/H	FCAT 2.0 Reading (Grades 3-10), Mathematics (Grades 3-8), FCAT Science (Grades 5, 8, 11) Mathematics (Grade 10) • Grades 3 -10 Reading • Grades 3-8 and 10 Mathematics • Grades 5, 8, and 11 Science	The Next Generation Florida Comprehensive Assessment Test (FCAT 2.0) is a student achievement test designed to measure high academic standards in Reading and Mathematics. The FCAT measures student achievement in Science. This assessment is a criterion-referenced test. All students who are eligible to be tested and are present must be administered the assessment. Make-up testing is mandatory. All FCAT 2.0 Reading tests contain multiple-choice questions. FCAT 2.0 Mathematics tests for grades 3 – 8 and grades 4 – 8 contain gridded-response questions. FCAT Mathematics for grade 10 contain multiple-choice question. FCAT Science tests at grades 5, 8, and 11 contain multiple-choice questions and gridded-response questions are contained in grades 8 and 11 only. Specific dates for each test and further information will be sent to schools at a later date.	Cherie Boone Assessment Administration and Training 434-8855, PX 48855 Tom Cornman Assessment Materials 684-5155, PX 45155

ATTACHMENT TO BULLETIN #P-13561-PA/A FY2011 DISTRICT-WIDE TESTS AND SURVEYS - MATRIX

Date/Start Date	End Date	Level	Test / Survey	Description	Contact
May 2, 2011	May 6, 2011	E	Diagnostic Test-FCAT 2.0 Reading and Mathematics <ul style="list-style-type: none"> • Grade 2 only 	Diagnostic tests - FCAT 2.0 in Reading and Mathematics are used to assess student performance on selected Next Generation Sunshine State Standards (NGSSS) benchmarks tested on the FCAT 2.0. Schools are to return answer documents to the Test Distribution Center by 4:00 p.m. on May 6, 2011.	Cherie Boone Assessment 434-8855, PX 48855 Tom Cornman Assessment Materials 684-5155, PX 45155
May 2, 2011	May 13, 2011	E/M/H	Palm Beach Writes Window #8 <ul style="list-style-type: none"> • Grade 1 Expository (Prompt #3) • Grade 2 Expository (Prompt #3) • Grade 3 Expository (Prompt #3) • Grade 5 Expository (Prompt #3) <p><i>Recommended prompt numbers for grades 3 - 5 are included.</i></p> Window #7 <ul style="list-style-type: none"> • Grades 6, 7, and 9 	PBW is designed to measure students' proficiency in writing responses to assigned topics and to assist in preparation for the FCAT Writing Assessment. Grade 1 (30 minutes in length) Grades 2, 3, and 5 (45 minutes in length) Grades 6, 7, and 9 (45 minutes in length) The school is responsible for scoring. Shortly after the scoring of each prompt, the school records scores using the data entry screen in Educational Data Warehouse for Teachers. Deadline to Enter Scores into EDW for Teachers - May 27, 2011	Nikki Jones Curriculum Development and School Improvement Elementary 432-6399, PX 86399 Rachel Amburgey Curriculum Development and School Improvement Secondary 434-8054, PX 48054 Shawn Servos School Improvement Differentiated Accountability 357-7667, PX 47667 Tom Cornman Assessment Materials 684-5155, PX 45155 Sandra Raymond-Roberts Educational Data Warehouse 357-7649, PX 47649

ATTACHMENT TO BULLETIN #P-13561-PA/A FY2011 DISTRICT-WIDE TESTS AND SURVEYS - MATRIX

Date/Start Date	End Date	Level	Test / Survey	Description	Contact
May 2, 2011	May 16, 2011	H	Advanced Placement (AP) Tests <ul style="list-style-type: none"> • <i>Students enrolled in Advanced Placement (AP) Courses</i> 	The Departments of K-12 Curriculum, Adult & Community Education and Safe Schools work with school-based administrators to coordinate this testing program.	Becky Youngman Safe Schools 982-0945, PX 50945
May 2, 2011	June 3, 2011	M/H	End-of-Course (EOC) Assessment Field Tests Geometry Biology <ul style="list-style-type: none"> • <i>To be administered during one week to be selected upon receipt of additional information from the Florida Department of Education</i> 	The Florida EOC Assessments are part of Florida's Next Generation Strategic Plan for the purpose of increasing student achievement and improving college and career readiness. EOCs will be computer-based, criterion-referenced assessments that measure the Next Generation Sunshine State Standards (NGSSS) for specific high-school level courses, as outlined in the course description.	Diana Snider Secondary Curriculum, 6-12 Mathematics Program Planner 357-5943, PX 25943 Edmund Capatino Curriculum Development and School Improvement Secondary, Science Program Planner 434-8199, PX 48199

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Date/Start Date	End Date	Level	Test / Survey	Description	Contact
May 5, 2011	May 13, 2011	E/M/H	Apreda 3 <ul style="list-style-type: none"> • <i>Students enrolled in Dual Language Programs</i> • <i>Grades 2, 3, 5, 8, and 11</i> 	Apreda 3 is the Spanish version of the SAT/10.	Kim Thomason Multicultural Education 434-8201 PX 48201
May 9, 2011	May 13, 2011	M/H	Algebra 1 EOC Assessment	The Florida EOC Assessments are part of Florida's Next Generation Strategic Plan for the purpose of increasing student achievement and improving college and career readiness. EOCs will be computer-based, criterion-referenced assessments that measure the Next Generation Sunshine State Standards for specific high-school level courses, as outlined in the course description. The first assessment to begin the transition to end-of-course testing in Florida is the Algebra 1 EOC, which will be administered for the first time in May 2011.	Bill Thompson Assessment 434-8664, PX 48664 Gary Weidenhamer Educational Technology 434-8499, PX 48499
May 16, 2011	June 1, 2011	H	Florida Competency Test on Personal Fitness <ul style="list-style-type: none"> • <i>Grades 9 – 11 students who meet criteria</i> • <i>Optional on the part of the student</i> 	The 1998 Florida Legislature specified that students can satisfy one high school credit requirement in physical education by participating in two seasons of interscholastic varsity or junior varsity sports and passing a personal fitness competency exam with a C or better. Test coordinators must call the Test Distribution Center at PX 45155 or e-mail Ken Morris by May 2, 2011 to order the number of tests needed for this testing period. Schools are to return materials to the Test Distribution Center by 4:00 p.m. on June 3, 2011.	Eric Stern Curriculum Development and School Improvement Administrator 434-7450, PX 47450 Ken Morris Assessment Materials 684-5155, PX 45155

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Date/Start Date	End Date	Level	Test / Survey	Description	Contact
May 27, 2011	May 27, 2011	E	District-wide Kindergarten Through Grade Four Literacy Assessment System (K-4 Assessment) (previously called K-3 Assessment) Data Collection	Collection of the school data from the K-4 Assessment administered during the third trimester is required for all elementary schools.	Kim Stansell-Towe Curriculum Development and School Improvement K-5 Reading Program Planner 963-3882, PX 43882 Sandra Raymond-Roberts Educational Data Warehouse 357-7649, PX 47649
May 27, 2011	June 2, 2011	H	District United States History Semester Exam • <i>Students enrolled in American History courses (except AP, IB, AICE)</i>	District United States History Semester Exam is administered during the regularly scheduled exam window. Additional information will be sent to schools at a later date. Schools are to return materials to the Test Distribution Center by 4:00 p.m. on Thursday June 3, 2011 .	Laurie Cotton Curriculum Development and School Improvement Secondary Social Studies Program Planner 357-1160, PX 21160 Tom Cornman Assessment Materials 684-5155, PX 45155

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Date/Start Date	End Date	Level	Test / Survey	Description	Contact
May 27, 2011	June 2, 2011	H	District World History Semester Exam • Students enrolled in World History courses (except AP, IB, AICE)	District World History Semester Exam is administered during the regularly scheduled exam window. Additional information will be sent to schools at a later date. Schools are to return materials to the Test Distribution Center by 4:00 p.m. on Thursday June 3, 2011 .	Laurie Cotton Curriculum Development and School Improvement Secondary Social Studies Program Planner 357-1160, PX 21160 Tom Cornman Assessment Materials 684-5155, PX 45155
July 2011	July 2011	E	Stanford Achievement Test, Tenth Edition (SAT/10) for third grade Good Cause #3 • Grade 3 students who did not achieve the minimum cut-off score for promotion on the spring FCAT SSS and have not yet met good cause. • Grade 3 students who were not present for the spring FCAT administration.	This assessment is offered as one option for meeting criteria for promoting third grade students who score Level 1 on the spring FCAT SSS (as outlined in Florida State Statute 1008.25).	Kim Stansell-Towe Curriculum Development and School Improvement K-5 Reading Program Planner 963-3882, PX 43882 Cherie Boone Assessment Scoring 434-8855, PX 48855 Tom Cornman Assessment Materials 684-5155, PX 45155