

## Samples of School Impact Data

In the area of off-task behaviors, the number of referrals has decreased from 47 in FY08 to 22 in FY09. In addition to the new arrangement of furniture and point system in the cafeteria, another large part of this was due to our guidance counselor and her monthly "Guidance Night" that were held in the Lighthouse Elementary Media Center.

Once a month, our guidance counselor invited parents from the community to attend an evening discussing various topics such as Character Counts, Manners Matter, and Aggressors, Victims, & Bystanders. Through these community involved meetings, parents learned more about the resources available to them here at school and were more involved with their child's behaviors as well as their academics.

Through the combination of "Guidance Nights" and keeping open lines of communications between administration and community members, we have decreased the number of referrals written by 53% in a single year.

"Student Motivational Program" – Any staff member may recognize "good behavior" at any time and present a student with a raffle ticket. Tickets are given out during all time of the day and by all staff members, including during fine arts classes and lunch. At the end of the week, students' names are drawn for prizes. The prizes that the students received if their names were drawn included extra recess, ice cream treat, popcorn treat, or a special lunch, such as Subway. The School Advisory Council and other business partners provided the funding to support the program. We believe this program has truly improved our school's behavior in all grades levels. Last year's discipline referrals totaled 220 and the number of referrals has decreased this year to a total of 169. There has been a noted improvement of 30% less discipline referrals and administrative supports. We believe this program has truly improved our school's student involvement and attendance in all grades levels.

Local Community Life Skills Programs were utilized throughout the school year to assist our students in developing and improving their academic skills as well as improvement in attendance and behavior. Based upon SY 2008 – 2009 data taken from Kindergarteners receiving instruction from the Life Skills program, word recognition and sentence structure increased after the program was completed.

Before/After Life Skills Program data:

<u>Student</u>	<u>Before</u> word recognition	<u>Student</u>	<u>After</u> Word Recognition
Marissa	2	Marissa	8
Emily	0	Emily	7
Zoe	0	Zoe	5
Karan	0	Karan	3
Pablo	0	Pablo	7

Total word recognition – 2

Total word recognition – 30      difference – 28

We believe that this year's program offered by Local Community Life Skills Programs to our Kindergarten students was instrumental in students' progress in word recognition and sentence structure. The students look forward to these programs coming to our campus and especially enjoy opportunities for program participation.

4)

Melaleuca Elementary implemented a new program this year called The Book Worm Club. This club consisted of high school students donating their time to our students by reading to them. This program was highly popular among both teachers and students. The students were enthusiastic about older students helping them read, and it also encourage students to read more on their own. We had students increase their reading scores and grades. Their self-esteem improved and also their confidence when it came to reading. These improvements were obvious by the increase in grades, test results, and the look of self-accomplishment.

	<u>Previous Level</u>	<u>Current Level</u>
Student A	5	7
Student B	4	7
Student C	3-4	6
Student D	4-5	6-7

Due to the counseling services provided by the Chrysalis Center, many of our students are behaving in a more positive manner in the classroom. An example on the impact they have had on students is reflected in the reduction of timeouts out of class of the following students.

5)

<u>Student</u>	<u>No. of Timeouts in Other Rooms (1<sup>st</sup> Trimester)</u>	<u>No. of Timeouts in Other Rooms (2<sup>nd</sup> Trimester)</u>
A	12	3
B	6	2
C	12	0
D	24	6
E	10	2

6)

Last year Liberty Park Elementary school had many absences during FCAT which resulted in makeups and also caused students to fall behind. This year, we decided to get the community involved and created an incentive to improve students' attendance during FCAT week. Hungry Howie's pizza was provided for lunch as a motivator for third, fourth, and fifth grade students to come to school on time during testing days. This community involvement greatly increased school attendance. Students were prepared to take the test and there were a decreased amount of makeups.

S/R:	2008			2009			CHANGE		
	ADA	ADM	PCNT	ADA	ADM	PCNT	ADA	ADM	PCNT
IRD									
PK	12	15	80.0%	13	14	92.9%	1	1-	12.9 %
KG	131	138	94.9%	123	129	95.3%	8-	9-	.4 %
11	139	150	92.7%	136	143	95.1%	3-	7-	2.4 %
12	125	134	93.3%	137	145	94.5%	12	11	1.2 %
13	136	144	94.4%	131	133	98.5%	5-	11-	4.1 %
14	133	141	94.3%	127	132	96.2%	6-	9-	1.9 %
15	137	142	96.5%	135	136	99.3%	2-	6-	2.8 %
EL	813	864	94.1%	802	832	96.4%	11-	32-	2.3 %
OT	813	864	94.1%	802	832	96.4%	11-	32-	2.3 %