THE SCHOOL DISTRICT OF PALM BEACH COUNTY
THE DEPARTMENT OF EXCEPTIONAL STUDENT EDUCATION

Rubric Worksheet

Current Date
Date Reviewed
Date Reviewed

Functional Behavior Assessment

Press the Rubric Worksheet button, print the worksheet out, and use it as a guide to complete this form. Then submit this completed form to the ESE Contact or School Based Team Leader. A copy of this form, if applicable, will be attached to the student's Individual Education Plan (PBSD 0659).

Student First Name	Student Last Name	Grade	Birth Date	Assessment Start Date	Implementation Date

School Select One

Exceptionality (if applicable) Select One

I. Functional Behavior Assessment (FBA) Team Members

Name _____ Title _____
Name _____ Title _____
Name _____ Title _____
Name _____ Title _____
Name _____ Title _____
Name _____ Title _____

II. Student Profile

a. List/describe the student's strengths, interests, and preferences:

b. Describe the student's needs which may be related to the target behavior.

Current Date	Student First Name	Student Last Name

III. Target Behavior(s)

Identify and define the specific problem behavior(s) that has been targeted for change. Target behaviors should be defined in observable, measurable terms.

Target/Problem Behavior #1	
Target/Problem Behavior #2 (if applicable)	
Corresponding IEP Goal(s) (if applicable)	

IV. Assessment Tools Used: Record the following information.

REVIEW TYPE	REVIEW CONDUCTED BY	DATE REVIEWED
Select One		
Select One		
Select One		
Select One		
Select One		
Select One		
Select One		

PERSON INTERVIEWED

NAME	RELATIONSHIP TO STUDENT
	Select One
	Select One
	Select One
	Select One
	Select One
	Select One

PERSON CONDUCTING INTERVIEW

NAME/TITLE	DATE(S)

Current Date	Student First Name	Student Last Name

IV. Assessment Tools Used *(con't)*

DATA COLLECTION TYPE *(Must Include Quantitative Data)*	PERSON WHO COLLECTED DATA	DATA COLLECTION DATE(S)
Select One		
Select One		
Select One		
Select One		
Select One		
Select One		
Select One		

V. Hypothesis Statement(s)

A. Based on an analysis of data collected complete the statements below of when the target behavior is most likely to occur. Examples of functions are: *to get something (attention or obtain something tangible),* escape/ *avoidance* or self stimulation.

Target Behavior #1

When _____ the student will _____
antecedent (activity/situation) target behavior

in order to _____
function

Target Behavior #2 *(if applicable)*

When _____ the student will _____
antecedent (activity/situation) target behavior

in order to _____
function

Current Date	Student First Name	Student Last Name

V. Hypothesis Statement(s) *(con't)*

B. Fill in below where the target behavior is least likely to or never occur(s):

Target Behavior #1

With whom:	Where/places:	During what activities/subjects:

Target Behavior #2

With whom:	Where/places:	During what activities/subjects: