

<b>All assessments are essential practice and required except as noted.</b>					
<u>Test / Survey</u>	<u>Start Date</u>	<u>End Date</u>	<u>Level</u>	<u>Description</u>	<u>Contact</u>
<p><b>Diagnostic Assessments of Reading (DAR)</b></p> <ul style="list-style-type: none"> <li>Students in Grades 5 – 10 Optional</li> </ul> <p>Paper and Pencil Test Administration</p> <p>Duration of Test - 30 Mins.</p>	Ongoing	Ongoing	E/M/H	<p>The Diagnostic Assessments of Reading (DAR) is a diagnostic assessment designed to provide teachers with additional information about students' reading behaviors. Teachers should use DAR assessment results as a guide for completing a student's Progress Monitoring Plan (PMP) and for planning and providing immediate intensive instruction.</p>	<p>Kim Stansell-Towe Elementary Curriculum K-5 Reading Program Planner 963-3882, PX 43882</p> <p>Sandee Fleming Secondary Curriculum 6-12 Reading Program Planner 687-6315, PX 76315</p>
<p><b>District-wide Kindergarten Through Grade Four Literacy Assessment System Data Collection</b></p> <ul style="list-style-type: none"> <li>Students in Grades K-4</li> <li>Students in Grade 5 Optional</li> </ul> <p>Paper and Pencil Test Administration</p> <p>Duration of Test - Approximately 30 Mins.</p>	Ongoing	Ongoing	E	<p>The K-4 assessment is an ongoing reading assessment that provides teachers with information regarding students' abilities to process and comprehend text. The assessment serves as a screening tool to identify students with reading deficiencies, as a diagnostic tool to identify areas of need, a progress monitoring tool for making ongoing instructional decisions and noting growth over time, and an end-of-year outcome measure tied to the Student Progression Plan. The assessment includes foundational checklists as well as running records, which are coded, scored, and analyzed to determine strategies students are using and not using and to determine students' reading levels (independent and instructional). The running records portion of the assessment includes the Comprehensive Conversation and Writing About Reading components, which provide teachers with a more in-depth picture of students' reading comprehension.</p> <p>EDW Data Collection is conducted in a minimum of three data collection inputs per student per year. Dates are as follows:</p> <ul style="list-style-type: none"> <li>October 10, 2011</li> <li>January 23, 2012</li> <li>June 4, 2012</li> </ul>	<p>Kim Stansell-Towe Elementary Curriculum K-5 Reading Program Planner 963-3882, PX 43882</p> <p>Sandra Raymond Roberts Educational Data Warehouse, Accountability and School Improvement 357-7649, PX 47649</p>

ATTACHMENT TO BULLETIN #P-13909-CAO/PA FY2012 DISTRICT-WIDE TESTS AND SURVEYS MATRIX - CHRONOLOGICAL ORDER LISTING

<u>Test / Survey</u>	<u>Start Date</u>	<u>End Date</u>	<u>Level</u>	<u>Description</u>	<u>Contact</u>
<p><b>SAT and ACT</b></p> <ul style="list-style-type: none"> <li>• Students in Grades 11 and 12 in All High Schools</li> <li>• Self Selected Students</li> </ul> <p>• SAT - Paper and Pencil Test Administration</p> <p>• ACT - Paper and Pencil Test Administration</p> <p>Duration of Test - SAT - Approximately 225 Mins. ACT - Approximately 205 Mins.</p>	Ongoing	Ongoing	H	<p>The SAT is a globally recognized college admissions test. It tests students' knowledge of Reading, Writing, and Mathematics. Most colleges and universities use the SAT to make admissions decisions. The test is offered several times each year. The schedule is determined by the College Board. Students usually register on their own for the SAT; online registration is available. Fee waivers are available. (Please note: In 2010 and 2011, a school-day test administration was offered; however, the continuation of this practice is subject to change. In the case of a district wide school-day test administration, the registration process is organized in collaboration between the District and the College Board.) For more information go to: <a href="http://professionals.collegeboard.com/testing/sat-reasoning">http://professionals.collegeboard.com/testing/sat-reasoning</a>.</p> <p>The ACT test assesses high school students' general educational development and their ability to complete college level work. The multiple choice tests cover four skills areas: English, Mathematics, Reading and Science. The Writing Test, which is optional, measures skill in planning and writing a short essay. Students usually register on their own for the ACT; online registration is available. Fee waivers are available. For more information go to: <a href="http://www.act.org/aap">http://www.act.org/aap</a>.</p>	<p>General Questions: The College Board (888) SAT-HELP <a href="http://www.collegeboard.com">www.collegeboard.com</a></p> <p>ACT 319-337-1000 <a href="http://www.act.org">www.act.org</a></p> <p>District Contact: Becky Youngman Department of Safe Schools 982-0945 PX 50945</p>
<p><b>Armed Services Vocational Aptitude Battery (ASVAB)</b></p> <ul style="list-style-type: none"> <li>• Students in Grades 10, 11, and 12</li> <li>• Optional at all Schools</li> </ul> <p>Paper and Pencil Test Administration</p> <p>Duration of Test - 180 Mins.</p>	School Determined	School Determined	H	<p>Schools provide students with the opportunity to take the ASVAB because it is required for enlisting into the Military. The ASVAB Career Exploration Program is designed to provide a career assessment (aptitudes, interest, and personal preferences) for students. Each participating school, in conjunction with the ASVAB staff, sets testing dates.</p>	<p>Rosemarie Rose-Spencer The Miami Military Entrance Processing Station 1-800-323-0513 (email: <a href="mailto:rosemarie.rosespencer@mepcom.army.mil">rosemarie.rosespencer@mepcom.army.mil</a>)</p>

ATTACHMENT TO BULLETIN #P-13909-CAO/PA FY2012 DISTRICT-WIDE TESTS AND SURVEYS MATRIX - CHRONOLOGICAL ORDER LISTING

<u>Test / Survey</u>	<u>Start Date</u>	<u>End Date</u>	<u>Level</u>	<u>Description</u>	<u>Contact</u>
<p><b>Early Childhood Observation System (ECHOS)</b>                      • Students Entering Kindergarten for the First Time</p> <p>Teacher Observations Input Via Computer-based within the first 30 school days</p> <p>Duration of Test - Untimed for Students</p>	August 22, 2011	October 4, 2011	E	<p>The Early Childhood Observation System (ECHOS), is an observational instrument that is used to monitor the skills, knowledge, and behaviors a student demonstrates or needs to develop. It is a part of the State mandated (Florida Statute 1002.69) Florida Kindergarten Readiness Screener (FLKRS) that assesses the readiness of each student for kindergarten based upon the adopted Voluntary Pre-Kindergarten (VPK) Education performance standards. Beginning Fall 2011, there will be no student scan sheets distributed to schools. Public schools are now required to administer the FLKRS (FAIR-K and ECHOS) online.</p>	<p>Olive Horne                      Elementary Curriculum                      K-2 Instructional Specialist                      963-3883, PX 43883</p> <p>Cherie Boone                      Research, Evaluation and Assessment                      Procedures/Security                      434-8855, PX 48855</p> <p>Tom Cornman                      Research, Evaluation and Assessment                      Materials                      681-2499, PX 42499</p>
<p><b>Florida Kindergarten Readiness Screeners (FLKRS)</b>                      • Students Who Are First Time Kindergarten Students in All Elementary Schools</p> <p>Paper and Pencil Test Administration</p> <p>Duration of Test - 15 Mins.</p>	August 22, 2011	October 4, 2011	E	<p>All Florida public schools are required to administer the FLKRS to any first-time enrolled Kindergarten student. The FLKRS are administered during the first thirty instructional days of school. The Progress Monitoring and Reporting Network (PMRN) will be open to registered Florida schools (Public and non-Public) during their FLKRS administration window.</p> <p>The Progress Monitoring and Reporting Network (PMRN) (<a href="http://pmrn.fcrr.org">http://pmrn.fcrr.org</a>) will be the data management system for submitting all observations/scores from the FLKRS. This includes the scores from the Early Childhood Observation (ECHOS™) and the Florida Assessments for Instruction in Reading (FAIR).</p>	<p>Barbara Riemer                      Curriculum                      357-1164, PX 21164</p> <p>Cherie Boone                      Research, Evaluation and Assessment                      Procedures/Security                      434-8855, PX 48855</p> <p>Tom Cornman                      Research, Evaluation and Assessment                      Materials                      681-2499, PX 42499</p>

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<u>Test / Survey</u>	<u>Start Date</u>	<u>End Date</u>	<u>Level</u>	<u>Description</u>	<u>Contact</u>
<p><b>Scholastic Reading Inventory (SRI)</b>                      (Students participating in FAIR are exempt)                      • Students in Grades 6-8 in Read 180 (These students are not exempt from SRI testing, even if they participate in FAIR.)                      • Students in Grades 6-12 Level 1 and 2 Students                      • Optional for All Other Students</p> <p>Computer-based Test Administration</p> <p>Duration of Test - Untimed</p>	<p>August 22, 2011</p>	<p>September 30, 2011</p>	<p>E/M/H</p>	<p>SRI is a standardized computer-based test administration reading comprehension assessment.</p>	<p>Kim Stansell-Towe                      Elementary Curriculum                      K-5 Professional Development Program Planner                      963-3882, PX 43882</p> <p>Diana Yohe                      Secondary Curriculum                      357-5989, PX 25989</p> <p>Bruce Roland                      Educational Technology Technical                      434-8565, PX 48565</p>
<p><b>Diagnostic Test for:</b></p> <p><b>FCAT 2.0 Reading, Mathematics, and Science</b>                      • Students in Grades 3 - *6 will take Reading, Mathematics and Science</p> <p>Paper and Pencil Test Administration  <u>Exception</u> - Grade 6 Reading is a Computer-based Test Administration</p> <p>Duration of Test - Recommended 90 Mins.</p> <p><b>End-of-Course (EOC) Algebra 1, Geometry and Biology 1</b>                      • Students Enrolled in Course</p> <p>Computer-based Test Administration</p> <p>Duration of Test - Recommended 90 Mins.</p>	<p>August 29, 2011</p>	<p>September 2, 2011</p>	<p>E</p>	<p>Diagnostic Tests are used to assess student performance on selected Next Generation Sunshine State Standards benchmarks for Reading, Mathematics, and Science tested on the FCAT 2.0 and EOC assessments. Schools are to return scanable answer sheets to the Test Distribution Center by 4:00 p.m. on Friday, September 2, 2011.</p> <p>*Elementary Schools with Grade 6 may use the elementary or secondary diagnostic window. If schools choose to use the elementary window, schools will only receive the hard copy of the School and Class Roster Reports for Grade 6 prior to secondary processing and report distribution.</p> <p>The FDOE requires districts to collect data for Reading, Mathematics and Science from Differentiated Accountability (DA) schools for baseline and midyear reports. Data are collected for tested grades only. Baseline data are due October 10, 2011.</p>	<p>Cherie Boone                      Research, Evaluation and Assessment                      Procedures/Security                      434-8855, PX 48855</p> <p>Tom Cornman                      Research, Evaluation and Assessment                      Materials                      681-2499, PX 42499</p> <p>Cheryl Baker                      Educational Data Warehouse, Accountability and School Improvement                      434-8792, PX 48792</p>

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<p><b>Florida Assessments for Instruction in Reading (FAIR)</b>                      (Instructional Days 6-40)                      • Students in Intervene and Correct II Schools--All Elementary Grades                      • Students in Kindergarten - All schools</p> <p>Grades 3-12 - Computer-based Test Administration</p> <p>Duration of Test -                      Grades K-2/15 Mins.                      Grades 3-12/40 Mins.</p>	<p>August 29, 2011</p>	<p>October 18, 2011</p>	<p>E/M/H</p>	<p>Florida Department of Education (FDOE) makes this assessment system available to provide teachers screening, diagnostic, and progress monitoring information for guiding reading instruction. The FDOE Differentiated Accountability Plan requires that a reading assessment be administered to Intervene and Correct II Schools.</p> <p>FAIR testing will be administered to all kindergarten students as part of Florida Kindergarten Readiness Screeners (FLKRS) during this testing window only.</p>	<p>Barbara Riemer                      Curriculum                      357-1164, PX 21164</p> <p>Tom Cornman                      Research, Evaluation and Assessment                      Materials                      681-2499, PX 42499</p>
<p><b>Palm Beach Writes Window</b>                      • Students in Grades 6-10</p> <p>Paper and Pencil Test Administration</p> <p>Duration of Test - 45 Mins.</p>	<p>August 29, 2011</p>	<p>September 2, 2011</p>	<p>M/H</p>	<p>Palm Beach Writes is designed to measure students' proficiency in writing responses to assigned topics and to assist in preparation for the FCAT Writing Assessment.</p> <p>The school is responsible for scoring. Shortly after the scoring of each prompt, the school records scores using the data entry screen in Educational Data Warehouse for Teachers.</p> <p>The FDOE requires districts to collect writing-prompt data from DA schools for baseline and midyear reports (expository and persuasive for Grades 8 and 10). Writing data are collected for tested grades only (Grades 4, 8, and 10) October 10, 2011.</p> <p>Deadline for teachers to enter scores into EDW - September 16, 2011.</p>	<p>Diana Yohe                      Secondary Curriculum                      357-5989, PX 25989</p> <p>Cherie Boone                      Research, Evaluation and Assessment                      Procedures/Security                      434-8855, PX 48855</p> <p>Tom Cornman                      Research, Evaluation and Assessment                      Materials                      681-2499, PX 42499</p> <p>Sandra Raymond Roberts                      Educational Data Warehouse,                      Accountability and School Improvement                      357-7649, PX 47649</p> <p>Cheryl Baker                      Educational Data Warehouse,                      Accountability and School Improvement                      434-8792, PX 48792</p>

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<u>Test / Survey</u>	<u>Start Date</u>	<u>End Date</u>	<u>Level</u>	<u>Description</u>	<u>Contact</u>
<p><b>Industry Certification Exams</b></p> <ul style="list-style-type: none"> <li>• Students in Grades 9-12</li> <li>• Students Enrolled in Industry Certification Courses</li> </ul> <p>Paper and pencil, or computer-based test administration.</p> <p>Duration of Tests - Varies</p>	September 1, 2011	July 1, 2012	H	<p>The School district offers various industry certification exams related to the students' program of study and coursework. The industry certification exams are given at different points in time during the school year.</p> <p>For more information on specific exams, please visit <a href="http://www.palmbeachschools.org/9044ce/pages/cte_resource_manual.asp">http://www.palmbeachschools.org/9044ce/pages/cte_resource_manual.asp</a> industry certification section.</p>	<p>Contact Information: James Cooper, Specialist, Choice and Career Options, 561-357-5942, PX 25942 <a href="http://www.palmbeachschools.org/choiceprograms">www.palmbeachschools.org/choiceprograms</a>.</p>
<p><b>Palm Beach Writes Window</b></p> <ul style="list-style-type: none"> <li>• Students in Grade 3 - Narrative (Prompt #8)</li> <li>• Students in Grade 4 - Narrative (Prompt #4)</li> <li>• Students in Grade 5 - Persuasive (Prompt #6)</li> </ul> <p>Prompt numbers for Grades 3, 4 and 5 are Recommended.</p> <p>Paper and Pencil Test Administration</p> <p>Duration of Test - 45 Mins.</p>	September 6, 2011	September 9, 2011	E	<p>Palm Beach Writes is designed to measure students' proficiency in writing responses to assigned topics and to assist in preparation for the FCAT Writing Assessment (45 minutes in length).</p> <p>The school is responsible for scoring. Shortly after the scoring of each prompt, the school records scores using the data entry screen in Educational Data Warehouse for Teachers.</p> <p>The FDOE requires districts to collect writing-prompt data from DA schools for baseline and midyear reports (expository and narrative for Grade 4). Writing data are collected for tested grades only (Grades 4, 8, and 10) October 10, 2011.</p> <p>Deadline for teachers to enter scores into EDW - September 23, 2011.</p>	<p>Nikki Jones Elementary Curriculum 432-6399, PX 86399</p> <p>Cherie Boone Research, Evaluation and Assessment Procedures/Security 434-8855, PX 48855</p> <p>Tom Cornman Research, Evaluation and Assessment Materials 681-2499, PX 42499</p> <p>Sandra Raymond Roberts Educational Data Warehouse, Accountability and School Improvement 357-7649, PX 47649</p> <p>Cheryl Baker Educational Data Warehouse, Accountability and School Improvement 434-8792, PX 48792</p>

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<p><b>Palm Beach Writes Window</b>                      • Students in Grades 8 and 10 in DA Schools Only</p> <p>Paper and Pencil Test Administration</p> <p>Duration of Test - 45 Mins.</p>	<p>September 9, 2011</p>	<p>September 15, 2011</p>	<p>M/H</p>	<p>Palm Beach Writes is designed to measure students' proficiency in writing responses to assigned topics and to assist in preparation for the FCAT Writing Assessment (45 minutes in length).</p> <p>The FDOE requires districts to collect writing-prompt data from DA schools for baseline and midyear reports (expository and persuasive for Grades 8 and 10). Writing data are collected for tested grades only (Grades 4, 8, and 10) October 10, 2011.</p> <p>Deadline for teachers to enter scores into EDW - September 30, 2011.</p>	<p>Diana Yohe                      Secondary Curriculum                      357-5989, PX 25989</p> <p>Cherie Boone                      Research, Evaluation and Assessment                      Procedures/Security                      434-8855, PX 48855</p> <p>Tom Cornman                      Research, Evaluation and Assessment                      Materials                      681-2499, PX 42499</p> <p>Sandra Raymond Roberts                      Educational Data Warehouse,                      Accountability and School Improvement                      357-7649, PX 47649</p> <p>Cheryl Baker                      Educational Data Warehouse,                      Accountability and School Improvement                      434-8792, PX 48792</p>

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<p><b>Palm Beach Writes Window</b></p> <ul style="list-style-type: none"> <li>Students in Grade 4 - Expository (Prompt #3)</li> </ul> <p>Prompt number for Grade 4 is Recommended.</p> <p>Paper and Pencil Test Administration</p> <p>Duration of Test - 45 Mins.</p>	<p>September 12, 2011</p>	<p>September 16, 2011</p>	<p>E</p>	<p>Palm Beach Writes is designed to measure students' proficiency in writing responses to assigned topics and to assist in preparation for the FCAT Writing Assessment.</p> <p>The school is responsible for scoring. Shortly after the scoring of each prompt, the school records scores using the data entry screen in Educational Data Warehouse for Teachers.</p> <p>The FDOE requires districts to collect writing-prompt data from DA schools for baseline and midyear reports (expository and narrative for Grade 4). Writing data are collected for tested grades only (Grades 4, 8, and 10) October 10, 2011.</p> <p>Deadline for teachers to enter scores into EDW - September 30, 2011.</p>	<p>Nikki Jones Elementary Curriculum 432-6399, PX 86399</p> <p>Cherie Boone Research, Evaluation and Assessment Procedures/Security 434-8855, PX 48855</p> <p>Tom Cornman Research, Evaluation and Assessment Materials 681-2499, PX 42499</p> <p>Sandra Raymond Roberts Educational Data Warehouse, Accountability and School Improvement 357-7649, PX 47649</p> <p>Cheryl Baker Educational Data Warehouse, Accountability and School Improvement 434-8792, PX 48792</p>

<u>Test / Survey</u>	<u>Start Date</u>	<u>End Date</u>	<u>Level</u>	<u>Description</u>	<u>Contact</u>
<p><b>Diagnostic Retake Test for:</b></p> <p><b>RETAKE - FCAT Reading and Mathematics</b></p> <ul style="list-style-type: none"> <li>Students in Grades 11 and 12, participating in GED, Exit Option Programs, who have not yet passed one or both parts of the Grade 10 FCAT.</li> <li>Adult Education Students and Students with Certificates of Completion who have not yet passed one or both parts of the Grade 10 FCAT.</li> </ul> <p>Computer-based Test Administration</p> <p>Duration of Test - Recommended 90 Mins.</p> <p><b>RETAKE - FCAT 2.0 Reading</b></p> <ul style="list-style-type: none"> <li>Students in Grade 11, as well as students retained in Grade 10 who have not yet passed one or both parts of the Grade 10 FCAT 2.0.</li> </ul> <p>Paper and Pencil Test Administration</p> <p>Duration of Test - Recommended 90 Mins.</p>	September 16, 2011	September 27, 2011	M/H	<p>Diagnostic Retake Tests are used to assess student performance on both selected Sunshine State Standards and Next Generation Sunshine State Standards benchmarks for Reading, Mathematics, and Science tested on the FCAT 2.0. Schools are to return their scanable answer sheets to the Test Distribution Center by 4:00 p.m. on Tuesday, September 27, 2011.</p> <p>The FDOE requires districts to collect data for Reading, Mathematics and Science from Differentiated Accountability (DA) schools for baseline and midyear reports. Data are collected for tested grades only. Baseline data are due October 10, 2011.</p>	<p>Cherie Boone Research, Evaluation and Assessment Procedures/Security 434-8855, PX 48855</p> <p>Tom Cornman Research, Evaluation and Assessment Materials 681-2499, PX 42499</p> <p>Cheryl Baker Educational Data Warehouse, Accountability and School Improvement 434-8792, PX 48792</p>

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<u>Test / Survey</u>	<u>Start Date</u>	<u>End Date</u>	<u>Level</u>	<u>Description</u>	<u>Contact</u>
<p><b>Diagnostic Test for:</b></p> <p><b>FCAT 2.0</b>  <b>Reading, Mathematics and Science</b></p> <ul style="list-style-type: none"> <li>Students in Grades 6-10 will take Reading</li> <li>Students in Grades 6-8 will take Mathematics and Science</li> </ul> <p>Paper and Pencil Test Administration                      Exception - Grade 6 &amp; 10 Reading are Computer-based Test Administrations</p> <p>Duration of Test - Recommended 90 Mins.</p> <p><b>End-of-Course (EOC)</b>  <b>Algebra 1, Geometry and Biology 1</b></p> <ul style="list-style-type: none"> <li>Students Enrolled in Course</li> </ul> <p>Computer-based Test Administration</p> <p>Duration of Test - Recommended 90 Mins.</p>	<p>September 16, 2011</p>	<p>September 27, 2011</p>	<p>M/H</p>	<p>Diagnostic Tests are used to assess student performance on selected Next Generation Sunshine State Standards benchmarks for Reading, Mathematics and Science tested on the FCAT 2.0 and EOC assessments. Schools are to return their scanable answer sheets to the Test Distribution Center by 4:00 p.m. on Tuesday, September 27, 2011.</p> <p>The FDOE requires districts to collect data for Reading, Mathematics and Science from Differentiated Accountability (DA) schools for baseline and midyear reports. Data are collected for tested grades only. Baseline data are due October 10, 2011.</p>	<p>Cherie Boone                      Research, Evaluation and Assessment                      Procedures/Security                      434-8855, PX 48855</p> <p>Tom Cornman                      Research, Evaluation and Assessment                      Materials                      681-2499, PX 42499</p> <p>Cheryl Baker                      Educational Data Warehouse,                      Accountability and School Improvement                      434-8792, PX 48792</p>
<p><b>District-wide Kindergarten Through Grade Four Literacy Assessment System</b>  <b>Data Collection</b></p> <ul style="list-style-type: none"> <li>Students in Grades K-4</li> <li>Students in Grade 5 Optional</li> </ul> <p>Paper and Pencil Test Administration</p> <p>Duration of Test - Approximately 30 Mins.</p>	<p>October 10, 2011</p>	<p>October 10, 2011</p>	<p>E</p>	<p>The K-4 assessment is an ongoing reading assessment that provides teachers with information regarding students' abilities to process and comprehend text. The School administrator checks to ensure that all Grades 1 - 4 teachers during the first trimester have been administering the assessment in an ongoing manner and have posted the student data to EDW on the date the student was assessed.</p>	<p>Kim Stansell-Towe                      Elementary Curriculum                      K-5 Reading Program Planner                      963-3882, PX 43882</p> <p>Sandra Raymond Roberts                      Educational Data Warehouse,                      Accountability and School Improvement                      357-7649, PX 47649</p>

<u>Test / Survey</u>	<u>Start Date</u>	<u>End Date</u>	<u>Level</u>	<u>Description</u>	<u>Contact</u>
<p><b>FCAT Retakes</b></p> <p><b>FCAT Reading and Mathematics</b></p> <ul style="list-style-type: none"> <li>Students in Grades 11 and 12, participating in GED, Exit Option Programs, who have not yet passed one or both parts of the Grade 10 FCAT.</li> <li>Adult Education Students and Students with Certificates of Completion who have not yet passed one or both parts of the Grade 10 FCAT.</li> </ul> <p>Reading - Optional Computer-based Test Administration Mathematics - Computer-based Test Administration</p> <p>Duration of Test - Reading - 120-160 Mins. Mathematics - 120-180 Mins.</p> <p><b>FCAT 2.0 Reading</b></p> <ul style="list-style-type: none"> <li>Students in Grades 11, as well as students retained in Grade 10 who have not yet passed one or both parts of the Grade 10 FCAT 2.0.</li> </ul> <p>Computer-based Test Administration</p> <p>Duration of Test - Reading - 120-160 Mins.</p>	<p>October 10, 2011</p>	<p>October 14, 2011</p>	<p>H</p>	<p>The Florida Comprehensive Assessment Test (FCAT) is a student achievement test designed to measure high academic standards in Reading and Mathematics. This assessment is a criterion-referenced test (FCAT-SSS) component based on the Sunshine State Standards.</p> <p>The Next Generation Florida Comprehensive Assessment Test (FCAT 2.0) is a student achievement test designed to measure high academic standards for reading. This assessment is a criterion referenced test (FCAT 2.0) component based on Next Generation Sunshine State Standards.</p> <p>Reading tests contain multiple-choice questions and the Mathematics tests contain multiple-choice and gridded-response questions. Adult Education students and students with Certificates of Completion whose graduation requirement is the FCAT or FCAT 2.0 may administer the FCAT or FCAT 2.0 through the Department of Adult &amp; Community Education. All students taking the Adult Education administration of the test must register at a community school for this test administration. Schools must return all FCAT and FCAT 2.0 test materials to the Test Distribution Center by 4:00 p.m. on Friday, October 14, 2011.</p>	<p>Cherie Boone Research, Evaluation and Assessment Procedures/Security 434-8855, PX 48855</p> <p>Tom Cornman Research, Evaluation and Assessment Materials 681-2499, PX 42499</p> <p>Mary Barrett Adult and Community Education Administration 649-6014, PX 46014</p>

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<u>Test / Survey</u>	<u>Start Date</u>	<u>End Date</u>	<u>Level</u>	<u>Description</u>	<u>Contact</u>
<p><b>National Assessment of Educational Progress (NAEP) Writing, Reading, Mathematics, Science, and Economics</b></p> <ul style="list-style-type: none"> <li>Students in Grades 4, 8, and 12 at Selected Schools</li> </ul> <p>Paper and Pencil Test Administration  <u>Exception</u> - Grade 4 Writing is a Computer-based Test Administration.</p> <p>Duration of Test - 90 to 120 Mins.</p>	October 10, 2011	May 25, 2012	E/M/H	<p>Florida is required to participate in the FY2012 administration of the National Assessment of Educational Progress (NAEP). Additional information will be provided to selected schools when it becomes available.</p> <p>October 10 - December 16, 2011 - Age 13 Students born between 01/1998 - 12/1998 (Reading and Mathematics)                      January 9 - March 16, 2012 - Age 9 Students born between 1/2002 - 12/2002 (Reading and Mathematics)                      January 23 - February 23, 2012 - Grade 12 (Economics, Reading and Mathematics)                      January 23 - February 23, 2012 - Grade 4 (Writing Computer-based Test Administration)                      March 19 - May 25, 2012 - Age 17 Students born between 10/1994 - 09/1995 (Reading and Mathematics)</p>	<p>Cherie Boone                      Research, Evaluation and Assessment                      Procedures/Security                      434-8855, PX 48855</p>
<p><b>Preliminary SAT/National Merit Scholarship Qualifying Test (PSAT/NMSQT)</b></p> <ul style="list-style-type: none"> <li>Students in Grade 10</li> <li>Students in Grade 11 Optional on the part of the student</li> </ul> <p>Paper and Pencil Test Administration</p> <p>Duration of Test - 130 Mins.</p>	October 12, 2011	October 12, 2011	H	<p>The PSAT/NMSQT measures verbal reasoning, critical Reading, Mathematics problem-solving, and Writing skills. The total testing time is 2 hours and 10 minutes including two 25-minute verbal sections, two 25-minute Mathematics sections, and one 30-minute Writing skills section. Prior to testing, each school orders and receives materials directly from the College Board. Students register at school; online registration is NOT available for the PSAT. Fee waivers are available. Upon the completion of the testing, each school returns the materials directly to the College Board. For more information go to: <a href="http://professionals.collegeboard.com/testing/psat/coordinate/register">http://professionals.collegeboard.com/testing/psat/coordinate/register</a></p>	<p>General Questions:                      The College Board                      PSAT (Counselor Hotline)                      888-477-7728</p> <p>District Contacts:                      Cherie Boone                      Research, Evaluation and Assessment                      Procedures/Security                      434-8855, PX 48855</p> <p>Becky Youngman                      Department of Safe Schools                      982-0945 PX 50945</p>

ATTACHMENT TO BULLETIN #P-13909-CAO/PA FY2012 DISTRICT-WIDE TESTS AND SURVEYS MATRIX - CHRONOLOGICAL ORDER LISTING

<u>Test / Survey</u>	<u>Start Date</u>	<u>End Date</u>	<u>Level</u>	<u>Description</u>	<u>Contact</u>
<p><b>Scholastic Reading Inventory (SRI)</b>                      (Students participating in FAIR are exempt.)</p> <ul style="list-style-type: none"> <li>• Students in Grades 6-8 in Read 180 (These students are not exempt from SRI testing, even if they participate in FAIR.)</li> <li>• Optional for All Other Students</li> </ul> <p>Computer-based Test Administration</p> <p>Duration of Test - Untimed</p>	<p>October 24, 2011</p>	<p>December 2, 2011</p>	<p>E/M/H</p>	<p>SRI is a standardized computer-based test administration reading comprehension assessment.</p>	<p>Kim Stansell-Towe                      Elementary Curriculum                      K-5 Reading Program Planner                      963-3882, PX 43882</p> <p>Diana Yohe                      Secondary Curriculum                      357-5989, PX 25989</p> <p>Bruce Roland                      Educational Technology                      434-8565, PX 48565</p>
<p><b>Palm Beach Writes Window</b></p> <ul style="list-style-type: none"> <li>• Students in Grade 4 Narrative (Prompt #10)</li> <li>• Students in Grade 5 Persuasive (Prompt #10)</li> </ul> <p>Prompt numbers for Grades 4 and 5 are Recommended.</p> <p>Paper and Pencil Test Administration</p> <p>Duration of Test - 45 Mins.</p>	<p>October 31, 2011</p>	<p>November 4, 2011</p>	<p>E</p>	<p>Palm Beach Writes is designed to measure students' proficiency in writing responses to assigned topics and to assist in preparation for the FCAT Writing Assessment (45 minutes in length).</p> <p>The school is responsible for scoring. Shortly after the scoring of each prompt, the school records scores using the data entry screen in Educational Data Warehouse for Teachers.</p> <p>The FDOE requires districts to collect writing-prompt data from DA schools for baseline and midyear reports (expository and narrative for Grade 4). Writing data are collected for tested grades only (Grades 4, 8, and 10) January 20, 2012.</p> <p>Deadline for teachers to enter scores into EDW - November 18, 2011.</p>	<p>Nikki Jones                      Elementary Curriculum                      432-6399, PX 86399</p> <p>Cherie Boone                      Research, Evaluation and Assessment                      Procedures/Security                      434-8855, PX 48855</p> <p>Tom Cornman                      Research, Evaluation and Assessment                      Materials                      681-2499, PX 42499</p> <p>Sandra Raymond Roberts                      Educational Data Warehouse,                      Accountability and School Improvement                      357-7649, PX 47649</p> <p>Cheryl Baker                      Educational Data Warehouse,                      Accountability and School Improvement                      434-8792, PX 48792</p>

ATTACHMENT TO BULLETIN #P-13909-CAO/PA FY2012 DISTRICT-WIDE TESTS AND SURVEYS MATRIX - CHRONOLOGICAL ORDER LISTING

<u>Test / Survey</u>	<u>Start Date</u>	<u>End Date</u>	<u>Level</u>	<u>Description</u>	<u>Contact</u>
<p><b>Palm Beach Writes Window</b>                      • Students in Grades 6-10</p> <p>Paper and Pencil Test Administration</p> <p>Duration of Test - 45 Mins.</p>	<p>October 31, 2011</p>	<p>November 10, 2011</p>	<p>M/H</p>	<p>Palm Beach Writes is designed to measure students' proficiency in writing responses to assigned topics and to assist in the preparation for the FCAT Writing Assessment (45 minutes in length).</p> <p>The school is responsible for scoring. Shortly after the scoring of each prompt, the school records rubric scores using the data entry screen in Educational Data Warehouse for Teachers.</p> <p>The FDOE requires districts to collect writing-prompt data from DA schools for baseline and midyear reports (expository and persuasive for Grades 8 and 10). Writing data are collected for tested grades only (Grades 4, 8, and 10) January 20, 2012.</p> <p>Deadline for teachers to enter scores into EDW - November 28, 2011.</p>	<p>Diana Yohe                      Secondary Curriculum                      357-5989, PX 25989</p> <p>Cherie Boone                      Research, Evaluation and Assessment                      Procedures/Security                      434-8855, PX 48855</p> <p>Tom Cornman                      Research, Evaluation and Assessment                      Materials                      681-2499, PX 42499</p> <p>Sandra Raymond Roberts                      Educational Data Warehouse,                      Accountability and School Improvement                      357-7649, PX 47649</p> <p>Cheryl Baker                      Educational Data Warehouse,                      Accountability and School Improvement                      434-8792, PX 48792</p>
<p><b>Sunshine State Scholars Recognition Program Testing</b>                      • Selected Students in Grade 11 (Optional on the part of the student)</p> <p>Paper and Pencil Test Administration</p> <p>Duration of Test - Approximately 240 Mins.</p>	<p>November 15, 2011</p>	<p>November 15, 2011</p>	<p>H</p>	<p>Examinations are administered to students who have been designated as the outstanding Mathematics/Science students for their school. Specific dates and information for administration will be sent to schools at a later date.</p>	<p>Diana Snider                      Secondary Mathematics Program Planner                      357-5943, PX 25943</p> <p>Edmund Capitano                      Secondary Curriculum                      Secondary Science Program Planner                      434-8199, PX 48199</p>

ATTACHMENT TO BULLETIN #P-13909-CAO/PA FY2012 DISTRICT-WIDE TESTS AND SURVEYS MATRIX - CHRONOLOGICAL ORDER LISTING

<u>Test / Survey</u>	<u>Start Date</u>	<u>End Date</u>	<u>Level</u>	<u>Description</u>	<u>Contact</u>
<p><b>Palm Beach Writes Window</b></p> <ul style="list-style-type: none"> <li>• Students in Grade 1 Narrative (Prompt #2)</li> <li>• Students in Grade 2 Narrative (Prompt #2)</li> <li>• Students in Grade 3 Narrative (Prompt #6)</li> <li>• Students in Grade 4 Expository (Prompt #9)</li> </ul> <p>Prompt numbers for Grades 1, 2, 3, and 4 are Recommended.</p> <p>Paper and Pencil Test Administration</p> <p>Duration of Test - Grades 1 - 30 Mins. Grades 2, 3 and 4 - 45 Mins.</p>	<p>November 28, 2011</p>	<p>December 2, 2011</p>	<p>E</p>	<p>Palm Beach Writes is designed to measure students' proficiency in writing responses to assigned topics and to assist in preparation for the FCAT Writing Assessment.</p> <p>Grade 1 (30 minutes in length) Grades 2, 3 and 4 (45 minutes in length)</p> <p>The school is responsible for scoring. Shortly after the scoring of each prompt, the school records scores using the data entry screen in Educational Data Warehouse for Teachers.</p> <p>The FDOE requires districts to collect writing-prompt data from DA schools for baseline and midyear reports (expository and narrative for Grade 4). Writing data are collected for tested grades only (Grades 4, 8, and 10) January 20, 2012.</p> <p>Deadline for teachers to enter scores into EDW - December 16, 2011.</p>	<p>Nikki Jones Elementary Curriculum 432-6399, PX 86399</p> <p>Cherie Boone Research, Evaluation and Assessment Procedures/Security 434-8855, PX 48855</p> <p>Tom Cornman Research, Evaluation and Assessment Materials 681-2499, PX 42499</p> <p>Sandra Raymond Roberts Educational Data Warehouse, Accountability and School Improvement 357-7649, PX 47649</p> <p>Cheryl Baker Educational Data Warehouse, Accountability and School Improvement 434-8792, PX 48792</p>
<p><b>Florida Assessments for Instruction in Reading (FAIR)</b> (Instructional Days 66-100)</p> <ul style="list-style-type: none"> <li>• Students in Intervene and Correct II Schools Only</li> </ul> <p>Grades 3-12 - Computer-based Test Administration</p> <p>Duration of Test - Grades K-2/15 Mins. Grades 3-12/40 Mins.</p>	<p>November 30, 2011</p>	<p>February 2, 2012</p>	<p>E/M/H</p>	<p>Florida Department of Education (FDOE) makes this assessment system available to provide teachers screening, diagnostic, and progress monitoring information for guiding reading instruction. The FDOE Differentiated Accountability Plan requires that a reading assessment be administered to Intervene and Correct II Schools.</p>	<p>Barbara Riemer Curriculum 357-1164, PX 21164</p> <p>Tom Cornman Research, Evaluation and Assessment Materials 681-2499, PX 42499</p>

ATTACHMENT TO BULLETIN #P-13909-CAO/PA FY2012 DISTRICT-WIDE TESTS AND SURVEYS MATRIX - CHRONOLOGICAL ORDER LISTING

<u>Test / Survey</u>	<u>Start Date</u>	<u>End Date</u>	<u>Level</u>	<u>Description</u>	<u>Contact</u>
<p><b>Diagnostic Test for:</b></p> <p><b>FCAT 2.0</b>  <b>Reading, Mathematics and Science</b></p> <ul style="list-style-type: none"> <li>Students in Grades 3-*6 will take Reading, Mathematics and Science</li> </ul> <p>Paper and Pencil Test Administration  <i>Exception</i> - Grade 6 Reading is a Computer-based Test Administration</p> <p>Duration of Test - Recommended 90 Mins.</p> <p><b>End-of-Course (EOC)</b>  <b>Algebra 1, Geometry and Biology 1</b></p> <ul style="list-style-type: none"> <li>Students enrolled in Course</li> </ul> <p>Computer-based Test Administration  Duration of Test - Recommended 90 Mins.</p>	December 5, 2011	December 8, 2011	E	<p>Diagnostic Tests are used to assess student performance on selected Next Generation Sunshine State Standards benchmarks for Reading, Mathematics, and Science tested on the FCAT 2.0 and EOC assessments. Schools are to return scanable answer sheets to the Test Distribution Center by 4:00 p.m. on Thursday, December 8, 2011.</p> <p>*Elementary Schools with Grade 6 may use the elementary or secondary diagnostic window. If schools choose to use the elementary window, schools will only receive the hard copy of the School and Class Roster Reports for Grade 6 prior to secondary processing and report distribution.</p> <p>The FDOE requires districts to collect data for Reading, Mathematics and Science from Differentiated Accountability (DA) schools for baseline and midyear reports. Data are collected for tested grades only. Midyear data are due January 20, 2012.</p>	<p>Cherie Boone  Research, Evaluation and Assessment  Procedures/Security  434-8855, PX 48855</p> <p>Tom Cornman  Research, Evaluation and Assessment  Materials  681-2499, PX 42499</p> <p>Cheryl Baker  Educational Data Warehouse,  Accountability and School Improvement  434-8792, PX 48792</p>
<p><b>Florida Competency Test on Personal Fitness</b></p> <ul style="list-style-type: none"> <li>Students in Grades 9-11</li> <li>Students Who Meet Criteria</li> <li>Optional on the part of the student.</li> </ul> <p>Paper and Pencil Test Administration</p> <p>Duration of Test - 120 Mins.</p>	December 5, 2011	December 16, 2011	H	<p>The 1998 Florida Legislature specified that students can satisfy one high school credit requirement in physical education by participating in two seasons of interscholastic varsity or junior varsity sports and passing a personal fitness competency exam with a C or better. Test coordinators must call the Test Distribution Center at PX 45155 or e-mail Ken Morris by Thursday, November 18, 2011 to order the number of tests needed for this testing period. Schools are to return materials to the Test Distribution Center by 4:00 p.m. on Monday, January 9, 2012.</p>	<p>Eric Stern  Secondary Curriculum Administrator  434-7450, PX 47450</p> <p>Ken Morris  Research, Evaluation and Assessment  Materials  684-5155, PX 45155</p>

ATTACHMENT TO BULLETIN #P-13909-CAO/PA FY2012 DISTRICT-WIDE TESTS AND SURVEYS MATRIX - CHRONOLOGICAL ORDER LISTING

<u>Test / Survey</u>	<u>Start Date</u>	<u>End Date</u>	<u>Level</u>	<u>Description</u>	<u>Contact</u>
<p><b>Palm Beach Writes Window</b></p> <ul style="list-style-type: none"> <li>Students in Grades 8 and 10</li> </ul> <p>Paper and Pencil Test Administration</p> <p>Duration of Test - 45 Mins.</p>	December 5, 2011	December 16, 2011	M/H	<p>Palm Beach Writes is designed to measure students' proficiency in writing responses to assigned topics and to assist in preparation for the FCAT Writing Assessment (45 minutes in length).</p> <p>The school is responsible for scoring. Shortly after the scoring of each prompt, the school records scores using the data entry screen in Educational Data Warehouse for Teachers.</p> <p>The FDOE requires districts to collect writing-prompt data from DA schools for baseline and midyear reports (expository and persuasive for Grades 8 and 10). Writing data are collected for tested grades only (Grades 4, 8, and 10) January 20, 2012.</p> <p>Deadline for teachers to enter scores into EDW - January 13, 2012.</p>	<p>Diana Yohe Secondary Curriculum 357-5989, PX 25989</p> <p>Cherie Boone Research, Evaluation and Assessment Procedures/Security 434-8855, PX 48855</p> <p>Tom Cornman Research, Evaluation and Assessment Materials 681-2499, PX 42499</p>
<p><b>FCAT Writing Prompt Field Test</b> (Selected Schools)</p> <ul style="list-style-type: none"> <li>Students in Grades 4, 8, and 10</li> </ul> <p>Paper and Pencil Test Administration</p> <p>Duration of Test - 45 Mins.</p>	December 6, 2011	December 7, 2011	E/M/H	<p>The FCAT Writing prompts require students to respond with a narrative, expository or persuasive essay. The writing prompts and student responses from the field test are reviewed to ensure that the prompts are clearly worded, are of appropriate difficulty and interest level, are unbiased, and will result in a full range of responses. The student responses are reviewed to establish scoring guidelines. Completed materials will be picked up by the Test Distribution Center staff on Thursday, December 8, 2011.</p>	<p><del>Sandra Raymond Roberts</del></p> <p>Cherie Boone Research, Evaluation and Assessment Procedures/Security 434-8855, PX 48855</p> <p>Tom Cornman Research, Evaluation and Assessment Materials 681-2499, PX 42499</p>
<p><b>District Semester Exams (1st Semester)</b></p> <ul style="list-style-type: none"> <li>Students enrolled in:                             <ul style="list-style-type: none"> <li>Algebra 1</li> <li>Algebra 1 Honors</li> <li>Geometry</li> <li>Geometry Honors</li> </ul> </li> </ul> <p>Paper and Pencil Test Administration</p> <p>Duration of Test - 100 Mins.</p>	December 19, 2011	December 22, 2011	M/H	<p>The District first semester Algebra 1, Algebra 1 Honors, Geometry and Geometry Honors examinations are administered during the regularly scheduled exam window. The Secondary Mathematics Program Planner will provide additional information to schools as needed. Schools are to return materials to the Test Distribution Center by 4:00 p.m. on Monday, January 9, 2012.</p>	<p>Diana Snider Secondary Mathematics Program Planner 357-5943, PX 25943</p> <p>Tom Cornman Research, Evaluation and Assessment Materials 681-2499, PX 42499</p>

ATTACHMENT TO BULLETIN #P-13909-CAO/PA FY2012 DISTRICT-WIDE TESTS AND SURVEYS MATRIX - CHRONOLOGICAL ORDER LISTING

<u>Test / Survey</u>	<u>Start Date</u>	<u>End Date</u>	<u>Level</u>	<u>Description</u>	<u>Contact</u>
<p><b>District Semester Exams (1st Semester)</b>  <b>United States History</b>  <ul style="list-style-type: none"> <li>• Students Enrolled in United States History Courses (Except AP, IB, AICE)</li> </ul>                     Paper and Pencil Test Administration                      Duration of Test - 100 Mins.</p>	December 19, 2011	December 22, 2011	H	<p>The District United States History First Semester Exam is administered during the regularly scheduled exam window. The Secondary Social Studies Program Planner will provide additional information to schools as needed. Schools are to return materials to the Test Distribution Center by 4:00 p.m. on Monday, January 9, 2012.</p>	<p>Laurie Cotton                      Secondary Social Studies Program Planner                      357-1160, PX 21160</p> <p>Tom Cornman                      Research, Evaluation and Assessment Materials                      681-2499, PX 42499</p>
<p><b>District Semester Exams (1st Semester)</b>  <b>World History</b>  <ul style="list-style-type: none"> <li>• Students Enrolled in World History Courses (except AP, IB, AICE)</li> </ul>                     Paper and Pencil Test Administration                      Duration of Test - 100 Mins.</p>	December 19, 2011	December 22, 2011	H	<p>The District World History First Semester Exam is administered during the regularly scheduled exam window. The Secondary Social Studies Program Planner will provide additional information to schools as needed. Schools are to return materials to the Test Distribution Center by 4:00 p.m. on Monday, January 9, 2012.</p>	<p>Laurie Cotton                      Secondary Social Studies Program Planner                      357-1160, PX 21160</p> <p>Tom Cornman                      Research, Evaluation and Assessment Materials                      681-2499, PX 42499</p>
<p><b>College Placement Test (CPT), Postsecondary Education Readiness Test (PERT)</b>                      All High Schools  <ul style="list-style-type: none"> <li>• Students in Grades 11</li> <li>• CPT and PERT - Computer-based Test Administration</li> </ul>                     Duration of Test -                      CPT - Approximately 2/120 Mins.                      PERT - Untimed</p>	January 10, 2012	February 29, 2012	H	<p>"The CPT is a computer adaptive placement test that students take online. The questions on each part generally get more difficult as the test progresses. CPT has four main parts: English, Reading, Arithmetic, and Algebra."</p> <p>The PERT is used to provide placement and diagnostic capabilities to align with Florida Common Core College and Career Readiness Standards. PERT will help educators better identify students' strengths in Reading, Mathematics, and Writing as well as where improvement is needed.</p>	<p>District Contact:                      Christy Ragsdale                      High School Guidance Program Planner                      357-7666, PX 47666</p> <p>Mark Howard                      Research, Evaluation and Assessment                      434-8781, PX 48781</p>

<u>Test / Survey</u>	<u>Start Date</u>	<u>End Date</u>	<u>Level</u>	<u>Description</u>	<u>Contact</u>
<p><b>Diagnostic Retake Test for:</b></p> <p><b>RETAKE - FCAT</b>  <b>Reading and Mathematics</b></p> <ul style="list-style-type: none"> <li>• Students in Grades 11 and 12, participating in GED, Exit Option Programs, who have not yet passed one or both parts of the Grade 10 FCAT.</li> <li>• Adult Education Students and Students with Certificates of Completion who have not yet passed one or both parts of the Grade 10 FCAT.</li> </ul> <p>Computer-based Test Administration</p> <p>Duration of Test - Recommended 90 Mins.</p> <p><b>RETAKE - FCAT 2.0</b>  <b>Reading</b></p> <ul style="list-style-type: none"> <li>• Students in Grade 11, as well as students retained in Grade 10 who have not yet passed one or both parts of the Grade 10 FCAT 2.0.</li> </ul> <p>Paper and Pencil Test Administration</p> <p>Duration of Test - Recommended 90 Mins.</p>	January 10, 2012	January 20, 2012	M/H	<p>Diagnostic Retake Tests are used to assess student performance on both selected Sunshine State Standards and Next Generation Sunshine State Standards benchmarks for Reading, Mathematics, and Science tested on the FCAT 2.0. Schools are to return their scanable answer sheets to the Test Distribution Center by 4:00 p.m. on Friday January 20, 2011.</p>	<p>Cherie Boone  Research, Evaluation and Assessment  Procedures/Security  434-8855, PX 48855</p> <p>Tom Cornman  Research, Evaluation and Assessment  Materials  681-2499, PX 42499</p> <p>Cheryl Baker  Educational Data Warehouse,  Accountability and School Improvement  434-8792, PX 48792</p>

ATTACHMENT TO BULLETIN #P-13909-CAO/PA FY2012 DISTRICT-WIDE TESTS AND SURVEYS MATRIX - CHRONOLOGICAL ORDER LISTING

<u>Test / Survey</u>	<u>Start Date</u>	<u>End Date</u>	<u>Level</u>	<u>Description</u>	<u>Contact</u>
<p><b>Diagnostic Test for:</b></p> <p><b>FCAT 2.0</b>  <b>Reading, Mathematics and Science</b></p> <ul style="list-style-type: none"> <li>• Students in Grades 6-10 will take Reading</li> <li>• Students in Grades 6-8 will Mathematics and Science</li> </ul> <p>Paper and Pencil Test Administration  <u>Exception</u> - Grade 6 and 10 Reading are Computer-based Test Administrations</p> <p>Duration of Test - Recommended 90 Mins.</p> <p><b>End-of-Course (EOC)</b>  <b>Algebra 1, Geometry, and Biology 1</b></p> <ul style="list-style-type: none"> <li>• Students Enrolled in Course</li> </ul> <p>Computer-based Test Administration</p> <p>Duration of Test - Recommended 90 Mins.</p>	<p>January 10, 2012</p>	<p>January 20, 2012</p>	<p>M/H</p>	<p>Diagnostic Tests are used to assess student performance on selected Next Generation Sunshine State Standards benchmarks for Reading, Mathematics, and Science tested on the FCAT 2.0 and EOC assessments. Schools are to return scanable answer sheets to the Test Distribution Center by 4:00 p.m. on Friday, January 20, 2012.</p> <p>The FDOE requires districts to collect data for Reading, Mathematics and Science from Differentiated Accountability (DA) schools for baseline and midyear reports. Data are collected for tested grades only. Midyear data are due February 17, 2012.</p>	<p>Cherie Boone                      Research, Evaluation and Assessment                      Procedures/Security                      434-8855, PX 48855</p> <p>Tom Cornman                      Research, Evaluation and Assessment                      Materials                      681-2499, PX 42499</p> <p>Cheryl Baker                      Educational Data Warehouse,                      Accountability and School Improvement                      434-8792, PX 48792</p>

ATTACHMENT TO BULLETIN #P-13909-CAO/PA FY2012 DISTRICT-WIDE TESTS AND SURVEYS MATRIX - CHRONOLOGICAL ORDER LISTING

<u>Test / Survey</u>	<u>Start Date</u>	<u>End Date</u>	<u>Level</u>	<u>Description</u>	<u>Contact</u>
<p><b>End-of-Course (EOC) Assessment (Semester 1) Algebra 1</b></p> <ul style="list-style-type: none"> <li>Students who completed a full course credit between July 2011 and December 2011. This may include an Algebra 1 student who was absent last year or a student completing the course credit by December 2011 through other means such as virtual or a transfer student.</li> </ul> <p>Computer-based Test Administration</p> <p>Duration of Test - 160 Mins.</p>	<p>January 10, 2012</p>	<p>January 20, 2012</p>	<p>E/M/H</p>	<p>End-of-Course (EOC) tests are computer-based criterion referenced assessments that measure the Next Generation Sunshine State Standards for specific high school level courses, as outlined in the course description. The Florida Department of Education (FDOE) is transitioning to End-of-Course assessments as part of Florida's Next Generation Strategic Plan.</p> <p>All students currently enrolled in the following courses and who have completed a full course credit between June 2011 and December 2011 are tested:</p> <ul style="list-style-type: none"> <li>Algebra 1</li> <li>Algebra 1 Honors</li> <li>Algebra 1B</li> <li>Pre-AICE Mathematics 1</li> <li>IB Middle Years Program - Algebra 1 Honors</li> </ul>	<p>Diana Snider Secondary Mathematics Program Planner 357-5943, PX 25943</p> <p>Gary Weidenhamer Educational Technology 434-8499, PX 48499</p> <p>Cherie Boone Research, Evaluation and Assessment Procedures/Security 434-8855, PX 48855</p> <p>Tom Cornman Research, Evaluation and Assessment Materials 681-2499, PX 42499</p>
<p><b>Florida Alternate Assessment (FAA)</b></p> <ul style="list-style-type: none"> <li>Students in Grades 3-11</li> </ul> <p>Paper and Pencil Test Administration</p> <p>Duration of Test - Untimed</p>	<p>January 10, 2012</p>	<p>February 17, 2012</p>	<p>E/M/H</p>	<p>The Florida Alternate Assessment is administered to students with disabilities whose IEP (Individual Education Plan) excludes them from FCAT 2.0 or FCAT testing.</p> <p>All Florida Alternate Assessment testing materials must be returned to the Test Distribution Center by 4:00 p.m. on Friday, February 17, 2012.</p>	<p>Janice Miller Exceptional Student Education - Administration 357-7561, PX 47561</p> <p>Cherie Boone Research, Evaluation and Assessment Procedures/Security 434-8855, PX 48855</p> <p>Tom Cornman Research, Evaluation and Assessment Materials 681-2499, PX 42499</p>

ATTACHMENT TO BULLETIN #P-13909-CAO/PA FY2012 DISTRICT-WIDE TESTS AND SURVEYS MATRIX - CHRONOLOGICAL ORDER LISTING

<u>Test / Survey</u>	<u>Start Date</u>	<u>End Date</u>	<u>Level</u>	<u>Description</u>	<u>Contact</u>
<p><b>Scholastic Reading Inventory (SRI)</b>                      (Students participating in FAIR are exempt)                      • Students in Grades 6-8 in Read 180 (These students are not exempt from SRI testing, even if they participate in FAIR.)                      • Students in Grades 6-12 Level 1 and 2 Students                      • Optional for All Other Students</p> <p>Computer-based Test Administration</p> <p>Duration of Test - Untimed</p>	January 10, 2012	February 17, 2012	E/M/H	<p>SRI is a standardized computer-based test administration reading comprehension assessment.</p>	<p>Kim Stansell-Towe                      Elementary Curriculum                      K-5 Reading Program Planner                      963-3882, PX 43882</p> <p>Diana Yohe                      Secondary Curriculum                      357-5989, PX 25989</p> <p>Bruce Roland                      Educational Technology                      434-8565, PX 48565</p>
<p><b>School Effectiveness Questionnaire (SEQ)</b>                      • All School-based Teachers and Staff                      Online via third party purveyor using unique email hyperlink                      Duration of Questionnaire - Untimed</p> <p>• All Parents                      Paper and Pencil Administration                      Duration of Questionnaire - Untimed</p>	January 10, 2012	February 24, 2012	E/M/H	<p>The Teacher/Staff version will again be administered online. Each teacher or staff member (including administrators) will receive instructions and a unique URL hyperlink in their District email from a third party purveyor. The hyperlink cannot be shared. The survey takes 10 to 15 minutes to complete and must be completed in one sitting. The Teacher/Staff version will be administered from January 10, 2012 to February 24, 2012</p> <p>The Parent version is being distributed this year. School centers are scheduled to receive materials through the pony beginning January 10, 2012. Schools are to return all SEQ materials to the Test Distribution Center by 4:00 p.m. on February 24, 2012.</p>	<p>Randy Powell                      Research, Evaluation and Assessment                      General Inquiries                      434-8162, PX 48162</p> <p>Tom Cornman                      Research, Evaluation and Assessment                      Materials                      681-2499, PX 42499</p>
<p><b>District-wide Kindergarten Through Grade Four Literacy Assessment System Data Collection</b>                      • Students in Grades K-4                      • Students in Grade 5 Optional</p> <p>Paper and Pencil Test Administration</p> <p>Duration of Test - Approximately 30 Mins.</p>	January 23, 2012	January 23, 2012	E	<p>The K-4 assessment is an ongoing reading assessment that provides teachers with information regarding students' abilities to process and comprehend text. The School administrator checks to ensure that all Grades 1-4 teachers during the first trimester have been administering the assessment in an ongoing manner and have posted the student data to EDW on the date the student was assessed.</p>	<p>Kim Stansell-Towe                      Elementary Curriculum                      K-5 Reading Program Planner                      963-3882, PX 43882</p> <p>Sandra Raymond Roberts                      Educational Data Warehouse,                      Accountability and School Improvement                      357-7649, PX 47649</p>

ATTACHMENT TO BULLETIN #P-13909-CAO/PA FY2012 DISTRICT-WIDE TESTS AND SURVEYS MATRIX - CHRONOLOGICAL ORDER LISTING

<u>Test / Survey</u>	<u>Start Date</u>	<u>End Date</u>	<u>Level</u>	<u>Description</u>	<u>Contact</u>
<p><b>Palm Beach Writes Window</b></p> <ul style="list-style-type: none"> <li>Students in Grade 4 Narrative (Prompt #6)</li> </ul> <p>Prompt number for Grade 4 is Recommended.</p> <p>Paper and Pencil Test Administration</p> <p>Duration of Test - 45 Mins.</p>	<p>January 23, 2012</p>	<p>January 27, 2012</p>	<p>E</p>	<p>Palm Beach Writes is designed to measure students' proficiency in writing responses to assigned topics and to assist in preparation for the FCAT Writing Assessment (45 minutes in length).</p> <p>The school is responsible for scoring. Shortly after the scoring of each prompt, the school records scores using the data entry screen in Educational Data Warehouse for Teachers.</p> <p>Deadline for teachers to enter scores into EDW - February 10, 2012.</p>	<p>Nikki Jones Elementary Curriculum 432-6399, PX 86399</p> <p>Cherie Boone Research, Evaluation and Assessment Procedures/Security 434-8855, PX 48855</p> <p>Tom Cornman Research, Evaluation and Assessment Materials 681-2499, PX 42499</p> <p>Sandra Raymond Roberts Educational Data Warehouse, Accountability and School Improvement 357-7649, PX 47649</p> <p>Cheryl Baker Educational Data Warehouse, Accountability and School Improvement 434-8792, PX 48792</p>

ATTACHMENT TO BULLETIN #P-13909-CAO/PA FY2012 DISTRICT-WIDE TESTS AND SURVEYS MATRIX - CHRONOLOGICAL ORDER LISTING

<u>Test / Survey</u>	<u>Start Date</u>	<u>End Date</u>	<u>Level</u>	<u>Description</u>	<u>Contact</u>
<p><b>Palm Beach Writes Window</b></p> <ul style="list-style-type: none"> <li>• Students in Grades 8 and 10</li> </ul> <p>Paper and Pencil Test Administration</p> <p>Duration of Test - 45 Mins.</p>	January 23, 2012	February 3, 2012	M/H	<p>Palm Beach Writes is designed to measure students' proficiency in writing responses to assigned topics and to assist in preparation for the FCAT Writing Assessment (45 minutes in length).</p> <p>The school is responsible for scoring. Shortly after the scoring of each prompt, the school records scores using the data entry screen in Educational Data Warehouse for Teachers.</p> <p>Deadline for teachers to enter scores into EDW - February 17, 2012.</p>	<p>Diana Yohe Secondary Curriculum 357-5989, PX 25989</p> <p>Cherie Boone Research, Evaluation and Assessment Procedures/Security 434-8855, PX 48855</p> <p>Tom Cornman Research, Evaluation and Assessment Materials 681-2499, PX 42499</p> <p>Sandra Raymond Roberts Educational Data Warehouse, Accountability and School Improvement 357-7649, PX 47649</p> <p>Cheryl Baker Educational Data Warehouse, Accountability and School Improvement 434-8792, PX 48792</p>
<p><b>Florida Youth Survey</b></p> <ul style="list-style-type: none"> <li>• Students in Grades 6-12</li> <li>• Participation is encouraged.</li> </ul> <p>Paper and Pencil Test Administration</p> <p>Duration-Untimed</p>	February 1, 2012	February 24, 2012	M/H	<p>The Florida Youth Survey is administered through Student Intervention Services in the Department of Safe Schools. There are as many as four variations of the survey measuring different health/risk factors among youth. These variations are: Florida Youth Tobacco Survey (FYTS), Florida Youth Substance Abuse Survey (FYSAS), Middle School Health and Behavior Survey (MSHBS) and the high school version, Youth Risk Behavior Survey (YRBS). The surveys are distributed using a random selection process. Each variation has the same cover entitled "Florida Youth Survey". Each randomly selected classroom surveyed receives a collated selection of all four surveys. Further information will be sent to schools at a later date.</p>	<p>Laura Shoemaker Student Intervention Services 366-6981, PX 76981</p>

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<u>Test / Survey</u>	<u>Start Date</u>	<u>End Date</u>	<u>Level</u>	<u>Description</u>	<u>Contact</u>
<p><b>Supplemental Educational Services Survey (SES)</b></p> <ul style="list-style-type: none"> <li>Selected Eligible Students in SINI Schools</li> </ul> <p>Paper and Pencil Test Administration</p> <p>Duration of Survey - Untimed</p>	February 13, 2012	April 2, 2012	E/M/H	Free tutoring services are provided to eligible students by private tutoring agencies at schools identified as Schools In Need of Improvement (SINI). The parental satisfaction survey is given to parents of students who received SES services during the school year.	Terry Pitchford Federal and State Programs Supplemental Educational Services 629-8559, PX 28559
<p><b>Title I Family Involvement Surveys</b></p> <ul style="list-style-type: none"> <li>Students in Grades K-12 for Families in Title I Schools</li> </ul> <p>Paper and Pencil Administration</p> <p>Duration of Survey - Untimed</p>	February 13, 2012	April 2, 2012	E/M/H	The Family Involvement Surveys are sent to all Title I schools district-wide and distributed to all parents. The survey responses are collected after a three (3) week period. The final summary, district report, and individual report are sent to all Title I Principals for future programming and input into NCLB required Parent Involvement Plans.	Margaret Shandorf Federal and State Programs 963-3843, PX 43843
<p><b>FCAT Writing</b></p> <ul style="list-style-type: none"> <li>Students in Grades 4, 8, and 10</li> </ul> <p>Paper and Pencil Test Administration</p> <p>Duration of Test - 45 Mins.</p>	February 28, 2012	March 1, 2012	E/M/H	The FCAT Writing prompts require students to respond with a narrative, expository or persuasive essay. All students who are eligible to be tested and are present must be tested on Tuesday, February 28, 2012. Mandatory make-ups take place on Wednesday, February 29, 2012 and Thursday, March 1, 2012. Schools are to return materials to the Test Distribution Center by 4:00 p.m. on Friday, March 2, 2012.	Cherie Boone Research, Evaluation and Assessment Procedures/Security 434-8855, PX 48855  Tom Cornman Research, Evaluation and Assessment Materials 681-2499, PX 42499

ATTACHMENT TO BULLETIN #P-13909-CAO/PA FY2012 DISTRICT-WIDE TESTS AND SURVEYS MATRIX - CHRONOLOGICAL ORDER LISTING

<u>Test / Survey</u>	<u>Start Date</u>	<u>End Date</u>	<u>Level</u>	<u>Description</u>	<u>Contact</u>
<p><b>Palm Beach Writes Window</b></p> <ul style="list-style-type: none"> <li>• Students in Grade 3 Expository (Prompt #3)</li> <li>• Students in Grade 5 Expository (Prompt #7)</li> </ul> <p>Prompt numbers for Grades 3 and 5 are Recommended.</p> <p>Paper and Pencil Test Administration</p> <p>Duration of Test - 45 Mins.</p>	<p>February 28, 2012</p>	<p>March 16, 2012</p>	<p>E</p>	<p>Palm Beach Writes is designed to measure students' proficiency in writing responses to assigned topics and to assist in preparation for the FCAT Writing Assessment (45 minutes in length).</p> <p>The school is responsible for scoring. Shortly after the scoring of each prompt, the school records scores using the data entry screen in Educational Data Warehouse for Teachers.</p> <p>Deadline for teachers to enter scores into EDW - April 5, 2012.</p>	<p>Nikki Jones Elementary Curriculum 432-6399, PX 86399</p> <p>Cherie Boone Research, Evaluation and Assessment Procedures/Security 434-8855, PX 48855</p> <p>Tom Cornman Research, Evaluation and Assessment Materials 681-2499, PX 42499</p> <p>Sandra Raymond Roberts Educational Data Warehouse, Accountability and School Improvement 357-7649, PX 47649</p> <p>Cheryl Baker Educational Data Warehouse, Accountability and School Improvement 434-8792, PX 48792</p>

ATTACHMENT TO BULLETIN #P-13909-CAO/PA FY2012 DISTRICT-WIDE TESTS AND SURVEYS MATRIX - CHRONOLOGICAL ORDER LISTING

<u>Test / Survey</u>	<u>Start Date</u>	<u>End Date</u>	<u>Level</u>	<u>Description</u>	<u>Contact</u>
<p><b>Palm Beach Writes Window</b>                      • Students in Grades 6, 7, and 9</p> <p>Paper and Pencil Test Administration</p> <p>Duration of Test - 45 Mins.</p>	<p>February 28, 2012</p>	<p>March 16, 2012</p>	<p>E/M/H</p>	<p>Palm Beach Writes is designed to measure students' proficiency in writing responses to assigned topics and to assist in preparation for the FCAT Writing Assessment (45 minutes in length).</p> <p>The school is responsible for scoring. Shortly after the scoring of each prompt, the school records scores using the data entry screen in Educational Data Warehouse for Teachers.</p> <p>Deadline for teachers to enter scores into EDW - April 5, 2012.</p>	<p>Diana Yohe                      Secondary Curriculum                      357-5989, PX 25989</p> <p>Cherie Boone                      Research, Evaluation and Assessment                      Procedures/Security                      434-8855, PX 48855</p> <p>Tom Cornman                      Research, Evaluation and Assessment                      Materials                      681-2499, PX 42499</p> <p>Sandra Raymond Roberts                      Educational Data Warehouse,                      Accountability and School Improvement                      357-7649, PX 47649</p> <p>Cheryl Baker                      Educational Data Warehouse,                      Accountability and School Improvement                      434-8792, PX 48792</p>
<p><b>Comprehensive English Language Learning Assessment (CELLA)</b>                      • Students in Grades K – 12 "LY" and Selected "LF" ELL Students</p> <p>Paper and Pencil Test Administration</p> <p>Duration of Test -                      Grades K-1/60 Mins.                      Grades 2-12/95 Mins.</p>	<p>March 5, 2012</p>	<p>April 5, 2012</p>	<p>E/M/H</p>	<p>The Florida Department of Education (FDOE) mandated that the Comprehensive English Language Learning Assessment (CELLA) is used to assess the English language proficiency of English Language Learners (ELL). CELLA assesses student English language proficiency in Reading, Writing, Speaking, Listening, and Comprehension. Materials should be turned into the Test Distribution Center by 4:00 p.m. on the Friday immediately following the administration of the last test. Final deadline for returning all materials is 4:00 p.m. on Thursday, April 5, 2012.</p>	<p>Sue Hobson                      Multicultural Education                      357-7581, PX 47581</p> <p>Cherie Boone                      Research, Evaluation and Assessment                      Procedures/Security                      434-8855, PX 48855</p> <p>Tom Cornman                      Research, Evaluation and Assessment                      Materials                      681-2499, PX 42499</p>

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<u>Test / Survey</u>	<u>Start Date</u>	<u>End Date</u>	<u>Level</u>	<u>Description</u>	<u>Contact</u>
<p><b>Pre-Graduation Senior Survey</b>                      • Students in Grade 12 graduating seniors</p> <p>Computer-based Survey</p> <p>Duration of Survey - Untimed</p>	<p>March 19, 2012 tentative</p>	<p>May 29, 2012</p>	<p>H</p>	<p>The results of this survey indicate the graduation plans for high school seniors, including postsecondary education plans, employment, and career goals. Feedback regarding career decision-making, educational opportunities, postsecondary preparation, and academic support is provided to school and district administrators for program planning.</p>	<p>Judy Thomas                      Department of Safe Schools                      434-8456, PX 48456</p>
<p><b>Scholastic Reading Inventory (SRI)</b>                      (Students participating in FAIR are exempt)</p> <ul style="list-style-type: none"> <li>• All Students in Grade 5</li> <li>• Students in Grades 6-12 Level 1 and Level 2 Students</li> <li>• Optional for All Other Students</li> </ul> <p>Computer-based Test Administration</p> <p>Duration of Test - Untimed</p>	<p>April 2, 2012</p>	<p>June 1, 2012</p>	<p>E/M/H</p>	<p>SRI is a standardized computer-based test administration reading comprehension assessment.</p>	<p>Kim Stansell-Towe                      Elementary Curriculum                      K-5 Reading Program Planner                      963-3882, PX 43882</p> <p>Diana Yohe                      Secondary Curriculum                      357-5989, PX 25989</p> <p>Bruce Roland                      Educational Technology                      434-8565, PX 48565</p>
<p><b>Florida Assessments for Instruction in Reading (FAIR)</b>                      (Instructional Days 136-170)</p> <ul style="list-style-type: none"> <li>• Students in Intervene and Correct II Schools Only</li> </ul> <p>Grades 3-12 - Computer-based Test Administration</p> <p>Duration of Test -                      Grades K-2/15 Mins.                      Grades 3-12/40 Mins.</p>	<p>April 4, 2012</p>	<p>May 23, 2012</p>	<p>E/M/H</p>	<p>Florida Department of Education (FDOE) makes this assessment system available to provide teachers screening, diagnostic, and progress monitoring information for guiding reading instruction. The FDOE Differentiated Accountability Plan requires that a reading assessment be administered to Intervene and Correct II Schools.</p>	<p>Barbara Riemer                      Curriculum                      357-1164, PX 21164</p> <p>Tom Cornman                      Research, Evaluation and Assessment                      Materials                      681-2499, PX 42499</p>

<u>Test / Survey</u>	<u>Start Date</u>	<u>End Date</u>	<u>Level</u>	<u>Description</u>	<u>Contact</u>
<p><b>FCAT Retakes</b></p> <p><b>FCAT Reading and Mathematics</b></p> <ul style="list-style-type: none"> <li>Students in Grades 11 and 12, participating in GED, Exit Option Programs, who have not yet passed one or both parts of the Grade 10 FCAT.</li> <li>Adult Education Students and Students with Certificates of Completion who have not yet passed one or both parts of the Grade 10 FCAT.</li> </ul> <p>Reading - Optional Computer-based Test Administration                      Mathematics - Computer-based Test Administration</p> <p>Duration of Test -                      Reading - 120-160 Mins.                      Mathematics - 120-180 Mins.</p> <p><b>FCAT 2.0 Reading</b></p> <ul style="list-style-type: none"> <li>Students in Grades 11, as well as students retained in Grade 10 who have not yet passed one or both parts of the Grade 10 FCAT 2.0.</li> </ul> <p>Computer-based Test Administration</p> <p>Duration of Test -                      Reading - 120-160 Mins.</p>	<p>April 9, 2012</p>	<p>April 20, 2012</p>	<p>H</p>	<p>The Florida Comprehensive Assessment Test (FCAT) is a student achievement test designed to measure high academic standards in Reading and Mathematics. This assessment is a criterion-referenced test (FCAT-SSS) component based on the Sunshine State Standards.</p> <p>The Next Generation Florida Comprehensive Assessment Test (FCAT 2.0) is a student achievement test designed to measure high academic standards for reading. This assessment is a criterion referenced test (FCAT 2.0) component based on Next Generation Sunshine State Standards.</p> <p>Reading tests contain multiple-choice questions and the Mathematics tests contain multiple-choice and gridded-response questions. Adult Education students and students with Certificates of Completion whose graduation requirement is the FCAT or FCAT 2.0 may administer the FCAT or FCAT 2.0 through the Department of Adult &amp; Community Education. All students taking the Adult Education administration of the test must register at a community school for this test administration. Information about returning FCAT and FCAT 2.0 materials will be provided to test coordinators at a later date.</p>	<p>Cherie Boone                      Research, Evaluation and Assessment                      Procedures/Security                      434-8855, PX 48855</p> <p>Tom Cornman                      Research, Evaluation and Assessment                      Materials                      681-2499, PX 42499</p> <p>Mary Barrett                      Adult and Community Education Administration                      649-6014, PX 46014</p>

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<u>Test / Survey</u>	<u>Start Date</u>	<u>End Date</u>	<u>Level</u>	<u>Description</u>	<u>Contact</u>
<p><b>FCAT 2.0 Reading and Mathematics</b></p> <ul style="list-style-type: none"> <li>• Students in Grades 3 Reading</li> <li>• Students in Grades 3 Mathematics</li> </ul> <p>Paper and Pencil Test Administration</p> <p>Duration of Test - Reading - 120-160 Mins. Mathematics - 120-180 Mins.</p>	<p>April 16, 2012</p>	<p>April 24, 2012</p>	<p>E</p>	<p>The Next Generation Florida Comprehensive Assessment Test (FCAT 2.0) is a student achievement test designed to measure high academic standards in Reading, Mathematics, and Science. This assessment is a criterion-referenced test. All students who are eligible to be tested and are present must be administered the assessment. Make-up testing is mandatory. All FCAT 2.0 Reading tests contain multiple-choice questions. FCAT 2.0 Mathematics tests for grades 3-8 contain multiple-choice and gridded-response questions. Schools will be immediately notified of any date modifications that come from FDOE. Specific dates for each test will be sent to schools at a later date.</p> <p>Information about material returns will be provided to test coordinators at a later date.</p>	<p>Cherie Boone Research, Evaluation and Assessment Procedures/Security 434-8855, PX 48855</p> <p>Tom Cornman Research, Evaluation and Assessment Materials 681-2499, PX 42499</p>
<p><b>FCAT 2.0 Reading, Mathematics and Science</b></p> <ul style="list-style-type: none"> <li>• Students in Grades 4-10 Reading</li> <li>• Students in Grades 4-8 Mathematics</li> <li>• Students in Grades 5 and 8 Science</li> </ul> <p>Paper and Pencil Test Administration</p> <p><u>Exception</u> -Grade 6 and 10 Reading are Computer-based Test Administrations</p> <p>Duration of Test - Reading - 120-160 Mins. Mathematics - 120-180 Mins. Science - 110-130 Mins.</p>	<p>April 16, 2012</p>	<p>April 27, 2012</p>	<p>E/M/H</p>	<p>The Next Generation Florida Comprehensive Assessment Test (FCAT 2.0) is a student achievement test designed to measure high academic standards in Reading, Mathematics, and Science. This assessment is a criterion-referenced test. All students who are eligible to be tested and are present must be administered the assessment. Make-up testing is mandatory. All FCAT 2.0 Reading tests contain multiple-choice questions. FCAT 2.0 Mathematics tests for grades 3-8 contain multiple-choice and gridded-response questions. FCAT 2.0 Science tests at grades 5 and 8 contain multiple-choice questions. Schools will be immediately notified of any date modifications that come from FDOE. Specific dates for each test will be sent to schools at a later date.</p> <p>For the first time this year, the FCAT 2.0 Grade 6 and 10 Reading are computer-based test administration.</p>	<p>Cherie Boone Research, Evaluation and Assessment Procedures/Security 434-8855, PX 48855</p> <p>Tom Cornman Research, Evaluation and Assessment Materials 681-2499, PX 42499</p>

ATTACHMENT TO BULLETIN #P-13909-CAO/PA FY2012 DISTRICT-WIDE TESTS AND SURVEYS MATRIX - CHRONOLOGICAL ORDER LISTING

<u>Test / Survey</u>	<u>Start Date</u>	<u>End Date</u>	<u>Level</u>	<u>Description</u>	<u>Contact</u>
<p><b>End-of-Course (EOC) Assessment (Semester 2) Biology 1</b></p> <ul style="list-style-type: none"> <li>• Students who will have completed a full course credit by the end of this semester.</li> </ul> <p>Computer-based Test Administration</p> <p>Duration of Test - 160 Mins.</p>	April 23, 2012	May 11, 2012	E/M/H	<p>End-of-Course (EOC) tests are computer-based criterion referenced assessments that measure the Next Generation Sunshine State Standards for specific high school level courses, as outlined in the course description. The Florida Department of Education (FDOE) is transitioning to End-of-Course assessments as part of Florida's Next Generation Strategic Plan.</p> <p>All students currently enrolled in the following courses who will have completed a full course credit by the end of this semester are tested:</p> <ul style="list-style-type: none"> <li>• Biology 1</li> <li>• Biology 1 Honors</li> <li>• Pre-AICE Biology</li> <li>• Biology Technology</li> <li>• Biology 1 Pre IB</li> <li>• IB Middle Years Program Biology Honors</li> <li>• Integrated Science 3</li> <li>• Integrated Science 3 Honors</li> </ul>	<p>Edmund Capitano Secondary Curriculum Science Program Planner 434-8199, PX 48199</p> <p>Gary Weidenhamer Educational Technology 434-8499, PX 48499</p> <p>Cherie Boone Research, Evaluation and Assessment Procedures/Security 434-8855, PX 48855</p> <p>Tom Cornman Research, Evaluation and Assessment Materials 681-2499, PX 42499</p>
<p><b>End-of-Course (EOC) Assessment (Semester 2) Geometry</b></p> <ul style="list-style-type: none"> <li>• Students who will have completed a full course credit by the end of this semester.</li> </ul> <p>Computer-based Test Administration</p> <p>Duration of Test - 160 Mins.</p>	April 23, 2012	May 11, 2012	E/M/H	<p>End-of-Course (EOC) tests are computer-based criterion referenced assessments that measure the Next Generation Sunshine State Standards for specific high school level courses, as outlined in the course description. The Florida Department of Education (FDOE) is transitioning to End-of-Course assessments as part of Florida's Next Generation Strategic Plan.</p> <p>All students currently enrolled in the following courses who will have completed a full course credit by the end of this semester are tested:</p> <ul style="list-style-type: none"> <li>• Geometry</li> <li>• Geometry Honors</li> <li>• Pre-AICE Mathematics 2</li> <li>• IB Middle Years Program - Geometry Honors</li> </ul>	<p>Diana Snider Secondary Mathematics Program Planner 357-5943, PX 25943</p> <p>Gary Weidenhamer Educational Technology 434-8499, PX 48499</p> <p>Cherie Boone Research, Evaluation and Assessment Procedures/Security 434-8855, PX 48855</p> <p>Tom Cornman Research, Evaluation and Assessment Materials 681-2499, PX 42499</p>

ATTACHMENT TO BULLETIN #P-13909-CAO/PA FY2012 DISTRICT-WIDE TESTS AND SURVEYS MATRIX - CHRONOLOGICAL ORDER LISTING

<u>Test / Survey</u>	<u>Start Date</u>	<u>End Date</u>	<u>Level</u>	<u>Description</u>	<u>Contact</u>
<p><b>End-of-Course (EOC) Assessment (Semester 2) United States History Field Test</b> (Selected Schools)</p> <ul style="list-style-type: none"> <li>• Students enrolled in Course</li> </ul> <p>Computer-based Test Administration</p> <p>Duration of Test - 75 Mins.</p>	April 23, 2012	June 1, 2012	H	<p>End-of-Course (EOC) tests are computer-based criterion referenced assessments that measure the Next Generation Sunshine State Standards for specific high school level courses, as outlined in the course description. The Florida Department of Education (FDOE) is transitioning to End-of-Course assessments as part of Florida's Next Generation Strategic Plan.</p> <p>All students currently enrolled in the following courses who will have completed a full course credit by the end of this semester are tested:</p> <ul style="list-style-type: none"> <li>•United States History</li> <li>•United States History Honors</li> </ul>	<p>Laurie Cotton Secondary Social Studies Program Planner 357-1160, PX 21160</p> <p>Gary Weidenhamer Educational Technology 434-8499, PX 48499</p> <p>Cherie Boone Research, Evaluation and Assessment Procedures/Security 434-8855, PX 48855</p> <p>Tom Cornman Research, Evaluation and Assessment Materials 681-2499, PX 42499</p>
<p><b>Diagnostic Test for:</b></p> <p><b>FCAT 2.0 Reading and Mathematics</b></p> <ul style="list-style-type: none"> <li>• Students in Grade 2 only</li> </ul> <p>Paper and Pencil Test Administration</p> <p>Duration of Test - Recommended 90 Mins.</p>	April 30, 2012	May 4, 2012	E	<p>Diagnostic tests are used to assess student performance on selected Next Generation Sunshine State Standards benchmarks Reading and Mathematics, benchmarks tested on the FCAT 2.0. Schools are to return answer documents to the Test Distribution Center by 4:00 p.m. on Friday, May 4, 2012.</p>	<p>Cherie Boone Research, Evaluation and Assessment Procedures/Security 434-8855, PX 48855</p> <p>Tom Cornman Research, Evaluation and Assessment Materials 681-2499, PX 42499</p>

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<u>Test / Survey</u>	<u>Start Date</u>	<u>End Date</u>	<u>Level</u>	<u>Description</u>	<u>Contact</u>
<p><b>End-of-Course (EOC) Assessment (Semester 2) Algebra 1</b></p> <ul style="list-style-type: none"> <li>Students who will have completed a full course credit by the end of this semester.</li> </ul> <p>Computer-based Test Administration</p> <p>Duration of Test - 160 Mins.</p>	<p>April 30, 2012</p>	<p>May 18, 2012</p>	<p>E/M/H</p>	<p>End-of-Course (EOC) tests are computer-based criterion referenced assessments that measure the Next Generation Sunshine State Standards for specific high school level courses, as outlined in the course description. The Florida Department of Education (FDOE) is transitioning to End-of-Course assessments as part of Florida's Next Generation Strategic Plan.</p> <p>All students currently enrolled in the following courses who will have completed a full course credit by the end of this semester are tested:</p> <ul style="list-style-type: none"> <li>Algebra 1</li> <li>Algebra 1 Honors</li> <li>Algebra 1B</li> <li>Pre-AICE Mathematics 1</li> <li>IB Middle Years Program - Algebra 1 Honors</li> </ul>	<p>Diana Snider Secondary Mathematics Program Planner 357-5943, PX 25943</p> <p>Gary Weidenhamer Educational Technology 434-8499, PX 48499</p> <p>Cherie Boone Research, Evaluation and Assessment Procedures/Security 434-8855, PX 48855</p> <p>Tom Cornman Research, Evaluation and Assessment Materials 681-2499, PX 42499</p>
<p><b>Palm Beach Writes Window</b></p> <ul style="list-style-type: none"> <li>Students in Grade 1 Expository (Prompt #3)</li> <li>Students in Grade 2 Expository (Prompt #3)</li> <li>Students in Grade 3 Expository (Prompt #9)</li> <li>Students in Grade 5 Expository (Prompt #9)</li> </ul> <p>Prompt numbers for Grades 1, 2, 3, and 5 are Recommended.</p> <p>Paper and Pencil Test Administration</p> <p>Duration of Test - Grades 1 and 2 - 30 Mins. Grades 3 and 5 - 45 Mins.</p>	<p>April 30, 2012</p>	<p>May 4, 2012</p>	<p>E</p>	<p>Palm Beach Writes is designed to measure students' proficiency in writing responses to assigned topics and to assist in preparation for the FCAT Writing Assessment (45 minutes in length).</p> <p>The school is responsible for scoring. Shortly after the scoring of each prompt, the school records scores using the data entry screen in Educational Data Warehouse for Teachers.</p> <p>Deadline for teachers to enter scores into EDW - May 18, 2012.</p>	<p>Nikki Jones Elementary Curriculum 432-6399, PX 86399</p> <p>Cherie Boone Research, Evaluation and Assessment Procedures/Security 434-8855, PX 48855</p> <p>Tom Cornman Research, Evaluation and Assessment Materials 684-5155, PX 45155</p> <p>Sandra Raymond Roberts Educational Data Warehouse, Accountability and School Improvement 357-7649, PX 47649</p> <p>Cheryl Baker Educational Data Warehouse, Accountability and School Improvement 434-8792, PX 48792</p>

ATTACHMENT TO BULLETIN #P-13909-CAO/PA FY2012 DISTRICT-WIDE TESTS AND SURVEYS MATRIX - CHRONOLOGICAL ORDER LISTING

<u>Test / Survey</u>	<u>Start Date</u>	<u>End Date</u>	<u>Level</u>	<u>Description</u>	<u>Contact</u>
<p><b>Palm Beach Writes Window</b>                      • Students in Grades 6, 7, and 9</p> <p>Paper and Pencil Test Administration</p> <p>Duration of Test - 45 Mins.</p>	<p>April 30, 2012</p>	<p>May 11, 2012</p>	<p>E/M/H</p>	<p>Palm Beach Writes is designed to measure students' proficiency in writing responses to assigned topics and to assist in preparation for the FCAT Writing Assessment (45 minutes in length).</p> <p>The school is responsible for scoring. Shortly after the scoring of each prompt, the school records scores using the data entry screen in Educational Data Warehouse for Teachers.</p> <p>Deadline for teachers to enter scores into EDW - May 25, 2012.</p>	<p>Diana Yohe                      Secondary Curriculum                      357-5989, PX 25989</p> <p>Cherie Boone                      Research, Evaluation and Assessment                      Procedures/Security                      434-8855, PX 48855</p> <p>Tom Cornman                      Research, Evaluation and Assessment                      Materials                      681-2499, PX 42499</p> <p>Sandra Raymond Roberts                      Educational Data Warehouse,                      Accountability and School Improvement                      357-7649, PX 47649</p> <p>Cheryl Baker                      Educational Data Warehouse,                      Accountability and School Improvement                      434-8792, PX 48792</p>
<p><b>Advanced Placement (AP) Tests</b>                      • Students Enrolled in Advanced Placement (AP) Courses</p> <p>Paper and Pencil Test Administration</p> <p>Duration of Test - 120-180 Mins.</p>	<p>May 7, 2012</p>	<p>May 11, 2012</p>	<p>H</p>	<p>The Departments of K-12 Curriculum, Adult &amp; Community Education and Safe Schools work with school-based administrators to coordinate this testing program. Palm Beach Virtual School and Florida Virtual School also offer AP courses, although arrangements must be made for exams to be taken at a school site. Exams are created and issued by the College Board.</p> <p>AP Coordinators at each school place exam orders directly with the College Board. Fee waivers are available. For more information on dates, deadlines and ordering exams, go to: <a href="http://www.collegeboard.com/school">http://www.collegeboard.com/school</a></p>	<p>General Questions:                      The College Board                      888-CALL-4-AP (888-225-5427)                      www.collegeboard.com</p> <p>District Contact:                      Becky Youngman                      Safe Schools                      982-0945, PX 50945</p>

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<u>Test / Survey</u>	<u>Start Date</u>	<u>End Date</u>	<u>Level</u>	<u>Description</u>	<u>Contact</u>
<p><b>Aprenda 3</b></p> <ul style="list-style-type: none"> <li>• Students Enrolled in Dual Language Programs</li> <li>• Grades 2, 3, 5, 8, and 11</li> </ul> <p>Paper and Pencil Test Administration</p> <p>Suggested Duration of Test -                      Gr. 2-60 Mins.                      Gr. 3-70 Mins.                      Gr. 5-70 Mins.                      Gr. 8-70 Mins.                      Gr. 11-60 Mins.</p>	<p>May 7, 2012</p>	<p>May 18, 2012</p>	<p>E/M/H</p>	<p>Aprenda 3 is an untimed reading assessment in Spanish.</p>	<p>Sandra Arroyo                      Multicultural Education                      434-8774, PX 48774</p>
<p><b>Florida Competency Test on Personal Fitness</b></p> <ul style="list-style-type: none"> <li>• Students in Grades 9-11</li> <li>Students Who Meet Criteria</li> <li>• Optional on the part of the student.</li> </ul> <p>Paper and Pencil Test Administration</p> <p>Duration of Test - 120 Mins.</p>	<p>May 21, 2012</p>	<p>June 4, 2012</p>	<p>H</p>	<p>The 1998 Florida Legislature specified that students can satisfy one high school credit requirement in physical education by participating in two seasons of interscholastic varsity or junior varsity sports and passing a personal fitness competency exam with a C or better. Test coordinators must call the Test Distribution Center at PX 45155 or e-mail Ken Morris by Friday, May 4, 2012 to order the number of tests needed for this testing period. Schools are to return materials to the Test Distribution Center by 4:00 p.m. on Tuesday, June 5, 2012.</p>	<p>Eric Stern                      Secondary Curriculum Administrator                      434-7450, PX 47450</p> <p>Ken Morris                      Research, Evaluation and Assessment Materials                      684-5155, PX 45155</p>
<p><b>District Semester Exams (2nd Semester)</b></p> <p><b>United States History</b></p> <ul style="list-style-type: none"> <li>• Students Enrolled in History Courses (Except AP, IB, AICE)</li> </ul> <p>Paper and Pencil Test Administration</p> <p>Duration of Test - 100 Mins.</p>	<p>June 4, 2012</p>	<p>June 7, 2012</p>	<p>H</p>	<p>The District United States History Second Semester Exam is administered during the regularly scheduled exam window. The Secondary Social Studies Program Planner will provide additional information to schools as needed. Schools are to return materials to the Test Distribution Center by 4:00 p.m. on Friday, June 8, 2012.</p>	<p>Laurie Cotton                      Secondary Social Studies Program Planner                      357-1160, PX 21160</p> <p>Tom Cornman                      Research, Evaluation and Assessment Materials                      681-2499, PX 42499</p>

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<u>Test / Survey</u>	<u>Start Date</u>	<u>End Date</u>	<u>Level</u>	<u>Description</u>	<u>Contact</u>
<p><b>District Semester Exams (2nd Semester)</b></p> <ul style="list-style-type: none"> <li>Students enrolled in:                             <ul style="list-style-type: none"> <li>Geometry</li> <li>Geometry Honors</li> </ul> </li> </ul> <p>Paper and Pencil Test Administration</p> <p>Duration of Test - 100 Mins.</p>	June 4, 2012	June 7, 2012	M/H	<p>The District Geometry, and Geometry Honors examinations are administered during the regularly scheduled exam window. The Secondary Mathematics Program Planner will provide additional information to schools as needed. Schools are to return materials to the Test Distribution Center by 4:00 p.m. on Friday, June 8, 2012.</p>	<p>Diana Snider Secondary Mathematics Program Planner 357-5943, PX 25943</p> <p>Tom Cornman Research, Evaluation and Assessment Materials 681-2499, PX 42499</p>
<p><b>District Semester Exams (2nd Semester)</b></p> <p><b>World History</b></p> <ul style="list-style-type: none"> <li>Students Enrolled in World History Courses (Except AP, IB, AICE)</li> </ul> <p>Paper and Pencil Test Administration</p> <p>Duration of Test - 100 Mins.</p>	June 4, 2012	June 7, 2012	H	<p>The District World History Semester Second Exam is administered during the regularly scheduled exam window. The Secondary Social Studies Program Planner will provide additional information to schools as needed. Schools are to return materials to the Test Distribution Center by 4:00 p.m. on Friday, June 8, 2012.</p>	<p>Laurie Cotton Secondary Social Studies Program Planner 357-1160, PX 21160</p> <p>Tom Cornman Research, Evaluation and Assessment Materials 681-2499, PX 42499</p>

<u>Test / Survey</u>	<u>Start Date</u>	<u>End Date</u>	<u>Level</u>	<u>Description</u>	<u>Contact</u>
<b>District-wide Kindergarten Through Grade Four Literacy Assessment System Data Collection</b> <ul style="list-style-type: none"> <li>• Grades K-4</li> <li>• Grade 5 Optional</li> </ul> <p>Paper and Pencil Test Administration</p> <p>Duration of Test - Approximately 30 Mins.</p>	June 4, 2012	June 4, 2012	E	<p>The K-4 assessment is an ongoing reading assessment that provides teachers with information regarding students' abilities to process and comprehend text. The School administrator checks to ensure that all Grades 1-4 teachers during the first trimester have been administering the assessment in an ongoing manner and have posted the student data to EDW on the date the student was assessed.</p>	<p>Kim Stansell-Towe Elementary Curriculum K-5 Reading Program Planner 963-3882, PX 43882</p> <p>Sandra Raymond Roberts Educational Data Warehouse, Accountability and School Improvement 357-7649, PX 47649</p>

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<u>Test / Survey</u>	<u>Start Date</u>	<u>End Date</u>	<u>Level</u>	<u>Description</u>	<u>Contact</u>
<p><b>Stanford Achievement Test, Tenth Edition (SAT/10) for Third Grade Good Cause #3</b></p> <ul style="list-style-type: none"> <li>• Students in Grade 3 who did not achieve the minimum cut-off score for promotion on the spring FCAT 2.0 Reading and have not yet met good cause.</li> <li>• Students in Grade 3 who were not present for the spring FCAT 2.0 administration.</li> </ul> <p>Paper and Pencil Test Administration</p> <p>Duration of Test - Untimed, Approximately 50 Mins.</p>	June/July 2012	June/July 2012	E	<p>This assessment is offered as one option for meeting criteria for promoting third grade students who score Level 1 on the spring FCAT 2.0 Reading (as outlined in Florida State Statute 1008.25).</p>	<p>Kim Stansell-Towe Elementary Curriculum K-5 Reading Program Planner 963-3882, PX 43882</p> <p>Cherie Boone Research, Evaluation and Assessment Procedures/Security 434-8855, PX 48855</p> <p>Tom Cornman Research, Evaluation and Assessment Materials 681-2499, PX 42499</p>