

# Concepts of Story Structure Checklist for First Grade Palm Beach Writes

**Student's Name:** \_\_\_\_\_

Record the student's first and last name here.

**Holistic Score:** \_\_\_\_\_

Use the Palm Beach Writes First Grade rubric to determine the focused holistic score and record it here.

(✓ as appropriate)

<b>Shows Evidence of:</b>	<b>Date:</b>
<b>Main idea</b>	
<b>Simple sentences</b>	
<b>Beginning</b>	
<b>Middle</b>	
<b>End</b>	
<b>Awareness of topic</b>	
<b>Supporting details</b>	

Record the date that the assessment was given here.

Analyze the student's retelling of the response that was written and check (✓) each writing behavior observed.

**Last Name:** \_\_\_\_\_

Record the last name of the teacher administering and scoring the assessment here.

## Prompt (read to students)

**Everyone has a friend.**

**Think about something that you did with a friend.**

**Now write a story about something you did with a friend.**

# Concepts of Story Structure Checklist for First Grade Palm Beach Writes

Student's Name: \_\_\_\_\_

Holistic Score: \_\_\_\_\_

(✓ as appropriate)

Shows Evidence of:	Date:
Main idea	
Simple sentences	
Beginning	
Middle	
End	
Awareness of topic	
Supporting details	

Last Name: \_\_\_\_\_

**Prompt**  
(read to students)

**Everyone has a friend.**

**Think about something that you did with a friend.**

**Now write a story about something you did with a friend.**

# Scoring Palm Beach Writes

**Focused Holistic Score:** \_\_\_\_\_

Record the focused holistic score here.

Record the student's first and last name here.

Student's Name: \_\_\_\_\_

Record the grade the student was in at the time of the assessment here.

Grade: \_\_\_\_\_

Date: \_\_\_\_\_

Record the date that the assessment

Circle Type of Prompt: Narrative Expository Persuasive

Circle the type of prompt administered here.

(✓ as appropriate)

	EXCELLENT	GOOD	OK	
<u>Prewriting Plan</u> Uses Web/Graphic Organizer Uses outline/Lists _____ _____				
<u>Focus</u> All sentences talk about prompt (No extraneous information) _____ _____				
<u>Organization</u> Feeling of completion (Has logical organizational pattern) Has topic sentence in each paragraph Has at least 2 supporting details in each paragraph Uses transitional words _____ _____				
<u>Support</u> Good word choice- Uses colorful/interesting words Even development of support Ample support (not "listing") Uses a variety of sentence types Expresses ideas clearly _____ _____				
<u>Conventions</u> Writes legibly Has few errors <ul style="list-style-type: none"> <li>▪ Uses complete sentences</li> <li>▪ Uses correct punctuation</li> <li>▪ Spells correctly</li> </ul> _____ _____				

Further analyze the student's writing in each of the 5 areas listed. Put a check (✓) in the appropriate column for each area.

Last Name: \_\_\_\_\_

Record the last name of the teacher administering and scoring the assessment here.

# Scoring Palm Beach Writes

**Focused Holistic Score:** \_\_\_\_\_

Student's Name: \_\_\_\_\_ Grade: \_\_\_\_\_

Date: \_\_\_\_\_ Circle Type of Prompt: Narrative Expository Persuasive

(✓ as appropriate)

	EXCELLENT	GOOD	OK	HELP
<u>Prewriting Plan</u> Uses Web/Graphic Organizer Uses outline/Lists _____ _____				
<u>Focus</u> All sentences talk about prompt (No extraneous information) _____ _____				
<u>Organization</u> Feeling of completion (Has logical organizational pattern) Has topic sentence in each paragraph Has at least 2 supporting details in each paragraph Uses transitional words _____ _____				
<u>Support</u> Good word choice- Uses colorful/interesting words Even development of support Ample support (not "listing") Uses a variety of sentence types Expresses ideas clearly _____ _____				
<u>Conventions</u> Writes legibly Has few errors <ul style="list-style-type: none"> <li>▪ Uses complete sentences</li> <li>▪ Uses correct punctuation</li> <li>▪ Spells correctly</li> </ul> _____ _____				

Last Name: \_\_\_\_\_