

PALM BEACH WRITES – FIRST GRADE RUBRIC

	FOCUS	ORGANIZATION	SUPPORT
6	The writing/retelling is focused on the topic; there is a content match between the picture and the writing/ retelling.	Conventional organization of print on paper is evident (top to bottom, left to right); there is systematic use of letters/words to represent meaning. The writing/retelling has a logical sequence (beginning, middle, end).	The writing/retelling has an ample amount of supporting ideas. Word choice is outstanding; the writing/retelling contains interesting, descriptive words and phrases.
5	The writing/retelling is focused on the topic; the picture supports the retelling.	Conventional organization of print on paper is used (top to bottom, left to right); there is evidence of systematic use of letters/words to represent meaning. The retelling has a beginning, middle, and end.	The writing/retelling has adequate development of the supporting ideas. Word choice is expressive; the writing/retelling contains interesting, descriptive words and phrases.
4	The writing/retelling is generally focused on the topic, although it may contain some extraneous or loosely related information. The picture relates to the topic but does not seem to relate to the retelling.	Conventional organization of print on paper is used (top to bottom, left to right); letters/words are used to represent meaning. The retelling has evidence of a beginning, middle, and end.	In some areas of the response, the supporting ideas may contain specifics and details, while in other areas; the supporting ideas may not be developed. Word choice is predictable; the writing/retelling includes some interesting or descriptive words.
3	The writing/retelling may be slightly related to the topic or may offer little relevant information. The picture does not seem to relate to the topic or the retelling.	The writing seems to have some directionality; there are spaces between most “words”. The retelling does not have a clear beginning, middle, and/or end.	Supporting ideas of the retelling may not be developed with specifics and details. Few interesting or colorful words are used. Word choice is predictable; few interesting words are used.
2	The writing/retelling may be slightly related to the topic or may offer little relevant information. The picture does not seem to relate to the topic or the retelling.	The writing is randomly placed on the page. The retelling has no logical sequence.	There are few supporting ideas or examples included in the retelling. Development of supporting ideas may be inadequate or illogical. Word choice is limited.
1	The writing/retelling may only minimally address the topic. The picture does not support the topic or the retelling.	The marks on the paper mimic writing. The retelling has no logical sequence.	There is little, if any, development of supporting ideas. Supporting ideas may be sparse, and they are usually provided through lists of objects or events. Word choice is limited.