



Middle School Course Recovery Program

Student Orientation for Teachers

1. **Logging into Odyssey** (change in username and password to include the letters “pb” in front of the student number)
2. **Review accountability of students for managing progress** (please let them know that you will be monitoring them on at least a weekly basis and conferencing with them – forms to use (if you choose) are on the Learning Tools Site – CompassLearning link.
 - a. Review procedures for your classroom
 - b. Notebooks – required contents, organization, maintained, accessible, checked by teacher, etc.
 - c. Monitor progress using the student portfolio – review steps and recording of scores that you require
 - d. Course alignment guides – used for student pacing and recording of scores (the guides for LAST school year are available on the Learning Tools site for demonstration and practice purposes. Once the new courses are approved and released for assignment, the updated alignment guides will be available.
 - e. Make up work – how will you want that documented and kept
 - f. Time on task is vital – on average each activity takes about 10 minutes to complete (some longer, some fewer).
3. **Review the different courses** with the students to demonstrate:
 - a. The differences between the activities in the subjects (not content, but format)
 - b. The use of Odyssey writer as students: required to submit writings to you in Language arts, Science, and Social Studies. Remind students these will be graded and count as part of the course work.
 - c. Review expectations and show what is required for the different writing assignments: FCAT prompt; response to literature, etc. You can access the old course alignment guides to use the activity numbers to the writing responses for demonstration
 - d. Tools within the math curriculum and on the computer, use paper pencil documentation of problem solution, etc