

Destination Math

for
Intermediate and Secondary
Teachers

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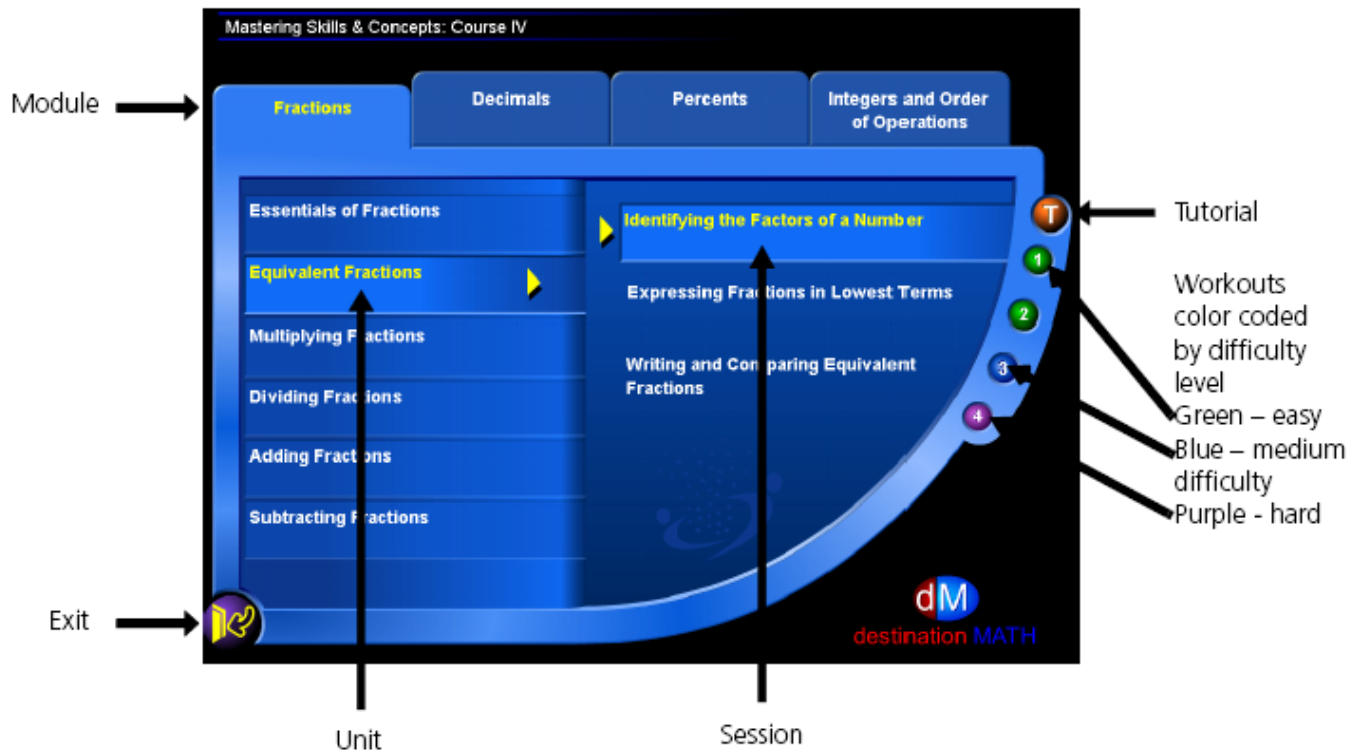


HOUGHTON MIFFLIN HARCOURT
Learning Technology

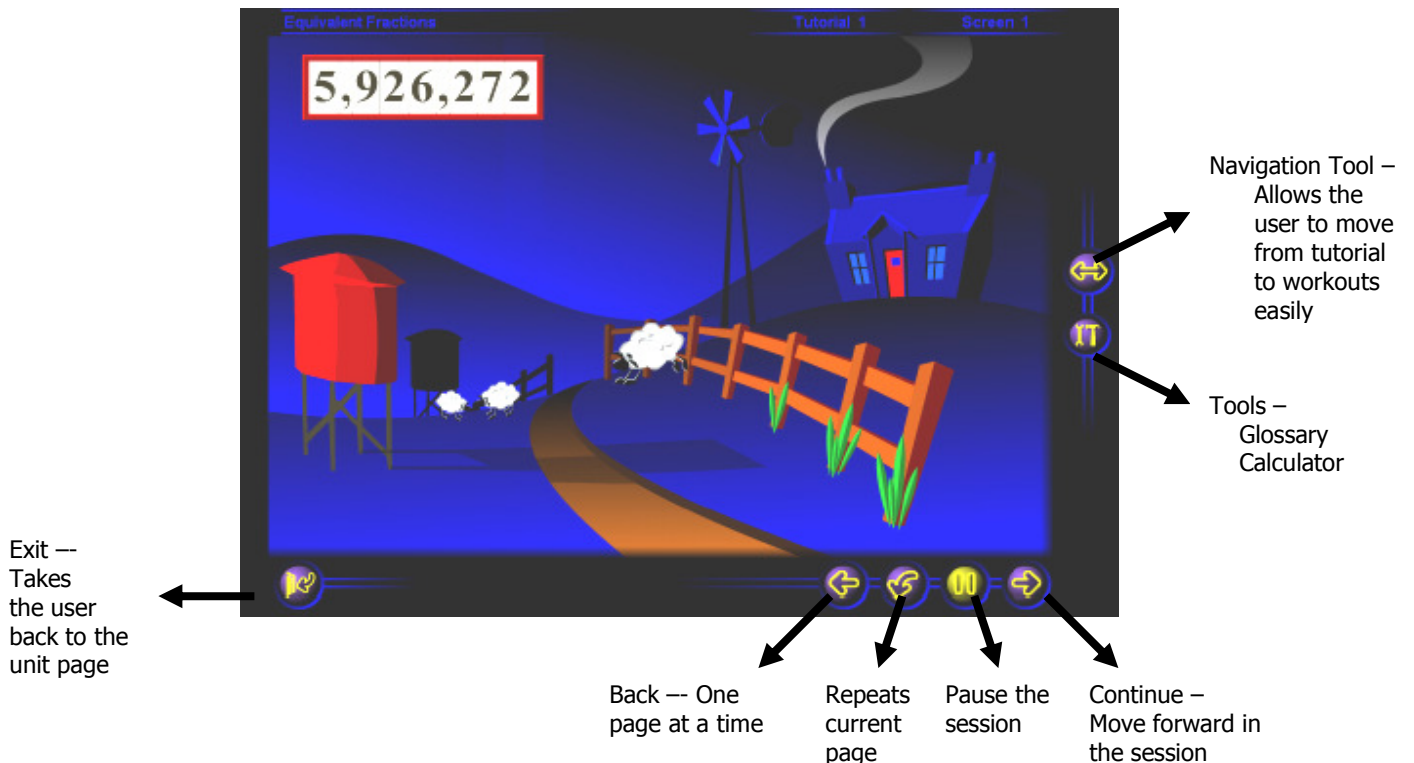
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MAIN MENU SCREEN FEATURES AND BUTTONS



SESSION FUNCTION OF BUTTONS



DESTINATION MATH PRINT ACTIVITIES

Identified space for students to record name and date appear at the top of each page for classroom implementation flexibility. These worksheets provide the accountability needed for students; by requiring students to complete and submit these worksheets, teachers know that the student has completed the Tutorial without skipping ahead or getting off task.

Student Logbook – to be used during the Tutorial

- The layout of the page contains the course, module, unit, and session headings at the top of the page.
- The right margin of the page contains the learning objectives and keywords for the session.
- The questions/statements presented on the page follow the sequence of the content presented in the Tutorial.
- The question styles used in the design of the items on the page include fill-in-the-blank and brief constructed responses.
- The question contents include definitions, rules, and other related key math concepts.

Your Turn

- The layout of the page contains the course, module, unit, and session headings at the top of the page.
- The problems focus on the content presented in the tutorial and have been constructed to correlate to the learning objectives identified for the session.
- The problems combine the question styles of fill-in-the-blank, multiple choice, and brief constructed responses.
- The problems include skill-building and application-based examples.
- This worksheet is a follow up to the workouts that are presented in the program. It can be used as a homework page or for in-class work.

Unit Review

- The questions are arranged by session with the appropriate session titles identified on the page.
- The last section, titled "Putting It All Together," integrates the objectives of the individual sessions for a cumulative unit problem.
- Problem styles include fill-in-the-blank, multiple choice, and brief constructed responses, (such as show all steps needed to solve the problem; explain your answer).

Unit Assessment

- These pages are two sides of one page in length.
- The questions have been designed to correlate to the learning objectives of the unit.
- The problem styles include fill-in-the-blank, multiple choice, and brief constructed responses (such as show all steps needed to solve the problem; explain your answer) and extended responses (such as draw a model; why do you think something is true/false).