



THE SCHOOL DISTRICT OF  
PALM BEACH COUNTY, FLORIDA

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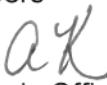
**ANN KILLETS**  
CHIEF ACADEMIC OFFICER


**ARTHUR C. JOHNSON, Ph.D.**  
SUPERINTENDENT

**MARC BARON**  
CHIEF OF PERFORMANCE ACCOUNTABILITY

## MEMORANDUM

**TO:** Board Members

**FROM:** Ann Killets   
Chief Academic Officer

**THROUGH:** Arthur C. Johnson, Ph.D.   
Superintendent

**DATE:** May 30, 2008

**SUBJECT: FY2008 RESULTS OF THE SCHOOL EFFECTIVENESS QUESTIONNAIRE:  
TEACHER/STAFF VERSION AND PARENT VERSION**

In April 2008, the District administered the FY2008 School Effectiveness Questionnaire (SEQ), also known as the School Climate Survey. The SEQ reports perceptions concerning correlates of effective schools. The Student version measures Positive School Climate & Safe and Orderly Environment; High Expectations Related to School Achievement; Frequent Monitoring of Student Progress & Use of Data for Decision Making; Time on Task; and Positive Home & School Relations. The Teacher/Staff version adds Instructional Leadership and Clear and Focused Mission. The Parent version measures Positive School Climate only.

In FY2008, only the Teacher/Staff and Parent versions were administered<sup>1</sup>. Survey respondents were asked to choose from five response options that ranged from 1 (strongly disagree) to 5 (strongly agree). There were 194 District schools that administered the Teacher/Staff Version questionnaires and 187 schools administered the Parent Version. The remaining schools decided to select a commercially produced survey or to develop their own instrument.

In general, both the Teacher/Staff and Parent survey results were positive. A statistical analysis of the SEQ follows.

### FY2008 Teacher/Staff Version Results

- The District participation rate increased from 46% in FY2007 to 48% in FY2008.
- Elementary schools scored the highest (mean score of 4.2), followed by high schools (mean score of 4.1), then middle schools (mean score of 4.0).
- From FY2004 to FY2008, the mean score for high schools (3.8 to 4.1) increased significantly, while the mean scores for elementary (4.2 to 4.2) and middle (4.0 to 4.0) schools remained the same.
- From FY2007 to FY2008, the mean scores for middle (3.8 to 4.0) and high (4.0 to 4.1) schools increased significantly, while those for elementary schools remained the same (4.2 to 4.2).

<sup>1</sup> Since FY2002, the Teacher/Staff version has been administered every year and the Student and Parent versions have been administered on an alternating basis.

Table 1: Total Mean Score for Multiple Years: Teacher/Staff Version

School Type	Total Mean Score				
	FY2004	FY2005	FY2006	FY2007	FY2008
Elementary	4.2	4.2	4.2	4.2	4.2
Middle	4.0	3.9	3.9	3.8	4.0
High	3.8	3.9	4.0	4.0	4.1

### FY2008 Parent Version Results

- The District participation rates in FY2008 and FY2006 remained the same (23%).
- Elementary schools scored the highest (mean score of 4.4), followed by middle schools (mean score of 4.0), then high schools (mean score of 3.6).
- From FY1999 to FY2008, the mean scores for elementary (4.2 to 4.4), middle (3.5 to 4.0), and high (3.5 to 3.6) schools increased significantly.
- From FY2006 to FY2008, the mean scores for Black, White, and Hispanic parents in elementary and high schools increased significantly. The mean scores for White and Hispanic parents in middle schools increased significantly.

Table 2: Total Mean Score for Multiple Years: Parent Version

School Type	Total Mean Score				
	FY1999	FY2002	FY2004	FY2006	FY2008
Elementary	4.2	4.2	4.3	4.3	4.4
Middle	3.5	3.8	3.7	3.9	4.0
High	3.5	3.6	3.5	3.5	3.6

Table 3: Parent Survey by Race/Ethnicity for FY2006 and FY2008

School Type	Total Mean Score					
	Black		Hispanic		White	
	FY2006	FY2008	FY2006	FY2008	FY2006	FY2008
Elementary	4.2	4.3	4.3	4.4	4.3	4.4
Middle	3.9	3.9	3.9	4.0	3.9	4.0
High	3.4	3.5	3.5	3.6	3.6	3.7

For questions concerning the SEQ results, contact Dean Stecker in the Department of Research and Evaluation at 432-6376, PX 86376. For questions concerning specific school efforts, contact area superintendents or school principals.

ACJ:AK:MB:DS:jl

- c: Chief Academic Officer  
 Chief Operating Officer  
 Chief Technology Officer  
 Chief of Performance Accountability  
 Chief Public Information Officer  
 Chief, Safety & Learning Environment  
 Area/Assistant Superintendents  
 Academic Executive Directors and Directors  
 School Principals