

**FY2009 RESULTS OF THE SCHOOL EFFECTIVENESS QUESTIONNAIRE:
TEACHER/STAFF VERSION AND STUDENT VERSION
May 22, 2009**

In April 2009, the District administered the FY2009 School Effectiveness Questionnaire (SEQ), also known as the School Climate Survey. The SEQ reports perceptions concerning correlates of effective schools. The Student version measures Positive School Climate & Safe and Orderly Environment; High Expectations Related to School Achievement; Frequent Monitoring of Student Progress & Use of Data for Decision Making; Time on Task; and Positive Home & School Relations. The Teacher/Staff version adds Instructional Leadership and Clear and Focused Mission. The Parent version measures Positive School Climate only.

In FY2009, only the Teacher/Staff and Student versions were administered.¹ Survey respondents were asked to choose from five response options that ranged from 1 (strongly disagree) to 5 (strongly agree). There were 240 District schools that administered the Teacher/Staff version questionnaires and 233 schools that administered the Student version. The remaining schools decided to select a commercially produced survey or to develop their own instrument.

In general, the participation rates for the Teacher and Student versions and the mean scores for the Student version increased in FY2009. A statistical analysis of the SEQ survey follows.

FY2009 Teacher/Staff Version Results

Participation Rates (See Table 1)

- Elementary schools have the highest participation rate (61%), followed by middle schools (48%), then high schools (43%).
- From FY2008 to FY2009, the participation rate for elementary schools (52% to 61%) and middle schools (41% to 48%) increased substantially, and remained similar for high schools (42% to 43%).
- From FY2005 to FY2009, the participation rates for elementary schools (57% to 61%) and middle schools (39% to 48%) increased substantially, and the participation rate for high schools (49% to 43%) decreased.

Mean Scores (See Table 2)

- Elementary schools scored the highest (4.24), followed by high schools (3.99), then middle schools (3.94).
- From FY2008 to FY2009, the mean scores for middle schools (4.01 to 3.94) and high schools (4.11 to 3.99) decreased slightly, while those for elementary schools remained the same (4.24 to 4.24).
- From FY2005 to FY2009, the mean scores for elementary schools (4.17 to 4.24) and high schools (3.92 to 3.99) increased slightly, while the mean scores for middle schools (3.94 to 3.94) remained the same.

Table 1: Participation Rate for Multiple Years: Teacher/Staff Version

School Type	Participation Rates				
	FY2005	FY2006	FY2007	FY2008	FY2009
Elementary	57%	55%	55%	52%	61%
Middle	39%	37%	42%	41%	48%
High	49%	48%	51%	42%	43%

¹ Since FY2002, the Teacher/Staff version has been administered every year, and the Student and Parent versions have been administered on an alternating basis.

Table 2: Total Mean Score for Multiple Years: Teacher/Staff Version

School Type	Total Mean Score				
	FY2005	FY2006	FY2007	FY2008	FY2009
Elementary	4.17	4.21	4.18	4.24	4.24
Middle	3.94	3.94	3.83	4.01	3.94
High	3.92	3.96	3.99	4.11	3.99

FY2009 Student Version Results

Participation Rates (See Table 3)

- Elementary schools have the highest participation rate (78%), followed by middle schools (76%), then high schools (65%).
- From FY2007 to FY2009, the participation rates for elementary schools (73% to 78%) and high schools (57% to 65%) increased substantially, and the participation rate for middle schools (76% to 76%) remained the same.
- From FY2003 to FY2009, the participation rate slightly increased for middle schools (74% to 76%), decreased for high schools (68% to 65%), and remained similar for elementary schools (79% to 78%).

Mean Scores (See Table 4)

- Elementary schools scored the highest (4.01), followed by middle schools (3.99), then high schools (3.21).
- From FY2007 to FY2009, the mean scores for elementary schools (3.97 to 4.01), middle schools (3.25 to 3.30) and high schools (3.18 to 3.21) increased slightly.
- From FY2000 to FY2009, the mean scores increased for high schools (3.05 to 3.21) and remained about the same for elementary schools (4.03 to 4.01) and middle schools (3.33 to 3.30).

Table 3: Participation Rate for Multiple Years: Student Version

School Type	Participation Rates				
	FY2000	FY2003	FY2005	FY2007	FY2009
Elementary	NA	79%	77%	73%	78%
Middle	NA	74%	68%	76%	76%
High	NA	68%	56%	57%	65%

NA = Not available

Table 4: Total Mean Score for Multiple Years: Student Version

School Type	Total Mean Score				
	FY2000	FY2003	FY2005	FY2007	FY2009
Elementary	4.03	3.90	3.90	3.97	4.01
Middle	3.33	3.20	3.18	3.25	3.30
High	3.05	3.08	3.08	3.18	3.21

For questions concerning the SEQ results, contact Dean Stecker in the Department of Research and Evaluation at 432-6376 (PX 86376). For questions concerning specific school efforts, contact area superintendents or school principals.