



AUTISM SPECTRUM DISORDERS
Distance Learning Program

Teachers wishing to pursue courses leading towards an endorsement in Autism Spectrum Disorders will have the opportunity to do so through the ASD Distance Learning Program. Beginning fall semester 2010, in partnership with Indian River State College, two ASD endorsement courses will be offered each semester. All courses are online and facilitated by an instructor who will direct all course learning activities and communications. Information on course offerings, registration deadlines, courses start/end dates, the application process, and frequently asked questions is detailed below.

For additional information contact Julie Crosby at jcrosby@irsc.edu or by phone at (772) 462-7187 for information on registration, or visit <http://www.Florida-ese.org/asddistancelearning>

FALL 2010

REGISTER BY:

AUGUST

19
2010

START DATE:

AUGUST

23
2010

➔ ***EEX4094 Educating Students with Autism***

This course provides class participants with an overview of characteristics, etiology, and prevalence of autism spectrum disorders. Additionally, this course supplies participants with the knowledge and skills necessary to support the learning of children with autism spectrum disorders including instructional strategies, classroom organization, and teaming with families and professionals. (3 credits / 16 weeks)

➔ ***EEX4760 Assistive Technology for Students with Autism***

This course is a broad introduction to educational and assistive technology (AT) used for instruction of students with autism. It is designed to allow special educators and others to analyze and apply research-based strategies in the application of AT in classrooms, schools, and school districts. Students will critically examine strategies for creating supportive environments for students to effectively use high and low tech AT devices, including those for augmentative/alternative communication systems. Particular attention is given to issues related to AT assessment, implementation, and prevention of AT discontinuance in collaboration with other professionals and family members.(3 credits / 16 weeks)

SPRING 2011

REGISTER BY:

JANUARY

3
2011

START DATE:

JANUARY

5
2011

➔ ***EEX4232 Identification & Assessment of Individuals with Autism***

This course is designed to provide class participants with the knowledge and skills necessary to critically analyze the processes in place to identify students with low incidence disabilities. The influence of such disabilities on development and learning in a least restrictive environment is explored. Inherent in this is the complexity of learning needs that this group of students experience, and for many students, the co-morbidity of different developmental disabilities along with the influences of societal and environmental issues. A further purpose of the course is to provide participants with the ability to appropriately assess the skills and abilities of students with severe disabilities in a way that assessment results can be translated into meaningful educational interventions in a least restrictive environment.(3 credits / 16 weeks)

➔ ***EEX4603 Positive Behavior Support***

The purpose of this course is to provide class participants with the knowledge and skills necessary to develop, implement, and evaluate the impact of positive behavior support. Emphasis will be placed on understanding the communicative function of challenging behaviors, the teaching of new skills that make the challenging behavior unnecessary for the learner, and the prevention of the reoccurrence of challenging behaviors. The course will include functional behavior assessment and positive behavior support as foundations of appropriate behavioral intervention.(3 credits / 16 weeks)

SUMMER 2011

Session 1

REGISTER BY:

MAY

4
2011

START DATE:

MAY

9
2011

→ **EEX4094 Educating Students with Autism**

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SUMMER 2011

Session 2

REGISTER BY:

JUNE

26
2011

START DATE:

JUNE

27
2011

→ **EEX4232 Identification & Assessment of Individuals with Autism**

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Application Checklist

➔ Application for Admission:

- Complete the [IRSC Application](#) for Admission and send it to the address listed below.
- Applications may be submitted well in advance of the term of enrollment, and all admission documents must be on file in our office on or before the noted registration dates.
- Refer to the Residency Rules for requirements for classification as a Florida resident for tuition purposes.

➔ Teaching Certificate:

- Along with your Application for Admission, please send a copy of your Florida Professional Educator Certificate (i.e., teaching certificate).

➔ Application Fee:

- Students taking baccalaureate level courses must pay the one-time \$30 non-refundable application fee. Payment must be submitted with the Application for Admission.

Indian River State College
Attn: Julie Crosby
Florida's State Personnel Development Grant
3209 Virginia Avenue, W-245
Fort Pierce, Florida 34981-5596
jcrosby@irsc.edu

Financial Assistance

Visit <http://www.Florida-ese.org/asdendorsement/> for information on the Autism Endorsement Tuition Support Program. The purpose of this program is to provide financial assistance to Exceptional Student Education (ESE) teachers who are teaching students identified as having ASD in a Florida public school. The program provides up to \$1200 per course for tuition support.

Cost of the Program

Currently, bachelors' level tuition is \$101.88 per credit hour for in-state Florida residents. Each course is three to four (3-4) credit hours.

Adding an Endorsement to a Valid Florida Educator Certificate

The endorsement in the area of autism is required for specified professionals by July 1, 2011. For specific details on course requirements, go to: <http://www.Florida-ese.org/personneldevelopment/uco/endorsements.aspx>. An endorsement is a rider on a Florida certificate with a full subject coverage and denotes a particular expertise in an instructional level or methodology. An endorsement cannot stand alone on a certificate. For information on adding an endorsement to an educator certificate go to <http://www.Fldoe.org/edcert/adding.asp>.