

Communities of Practice:

A Study Group Guide for Differentiated Instruction

Purpose: To provide K-12 general and exceptional education teachers with foundational information and skills to...

- Understand and apply the guidelines of differentiated instruction.
- Understand, plan, and implement differentiated instructional practices that meet the needs of ALL learners in mixed-ability classrooms.
- Increase awareness of the relationship between differentiating instruction and developing a fair and equitable classroom climate.
- Utilize instructional tools, including technology, to support a differentiated classroom.
- Reflect upon current practices and implement improvement strategies to create a learning environment that is responsive to all students.

Description:

Communities of Practice is a step-by-step guide that leads teacher teams through seven sessions of job-embedded study, application, and discussion on the topic of differentiated instruction. The *Guide* is designed for teacher-led study groups that can be comprised of teachers from any grade level or content area. A FDLRS or FIN Facilitator conducts the first and last study group sessions to familiarize each group with the contents and procedures for completing each professional learning session. The *Guide* also includes a book titled “*Differentiating Instruction in Mixed-Ability Classrooms*”, by Carol Ann Tomlinson.

Documentation and follow-up activities are included to support classroom implementation and ongoing collegial learning, enabling participants to share effective practices and create classrooms that are responsive to all learners.

For more information,
please contact your local
FDLRS or FIN office:

FDLRS: www.fldrs.org

FIN: www.FloridaInclusionNetwork.com

