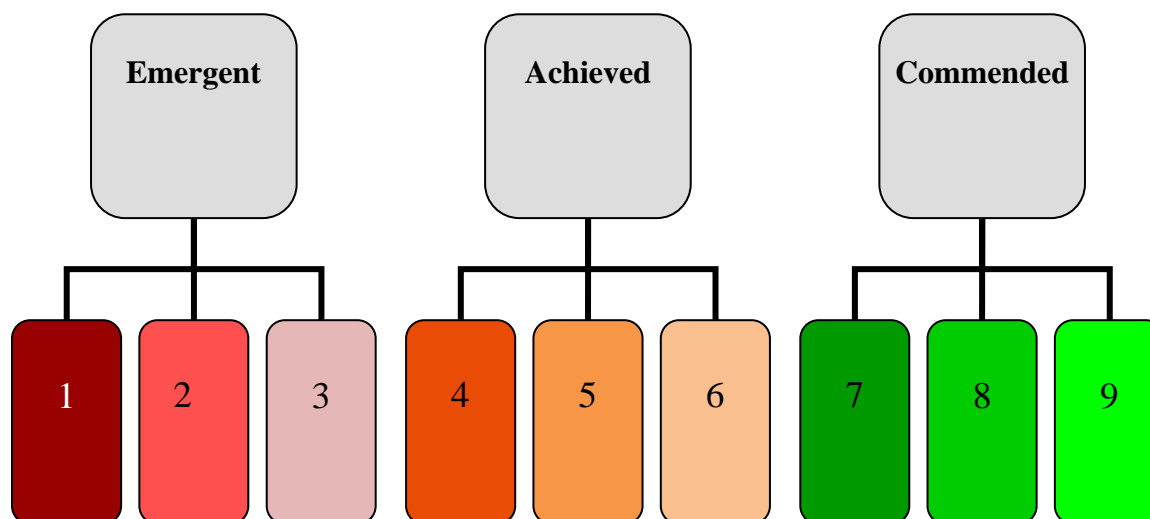


**Florida Alternate Assessment  
AYP, Growth Model, & School Grades  
FY 2012**

**Florida Alternate Assessment**

**Performance Level Descriptors**  
Proficiency: Achieved or Commended (4 & above)



**AYP**

- Participation rate = 95% (Total % of students assessed FCAT or FAA)
- Proficiency targets:
  - Reading 86%;
  - Math 86%
  - Writing 90% proficient or 1% improvement

Note: SWD subgroup = Total % of students assessed FCAT or FAA

**GROWTH MODEL = Percent of students on-track to be proficient**

A student is on-track to be proficient if he/she

- a. moves up a level (Level 1 to 2, 2 to 3, 3 to 4, etc.) or
- b. maintains a Level 4 or higher (Level 4 to 4, 5 to 5, 6 to 6, etc.)

**SCHOOL GRADES**

Learning gains is demonstrated if a student:

- a) moves up a level (Level 1 to 2, 2 to 3, 3 to 4, etc.) or
- b) maintains a Level 4 or higher (Level 4 to 4, 5 to 5, 6 to 6, etc.)

**EDW ALTERNATE ASSESSMENT REPORTS.** The path to the reports is:

**Families>>Test Results and Other Information>>Alternate Assessment.**

- **Alternate Assessment Results (Most Recent) - RTSEA0401** -- (This report shows gains at this time) Student listing shows Florida Alternate Assessment scores, complexity and performance levels for Reading, Math, Writing and Science.
- **Florida Alternate Assessment - RTSFA0315** -- (This report will show gains soon) Student listing shows Florida Alternate Assessment scores, complexity and performance levels for Reading, Math, Writing and Science as well as the forecast for future performance. The forecast includes the points required to maintain performance level, points required for proficiency and the expected performance level at the next grade level of testing given the same total score