



## INDIAN RIVER STATE COLLEGE

### Autism Spectrum Disorder (ASD) Endorsement Courses

Teachers wishing to pursue courses leading towards an endorsement in Autism Spectrum Disorder have the opportunity to do so at Indian River State College. Two Autism Endorsement courses will be offered each semester. All courses are online and facilitated by an instructor who will direct all course learning activities and communications. Information is detailed below on course offerings, registration deadlines and courses start/end dates.

ASD ENDORSEMENT COURSE OFFERINGS	
FALL 2011	
<p><b>EEX4097 Educating Students with Autism</b>  <i>Course Description:</i> This course provides class participants with an overview of characteristics, etiology, and prevalence of autism spectrum disorders. Additionally, this course supplies participants with the knowledge and skills necessary to support the learning of children with autism spectrum disorders including instructional strategies, classroom organization, and teaming with families and professionals.</p>	3 credits / 16 weeks
<p><b>EEX4768 Assistive Technology for Students with Autism</b>  <i>Course Description:</i> This course is a broad introduction to educational and assistive technology (AT) used for instruction of students with autism. It is designed to allow special educators and others to analyze and apply research-based strategies in the application of AT in classrooms, schools, and school districts. Students will critically examine strategies for creating supportive environments for students to effectively use high and low tech AT devices, including those for augmentative/alternative communication systems. Particular attention is given to issues related to AT assessment, implementation, and prevention of AT discontinuance in collaboration with other professionals and family members.</p>	3 credits / 16 weeks
<b>Registration Deadline</b>	<b>Course Start Date</b>
Thursday, August 18, 2011	Tuesday, August 23, 2011

SPRING 2012	
<p><b>EEX4098 Identification &amp; Assessment of Individuals with Autism</b>  <i>Course Description:</i> This course is designed to provide class participants with the knowledge and skills necessary to critically analyze the processes in place to identify students with low incidence disabilities. The influence of such disabilities on development and learning in a least restrictive environment is explored. Inherent in this is the complexity of learning needs that this group of students experience, and for many students, the co-morbidity of different developmental disabilities along with the influences of societal and environmental issues. A further purpose of the course is to provide participants with the ability to appropriately assess the skills and abilities of students with severe disabilities in a way that assessment results can be translated into meaningful educational interventions in a least restrictive environment.</p>	3 credits / 16 weeks



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<b>EEX4204 Positive Behavior Support</b> <i>Course Description:</i> The purpose of this course is to provide class participants with the knowledge and skills necessary to develop, implement, and evaluate the impact of positive behavior support. Emphasis will be placed on understanding the communicative function of challenging behaviors, the teaching of new skills that make the challenging behavior unnecessary for the learner, and the prevention of the reoccurrence of challenging behaviors. The course will include functional behavior assessment and positive behavior support as foundations of appropriate behavioral intervention.	3 credits / 16 weeks
<b>Registration Deadline</b>	<b>Course Start Date</b>
Tuesday, January 3, 2012	Thursday, January 5, 2012

<b>SUMMER I 2012</b>	
<b>EEX4097 Educating Students with Autism</b> <i>Course Description:</i> This course provides class participants with an overview of characteristics, etiology, and prevalence of autism spectrum disorders. Additionally, this course supplies participants with the knowledge and skills necessary to support the learning of children with autism spectrum disorders including instructional strategies, classroom organization, and teaming with families and professionals.	3 credits / 6 weeks
<b>EEX4768 Assistive Technology for Students with Autism</b> <i>Course Description:</i> This course is a broad introduction to educational and assistive technology (AT) used for instruction of students with autism. It is designed to allow special educators and others to analyze and apply research-based strategies in the application of AT in classrooms, schools, and school districts. Students will critically examine strategies for creating supportive environments for students to effectively use high and low tech AT devices, including those for augmentative/alternative communication systems. Particular attention is given to issues related to AT assessment, implementation, and prevention of AT discontinuance in collaboration with other professionals and family members.	3 credits / 16 weeks
<b>Registration Deadline</b>	<b>Course Start Dates</b>
Thursday, May 3, 2012	Tuesday, May 8, 2012

<b>SUMMER II 2012</b>	
<b>EEX4098 Identification &amp; Assessment of Individuals with Autism</b> <i>Course Description:</i> This course is designed to provide class participants with the knowledge and skills necessary to critically analyze the processes in place to identify students with low incidence disabilities. The influence of such disabilities on development and learning in a least restrictive environment is explored. Inherent in this is the complexity of learning needs that this group of students experience, and for many	3 credits / 6 weeks



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<b>Registration Deadline</b>	<b>Course Start Dates</b>	
Sunday, June 24, 2011	Monday, June 25, 2011	

### Application Checklist

- ✓ **Application for Admission:**
  - Complete the [IRSC Application and Statement of Residency](#) and send to the address below. Applications may be submitted well in advance of the term of enrollment and all admission documents must be on file in our office before the noted registration dates. Please refer to the Residency Rules for classification requirements as a Florida resident for tuition purposes.
- ✓ **Official Transcript(s):**
  - Submit official copies of transcript(s) from all postsecondary institutions to the address below.
- ✓ **Teaching Certificate:**
  - Please include a copy of your Florida Professional Educator Certificate with your Application for Admission and Statement of Residency.
- ✓ **Application Fee:**
  - Students taking baccalaureate level courses must pay the one-time \$30 non-refundable application fee. Payment should be submitted with the Application for Admission.



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Please submit Application materials to Jennifer Farineau:

Indian River State College  
3209 Virginia Avenue, W-244  
Fort Pierce, FL 34981-5596

Phone: (772) 462-7187

Fall and Spring Semester Hours  
Monday – Friday, 8:00 a.m. – 5:00 p.m.

Fax: (772) 462-7189

Summer Semester Hours  
Monday – Thursday, 7:00 a.m. – 5:30 p.m.

Email: [jfarinea@irsc.edu](mailto:jfarinea@irsc.edu)

### Cost of the Program

Currently, bachelor's level tuition is \$101.88 per credit hour for in-state Florida residents. Each course is three (3) credit hours.

### Financial Assistance

The purpose of this program is to provide financial assistance to Exceptional Student Education (ESE) teachers who are teaching students identified as having ASD in a Florida public school. The [application for tuition support](#) should be submitted to Melanie Morales via fax (305) 273-6101.

### Adding an Endorsement to a Valid Florida Educator Certificate

For information on adding an endorsement to an educator certificate and specific course requirements for the ASD endorsement, please visit [http://www.fldoe.org/edcert/add\\_endorse\\_pro.asp](http://www.fldoe.org/edcert/add_endorse_pro.asp)