



Corrective Reading Program

Decoding and Comprehension

Correlation

to

Florida Sunshine State

Standards

for Grade 8



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Corrective Reading Program
Correlation to Grade Level Expectations for the Sunshine State Standards for Language Arts
Eighth Grade

Strand A: Reading				
Standard	Benchmark	Grade Level Expectation	Location	I/M
1. The student uses the reading process effectively.	LA.A.1.3.1: The student uses background knowledge of the subject and text structure knowledge to make complex predictions of content, purpose, and organization of the reading selection.	The student: 1. extends previously learned prereading knowledge and skills of the seventh grade with increasingly complex reading selections and assignments/tasks.	Decoding A Lessons Not addressed due to the remedial nature of the program. Decoding B1 Lessons 12-65 Decoding B2 Lessons 1-65 Decoding C Lessons 1-125 Comprehension A Lessons Not addressed due to the remedial nature of the program. Comprehension B1 Lessons Addressed in Decoding B1 Comprehension B2 Lessons Addressed in Decoding B2 Comprehension C Lessons Addressed in Decoding C	I
	LA.A.1.3.2: The student uses a variety of strategies to analyze words and text, draw conclusions, use context and word structure clues, and recognize organizational patterns.	The student: 1. uses knowledge of word parts to determine the meaning of unfamiliar words in a literary or informative text.	Decoding A Lessons Not addressed due to the remedial nature of the program. Decoding B1 Lessons 14-64 Decoding B2 Lessons 1-65 Decoding C Lessons 1-123 Comprehension A Lessons Not addressed due to the remedial nature of the program. Comprehension B1 Lessons 9-60 Comprehension B2 Lessons 1-65 Comprehension C Lessons 18-138	I

Corrective Reading Program
Correlation to Grade Level Expectations for the Sunshine State Standards for Language Arts
Eighth Grade

Strand A: Reading				
Standard	Benchmark	Grade Level Expectation	Location	LAI
1. The student uses the reading process effectively.	LA.A.1.3.2: The student uses a variety of strategies to analyze words and text, draw conclusions, use context and word structure clues, and recognize organizational patterns.	2. The student: 2. uses context clues to interpret the meaning of what is read.	Decoding A Lessons Not addressed due to the remedial nature of the program. Decoding B1 Lessons Not addressed due to the remedial nature of the program. Decoding B2 Lessons Not addressed due to the remedial nature of the program. Decoding C Lessons 1-125 Comprehension A Lessons Not addressed due to the remedial nature of the program. Comprehension B1 Lessons Not addressed due to the remedial nature of the program. Comprehension B2 Lessons 1-65 Comprehension C Lessons 95-137	I
		3. The student: uses listing and outlining to clarify meaning and illustrate organizational patterns.	Decoding A Lessons Not addressed due to the remedial nature of the program. Decoding B1 Lessons Not addressed due to the remedial nature of the program. Decoding B2 Lessons Not addressed due to the remedial nature of the program. Decoding C Lessons Not addressed due to the remedial nature of the program. Comprehension A Lessons Not addressed due to the remedial nature of the program. Comprehension B1 Lessons Not addressed due to the remedial nature of the program. Comprehension B2 Lessons Not addressed due to the remedial nature of the program. Comprehension C Lessons 91-140	I

Corrective Reading Program
Correlation to Grade Level Expectations for the Sunshine State Standards for Language Arts
Eighth Grade

Strand A: Reading				
Standard	Benchmark	Grade Level Expectation	Location	I/M
1. The student uses the reading process effectively	LA.A.1.3.2: The student uses a variety of strategies to analyze words and text, draw conclusions, use context and word structure clues, and recognize organizational patterns.	The student: 4. compares and contrasts similar information contained in different text selections.	Decoding A Lessons Not addressed due to the remedial nature of the program. Decoding B1 Lessons Not addressed due to the remedial nature of the program. Decoding B2 Lessons Not addressed due to the remedial nature of the program. Decoding C Lessons Not addressed due to the remedial nature of the program. Comprehension A Lessons Not addressed due to the remedial nature of the program. Comprehension B1 Lessons Not addressed due to the remedial nature of the program. Comprehension B2 Lessons Not addressed due to the remedial nature of the program. Comprehension C Lessons 1-4	M
	LA.A.1.3.3: The student demonstrates consistent and effective use of interpersonal and academic vocabularies in reading, writing, listening, and speaking.	The student: 1. extends the expectations of the seventh grade using eighth grade or higher vocabulary.	Decoding A Lessons Not addressed due to the remedial nature of the program. Decoding B1 Lessons Not addressed due to the remedial nature of the program. Decoding B2 Lessons Not addressed due to the remedial nature of the program. Decoding C Lessons Not addressed due to the remedial nature of the program. Comprehension A Lessons Not addressed due to the remedial nature of the program. Comprehension B1 Lessons Not addressed due to the remedial nature of the program. Comprehension B2 Lessons Not addressed due to the remedial nature of the program. Comprehension C Lessons 1-140	I

Corrective Reading Program
Correlation to Grade Level Expectations for the Sunshine State Standards for Language Arts
Eighth Grade

Strand A: Reading				
Standard	Benchmark	Grade Level Expectation	Location	EM
1. The student uses the reading process effectively.	LA.A.1.3.4: The student uses strategies to clarify meaning, such as rereading, note taking, summarizing, outlining, and writing a grade level-appropriate report	The student: 1. refines previously learned knowledge and skills of the seventh grade with increasingly complex reading texts and assignments/tasks	Decoding A Lessons Not addressed due to the remedial nature of the program. Decoding B1 Lessons Not addressed due to the remedial nature of the program. Decoding B2 Lessons Not addressed due to the remedial nature of the program. Decoding C Lessons Not addressed due to the remedial nature of the program. Comprehension A Lessons Not addressed due to the remedial nature of the program. Comprehension B1 Lessons Not addressed due to the remedial nature of the program. Comprehension B2 Lessons Not addressed due to the remedial nature of the program. Comprehension C Lessons 1-140 (not in writing a report)	I

Corrective Reading Program
Correlation to Grade Level Expectations for the Sunshine State Standards for Language Arts
Eighth Grade

Strand A: Reading				
Standard	Benchmark	Grade Level Expectation	Location	LMI
2. The student constructs meaning from a wide range of texts.	LA.A.2.3.1 The student determines the main idea or essential message in a text and identifies relevant details and facts and patterns of organization.	The student: 1. refines previously learned knowledge and skills of the seventh grade with increasingly complex reading texts and assignments and tasks.	Decoding A Lessons Not addressed due to the remedial nature of the program. Decoding B1 Lessons Not addressed due to the remedial nature of the program. Decoding B2 Lessons Not addressed due to the remedial nature of the program. Decoding C Lessons Not addressed due to the remedial nature of the program. Comprehension A Lessons Not addressed due to the remedial nature of the program. Comprehension B1 Lessons Not addressed due to the remedial nature of the program. Comprehension B2 Lessons Not addressed due to the remedial nature of the program. Comprehension C Lessons I-140	I
	LA.A.2.3.2 The student identifies the author's purpose and/or point of view in a variety of texts and uses the information to construct meaning.	The student: 1. describes how the author's perspective or point of view affects the text.	Decoding A Lessons Not addressed due to the remedial nature of the program. Decoding B1 Lessons Not addressed due to the remedial nature of the program. Decoding B2 Lessons Not addressed due to the remedial nature of the program. Decoding C Lessons Not addressed due to the remedial nature of the program. Comprehension A Lessons Not addressed due to the remedial nature of the program. Comprehension B1 Lessons Not addressed due to the remedial nature of the program. Comprehension B2 Lessons Not addressed due to the remedial nature of the program. Comprehension C Lessons Not addressed due to the remedial nature of the program.	

Corrective Reading Program
Correlation to Grade Level Expectations for the Sunshine State Standards for Language Arts
Eighth Grade

Strand A: Reading				
Standard	Benchmark	Grade Level Expectation	Location	I/M
2. The student constructs meaning from a wide range of texts.	LA.A.2.3.2 The student identifies the author's purpose and/or point of view in a variety of texts and uses the information to construct meaning.	The student: 2. states the author's purpose and relates it to specific details from the text.	Decoding A Lessons Not addressed due to the remedial nature of the program. Decoding B1 Lessons Not addressed due to the remedial nature of the program. Decoding B2 Lessons Not addressed due to the remedial nature of the program. Decoding C Lessons Not addressed due to the remedial nature of the program. Comprehension A Lessons Not addressed due to the remedial nature of the program. Comprehension B1 Lessons Not addressed due to the remedial nature of the program. Comprehension B2 Lessons Not addressed due to the remedial nature of the program. Comprehension C Lessons Not addressed due to the remedial nature of the program.	
	LA.A.2.3.3 The student recognizes logical, ethical, and emotional appeals in texts.	The student: 1. identifies persuasive and propaganda techniques.	Decoding A Lessons Not addressed due to the remedial nature of the program. Decoding B1 Lessons Not addressed due to the remedial nature of the program. Decoding B2 Lessons Not addressed due to the remedial nature of the program. Decoding C Lessons Not addressed due to the remedial nature of the program. Comprehension A Lessons Not addressed due to the remedial nature of the program. Comprehension B1 Lessons Not addressed due to the remedial nature of the program. Comprehension B2 Lessons Not addressed due to the remedial nature of the program. Comprehension C Lessons 126-139	I

Corrective Reading Program
**Correlation to Grade Level Expectations for the Sunshine State Standards for Language Arts
 Eighth Grade**

Strand A: Reading				
Standard	Benchmark	Grade Level Expectation	Location	I/M
2. The student constructs meaning from a wide range of texts.	LA.A.2.3.3 The student recognizes logical, ethical, and emotional appeals in texts.	The student: 2. delineates the strengths and weaknesses of an argument.	Decoding A Lessons Not addressed due to the remedial nature of the program. Decoding B1 Lessons Not addressed due to the remedial nature of the program. Decoding B2 Lessons Not addressed due to the remedial nature of the program. Decoding C Lessons Not addressed due to the remedial nature of the program. Comprehension A Lessons Not addressed due to the remedial nature of the program. Comprehension B1 Lessons Not addressed due to the remedial nature of the program. Comprehension B2 Lessons Not addressed due to the remedial nature of the program. Comprehension C Lessons 42-140	I
		The student: 3. contrasts logical and illogical and ethical and unethical statements in a piece of text.	Decoding A Lessons Not addressed due to the remedial nature of the program. Decoding B1 Lessons Not addressed due to the remedial nature of the program. Decoding B2 Lessons Not addressed due to the remedial nature of the program. Decoding C Lessons Not addressed due to the remedial nature of the program. Comprehension A Lessons Not addressed due to the remedial nature of the program. Comprehension B1 Lessons Not addressed due to the remedial nature of the program. Comprehension B2 Lessons Not addressed due to the remedial nature of the program. Comprehension C Lessons 42-140	I

Corrective Reading Program
**Correlation to Grade Level Expectations for the Sunshine State Standards for Language Arts
 Eighth Grade**

Strand A: Reading				
Standard	Benchmark	Grade Level Expectation	Location	IAM
2. The student constructs meaning from a wide range of texts.	LA.A.2.3.4 The student uses a variety of reading materials to develop personal preferences in reading.	The student: 1. develops personal reading preferences through exploring a variety of fictional and non-fictional genre.	Decoding A Lessons Not addressed due to the remedial nature of the program. Decoding B1 Lessons Not addressed due to the remedial nature of the program. Decoding B2 Lessons Not addressed due to the remedial nature of the program. Decoding C Lessons This is addressed as students bring into the class outside reading material of their personal preference. 56-125 Comprehension A Lessons Not addressed due to the remedial nature of the program. Comprehension B1 Lessons Not addressed due to the remedial nature of the program. Comprehension B2 Lessons Not addressed due to the remedial nature of the program. Comprehension C Lessons Addressed in the Decoding strand	I

Corrective Reading Program
Correlation to Grade Level Expectations for the Sunshine State Standards for Language Arts
Eighth Grade

Strand A: Reading				
Standard	Benchmark	Grade Level Expectation	Location	I/M
2. The student constructs meaning from a wide range of texts.	LA.A.2.3.4 The student uses a variety of reading materials to develop personal preferences in reading.	The student: 2. defends preferences both orally and in writing.	Decoding A Lessons Not addressed due to the remedial nature of the program. Decoding B1 Lessons Not addressed due to the remedial nature of the program. Decoding B2 Lessons Not addressed due to the remedial nature of the program. Decoding C Lessons Not addressed due to the remedial nature of the program. Comprehension A Lessons Not addressed due to the remedial nature of the program. Comprehension B1 Lessons Not addressed due to the remedial nature of the program. Comprehension B2 Lessons Not addressed due to the remedial nature of the program. Comprehension C Lessons Not addressed due to the remedial nature of the program.	
	LA.A.2.3.5 The student locates, organizes, and interprets written information for a variety of purposes, including classroom research, collaborative decision making, and performing a school or real-world task.	The student: 1. uses print and electronic sources to locate relevant information for a given task.	Decoding A Lessons Not addressed due to the remedial nature of the program. Decoding B1 Lessons Not addressed due to the remedial nature of the program. Decoding B2 Lessons Not addressed due to the remedial nature of the program. Decoding C Lessons Not addressed due to the remedial nature of the program. Comprehension A Lessons Not addressed due to the remedial nature of the program. Comprehension B1 Lessons Not addressed due to the remedial nature of the program. Comprehension B2 Lessons Not addressed due to the remedial nature of the program. Comprehension C Lessons Not addressed due to the remedial nature of the program.	

Corrective Reading Program
Correlation to Grade Level Expectations for the Sunshine State Standards for Language Arts
Eighth Grade

Strand A: Reading				
Standard	Benchmark	Grade Level Expectation	Location	I/M
2. The student constructs meaning from a wide range of texts.	LA.A.2.3.5 The student locates, organizes, and interprets written information for a variety of purposes, including classroom research, collaborative decision making, and performing a school or real-world task.	The student: 2. compiles, organizes, and interprets information from a variety of sources such as charts and graphs.	Decoding A Lessons Not addressed due to the remedial nature of the program. Decoding B1 Lessons Not addressed due to the remedial nature of the program. Decoding B2 Lessons Not addressed due to the remedial nature of the program. Decoding C Lessons Not addressed due to the remedial nature of the program. Comprehension A Lessons Not addressed due to the remedial nature of the program Comprehension B1 Lessons 11-18 Comprehension B2 Lessons 12-65 Comprehension C Lessons 33-139	1
		The student: 3. justifies a solution to a problem based on information gathered from a variety of sources.	Decoding A Lessons Not addressed due to the remedial nature of the program. Decoding B1 Lessons Not addressed due to the remedial nature of the program. Decoding B2 Lessons Not addressed due to the remedial nature of the program Decoding C Lessons Not addressed due to the remedial nature of the program. Comprehension A Lessons Not addressed due to the remedial nature of the program. Comprehension B1 Lessons Not addressed due to the remedial nature of the program. Comprehension B2 Lessons Not addressed due to the remedial nature of the program. Comprehension C Lessons Not addressed due to the remedial nature of the program.	

Corrective Reading Program
**Correlation to Grade Level Expectations for the Sunshine State Standards for Language Arts
 Eighth Grade**

Strand A: Reading				
Standard	Benchmark	Grade Level Expectation	Location	I/M
2. The student constructs meaning from a wide range of texts.	LA.A.2.3.6 The student uses a variety of reference materials, including indexes, magazines, newspapers, and journals, and tools, including card catalogs and computer catalogs, to gather information for research projects.	The student: I. gathers information from a variety of sources, including primary (such as magazines and newspapers).	Decoding A Lessons Not addressed due to the remedial nature of the program. Decoding B1 Lessons Not addressed due to the remedial nature of the program. Decoding B2 Lessons Not addressed due to the remedial nature of the program. Decoding C Lessons Not addressed due to the remedial nature of the program. Comprehension A Lessons Not addressed due to the remedial nature of the program. Comprehension B1 Lessons Not addressed due to the remedial nature of the program. Comprehension B2 Lessons Not addressed due to the remedial nature of the program. Comprehension C Lessons Not addressed due to the remedial nature of the program.	

Corrective Reading Program
Correlation to Grade Level Expectations for the Sunshine State Standards for Language Arts
Eighth Grade

Strand A: Reading				
Standard	Benchmark	Grade Level Expectation	Location	LX
2. The student constructs meaning from a wide range of texts.	LA.A.2.3.6 The student uses a variety of reference materials, including indexes, magazines, newspapers, and journals, and tools, including card catalogs and computer catalogs, to gather information for research projects.	The student: 2. identifies and utilizes information from a variety of sources including primary when researching content area topics.	Decoding A Lessons Not addressed due to the remedial nature of the program. Decoding B1 Lessons Not addressed due to the remedial nature of the program. Decoding B2 Lessons Not addressed due to the remedial nature of the program. Decoding C Lessons Not addressed due to the remedial nature of the program. Comprehension A Lessons Not addressed due to the remedial nature of the program. Comprehension B1 Lessons Not addressed due to the remedial nature of the program. Comprehension B2 Lessons Not addressed due to the remedial nature of the program. Comprehension C Lessons 42-140 (identification only)	I
	LA.A.2.3.7 The student synthesizes and separates collected information into useful components using a variety of techniques, such as source cards, note cards, spreadsheets, and outlines.	The student: 1. classifies and records information using note cards, a data file, etc.	Decoding A Lessons Not addressed due to the remedial nature of the program. Decoding B1 Lessons Not addressed due to the remedial nature of the program. Decoding B2 Lessons Not addressed due to the remedial nature of the program. Decoding C Lessons Not addressed due to the remedial nature of the program. Comprehension A Lessons Not addressed due to the remedial nature of the program. Comprehension B1 Lessons Not addressed due to the remedial nature of the program. Comprehension B2 Lessons Not addressed due to the remedial nature of the program. Comprehension C Lessons 42-140 (not for research, however)	I

Corrective Reading Program
Correlation to Grade Level Expectations for the Sunshine State Standards for Language Arts
Eighth Grade

Strand A: Reading				
Standard	Benchmark	Grade Level Expectation	Location	LWE
2. The student constructs meaning from a wide range of texts.	L.A.2.3.7 The student synthesizes and separates collected information into useful components using a variety of techniques, such as source cards, note cards, spreadsheets, and outlines.	The student: 2. compiles information using an organizer (such as a spreadsheet).	Decoding A Lessons Not addressed due to the remedial nature of the program. Decoding B1 Lessons Not addressed due to the remedial nature of the program. Decoding B2 Lessons Not addressed due to the remedial nature of the program. Decoding C Lessons Not addressed due to the remedial nature of the program. Comprehension A Lessons Not addressed due to the remedial nature of the program. Comprehension B1 Lessons Not addressed due to the remedial nature of the program. Comprehension B2 Lessons Not addressed due to the remedial nature of the program. Comprehension C Lessons Outlining—91-140 Diagrams—1-140	1
		The student: 3. compares and contrasts elements within or across texts.	Decoding A Lessons Not addressed due to the remedial nature of the program. Decoding B1 Lessons Not addressed due to the remedial nature of the program. Decoding B2 Lessons Not addressed due to the remedial nature of the program. Decoding C Lessons Not addressed due to the remedial nature of the program. Comprehension A Lessons Not addressed due to the remedial nature of the program. Comprehension B1 Lessons Not addressed due to the remedial nature of the program. Comprehension B2 Lessons 1-65 Comprehension C Lessons 31-139	1

Corrective Reading Program
Correlation to Grade Level Expectations for the Sunshine State Standards for Language Arts
Eighth Grade

Strand A: Reading				
Standard	Benchmark	Grade Level Expectation	Location	T/M
2. The student constructs meaning from a wide range of texts.	LA.A.2.3.7 The student synthesizes and separates collected information into useful components using a variety of techniques, such as source cards, note cards, spreadsheets, and outlines.	The student: 4. records bibliographic information using a format such as source cards.	Decoding A Lessons Not addressed due to the remedial nature of the program. Decoding B1 Lessons Not addressed due to the remedial nature of the program. Decoding B2 Lessons Not addressed due to the remedial nature of the program. Decoding C Lessons Not addressed due to the remedial nature of the program. Comprehension A Lessons Not addressed due to the remedial nature of the program. Comprehension B1 Lessons Not addressed due to the remedial nature of the program. Comprehension B2 Lessons Not addressed due to the remedial nature of the program. Comprehension C Lessons Not addressed due to the remedial nature of the program.	
	LA.A.2.3.8 The student checks the validity and accuracy of information obtained from research, in such ways as differentiating fact and opinion, identifying strong vs. weak arguments,	The student: 1. examines the use of fact and opinion for possible author bias.	Decoding A Lessons Not addressed due to the remedial nature of the program. Decoding B1 Lessons Not addressed due to the remedial nature of the program. Decoding B2 Lessons Not addressed due to the remedial nature of the program. Decoding C Lessons Not addressed due to the remedial nature of the program. Comprehension A Lessons Not addressed due to the remedial nature of the program. Comprehension B1 Lessons Not addressed due to the remedial nature of the program. Comprehension B2 Lessons Not addressed due to the remedial nature of the program. Comprehension C Lessons 41-140	1

Corrective Reading Program
Correlation to Grade Level Expectations for the Sunshine State Standards for Language Arts
Eighth Grade

Strand A: Reading				
Standard	Benchmark	Grade Level Expectation	Location	EM
2. The student constructs meaning from a wide range of texts.	L.A.A.2.3.8 The student checks the validity and accuracy of information obtained from research, in such ways as differentiating fact and opinion, identifying strong vs. weak arguments, recognizing that personal values influence the conclusions an author draws.	The student: 2. defends or refutes arguments and positions advanced by an author.	Decoding A Lessons Not addressed due to the remedial nature of the program. Decoding B1 Lessons Not addressed due to the remedial nature of the program. Decoding B2 Lessons Not addressed due to the remedial nature of the program. Decoding C Lessons Not addressed due to the remedial nature of the program. Comprehension A Lessons Not addressed due to the remedial nature of the program. Comprehension B1 Lessons Not addressed due to the remedial nature of the program. Comprehension B2 Lessons Not addressed due to the remedial nature of the program. Comprehension C Lessons Not addressed due to the remedial nature of the program.	
		The student: 3. states how an author's personal values influence conclusions within a text.	Decoding A Lessons Not addressed due to the remedial nature of the program. Decoding B1 Lessons Not addressed due to the remedial nature of the program. Decoding B2 Lessons Not addressed due to the remedial nature of the program. Decoding C Lessons Not addressed due to the remedial nature of the program. Comprehension A Lessons Not addressed due to the remedial nature of the program. Comprehension B1 Lessons Not addressed due to the remedial nature of the program. Comprehension B2 Lessons Not addressed due to the remedial nature of the program. Comprehension C Lessons Not addressed due to the remedial nature of the program.	

Corrective Reading Program
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Eighth Grade

Strand D: Language				
Standard	Benchmark	Grade Level Expectation	Location	EMI
1. The student understands the nature of language.	LA.D.1.3.1: The student understands that there are patterns and rules in the semantic structure, symbols, sounds, and meanings conveyed through the English language.	The student: 1. identifies and uses patterns and rules found in the English language (such as grammar usage and word pronunciation).	Decoding A Lessons 1-65 Decoding B1 Lessons 1-65 Decoding B2 Lessons 1-65 Decoding C Lessons 1-125 Comprehension A Lessons 1-60 Comprehension B1 Lessons 1-60 Comprehension B2 Lessons 1-65 Comprehension C Lessons 1-140	I
	LA.D.1.3.2: The student demonstrates an awareness that language and literature are primary means by which culture is transmitted.	The student: 1. identifies the influence of culture and time period on a literary work.	Decoding A Lessons Not addressed due to the remedial nature of the program. Decoding B1 Lessons Not addressed due to the remedial nature of the program. Decoding B2 Lessons Not addressed due to the remedial nature of the program. Decoding C Lessons Not addressed due to the remedial nature of the program. Comprehension A Lessons Not addressed due to the remedial nature of the program. Comprehension B1 Lessons Not addressed due to the remedial nature of the program. Comprehension B2 Lessons Not addressed due to the remedial nature of the program. Comprehension C Lessons Not addressed due to the remedial nature of the program.	

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Eighth Grade

Strand D: Language				
Standard	Benchmark	Grade Level Expectation	Location	I/M
1. The student understands the nature of language.	LA.D.1.3.2: The student demonstrates an awareness that language and literature are primary means by which culture is transmitted.	The student: 2. compares and contrasts literature from different time periods and cultures to understand concepts and themes.	Decoding A Lessons Not addressed due to the remedial nature of the program. Decoding B1 Lessons Not addressed due to the remedial nature of the program. Decoding B2 Lessons Not addressed due to the remedial nature of the program. Decoding C Lessons Not addressed due to the remedial nature of the program. Comprehension A Lessons Not addressed due to the remedial nature of the program. Comprehension B1 Lessons Not addressed due to the remedial nature of the program. Comprehension B2 Lessons Not addressed due to the remedial nature of the program. Comprehension C Lessons Not addressed due to the remedial nature of the program.	
	LA.D.1.3.3 The student demonstrates an awareness of the difference between the use of English in formal and informal settings.	The student: 1. knows when to use formal and informal English based on audience and purpose.	Decoding A Lessons 1-60 Decoding B1 Lessons 1-65 Decoding B2 Lessons 1-65 Decoding C Lessons 1-125 Comprehension A Lessons 1-60 Comprehension B1 Lessons 1-60 Comprehension B2 Lessons 1-65 Comprehension C Lessons 1-140 *In all lessons, this is addressed as students respond to teacher questions using standard English and when appropriate in complete sentences.	I

Corrective Reading Program
**Correlation to Grade Level Expectations for the Sunshine State Standards for Language Arts
 Eighth Grade**

Strand D: Language				
Standard	Benchmark	Grade Level Expectation	Location	I/M
1. The student understands the nature of language.	LA.D.1.3.3 The student demonstrates an awareness of the difference between the use of English in formal and informal settings.	The student: 2. transfers information gathered and recorded informally into a formal presentation	Decoding A Lessons Not addressed due to the remedial nature of the program. Decoding B1 Lessons Not addressed due to the remedial nature of the program. Decoding B2 Lessons Not addressed due to the remedial nature of the program. Decoding C Lessons Not addressed due to the remedial nature of the program. Comprehension A Lessons Not addressed due to the remedial nature of the program. Comprehension B1 Lessons Not addressed due to the remedial nature of the program. Comprehension B2 Lessons Not addressed due to the remedial nature of the program. Comprehension C Lessons Not addressed due to the remedial nature of the program.	
	LA.D.1.3.4 The student understands that languages change over time.	The student: 1. explores origin and historical development of words and usage patterns.	Decoding A Lessons Not addressed due to the remedial nature of the program. Decoding B1 Lessons Not addressed due to the remedial nature of the program. Decoding B2 Lessons Not addressed due to the remedial nature of the program. Decoding C Lessons Not addressed due to the remedial nature of the program. Comprehension A Lessons Not addressed due to the remedial nature of the program. Comprehension B1 Lessons Not addressed due to the remedial nature of the program. Comprehension B2 Lessons Not addressed due to the remedial nature of the program. Comprehension C Lessons Not addressed due to the remedial nature of the program.	

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Strand D: Language				
Standard	Benchmark	Grade Level Expectation	Location	EMI
1. The student understands the nature of language.	L.A.D. 1.3.4 The student understands that languages change over time.	The student: 2. identifies slang, both past and present.	Decoding A Lessons Not addressed due to the remedial nature of the program. Decoding B1 Lessons Not addressed due to the remedial nature of the program. Decoding B2 Lessons Not addressed due to the remedial nature of the program. Decoding C Lessons Not addressed due to the remedial nature of the program. Comprehension A Lessons Not addressed due to the remedial nature of the program. Comprehension B1 Lessons Not addressed due to the remedial nature of the program. Comprehension B2 Lessons Not addressed due to the remedial nature of the program. Comprehension C Lessons Not addressed due to the remedial nature of the program.	
		The student: 3. analyzes words that have changed in meaning over the past ten years.	Decoding A Lessons Not addressed due to the remedial nature of the program. Decoding B1 Lessons Not addressed due to the remedial nature of the program. Decoding B2 Lessons Not addressed due to the remedial nature of the program. Decoding C Lessons Not addressed due to the remedial nature of the program. Comprehension A Lessons Not addressed due to the remedial nature of the program. Comprehension B1 Lessons Not addressed due to the remedial nature of the program. Comprehension B2 Lessons Not addressed due to the remedial nature of the program. Comprehension C Lessons Not addressed due to the remedial nature of the program.	

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 Eighth Grade**

Strand D: Language				
Standard	Benchmark	Grade Level Expectation	Location	I/M
2. The student understands the power of language.	L.A.D.2.3.1 The student selects language that shapes reactions, perceptions, and beliefs.	The student: 1. uses words and images that best express intended messages.	Decoding A Lessons Not addressed due to the remedial nature of the program. Decoding B1 Lessons Not addressed due to the remedial nature of the program. Decoding B2 Lessons Not addressed due to the remedial nature of the program. Decoding C Lessons Not addressed due to the remedial nature of the program. Comprehension A Lessons A-E, 1-60 Comprehension B1 Lessons 1-60 Comprehension B2 Lessons 1-65 Comprehension C Lessons 1-140	I
		The student: 2. uses language appropriate to purpose and audience.	Decoding A Lessons 1-60 Decoding B1 Lessons 1-65 Decoding B2 Lessons 1-65 Decoding C Lessons 1-125 Comprehension A Lessons 1-60 Comprehension B1 Lessons 1-60 Comprehension B2 Lessons 1-65 Comprehension C Lessons 1-140 *In all lessons, this is addressed as students respond to teacher questions using standard English and when appropriate in complete sentences.	I

Corrective Reading Program
**Correlation to Grade Level Expectations for the Sunshine State Standards for Language Arts
 Eighth Grade**

Strand D: Language				
Standard	Benchmark	Grade Level Expectation	Location	FIM
2. The student understands the power of language.	L.A.D.2.3.2 The student uses literary devices and techniques in the comprehension and creation of written, oral, and visual communications.	The student: 1. uses figurative language techniques (such as similes, metaphors, analogies, anecdotes, and sensory language).	Decoding A Lessons This is addressed in the comprehension strand Decoding B1 Lessons This is addressed in the comprehension strand. Decoding B2 Lessons This is addressed in the comprehension strand. Decoding C Lessons This is addressed in the comprehension strand. Comprehension A Lessons 21-50 Comprehension B1 Lessons 1-52 Comprehension B2 Lessons 23-59 Comprehension C Lessons Addressed in previous levels	1
	L.A.D.2.3.3 The student distinguishes between emotional and logical argument.	The student: 1. distinguishes between emotional and logical arguments in written, oral and visual communication.	Decoding A Lessons Not addressed due to the remedial nature of the program. Decoding B1 Lessons Not addressed due to the remedial nature of the program. Decoding B2 Lessons Not addressed due to the remedial nature of the program. Decoding C Lessons Not addressed due to the remedial nature of the program. Comprehension A Lessons Not addressed due to the remedial nature of the program. Comprehension B1 Lessons Not addressed due to the remedial nature of the program. Comprehension B2 Lessons Not addressed due to the remedial nature of the program. Comprehension C Lessons 42-140	1

Corrective Reading Program
Correlation to Grade Level Expectations for the Sunshine State Standards for Language Arts
Eighth Grade

Strand D: Language				
Standard	Benchmark	Grade Level Expectation	Location	I/M
2. The student understands the power of language.	LA.D.2.3.3 The student distinguishes between emotional and logical argument.	The student: 2. recognizes differences between propaganda and logical reasoning strategies.	Decoding A Lessons Not addressed due to the remedial nature of the program. Decoding B1 Lessons Not addressed due to the remedial nature of the program. Decoding B2 Lessons Not addressed due to the remedial nature of the program. Decoding C Lessons Not addressed due to the remedial nature of the program. Comprehension A Lessons Not addressed due to the remedial nature of the program. Comprehension B1 Lessons Not addressed due to the remedial nature of the program. Comprehension B2 Lessons Not addressed due to the remedial nature of the program. Comprehension C Lessons 42-140	I
	LA.D.2.3.4 The student understands how the multiple media tools of graphics, pictures, color, motion, and music can enhance communication in television, film, radio, and advertising.	The student: 1. selects communication tools that will enhance understanding.	Decoding A Lessons Not addressed due to the remedial nature of the program. Decoding B1 Lessons Not addressed due to the remedial nature of the program. Decoding B2 Lessons Not addressed due to the remedial nature of the program. Decoding C Lessons Not addressed due to the remedial nature of the program. Comprehension A Lessons Not addressed due to the remedial nature of the program. Comprehension B1 Lessons Not addressed due to the remedial nature of the program. Comprehension B2 Lessons Not addressed due to the remedial nature of the program. Comprehension C Lessons Not addressed due to the remedial nature of the program.	

Corrective Reading Program
Correlation to Grade Level Expectations for the Sunshine State Standards for Language Arts
Eighth Grade

Strand D: Language				
Standard	Benchmark	Grade Level Expectation	Location	LST
2. The student understands the power of language.	LA.D.2.3.4 The student understands how the multiple media tools of graphics, pictures, color, motion, and music can enhance communication in television, film, radio, and advertising.	The student: 2. recognizes how the tools of graphics, pictures, color, motion, music, and computer technology affect communication across the media.	Decoding A Lessons Not addressed due to the remedial nature of the program. Decoding B1 Lessons Not addressed due to the remedial nature of the program. Decoding B2 Lessons Not addressed due to the remedial nature of the program. Decoding C Lessons Not addressed due to the remedial nature of the program. Comprehension A Lessons Not addressed due to the remedial nature of the program. Comprehension B1 Lessons Not addressed due to the remedial nature of the program. Comprehension B2 Lessons Not addressed due to the remedial nature of the program. Comprehension C Lessons Not addressed due to the remedial nature of the program.	
		The student: 3. evaluates strengths and weaknesses of multimedia tools in presentations.	Decoding A Lessons Not addressed due to the remedial nature of the program. Decoding B1 Lessons Not addressed due to the remedial nature of the program. Decoding B2 Lessons Not addressed due to the remedial nature of the program. Decoding C Lessons Not addressed due to the remedial nature of the program. Comprehension A Lessons Not addressed due to the remedial nature of the program. Comprehension B1 Lessons Not addressed due to the remedial nature of the program. Comprehension B2 Lessons Not addressed due to the remedial nature of the program. Comprehension C Lessons Not addressed due to the remedial nature of the program.	

Corrective Reading Program
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Eighth Grade

Strand D: Language				
Standard	Benchmark	Grade Level Expectation	Location	D/NT
2. The student understands the power of language.	LA.D.2.3.5 The student incorporates audiovisual aids in presentations.	The student: 1. uses multimedia tools to enhance presentations.	Decoding A Lessons Not addressed due to the remedial nature of the program. Decoding B1 Lessons Not addressed due to the remedial nature of the program. Decoding B2 Lessons Not addressed due to the remedial nature of the program. Decoding C Lessons Not addressed due to the remedial nature of the program. Comprehension A Lessons Not addressed due to the remedial nature of the program. Comprehension B1 Lessons Not addressed due to the remedial nature of the program. Comprehension B2 Lessons Not addressed due to the remedial nature of the program. Comprehension C Lessons Not addressed due to the remedial nature of the program.	
	LA.D.2.3.6 The student understands specific ways that mass media can potentially enhance or manipulate information.	The student: 1. understands how mass media may enhance or manipulate information.	Decoding A Lessons Not addressed due to the remedial nature of the program. Decoding B1 Lessons Not addressed due to the remedial nature of the program. Decoding B2 Lessons Not addressed due to the remedial nature of the program. Decoding C Lessons Not addressed due to the remedial nature of the program. Comprehension A Lessons Not addressed due to the remedial nature of the program. Comprehension B1 Lessons Not addressed due to the remedial nature of the program. Comprehension B2 Lessons Not addressed due to the remedial nature of the program. Comprehension C Lessons Not addressed due to the remedial nature of the program.	

Corrective Reading Program
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Eighth Grade

Strand D: Language				
Standard	Benchmark	Grade Level Expectation	Location	I/N
2. The student understands the power of language.	L.A.D.2.3.7 The student understands that laws exist that govern what can and cannot be done with mass media.	The student: 1. understands laws that govern use of mass media.	Decoding A Lessons Not addressed due to the remedial nature of the program. Decoding B1 Lessons Not addressed due to the remedial nature of the program. Decoding B2 Lessons Not addressed due to the remedial nature of the program. Decoding C Lessons Not addressed due to the remedial nature of the program. Comprehension A Lessons Not addressed due to the remedial nature of the program. Comprehension B1 Lessons Not addressed due to the remedial nature of the program. Comprehension B2 Lessons Not addressed due to the remedial nature of the program. Comprehension C Lessons Not addressed due to the remedial nature of the program.	
		The student: 2. identifies examples of libel and slander in the media.	Decoding A Lessons Not addressed due to the remedial nature of the program. Decoding B1 Lessons Not addressed due to the remedial nature of the program. Decoding B2 Lessons Not addressed due to the remedial nature of the program. Decoding C Lessons Not addressed due to the remedial nature of the program. Comprehension A Lessons Not addressed due to the remedial nature of the program. Comprehension B1 Lessons Not addressed due to the remedial nature of the program. Comprehension B2 Lessons Not addressed due to the remedial nature of the program. Comprehension C Lessons Not addressed due to the remedial nature of the program.	