

**SRA**

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***Corrective Reading Program***

***Decoding and Comprehension***

***Correlation***

***to***

**Florida Sunshine State**

**Standards**

**for Grade 6**



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**Corrective Reading Program**  
**Correlation to Grade Level Expectations for the Sunshine State Standards for Language Arts**  
**Sixth Grade**

<b>Strand A: Reading</b>				
Standard	Benchmark	Grade Level Expectation	Lessons	LST
1. The student uses the reading process effectively.	L.A.A.1.3.1: The student uses background knowledge of the subject and text structure knowledge to make complex predictions of content, purpose, and organization of the reading selection.	The student: 1. predicts ideas or events that may take place in the text, gives rationale for predictions, and confirms and discusses predictions as the story progresses.	<b>Decoding A Lessons</b> Not addressed due to the remedial nature of the program. <b>Decoding B1 Lessons</b> 12-65 <b>Decoding B2 Lessons</b> 1-65 <b>Decoding C Lessons</b> 1-125 <b>Comprehension A Lessons</b> Not addressed due to the remedial nature of the program. <b>Comprehension B1 Lessons</b> Addressed in Decoding B1 <b>Comprehension B2 Lessons</b> Addressed in Decoding B2 <b>Comprehension C Lessons</b> Addressed in Decoding C	1
		The student: 2. uses prereading strategies before reading (for example, a KWL or skimming text headings, bold type, and other text features).	<b>Decoding A Lessons</b> Not addressed due to the remedial nature of the program. <b>Decoding B1 Lessons</b> 12-65. <b>Decoding B2 Lessons</b> 1-65 <b>Decoding C Lessons</b> 1-125 <b>Comprehension A Lessons</b> Not addressed due to the remedial nature of the program. <b>Comprehension B1 Lessons</b> Addressed in Decoding B1 <b>Comprehension B2 Lessons</b> Addressed in Decoding B2 <b>Comprehension C Lessons</b> Addressed in Decoding C	1

**Corrective Reading Program**  
**Correlation to Grade Level Expectations for the Sunshine State Standards for Language Arts**  
**Sixth Grade**

<b>Strand A: Reading</b>				
Standard	Benchmark	Grade Level Expectation	Location	I/M
1. The student uses the reading process effectively.		The student: 3. makes complex predictions about text content and/or word meaning using background knowledge and text structure knowledge.	<b>Decoding A Lessons</b> Not addressed due to the remedial nature of the program. <b>Decoding B1 Lessons</b> 12-65 <b>Decoding B2 Lessons</b> 1-65 <b>Decoding C Lessons</b> 1-125 <b>Comprehension A Lessons</b> Not addressed due to the remedial nature of the program. <b>Comprehension B1 Lessons</b> 2-60 <b>Comprehension B2 Lessons</b> 1-65 <b>Comprehension C Lessons</b> 70-130	<b>I</b>
		The student: 4. reads and predicts from graphic representations (such as illustrations, diagrams, graphs, maps).	<b>Decoding A Lessons</b> 30-39,41,42 <b>Decoding B1 Lessons</b> 5-10 <b>Decoding B2 Lessons</b> 17,21,22,24,26,28,30,31,33-35,38,40,42,43,45,47,49,51,53,54,56,58,62,63 <b>Decoding C Lessons</b> Addressed in other levels of the program <b>Comprehension A Lessons</b> Addressed in Decoding A <b>Comprehension B1 Lessons</b> Addressed in Decoding B1 <b>Comprehension B2 Lessons</b> Addressed in Decoding B2 <b>Comprehension C Lessons</b> 33-42,67-74	<b>I</b>

*Corrective Reading Program*  
**Correlation to Grade Level Expectations for the Sunshine State Standards for Language Arts  
 Sixth Grade**

<b>Strand A: Reading</b>				
Standard	Benchmark	Grade Level Expectations	Location	LST
1. The student uses the reading process effectively.	LA.A.1.3.2: The student uses a variety of strategies to analyze words and text, draw conclusions, use context and word structure clues, and recognize organizational patterns.	The student: 1. uses context clues to interpret the meaning of what is read.	<b>Decoding A Lessons</b> Not addressed due to the remedial nature of the program. <b>Decoding B1 Lessons</b> Not addressed due to the remedial nature of the program. <b>Decoding B2 Lessons</b> Not addressed due to the remedial nature of the program. <b>Decoding C Lessons</b> 1-125 <b>Comprehension A Lessons</b> Not addressed due to the remedial nature of the program. <b>Comprehension B1 Lessons</b> Not addressed due to the remedial nature of the program. <b>Comprehension B2 Lessons</b> 1-65 <b>Comprehension C Lessons</b> 95-137	I
		The student: 2. makes inferences and generalizations about what is read.	<b>Decoding A Lessons</b> Not addressed due to the remedial nature of the program. <b>Decoding B1 Lessons</b> Addressed in Comprehension B1 <b>Decoding B2 Lessons</b> Addressed in Comprehension B2 <b>Decoding C Lessons</b> 1-125 <b>Comprehension A Lessons</b> 1-60 <b>Comprehension B1 Lessons</b> 1-60 <b>Comprehension B2 Lessons</b> 1-65 <b>Comprehension C Lessons</b> 64-140	I

**Corrective Reading Program**  
**Correlation to Grade Level Expectations for the Sunshine State Standards for Language Arts**  
**Sixth Grade**

<b>Strand A: Reading</b>				
Standard	Benchmark	Grade Level Expectation	Location	LMI
1. The student uses the reading process effectively.	LA.A.1.3.2: The student uses a variety of strategies to analyze words and text, draw conclusions, use context and word structure clues, and recognize organizational patterns.	The student: 3. uses graphic organizers to clarify meaning and to illustrate organizational pattern of text.	<b>Decoding A Lessons</b> Not addressed due to the remedial nature of the program <b>Decoding B1 Lessons</b> Not addressed due to the remedial nature of the program. <b>Decoding B2 Lessons</b> Not addressed due to the remedial nature of the program. <b>Decoding C Lessons</b> Addressed in Comprehension C <b>Comprehension A Lessons</b> Not addressed due to the remedial nature of the program. <b>Comprehension B1 Lessons</b> Not addressed due to the remedial nature of the program. <b>Comprehension B2 Lessons</b> Not addressed due to the remedial nature of the program. <b>Comprehension C Lessons</b> 91-140	I
	LA.A.1.3.3: The student demonstrates consistent and effective use of interpersonal and academic vocabularies in reading, writing, listening, and speaking.	The student: 1. identifies word parts such as prefixes, suffixes, and root words.	<b>Decoding A Lessons</b> Not addressed due to the remedial nature of the program. <b>Decoding B1 Lessons</b> 14-64 <b>Decoding B2 Lessons</b> 1-65 <b>Decoding C Lessons</b> 1-123 <b>Comprehension A Lessons</b> Not addressed due to the remedial nature of the program. <b>Comprehension B1 Lessons</b> 9-60 <b>Comprehension B2 Lessons</b> 1-65 <b>Comprehension C Lessons</b> 18-138	I

**Corrective Reading Program**  
**Correlation to Grade Level Expectations for the Sunshine State Standards for Language Arts**  
**Sixth Grade**

<b>Strand A: Reading</b>				
Standard	Benchmark	Grade Level Expectation	Location	1/53
1. The student uses the reading process effectively.	LA.A.1.3.3: The student demonstrates consistent and effective use of interpersonal and academic vocabularies in reading, writing, listening, and speaking.	The student: 2. uses words origins as a strategy in understanding historical influences on word meanings.	<b>Decoding A Lessons</b> Not addressed due to the remedial nature of the program. <b>Decoding B1 Lessons</b> Not addressed due to the remedial nature of the program. <b>Decoding B2 Lessons</b> Not addressed due to the remedial nature of the program. <b>Decoding C Lessons</b> Addressed in Comprehension C <b>Comprehension A Lessons</b> Not addressed due to the remedial nature of the program. <b>Comprehension B1 Lessons</b> Not addressed due to the remedial nature of the program. <b>Comprehension B2 Lessons</b> Not addressed due to the remedial nature of the program. <b>Comprehension C Lessons</b> 70-130	I
		The student: 3. selects appropriate meaning for a word according to context.	<b>Decoding A Lessons</b> Not addressed due to the remedial nature of the program. <b>Decoding B1 Lessons</b> Not addressed due to the remedial nature of the program. <b>Decoding B2 Lessons</b> Not addressed due to the remedial nature of the program. <b>Decoding C Lessons</b> 1-125 <b>Comprehension A Lessons</b> 34-60 <b>Comprehension B1 Lessons</b> 1-60 <b>Comprehension B2 Lessons</b> 1-65 <b>Comprehension C Lessons</b> 95-132	I

**Corrective Reading Program**  
**Correlation to Grade Level Expectations for the Sunshine State Standards for Language Arts**  
**Sixth Grade**

Strand A: Reading				
Standard	Benchmark	Grade Level Expectation	Location	LAI
1. The student uses the reading process effectively.	LA.A.1.3.3: The student demonstrates consistent and effective use of interpersonal and academic vocabularies in reading, writing, listening, and speaking.	The student: 4. analyzes word relationships such as analogies.	<b>Decoding A Lessons</b> Addressed in Comprehension A, B1, B2 <b>Decoding B1 Lessons</b> Addressed in Comprehension A, B1, B2 <b>Decoding B2 Lessons</b> Addressed in Comprehension A, B1, B2 <b>Decoding C Lessons</b> Addressed in Comprehension A, B1, B2 <b>Comprehension A Lessons</b> 24-60 <b>Comprehension B1 Lessons</b> 23-59 <b>Comprehension B2 Lessons</b> Review only—1-65 <b>Comprehension C Lessons</b> Addressed in Comprehension A, B1, B2	I
		The student: 5. distinguishes denotative and connotative meanings of words.	<b>Decoding A Lessons</b> Not addressed due to the remedial nature of the program. <b>Decoding B1 Lessons</b> Not addressed due to the remedial nature of the program. <b>Decoding B2 Lessons</b> Not addressed due to the remedial nature of the program. <b>Decoding C Lessons</b> 1-125 <b>Comprehension A Lessons</b> Not addressed due to the remedial nature of the program. <b>Comprehension B1 Lessons</b> 1-60 <b>Comprehension B2 Lessons</b> 1-65 <b>Comprehension C Lessons</b> 18-138	M

**Corrective Reading Program**  
**Correlation to Grade Level Expectations for the Sunshine State Standards for Language Arts**  
**Sixth Grade**

Strand A: Reading				
Standard	Benchmark	Grade Level Expectation	Instruction	Page
1. The student uses the reading process effectively.	LA.A.1.3.3: The student demonstrates consistent and effective use of interpersonal and academic vocabularies in reading, writing, listening, and speaking.	The student: 6. studies word meanings consistently (such as across curricular content).	<b>Decoding A Lessons</b> Addressed in the comprehension strand. <b>Decoding B1 Lessons</b> Addressed in the comprehension strand. <b>Decoding B2 Lessons</b> Addressed in the comprehension strand. <b>Decoding C Lessons</b> 1-125 <b>Comprehension A Lessons</b> 5-60 <b>Comprehension B1 Lessons</b> 1-60 <b>Comprehension B2 Lessons</b> 6-65 <b>Comprehension C Lessons</b> 70-130	1
	LA.A.1.3.4: The student uses strategies to clarify meaning, such as rereading, note taking, summarizing, outlining, and writing a grade level-appropriate report.	The student: 1. monitors own comprehension and makes modifications when understanding breaks down by rereading a portion aloud or silently.	<b>Decoding A Lessons</b> Not addressed due to the remedial nature of the program. <b>Decoding B1 Lessons</b> 1-65 <b>Decoding B2 Lessons</b> 1-65 <b>Decoding C Lessons</b> 1-125 <b>Comprehension A Lessons</b> 1-60 <b>Comprehension B1 Lessons</b> 1-60 <b>Comprehension B2 Lessons</b> 1-65 <b>Comprehension C Lessons</b> 1-140	1

**Corrective Reading Program**  
**Correlation to Grade Level Expectations for the Sunshine State Standards for Language Arts**  
**Sixth Grade**

<b>Strand A: Reading</b>				
Standard	Benchmark	Grade Level Expectation	Location	L/RI
1. The student uses the reading process effectively.	LA.A.1.3.4 The student uses strategies to clarify meaning, such as rereading, note taking, summarizing, outlining, and writing a grade level-appropriate report.	The student: 2. restates text by note making or summarizing.	Decoding A Lessons 18-65 Decoding B1 Lessons 1-65 Decoding B2 Lessons 1-65 Decoding C Lessons 1-125 Comprehension A Lessons Not addressed due to the remedial nature of the program. Comprehension B1 Lessons 1-60 Comprehension B2 Lessons 1-65 Comprehension C Lessons 15-140	I
		The student: 3. examines other sources to clarify meaning (such as encyclopedia, web site, or expert).	Decoding A Lessons Not addressed due to the remedial nature of the program. Decoding B1 Lessons Not addressed due to the remedial nature of the program. Decoding B2 Lessons Not addressed due to the remedial nature of the program. Decoding C Lessons 56-125 Comprehension A Lessons Not addressed due to the remedial nature of the program. Comprehension B1 Lessons Not addressed due to the remedial nature of the program. Comprehension B2 Lessons Not addressed due to the remedial nature of the program. Comprehension C Lessons 31-122	I

**Corrective Reading Program**  
**Correlation to Grade Level Expectations for the Sunshine State Standards for Language Arts**  
**Sixth Grade**

<b>Strand A: Reading</b>				
Standard	Benchmark	Grade Level Expectation	Location	EAF
1. The student uses the reading process effectively.	LA.A.1.3.4 The student uses strategies to clarify meaning, such as rereading, note taking, summarizing, outlining, and writing a grade level-appropriate report.	The student: 4. uses the text's structure or progression of ideas, such as cause and effect or chronology, to locate and recall information.	<b>Decoding A Lessons</b> Not addressed due to the remedial nature of the program. <b>Decoding B1 Lessons</b> 1-65 <b>Decoding B2 Lessons</b> 1-65 <b>Decoding C Lessons</b> 1-125 <b>Comprehension A Lessons</b> Not addressed due to the remedial nature of the program. <b>Comprehension B1 Lessons</b> 1-56 <b>Comprehension B2 Lessons</b> 1-62 <b>Comprehension C Lessons</b> 15-92	I
2. The student constructs meaning from a wide range of texts.	LA.A.2.3.1 The student determines the main idea or essential message in a text and identifies relevant details and facts and patterns of organization.	The student: 1. determines a text's major ideas and how those ideas are supported with details.	<b>Decoding A Lessons</b> Not addressed due to the remedial nature of the program. <b>Decoding B1 Lessons</b> 12-65 <b>Decoding B2 Lessons</b> 1-65 <b>Decoding C Lessons</b> 1-125 <b>Comprehension A Lessons</b> Not addressed due to the remedial nature of the program. <b>Comprehension B1 Lessons</b> Addressed in the Decoding strand. <b>Comprehension B2 Lessons</b> Addressed in the Decoding strand. <b>Comprehension C Lessons</b> 61-140	I

*Corrective Reading Program*  
**Correlation to Grade Level Expectations for the Sunshine State Standards for Language Arts  
 Sixth Grade**

Strand A: Reading				
Standard	Benchmark	Grade Level Expectation	Location	LVI
2. The student constructs meaning from a wide range of texts.	L.A.A.2.3.1 The student determines the main idea or essential message in a text and identifies relevant details and facts and patterns of organization.	The student: 2. draws inferences (such as conclusions or generalizations) and supports them with text evidence and experience.	Decoding A Lessons Not addressed due to the remedial nature of the program. Decoding B1 Lessons 12-65 Decoding B2 Lessons 1-65 Decoding C Lessons 1-125 Comprehension A Lessons 1-60 Comprehension B1 Lessons 1-60 Comprehension B2 Lessons 18-65 Comprehension C Lessons 1-140	I
		The student: 3. paraphrases and summarizes text to recall, inform, or organize ideas.	Decoding A Lessons Not addressed due to the remedial nature of the program. Decoding B1 Lessons 12-55 Decoding B2 Lessons 1-65 Decoding C Lessons 1-125 Comprehension A Lessons Not addressed due to the remedial nature of the program. Comprehension B1 Lessons Not addressed due to the remedial nature of the program. Comprehension B2 Lessons 54-55 Comprehension C Lessons 61-140	I

**Corrective Reading Program**  
**Correlation to Grade Level Expectations for the Sunshine State Standards for Language Arts**  
**Sixth Grade**

Strand A: Reading				
Standard	Benchmark	Grade Level Expectation	Correlation	Page
2. The student constructs meaning from a wide range of texts.	LA.A.2.3.1 The student determines the main idea or essential message in a text and identifies relevant details and facts and patterns of organization.	The student 4. analyzes ways writers organize and present ideas (such as through chronology, comparison-contrast, cause-effect).	<b>Decoding A Lessons</b> Not addressed due to the remedial nature of the program. <b>Decoding B1 Lessons</b> Not addressed due to the remedial nature of the program. <b>Decoding B2 Lessons</b> Not addressed due to the remedial nature of the program. <b>Decoding C Lessons</b> Not addressed due to the remedial nature of the program. <b>Comprehension A Lessons</b> Not addressed due to the remedial nature of the program. <b>Comprehension B1 Lessons</b> Not addressed due to the remedial nature of the program. <b>Comprehension B2 Lessons</b> Not addressed due to the remedial nature of the program. <b>Comprehension C Lessons</b> Not addressed due to the remedial nature of the program.	13
	LA.A.2.3.2 The student identifies the author's purpose and/or point of view in a variety of texts and uses the information to construct meaning.	The student 1. discusses the meaning and role of point of view in a reading selection.	<b>Decoding A Lessons</b> Not addressed due to the remedial nature of the program. <b>Decoding B1 Lessons</b> Not addressed due to the remedial nature of the program. <b>Decoding B2 Lessons</b> Not addressed due to the remedial nature of the program. <b>Decoding C Lessons</b> Not addressed due to the remedial nature of the program. <b>Comprehension A Lessons</b> Not addressed due to the remedial nature of the program. <b>Comprehension B1 Lessons</b> Not addressed due to the remedial nature of the program. <b>Comprehension B2 Lessons</b> Not addressed due to the remedial nature of the program. <b>Comprehension C Lessons</b> Not addressed due to the remedial nature of the program.	

**Corrective Reading Program**  
**Correlation to Grade Level Expectations for the Sunshine State Standards for Language Arts**  
**Sixth Grade**

Strand A: Reading				
Standard	Benchmark	Grade Level Expectation	Location	I/M
2. The student constructs meaning from a wide range of texts.	LA.A.2.3.2 The student identifies the author's purpose and/or point of view in a variety of texts and uses the information to construct meaning.	The student 2. states the author's purpose or point of view and relates it to specific details from the text	Decoding A Lessons Not addressed due to the remedial nature of the program. Decoding B1 Lessons Not addressed due to the remedial nature of the program. Decoding B2 Lessons Not addressed due to the remedial nature of the program. Decoding C Lessons Not addressed due to the remedial nature of the program. Comprehension A Lessons Not addressed due to the remedial nature of the program. Comprehension B1 Lessons Not addressed due to the remedial nature of the program. Comprehension B2 Lessons Not addressed due to the remedial nature of the program. Comprehension C Lessons Not addressed due to the remedial nature of the program.	
	LA.A.2.3.3 The student recognizes logical, ethical, and emotional appeals in texts.	The student 1. recognizes persuasive techniques in text.	Decoding A Lessons Not addressed due to the remedial nature of the program. Decoding B1 Lessons Not addressed due to the remedial nature of the program. Decoding B2 Lessons Not addressed due to the remedial nature of the program. Decoding C Lessons Addressed in the Comprehension strand. Comprehension A Lessons Not addressed due to the remedial nature of the program. Comprehension B1 Lessons Not addressed due to the remedial nature of the program. Comprehension B2 Lessons Not addressed due to the remedial nature of the program. Comprehension C Lessons 126-139	Y

**Corrective Reading Program**  
**Correlation to Grade Level Expectations for the Sunshine State Standards for Language Arts**  
**Sixth Grade**

<b>Strand A: Reading</b>				
<b>Standard</b>	<b>Benchmark</b>	<b>Grade Level Expectation</b>	<b>Location</b>	<b>I/M</b>
2. The student constructs meaning from a wide range of texts.	LA.A.2.3.4 The student uses a variety of reading materials to develop personal preferences in reading.	The student: 1. develops personal reading preferences through exploring a variety of fictional and non-fictional genre.	<b>Decoding A Lessons</b> Not addressed due to the remedial nature of the program. <b>Decoding B1 Lessons</b> Not addressed due to the remedial nature of the program. <b>Decoding B2 Lessons</b> Not addressed due to the remedial nature of the program. <b>Decoding C Lessons</b> 56-125—as students bring outside reading material into class. <b>Comprehension A Lessons</b> Not addressed due to the remedial nature of the program. <b>Comprehension B1 Lessons</b> Not addressed due to the remedial nature of the program. <b>Comprehension B2 Lessons</b> Not addressed due to the remedial nature of the program. <b>Comprehension C Lessons</b> Addressed in the Decoding strand.	I
	LA.A.2.3.5 The student locates, organizes, and interprets written information for a variety of purposes, including classroom research, collaborative decision making, and performing a school or real-world task.	The student: 1. forms and revises questions for investigations, including questions arising from readings.	<b>Decoding A Lessons</b> Not addressed due to the remedial nature of the program. <b>Decoding B1 Lessons</b> Not addressed due to the remedial nature of the program. <b>Decoding B2 Lessons</b> Not addressed due to the remedial nature of the program. <b>Decoding C Lessons</b> Not addressed due to the remedial nature of the program. <b>Comprehension A Lessons</b> Not addressed due to the remedial nature of the program. <b>Comprehension B1 Lessons</b> Not addressed due to the remedial nature of the program. <b>Comprehension B2 Lessons</b> Not addressed due to the remedial nature of the program. <b>Comprehension C Lessons</b> Not addressed due to the remedial nature of the program.	

**Corrective Reading Program**  
**Correlation to Grade Level Expectations for the Sunshine State Standards for Language Arts**  
**Sixth Grade**

Strand A: Reading				
Standard	Benchmark	Grade Level Expectation	Location	ID#
2. The student constructs meaning from a wide range of texts.	L.A.A.2.3.5 The student locates, organizes, and interprets written information for a variety of purposes, including classroom research, collaborative decision making, and performing a school or real-world task.	The student: 2. uses print and electronic sources to locate books, documents, and articles.	<b>Decoding A Lessons</b> Not addressed due to the remedial nature of the program. <b>Decoding B1 Lessons</b> Not addressed due to the remedial nature of the program. <b>Decoding B2 Lessons</b> Not addressed due to the remedial nature of the program. <b>Decoding C Lessons</b> Not addressed due to the remedial nature of the program. <b>Comprehension A Lessons</b> Not addressed due to the remedial nature of the program. <b>Comprehension B1 Lessons</b> Not addressed due to the remedial nature of the program. <b>Comprehension B2 Lessons</b> Not addressed due to the remedial nature of the program. <b>Comprehension C Lessons</b> Not addressed due to the remedial nature of the program.	
		The student: 3. organizes information from a variety of sources for a given task.	<b>Decoding A Lessons</b> Not addressed due to the remedial nature of the program. <b>Decoding B1 Lessons</b> Not addressed due to the remedial nature of the program. <b>Decoding B2 Lessons</b> Not addressed due to the remedial nature of the program. <b>Decoding C Lessons</b> Addressed in the Comprehension strand. <b>Comprehension A Lessons</b> Not addressed due to the remedial nature of the program. <b>Comprehension B1 Lessons</b> Not addressed due to the remedial nature of the program. <b>Comprehension B2 Lessons</b> Not addressed due to the remedial nature of the program. <b>Comprehension C Lessons</b> 104-140	1

**Corrective Reading Program**  
**Correlation to Grade Level Expectations for the Sunshine State Standards for Language Arts**  
**Sixth Grade**

<b>Strand A: Reading</b>				
Standard	Benchmark	Grade Level Expectation	Duration	LVI
2. The student constructs meaning from a wide range of texts.	LA.A.2.3.6 The student uses a variety of reference materials, including indexes, magazines, newspapers, and journals, and tools, including card catalogs and computer catalogs, to gather information for research projects.	The student: 1. chooses reference materials appropriate to research purpose.	<b>Decoding A Lessons</b> Not addressed due to the remedial nature of the program. <b>Decoding B1 Lessons</b> Not addressed due to the remedial nature of the program. <b>Decoding B2 Lessons</b> Not addressed due to the remedial nature of the program. <b>Decoding C Lessons</b> Addressed in the Comprehension strand. <b>Comprehension A Lessons</b> Not addressed due to the remedial nature of the program. <b>Comprehension B1 Lessons</b> Not addressed due to the remedial nature of the program. <b>Comprehension B2 Lessons</b> Not addressed due to the remedial nature of the program. <b>Comprehension C Lessons</b> 31-122	I
		The student: 2. uses multiple sources to locate information relevant to research questions (including electronic texts, experts, print resources).	<b>Decoding A Lessons</b> Not addressed due to the remedial nature of the program. <b>Decoding B1 Lessons</b> Not addressed due to the remedial nature of the program. <b>Decoding B2 Lessons</b> Not addressed due to the remedial nature of the program. <b>Decoding C Lessons</b> Addressed in the Comprehension strand. <b>Comprehension A Lessons</b> Not addressed due to the remedial nature of the program. <b>Comprehension B1 Lessons</b> Not addressed due to the remedial nature of the program. <b>Comprehension B2 Lessons</b> Not addressed due to the remedial nature of the program. <b>Comprehension C Lessons</b> 104-140	I

**Corrective Reading Program**  
**Correlation to Grade Level Expectations for the Sunshine State Standards for Language Arts**  
**Sixth Grade**

<b>Strand A: Reading</b>				
Standard	Benchmark	Grade Level Expectation	Location	LMI
2. The student constructs meaning from a wide range of texts.	LAA.2.3.7 The student synthesizes and separates collected information into useful components using a variety of techniques, such as source cards, note cards, spreadsheets, and outlines.	The student: 1. separates collected information into useful components using a variety of techniques.	<b>Decoding A Lessons</b> Not addressed due to the remedial nature of the program. <b>Decoding B1 Lessons</b> Not addressed due to the remedial nature of the program. <b>Decoding B2 Lessons</b> Not addressed due to the remedial nature of the program. <b>Decoding C Lessons</b> Not addressed due to the remedial nature of the program. <b>Comprehension A Lessons</b> Not addressed due to the remedial nature of the program. <b>Comprehension B1 Lessons</b> Not addressed due to the remedial nature of the program. <b>Comprehension B2 Lessons</b> Not addressed due to the remedial nature of the program. <b>Comprehension C Lessons</b> Not addressed due to the remedial nature of the program.	
		The student: 2. synthesizes collected information using a matrix or other graphic organizers.	<b>Decoding A Lessons</b> Not addressed due to the remedial nature of the program. <b>Decoding B1 Lessons</b> Not addressed due to the remedial nature of the program. <b>Decoding B2 Lessons</b> Not addressed due to the remedial nature of the program. <b>Decoding C Lessons</b> Not addressed due to the remedial nature of the program. <b>Comprehension A Lessons</b> Not addressed due to the remedial nature of the program. <b>Comprehension B1 Lessons</b> Not addressed due to the remedial nature of the program. <b>Comprehension B2 Lessons</b> Not addressed due to the remedial nature of the program. <b>Comprehension C Lessons</b> Not addressed due to the remedial nature of the program.	

**Corrective Reading Program**  
**Correlation to Grade Level Expectations for the Sunshine State Standards for Language Arts**  
**Sixth Grade**

Strand A: Reading				
Standard	Benchmark	Grade Level Expectation	Location	I/M
2. The student constructs meaning from a wide range of texts.	LA.A.2.3.8 The student checks the validity and accuracy of information obtained from research, in such ways as differentiating fact and opinion, identifying strong vs. weak arguments, recognizing that personal values influence the conclusions an author draws.	The student: 1. cites, examines, and discusses the use of and differences between fact and opinion within a text	<b>Decoding A Lessons</b> Not addressed due to the remedial nature of the program. <b>Decoding B1 Lessons</b> Not addressed due to the remedial nature of the program. <b>Decoding B2 Lessons</b> Not addressed due to the remedial nature of the program. <b>Decoding C Lessons</b> Not addressed due to the remedial nature of the program. <b>Comprehension A Lessons</b> Not addressed due to the remedial nature of the program. <b>Comprehension B1 Lessons</b> Not addressed due to the remedial nature of the program. <b>Comprehension B2 Lessons</b> Not addressed due to the remedial nature of the program. <b>Comprehension C Lessons</b> Not addressed due to the remedial nature of the program.	
		The student: 2. examines texts for identification of strong versus weak arguments.	<b>Decoding A Lessons</b> Not addressed due to the remedial nature of the program. <b>Decoding B1 Lessons</b> Not addressed due to the remedial nature of the program. <b>Decoding B2 Lessons</b> Not addressed due to the remedial nature of the program. <b>Decoding C Lessons</b> Not addressed due to the remedial nature of the program. <b>Comprehension A Lessons</b> Not addressed due to the remedial nature of the program. <b>Comprehension B1 Lessons</b> Not addressed due to the remedial nature of the program. <b>Comprehension B2 Lessons</b> Not addressed due to the remedial nature of the program. <b>Comprehension C Lessons</b> 42-140 (not part of research, however)	I

*Corrective Reading Program*  
**Correlation to Grade Level Expectations for the Sunshine State Standards for Language Arts**  
**Sixth Grade**

Strand A: Reading				
Standard	Benchmark	Grade Level Expectation	Location	LMS
2. The student constructs meaning from a wide range of texts.	L.A.A.2.3.8 The student checks the validity and accuracy of information obtained from research, in such ways as differentiating fact and opinion, identifying strong vs. weak arguments, recognizing that personal values influence the conclusions an author draws.	The student 3. uses resources, such as expert opinion, to check the validity of information obtained from research.	<b>Decoding A Lessons</b> Not addressed due to the remedial nature of the program. <b>Decoding B1 Lessons</b> Not addressed due to the remedial nature of the program. <b>Decoding B2 Lessons</b> Not addressed due to the remedial nature of the program. <b>Decoding C Lessons</b> Not addressed due to the remedial nature of the program. <b>Comprehension A Lessons</b> Not addressed due to the remedial nature of the program. <b>Comprehension B1 Lessons</b> Not addressed due to the remedial nature of the program. <b>Comprehension B2 Lessons</b> Not addressed due to the remedial nature of the program. <b>Comprehension C Lessons</b> Not addressed due to the remedial nature of the program.	

*Corrective Reading Program*  
**Correlation to Grade Level Expectations for the Sunshine State Standards for Language Arts  
 Sixth Grade**

<b>Strand D: Language</b>				
Standard	Benchmark	Grade Level Expectation	Location	T/NE
1. The student understands the nature of language.	LA.D.1.3.1: The student understands that there are patterns and rules in the syntactic structure, symbols, sounds, and meanings conveyed through the English language.	The student: 1. identifies patterns and rules found in the English language (such as grammar usage and word pronunciation).	Decoding A Lessons 1-65 Decoding B1 Lessons 1-65 Decoding B2 Lessons 1-65 Decoding C Lessons 1-125 Comprehension A Lessons 1-60 Comprehension B1 Lessons 1-60 Comprehension B2 Lessons 1-65 Comprehension C Lessons 1-140	1
	LA.D.1.3.2: The student demonstrates an awareness that language and literature are primary means by which culture is transmitted.	The student: 1. identifies the influence of culture and time period on a literary work.	Decoding A Lessons Not addressed due to the remedial nature of the program. Decoding B1 Lessons Not addressed due to the remedial nature of the program. Decoding B2 Lessons Not addressed due to the remedial nature of the program. Decoding C Lessons Not addressed due to the remedial nature of the program. Comprehension A Lessons Not addressed due to the remedial nature of the program. Comprehension B1 Lessons Not addressed due to the remedial nature of the program. Comprehension B2 Lessons Not addressed due to the remedial nature of the program. Comprehension C Lessons Not addressed due to the remedial nature of the program.	

*Corrective Reading Program*  
**Correlation to Grade Level Expectations for the Sunshine State Standards for Language Arts**  
**Sixth Grade**

<b>Strand D: Language</b>				
Standard	Benchmark	Grade Level Expectation	Location	TWT
	LA.D.1.3.3 The student demonstrates an awareness of the difference between the use of English in formal and informal settings.	The student: 1. knows when to use formal and informal English based on audience and purpose.	<b>Decoding A Lessons</b> 1-60 <b>Decoding B1 Lessons</b> 1-65 <b>Decoding B2 Lessons</b> 1-65 <b>Decoding C Lessons</b> 1-125 <b>Comprehension A Lessons</b> 1-60 <b>Comprehension B1 Lessons</b> 1-60 <b>Comprehension B2 Lessons</b> 1-65 <b>Comprehension C Lessons</b> 1-140 *In all lessons, this is addressed as students respond to teacher questions using standard English and when appropriate in complete sentences.	1
	LA.D.1.3.4 The student understands that languages change over time.	The student: 1. explores origin and historical development of words.	<b>Decoding A Lessons</b> Not addressed due to the remedial nature of the program. <b>Decoding B1 Lessons</b> Not addressed due to the remedial nature of the program. <b>Decoding B2 Lessons</b> Not addressed due to the remedial nature of the program. <b>Decoding C Lessons</b> Not addressed due to the remedial nature of the program. <b>Comprehension A Lessons</b> Not addressed due to the remedial nature of the program. <b>Comprehension B1 Lessons</b> Not addressed due to the remedial nature of the program. <b>Comprehension B2 Lessons</b> Not addressed due to the remedial nature of the program. <b>Comprehension C Lessons</b> Not addressed due to the remedial nature of the program.	

**Corrective Reading Program**  
**Correlation to Grade Level Expectations for the Sunshine State Standards for Language Arts**  
**Sixth Grade**

<b>Strand D: Language</b>				
Standard	Benchmark	Grade Level Expectation	Location	EM
2. The student understands the power of language.	LA.D.1.3.4 The student selects language that shapes reactions, perceptions, and beliefs.	The student 1. uses words and images that best express intended messages.	<b>Decoding A Lessons</b> Not addressed due to the remedial nature of the program. <b>Decoding B1 Lessons</b> Not addressed due to the remedial nature of the program. <b>Decoding B2 Lessons</b> Not addressed due to the remedial nature of the program. <b>Decoding C Lessons</b> Not addressed due to the remedial nature of the program. <b>Comprehension A Lessons</b> A-E, 1-60 <b>Comprehension B1 Lessons</b> 1-60 <b>Comprehension B2 Lessons</b> 1-65 <b>Comprehension C Lessons</b> 1-140	I
	LA.D.2.3.2 The student uses literary devices and techniques in the Comprehension A Lessons and creation of written, oral, and visual communications.	The student 1. uses figurative language techniques (such as similes, metaphors, analogies, anecdotes, and sensory language).	<b>Decoding A Lessons</b> This is addressed in the comprehension strand. <b>Decoding B1 Lessons</b> This is addressed in the comprehension strand. <b>Decoding B2 Lessons</b> This is addressed in the comprehension strand. <b>Decoding C Lessons</b> This is addressed in the comprehension strand. <b>Comprehension A Lessons</b> 21-60 <b>Comprehension B1 Lessons</b> 3-52 <b>Comprehension B2 Lessons</b> 23-59 <b>Comprehension C Lessons</b> Addressed in previous levels	I

**Corrective Reading Program**  
**Correlation to Grade Level Expectations for the Sunshine State Standards for Language Arts**  
**Sixth Grade**

<b>Strand D: Language</b>				
Standard	Benchmark	Grade Level Expectation	Location	L
2. The student understands the power of language.	LA.D.2.3.3 The student distinguishes between emotional and logical argument	The student: 1. recognizes emotional and logical arguments in written, oral, and visual communication.	<b>Decoding A Lessons</b> Not addressed due to the remedial nature of the program. <b>Decoding B1 Lessons</b> Not addressed due to the remedial nature of the program. <b>Decoding B2 Lessons</b> Not addressed due to the remedial nature of the program. <b>Decoding C Lessons</b> Not addressed due to the remedial nature of the program. <b>Comprehension A Lessons</b> Not addressed due to the remedial nature of the program. <b>Comprehension B1 Lessons</b> Not addressed due to the remedial nature of the program. <b>Comprehension B2 Lessons</b> Not addressed due to the remedial nature of the program. <b>Comprehension C Lessons</b> 42-140	I
		The student: 2. recognizes differences between propaganda and logical reasoning strategies.	<b>Decoding A Lessons</b> Not addressed due to the remedial nature of the program. <b>Decoding B1 Lessons</b> Not addressed due to the remedial nature of the program. <b>Decoding B2 Lessons</b> Not addressed due to the remedial nature of the program. <b>Decoding C Lessons</b> Not addressed due to the remedial nature of the program. <b>Comprehension A Lessons</b> Not addressed due to the remedial nature of the program. <b>Comprehension B1 Lessons</b> Not addressed due to the remedial nature of the program. <b>Comprehension B2 Lessons</b> Not addressed due to the remedial nature of the program. <b>Comprehension C Lessons</b> 42-140	I

**Corrective Reading Program**  
**Correlation to Grade Level Expectations for the Sunshine State Standards for Language Arts**  
**Sixth Grade**

<b>Strand D: Language</b>				
Standard	Benchmark	Grade Level Expectation	Lesson	LAI
2. The student understands the power of language.	LA.D.2.3.4 The student understands how the multiple media tools of graphics, pictures, color, motion, and music can enhance communication in television, film, radio, and advertising.	The student: 1. recognizes how the tools of graphics, pictures, color, motion, music, and computer technology affect communication across the media.	<b>Decoding A Lessons</b> Not addressed due to the remedial nature of the program. <b>Decoding B1 Lessons</b> Not addressed due to the remedial nature of the program. <b>Decoding B2 Lessons</b> Not addressed due to the remedial nature of the program. <b>Decoding C Lessons</b> Not addressed due to the remedial nature of the program. <b>Comprehension A Lessons</b> Not addressed due to the remedial nature of the program. <b>Comprehension B1 Lessons</b> Not addressed due to the remedial nature of the program. <b>Comprehension B2 Lessons</b> Not addressed due to the remedial nature of the program. <b>Comprehension C Lessons</b> Not addressed due to the remedial nature of the program.	
	LA.D.2.3.5 The student incorporates audiovisual aids in presentations.	The student: 1. uses multimedia tools to enhance presentations.	<b>Decoding A Lessons</b> Not addressed due to the remedial nature of the program. <b>Decoding B1 Lessons</b> Not addressed due to the remedial nature of the program. <b>Decoding B2 Lessons</b> Not addressed due to the remedial nature of the program. <b>Decoding C Lessons</b> Not addressed due to the remedial nature of the program. <b>Comprehension A Lessons</b> Not addressed due to the remedial nature of the program. <b>Comprehension B1 Lessons</b> Not addressed due to the remedial nature of the program. <b>Comprehension B2 Lessons</b> Not addressed due to the remedial nature of the program. <b>Comprehension C Lessons</b> Not addressed due to the remedial nature of the program.	

**Corrective Reading Program**  
**Correlation to Grade Level Expectations for the Sunshine State Standards for Language Arts**  
**Sixth Grade**

<b>Strand D: Language</b>				
Standard	Benchmark	Grade Level Expectation	Location	I/M
2. The student understands the power of language.	LA.D.2.3.6 The student understands specific ways that mass media can potentially enhance or manipulate information.	The student: 1. understands how mass media may enhance or manipulate information.	<b>Decoding A Lessons</b> Not addressed due to the remedial nature of the program. <b>Decoding B1 Lessons</b> Not addressed due to the remedial nature of the program. <b>Decoding B2 Lessons</b> Not addressed due to the remedial nature of the program. <b>Decoding C Lessons</b> Not addressed due to the remedial nature of the program. <b>Comprehension A Lessons</b> Not addressed due to the remedial nature of the program. <b>Comprehension B1 Lessons</b> Not addressed due to the remedial nature of the program. <b>Comprehension B2 Lessons</b> Not addressed due to the remedial nature of the program. <b>Comprehension C Lessons</b> Not addressed due to the remedial nature of the program.	
	LA.D.2.3.7 The student understands that laws exist that govern what can and cannot be done with mass media.	The student: 1. understands laws that govern use of mass media.	<b>Decoding A Lessons</b> Not addressed due to the remedial nature of the program. <b>Decoding B1 Lessons</b> Not addressed due to the remedial nature of the program. <b>Decoding B2 Lessons</b> Not addressed due to the remedial nature of the program. <b>Decoding C Lessons</b> Not addressed due to the remedial nature of the program. <b>Comprehension A Lessons</b> Not addressed due to the remedial nature of the program. <b>Comprehension B1 Lessons</b> Not addressed due to the remedial nature of the program. <b>Comprehension B2 Lessons</b> Not addressed due to the remedial nature of the program. <b>Comprehension C Lessons</b> Not addressed due to the remedial nature of the program.	