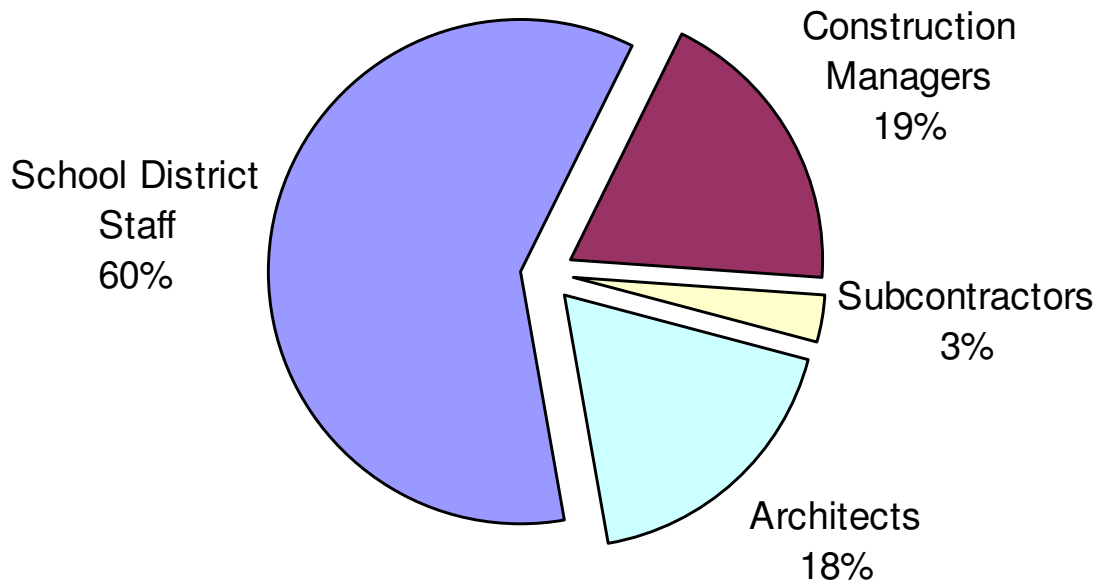


GIFT Voting Results for Major Breakout-Session Suggestions

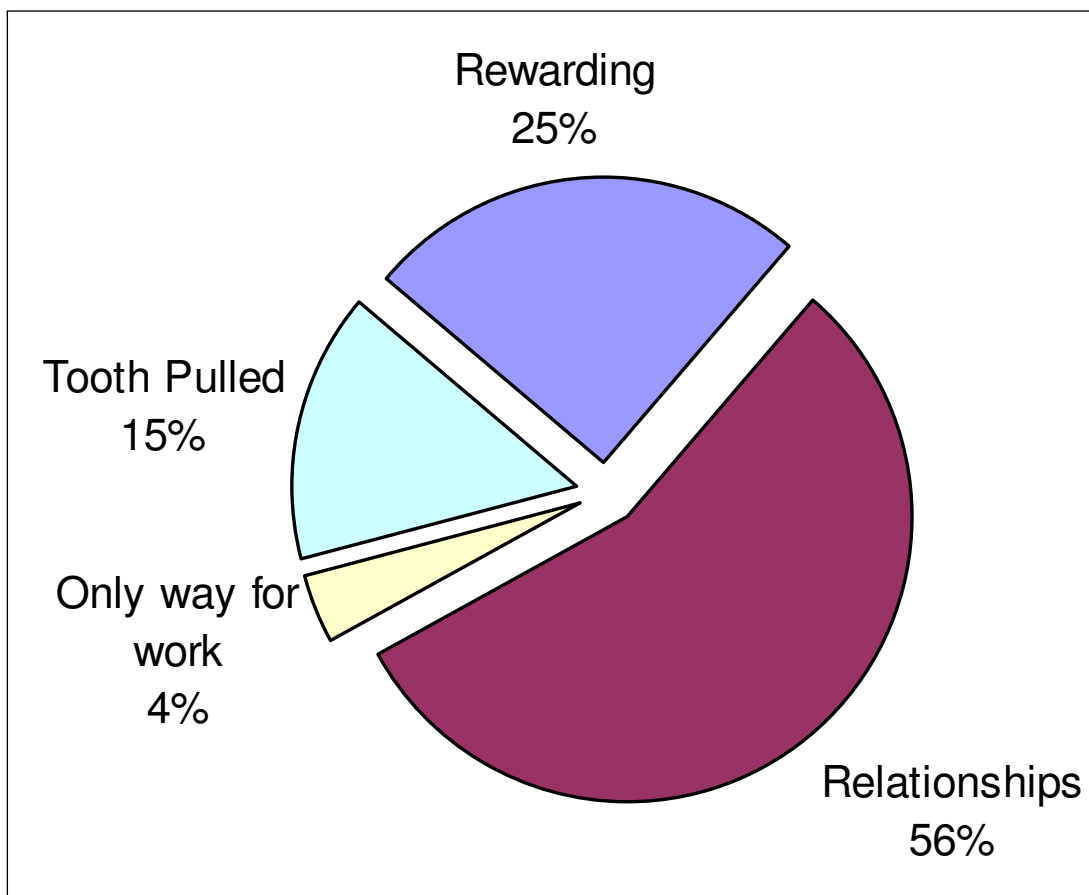
The **2007 Lessons Learned and Best Practices Workshop** held 12 breakout sessions where district and construction industry representatives discoursed on school-building issues. Session leaders were asked to bring three or four of the most important issues before the whole assembly in the afternoon. An application called *Group Interactive Feedback Technology (GIFT)* enabled the conferees to vote on each proposed solution and view the results immediately. GIFT, in addition to presenting the total voting results, was able to stratify the responses by school personnel or contractors. Anyone who desires this detail can contact George Solli at (561) 434-8990. The results are reported below.

Conference Classifications
Total Attendance = 139

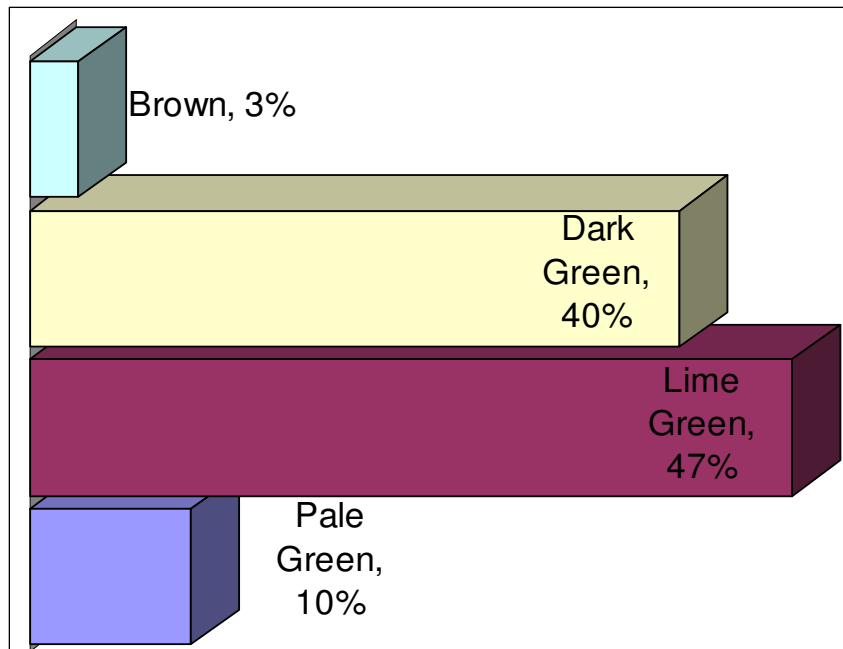


Working with the School District of Palm Beach County is:

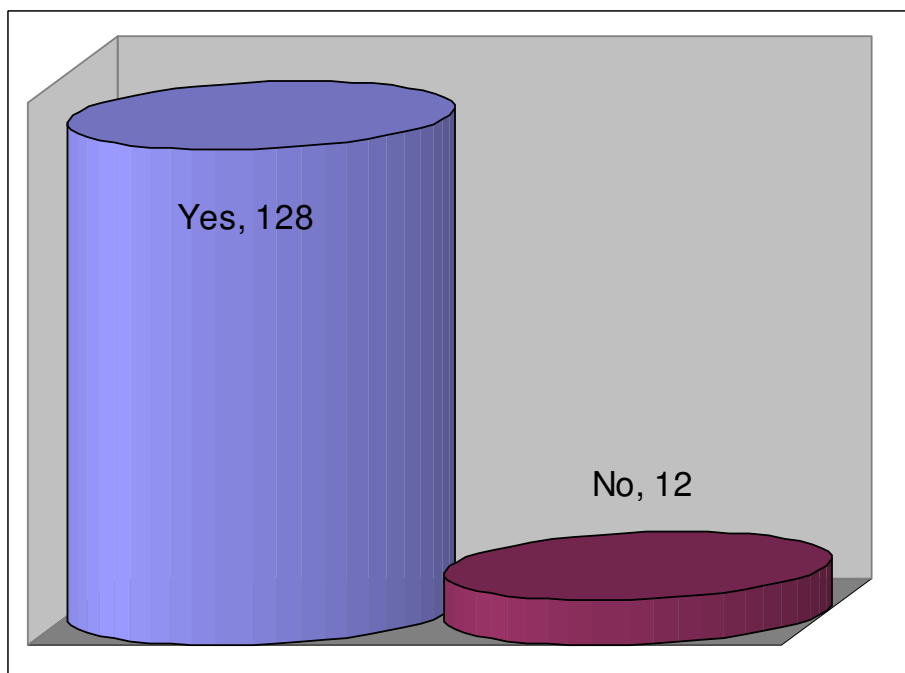
1. The most rewarding experience I have had during my career!
2. Similar to most relationships – some good moments; some not-so-good moments.
3. The only way I can get any work!
4. Like getting a tooth pulled without Novocain.



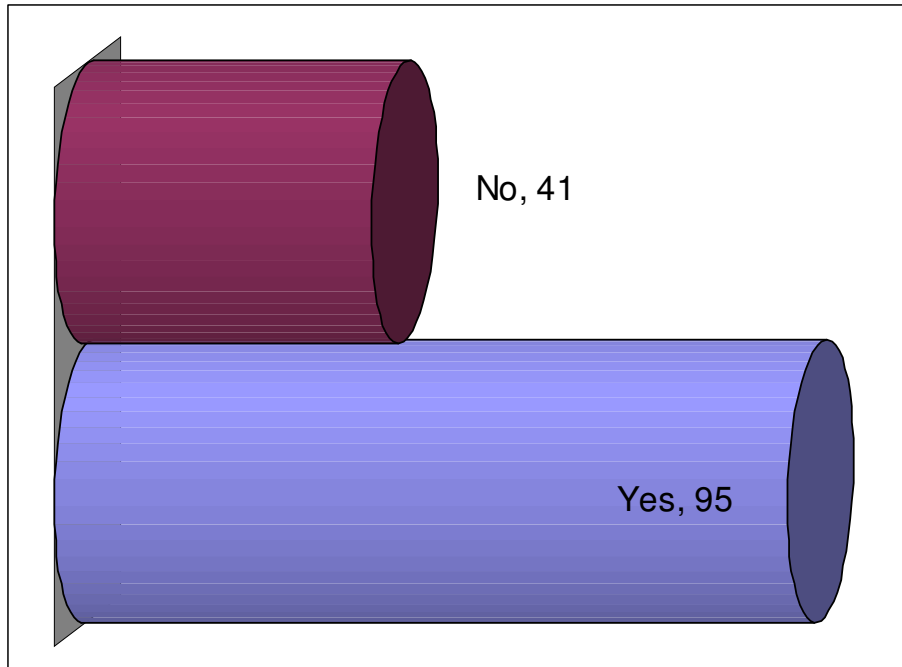
How Green Should We Be?



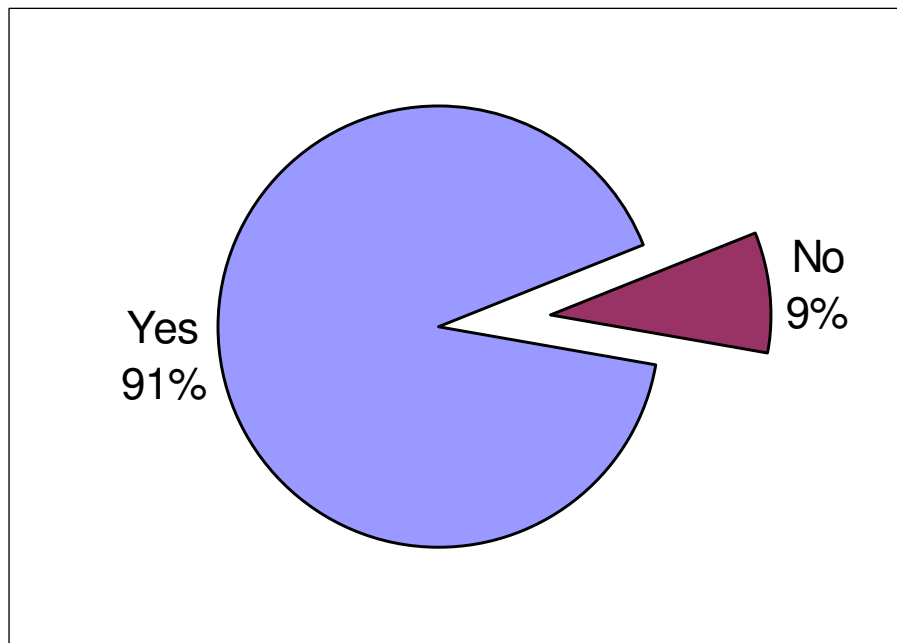
Should the District implement a program of measuring resource savings in their green programs?



Should the District require LEED-accredited professionals on contracting teams during the selection process?

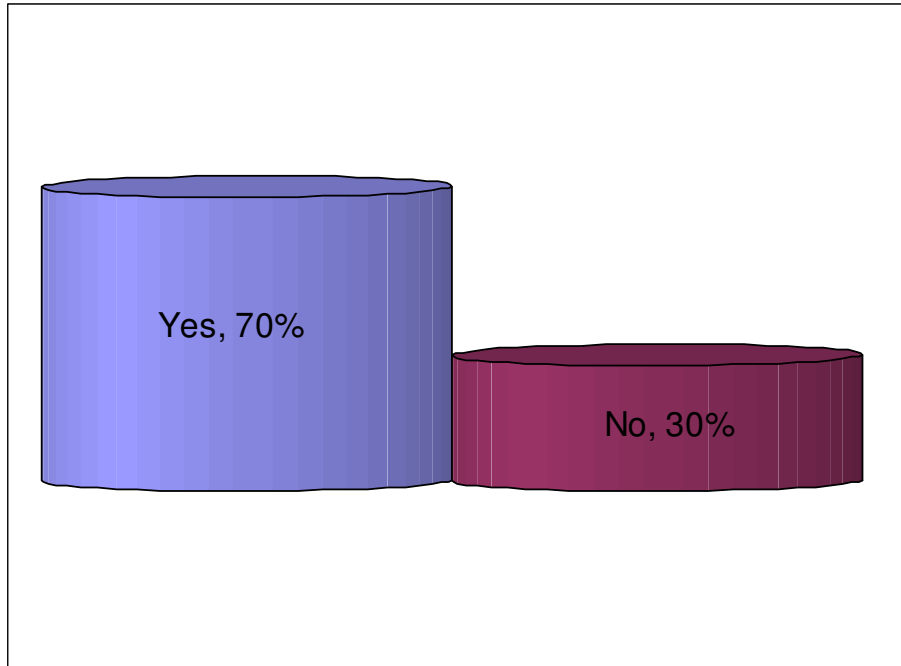


Should the District develop a mechanism to capture evolving progress of green strategies?

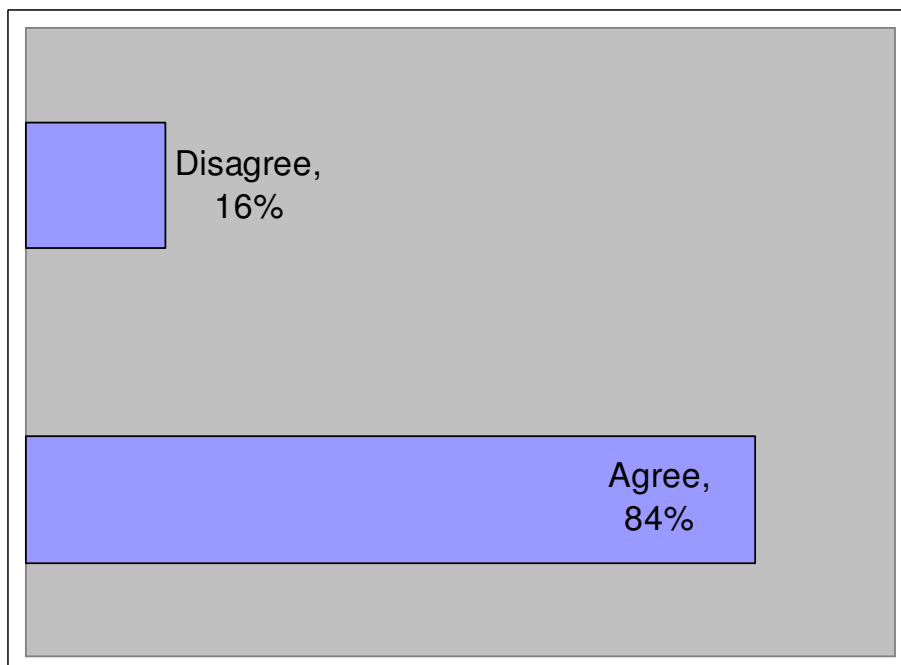


Improving the Building Envelop

Should tilt-wall joints use offset or tongue-and-groove joints as opposed to a butt joint?

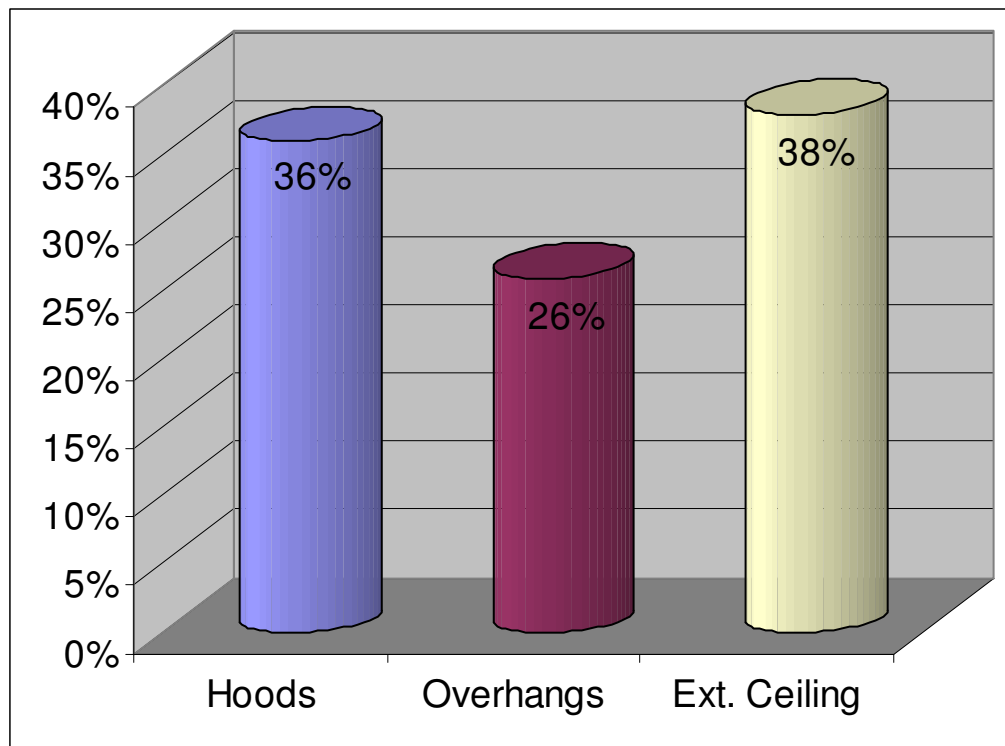


Should the District require LEED-accredited professionals on contracting teams during the selection process?



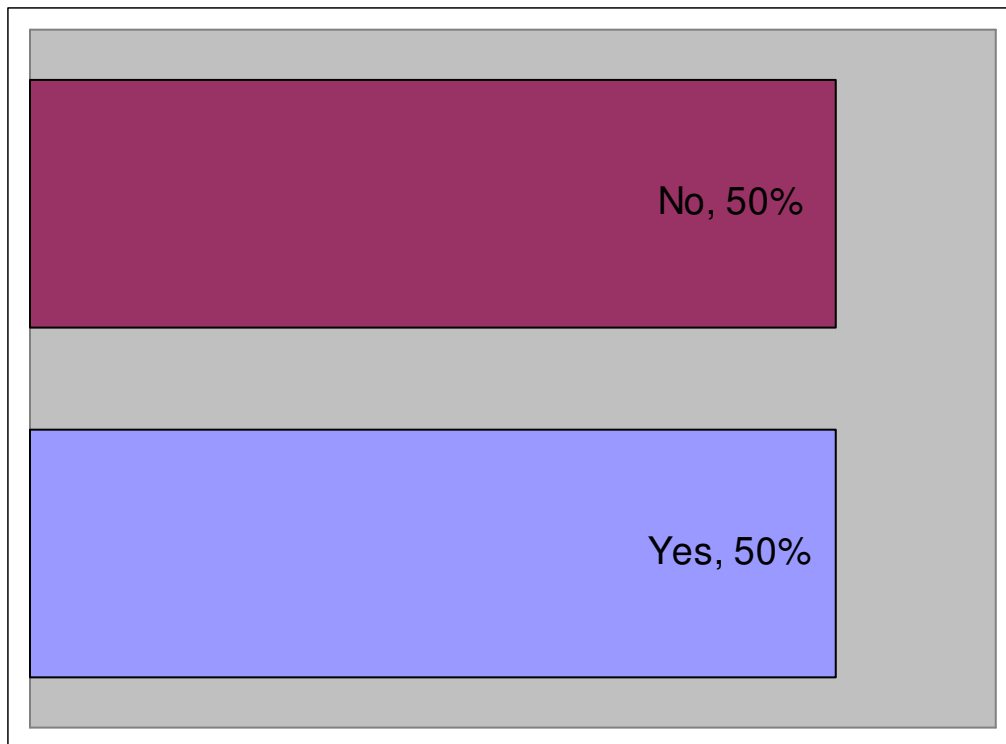
Wall louvers should be protected against wind-driven rain. This louver protection should be provided by:

- Hoods
- Roof Overhangs
- Installed in an exterior ceiling below a roof overhanging



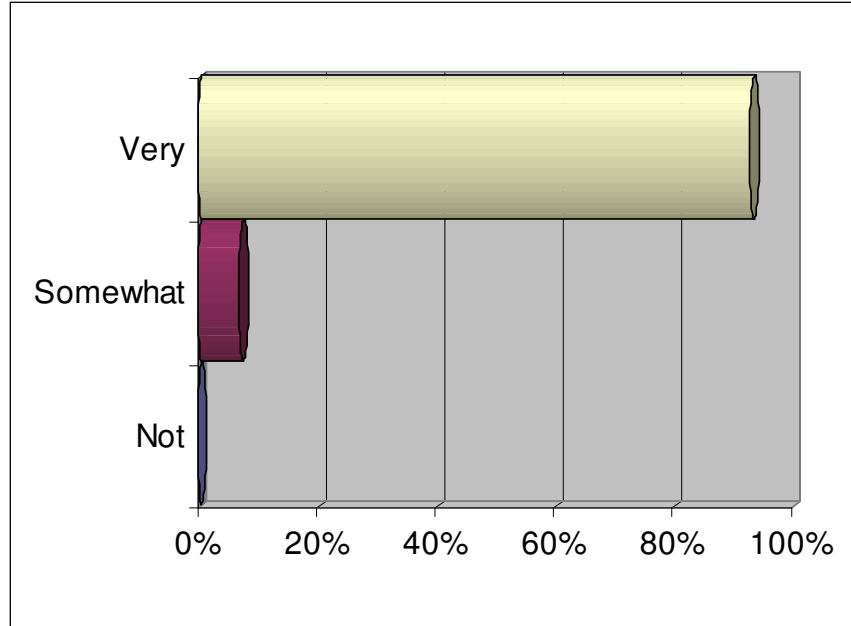
Top Reasons for Construction Inspection Failures

Do you want to institute a re-inspection fee?



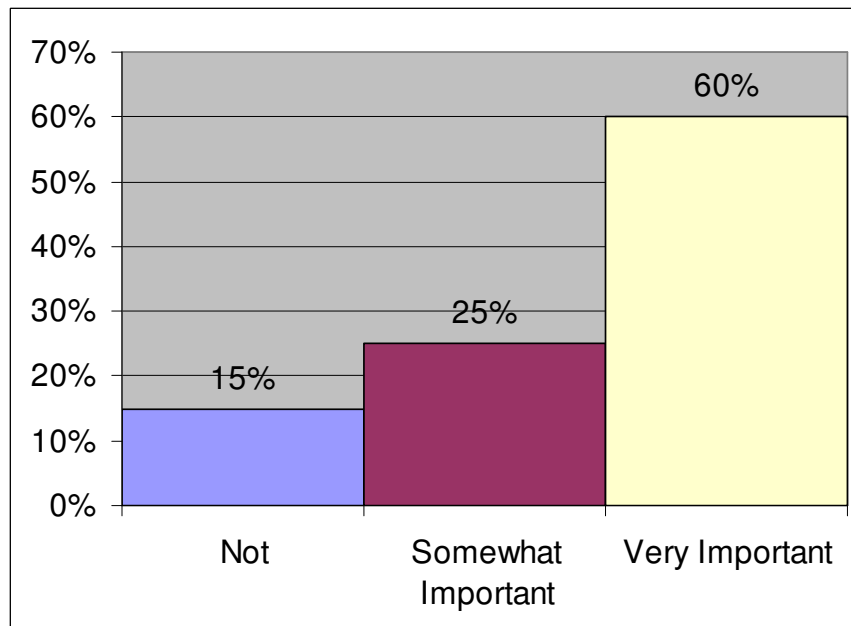
How important is a Pre-Design Scope Review?

- Very Important
- Somewhat Important
- Not Important



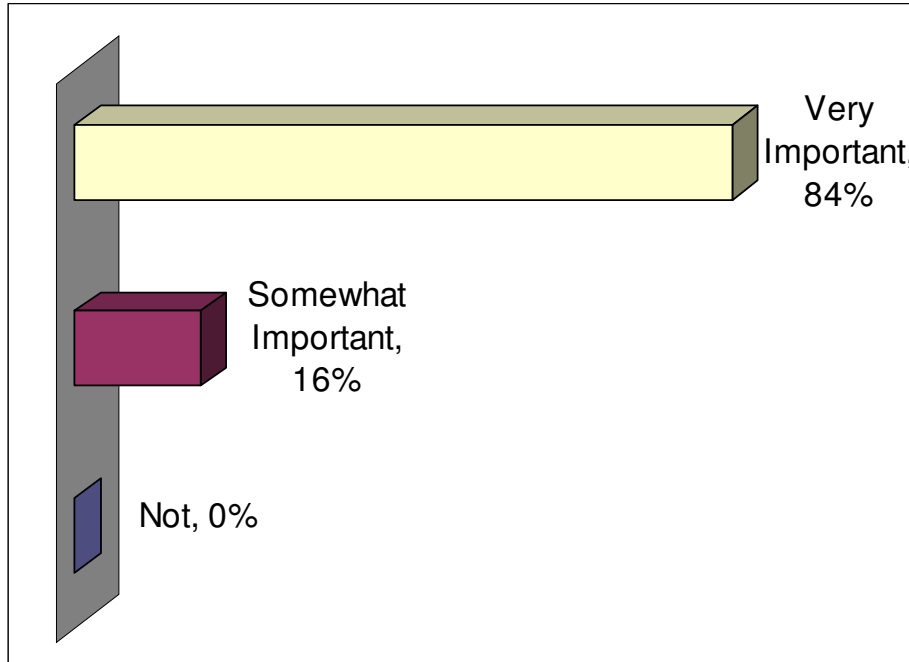
How important are Pre-Construction Inspections?

- Very Important
- Somewhat Important
- Not Important



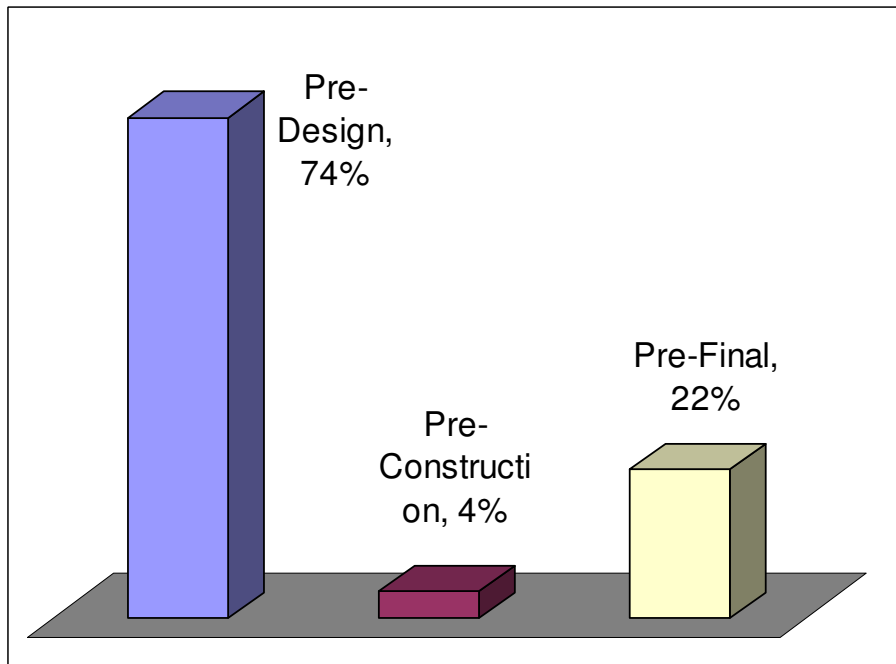
How important are Pre-Final Inspection Walk-Throughs?

- Very Important
- Somewhat Important
- Not Important



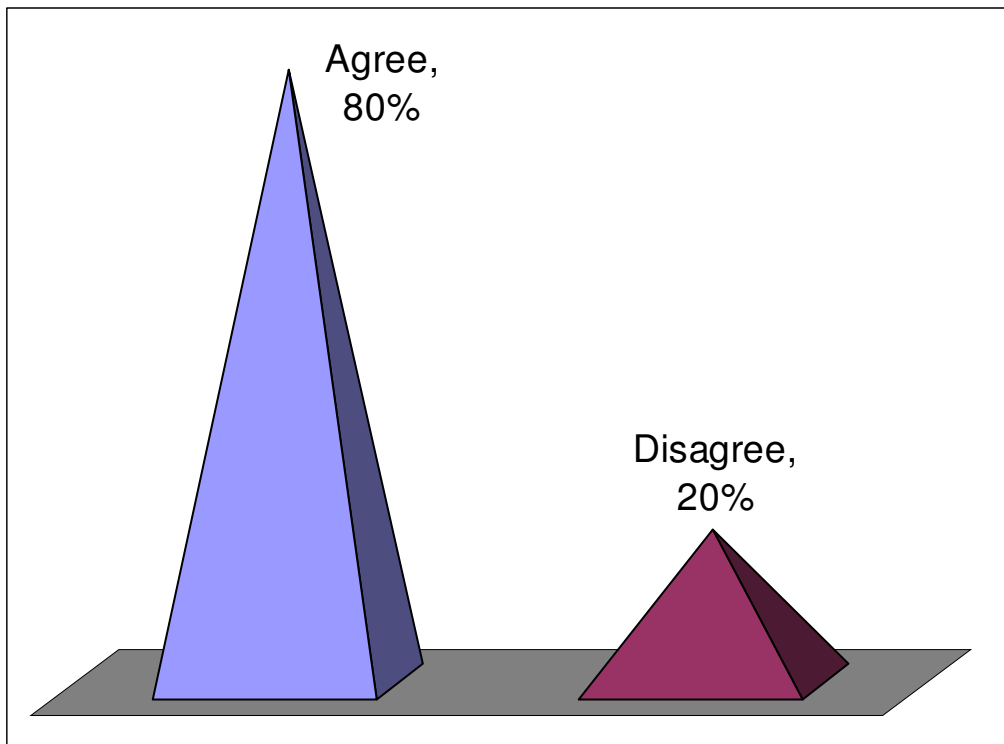
Of these 3 items, which is the MOST important?

- Pre-Design Scope Review
- Pre-Construction Inspection
- Pre-Final Inspection Walk-Through

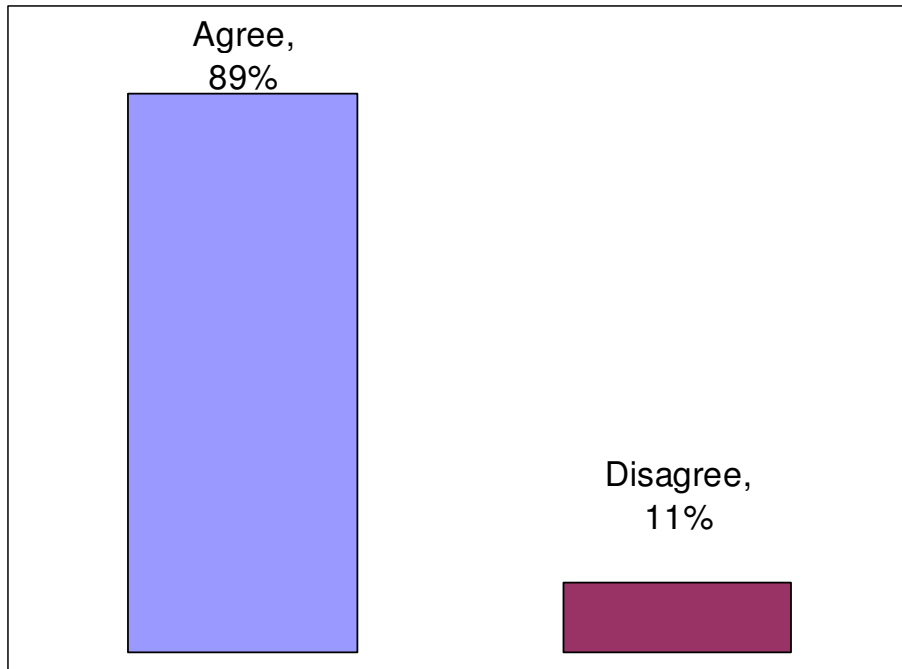


What M&PO Thinks About Your Project

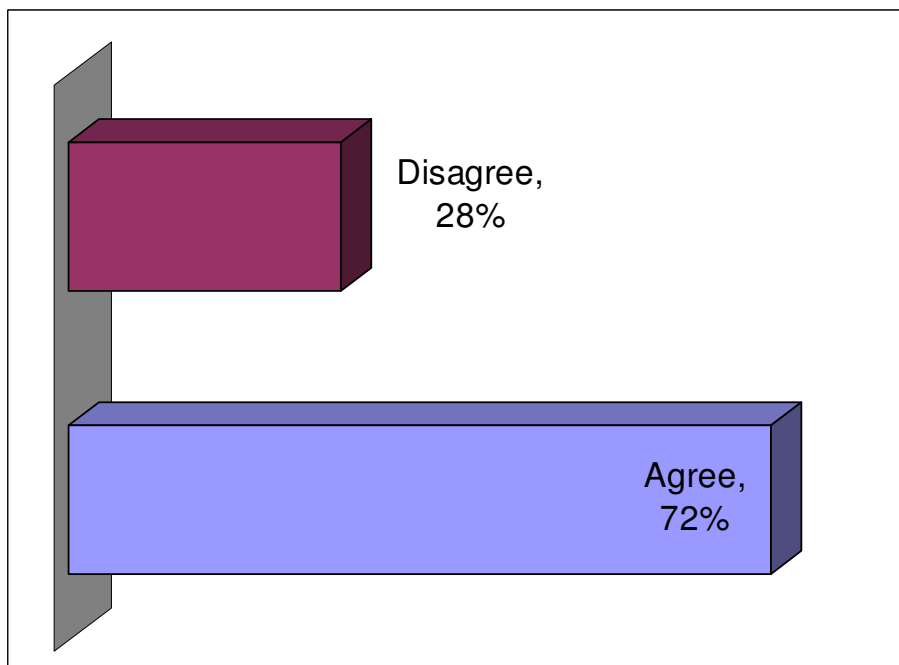
All value engineering items must have a cost benefit/saving estimate of the after-construction operating cost.



Stand-up plan reviews should be part of the construction schedule.

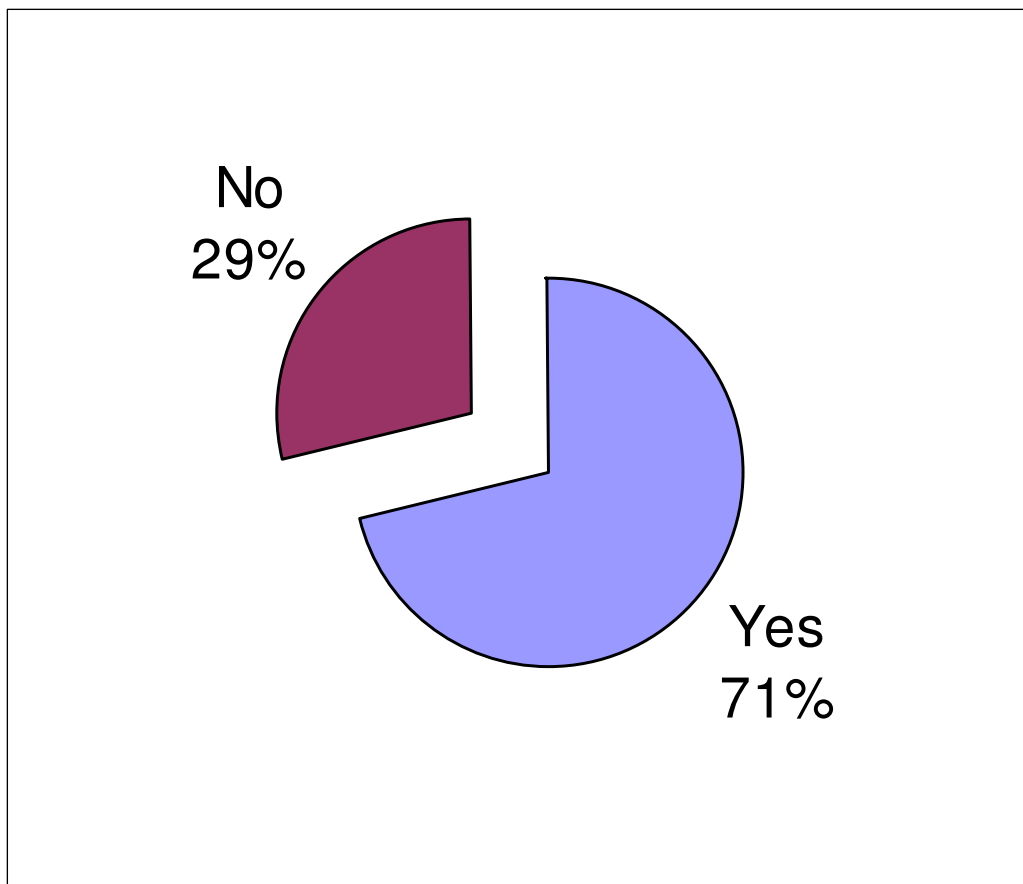


Equipment failures should be the basic factor for exclusion for use in district facilities.

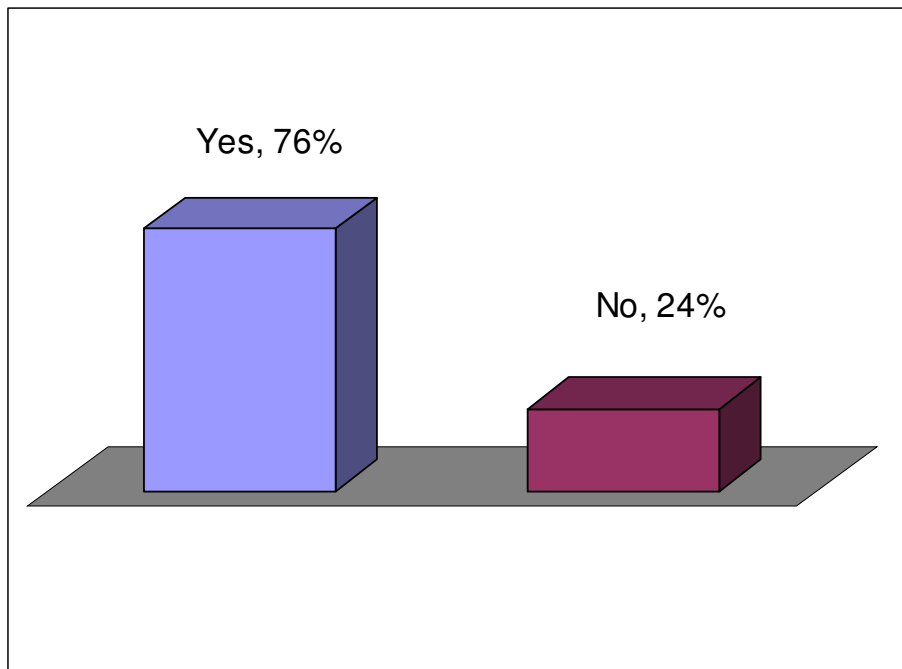


Using Objective Criteria to Evaluate Design

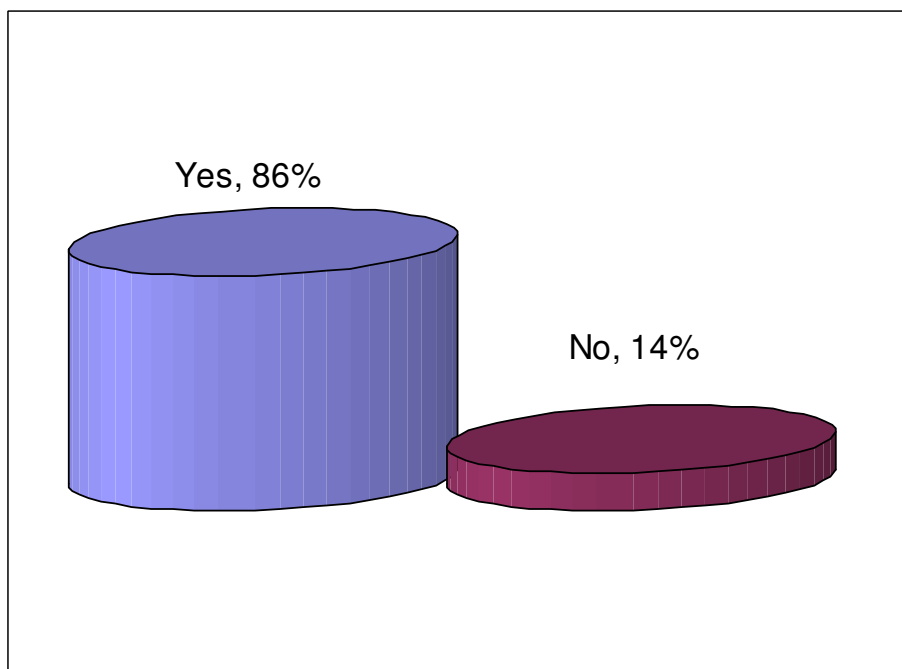
Can objective criteria be used to evaluate designers?



Should past performance evaluation scores be directly inserted into the selection committee score sheet?

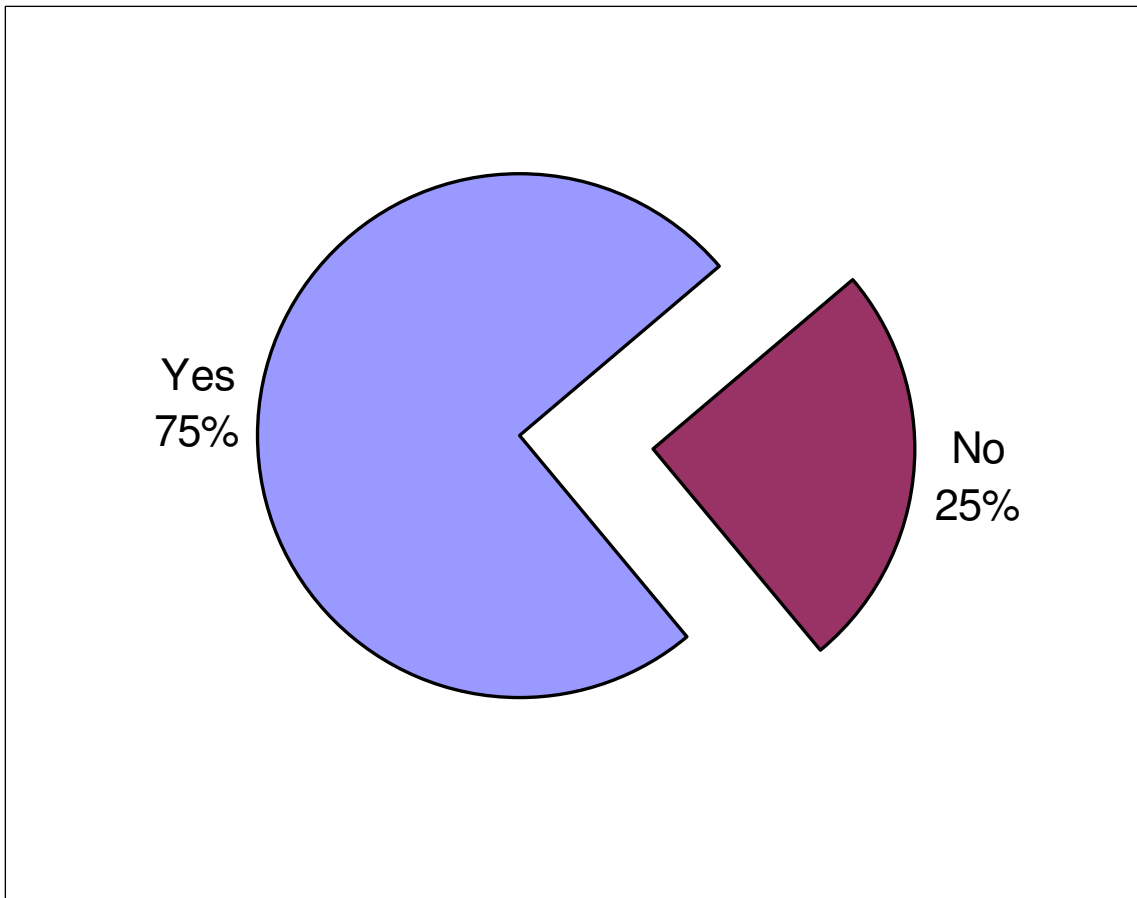


Should errors and omissions be used to evaluate designers?



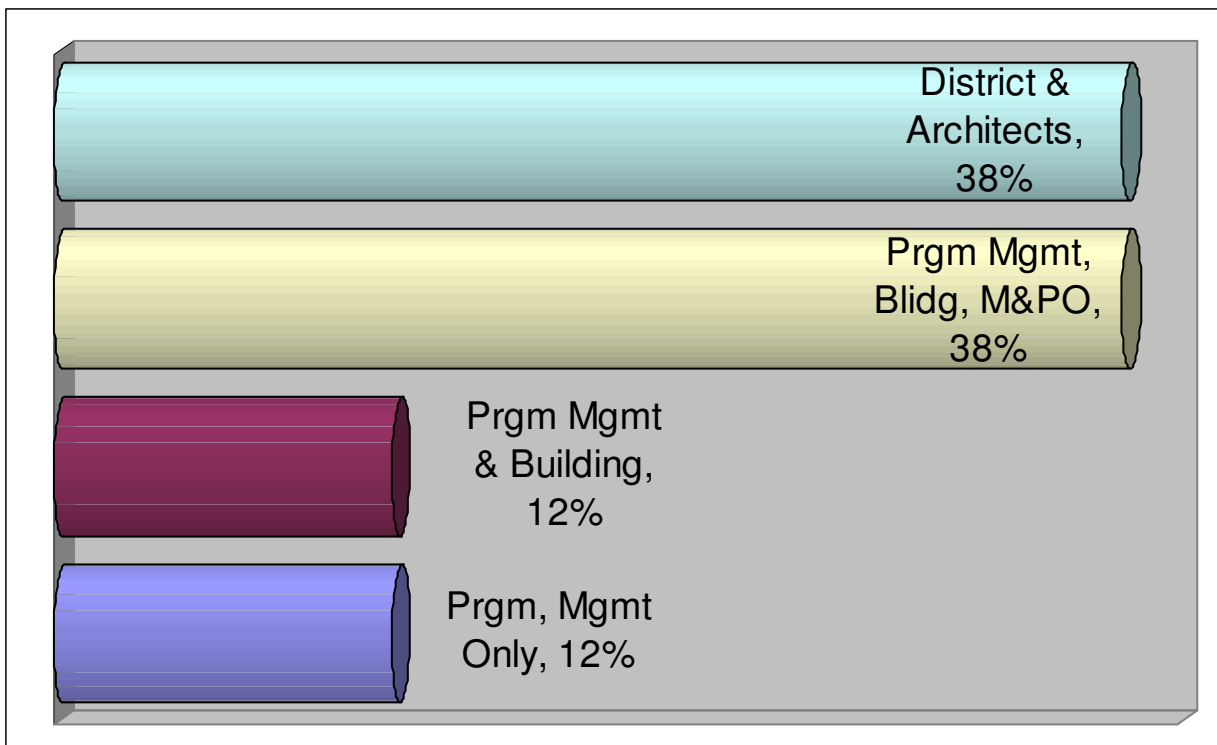
Using Objective Criteria to Evaluate Construction Quality

Can objective criteria, such as number of inspection comments and number of punchlist items, be used to measure construction quality?



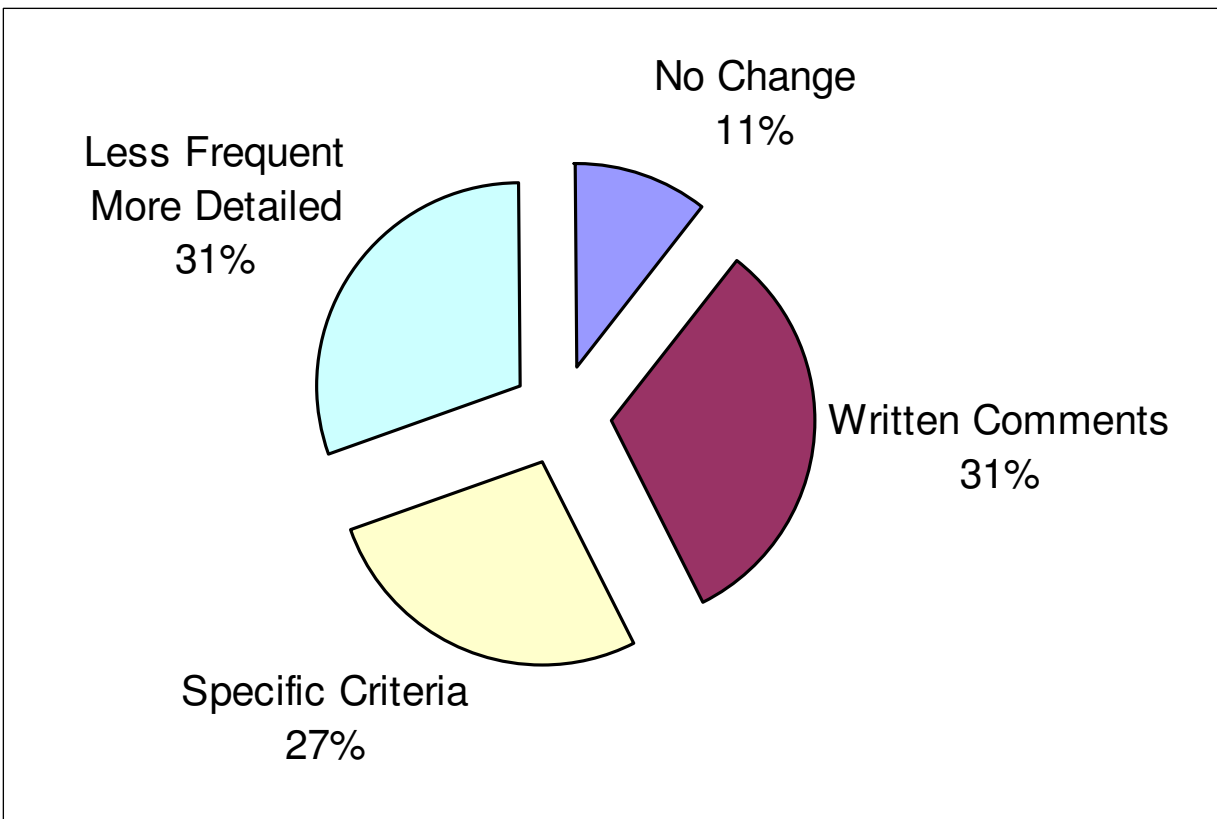
Who should be involved in preparing the periodic performance evaluations for CMs to best evaluate construction quality?

- Program Management Only (Current)
- Program Management and Building Department
- Program Management, Building Department, and M&PO
- School District Departments and Architects



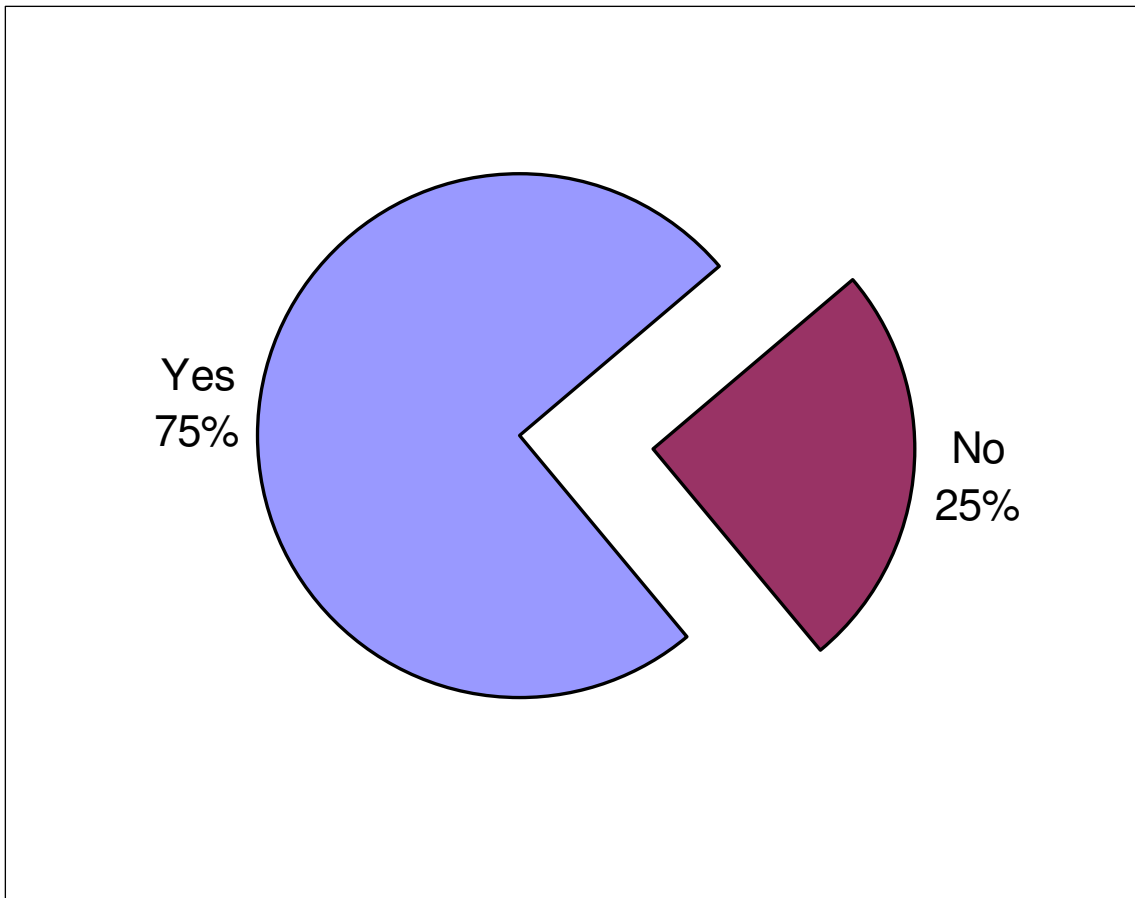
Which of the following would be the best way to improve the periodic performance evaluation form?

- More specific evaluation criteria
- Require written comments to supplement numeric scores
- Less frequent but more detailed evaluation
- No change necessary

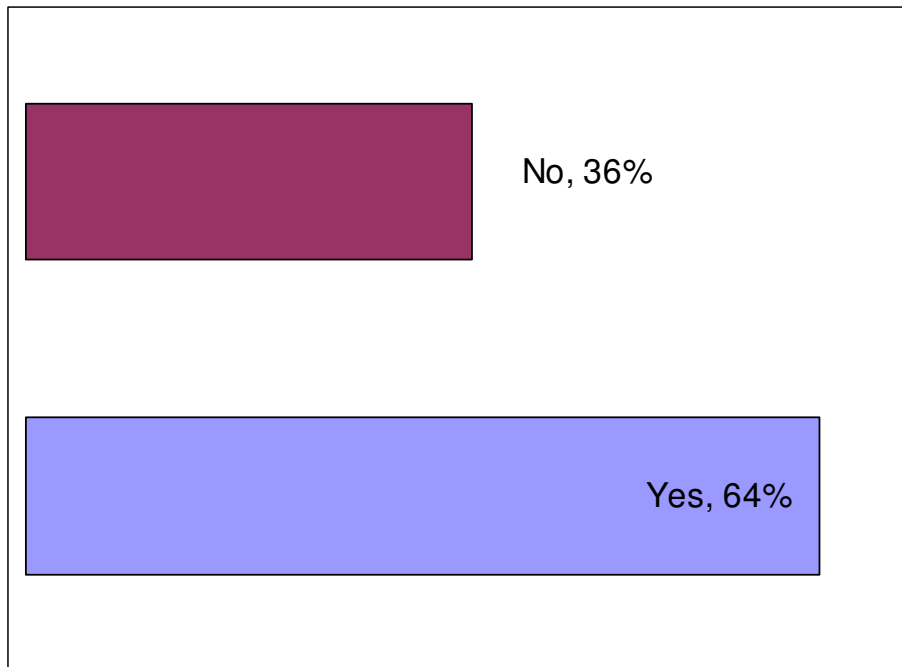


Students and Teachers Speak Out

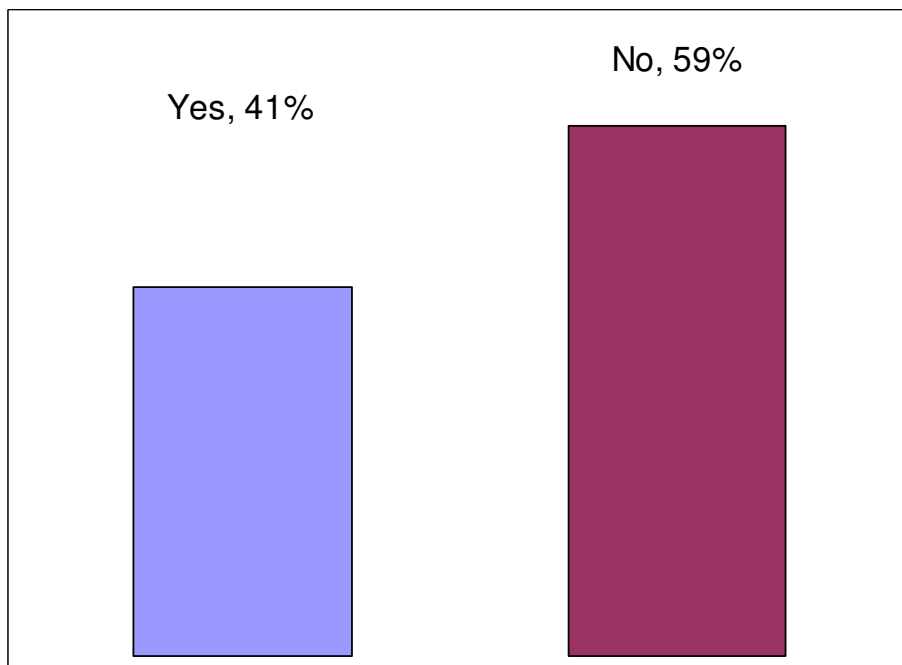
Should we re-evaluate the location of audiovisual screens in nontraditional classrooms?



Should we dedicate one wall of “tackable” surface in all instructional spaces at all grade levels?

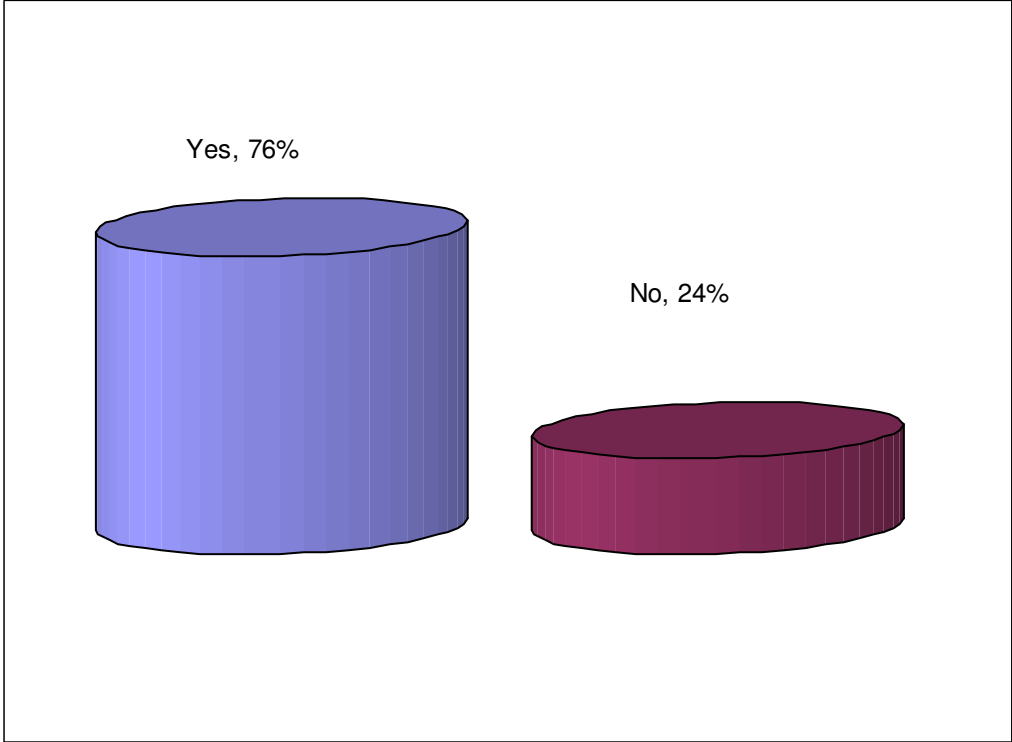


Should we continue to install student lockers at secondary schools?

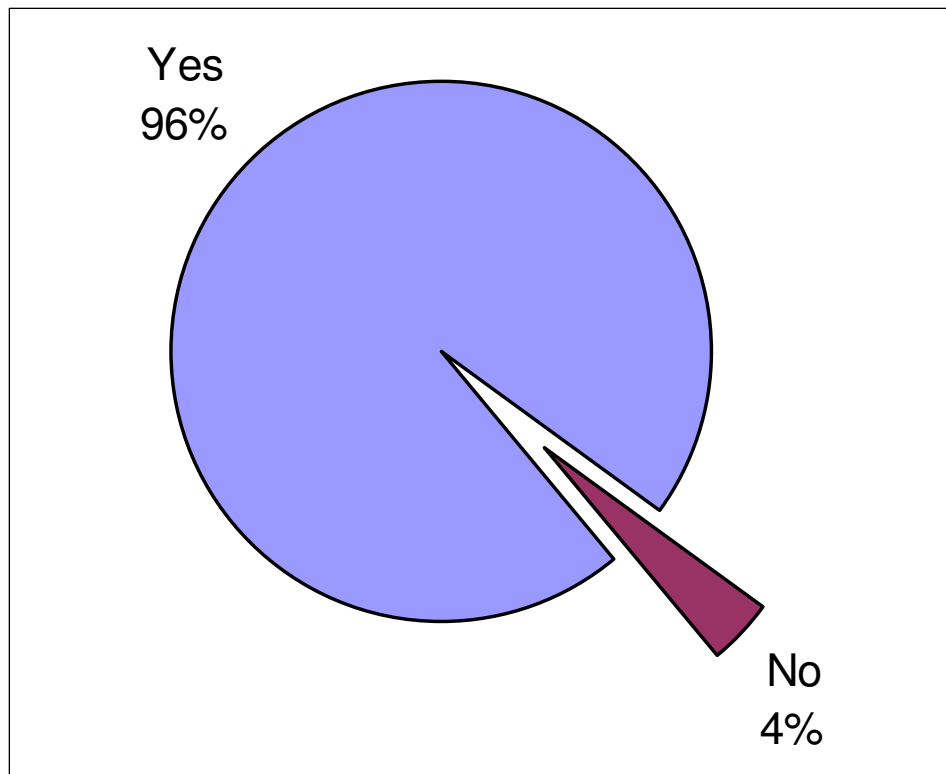


Engaging Subcontractors in Quality Enhancement

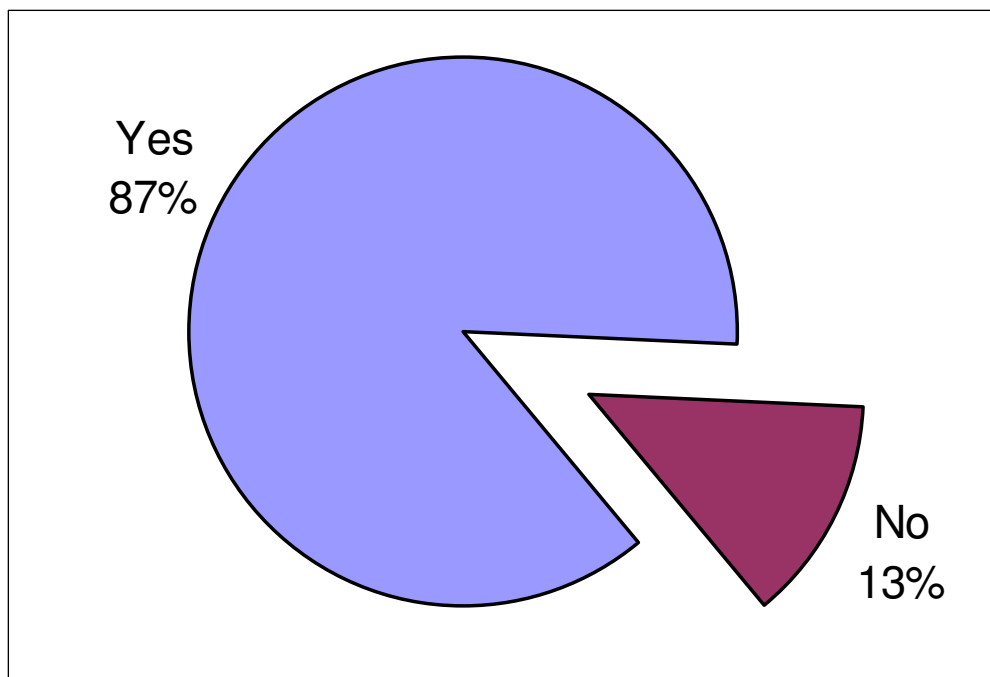
Should we establish a periodic performance evaluation for subcontractors?



Should we require pre-installation meetings for major trades (building envelope, MEP, and finishes)?

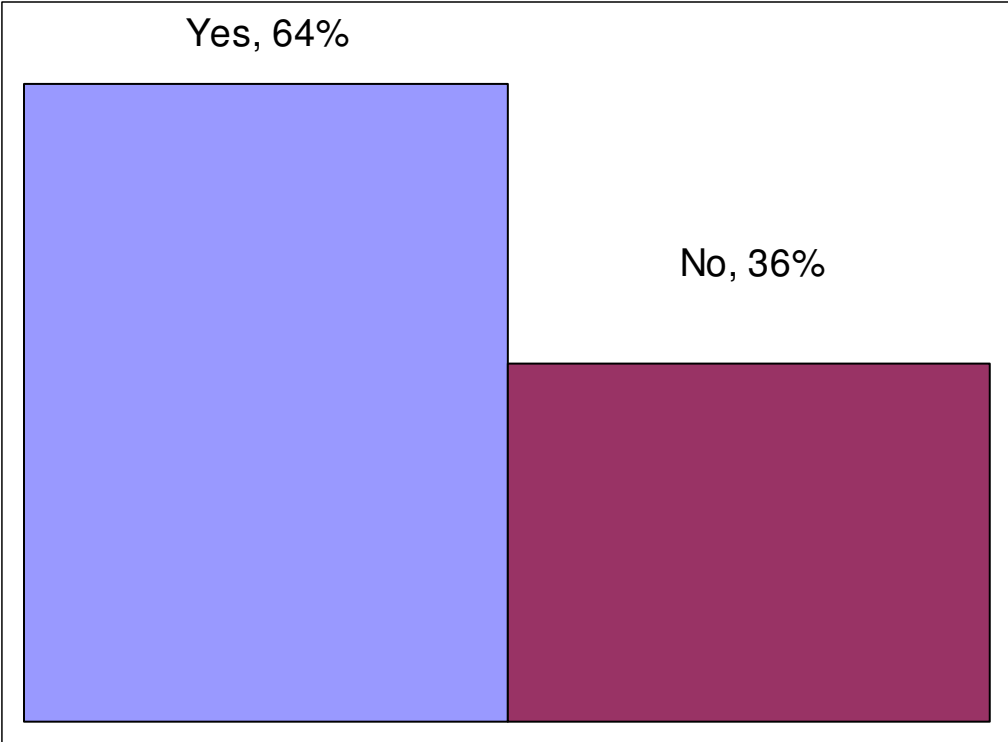


Should we implement post-construction review as part of the closeout process?



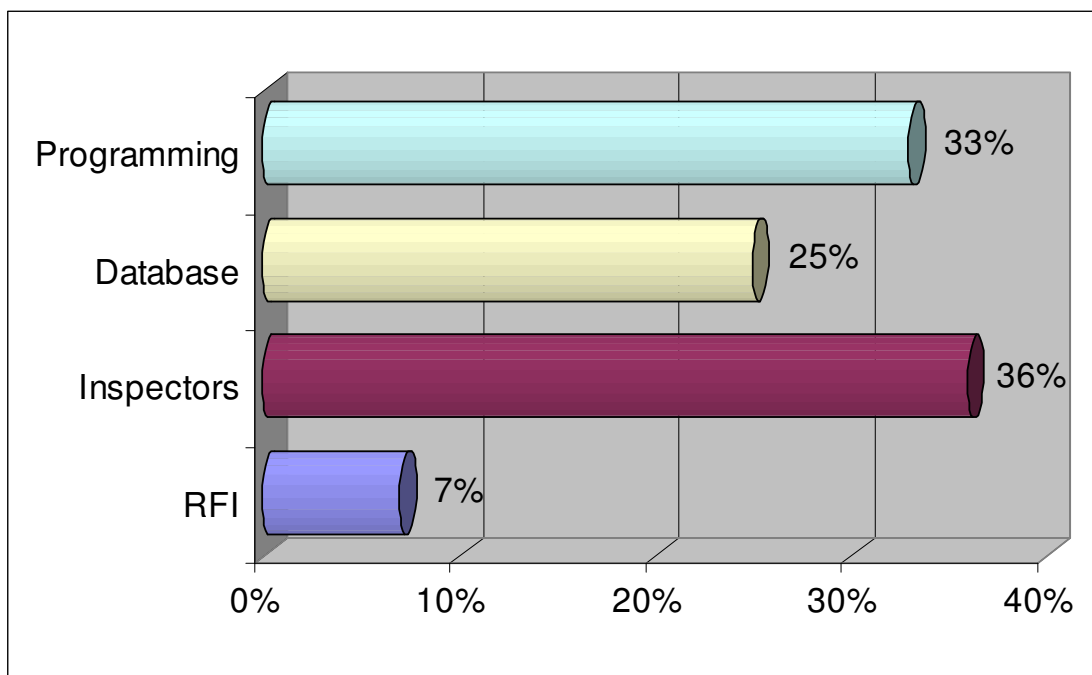
Does More Time + More Money = Higher Quality

Should the District consider Building Information Modeling (BIM)?



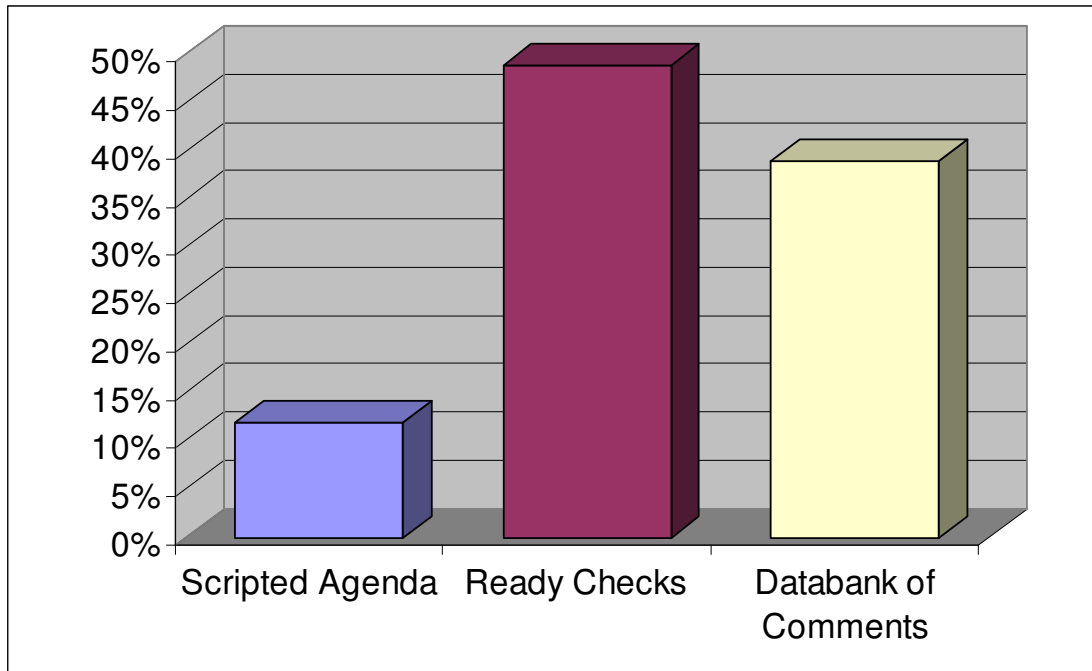
Which of the following would best improve the design review process?

- More complete RFI's.
- Include inspectors in the design review.
- Produce a database of lessons learned.
- Adequate and early programming.



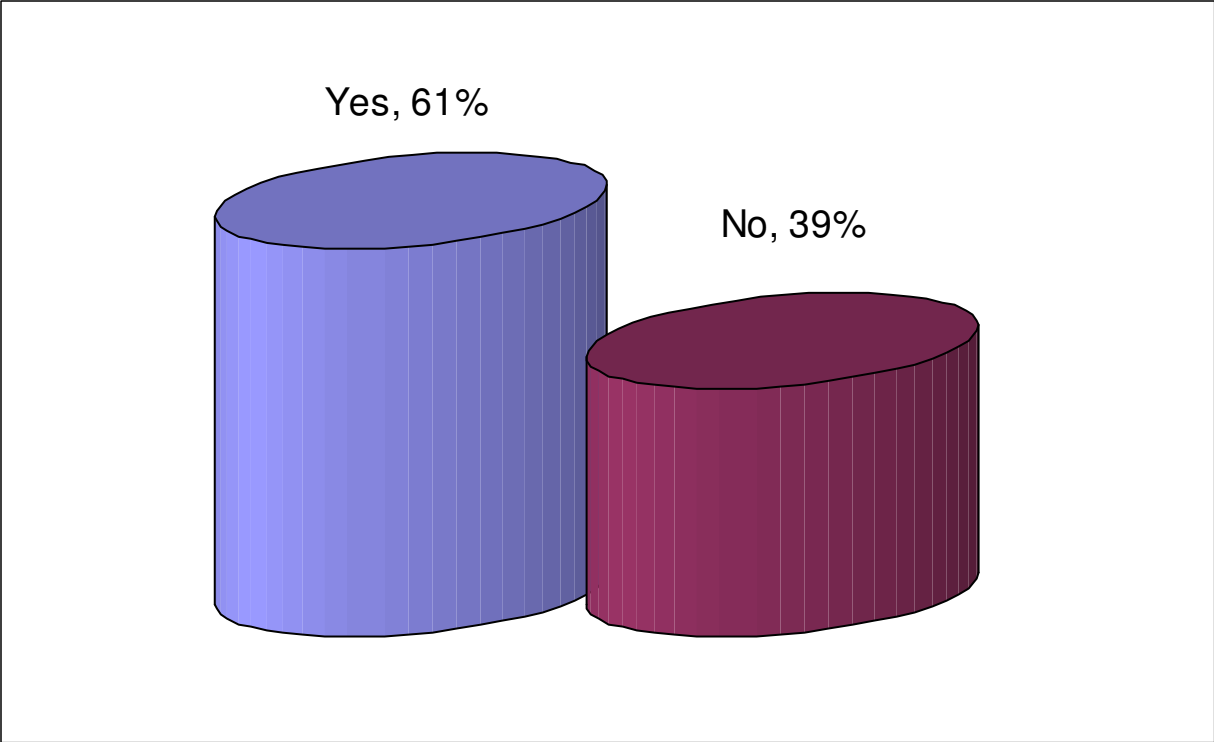
Which of the following would best improve the process?

- Scripted agenda for progress meetings.
- Ready checks and stand up reviews.
- Databank of review or inspection comments from previous projects.

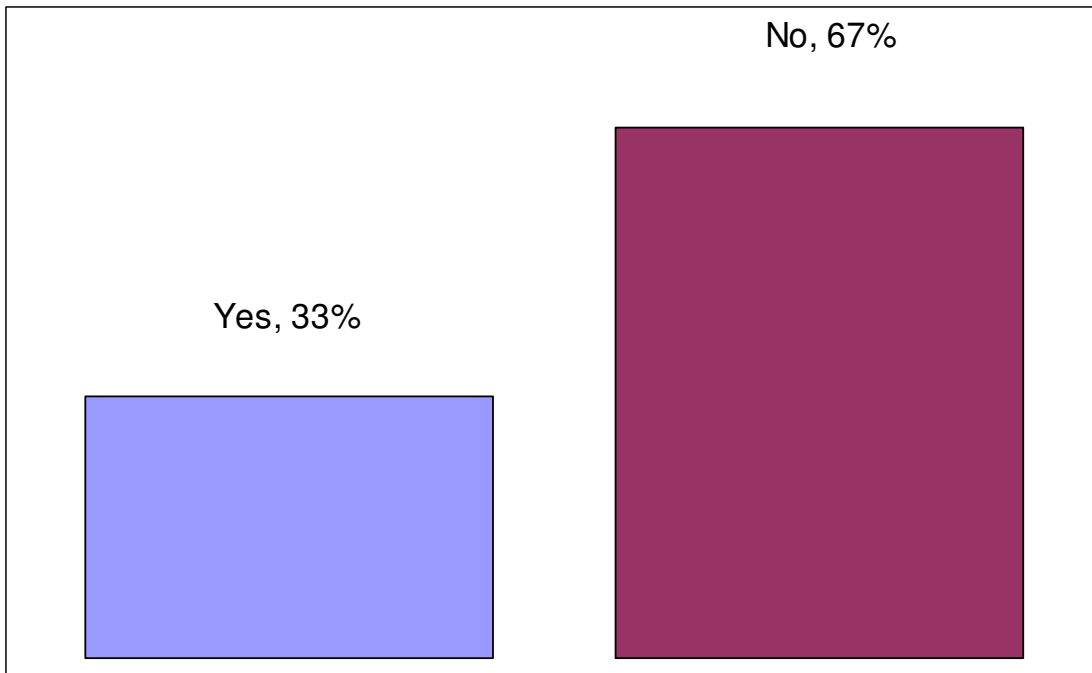


From Value Engineering Suggestion to District Standards

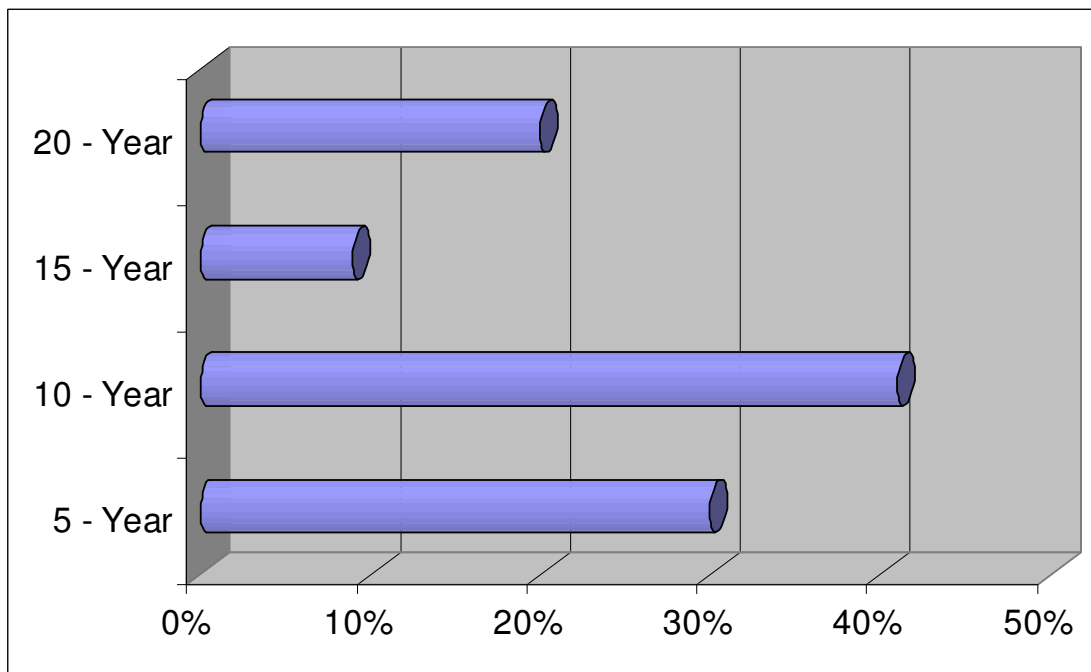
Should value engineering be project specific?



Are District standards too restrictive to encourage value engineering?



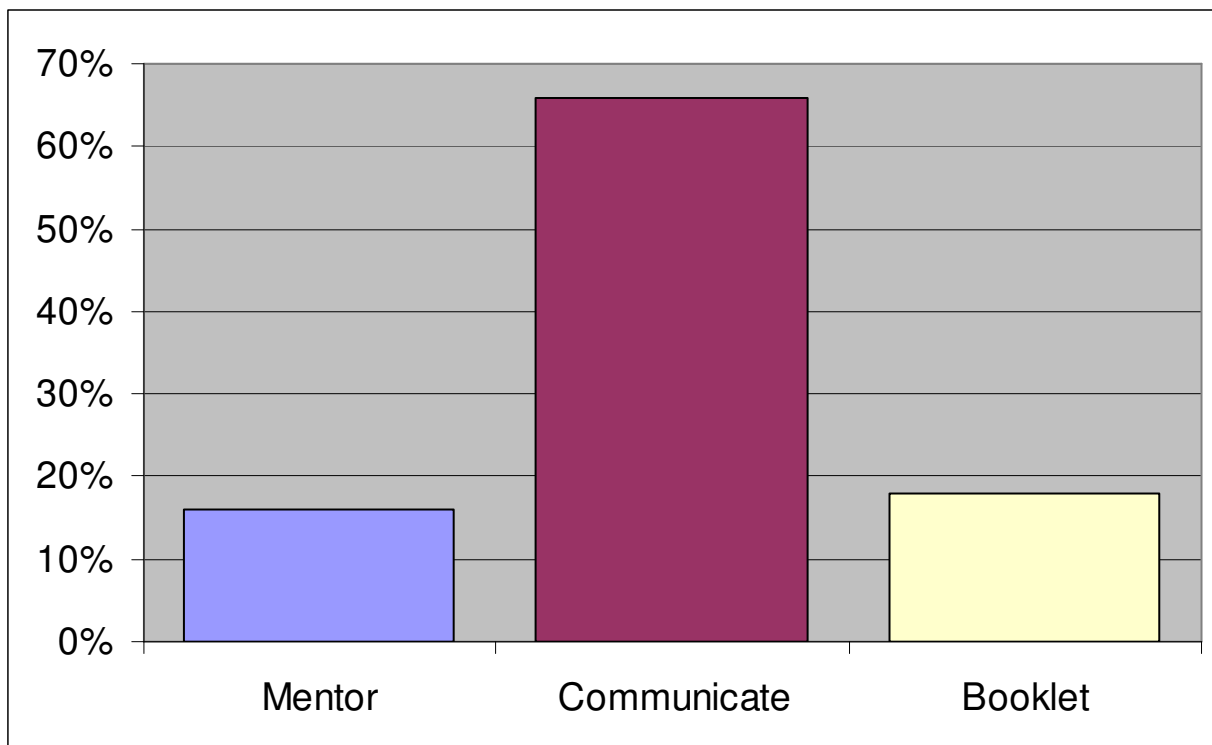
Are District standards too restrictive to encourage value engineering?



Principal's Roundtable

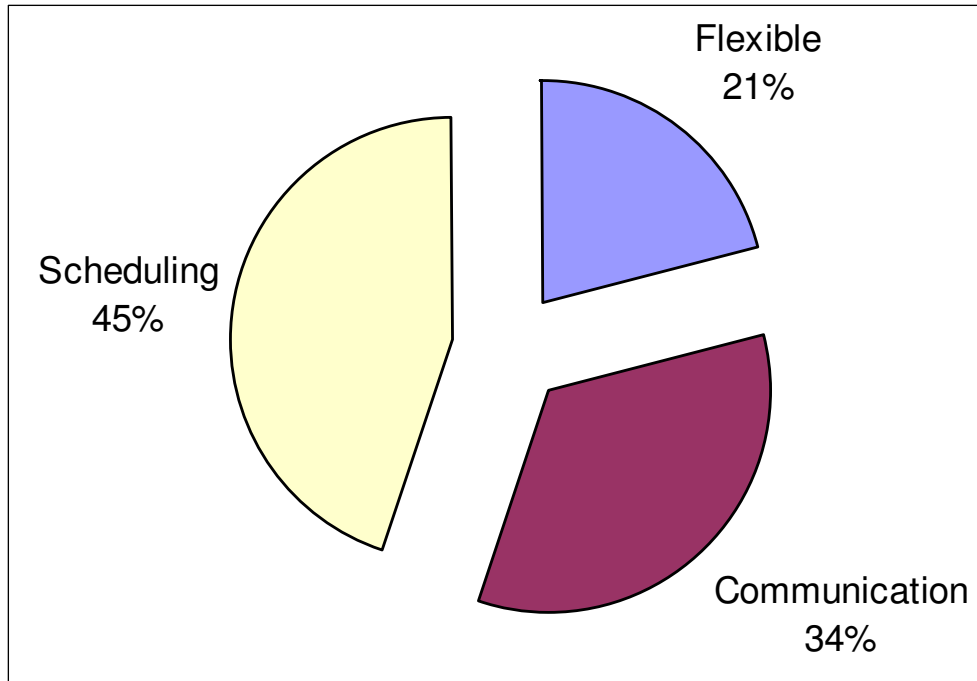
Which of the following would relieve construction anxiety the most for Principals?

- Provide a mentor Principal.
- Better communications with CM regarding scheduling.
- Create a booklet of construction-related terms.



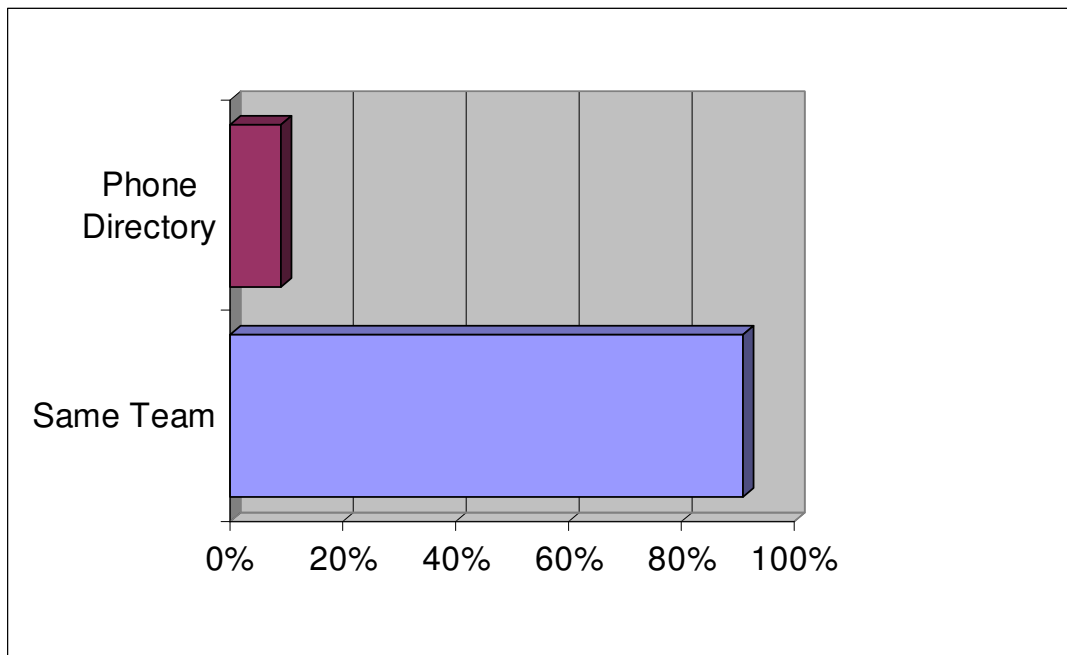
Which of the following would best relieve on or off site moving anxiety?

- Improve communications with construction team members.
- Better scheduling and more accurate scheduling.
- More flexible moving time.



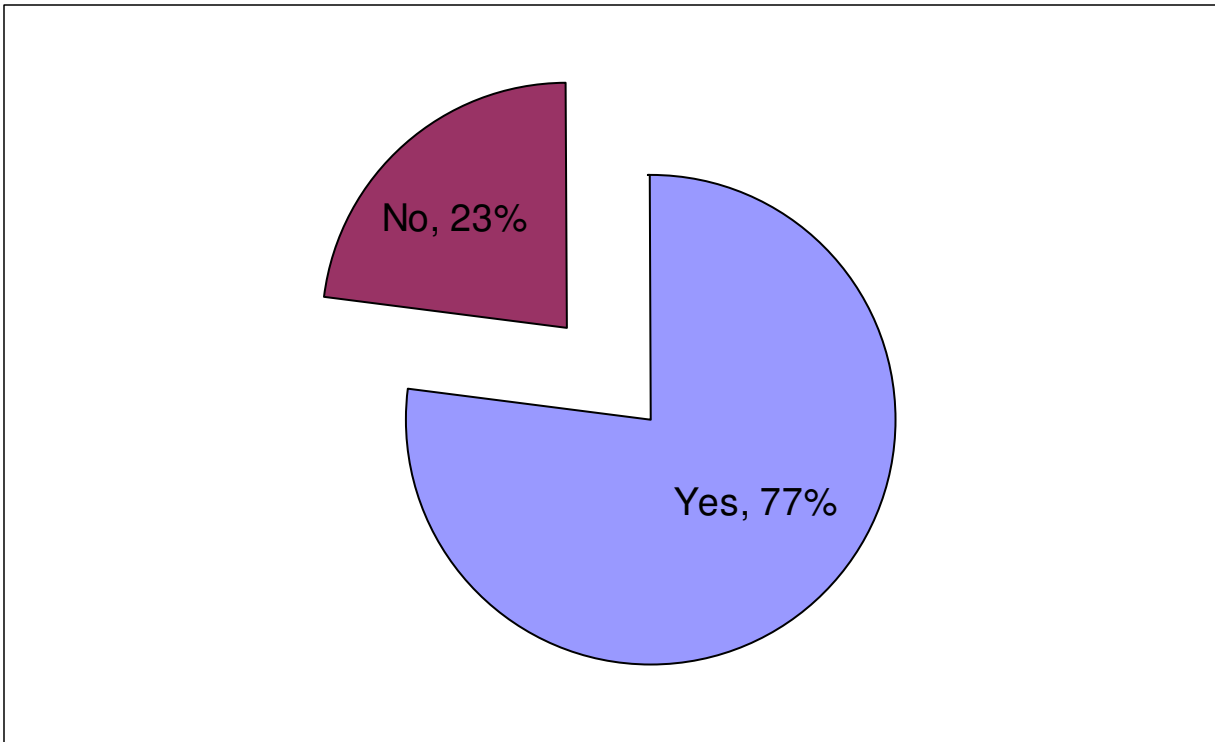
Which solution would be most feasible for the Principal to maintain construction consistency from beginning to end?

- Keeping the same construction management team throughout the project.
- Keep an updated project phone directory.

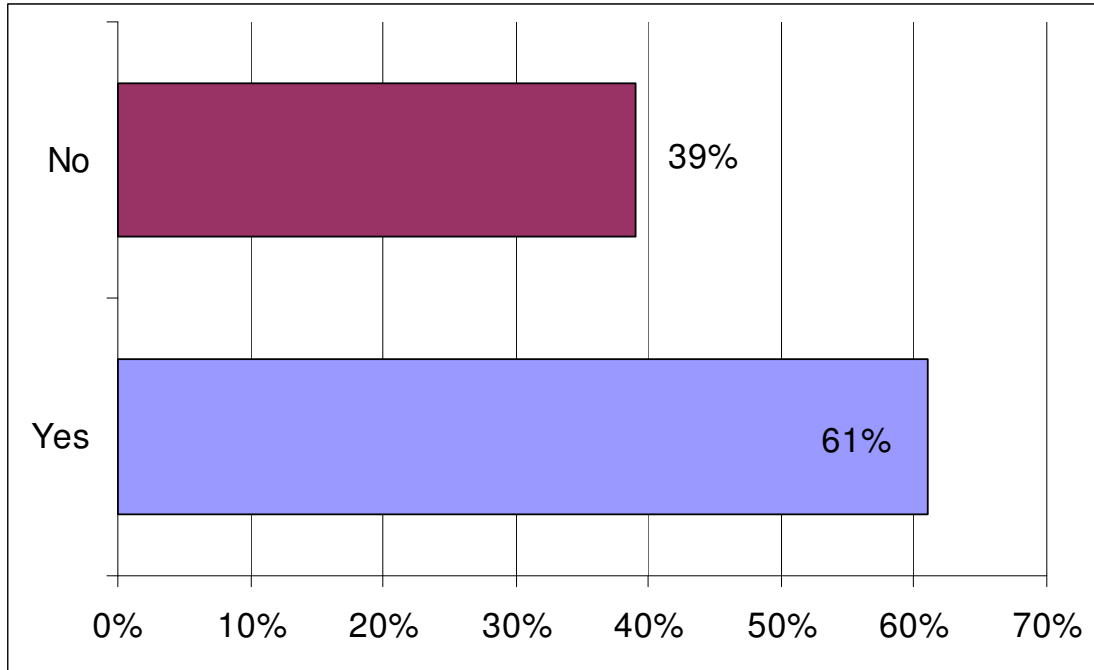


Improve Quality and Lower Costs by Limiting Vendors

Should the District consider bulk purchasing and standardization of certain types of equipment?



Is there too much exposure for the District to provide material and equipment that is normally the function of the Construction Manager?



In today's market, can vendors reasonably be expected to hold prices for 2-3 years?

