FCAT READING SKILL
Recognizing Sequence

1. **What to do and what to watch for:** Organizing the events of the story in time order can help you understand the information more easily. You can use a graphic organizer like the one below to list the order or sequence of events in a passage or a story.

2. **Chronological or time order.** Events occur in a certain order in a reading. The order of the events in time is called chronological (time) order. The ability to sequence events in chronological order is an important skill. Pay attention to signal or transition words that tell time order and show the sequence of events.

3. **Sequence signal words.** Transition or signal words will signal you when one event is completed or the next event is beginning. Understanding these words helps you to understand the sequence of the events. Refer to the chart below for examples.

<table>
<thead>
<tr>
<th>SIGNAL / TRANSITION WORDS FOR RECOGNIZING SEQUENCE</th>
</tr>
</thead>
<tbody>
<tr>
<td>first, second, third, etc.</td>
</tr>
<tr>
<td>finally</td>
</tr>
<tr>
<td>afterwards</td>
</tr>
<tr>
<td>while</td>
</tr>
<tr>
<td>soon</td>
</tr>
<tr>
<td>simultaneously</td>
</tr>
<tr>
<td>then</td>
</tr>
<tr>
<td>when</td>
</tr>
<tr>
<td>now</td>
</tr>
<tr>
<td>during</td>
</tr>
<tr>
<td>the first/next/last thing</td>
</tr>
<tr>
<td>last</td>
</tr>
</tbody>
</table>

*Example:*

In the beginning, the girls were just talking while they waited for the bus. Suddenly a car pulled up and blew its horn loudly. Next, a woman jumped out with her hair flying. At the same time, the driver put the car in park and stepped into the street. When he did this, cars began stopping. Next, the bus arrived and joined the line of stopped cars. Following that, the police arrived. Soon they had the woman calmed down. Then they asked the driver to move his car out of the way. When the street was clear, the line of cars moved on. Subsequently, the girls got on the bus. The last thing they saw was a happy dog jump into the arms of the woman.
### SEQUENCE OF EVENTS

1. **In the beginning**, the girls were just talking **while** they waited for the bus.
2. **Suddenly**, a car pulled up and blew its horn loudly.
3. **Next**, a woman jumped out with her hair flying. **At the same time**, the driver put the car in park and stepped into the street. **When** he did this, cars began stopping.
4. **Next**, the bus arrived and joined the line of stopped cars.
5. **Following that**, the police arrived.
6. **Soon**, they had the woman calmed down.
7. **Then**, they asked the driver to move his car out of the way.
8. **When** the street was clear, the line of cars moved on.
9. **Subsequently**, the girls got on the bus.
10. **The last thing** they saw was a happy dog jump into the arms of the woman.

### SEQUENCE OF EVENTS

1. 
2. 
3. 
4. 
5. 
6. 
7. 
8. 
9. 
10. 

### SEQUENCE SNAKE

**FIRST**  **SECOND**  **NEXT**  **THEN**  **FINALLY**

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**RECOGNIZING SEQUENCE: CHRONOLOGICAL ORDER**

**Chronological or time order** is the order of events in time. Signal or transition words tell time order and show the sequence of events. **Sequence signal words** tell when one event is completed or the next event is beginning. Use the organizer and the sequence signal words to explain something that happened. (Real or imagined.)

**TITLE/_TOPIC/TEXT_________________________________________________________________________

### SEQUENCE OF EVENTS

<p>| | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>In the beginning,</td>
</tr>
<tr>
<td>2</td>
<td>Suddenly,</td>
</tr>
<tr>
<td>3</td>
<td>Next,</td>
</tr>
<tr>
<td></td>
<td>At the same time,</td>
</tr>
<tr>
<td>4</td>
<td>Next,</td>
</tr>
<tr>
<td>5</td>
<td>Following that,</td>
</tr>
<tr>
<td>6</td>
<td>Soon,</td>
</tr>
<tr>
<td>7</td>
<td>Then,</td>
</tr>
<tr>
<td>8</td>
<td>When</td>
</tr>
<tr>
<td>9</td>
<td>Subsequently,</td>
</tr>
<tr>
<td>10</td>
<td>The last thing</td>
</tr>
</tbody>
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RECOGNIZING SEQUENCE: CHRONOLOGICAL ORDER

Chronological or time order is the order of events in time. Signal or transition words tell time order and show the sequence of events. Sequence signal words tell when one event is completed or the next event is beginning. Use the organizer to identify a sequence of events in the reading.

<table>
<thead>
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</thead>
<tbody>
<tr>
<td>1</td>
</tr>
<tr>
<td>2</td>
</tr>
<tr>
<td>3</td>
</tr>
<tr>
<td>4</td>
</tr>
<tr>
<td>5</td>
</tr>
<tr>
<td>6</td>
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<td>7</td>
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<tr>
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</tr>
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TITLE/TOPIC/TEXT___________________________________________

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Chronological or time order is the order of events in time. Signal or transition words tell time order and show the sequence of events. Sequence signal words tell when one event is completed or the next event is beginning. Use the organizer to identify a sequence of events in the reading.
RECOGNIZING SEQUENCE: CHRONOLOGICAL ORDER

SCHEDULE for _________________________________________

Chronological or time order is the order of events in time. Signal or transition words tell time order and show the sequence of events. Sequence signal words tell when one event is completed or the next event is beginning. Use the organizer to identify a sequence of events in the reading. Chronological order can use days, dates or times, like a schedule or timeline. Identify the column or row labels for your schedule (Examples: Time, date, year, event, day, start time or end time, etc.) and use as many columns & lines as you need.

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Recognizing Sequence: Chronological Order

Timeline for ________________________________

Chronological or time order is the order of events in time. Signal or transition words tell time order and show the sequence of events. Sequence signal words tell when one event is completed or the next event is beginning. Use the organizer to identify a sequence of events (days, dates, times, years, etc.) in the reading. Chronological order can identify the column & row labels (Examples: Time, date, year, event, day, start time, end time, etc.) and use as many markers & lines as you need.

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Name ________________________________

RECOGNIZING SEQUENCE: ORDER IN A PROCESS

Directions - How to Make ____________________

First,

Second,

Third,

Next,

After that,

Then,

Finally,
RECOGNIZING SEQUENCE: CHRONOLOGICAL ORDER

Chronological or time order is the order of events in time. Signal or transition words tell time order and show the sequence of events. Sequence signal words tell when one event is completed or the next event is beginning. Use the organizer to identify a sequence of events (days, dates, times, years, etc.) in the reading. Chronological order can identify the column & row labels (Examples: Time, date, year, event, day, start time, end time, etc.) and use as many markers & lines as you need.

TIMELINE for ________________________________

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RECOGNIZING SEQUENCE: CHRONOLOGICAL ORDER

Chronological or time order is the order of events in time. Signal or transition words tell time order and show the sequence of events. Sequence signal words tell when one event is completed or the next event is beginning. Use the organizer to identify a sequence of events (days, dates, times, years, etc.) in the reading. Chronological order can identify the column & row labels (Examples: Time, date, year, event, day, start time, end time, etc.) and use as many markers & lines as you need.

TIMELINE for _______________________________________

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RECOGNIZING SEQUENCE: SEQUENCING 4 EVENTS

Chronological or time order is the order of events in time. Signal or transition words tell time order and show the sequence of events.

Title/Topic/Chapter___________________________________

1.  2.  3.  4.
RECOGNIZING SEQUENCE: SEQUENCING 6 EVENTS

Chronological or time order is the order of events in time. Signal or transition words tell time order and show the sequence of events.

Title/Topic/Chapter ________________________________________________

1.  

2.  

3.  

4.  

5.  

6.  

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RECOGNIZING SEQUENCE: SEQUENCING 9 EVENTS
Chronological or time order is the order of events in time. Signal or transition words tell time order and show the sequence of events.

Title/Topic/Chapter______________________________________________

1. ______________________ 2. ______________________ 3. ______________________

4. ______________________ 5. ______________________ 6. ______________________

7. ______________________ 8. ______________________ 9. ______________________

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RECOGNIZING SEQUENCE: SEQUENCE CHAIN

Title/Topic/Chapter___________________________________

A. __________________

1. 

2. 

3. 

4. 

5. 

B. __________________

1. 

2. 

3. 

4. 

5. 

6. 

7.

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RECOGNIZING SEQUENCE: CLOCKWISE 4 SEQUENCE CIRCLE

Title/Topic/Chapter___________________________________

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RECOGNIZING SEQUENCE: A CYCLE

Title/Topic/Chapter___________________________________________

1. 
2. 
3. 
4. 

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RECOGNIZING SEQUENCE: SEASONS CYCLE

Title/Topic/Chapter__________________________

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RECOGNIZING SEQUENCE: CIRCLE OF 6

Title/Topic/Chapter___________________________________
RECOGNIZING SEQUENCE: CIRCLE OF 12

Title/Topic/Chapter______________________________