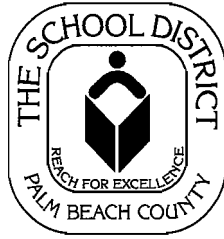


THE STUDENT DEVELOPMENT PLAN



The School District of Palm Beach County

THE SCHOOL DISTRICT OF PALM BEACH COUNTY



THE STUDENT DEVELOPMENT PLAN

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Assistant Superintendent of Learning Support

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Director of Supplemental Educational Services

Mr. Ira Margulies

ACKNOWLEDGEMENTS

Many individuals contributed their time and talent to the development of this document. Appreciation is extended to the 2003-2005 members of the Student Development Advisory Board and staff from the Department of Supplemental Educational Services and the Department of Secondary and Career Education for their dedication and commitment to the students and educators of Palm Beach County. Because of their efforts, students will have stronger social skills, be more successful in school and better prepared for the future.

THE STUDENT DEVELOPMENT ADVISORY BOARD

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Department of Supplemental Educational Services

THE STUDENT DEVELOPMENT PLAN

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The School District of Palm Beach County
Division of Safety and Learning Environment

DEPARTMENT OF SUPPLEMENTAL EDUCATIONAL SERVICES

STUDENT DEVELOPMENT PLAN

The Student Development Plan is a comprehensive, developmental program designed to serve all K-12 students and prepare them for productive citizenship. It is based on national standards adopted by the American School Counselor Association, Florida Department of Education's *School Counseling and Guidance Framework*, and research-based strategies. The plan is mandated by Florida Statute 1006.025.

Implementation of the Student Development Plan will provide students with the necessary skills in three domains: academic, personal/social and career success. The non-negotiable competencies listed in this document are integral to the mission of The Palm Beach County School District and the accomplishment of the School Board's goals.

The three interrelated components of the Student Development Plan include systems for delivery, management and accountability, all focused on student outcomes. Infused throughout the program are anticipated qualities of leadership, advocacy and collaboration evidenced by school counselors, teachers, administrators and community and educational partners, leading to systemic change.

Essential program materials will be provided to all schools. Each school counselor will be trained in the use of the recommended materials and in the execution of the Student Development Plan. Counselors will, in turn, coordinate and manage the delivery of activities in each domain aligned with the student competencies, including the required actions under the Academic, Personal/Social and the Career Domains. On an annual basis, counselors will provide data measuring student outcomes from each Domain for at least one group of students. The Department of Supplemental Educational Services will collate the data for accountability and evaluation purposes.

As a catalyst for Single School Culture, the Student Development Plan provides a common focus for all stakeholders: the well-being and achievement of all students.

**THE SCHOOL DISTRICT OF PALM BEACH COUNTY
Division of Safety and Learning Environment**

Department of Supplemental Educational Services

STUDENT DEVELOPMENT PLAN

MISSION STATEMENT

The mission of the Student Development Plan, which is based on national standards, is to provide every student in Palm Beach County with the academic, personal/social and career competencies necessary for life-long success.

**The School District of Palm Beach County
Division of Safety and Learning Environment
Department of Supplemental Educational Services**

Student Development Plan

ACADEMIC DOMAIN

ADDRESSING THE COMPETENCIES IN THE ACADEMIC DOMAIN WILL HELP STUDENTS INCREASE EFFECTIVE LEARNING AND BECOME BETTER PREPARED FOR THE FUTURE.

REQUIRED RESOURCES:

- 6-12 - Educational/Career Planner

REQUIRED ACTION:

- 6-12 - Documentation of the use an Educational/Career Planner by all students
- K-12 - Documentation of one measurable student outcome within this domain

SUGGESTED ACTION:

- K-12 - All students should use K-3 Assessment Running Record
- 3-5 - All students should use an Educational/Career Planner

Examples of measurable student outcomes:

- K-12 - An increase in the number of students achieving 3 or above on FCAT
- K-12 - An increase in the number of students who improve FCAT scores one or more levels
- K-12 - An increase in the number of students who are promoted or who graduate
- K-12 - A decrease in the number of students receiving an F on their report card
- K-12 - An increase in the number of students on the honor roll
- K-12 - A positive effect on Gold Report categories
- 6-8 - An increase in the number of students who pass Algebra I
- 6-12 - An increase in the number of students in advanced, honors or AP courses
- 9-12 - A decrease in the number of students dropping out of school
- 9-12 - An increase in the number of students taking PSAT / SAT / ACT / CPT / TABE
- 9-12 - An increase in the number of students in dual enrollment courses
- 9-12 - An increase in the number of students applying, and being accepted to post-secondary institutions

**The School District of Palm Beach County
Division of Safety and Learning Environment
Department of Supplemental Educational Services
Student Development Plan**

ACADEMIC DOMAIN

Board Goals	Grade Level	Student Competency Students will:	ASCA National Standard	Suggested Resources	Suggested Facilitator(s)	
ACADEMIC DOMAIN	1,2,4,5,7,8	K-12	Demonstrate attitudes and behaviors related to academic achievement	Academic: Standard A Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across their life span	<p>EL - Student Success Skills, Character Education, EEG, SAL-P, Educational/Career Planner (3-5), K-3 Reading & Writing Assessment System</p> <p>MS - Student Success Skills District Homework Hotline, tutoring, Edline, SAL-P, weekly progress reports, AIP/IEP, student recognition programs, Educational/Career Planner, PASS</p> <p>HS - Student Success Skills, District Homework Hotline, tutoring, Edline, SAL-P, weekly progress reports, AIP/IEP, student recognition programs, Educational/Career Planner</p>	School Counselor Behavioral Health Professional (BHP) Teachers School Based Teams ESE Coordinator
	1,2,4,5,7,8	K-12	Demonstrate effective learning skills for academic success, including time-management skills	Academic: Standard A	<p>EL - Student Success Skills, Character Education, EEG, SAL-P, Educational/Career Planner (3-5), K-3 Assessment Running Records</p> <p>MS - Student Success Skills, intensive classes, AIP/IEP, FCAT Explorer, SAL-P, Educational/Career Planner, PASS</p> <p>HS - Student Success Skills, Read 180, SRI, FCAT Explorer, intensive classes, SAT pre, Reading Counts, AIP/IEP, SAL-P, Educational/Career Planner</p>	School Counselor Behavioral Health Professional (BHP) Teachers School Based Teams ESE Coordinator

School Board Goals:

1. Increase literacy in reading, writing, math, emphasizing K-3
2. Improve achievement at low performing schools and quartile one students
3. Provide safe, nurturing school environments; uphold ethical behavior
4. Implement challenging curriculum through individualized & group instruction

School Board Goals cont'd:

5. Provide continuous staff development
6. Improve achievement at low performing schools and quartile one students
7. Provide safe, nurturing school environments; uphold ethical behavior
8. Implement challenging curriculum through individualized & group instruction

**The School District of Palm Beach County
Division of Safety and Learning Environment
Department of Supplemental Educational Services
Student Development Plan**

ACADEMIC DOMAIN

ACADEMIC DOMAIN

Board Goals	Grade Level	Student Competency Students will:	ASCA National Standard	Suggested Resources	Suggested Facilitator(s)
1,2,4,5,7,8	K-12	Demonstrate effective communication skills	Academic: Standard A	<p>EL - Student Success Skills, Character Education, EEG</p> <p>MS - Student Success Skills, Character Education, Conflict Resolution, Aggressors/Victims/Bystanders, Choice Programs, group counseling, Conflict Resolution, language arts</p> <p>HS - Student Success Skills, Educational/Career Planner, senior projects program, work-based programs, speech/debate classes, Choice programs, group counseling, Conflict Resolution, Character Education, language arts classes</p>	All Staff Members
1,2,4,5,7,8	K-12	Demonstrate the ability to work independently and cooperatively with other students	Academic: Standard A	<p>EL - Student Success Skills, Character Education, EEG</p> <p>MS - Student Success Skills, intensive classes, cooperative learning teams, computer instruction, Florida Virtual School</p> <p>HS - Student Success Skills, intensive classes, Florida Virtual School, Adult Ed credit lab, Educational Options, cooperative learning strategies, dual enrollment, Advanced Placement classes, computer instruction</p>	School Counselor Behavioral Health Professional (BHP) Teachers School Based Teams ESE Coordinator

School Board Goals:

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School Board Goals cont'd:

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The School District of Palm Beach County
Division of Safety and Learning Environment
Department of Supplemental Educational Services
Student Development Plan

ACADEMIC DOMAIN

ACADEMIC DOMAIN

Board Goals	Grade Level	Student Competency Students will:	ASCA National Standard	Suggested Resources	Suggested Facilitator(s)
1,2,4,5,7,8	K-12	Demonstrate critical-thinking skills	Academic: Standard B- Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary options, including college	<p>EL - Student Success Skills, Character Education, EEG, FCAT Explorer, SAL-P, Educational/Career Planner (3-5), K-3 Assessment Running Records</p> <p>MS - Student Success Skills, SAL-P, intensive classes, FCAT Explorer, Educational/Career Planner</p> <p>HS - Student Success Skills, SAL-P, intensive classes, Educational/Career Planner, critical thinking skills class, Advanced Placement classes, PBCC Fastbreak and Bridges programs</p>	School Counselor Behavioral Health Professional (BHP) Teachers School Based Teams ESE Coordinator
1,2,4,5,7,8	K-12	Develop challenging academic goals and implement plans to reach them	Academic: Standard B	<p>EL - Student Success Skills, Character Education, EEG, SAL-P, Educational/Career Planner (3-5), K-3 Assessment Running Records</p> <p>MS - Students Success Skills, SAL-P, diagnostic tests, Educational/Career Planner, Choice Programs, FACTS.org, Career Cruiser Magazine</p> <p>HS - Student Success Skills, SAL-P, diagnostic tests, Educational/Career Planner, FACTS.org, Next Magazine, grade level presentations, credit summary, dual enrollment, PBCC Fastbreak and Bridges</p>	School Counselor Behavioral Health Professional (BHP) Teachers School Based Teams ESE Coordinator

School Board Goals:

1. Increase literacy in reading, writing, math, emphasizing K-3
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**The School District of Palm Beach County
 Division of Safety and Learning Environment
 Department of Supplemental Educational Services
 Student Development Plan**

ACADEMIC DOMAIN

ACADEMIC DOMAIN

Board Goals	Grade Level	Student Competency Students will:	ASCA National Standard	Suggested Resources	Suggested Facilitator(s)
1,2,4,5,7,8	6-12	Identify post-secondary options consistent with interests, achievement, aptitude and abilities	Academic: Standard B	<p>MS - Student Success Skills, interest inventories, Choices, Futures, Career Cruiser Magazine, Educational/Career Planner, FACTS.org</p> <p>HS - Student Success Skills, interest inventories, District College Fair, financial aid programs, FACTS.org, Educational/Career Planner, military recruiters, college admissions reps, scholarship process, career academies, Tech Prep, OCP's, Next Magazine, dual enrollment, CLEP test, Fastbreak and Bridge programs, Choices</p>	School Counselor Behavioral Health Professional (BHP) Teachers School Based Teams ESE Coordinator
1,2,4,5,7,8	K-12	Understand that school success enhances future academic, career and civic opportunities	Academic: Standard C - Students will understand the relationship of academics to the world of work and to life at home and in the community	<p>EL - Student Success Skills, Character Education, EEG, Educational/Career Planner</p> <p>MS - Student Success Skills, student recognition programs, Educational/Career Planner, FACTS.org, Choice Programs, Career Cruiser Magazine</p> <p>HS - Student Success Skills, student recognition programs, Educational/Career Planner, community service opportunities, college/scholarship requirements, college admissions/military reps., FACTS.org, Take Stock in Children, career academies, Tech Prep, OCP's, Bridges/Choices, Fastbreak and Bridge programs, Next Magazine, community partners, extracurricular/service clubs</p>	School Counselor Behavioral Health Professional (BHP) Teachers School Based Teams ESE Coordinator

School Board Goals:

1. Increase literacy in reading, writing, math, emphasizing K-3
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School Board Goals cont'd:

5. Provide continuous staff development
6. Improve achievement at low performing schools and quartile one students
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**THE SCHOOL DISTRICT OF PALM BEACH COUNTY
Division of Safety and Learning Environment**

DEPARTMENT OF SUPPLEMENTAL EDUCATIONAL SERVICES

STUDENT DEVELOPMENT PLAN

PERSONAL/SOCIAL DOMAIN

Addressing the PERSONAL/SOCIAL competencies will help students respect themselves and others, set and achieve goals and demonstrate safety and survival skills.

REQUIRED RESOURCES:

- K – 5 – Character Education program
- K – 12 – A prevention activity such as Red Ribbon Week, Brown Ribbon Week, Students Against Destructive Decisions(SADD), Aggressors, Victims, and Bystanders (AVB), Safe Schools Ambassadors, Conflict Resolution or a Service Learning Project

REQUIRED ACTION:

- K – 5 – Documentation of the use of a Character Education program
- 6 – 12 – Documentation of participation in a prevention activity
- K – 12 – Documentation of one measurable student outcome within this domain

Examples of measurable student outcomes:

- K – 12 – A decrease in the number of student discipline referrals
- K – 12 – A decrease in the number of out of school suspensions and/or in-school suspensions
- K – 12 – An increase in the number of positive conduct marks on student report cards
- K – 12 – An increase in the number of students participating in extra-curricular activities, clubs and sports
- K – 12 – A positive effect on Gold Report categories

**THE SCHOOL DISTRICT OF PALM BEACH COUNTY
Division of Safety and Learning Environment**

Department of Supplemental Educational Services

STUDENT DEVELOPMENT PLAN

PERSONAL/SOCIAL DOMAIN

	Board Goals	Grade Level	Student Competency Students will:	ASCA National Standard	Suggested Resources	Suggested Facilitator(s)
PERSONAL/SOCIAL DOMAIN	1,2,3,8	K-12	Identify values, attitudes and beliefs	Personal/Social: Standard A Students will acquire the knowledge, attitudes and inter-personal skills to help them understand and respect self and others	EL –Student Success Skills, Connecting with Kids, Character Ed, EEG, Too Good For Drugs, Mr. Rick, Popcorn Park videos, PBS Kids, Integrity Matters, NIE (Newspaper In Education) MS – Student Success Skills, Character Education, Connect videos, Social Science units, interest inventories, mentors HS – Student Success Skills, Health/Life Management Skills class, Character Education, interest inventories, mentors	School Counselor Behavioral Health Professional (BHP) Teachers Mentors Career Specialist Coaches Club Sponsors

School Board Goals:

- | | |
|--|---|
| <ol style="list-style-type: none"> 1. Increase literacy in reading, writing, math, emphasizing K-3 2. Improve achievement at low performing schools and quartile one students 3. Provide safe, nurturing school environments; uphold ethical behavior 4. Implement challenging curriculum through individualized & group instruction | <ol style="list-style-type: none"> 5. Provide continuous staff development 6. Institutionalize sound financial and management practices 7. Increase parent, business & community involvement 8. Prepare students for productive citizenship |
|--|---|

	Board Goals	Grade Level	Student Competency Students will:	ASCA National Standard	Suggested Resources	Suggested Facilitator(s)
PERSONAL/SOCIAL DOMAIN	1,2,3,8	K-12	Develop positive attitudes toward self by identifying strengths and assets	Personal/Social: Standard A	<p>EL – Student Success Skills, Connecting with Kids, Character Ed, EEG, Too Good for Drugs, Mr. Rick, Popcorn Park videos, PBS Kids, Integrity Matters, NIE (Newspaper In Education)</p> <p>MS – Student Success Skills, Character Education, Connect videos, Social Science units, interest inventories, mentors, athletics/extracurricular activities, clubs</p> <p>HS – Student Success Skills, academic activities, orientations, club rush, interest inventories, mentors, athletics/extracurricular activities, clubs</p>	School Counselor Behavioral Health Professional (BHP) Teachers Mentors Career Specialist School Based Team ESE Coordinator Mentors Coaches Club Sponsors
	1,2,3,8	K-12	Understand the need for self-control and practice it	Personal/Social: Standard A	<p>EL – Student Success Skills, Connecting With Kids, Character Ed, EEG, Too Good for Drugs, Mr. Rick, Popcorn Park videos, PBS Kids, Integrity Matters, NIE (Newspaper In Education)</p> <p>MS – Student Success Skills, Conflict Resolution, Character Education, Connect videos, anger management, clubs, athletic/extracurricular activities</p> <p>HS – Student Success Skills, Safe Schools, Ambassador Program, SWAT, SADD, FACE IT, 211, grade level assemblies, athletic/extracurricular activities, clubs</p>	School Counselor Behavioral Health Professional (BHP) Teachers School Based Team ESE Coordinator Coaches Club Sponsors Community Partners

School Board Goals:

1. Increase literacy in reading, writing, math, emphasizing K-3
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5. Provide continuous staff development
6. Institutionalize sound financial and management practice
7. Increase parent, business & community involvement
8. Prepare students for productive citizenship

	Board Goals	Grade Level	Student Competency Students will:	ASCA National Standard	Suggested Resources	Suggested Facilitator(s)
PERSONAL/SOCIAL DOMAIN	1,2,3,8	K-12	Demonstrate cooperative behavior in groups	Personal/Social: Standard A	<p>EL – Student Success Skills, Connecting with Kids, Character Ed, EEG, Too Good for Drugs, Mr. Rick, Popcorn Park videos, PBS Kids, Integrity Matters, NIE (Newspaper In Education)</p> <p>MS - Student Success Skills, cooperative learning groups, extracurricular and athletic/extracurricular activities, social skills groups, clubs, group counseling, Conflict Resolution</p> <p>HS – Student Success Skills, group counseling, Conflict Resolution, group or team work in classrooms or in Physical Education, leadership classes, athletic/ extracurricular activities, clubs</p>	School Counselor Behavioral Health Professional (BHP) Teachers School Based Team ESE Coordinator Coaches Club Sponsors
	1,2,3,8	K-12	Learn how to make friends and keep them	Personal/Social: Standard A	<p>EL – Student Success Skills, Connecting With Kids, Character Ed, EEG, Too Good For Drugs, Mr. Rick, Popcorn Park videos, PBS Kids, Integrity Matters, NIE (Newspaper In Education), Red Ribbon Week</p> <p>MS – Student Success Skills, Character Counts, Connect videos, Conflict Resolution social skills groups, Social Science units, new student program, athletic/extracurricular activities, clubs</p> <p>HS –Student Success Skills, new student program, mentors, peer counselors, Safe Schools Ambassadors, Character Education, Conflict Resolution, volunteer/community service, athletic/ extracurricular activities, clubs</p>	School Counselor Behavioral Health Professional (BHP) Teachers School Based Team ESE Coordinator Coaches Club Sponsors Community Partners

School Board Goals:

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	Board Goals	Grade Level	Student Competency Students will:	ASCA National Standard	Suggested Resources	Suggested Facilitator(s)
PERSONAL/SOCIAL DOMAIN	1,2,3,8	K-12	Use effective communication skills (speaking, listening and non-verbal)	Personal/Social: Standard A	<p>EL – Student Success Skills, Connecting With Kids, Character Ed, EEG, Too Good for Drugs, Mr. Rick, Popcorn Park videos, PBS kids, Integrity Matters, NIE (Newspaper In Education), Junior Achievement</p> <p>MS – Student Success Skills, speech classes, peer mediation, mentors, Junior Achievement, athletic /extracurricular activities, clubs,</p> <p>HS – Student Success Skills, student forums, peer mediation, mentors, volunteer/community service, speech/debate classes, Junior Achievement athletic/extracurricular, clubs</p>	School Counselor Behavioral Health Professional (BHP) Teachers Career Specialist ESE Coordinator Club Sponsors Community Partners
	1,2,3,8	K-12	Identify realistic long and short-term goals and develop an action plan to reach them	Personal/Social: Standard B Students will make decisions, set goals and take necessary actions to achieve goals	<p>EL – Student Success Skills, Connecting With Kids, Character Ed, EEG, Too Good for Drugs, Mr. Rick, Popcorn Park videos, PBS kids, Integrity Matters, NIE (Newspaper In Education), Junior Achievement</p> <p>MS – Student Success Skills, Junior Achievement, Real Game, Social Science units, interest inventories, Futures, Education/Career Planner, athletic/extracurricular activities</p> <p>HS – Student Success Skills, academic/career advisement strategies, mentors, FACTS.org, Junior Achievement, Choices, college/military reps, athletic/extracurricular activities</p>	School Counselor Behavioral Health Professional (BHP) Teachers Career Specialist Community Partners

School Board Goals:

- | | |
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|--|---|

	Board Goals	Grade Level	Student Competency Students will:	ASCA National Standard	Suggested Resources	Suggested Facilitator(s)
PERSONAL/SOCIAL DOMAIN	1,2,3,8	K-12	Demonstrate respect and appreciation for individual and cultural differences	Personal/Social: Standard B	<p>EL – Student Success Skills, Connecting With Kids, Character Ed, EEG, Too Good for Drugs, Mr. Rick, Popcorn Park videos, PBS kids, Integrity Matters, NIE (Newspaper In Education), anti-bullying Curriculum, multicultural festival, African/African American and Holocaust studies, ADL-World of Difference</p> <p>MS – Student Success Skills, Hispanic Heritage and Black History month activities, Social Science units, African/African American and Holocaust studies, Character Education, ADL-World of Difference, athletic/extracurricular activities, clubs</p> <p>HS – Student Success Skills, Hispanic Heritage and Black History month activities, Tolerance.org – Mix-It-Up activities, African/African American and Holocaust studies, Character Education, ADL-World of Difference, athletic/extracurricular activities</p>	School Counselor Behavioral Health Professional (BHP) Teachers School Based Team ESE Coordinator Coaches Club Sponsors Community Partners
	1,2,3,8	K-12	Recognize when peer pressure is influencing a decision	Personal/Social: Standard C Students will understand safety and survival skills	<p>EL – Student Success Skills, Connecting With Kids, Character Ed, EEG, Too Good for Drugs, Mr. Rick, Popcorn Park videos, PBS kids, Integrity Matters, NIE (Newspaper In Education)</p> <p>MS – Student Success Skills, Character Education videos, SADD Club, Character Counts, 211, peer mediation, Youth Court, athletic/ extracurricular activities, clubs</p> <p>HS – Student Success Skills, 211, peer mediation, Youth Court, LMS curriculum, Character Education, SADD Club, athletic/extracurricular activities, clubs</p>	School Counselor Behavioral Health Professional (BHP) Teachers School Based Team ESE Coordinator School Nurse Coaches Club Sponsors Community Partners

School Board Goals:

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	Board Goals	Grade Level	Student Competency Students will:	ASCA National Standard	Suggested Resources	Suggested Facilitator(s)
PERSONAL/SOCIAL DOMAIN	1,2,3,8	K-12	Apply effective problem-solving and decision-making skills for safe and healthy choices	Personal/Social: Standard C	<p>EL – Student Success Skills, Connecting With Kids, Character Ed, EEG, Too Good For Drugs, Mr. Rick, Popcorn Park videos, PBS Kids, Integrity Matters, NIE (Newspaper In Education), Red Ribbon Week</p> <p>MS – Student Success Skills, 211, Aggressors/Victims/Bystanders, Connect videos, refusal skills and social skills groups, peer mediation, mentors, SADD, Brown/Red Ribbon Week activities, FACE IT, Conflict Resolution, athletic/extracurricular activities, clubs</p> <p>HS – Student Success Skills, 211, LMS curriculum, student progress monitoring, peer mediation, mentors, school nurse health lessons, SADD, Brown/Red Ribbon Week activities, FACE IT, Conflict Resolution, athletic/extracurricular activities</p>	School Counselor Behavioral Health Professional (BHP) Teachers School Nurse School Based Team Coaches Club Sponsors Community Partners Mentors
	1,2,3,8	K-12	Learn about the emotional and physical dangers of substance use and abuse	Personal/Social: Standard C	<p>EL – Student Success Skills, Connecting With Kids, Character Ed, EEG, Too Good For Drugs, Mr. Rick, Popcorn Park videos, PBS Kids, Integrity Matters, NIE (Newspaper In Education), (Red Ribbon Week</p> <p>MS – Brown/Red Ribbon Week activities, SADD, 211, alternatives to suspension programs, Aggressors,Victims,Bystanders, guest speakers (Hanley, DATA, CARP), mentors, athletic/extracurricular activities</p> <p>HS – Brown/Red Ribbon Week activities, SADD, 211, SWAT, LMS curriculum, alternative to suspension programs, guest speakers (Hanley, DATA, CARP), athletic/extracurricular activities</p>	School Counselor Behavioral Health Professional (BHP) Teachers School Nurse School Based Team Coaches Club Sponsors Community Partners Mentors

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	Board Goals	Grade Level	Student Competency Students will:	ASCA National Standard	Suggested Resources	Suggested Facilitator(s)
PERSONAL/SOCIAL DOMAIN	1,2,3,8	K-12	Learn techniques for managing stress and conflict	Personal/Social: Standard C	<p>EL – Student Success Skills, Connecting With Kids, Character Ed, EEG, Too Good for Drugs, Mr. Rick, Popcorn Park videos, PBS kids, Integrity Matters, NIE (Newspaper In Education), Conflict Resolution, Peer Mediation</p> <p>MS – Student Success Skills, group counseling, peer mediation, 211, Hospice, Youth Services Bureau, Conflict Resolution, anger management program, athletic/extracurricular activities, clubs</p> <p>HS – Student Success Skills, LMS curriculum, group counseling, peer mediation, 211, Hospice, Youth Services Bureau, Conflict Resolution, athletic/extracurricular activities, clubs</p>	<p>School Counselor</p> <p>Behavioral Health Professional (BHP)</p> <p>Teachers</p> <p>School Nurse</p> <p>School Based Team</p> <p>Coaches</p> <p>Club Sponsors</p> <p>Community Partners</p>

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7. Increase parent, business & community involvement
8. Prepare students for productive citizenship

**THE SCHOOL DISTRICT OF PALM BEACH COUNTY
Division of Safety and Learning Environment**

Department of Supplemental Educational Services

STUDENT DEVELOPMENT PLAN

CAREER DOMAIN

ADDRESSING THE CAREER DOMAIN COMPETENCIES WILL HELP STUDENTS DEVELOP SELF-AWARENESS AND CAREER AWARENESS IN ORDER TO SET AND ACHIEVE CAREER GOALS.

REQUIRED RESOURCES:

- K – 5 - Paws in Jobland
- 6 – 8 - Career Futures, Career Explorer, FACTS.org, Educational/Career Planner
- 9 – 12 - Choices, Facts.org, Career Explorer, Educational/Career Planner

REQUIRED ACTION:

- 6 – 12 – Documentation of the completion of an interest inventory and the use of an Educational/Career Planner by all students
- K – 12 – Documentation of one measurable student outcome within this domain

SUGGESTED ACTION:

- K – 5 – All students should complete an interest inventory and use an Educational/Career Planner

Examples of measurable student outcomes:

- K – 5 -- An increase in the number of classroom lessons related to careers
- K – 12 -- An increase in the number of students selecting Choice or Academy programs
- K – 12 – An increase in guest speakers from the business community or Junior Achievement to speak on careers
- K – 12 – A positive effect on Gold Report categories
- K – 12 – An increase in the number of students attending a school-based career fair
- 9 – 12 – An increase in the number of students attending the District College Fair
- 9 – 12 – An increase in the number of students graduating from high school
- 9 – 12 – An increase in the number of students completing a career pathway in a career academy
- 9 – 12 – An increase in the number of students selecting post-secondary educational options or the military
- 9 – 12 – An increase in the number of students participating in internships, work-based programs, job shadowing

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STUDENT DEVELOPMENT PLAN

CAREER DOMAIN

	Board Goals	Grade Level	Student Competency Students will:	ASCA National Standard	Suggested Resources	Suggested Facilitator(s)
CAREER DOMAIN	1,4,7,8	K-5	Demonstrate an awareness of personal abilities, skills, interests and motivation in relation to the world of work	Career: Standard A Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions.	EL – CareerKids.com, CareerKey.org, Junior Achievement, Paws in Jobland, career day, Educational/Career Planner	School Counselor Behavioral Health Professional (BHP) Teachers Community Partners
	1,2,8	K-5	Demonstrate a positive attitude toward work and learning, while learning the importance of responsibility and dependability	Career: Standard A	EL – CareerKids.com, CareerKey.org, Junior Achievement, career day, Paws in Jobland, Educational/Career Planner	School Counselor Behavioral Health Professional (BHP) Teachers Community Partners
	1,7,8	6 – 8	Demonstrate awareness of the education and training needed to achieve career goals through the exploration of personal interests, abilities, skills and motivation	Career: Standard A	MS – Career Futures, interest inventories, Junior Achievement, Educational/Career Planner, Career Cruiser Magazine, career day, FACTS.org, Real Game	School Counselor Teachers Community Partners

School Board Goals:

- | | |
|--|--|
| 1. Increase literacy in reading, writing, math, emphasizing K-3 | 5. Provide continuous staff development |
| 2. Improve achievement at low performing schools and quartile one students | 6. Institutionalize sound financial and management practices |
| 3. Provide safe, nurturing school environments; uphold ethical behavior | 7. Increase parent, business & community involvement |
| 4. Implement challenging curriculum through individualized & group instruction | 8. Prepare students for productive citizenship |

	Board Goals	Grade Level	Student Competency Students will:	ASCA National Standard	Suggested Resources	Suggested Facilitator(s)
CAREER DOMAIN	1,2,4,7,8	6-8	Demonstrate knowledge of the career planning/career transition process by applying decision-making skills to career planning and course selection	Career: Standard B Students will employ strategies to achieve future career goals with success and satisfaction	MS – Real Game, Career Futures, FACTS.org, Junior Achievement, Career Cruiser Magazine, interest inventories, Educational/ Career Planner	School Counselor Teachers Community Partners
	2,4,7,8	6-8	Demonstrate the skills necessary to utilize resources, including the Internet, to create a personal career plan	Career: Standard B	MS – Real Game, Career Futures, FACTS.org, Junior Achievement, career day, Career Cruiser Magazine, interest inventories, Educational/ Career Planner	School Counselor Teachers Community Partners
	1,4,7,8	9-12	Apply decision-making skills to assess and modify educational programs to support career plan	Career: Standard B	HS – Choices, interest inventories, FACTS.org, Junior Achievement, College/Career Fair, work-based learning, Next Magazine, career center, ASVAB, business partners/ mentors, job shadowing, Educational/Career Planner	School Counselor Career Specialist Teachers Community Partners
	1,2,4,7,8	9-12	Demonstrate the knowledge that the changing workplace requires lifelong learning and the acquisition of new skills for career transition	Career: Standard C - Students will understand the relationship between personal qualities, education, training and the world of work	HS – Choices, interest inventories, FACTS.org, Educational/Career Planner, College/Career Fair, work-based learning, Next Magazine, career center, ASVAB, business partners/mentors, job-shadowing	School Counselor Career Specialist Teachers Community Partners
	1,4,7,8	9-12	Continue to use available resources, including interest inventories and the Internet, to refine career plan	Career: Standard C	HS – Choices, interest inventories, FACTS.org, College/Career Fair, Junior Achievement, work-based learning, Next magazine, career center, ASVAB, business partners/mentors, jobseekersadvice.com /career (see website resources) Education/Career Planner	School Counselor Career Specialist Teachers Community Partners

School Board Goals:

1. Increase literacy in reading, writing, math, emphasizing K-3
2. Improve achievement at low performing schools and quartile one students
3. Provide safe, nurturing school environments; uphold ethical behavior
4. Implement challenging curriculum through individualized & group instruction

5. Provide continuous staff development
6. Institutionalize sound financial and management practices
7. Increase parent, business & community involvement
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**The School District of Palm Beach County
Division of Safety and Learning Environment
Department of Supplemental Educational Services**

Student Development Plan

COMMUNITY INVOLVEMENT DOMAIN

ADDRESSING THE COMPETENCIES IN THE COMMUNITY INVOLVEMENT DOMAIN WILL HELP STUDENTS UNDERSTAND THE IMPORTANCE OF VOLUNTEER SERVICE AND DEVELOPING PRIDE IN THEIR COMMUNITY.

REQUIRED ACTION:

- 9-12 - All students will develop an understanding of the importance

Examples of measurable student outcomes:

- 9-12 - An increase in student awareness of the benefit of volunteer service
- 9-12 - An increase in student knowledge of specific community needs
- 9-12 - An increase in student awareness of opportunities for volunteer service within the community
- 9-12 - An increase in the number of hours of volunteer service performed by students

The School District of Palm Beach County
 Division of Safety and Learning Environment
 Department of Supplemental Educational Services
 Student Development Plan

COMMUNITY INVOLVEMENT DOMAIN

COMMUNITY INVOLVEMENT DOMAIN

Board Goals	Grade Level	Student Competency Students will:	ASCA National Standard	Suggested Resources	Suggested Facilitator(s)
3,7,8	9-12	Demonstrate a sense of community pride and contribution by participating in volunteer service	Community Involvement: Students will enhance the community, develop a sense of community pride and participate in volunteer service projects	HS - Community agencies such as United Way, 211, hospitals, Boy Scouts, Girl Scouts, service organizations (Kiwanis, Rotary), Key Club, Beta Club, National Honor Society	School Counselor Club Sponsors Teachers Coaches Mentors Community Partners

School Board Goals:

1. Increase literacy in reading, writing, math, emphasizing K-3
2. Improve achievement at low performing schools and quartile one students
3. Provide safe, nurturing school environments; uphold ethical behavior
4. Implement challenging curriculum through individualized & group instruction

School Board Goals cont'd:

5. Provide continuous staff development
6. Improve achievement at low performing schools and quartile one students
7. Provide safe, nurturing school environments; uphold ethical behavior
8. Implement challenging curriculum through individualized & group instruction

The School District of Palm Beach County
Division of Safety and Learning Environment
Department of Supplemental Educational Services
Student Development Plan

Board Goals	Grade Level	Student Competency Students will:	ASCA National Standard	Suggested Resources	Suggested Facilitator(s)

School Board Goals:

1. Increase literacy in reading, writing, math, emphasizing K-3
2. Improve achievement at low performing schools and quartile one students
3. Provide safe, nurturing school environments; uphold ethical behavior
4. Implement challenging curriculum through individualized & group instruction

School Board Goals cont'd:

5. Provide continuous staff development
6. Improve achievement at low performing schools and quartile one students
7. Provide safe, nurturing school environments; uphold ethical behavior
8. Implement challenging curriculum through individualized & group instruction