

FY09 to FY13
District Accreditation

October 26, 2011

School Board Presentation



Accreditation Benefits High School Students and Their Parents

- Experience ease in transferring credits from one school to another
- Gain greater access to federal loans, scholarships, post-secondary education and military programs



Some Additional Accreditation Benefits

District, Schools, Students, Parents

- Requires external and objective review
- Uses unified, clear, and powerful national process
- Earn distinction of quality by meeting national standards



Seven Quality Standards

1. Vision and Purpose
2. Governance and Leadership
3. Teaching and Learning
4. Documenting and Using Results
5. Resources and Support Systems
6. Stakeholder Communication and Relationships
7. Commitment to Continuous Improvement





Example of a Quality School System Standard and Indicator

- Standard 3: Teaching and Learning
Researched-based curriculum and instructional methods that facilitate achievement for all students
- Indicator 3.5: Curriculum **challenges** and meets the needs of **each student**, reflects a commitment to **equity**, and demonstrates and appreciation of **diversity**

FY09-FY13 District Accreditation

Key Timeline Events

- **FY08 AdvancED Quality Assurance Review Team Report**
- **FY10 District Accreditation Progress Report (Self Report)**
- **Annual internal reviews**



FY08

FY08 AdvancEd External Review

- **30 AdvancED team members conducted a three-day District Quality Assurance Review**
 - **Followed national protocol**
 - **Used seven Accreditation Standards (63 indicators)**
 - **Conducted site visits at 24 schools**
 - **Interviewed 1,168 District and school stakeholders**
 - **Reviewed artifacts and evidences**
 - **Provided exit presentation including Accreditation recommendation**

AdvancED FY08

Quality Assurance Review Team Report

Standards	Findings*
1. Vision and Purpose	Operational
2. Governance and Leadership	Operational
3. Teaching and Learning	Operational
4. Documenting and Using Results	Operational
5. Resources and Support Systems	Highly Functional
6. Stakeholder Communication and Relationships	Operational
7. Commitment to Continuous Improvement	Operational

*Based on four point rubric:

Highly functional: practices and procedures are fully integrated and effectively and consistently implemented

Operational: practices and procedures are actively implemented; minimum required level to meet standard

FY09 District Accreditation

**AdvancED and its accreditation
division, SACS CASI,
awards**

School District of Palm Beach County

District Accreditation

Southern Association of Colleges and Schools
Council on Accreditation and School Improvement

AdvancED FY08

Quality Assurance Review Team Recommendations

AdvancED FY08 Quality Assurance Review Team Report: Recommendations

1. Develop , integrate and monitor **metrics** of success for high-performing students beyond FCAT results and for high-performing systems beyond Florida
2. Develop and initiate a formal program of services and support for the **at-risk** population
3. Ensure effective and successful academic and career planning for the **non-college bound student**
4. Establish and initiate an updated, forward thinking **long range plan** with stakeholder involvement and input that includes data

FY10

AdvancED FY08 Quality Assurance Review Team Recommendations and FY10 District Accreditation Progress Report

AdvancED FY08 Quality Assurance Review Team Report: Recommendations	FY10 Accreditation Progress Report
1. Develop , integrate and monitor metrics of success for high-performing students beyond FCAT results and for high-performing systems beyond Florida	In progress
2. Develop and initiate a formal program of services and support for the at-risk population	Completed
3. Ensure effective and successful academic and career planning for the non-college bound student	In progress
4. Establish and initiate an updated, forward thinking long range plan with stakeholder involvement and input that includes data	In progress

FY11

FY11 Internal Review

- **23 District team members conducted Quality Assurance Review three-hour school-site interviews**
 - **Utilized seven Accreditation Standards (63 indicators)**
 - **Conducted site visits at 26 schools**
 - **Interviewed 423 leadership, teachers/staff, students, and parents/business partners/community members**
 - **Reviewed artifacts and evidences**
 - **Submitted Quality Assurance Peer-Review Team Final Report to AdvancED**

FY11 Quality Assurance Peer Review Team Report

Standards	Findings*
1. Vision and Purpose	Operational
2. Governance and Leadership	Operational
3. Teaching and Learning	Operational
4. Documenting and Using Results	Highly Functional
5. Resources and Support Systems	Operational
6. Stakeholder Communication and Relationships	Operational
7. Commitment to Continuous Improvement	Highly Functional

*Based on four point rubric:

Highly functional: practices and procedures are fully integrated and effectively and consistently implemented

Operational: practices and procedures are actively implemented; minimum required level to meet standard

FY12

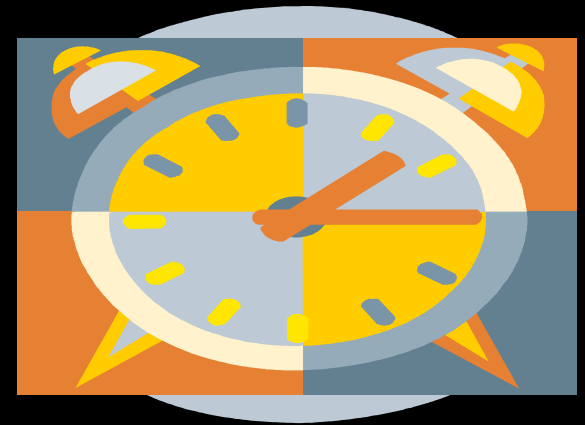
FY12 Summary of District Accreditation Budget

\$96,250 – Annual fee for District Accreditation
(175 schools at \$550 per school)

\$500 – District Accreditation training for
School Improvement staff

District Accreditation Renewal Timeline

- AdvancED external review (site visit) in FY13
- Effective FY14 through FY18
 - (five years)
- Annual internal reviews



In Summary

- Accredits District and all schools
- Use national protocol for systemic, systematic, and sustainable continuous improvement
- Receive external and objective validation of District's strengths and weaknesses

