FOCUS: Element 2 - Tracking Student Progress

ACTIVITY: Student Progress Chart

BACKGROUND: In classrooms organized around learning goals, students are encouraged to create and track their own learning goals. In this activity you will facilitate students through the process of creating a personal learning goal (to accommodate your target learning goal) and a system for tracking their progress toward that goal.

DIRECTIONS:

1. Design a simple pre-assessment that is aligned to the learning goal for the upcoming lesson.
2. Ask students to complete the pre-assessment.
3. Facilitate student documentation of pre-assessment score, including graphing of the score on a version of a student progress chart. Be sure to emphasize to the students that this is to track their progress over the course of the lessons or unit in order for them to take some ownership in their own learning.
4. Assist students in brainstorming things they can do to improve upon their scores.
5. Introduce the lesson content and your learning goal for the lesson. Scaffold students in developing their own personal learning goal based upon the upcoming lesson.
6. Reflect upon formative assessment scores incorporated in your lesson plan that students could add to this progress chart.
7. You can revisit and add to the progress chart as the lesson and/or unit progresses.

REFLECTION:

8. Reflect upon the process to this point. What went well?

9. What changes will be needed to streamline the process?

10. What was the student reaction to setting goals and charting their progress?

PERSONAL NOTES FOR IMPLEMENTATION: