### Definition of Pre-Service Terms

#### Categories/Classification of Pre-Service Students

| Field Experience | First experience in the classroom; this includes those students who are in “exploratory” courses/programs  
|                  | Hours vary with course and program but are typically 10-30 hours  
|                  | Includes classroom observation, tutoring, mentoring and small group instruction under the observation of a mentor teacher  
|                  | The cooperating/mentor teacher does not need to have completed Clinical Educator training  
|                  | Pre-service students are to implement classroom theories in “real world” classrooms  
|                  | Opportunities for these pre-service students may be provided by the cooperating/mentor teacher  
|                  | The cooperating/mentor teacher may complete an evaluation instrument  

| Practicum | Applied Field Experience that is typically completed the semester(s) before student teaching/internship (about 90 hours)  
|           | Requires extensive hours of classroom interaction (typical teacher duties/responsibilities)  
|           | The practicum student’s interaction is at the same level of performance as a student teacher but for a reduced time period (1 day per week compared to 5 days per week)  
|           | For Counseling - the pre-service student should be involved in the implementation of a developmental guidance program  
|           | The cooperating/mentor teacher will evaluate the pre-service student’s performance  
|           | The cooperating/mentor teacher must have completed Clinical Educator training  
|           | Counseling and ESE students, specifically, need the practicum to satisfy K-12 certification  
|           | Speech - Speech-Language Pathology (SLP)- Full-time under an ASHA certified Speech-Language Pathologist; 60 hours of clinical contact hours in evaluation and treatment of speech and language disorders  

| Student Teaching/Intern | Full school day, five days a week for a full semester  
|                        | Supervised by a cooperating/mentor teacher/counselor and college/university faculty member  
|                        | The cooperating/mentor teacher must have completed Clinical Educator training.  

#### Pre-Service Support Team Members

| Cooperating/Mentor Teacher/Clinical Educator | Fully certified teacher who meets state mandated requirements  
|                                            | This individual serves as a mentor and model for the pre-service student  

| ESP Contact | School based employee responsible for all communications with college/university contacts/supervisors and the Palm Beach County Pre-service Placement Coordinator  

| College/University Supervisor | Represents the academic department of the pre-service student’s college/university and is directly responsible for supervising and evaluating the pre-service student  

| College/University Contact | Responsible for administration and coordination of all phases of pre-service at the college/university  

| Palm Beach County Pre-service Program Coordinator | The School Board of Palm Beach County, Florida employee responsible for coordinating all pre-service placements in the Palm Beach County Public Schools  

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