Resolution to Promote Welcoming and Inclusive Schools for All Students and Families
Resolution to Promote Welcoming and Inclusive Schools For All Students and Families

- Passed on April 19, 2017 by the Superintendent and the School Board.
- The District is working with all stakeholders to provide a clear message that will ensure the safety and welfare of all students.

Also available in Spanish, Haitian Creole, and Portuguese.
Therefore, be it resolved,

- Palm Beach County’s Public Schools will continue to celebrate the diverse multicultural character of its student body by continuing to welcome and support all students regardless of immigration status, religion or national origin.

- In order to protect the safety and welfare of all students, promote a safe and stable learning environment, and ensure compliance with applicable state and federal laws, the Superintendent shall direct school based staff to forward any requests from federal law enforcement agents to obtain confidential student information or enter District property to the Office of General Counsel and School Police.
Therefore, be it resolved,

- The District shall offer training to district staff on the rights of English language learners and the importance of supporting the needs of immigrant students and their families.

- The District School Police will continue to recognize the unique needs of immigrant students and their families, particularly those with limited English proficiency. School Police shall continue to exercise discretion and limit the referral of all students to the criminal justice system only as a last resort or when mandated by law.
Therefore, be it resolved,

- The District will continue to offer all students and their families counseling and supports and bullying prevention programs for all students, including those affected by increased immigration enforcement.

- High school guidance counselors shall continue to have information readily available for students regarding opportunities to access college, in-state tuition, out of state fee waivers, financial aid, and career opportunities available to all students regardless of immigration status.
Therefore, be it resolved,

- The Superintendent shall designate staff to increase and enhance partnerships with community based organizations to create a Safety Plan to support students attending District schools in the event they are deprived of adult care or supervision as a result of a federal law enforcement action or deportation.

- This plan may include: encouraging School Advisory Councils (SACs) to work with community based organizations to provide informational sessions for students and parents; establishing a communications plan between schools, community based organizations and district staff in the event an immigration enforcement action affects a substantial number of students from a particular community.
Resolution & Immigration Message

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Immigrant Support Plan

- Resolution District Protocol
- Agencies and Programs
- Family Safety Planning Checklist
- Legal, Medical & Social Community Services
- Beyond High School & Scholarships
- Instructional Resources

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Access to Education, Student Privacy, And Immigration Enforcement Protocol

District employees can directly call legal for help:
Hot Line number is: 561-357-7544 or PX: 47544
Do schools report student information to immigration?

- No.
- Under the Family Educational Rights and Privacy Act (FERPA), schools are prohibited, without parental consent, to turn over a student’s file to federal immigration agents.
Can immigration enforcement take place in schools?

- No.

- The U.S. Department of Homeland Security limits immigration enforcement from taking place at "sensitive locations."

*Note: The sensitive locations policy memorandum may be reversed. School leaders should stay informed about possible changes.*
School Responsibilities

1. Affirm that your school is a safe and welcoming space for your students regardless of immigration status.

2. Ensure that at no point we ask our families or students for their immigration status during enrollment or for educational purposes.

3. Ensure that you have communicated with your school counselor who will serve as the point of contact for your school in case a situation arises that a student’s family has been deported or detained.

4. Be aware of the information and resources provided in order to help our teachers, students, and families.

5. Provide opportunities for all school-based staff to attend sessions offered regarding the resolution and its implications for all.
Supporting Immigrant and Refugee Students at School
Supporting Immigrant and Refugee Students at School

1. Stay informed
2. Create a safe space
3. Give students a voice
4. Foster group connectedness and belonging
Stay Informed

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1. Stay Informed

SUPPORTING IMMIGRANT STUDENTS AND
THEIR FAMILIES INFORMATION

- Protect Yourself from Immigration Raids, Know Your Rights
  https://unitedwedream.org/toolbox/

- American Federation of Teachers
  https://www.aft.org/our-community/immigration/immigration-ice-raids-end-detention-and-deportation-students-and

- Colorin’ Colorado!
  http://www.colorincolorado.org/ell-basics/serving-and-supporting-immigrant-students-information-schools

- Teaching Tolerance

- Resource Guide: Supporting Undocumented Youth
  https://www2.ed.gov/about/overview/focus/supporting-undocumented-youth.pdf

- National Education Association (NEA): Human and Civil Rights
  http://www.nea.org/home/64661.html

- Supporting Undocumented Youth
  http://www2.ed.gov/about/overview/focus/supporting-undocumented-youth.pdf

- National Education Association: Human and Civil Rights
  http://www.nea.org/home/64661.html

- Ensuring Education for All Children

- Florida Immigrant Coalition
  https://floridaimmigrant.org/
This guide was created for educators, school support staff and service providers who teach, mentor and help open the doors of opportunity for undocumented youth and unaccompanied and refugee children currently living in the United States.

Educators, school support staff and service providers, are often the first individuals a student and/or family comes to when undocumented.

Family Safety Planning Checklist

- Share with families and students resources to help them develop a family safety plan checklist.

Note: The information contained in this document is for general informational purposes only. It is not intended to serve as legal advice and it does not substitute for legal counsel.
ACLU.org

What to do if you are an immigrant stopped by law enforcement agents.

https://www.aclu.org/issues/immigrants-rights
1. Stay Informed

For Deferred Action for Childhood Arrivals (DACA) updates, please visit the U.S. Citizenship and Immigration Services website.

▶ https://www.uscis.gov
Create a Safe Space
2. Create a Safe Space
2. Create a Safe Space

- Instructional resources about classroom culture and school climate for K - 12.
2. Create a Safe Space

- Download this colorful poster and hang it for all to see. Let your students know everyone belongs in your school community.

Give Students a Voice
3. Give students a voice

http://ilearnamerica.com

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Share with students and parents scholarship and financial aid resources outlined in the Immigrant Support Plan.
Foster group connectedness and belonging
4. Foster group connectedness and belonging

“To build hope and chart a path to success, relationships are key.”

https://www.gse.harvard.edu/news/uk/17/02/supporting-undocumented-students
Supporting Undocumented Students

https://www.youtube.com/watch?v=RpZ1SRkjc9o

https://www.gse.harvard.edu/news/uk/17/02/supporting-undocumented-students

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Next Steps

- Download the attachments to this presentation.
- Read the materials and share resources with school community.
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