Awesome Adjectives

(Circle) the adjectives and (underline) the nouns they describe.
There may be more than one of each!

1. The green lettuce was very crisp and cool.
2. Keisha planted tiny seeds in the rich soil.
3. I love putting tangy dressing on my salads.
4. The refrigerator is cold and full of tasty food.
5. The dog was dirty after playing on the big farm.
6. Tomatoes are Abby’s favorite food.
7. The tractor’s gas tank is empty.
8. Early morning is the best time to harvest crops.
9. There are wiggly worms in my mom’s garden.
10. I ordered a delicious veggie wrap at the new restaurant.
# Symbols Tell a Story

Write a short story about mushrooms using all the hieroglyphics below and some of your own! Create more symbols to represent other aspects of mushrooms and record them in the key. **Use at least 8 hieroglyphics to write your story.**

<table>
<thead>
<tr>
<th>Symbol</th>
<th>Word</th>
</tr>
</thead>
<tbody>
<tr>
<td><img src="image" alt="Mushroom" /></td>
<td>Mushroom</td>
</tr>
<tr>
<td><img src="image" alt="Cave" /></td>
<td>Cave</td>
</tr>
<tr>
<td><img src="image" alt="Florida" /></td>
<td>Florida</td>
</tr>
<tr>
<td><img src="image" alt="Sunlight" /></td>
<td>Sunlight</td>
</tr>
<tr>
<td><img src="image" alt="Stem" /></td>
<td>Stem</td>
</tr>
<tr>
<td><img src="image" alt="France" /></td>
<td>France</td>
</tr>
</tbody>
</table>

Create your own!

<table>
<thead>
<tr>
<th>Symbol</th>
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</thead>
<tbody>
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<td></td>
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</tbody>
</table>

**My Mushroom Story**

Example: ![Mushroom](image) grow in ![Cave](image)

This institution is an equal opportunity provider.
# Compound Words

Use a word from the word bank to make a compound word.

**WORD BANK:** dew • plant • bean • melon • apple • fruit • berry • room

<table>
<thead>
<tr>
<th>grape +</th>
<th>fruit =</th>
<th>grapefruit</th>
</tr>
</thead>
<tbody>
<tr>
<td>blue +</td>
<td></td>
<td></td>
</tr>
<tr>
<td>egg +</td>
<td></td>
<td></td>
</tr>
<tr>
<td>honey +</td>
<td></td>
<td></td>
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<tr>
<td>mush +</td>
<td></td>
<td></td>
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<tr>
<td>pine +</td>
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</table>
Strawberry Story Time

Create a comic strip to tell the story of “The First Strawberries.”
The image contains a worksheet titled "Tomato Package." It is designed to engage students in language arts activities related to tomatoes. The worksheet includes questions such as "How do you like to eat tomatoes?" "What does a tomato look like?" "Why should we eat more tomatoes?" "How does a tomato taste?" "Draw a tomato farmer!" "Color and cut out the box to build your personalized tomato package!" "Draw your tomato!"

The worksheet is intended for Grades 3-5 and is part of an educational activity from the Florida Department of Agriculture and Consumer Services. The page also features a tomato farmer character and a cut-out box for students to color and assemble as part of their activity. The worksheet promotes learning about tomatoes in a fun and interactive way.
Corny Conversation

Circle fact or fiction for each of the statements. Next, draw a corn plant in the box and label the following parts: Roots, Stalk, Tassel, Leaves, Ear or Cob, Silk, Kernels and Husk.

1. Corn needs 6-8 hours of sun a day. FACT or FICTION

2. A corn kernel is a corn seed. FACT or FICTION

3. The “Three Sister” crops are corn, beans and tomatoes. FACT or FICTION

4. A tassel contains pollen and is the flower of a corn plant. FACT or FICTION

5. Corn plants do not grow very tall. FACT or FICTION
Pepper Preferences

Compare the nutritional value and characteristics of the different peppers.

Red vs. Green

Yellow vs. Green

Red vs. Yellow

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**My Florida Potato**

Draw a face on your potato and tell a story about how your potato grew up.

- **FIRST**
- **NEXT**
- **THEN**
- **LAST**