CHOICE & CAREER ACADEMY PROGRAMS

OVER 300 PROGRAMS OFFERED IN PALM BEACH COUNTY

SY 2020–2021
Pre–K through Grade 12
Apply online
www.mypbchoiceapp.com
Questions?
Email: choicequestions@palmbeachschools.org

@SDPBCChoiceCTE
Scan this QR code to learn more about Choice programs.
Mission Statement
The School District of Palm Beach County is committed to providing a world-class education with excellence and equity to empower each student to reach his or her highest potential with the most effective staff to foster the knowledge, skills, and ethics required for responsible citizenship and productive careers.

Superintendent of Schools
Donald E. Fennoy II, Ed.D.

School Board Members
Barbara McQuinn, District 1
Chuck Shaw, District 2, Vice Chair
Karen M. Brill, District 3
Erica Whitfield, District 4
Frank A. Barbieri, Jr., Esq., District 5, Board Chair
Marcia Andrews, District 6
Debra Robinson, M.D., District 7

Deputy Superintendent and Chief of Schools
Keith Oswald

Chief Academic Officer
Glenda Sheffield, Ed.D.

Director, Choice and Career Options
Jeraline M. Johnson, Ed.D.

Manager, Choice and Career Options
Sandra Wesson

Our Mission
Our department is committed to empowering and supporting students and their families in making informed, educational decisions leading to post-secondary education and career options in order to compete in today's technology-driven, global society.

Our Vision
Our vision is to graduate students prepared for the demands of the 21st century.
Parents and Guardians,

The School District of Palm Beach County values its ability to offer multiple learning experiences to students in grades K–12. With over 300 Choice and Career programs available in our schools, we are committed to remaining your best choice in Palm Beach County for personalized academic instruction. The special interests, talents, and career goals of our students remain at the forefront of everything we do. Our Choice and Career programs set the stage for achievement by curating innovative learning options ranging from computer programming and the performing arts to world languages and science, technology, engineering, and math education (STEM). Qualified instructors provide challenging coursework to ensure our children receive all the tools necessary for success, while nurturing their various passions, aptitudes, and gifts.

We recognize how important it is for families to make an informed choice about where to send their children. Rest assured, the District is here to assist you during this process! This booklet serves to highlight the seemingly infinite number of Choice and Career programs available to students as well as outline the District’s centralized application process and key dates. You may also reach out to us for support via email at choicequestions@palmbeachschools.org or by phone at 561.434.8755.

Thank you for your continued partnership as we work towards the common goal of helping students envision a future full of promise and success.

Donald E. Fennoy II, Ed.D., Superintendent
Palm Beach County School District
Director
Jeraline Johnson, Ed.D.
(561) 434–8880
jeraline.johnson@palmbeachschools.org

Manager—Choice Programs and IB
Sandra Wesson
(561) 357–7639
sandra.wesson@palmbeachschools.org

Program Planner
Tara Kobel
(561) 432–6336
tara.kobel@palmbeachschools.org

Specialist—Academic Functions/Projects/Programs
Dina Devey
(561) 357–1177
dina.devey@palmbeachschools.org

Supervisor—Technical Operations
Fanny Johnson
(561) 434–8123
fanny.johnson@palmbeachschools.org

Administrative Assistant—Non–Confidential 2
Robin Shanak
(561) 434–8052
robin.shanak@palmbeachschools.org

Tech Accounting Senior
Michelle Martin
(561) 434–7371
michelle.martin@palmbeachschools.org

Statistical Analyst
Lizzie Montgomery
(561) 434–8853
lizzie.montgomery@palmbeachschools.org

Analyst—Information Application
Lisandra Rivera Ramos
(561) 434–8180
lisandra.riveraramos@palmbeachschools.org

Technical Operator
Mireille Petit–Frere
(561) 629–8547
mireille.petit-frere@palmbeachschools.org

Specialist—MSAP Curriculum
Tonya Johnson
(561) 969–5807
tonya.johnson@palmbeachschools.org

Specialist—MSAP Marketing
Justin Roy
(561) 434–8070
justin.roy@palmbeachschools.org

MSAP Budget Tech
Ashley Hatchett
(561) 969–5806
ashley.hatchett@palmbeachschools.org

CTE Administrative Assistant—Non–Confidential 2
Barbie Brown
(561) 629–8518
barbara.brown@palmbeachschools.org

Specialist—Business and Information Technology
Tony Asci
(561) 357–5942
anthony.asci@palmbeachschools.org

Specialist—Medical/Health Science
Miguel Benavente, M.D.
(561) 969–5827
miguel.benavente@palmbeachschools.org

Specialist—Middle School Programs/IT
Moise Derosier
(561) 357–5967
moise.derosier@palmbeachschools.org

Specialist—Family Consumer Science, Hospitality/Tourism, Business, & OJT
Junnell Hughes
(561) 629–8534
junnell.hughes@palmbeachschools.org

Specialist—STEM/Industrial Education/TV Production
Jim Politis
(561) 629–8534
jim.politis@palmbeachschools.org

Analyst Technical III
Ben Ramos
(561) 434–8290
ben.ramos@palmbeachschools.org

ESOL—Resource Teacher (Creole)
Frantz Theus
(561) 629–8527
frantz.theus@palmbeachschools.org

ESOL—Resource Teacher (Spanish)
Nicki Viale
(561) 649–6869
nicki.viale@palmbeachschools.org
Applying online is the most efficient way to submit and manage your child’s application. Using the parent dashboard, your online account will allow you to track the status of your application. Applying online gives you priority access to the lottery results. Prior to applying for a Choice program, we encourage you to attend the Open House for each Choice program to which you intend to apply. Please contact the school for Open House information.

**How to Apply**

1. Go to [www.mypbchoiceapp.com](http://www.mypbchoiceapp.com) on your computer, tablet, or smartphone
2. Click “Apply Now”
3. Create your Parent/Guardian Account* with a user ID and password that is easy to remember

   User ID: ________________________________

   Password: ________________________________

*If you already have a username and password from last school year, you must enter that information to access your account.

**Reminders**

A separate application must be submitted for each child applying for a Choice program.

Remember to “Submit” your application or it will not be considered in the Choice lottery. Your application status can be viewed on the parent dashboard upon login.

**Deadlines**

**December 13, 2019**
- Bak Middle School of the Arts (all programs)
- The Conservatory School @ North Palm Beach (Music—Band and Music—Orchestral Strings (grades 6–8)
- A.W. Dreyfoos Jr. School of the Arts (all programs)
- Boynton Beach Community High School Arts programs (Dance, Digital Media, Music—Band, Music—Vocal, Theatre, and Visual Arts)
- West Boca Raton Community High (Performing Arts program)

**January 24, 2020**

All other Choice Programs

Scan this QR code to add the icon to the home screen of your mobile device.

www.mypbchoiceapp.com
A Top High–Performing A–Rated School District
An Equal Education Opportunity Provider and Employer

The School Board of Palm Beach County, Florida, prohibits discrimination in admission to or access to, or employment in its programs and activities, on the basis of race, color, national origin, sex or sexual orientation, marital status, age, religion, disability, genetic information, gender identity or expression, or any other characteristic prohibited by law.

The School Board also provides equal access to the Boy Scouts and other designated youth groups.

For the most recent updates to the Choice Booklet after print visit: www.palmbeachschools.org/choiceprograms
About Choice Programs
To learn more about the Choice programs available in Palm Beach County:
- Visit the Department of Choice and Career Options website at www.palmbeachschools.org/choiceprograms
- Explore the Choice options and submit your application at www.mypbchoiceapp.com
- Attend the annual Showcase of Schools
- View school websites and attend their Open House
- Email questions to choicequestions@palmbeachschools.org
- For detailed information regarding the Choice process, visit www.palmbeachschools.org/choiceprograms

Choice and Career Academy Programs
Families with students entering Pre–Kindergarten through Grade 12 have the opportunity to choose from an array of theme–based curricula offerings at the elementary, middle, and high school levels that provide innovative and rigorous academic instruction by specially trained teachers. Students may apply for one or two Choice or Career Academy programs with available space. Selection for placement is made in the spring of each year via a lottery process. Transportation is provided only for designated transportation zones. These programs provide students with a pathway to postsecondary education and careers.

Choice Programs
Choice programs include the K–12 Arts continuum, K–12 International Baccalaureate continuum, K–12 Dual Language continuum, elementary and secondary Cambridge Academy programs, STEM (Science, Technology, Engineering, and Mathematics) programs at all levels, elementary Montessori, STEAM (STEM + Arts), Environmental and Animal Science, and Health and Wellness programs.

Career Academy Programs—Preparation for Targeted Industries
As you work with your child on making the best educational choices and career planning, please visit www.mycareershines.org and utilize the interest inventories available. MyCareerShines is a free career and education planning tool that will assist your student in choosing an educational pathway that aligns with their career of choice. Please have your student log on and take advantage of the services that MyCareerShines has available for them.

Targeted Industries
The Palm Beach County School District is preparing students for careers in a variety of targeted sectors as aligned with the county’s economic development and workforce needs. As your student plans their career path, they may wish to consider programs in targeted industries such as Aviation/Aerospace/Engineering, Information Technology/Telecommunications, and Healthcare. All of these areas offer a multitude of career opportunity for high–skill, high–wage employment.

Application Deadlines for SY 2020–2021
December 13, 2019*: Application deadline if either of the two choices is one of the following Arts schools:
- Bak Middle School of the Arts (all programs)
- The Conservatory School @ North Palm Beach—Music—Band and Music—Orchestral Strings (grades 6–8)
- A.W. Dreyfoos Jr. School of the Arts (all programs)
- Boynton Beach Community High School Arts programs (Dance, Digital Media, Music—Band, Music—Vocal, Theatre, and Visual Arts)
- West Boca Raton Community High School—Performing Arts

January 24, 2020*: Application deadline for all Choice programs other than the Arts programs listed above. Late applications will be accepted after January 24, 2020; however, they will not be included in the March 2020 Choice lottery and will be entered after all applicants in the wait pool have been assigned.

*The Choice application deadline date(s) may be subject to change as a result of unforeseen conditions including, but not limited to: District/ school closings, delay in school district daily operations, changes in school calendar, holidays, testing, etc. Updated deadline dates will be published.

Application Options for Choice and In–House Programs
Programs designated as “In–House” are available only to students who are zoned to attend the school with that program. Applications to In–House programs are highly encouraged because they increase the probability of student assignment to the program.

All Choice and Career Academy programs require a Choice application and selection through a Choice lottery process. These programs are available to all students, regardless of zoning. If the student is applying for a Choice program that is offered at his/her zoned school, the zoned school program may be listed as the first choice.

Application Submission Options
Online: Complete the Choice application online at www.mypbchoiceapp.com. This is the preferred method for immediate application submission and processing. Parents must create a parent account which will allow 24/7 access to view the status of a submitted application. The parent portal is available 24/7 to view the application status, updates and important messages.

Hard Copy: A hard copy application will be available at www.palmbeachschools.org/choiceprograms and at the office of the Department of Choice and Career Options.
Application Address & Residency
The student’s address as identified in the district’s student information system (SIS), must be current and must match the address of the parent/guardian at the time of application submission. If the student’s residency has recently changed, the address must be updated at the student’s current Palm Beach County School District school prior to the submission of an application. Changes to address after the application and/or lottery process may affect the application status or Choice assignment.

The parent and student must be full–time Palm Beach County residents at the time of application submission. Non–Palm Beach County residents are ineligible to apply for a Choice program unless the parent or guardian are full–time employees of the School District of Palm Beach County.

Change of Address after Application Submission
- If the address of the applicant changes after application submission, an e–mail notification will be sent to review their choices based on the student’s new address.
- Applications that are not updated after an address has changed will automatically become ineligible for the Choice lottery.
- Address changes due to relocation are not allowed after the published application deadlines.
- Failure to update an address after a move takes place, may result in a revocation of a Choice assignment.
- Applicants who move out of Palm Beach County at any time before, during or after the lottery application and/or assignment process will have their application marked ineligible and/or or seat assignment revoked due to a move out of the county.
- Applicants assigned to a Choice program as an in–boundary student who relocate prior to the first day of the school year will be removed from the in–boundary assigned list and placed in an out–of–boundary wait pool. If a seat becomes available, the student may be assigned as an out–of–boundary applicant.
- An in–boundary student who has been enrolled in a Choice program (Elementary students—at least three years; Secondary students—at least two years) may remain in the program as an Out of Boundary student (OOB) upon relocation. If there are available seats, the school’s principal approves, and the student continues to abide by the terms of the Choice Program contract. Proof of move date must be submitted and verified by the Department of Choice and Career Options.
- A student who is enrolled in an In–house program is not eligible to remain in the program if he/she relocates outside of the school zone.

Auditions
The following schools require auditions to determine eligibility:
Bak Middle School of the Arts (all programs), The Conservatory School @ North Palm Beach—Music—Band and Music—Orchestral Strings (grades 6–8), A.W. Dreyfoos Jr. School of the Arts (all programs), Boynton Beach Community High School Arts programs, and West Boca Raton Community High—Performing Arts program.

Applicants will be scheduled for an audition by the individual Arts school. Applicants will be notified via e–mail and/or U.S. Mail of the audition procedures and/or the time and date of student audition
- Students must be physically present for an audition. If a child is ill on the date of the audition, that student may be considered for a new audition date and time upon receipt of a medical doctor’s written verification of illness. This verification must be submitted to the appropriate Arts school within three (3) school days of the student’s scheduled audition. A new audition date and time will be selected by the school only if there are more audition dates available.
- It is the parent/guardian’s responsibility to notify the audition school of a currently active or pending IEP or 504 plan at the audition registration and/or on the audition date(s).
- Higher audition eligibility scores are required for ascending grade levels at Bak Middle School of the Arts, The Conservatory School @ North Palm Beach, A.W. Dreyfoos Jr. School of the Arts, Boynton Beach Community High School Arts Programs, and West Boca Raton Performing Arts program. Contact the individual school for more information.

For additional information regarding Admission and Audition Guidelines, visit the individual school site:
- Bak Middle School of the Arts: http://www.msoa.com/
- The Conservatory School @ North Palm Beach: https://csnp.palmbeachschools.org/
- A.W. Dreyfoos School of the Arts: https://dsoa.palmbeachschools.org/
- Boynton Beach Community High School (Arts programs): https://bbhs.palmbeachschools.org/
- West Boca Raton Community High School (Performing Arts) https://wbrh.palmbeachschools.org/

Parents/guardians who believe their child was not allowed an equitable opportunity to a Choice program during the audition or eligibility process as a result of a technical problem or inequity, may request an appeal.
- An application for an appeal of Choice program eligibility must be submitted within five (5) school days of the audition date to the Director of Choice and Career Options. The Choice Program Application for Appeal can be downloaded at https://www2.palmbeachschools.org/formssearch/pdf/2418.pdf.

Available Seats in Choice Programs
The greatest number of available seats at each school is for students entering grades kindergarten (K), six (6), or nine (9). The Choice booklet, pages 44–57, provides a range of available seats for each program. These numbers are not a guarantee of the number of available seats for the 2020–2021 Choice lottery as they are impacted by changing real estate markets, projected enrollment and/or boundary changes.
Choice Program Selections
One application per student may be submitted. A maximum of two Choice programs per application may be selected. Applicants rank first and second choices in order of preference. First and second choices do not have equal chances of being selected. Selection of a second choice does not decrease a student’s chance of being assigned to their first choice.

- Choices may be any combination of programs or schools, with the exception of Duplicate Program section below.
- Programs with limited numbers of available seats may not have any second choice students assigned in the lottery.
- One application Choice program change will be allowed after submission and before the published deadline dates.
- Applications with an audition–based Arts program selection may not be changed after the earlier deadline date of December 13, 2019.

Duplicate Programs
If the student is applying for a Choice program that is offered at his/her zoned school, the zoned school program must be listed as the first choice or the application will not be processed, with limited exceptions:

- Students who are zoned to attend a school that has a current enrollment of 95% or more, will be able to apply to a ‘like’ program that is being offered at another school.
- All students may apply first choice to the following full Choice schools: Suncoast Community High School, A.W. Dreyfoos Jr. School of the Arts, Don Estridge High Tech Middle School, Bak Middle School of the Arts, Morikami Park Elementary School, Northboro Elementary School, Poinciana Elementary School, S.D. Spady Elementary School, and Village Academy.

Eligibility of Applicants
In order to be considered eligible for the lottery, applicants must meet specific criteria:

- All applicants must meet age and residency requirements.
- There are no pre–k or elementary Choice program eligibility criteria, with the exception of Dual Language Programs. Due to the rigor of Dual Language Programs after grade 1, applicants must receive an eligible score on a fluency exam to determine eligibility. Students entering a Spanish Dual Language Program for the first time in grades 2–5 must pass a fluency exam to determine eligibility prior to being made eligible for the Choice lottery.
- Eligibility criteria for middle school programs are listed on page 6.
- Eligibility criteria for high school programs are listed on page 7.
- Students not meeting the eligibility criteria will not be considered in the lottery for that program.
- If a student is determined ineligible for his/her first choice selection, the second Choice program selection on the application does not move to the first choice preference.
- Students may not apply to a Choice program at the same school where they are currently on probation.
- If a student is exited from a Choice program, he/she is no longer eligible to apply for the same Choice program at the exited school in any future application cycle.

GPA Calculations for Eligibility
- Incoming 9th grade applicants: GPA is calculated using the average of all classes for the 4th quarter of grade 7 and the 1st & 2nd quarters of grade 8.
- Incoming 10th–12th grade applicants: GPA will be based on student’s earned GPA at the time of eligibility determination.
- GPA calculations for any private middle school (grades 6–8) applicants on trimester schedules will be accommodated prior to the release of the lottery results.

Home Education Students
Eligible Home Education students must be full–time residents of Palm Beach County. In order to determine eligibility for many programs, Home Education student’s report cards, transcripts and/or portfolios must be submitted to the applicant’s school(s) for determination of eligibility, no later than February 3, 2020. The eligibility documentation may also be uploaded to the online application through January 24, 2020. Contact the Choice Coordinator at the school(s) for more information or e–mail Home–Ed questions to homeed@palmbeachschools.org.

In–House vs In–Boundary
An “in–house” program is a program offered to students who live in the zone for the school. Out–of–boundary students may not apply to an in–house program. “In–boundary” refers to applicants or students attending or assigned to a Choice program and who are zoned for the school where the program is offered. Out–of–boundary students may apply to a Choice program at any school.

Lottery Selection Process
The 2020–2021 Choice program lottery will be conducted in March 2020. Within the lottery selection process, there are preferences to select applicants. These preferences are applied to first choice selections for out–of–boundary applicants, only. The number of out–of–boundary seats available for each program is calculated each year after reviewing current enrollment and projections. Students may be assigned as an in–boundary or an out–of–boundary student, depending upon their verified home address at time of the lottery selection process. If a program has more first choice applicants than available seats, applicants are assigned through the lottery selection process according to approved preferences in the following order (descriptions of each preference are described below):

1. Principal’s 20% list (optional)
2. Employee
3. Military
4. Priority SAC
5. Sibling (attending only)
6. Strand
Principal’s 20% preference is an optional selection of students based on an established set of criteria by each Principal prior to the lottery. Although all students assigned with this preference meet the established criteria, not all students meeting the established criteria will be considered for the Principal’s 20% preference.

Employee preference is provided to an applicant whose parent or legal guardian works at the school site where the student is applying as a first choice preference. All employees must apply by the published deadline dates or the application will be considered late. Employees new to the school they wish to apply to may submit a late application; however, assignment is not guaranteed.

Military preference is provided to applicants whose parent or legal guardian is currently serving as a full-time active duty service member. The applicant must be claimed as a dependent on the Defense Enrollment Eligibility Reporting System (DEERS). Parents/legal guardians in the Reserve or National Guard and/or placed on active duty for annual training requirements will not be provided a preference in the Choice lottery. Official orders showing current active duty status and proof of dependency such as the student's military ID card must be uploaded with the application submission.

Priority SAC preference is provided to applicants residing in designated attendance zones if applying for one of the following six schools: Morikami Park Elementary, Northboro Elementary, Poinciana Elementary, S.D. Spady Elementary, Bak Middle School of the Arts, and Suncoast Community High School—Innovative Interactive Technology only.

Sibling preference is provided to applicants who have a sibling currently attending the Choice school in which the applicant is applying to as his/her first choice preference. The sibling must be scheduled to continue enrollment at the school during the following school year and reside at the same address as the applicant. The sibling must be listed on the “Sibling” section of the Choice application so the preference can be verified. Siblings who are currently in grades 5, 6 or 7 will not be considered eligible siblings for this preference as they will not be scheduled to attend the school the following school year. Siblings not listed on the application prior to the Choice lottery, will not be provided a sibling preference at a later time.

Although siblings applying to the same Choice school will not receive preference in the lottery, it is important to indicate this on the application so they can be easily identified as siblings applying together. A separate application must be submitted for each student as each sibling is considered a separate lottery applicant. The siblings must be listed on the “Sibling” section of each Choice application so it can be verified. Siblings applying together are not guaranteed to be assigned together. If an application for a sibling applying is not submitted, a late application will be accepted at anytime. Assignment is not guaranteed, Pre-K siblings are considered if they are enrolled in a full Choice school only.

Strand preference is provided if the applicant has completed a similar preparatory Choice themed program (Arts, IB, STEM, Dual Language, etc.) at a lower grade level. Applicants applying for a 6th grade program must have completed grades 4-5 of a similar preparatory Choice theme to receive this preference. Applicants applying for a 9th grade program must have completed grades 7-8 of a similar preparatory Choice theme. All other students must have completed the prior two years in a like Choice program.

Strand preference for IB*/IB MYP students—First choice applicants for the high school continuation of the IB*/IB MYP program who have satisfactorily completed grades 7 and 8 (MYP Levels 2 and 3) and who meet the IB eligibility requirements will be assigned to the partner high school MYP:

- Carver MS > Atlantic HS
- John F. Kennedy MS > Suncoast HS
- Conniston MS > Forest Hill HS
- Pahokee MS > Pahokee HS
- H.L. Watkins MS > Dwyer HS*

Post-Lottery Procedures

To complete a lottery assignment into a Choice program, parents/guardians must accept the seat from their parent dashboard. The schools will send Choice program related documents that must be returned to the school by the school's requested deadline date.

- All Choice programs require, as a condition for admission, that students and parents/legal guardians sign a contract agreeing to meet the academic, attendance and conduct expectations of the Choice program.
- Students who are selected and accept placement into a Choice program must agree to participate on a full time basis. Students who wish to participate in Dual Enrollment/Early Admit must exit their Choice school/program and return to their zoned school if it impacts their ability to complete required coursework for their Choice program.
- Once assigned to a school, students may not change programs from the one they were assigned to through the lottery.

Private School Students

Eligible Private school students must be full-time residents of Palm Beach County. In order to determine eligibility for many programs, student’s report cards, transcripts and/or portfolios must be submitted to the applicant’s school(s) for determination of eligibility, no later than February 3, 2020. The eligibility documentation may also be uploaded to the online application through January 24, 2020. Contact the Choice Coordinator at the school(s) for more information.

Probation & Exit Procedures

If a student exits a Choice school program, voluntarily or involuntarily, the student is not eligible to remain at the school as a non–Choice student. The parent or guardian has the right to withdraw the student at any time but removal at the end of the semester or year is highly recommended.

- Background checks will be conducted for select programs. Students who do not pass their background check will be exited from the program at the end of the first marking period.
- All Choice programs require students to maintain academic, attendance and conduct expectations. Students not meeting these requirements will be put on probation.
A request for an Involuntary Exit Appeal must be submitted, in writing, using the appropriate form (PBS 2418), within five (5) school days from the school’s written notice of its decision to exit the student. At the time of application, parents are required to sign a statement acknowledging that they have five days to appeal and no appeal will be available after the five day window following the school’s written notice of its decision to exit the student. To download the PBS 2418 Choice Appeals Application, go to https://www2.palmbeachschools.org/formssearch/pdf/2418.pdf.

Results of Choice Lottery
The results of the Choice Lottery for the 2020–2021 school year will be released on April 3, 2020.* The results will be posted on your parent dashboard at www.mypbchoiceapp.com, as well as communications sent to the email address(es) on the application. Results will not be provided over the phone.

Once the results are released, the parent/legal guardian of assigned students must accept or decline the assignment with the following conditions:

- When there are more students than available seats in a program, a computerized random selection is used to select students. Students who are not selected for a seat are placed into a wait pool.
- If eligible, students may only receive an assignment to one program; this will be indicated on the application status as 'Assigned.'
- Students who received an assignment to their first choice program cannot decline the seat to remain in the wait pool for their second choice program.
- If a student declines their first choice assignment, the student must attend their zoned school.
- If a student was assigned to their second choice program, he/she can decline the seat to remain in the wait pool for their second choice, if they met the eligibility requirements for that program.
- An eligible applicant may not be selected for either one of his/her choices. If this occurs, the student is placed in a wait pool for the eligible program(s) and may be assigned for any openings reported by the schools.
- If seats become available at a school, additional computerized random selections from the wait pool may be made through 3:00 p.m. on the first day of school.
- Students assigned to a Choice program are eligible to participate in athletic and extracurricular activities at the Choice school they are attending.
- If a student is not selected to attend a Choice program prior to the start of the 2020–2021 school year, a new application must be submitted for the 2021–2022 school year.

*The Choice lottery result date(s) may be subject to change as a result of conditions out of our control including, but not limited to: District/school closings, delay in school district daily operations, changes in school calendar, holidays, testing, etc. Updated result release dates will be published.

Submitting Your Choice Application
Applications are not complete until you receive a confirmaiton email. Please add “noreply@mypbchoiceapp.com” to your email contact list to ensure you receive all communications regarding your child’s application. If you are not receiving communications regarding your child’s application, be sure to check your "Spam/Junk" folder. You may also check your parent portal for the current application submission status and updates.

Transportation
Transportation is provided for K–12 Choice students in the form of bus stops within the Choice Transportation Zone for each school. Transportation is not provided for students who are assigned to Pre-K3 and Pre-K4 programs.

- Bus stops to Choice schools may be limited and located significantly farther from the student’s home than transportation to the student’s zoned school.
- Bus stops for Choice schools may not be within walking distance of a student’s home. Additional bus stops for Choice students will not be created.
- It is the parent’s responsibility to safely transport the student to the nearest bus stop or school regardless of where the student resides.

Virtual School Students
Eligible, full–time Virtual school students must be full–time residents of Palm Beach County. In order to determine eligibility for many programs, student’s report cards, transcripts and/or portfolios must be submitted to the applicant’s school(s) for determination of eligibility, no later than February 3, 2020. The eligibility documentation may also be uploaded to the online application through January 24, 2020. Contact the Choice Coordinator at the school(s) for more information.
Elementary School Eligibility Criteria
Pre–K and Elementary School Programs—All Programs
All students are eligible for Pre–K and Elementary Choice programs as there are no eligibility criteria with the exception of Dual Language programs. For more information see page 3.

Middle School Eligibility Criteria
Bak Middle School of the Arts—All Programs
Eligibility Criteria: Eligible Audition Score

Lake Worth Middle—Biomedical Sciences (FAU College of Medicine)
Eligibility Criteria: A minimum of 3 or above on state assessments and an eligible score on an internal assessment which includes two essays and an interview.

Roosevelt Middle—Biomedical Sciences (FAU College of Medicine)
Eligibility Criteria: A minimum of 3 or above on state assessments and an eligible score on an internal assessment which includes two essays and an interview.

Okeeheelee Middle—International Spanish Academy (ISA)
Eligibility Criteria: Eligible Score on Spanish Assessment Test

The Conservatory School @ North Palm Beach—Music–Band and Music–Orchestral Strings (grades 6–8)
Eligibility Criteria: Eligible Audition Score

All other middle school programs not listed above do not have any eligibility criteria.

Quick Tip: Your parent dashboard at mypbchoiceapp.com will allow you to manage your child’s application.
No Eligibility Criteria
- Air Conditioning, Refrigeration & Heating Technology
- Air Force JROTC
- Army JROTC
- Auto Collision Repair & Refinishing
- Automotive Service Technology
- Construction
- Culinary Arts
- Information Technology/GIS
- Innovative Interactive Technology
- Marine Corps JROTC
- Navy JROTC
- Small School Continuum
- Television & Film Production Technology
- Tourism, Hospitality & Resort Management

Eligibility Criteria 2.0 GPA
- Band/Music Industry
- Communication Arts (eligible audition score required for A.W. Dreyfoos Jr. School of the Arts & Boynton Beach Community High)
- Dance (eligible audition score required for A.W. Dreyfoos Jr. School of the Arts & Boynton Beach Community High)
- Digital Media (eligible audition score required for A.W. Dreyfoos Jr. School of the Arts & Boynton Beach Community High)
- Drafting & Design
- Mechatronics
- Music—Band (eligible audition score required for A.W. Dreyfoos Jr. School of the Arts & Boynton Beach Community High)
- Music—Keyboard/Piano (eligible audition score required for A.W. Dreyfoos Jr. School of the Arts)
- Music—Strings (eligible audition score required for A.W. Dreyfoos Jr. School of the Arts & Boynton Beach Community High)
- Music—Vocal (eligible audition score required for A.W. Dreyfoos Jr. School of the Arts & Boynton Beach Community High)
- Performing Arts
- Theatre (eligible audition score required for A.W. Dreyfoos Jr. School of the Arts & Boynton Beach Community High)
- Visual Arts (eligible audition score required for A.W. Dreyfoos Jr. School of the Arts & Boynton Beach Community High)
- Visual Arts (Digital Media & Photography)

Eligibility Criteria 2.5 GPA
- Aerospace Science (BASA)
- American History & Law
- Center for Pre-Law/Law related Careers
- Criminal Justice (background checks will be conducted on applicants)
- Early Childhood Teacher Education
- Engineering & Technology (PLTW)
- Entrepreneurship
- Environmental Sciences & Field Research
- Finance
- Fine Arts
- Fire Science
- Global Business
- Global Business & Entrepreneurship
- Information Technology
- International Spanish Academy (ISA)
- Marketing
- Sports Management & Recreation
- Web & Digital Design

Eligibility Criteria 3.0+
- Biomedical Sciences (Algebra I Honors required)
- Biotechnology
- Computer Science (Algebra I Honors & Geometry Honors required)
- Computer Technology (Algebra I Honors & Geometry Honors required)
- Equine/Pre-Veterinary (Algebra I or Algebra I Honors required)
- International Baccalaureate (see description on page 37 for recommended courses that can best prepare students for program rigor)
- IBCP—Medical (Atlantic)
- Mathematics, Science & Engineering (Algebra I and Algebra II Honors and Geometry Honors required)
- Medical Sciences—Pre-Medicine (see description on page 39 for recommended courses that can best prepare students for program rigor)
- Science, Technology, Engineering & Math
- Teacher Education (background checks will be conducted on applicants)

Quick Tip: Determine GPA eligibility by accessing your Student Information System (SIS) Gateway portal.
CHOICE & IN–HOUSE ELEMENTARY SCHOOL PROGRAMS (PRE–K–5)

Acreage Pines Elementary
- Biomedical & Veterinary Technology (p. 14)

Allamanda Elementary
- Health and Wellness (p. 16)

Banyan Creek Elementary
- Technology (p. 18)

Berkshire Elementary
- International Spanish Academy/Dual Language (p. 16)*

Boca Raton Elementary
- Technology (p. 18)

C.O. Taylor/Kirklane Elementary
- Spanish Dual Language (p. 18)*

Cholee Lake Elementary
- Spanish Dual Language (p. 18)

Citrus Cove Elementary
- Science, Technology, Eng., Arts, & Math (STEAM) (p. 18)

Crosspointe Elementary
- Science, Technology, Engineering, & Math (STEM) (p. 17)

Cypress Trails Elementary
- Science, Technology, Engineering, & Math (STEM) (p. 17)

Dr. Mary McLeod Bethune Elementary
- International Baccalaureate PYP (p. 16)

D.D. Eisenhower Elementary
- Environmental Science and Field Research (p. 15)

Elbridge Gale Elementary
- Science, Technology, Engineering, & Math (STEM) (p. 17)*

Equestrian Trails Elementary
- Science, Technology, Engineering, & Math (STEM) (p. 17)

Forest Hill Elementary
- Spanish Dual Language (p. 18)*

Forest Park Elementary
- International Baccalaureate PYP (p. 16)

Freedom Shores Elementary
- Spanish Dual Language (p. 18)*

Frontier Elementary
- Environmental and Animal Science (p. 15)

Galaxy E^2 Elementary
- E^2—Energy, Environment, and Engineering (p. 15)

Glade View Elementary
- Arts (Visual, Performing, & Communications) (p. 14)

Golden Grove Elementary
- Technology (p. 18)

Gove Elementary (K–6)
- Spanish Dual Language (p. 18)

Grassy Waters Elementary
- Biomedical & Veterinary Technology (p. 14)

Greenacres Elementary
- International Spanish Academy/Dual Language (p. 16)*

Grove Park Elementary
- International Baccalaureate PYP (p. 16)

H.L. Johnson Elementary
- Cambridge Academy (p. 14) N
- Science, Technology, Eng., Arts, & Math (STEAM) (p. 17)

Hagen Road Elementary
- Spanish Dual Language (p. 18)

Hidden Oaks K–8
- Science, Technology, Eng., Arts, & Math (STEAM) (p. 18)

Highland Elementary
- Spanish Dual Language (p. 18)*

Hope Centennial Elementary
- Spanish Dual Language (p. 18)*

Jupiter Elementary
- Spanish Dual Language (p. 18)*

Liberty Park Elementary
- Spanish Dual Language (p. 18)*

Limestone Creek Elementary
- Marine Science and Environmental Inquiry (p. 16)* N

Loxahatchee Groves Elementary
- Science, Technology, Eng., Arts, & Math (STEAM) (p. 18)

Meadow Park Elementary
- Science, Technology, Engineering, & Math (STEM) (p. 17)

Melaleuca Elementary
- Spanish Dual Language (p. 18)*

Morikami Park Elementary
- International Baccalaureate PYP (p. 16)

New Horizons Elementary
- International Spanish Academy/ISA (p. 16)

North Grade Elementary
- Spanish Dual Language (p. 18)

Northboro Elementary (Pre–K–5)
- Montessori (p. 17)

Pahokee Elementary
- International Baccalaureate PYP (p. 16)

Palm Beach Gardens Elementary
- Science, Technology, Eng., Arts, & Math (STEAM) (p. 18)

Palm Beach Public Elementary
- Orchestral Strings (p. 16)

Palmetto Elementary
- International Baccalaureate PYP (p. 16)

Pine Jog Elementary
- Science (Environmental), Technology, Eng., & Math (p. 17)

Plumosa School of the Arts
- Arts (Visual, Performing, & Communications) (p. 14)
- Spanish Dual Language (p. 18)

Poinciana Elementary
- Science, Technology, Engineering, & Math (STEM) (p. 17)

Roosevelt Elementary
- Math, Science, & Technology (p. 16)
S.D. Spady Elementary (Pre–K–5)
  · Montessori (p. 17)
South Grade Elementary
  · Spanish Dual Language (p. 18)*
Starlight Cove Elementary
  · Science, Technology, Engineering, & Math (STEM) (p. 17) N
The Conservatory School @ North Palm Beach
  · Children’s Orchestra & Performing Arts Project (COPA) (p. 15)
Timber Trace Elementary
  · Science, Technology, Engineering, & Math (STEM) (p. 17)*
U.B. Kinsey/Palmview School of the Arts
  · Arts (Visual, Performing, & Communications) (p. 14)
Village Academy
  · Digital Citizenship (p. 15) N
  · Small School Continuum (p. 18)
Waters Edge Elementary
  · Science, Technology, Eng., Arts, & Math (STEAM) (p. 18)*
Wellington Elementary
  · Arts (Visual, Performing, & Communications) (p. 14)
West Gate Elementary
  · Spanish Dual Language (p. 18)* N
Westward Elementary
  · International Baccalaureate PYP (p. 16)

“The Department of Choice & Career Options is committed to the District’s Strategic Long-Term Outcomes. Our goal is to make sure students and families have the right information to make well-informed decisions from the variety of options available to them.”

—Dr. Jeraline M. Johnson, Director
CHOICE & IN–HOUSE MIDDLE SCHOOL PROGRAMS (6–8)

Bak Middle School of the Arts
For description see Arts (Visual, Performing, & Communications—p. 19)
  · Communications Arts (p. 19)
  · Dance (p. 19)
  · Music—Band (p. 19)
  · Music—Keyboard/Piano (p. 19)
  · Music—Orchestral Strings (p. 19)
  · Music—Vocal (p. 19)
  · Theatre (p. 19)
  · Visual Arts (p. 19)
Bear Lakes Middle
  · Pre–Biotechnology (p. 24)
Boca Raton Middle
  · Pre–Medical Sciences (p. 26)
Carver Middle
  · International Baccalaureate MYP (p. 22)
  · Pre–Information Technology (p. 25)
Christa McAuliffe Middle
  · Pre–Information Technology (p. 25)
Congress Middle
  · Digital Graphic Design (p. 20)
  · Digital Video Design (p. 21)
  · Pre–Engineering (p. 25)
  · Pre–Medical Sciences (p. 26)
  · Science, Technology, Eng., Arts, & Math (STEAM) (p. 26)
Conniston Middle
  · International Baccalaureate MYP (p. 22)
  · Spanish Dual Language (p. 27)
Crestwood Middle
  · Multimedia, Music, & Communications (p. 23)
  · Pre–Business/Information Technology (p. 24)
  · Pre–Engineering (p. 25)
Don Estridge High Tech Middle
  · High Technology (p. 21)
Eagles Landing Middle
  · Pre–Culinary Arts (p. 24)*
  · Pre–Engineering (Gateway to Technology) (p. 25)
  · Pre–Information Technology (p. 25)*
Emerald Cove Middle
  · Pre–Information Technology (p. 25)
Hidden Oaks K–8
  · Science, Technology, Eng., Arts, & Math (STEAM) (p. 26)
Howell L. Watkins Middle
  · International Baccalaureate MYP (p. 22)
  · Math, Science, & Robotics (p. 23)
  · Pre–Medical Sciences (p. 26)
Independence Middle
  · Pre–Business/Information Technology (p. 24)
  · Pre–Law (p. 25)
  · Pre–Medical Sciences (p. 26)*
  · Pre–Teacher Education (p. 26)
  · SciQuest (p. 27)*
Jeaga Middle
  · Pre–Culinary Arts (p. 24)
  · Pre–Law (p. 25)
John F. Kennedy Middle
  · International Baccalaureate MYP (p. 22)
  · Pre–Culinary Arts (p. 24)
  · Pre–Information Technology (p. 25)
Jupiter Middle
  · Multimedia, Music, & Communications (p. 23)
  · Pre–Culinary Arts (p. 24)
  · Pre–Engineering (Gateway to Technology) (p. 25)
  · Pre–Medical Sciences (p. 26)
L. C. Swain Middle
  · Pre–Information Technology (p. 25)
  · Pre–Law (p. 25)
  · Pre–Medical Sciences (p. 26)
  · Spanish Dual Language (p. 27)
Lake Shore Middle
  · Pre–Medical Sciences (p. 26)
Lake Worth Middle
  · Biomedical Sciences (FAU College of Medicine) (p. 20)
  · Pre–Engineering (Gateway to Technology) (p. 25)
  · Pre–Information Technology (p. 25)*
  · Spanish Dual Language (p. 27)*
Lantana Middle
  · Band (For description see Arts—p. 19)
  · Cambridge Academy (p. 20)*
  · Dance (For description see Arts—p. 19)
  · Pre–Medical Sciences (p. 26)
  · Pre–Teacher Education (p. 26)
Loggers Run Middle
  · Performing Arts (p. 24)
  · Pre–Culinary Arts (p. 24)*
  · Pre–Law (p. 25)
  · Pre–Medical Sciences (p. 26)
North Grade (6–8)
  · Global Language Academy (p. 21)
Okeeheelee Middle
  · International Spanish Academy (ISA) (p. 22)
Omni Middle
  · Biomedical Health Informatics (p. 20)
Osceola Creek Middle
  · Multimedia and Television Production (p. 23)
  · Pre–Veterinary (p. 26)
Pahokee Middle
  · International Baccalaureate MYP (p. 22)
  · Pre–Information Technology (p. 25)
Palm Springs Middle
For description see Arts (Visual, Performing, & Communications—p. 19)
  · Communication Arts (p. 19)
  · Dance (p. 19)
  · Music—Band (p. 19)
  · Music—Orchestral Strings (p. 19)
  · Music—Vocal (p. 19)
  · Pre–Finance (p. 25)*
  · Spanish Dual Language (p. 27)
  · Theatre (p. 19)
  · Visual Arts (p. 19)

Polo Park Middle
  · Pre–Engineering (Gateway to Technology) (p. 25)
  · Pre–Information Technology (p. 25)

Roosevelt Middle
  · Biomedical Sciences (FAU College of Medicine) (p. 20)
  · Environmental Science/GIS (p. 21)
  · Leadership Academy for Young Men (p. 22)
  · Pre–Engineering (p. 25)
  · Pre–Medical Sciences (p. 26)
  · Technology (p. 27)

The Conservatory School @ North Palm Beach
For description see Arts (Visual, Performing, & Communications (p. 19)
  · Music—Band (p. 19)
  · Music—Orchestral Strings (p. 19)

Tradewinds Middle
  · Pre–Culinary Arts (p. 24)
  · Pre–Teacher Education (p. 26)

Verde (grade 6 only)
  · Pre–Information Technology (p. 25) N

Village Academy
  · Pre–Information Technology (p. 25) N
  · Small School Continuum (p. 27)

Watson B. Duncan Middle
  · Literary & Fine Arts—Instrumental (p. 23)
  · Literary & Fine Arts—Theatre (p. 23)
  · Literary & Fine Arts—Visual (p. 23)
  · Literary & Fine Arts—Vocal (p. 23)
  · Literary & Fine Arts—Writing & Literature (p. 23)
  · Pre–Finance (p. 25)

Wellington Landings Middle
  · Fine Arts (p. 21)
  · Pre–Information Technology (p. 25)

West Technical Education Center (grade 8 only)
  · Mechatronics (p. 23)

Western Pines Middle
  · Graphic Arts (p. 21)
  · Pre–Information Technology (p. 25)
  · Pre–Medical Sciences (p. 26)

Woodlands Middle
  · Cambridge Academy (p. 20)
  · Pre–Culinary Arts (p. 24)
  · Pre–Information Technology (p. 25)
  · Pre–Medical Sciences (p. 26)*
A.W. Dreyfoos Jr. School of the Arts
- Communication Arts (p. 30)
- Dance (p. 30)
- Digital Media (p. 30)
- Music—Band (p. 30)
- Music—Keyboard/Piano (p. 30)
- Music—Strings (p. 30)
- Music—Vocal (p. 30)
- Theatre (p. 30)
- Visual Arts (p. 30)

Atlantic Community High
- Army JROTC (p. 29)*
- Construction (p. 32)*
- Criminal Justice (p. 32)*
- Drafting and Design (p. 33)*
- Early Childhood Teacher Education (p. 33)*
- International Baccalaureate (p. 37)
- IB Career Programme—Medical Sciences (p. 37)

Boca Raton Community High
- Culinary Arts (p. 33)*
- Early Childhood Teacher Education (p. 33)*
- Medical Sciences—Pre–Medicine (p. 39)*
- Navy JROTC (p. 39)
- Science, Technology, Engineering, & Math (STEM) (p. 40)*

Boynton Beach Community High
- Aerospace Science (BASA) (p. 28)
- Dance (p. 30)
- Digital Media (p. 30)
- Early Childhood Teacher Education (p. 33)*
- Information Technology (p. 36)
- Marine Corps JROTC (p. 37)
- Medical Sciences—Pre–Medicine (p. 39)
- Music—Band (p. 30)
- Music—Vocal (p. 30)
- Theatre (p. 30)
- Visual Arts (p. 30)

Boca Raton Community High
- Culinary Arts (p. 33)*
- Early Childhood Teacher Education (p. 33)*
- Medical Sciences—Pre–Medicine (p. 39)*
- Navy JROTC (p. 39)
- Science, Technology, Engineering, & Math (STEM) (p. 40)*

Forest Hill Community High
- Army JROTC (p. 29)
- Criminal Justice (p. 32)*
- Culinary Arts (p. 33)*
- Engineering & Technology (p. 34)
- Environmental Science & Field Research (p. 34)
- Information Technology (p. 36)
- International Baccalaureate (p. 37)
- Medical Sciences—Pre–Medicine (p. 39)*
- Spanish Dual Language (p. 40)*
- Tourism, Hospitality & Resort Management (p. 41)

Glades Central Community High
- Criminal Justice (p. 32)
- Engineering & Technology (p. 34)
- Medical Sciences—Pre–Medicine (p. 39)

John I. Leonard Community High
- Computer Technology (p. 32)
- Culinary Arts (p. 33)*
- Fashion Design (p. 35)*
- Finance (p. 35)*
- International Spanish Academy (ISA) (p. 37)
- Medical Sciences—Pre–Medicine (p. 39)*

Jupiter Community High
- Army JROTC (p. 29)*
- Criminal Justice (p. 32)*
- Culinary Arts (p. 33)*
- Engineering & Technology (p. 34)
- Environmental Science & Field Research (p. 34)
- Horticulture (p. 36)*
- Information Technology (p. 36)*
- Marketing (p. 38)*
- Medical Sciences—Pre–Medicine (p. 39)

Lake Worth Community High
- 3DE Business Management and Analysis (p. 28)
- Air Force JROTC (p. 29)
- Biomedical Sciences (p. 31)
- Construction (p. 32)*
- Criminal Justice (p. 32)
- Culinary Arts (p. 33)
- Drafting and Design (p. 33)
- Early Childhood Teacher Education (p. 33)
- Medical Sciences—Pre–Medicine (p. 39)

Olympic Heights Community High
- Culinary Arts (p. 33)*
- Early Childhood Teacher Education (p. 33)
- Engineering and Technology (p. 34)
- Finance (p. 35)
- Marine Corps JROTC (p. 37)
- Tourism, Hospitality & Resort Management (p. 41)

Pahokee High
- Air Force JROTC (p. 29)
- Information Technology (Digital Design) (p. 36)
- International Baccalaureate (p. 37)
- Medical Sciences—Pre–Medicine (p. 39)*

Palm Beach Central Community High
- Culinary Arts (p. 33)
- Engineering & Technology (p. 34)
- Information Technology (p. 36)

Palm Beach Gardens Community High
- Culinary Arts (p. 33)
- Global Business & Entrepreneurship (p. 36)
- Medical Sciences—Pre–Medicine (p. 39)
- Navy JROTC (p. 39)*
- Sports Management & Recreation (p. 40)
- Television & Film Production Technology (p. 40)
- Tourism, Hospitality & Resort Management (p. 41)
Palm Beach Lakes Community High
- Biotechnology (p. 31)
- Center for Pre-Law/Law Related Careers (p. 32)
- Early Childhood Teacher Education (p. 33)
- Fire Science (p. 35)*
- Marine Corps JROTC (p. 37)
- Medical Sciences—Pre-Medicine (p. 39)

Park Vista Community High
- Auto Collision Repair and Refinishing (p. 30)
- Automotive Service Technology (p. 31)
- Medical Sciences—Pre-Medicine (p. 39)*
- Television and Film Production Technology (Multimedia Communications) (p. 40)*

Royal Palm Beach Community High
- Air Conditioning, Refrigeration & Heating Technology (p. 29)
- Global Business (p. 35)
- International Baccalaureate (p. 37)
- Medical Sciences—Pre-Medicine (p. 39)
- Navy JROTC (p. 39)
- Science, Technology, Engineering, & Math (STEM) (p. 40)

Santaluces Community High
- Army JROTC (p. 29)*
- Band/Music Industry (p. 31)
- Criminal Justice (p. 32)*
- Culinary Arts (p. 33)
- Early Childhood Teacher Education (p. 33)
- Medical Sciences—Pre-Medicine (p. 39)*
- Visual Arts (Digital Media and Photography) (p. 30)
- Web and Digital Design (p. 41)*

Seminole Ridge Community High
- Army JROTC (p. 29)*
- Automotive Service Technology (p. 29)*
- Biotechnology (p. 31)
- Construction (p. 32)
- Information Technology (p. 36)*
- Television and Film Production Technology (p. 40)*

Spanish River Community High
- American History and Law (p. 29)
- Biotechnology (p. 31)
- Early Childhood Teacher Education (p. 33)*
- Entrepreneurship (p. 34)

Suncoast Community High School
- Computer Science (p. 32)
- Innovative Interactive Technology (p. 36)
- International Baccalaureate (p. 37)
- Mathematics, Science, & Engineering (p. 38)

Village Academy
- Information Technology/Geospatial Information Systems (GIS) (p. 36) N
- Small School Continuum (p. 40)

Wellington Community High
- Drafting & Communications Design (p. 33)*
- Equine/Pre-Veterinary (p. 34)
- Fine Arts (p. 35)
- Fire Science (p. 35)
- Information Technology (p. 36)*
- Marketing (p. 38)

West Boca Raton Community High
- Computer Science (p. 32)
- Culinary Arts (p. 33)
- Drafting & Design (p. 33)
- Medical Sciences—Pre-Medicine (p. 39)
- Performing Arts (p. 39)

West Technical Education Center
- Construction (p. 32)
- Mechatronics (p. 38)

William T. Dwyer High
- Army JROTC (p. 29)*
- Construction (p. 32)*
- Culinary Arts (p. 33)*
- Early Childhood Teacher Education (p. 33)
- Finance (p. 35)
- International Baccalaureate (p. 37)
PRE-K & ELEMENTARY SCHOOL PROGRAMS

It’s Never too Early to Explore

There are 61 Choice and In–House programs within 58 elementary schools for your child to start exploring their interests. Elementary programs offer innovative, integrated curriculum that emphasize the development of the whole student. There are no entry requirements for elementary school programs.

61 programs / 58 total schools

Arts (Visual, Performing, and Communications)
The elementary comprehensive arts program provides opportunities to develop and showcase performers. Children who enjoy creative expression through 2D and 3D art, television production, dance, strings, band, piano, percussion, vocal music, theatre, and the written word will flourish artistically and academically in our performing, visual, and communication arts programs. This program helps develop and nurture talents so students can realize their full potential and become shining stars. Self-discipline, teamwork, and personal confidence foster success in the classroom, on the stage, and in life.

Biomedical and Veterinary Technology
The Biomedical and Veterinary Technology Program offers an innovative, integrated curriculum designed to provide basic skills in laboratory sciences and related careers. This comprehensive program combines a rigorous academic curriculum in the areas of Medical and Biomedical Sciences, Biotechnology, Technology Advancements and Concepts in Biomedical Engineering and Veterinary Medicine. This is an exploratory program for students in grades K–5 with a high interest in basic medical and veterinary sciences. Special topics include health and wellness, basic anatomy and physiology, medical terminology, prevention of disease, medical illustration, animal therapy, and robotic applications in healthcare and veterinary sciences.

Cambridge Academy
The Cambridge Academy program prepares students for their future by helping them develop an informed curiosity and lasting passion for learning. Students will develop skills to become confident, responsible, reflective, innovative, and engaged. Students build a deep understanding of their subject and develop higher order thinking skills so that they can apply what they have learned to assure readiness to tackle the demands of tomorrow and to help shape a better world for the future. The Cambridge Primary Academy program exposes students to a broad and balanced curriculum that focuses on developing knowledge and skills in all subjects while providing an excellent foundation for the next stage of education.

Available School Options

Choice
- Glade View Elementary
- Plumosa School of the Arts
- U.B. Kinsey/Palmview Elementary
- Wellington Elementary

In–House: None available

Available School Options

Choice
- Acreage Pines Elementary
- Grassy Waters Elementary

In–House: None available

Available School Options

Choice
- H.L. Johnson Elementary

In–House: None available
**Children’s Orchestra and Performing Arts Project**

The Children’s Orchestra & Performing Arts Project (COPA) is a comprehensive music program offering intense and extended music instruction for students in kindergarten through the fifth grade. Students begin in the primary grades learning to play the violin and progress musically adding viola, cello, bass, and a full orchestra theory with opportunities in the upper grades to play wind, strings, or percussion instruments. All students receive music theory instruction and the upper grades have the opportunity for extensive after school practice for individuals and sectionals. In addition to instrumental music, students are afforded instruction and performance opportunities in dance and musical theatre. Professional music staff and teaching artists provide high quality, daily instruction. The Conservatory School @ North Palm Beach offers the first El Sistema Music model program in the district and is a member of the National Alliance of El Sistema Schools.

**Digital Citizenship**

In Grades K–5, students approach learning through an inquiry framework that infuses information technology including robotics, coding, and engineering. This program meets the needs of students with a talent and passion for science and technology and who want to be change agents for an equitable society. Through the integration of project–based learning, social and service learning projects, Village Academy students become active global citizens.

**E3—Energy, Environment, and Engineering**

The E3 Energy, Environment, and Engineering provides access to a natural scrub area where students learn about indigenous plants and animals as well as exotics and invasive species. Based on the LEED green building designation, it’s a natural fit for a program based in Energy, Environment Science, and Engineering or otherwise known as the E3 curriculum. The first trimester curriculum is focused on energy, the second trimester is focused on environmental science, and the third trimester concentrates on engineering. Galaxy Elementary has a Wonderment Center where students discover through multimedia scientific wall stations, which features an interactive museum atmosphere.

**Environmental and Animal Science**

Frontier Elementary’s Environmental and Animal Science curriculum includes the study of life, physical, earth, space, and environmental science. Outdoor science labs incorporate hands on science inquiry along with the latest research technology. Students participate in a school–yard garden and each grade level conducts scientific investigations into a particular small animal habitat. In addition to the academic skills developed through gardening, students also learn about the nutritional value of foods and participate in cooking.

**Environmental Science and Field Research**

This program offers students the opportunity to become Young Environmental Stewards (YES!). Students will explore and evaluate challenges and concerns related to their environment: gopher tortoise preservation, ecosystem restoration, recycling, sustainable gardening providing healthy food options, aquatic life protection, and energy conservation. This hands–on, high–interest, experiential learning builds student awareness of their responsibility of protecting and caring for the environment.
Health and Wellness
The Health and Wellness Program embraces the education of the whole child. We grow and learn with a sound mind and healthy body. All students set academic and wellness goals. They participate in daily physical activities and receive weekly lessons in the Health and Wellness lab. Clubs and after care activities focus on a healthy lifestyle, including the following: running, flag football, nutrition, gardening, morning muscle, dance, walking, healthy cooking, and Girls on the Run. Parent involvement activities revolve around health and fitness education for the whole family. Our Health and Wellness program helps each child develop life-long habits of health and fitness through exercise and diet, enhancing their academic education.

International Baccalaureate Primary Years Programme
The International Baccalaureate (IB) Primary Years Programme (IBPYP) curricular framework focuses on the development of the whole child in a learning environment that encourages independence, academic challenges, inquiry, creativity, and responsible citizenship. This Choice program offers a comprehensive, inquiry–based approach to teaching and learning in an internationally designed concept–based model with guidelines on student learning styles, methodologies and assessment strategies. The PYP is a combination of the best research and practices from international schools and includes the study of world languages and cultures to enhance the international perspective.

International Spanish Academy
International Spanish Academies (ISA) are Dual Language Programs that have signed a collaborative agreement with the Ministry of Education of Spain. This K–12 educational program is carried out within the framework of cooperative activities organized by the Office of Education of Spain in the U.S. and each participating district. The language, history, and culture of Spanish speaking countries are a major focus of the curriculum. This program is a Spanish two–way immersion program and allows students to develop proficiency in two languages by receiving classroom instruction in English as well as Spanish.

Marine Science and Environmental Inquiry
Limestone Creek Elementary School partners with The Reef Institute to create a unique Marine Science experience for all students. The program goal is to teach students how to become stewards of the ocean and why taking care of it is so important to our environment and our future. Marine Biologists teach students about our coastal ecosystem and coral reef conservation using live animals in 11 on–site tanks, including a custom made shark and ray tank. In addition, students participate in the growing process of mangroves and coral propagation in order to deepen their understanding of local ecosystems and the impact of humans on their environment. Additional curricular resources include lesson plans created by Loggerhead Marinelife Center that are implemented in grades K–5. These project–based lessons focus on the growth and protection of red mangroves and the nesting process of sea turtles. LCE students engage in the engineering design process in an onsite STEM lab as they learn about renewable resources and environmental conservation.

Math, Science, and Technology
The Math, Science, and Technology Program uses innovative strategies to motivate the inquisitive child. The students utilize science, math, and technology laboratories, as well as other unique interactive learning environments in their daily work. Students make mathematical and physical discoveries using models they can touch and manipulate in real life experiences. Using an integrated approach to curriculum with science and mathematics as a basis for instruction, students will learn problem solving and logical thinking through the principles studied in the classroom.
Montessori
The Montessori philosophy proposes that every child is born with the strong desire to learn. The program uses a unique method of education that emphasizes the development of the whole child. The Montessori classroom stresses active learning with attractive, academically sequential materials that allow children to develop at their own pace. This prepared environment offers a non–competitive, cooperative learning atmosphere in multi–age classrooms or looping models. Students receive a solid foundation in the basic subjects through high–quality, stimulating teaching strategies focused on creative thinking and community–minded problem solving.

Orchestral Strings
The purpose of the Orchestral Strings Program is to provide instruction in the development of beginning through advanced level skills in a classroom and ensemble setting through the performance and refinement of a variety of orchestral literature. The arts are infused throughout the academic curriculum. Extra rehearsal and performance time may be required beyond the school day. Students will perform at various community events.

Science (Environmental), Technology, Engineering, and Math
Pine Jog Elementary School has partnered with Florida Atlantic University and Pine Jog Environmental Education Center to create the first Leadership in Energy and Environmental Design (LEED) Certified Green Elementary School in Florida. The focus is on environmental science, technology, engineering, arts, and math. Students have the opportunity to engage in hands–on learning experiences as they explore and discover the wonders of native vegetation and wildlife on the 150 acres of natural Florida habitat. This hands–on, investigative approach requires the student to become an active participant in the learning process. Nature studies offer many opportunities to involve art throughout this unique integrated curriculum.

Science, Technology, Engineering, and Math (STEM)
Science, Technology, Engineering, and Math (STEM) topics are integrated into all aspects of learning including reading, writing, and social studies. All students are engaged in hands–on science and math activities in their classrooms, which may be supported by the following resource labs: Science Lab, Math Lab, Lego Robotics Lab, and the Planetarium Classroom (Poinciana Elementary). Through hands–on experiences building Lego robots, students develop skills in problem solving, critical thinking, and teamwork. Students participate in a variety of out of school field experiences connected to the curriculum.

Available School Options
Choice
· Northboro Elementary (Pre–K3, Pre–K4, K–5)
· S.D. Spady Elementary (Pre–K3, Pre–K4, K–5)
In–House: None available

Available School Options
Choice
· Palm Beach Public Elementary
In–House: None available

Available School Options
Choice
· Pine Jog Elementary
In–House: None available

Available School Options
Choice
· Crosspointe Elementary
· Cypress Trails Elementary
· Equestrian Trails Elementary
· Meadow Park Elementary
· Poinciana Elementary
· Starlight Cove Elementary
In–House
· Elbridge Gale Elementary
· Timber Trace Elementary
Science, Technology, Engineering, Arts, and Mathematics (STEAM)
The Science, Technology, Engineering, Arts, and Mathematics (STEAM) program provides motivating, highly engaging, hands–on instruction in science, technology, engineering, arts, and math. This program fosters innovation through scientific method, art design and creative problem solving and schools may use using the Engineering is Elementary program during the fine arts wheel. Each grade level develops year–long STEAM projects including hydroponic, butterfly and vegetable gardens, recycling, life cycle studies of flora and fauna, mural design, and use of the latest technology to include a 3D printer. Extracurricular clubs may include chess, SECME, art, music, dance, Lego bricks, fitness, and cooking.

Small School Continuum
The Small School Continuum at Village Academy is a unique school model that is designed to provide a continuous and nurturing educational experience for students in a small school environment. Located on one school campus, Village Academy students in kindergarten through grade 12 participate in a continuum of experiences in Information Technology and Geospatial Technology, including preparation for future careers in urban planning, engineering, medicine, mathematics, chemistry, meteorology, physics, oceanography, data science, business, law, and humanities.

Spanish Dual Language
Spanish Dual Language Programs, also known as “Two–Way Immersion” programs, allow students to develop proficiency in two languages by receiving content area instruction in both English and Spanish. Students, regardless of native language proficiency, are provided with ample exposure to both languages, allowing them to achieve academic excellence while becoming bilingual and biliterate. The program also emphasizes cultural awareness and sensitivity. Due to the rigor of Dual Language Programs after grade 1, applicants must receive an eligible score on a fluency exam to determine eligibility. Students entering a Spanish Dual Language Program for the first time in grades 2–5 must pass a fluency exam to determine eligibility prior to being made eligible for the Choice lottery.

Technology
Meeting the technological challenges of the future will require highly specialized skills for our young people. The Technology Choice program offers unique experiences and opportunities using technology as an educational tool that integrates core academic requirements into a challenging and dynamic curriculum. Computers and other technologies enhance and assist in the learning process and create a highly motivating atmosphere in the school. Students also learn to integrate the use of various technologies into their academic projects, presentations, learning activities and assessments. This is a program of interest for many students.
Preparing for College and Career Pathways

There are 112 Choice and In–House programs within 39 middle schools that prepare students for both college and career pathways. Students participate in specific programs of study that lead to high school Career and Technical Education academies or Choice programs. Students will also have the opportunity to earn a Technology Industry Certification before entering high.

112 programs / 39 total schools

Arts (Visual, Performing, and Communications)
Creative and artistic opportunities are the main attractions in the Arts programs. All students enrolled in these schools are dedicated to the study of the arts. Intensive study and time is devoted to each student’s chosen arts major, while exploring other artistic disciplines in the classroom, in the studio, and on stage. The program challenges students to achieve a high standard of artistic professionalism and academic excellence. Students are exposed to professional artists, field trips, and artistic performances as part of the program. Eligible audition scores are required for participation in the Choice programs lottery for all programs at Bak Middle School of the Arts. See "Available School and Program Options" to identify which Arts program is available at each school.

Available School and Program Options

Choice
- Communication Arts
  - Bak Middle School of the Arts
  - Palm Springs Community Middle
- Dance
  - Bak Middle School of the Arts
  - Lantana Middle
  - Palm Springs Community Middle
- Music—Band
  - Bak Middle School of the Arts
  - Lantana Middle
  - Palm Springs Community Middle
  - The Conservatory School @ North Palm Beach

Music—Keyboard/Piano
- Bak Middle School of the Arts

Music—Orchestral Strings
- Bak Middle School of the Arts
- Palm Springs Community Middle
- The Conservatory School @ North Palm Beach

Music—Vocal
- Bak Middle School of the Arts
- Palm Springs Community Middle

Theatre
- Bak Middle School of the Arts
- Palm Springs Community Middle

Visual Arts
- Bak Middle School of the Arts
- Palm Springs Community Middle

In–House: None available
**Biomedical Health Informatics**

Students in the Biomedical Health Informatics Academy can earn industry certification within the technology field and certifications within the medical and business fields. This dual–track academy offers an innovative, integrated learning environment designed to provide students with an academic foundation for medical and biomedical sciences, information technology, business, electronic records, data management and design, and health information programs.

**Biomedical Sciences (FAU College of Medicine)**

The goal of the Healthcare Careers Outreach Program (HCOP), with the Charles E. Schmidt College of Medicine at Florida Atlantic University, is to foster student interest in Medicine and prepare students to be college and medical school ready. Participating students will be mentored by FAU College of Medicine students during activities held on FAU campus. Activities include field trips to the FAU Simulation Center, Anatomy Lab, dissections, college roadshow workshops and research experiences. Parent or guardian participation is expected. The FAU HCOP program supports underrepresented and under–served minorities in South Florida on their path towards Medicine. In the School District of Palm Beach County all medical courses provide local honors credit. Clinical rotations are conducted at area hospitals and other healthcare and research facilities. Students successfully completing the 4 accelerated high school honors courses in middle school receive 4 high school credits and a program completion certificate in Biomedical Sciences. In addition, students sit for industry certification exams in healthcare and may receive articulated college credits at several post–secondary institutions. **All students applying to this program must meet the following eligibility criteria:** A minimum of 3 or above on state assessments and an eligible score on an internal assessment which includes two essays and an interview.

**Cambridge Academy**

The Cambridge Academy provides students with the opportunity to pursue a rigorous program of study based on an internationally standardized curriculum. Cambridge academies differ from a traditional setting because of the instructional model, in which the curriculum is delivered to the learner in an integrated cross content and spiraled method. The goal of the Cambridge program is to build a sound academic foundation for all learners that will enable them to succeed in any high school program including AICE, Advanced Placement, International Baccalaureate, Honors and regular education programs. Students will develop skills to be confident, responsible, reflective, innovative and engaged learners. Students applying to the Cambridge Academy should possess successful schooling habits, habits of mind, enjoy learning and working with like–minded students and be able and willing to direct their own learning.

**Digital Graphic Design**

The Digital Graphic Design program is a unique sequence of courses that enables students to identify, analyze and create various forms of graphic art. The curriculum is highly project–based and designed to prepare students for high school graphic design academies. Students are introduced to the latest versions of graphic design software used in the professional industry, including: Adobe Photoshop CS6, Adobe Illustrator CS6, and InDesign CS6. A wide array of tools are used to produce logos, labels, icons, advertising graphics, brochures, posters, presentation boards, photo enhancements, and SLR/Digital Photography.
Digital Video Design
The Digital Video Design program enables students the opportunity to explore and create various hands–on video and audio animated digital projects. Students work in state of the art iMac Labs using a variety of software tools to create project–based assignments tailored to sequential curriculum. Student design projects include: video slide shows, video trademark logos, animated videos, video commercials with voice–overs, music videos, Garage Band music beats, mobile web site videos, iPad friendly videos, smartphone ready videos, and mobile web sites. The curriculum prepares students for high school programs that feature career related pathways in Audio/Video Technology, Film, and Telecommunications.

Environmental Science/GIS
Environmental Science/GIS includes instruction in biology, chemistry, physics, geosciences, climatology, statistics, and mathematical modeling. There is a focus on the application of biological, chemical, and physical principles to the study of the physical environment and the solution of environmental problems, including subjects such as abating or controlling environmental pollution and degradation. It also focuses on the interaction between human society and the natural environment, and natural resource management.

Fine Arts
The Fine Arts program offers both meaningful and enriching opportunities in the areas of Chorus, Handbells, Band, Music–Keyboard/Piano, Drama, Art, TV Production, Speech & Debate and Journalism. Students will develop and hone artistic strengths and transfer those skill to all other academic areas. The Fine Arts program will also serve as a retention program in that it will provide local resident students the opportunity to remain at their home middle school as opposed to attending other choice schools with similar program.

Global Language Academy
North Grade’s Dual Language Global Academy will offer a continuation for students who have been in a Spanish Dual Language program at the elementary level for a minimum of 2 years. Highly motivated students will be engaged in a challenging academic environment in which three of their core academic courses are taught in Spanish. The goals of the program are to be biliterate and bilingual in Spanish and English, enrich academic instruction in all subjects, and increase their exposure to international perspectives to build global competence.

Graphic Arts
The Graphic Arts program focuses on creative and artistic opportunities for students through a variety of mediums and materials. Students will earn the structural components and skills to create 2D and 3D art. The program also offers students the opportunity to cultivate graphic design and digital media. Students maintain a sketch book, electronic portfolio, study art history, and explore a variety of careers in the field of art and communication.

High Technology
The High Technology program offers unique experiences and opportunities using technology as an educational tool that integrates core academic requirements into a challenging and dynamic curriculum. Computers and other technologies enhance and assist in the learning process and create a highly motivating atmosphere in the school. Students also learn to integrate the use of various technologies into their academic projects, presentations, learning activities, and assessments.
International Baccalaureate Middle Years Programme
The International Baccalaureate Middle Years Programme (IBMYP) provides a framework of academic challenge and life skills appropriate to this stage of adolescence. The IBMYP offers a holistic approach that emphasizes critical thinking skills, global citizenship, and intercultural awareness, as well as traditional school subjects. The curriculum consists of eight subject groups explored through six global contexts: identities and relationships, orientations in space and time, personal and cultural identity, globalization and sustainability, fairness and development, and scientific and technical innovation. The academic subjects required for grades 6–8 of the IBMYP are: Language and Literature (English), Language Acquisition (World Language), Mathematics, Sciences, Individuals and Societies (Social Studies), Arts, Technology (Design), and Physical and Health Education.

*Science, Technology, Engineering, and Math (STEM) learning experiences are infused throughout the curriculum. Technology rich, project based learning will be emphasized. IB units of inquiry will incorporate rigorous STEM curriculum as well as global contexts that are supported by student centered learning opportunities.

International Spanish Academies (ISA)
International Spanish Academies (ISA) are Dual Language programs that have signed a collaborative agreement with the Ministry of Education of Spain. This K–12 educational program is carried out within the framework of cooperative activities organized by the Office of Education of Spain in the U.S. and each participating district. The language, history, and culture of Spanish speaking countries are a major focus of the curriculum. Due to the sequential nature and the rigor of the language of instruction, students accepted to an International Spanish Academy (ISA) at the middle school level should have had five (5) consecutive years of formal Spanish instruction at the elementary level and must demonstrate Spanish language proficiency on a Spanish language assessment test.

Leadership Academy for Young Men (African American/Afro Centric Studies)
The Roosevelt Leadership Academy for Young Men will intensely focus on the development of the full human potential of young men. This STEAM (Science, Technology, Engineering, Arts, and Math) based/focused program offers unique educational opportunities and experiences using an Afro–Centric delivery of curriculum and infusing African and African American Studies across the core academic areas. Computers and other technologies will be used to enhance and assist the learning process and to create highly motivated students. A four (4) hour parent/guardian training program must be completed as part of the application process. Parents and guardians are expected to be involved with their child’s learning experiences throughout the school year. Students will have the opportunity to interact with community leaders and explore the contributions of African and African Americans at the local, state, national, and international levels.
**Literary and Fine Arts**

The students will intensely focus on a chosen art area. The program challenges students to achieve a high standard of artistic professionalism, literary understanding and analysis, and academic excellence in their artistic concentration. Exposure to professional artists, performances, and the opportunity to travel internationally and domestically will provide students with insight into historical works of art while providing inspiration for their own creative endeavors. Literary and Fine Arts in one of the following Arts areas (each area is a separate program): Instrumental, Theatre, Visual, Vocal, or Writing & Literature.

**Math, Science, and Robotics**

Students in the Math, Science, and Robotics program follow an intensive three-year high school preparatory program which emphasizes science, mathematics, technology, engineering skills, and will prepare them to be highly competitive in the Engineering field. The program is designed to encourage problem solving, decision making, verbal and written communication, and computer literacy. It prepares students for entry into a high school robotics and engineering program or related fields of study.

**Mechatronics**

Mechatronics is the combination of mechanical engineering, computing, and electronics as used in the design and development of new manufacturing techniques. Mechatronics is critically important to keeping industrial or production facilities operation systems running smoothly. The program at West Tech places a heavy emphasis on hands-on manufacturing skills & robotics production. As you matriculate through this program you will have opportunities to earn up to four industry certifications—Pre-Engineering, Robotics, MSSC Certified Production Technicians (MSSC-CPT), and Mechatronics Fitter. Students that earn the MSSC-CPT industry certification should be eligible for 15 credit hours towards the Florida Engineering Technology A.S./A.A.S. where the program is offered in the state.

**Multimedia and Television Production**

Students will learn the fundamentals of journalism, story-boarding, scripting, lighting, and equipment set up. Students will demonstrate an understanding of control room operations, such as super-imposing, operating internal key sources, chroma key applications, and altering key colors. Students will also demonstrate an understanding of video editing skills by learning hands-on with professional non-linear editing software. This program will be journalism intensive the first year so that students have a strong writing background, before moving to skills regarding camera systems, operations, sound, graphics, editing, lighting and staging during the second year. The final year will involve hands on, team oriented experiences with production as the goal. This strong writing and production program will support rigor in academic Language Arts courses and link to the content of two IT courses.

**Multimedia, Music, and Communications**

The Multimedia, Music, and Communications program provides students with an opportunity to combine live performance such as band, strings, choral, theater, and technology to explore and develop their personal creativity and prepare for a career in today's art entertainment and multimedia industries. Students participate in one or more of the program strands, including: communication arts, digital graphic design, music—band, keyboard—piano, strings, vocal, and theatre.
Performing Arts
The Performing Arts program provides unique opportunities for the committed and talented student who has a serious interest in the Performing Arts. In–depth study of the Arts develops conceptual and technical skills of artistic expression and brings to fruition the student’s individual interpretations of the world. Students can apply to participate in these extensive highly specialized courses in: Dance, Theater (acting and musical)*, Music—Band, and Music—Chorus. *Auditions will be held for placement post–lottery.

Pre–Biotechnology
The Pre–Biotechnology Academy is designed to enable middle school students to explore the connections between science content areas and the rapidly growing biotechnology industry. At the same time, students develop the knowledge base to ensure successful articulation to high school science academies. The program provides, through a series of science electives, an understanding of the basic principles which form the foundation of biotechnology. Topics that are explored include genetics, DNA structure and function, utilization of basic biotechnology tools and techniques, forensics, bioethics, and genetic engineering. Students also survey the major career area opportunities related to the field of biotechnology.

Pre–Business IT
The Pre–Business IT Academy provides an educational setting dedicated to the development of academic, social, and creative skills with a goal of creating responsible citizens. Students are introduced to the field of business and related careers through the use of information technology. Students participate in the co–curricular student organization, Future Business Leaders of America (FBLA), where they may earn certificates and awards for their student portfolios as well as earn an Internet Business Associate Certificate in their final year at the Pre–Business IT Academy.

Pre–Culinary Arts
The Pre–Culinary program is a three year preparatory program for the middle school student designed to encourage and prepare students for entry into high school culinary arts career academies or related fields of study. This program also provides middle school students with consumer level skills, begin the exploration of the culinary field, as well as related occupations. Areas of study include nutrition, safety and sanitation, culinary terminology, small and large equipment usage and food preparation needed in the workforce. Opportunities to learn front and back–of–the–house operations through entrepreneurship activities are also built into the curriculum.
**Pre–Engineering**
The Pre–Engineering curriculum provides a project–based, hands–on learning approach that is exciting and fun for students in grades 6–8. Classroom experiences relate technology to students’ daily lives. It also promotes communication and collaboration by emphasizing a team approach in the instructional units. The approach utilizes the strengths of each team member to accomplish the goals of the project, while offering students learning challenges at all ability levels.

**Pre–Engineering—Gateway to Technology**
Gateway to Technology is a cutting–edge program that addresses the interest and energy of middle school students, while incorporating national standards in math, science and technology. The Gateway to Technology program is “activity oriented” to show students how technology is used in engineering to solve everyday problems. The instructional units excite and motivate students to use their imagination and teach them to be creative and innovative, while gaining the skills they need to develop, produce and use products and services.

**Pre–Finance**
The Pre–Finance program is designed to give middle school students an opportunity to learn about and prepare for college or careers in business and finance. Emphasis is placed on a college preparatory curriculum that is directly linked to the financial industry. Students participate in mentorships and career shadowing experiences that link the resources of business, economics, and finance to the students’ education. Specialized courses in finance are required.

**Pre–Information Technology**
The Pre–Information Technology Program offers an innovative, integrated learning environment focused on computers, technology and communications. Students who participate in a Pre–Information Technology acquire foundational knowledge and skills in basic programming techniques, software and web development, and emerging digital technologies. Emphasis is placed on a college preparatory curriculum directly linked to career pathways in the IT career cluster.

*Village Academy is a unique public-school model that is designed to provide a continuous and nurturing educational experience for students in a small school continuum environment. Students who participate in this Pre–Information Technology Academy will learn about digital information technology, basic computer programming techniques, and foundations of software and web development. The program provides students with opportunities to build foundational knowledge and skills suitable for pursuing higher–level IT programs. Through the integration of Pre–IT, social and service learning projects, Village Academy students will become active global citizens.*

**Pre–Law**
The Pre–Law Academy provides middle school students with a fundamental understanding of the American legal system from a variety of perspectives, both civil and criminal. Students participating in this program will develop an appreciation of essential historical information concerning the developments of the United States legal system and the working structure of the government. Moreover, students will gain an understanding of procedural issues in the courts, specific concepts of law, the distinctive characteristics of criminal law and procedures, the roles of various legal professionals and the effect of legal ethics on the practice of law. This program also provides a functional appreciation for students with regard to the impact of the legal system on their lives and chosen future career endeavors.
Pre–Medical Sciences
The Pre–Medical Sciences program is a three–year preparatory honors program for the middle school student that emphasizes science, math, and language skills while preparing students to be highly competitive in the medical field. The courses offered include Orientation to Health Occupations, Exploration of Health Occupations, and Medical Skills and Services. In the School District of Palm Beach County all medical courses provide local honors credit.

*Loggers Run Middle School in conjunction to their Pre–Medical Program offers a 3–year comprehensive Forensic Science program. This program introduces forensic concepts through both text and hands on activities. Students will learn about forensic science careers, advanced problem solving techniques and crime scene analysis while working in a highly interactive environment.

Pre–Teacher Education
The Pre–Teacher Academy is a three year preparatory program beginning in 6th grade for the middle school student interested in any career that deals with children. Career possibilities such as child psychologist, social worker, pediatrician, pediatric nurse, teacher, children’s author, child nutritionist, pediatric dentist are discussed. Topics of study include child development, early childhood education, childhood nutrition, health and safety, communication, interpersonal skills, leadership, career development, child abuse and neglect, fetal alcohol syndrome and pre–natal/infant brain development. Opportunities to receive certifications in infant/child CPR, First Aid, AED, and baby–sitting are offered.

Pre–Veterinary
The Pre–Veterinary program is a three–year preparatory program for the middle school student that emphasizes science and math skills while preparing students to pursue veterinary medicine and/or animal sciences at the high school level. Equine topics are introduced while students complete related field work and participate in labs with guest speakers from the field of veterinary and equine science. Students in this program take career courses combined with the highest level math and science courses, culminating with high school level courses including: Algebra 1 Honors, Geometry Honors, and Earth Space Honors.

Science, Technology, Engineering, Arts, & Math (STEAM)
The Arts are integrated into Science, Technology, Engineering, and Math (STEM) learning experiences in the STEAM program at Congress Middle School. Students engage in a rigorous curriculum designed to stimulate artistic creativity through technology rich, project–based learning while simultaneously promoting academic achievement through the study of STEM disciplines. Students also develop an understanding of the significance of the arts as they acquire knowledge and understanding of the core academic STEM subjects and standards. STEAM students can design and produce objects using 3–D printers in an interdisciplinary STEAM Innovation Lab or design, program, and test robots using advanced robotics software. They can participate in the Piano/Keyboarding Composition Lab, learn to play orchestral instruments, or learn different styles of Dance in a Dance studio and have the opportunity to participate in other arts classes. Congress Middle School students will also have the opportunity to participate in the Cougar Marching Band.
SciQuest
The SciQuest Academy is a challenging, project-based curriculum that explores the world of science with hands-on activities and stimulating technologies. Students investigate real world science using inquiry based activities to build a deeper understanding of scientific concepts such as physics, chemistry, biology, Earth science, space, and computer technology. This three year program is intended to develop and prepare science enriched students for the future. Students can expect to research, design, model and complete projects that are applicable to the real world as they take their ideas through the complete inquiry or engineering process.

Small School Continuum
The Small School Continuum at Village Academy is a unique school model that is designed to provide a continuous and nurturing educational experience for students in a small school environment. Located on one school campus, Village Academy students in kindergarten through grade 12 participate in a continuum of experiences in Information Technology and Geospatial Technology, including preparation for future careers in urban planning, engineering, medicine, mathematics, chemistry, meteorology, physics, oceanography, data science, business, law, and humanities.

Spanish Dual Language
The Spanish Dual Language program offers a continuation for students who have been in a Spanish Dual Language program at the elementary level or who have a high level of Spanish language proficiency. Highly motivated students are engaged in a challenging academic environment in which three of their core academic courses are taught in Spanish. A Spanish language placement test may be given in order to verify Spanish language proficiency at the Grade 6 level.

Technology
Students in the Technology program use technology as an educational tool that integrates various technologies into academic projects, presentations, learning activities, and assessments. Eighth grade students can earn a Technology Industry Certification.
Graduate Both College and Career Ready

There are 149 Choice and In–House programs within 25 high schools that provide many opportunities for students to follow the career pathway of their choice. Students graduate both college and career ready and can earn industry certifications that lead to high skill, high wage, and high demand occupations. See page 58 for Industry Certification information.

149 programs / 25 total schools

3DE Business Management and Analysis
The 3DE Business Management and Analysis program delivers rigorous interdisciplinary courses through authentic business experiences to accelerate students’ knowledge gains as well as building the skills, perspectives and portfolio to differentiate themselves in the highly competitive post-secondary and career environments. The fully immersive experience provides deep exposure to variety of companies and industries through Case Challenges in addition to interaction with career professionals through classroom advisors, coaches, and career exposure. There are no eligibility criteria for students applying to this program.

Aerospace Science (BASA)
Boynton Beach Community High School and Embry–Riddle Aeronautical University (ERAU) have partnered to create a unique curriculum option for students throughout the school district. The Boynton Aerospace Science Program (BASA) offers a rigorous academic program in the fields of aviation, aeronautical science, and aviation maintenance. Each student has the opportunity to earn dual credit, college and high school, for the BASA courses taken at Boynton Beach Community High School. This innovative academy provides students with the latest in educational advancements, current technologies, and crucial job skills all from ERAU professors. All students applying to this program must meet the following eligibility criteria: 2.5 GPA.
Air Conditioning, Refrigeration and Heating Technology
The Air Conditioning, Refrigeration and Heating Technology program prepares students for college or advanced industry training and employment in the HVAC–R industry. This program focuses on broad transferable skills such as planning, management, finance, labor and community issues, health, safety and environmental factors. Upon completion of this program, the student will be prepared to take the state certification examination for air conditioning, refrigeration and heating mechanics and earn industry certification through the National Center for Construction Education and Research (NCCER). There are no eligibility criteria required for students applying to this program.

Air Force JROTC
The Air Force Junior Reserve Officers Training Corps (AFJROTC) program is designed to build better citizens, strengthen character, develop leadership, and acquaint cadets with the aerospace age and careers in military and civilian aviation. The curriculum is centered on the nature of flight, space exploration and related sciences, such as weather and space technology. Upon completion, students are under no obligation to enlist in the armed forces. Successful completion of the AFJROTC program allows entry into the armed forces up to two pay grades higher than other enlistees without AFJROTC experience. There are no eligibility criteria required for students applying to these programs.

American History and Law
The American History and Law program promotes the study and appreciation of American history and the legal framework that has helped to define it. It is a program designed to promote knowledge and appreciation of American political, cultural, and economic foundations. This program prepares students in legal theory and practical application of the law to help individuals in our society. Classes foster the importance of economic and geographical relationships and increase awareness of the richness and diversity in American society. Students are exposed to primary and secondary documents through various publications and traveling exhibits, as well as lectures by eminent historians. All students applying to this program must meet the following eligibility criteria: 2.5 GPA.

Army JROTC
The Army Junior Reserve Officers Training Corps (AJROTC) program provides developmental courses in leadership theory, drill and ceremonies, hygiene and first aid, map reading, land navigation, techniques of oral communication, marksmanship and safety, staff function and procedures, service JROTC opportunities and physical readiness. Students who select this option will enroll in the AJROTC classes each year as well as a full academic schedule. Upon completion, students are under no obligation to enlist in the armed forces. Successful completion of the AJROTC program allows entry into the armed forces up to two pay grades higher than other enlistees without AJROTC experience. There are no eligibility criteria required for students applying to these programs.
Arts (Visual, Performing, and Communications)
The Visual, Performing and Communication Arts program provides unique opportunities for the committed and talented student who has a serious interest in the Arts. In–depth study of the Arts develops conceptual and technical skills of artistic expression and brings to fruition the student’s individual interpretations of the world. The Arts training is provided by highly trained art teachers as well as professionals and working artists–in–residence. Students participate in extensive highly specialized courses in dance, music, theater, visual arts, and communication arts as well as a full academic program. All students applying to these programs must meet the following eligibility criteria: 2.0 GPA and an eligible audition score, if required.

*Students must receive an eligible audition score in order to be eligible for participation in the Choice programs lottery for A.W. Dreyfoos Jr. School of the Arts and the Art programs at Boynton Beach Community High School.

Automotive Collision Repair and Refinishing
The Automotive Collision Repair and Refinishing program provides hands–on training in a fully integrated, state–of–the–art facility. This academy prepares students for employment in the auto body and refinishing industry and for post–secondary education. The program content includes the following: basic trade skills, refinishing skills, sheet metal repair skills, frame and unibody squaring and aligning, use of fillers, paint systems and undercoats, related welding skills, related mechanical skills, trim–hardware maintenance, glass servicing and other miscellaneous repairs. The course content also includes training in communication, leadership, human relations, and employability skills and safe efficient work practices. There are no eligibility criteria required for students applying to this program.

Available School Options
Choice
Communication Arts
• A.W. Dreyfoos Jr. School of the Arts*
• Boynton Beach Community High*
Dance
• A.W. Dreyfoos Jr. School of the Arts*
• Boynton Beach Community High*
Digital Media
• A.W. Dreyfoos Jr. School of the Arts*
• Boynton Beach Community High*
Music—Band
• A.W. Dreyfoos Jr. School of the Arts*
• Boynton Beach Community High*
Music—Keyboard/Piano
• A.W. Dreyfoos Jr. School of the Arts*
Music—Strings
• A.W. Dreyfoos Jr. School of the Arts*
Music—Vocal
• A.W. Dreyfoos Jr. School of the Arts*
• Boynton Beach Community High*
Theatre
• A.W. Dreyfoos Jr. School of the Arts*
• Boynton Beach Community High*
Visual Arts
• A.W. Dreyfoos Jr. School of the Arts*
• Boynton Beach Community High*
• Santaluces High School (Digital Media & Photography)
In–House: None available

Available School Options
Choice
• Park Vista Community High
In–House: None available
Automotive Service Technology
The Automotive Service Technology program provides hands-on training in a fully integrated, computerized, state-of-the-art facility. This academy prepares students for employment and/or specialized training in the automotive industry including Automotive Lubrication, Automotive Brake System, Automobile Suspension and Steering, Automotive Electrical/Electronic System and Automotive Engine Performance. This program focuses on understanding and demonstration of the following elements of the automotive industry: planning, management, finance, technical and product skills, as well as the underlying principles of technology, labor issues, community issues and health, safety and environmental issues. There are no eligibility criteria required for students applying to these programs.

Band/Music Industry
The core curriculum for students interested in pursuing the Band/Music Industry academy is Music Theory, Advanced International Certificate in Education (AICE) Music for college credit, Commercial Music, and band or chorus ensembles. The Music academy offers honors credits in instrumental and vocal music as well as a unique music theater course. Students have opportunities for multiple ensemble experiences. The Commercial Music course is designed for students interested in the production of popular music. The commercial music track covers all different aspects related to music production in today’s music industry. All students applying to this program must meet the following eligibility criteria: 2.0 GPA.

Biomedical Sciences
The Biomedical Sciences program, in collaboration with local universities and medical schools, is designed to increase interest in Medicine and Biomedical Research and to mentor and prepare students to compete at the highest levels of college and postgraduate studies. This program is a continuation of the middle school Biomedical Sciences program at Lake Worth Middle and Roosevelt Middle. First choice applicants for Lake Worth High School continuation of the Biomedical Sciences who have satisfactorily completed middle grades program and who meet the program eligibility requirements will be assigned to the partner high school. Accelerated Biomedical Sciences students may enroll in Dual Enrollment courses with Palm Beach State College, and/or take AICE and AP courses, and sit for several industry certification exams in healthcare. The goal of this accelerated honors program is for students to receive as many college credits during high school and apply to the 6–7 year B.S./M.D. or B.A./M.D. programs at several medical schools throughout the United States upon high school graduation. All students applying to this program must meet the following eligibility criteria: 3.0 GPA and Algebra I Honors.

Biotechnology
The Biotechnology program is a program delivered in a state-of-the-art facility that offers students the opportunity to prepare for the career path and the challenges of college. The students have a wide variety of experiences that may include the opportunity to “gown-up” and work in a clean room. Students experiment with plants while studying the science of hydroponics in the school’s hydroponics greenhouses. Technology is infused throughout the curriculum. These academies have established partnerships with biotech companies in the area. All students applying to these programs must meet the following eligibility criteria: 3.0 GPA.
Center for Pre-Law/Law Related Careers at The Gerald A. Williams Center for Pre-Law

Pre-Law and Law-Related programs are designed for students interested in careers in law, legal service and public affairs. In the program, students may participate in internships in government agencies, law offices, and law enforcement facilities. They are exposed to a broad range of law-related issues by teachers, guest speakers, and field trips, as they gain an in-depth understanding of how the legal system impacts every aspect of society. Students have the opportunity to learn in a courtroom lab setting through The Gerald A. Williams Center for Pre-Law. Community partnerships create outstanding school-to-work experiences in areas such as courts, law enforcement, corrections, probation, and justice. All students applying to this program must meet the following eligibility criteria: 2.5 GPA.

Computer Science and Computer Technology

The Computer Science and Computer Technology programs are designed to meet the needs of students who wish to specialize in the areas of computer science, research, engineering, or computer technology. Students take accelerated and enriched coursework with an emphasis on high-level math, science and computer science courses, receiving honors or college-level credit. Exciting opportunities to explore the community, participate in competitions and solve real world problems are afforded. All students applying to these programs must meet the following eligibility criteria: 3.0 GPA.

*John I. Leonard Community High School and Suncoast Community High School have additional eligibility criteria: Algebra I Honors and Geometry Honors are also required.

Construction

The Construction program prepares students for college and employment in the building construction industry. The program provides necessary skills to enter home-building, general contracting, and related industries. This program focuses on broad transferable skills, stresses the understanding of all aspects of the building construction industry, and demonstrates essential elements of the industry such as: architecture, engineering, planning, management, finance, technical and production skills. Incorporated in the curriculum are the underlying principles of technology, labor issues, community issues, health, safety, and environmental issues. Training occurs in the classroom, lab, and at actual job sites. There are no eligibility criteria required for students applying to these programs.

Criminal Justice

The Criminal Justice program offers a sequence of courses that provide coherent and rigorous content aligned with challenging academic standards and relevant technical knowledge and skills. Students are prepared for further education and careers in all five pathways within the Law, Public Safety and Security Career Cluster through project-based, hands-on learning activities. Practical skills and field exercises include: courtroom demeanor and testifying, report writing, identification, collection and preservation of evidence, interviewing techniques, radio communications, patrol techniques, traffic direction, traffic crash investigations, defensive tactics, CPR, First Aid, and fingerprinting. Students have the opportunity to earn industry certification as Public Service Aides (PSA), as well as Accredited Legal Secretaries (ALS). College credit opportunities are available for eligible Criminal Justice Academy students through articulation agreements with local colleges and universities. All students applying to these programs must meet the following eligibility criteria: 2.5 GPA. Background checks will be conducted on applicants.
Culinary Arts
The Culinary Arts program curriculum provides the opportunity for students to train for a variety of careers in the field of food service and preparation. Academic and technical studies are integrated, emphasizing and building proficiency in food production and cooking, cost control, nutrition and sanitation, and workplace safety. Practical work experience stresses sanitation and safety and includes quantity cooking, baking, menu development, and food preparation. School site restaurants and catering opportunities will further enhance front and back-of-the-house skills, as well as restaurant management. There are no eligibility criteria required for students applying for these programs.

Drafting and Design
The Drafting and Design program offers two distinct strands designed to challenge students with laboratory and classroom based curriculum which promotes the use of critical thinking and computer technology skills. The content and activities in these programs include entrepreneurship, safety, and leadership skills. In the Drafting courses of study, students employ the use of AutoCAD Computer Aided Design software for architectural, mechanical, and 3D projects. In the Communications Technology Strand, the study of the processes, uses, and technical skills found in visual technologies (both conventional and digital procedures), multimedia productions, computer animation and graphics, web page design, electronic media, and other new and emerging technologies will be incorporated. This program focuses on the understanding and demonstration of the technological tools, machines, instruments, materials, processes and systems in business and industry. All students applying to these programs must meet the following eligibility criteria: 2.0 GPA.

Early Childhood Teacher Education
The Early Childhood Teacher Education program is a program in which high school students prepare for careers in child–related occupations, earning high school honors credits and/or Dual Enrollment college credits. Career possibilities may include teaching, child psychology, social work, and day–care ownership. The program prepares students for post–secondary education or immediate entry into the Palm Beach County workforce. Students gain teaching experiences through internships at area preschools and elementary schools. Early Childhood Teacher Education programs provide students with teaching experiences in the laboratory preschools located on high school campuses with the exception of Atlantic High and Boca Raton High. All students applying to these programs listed below must meet the following eligibility criteria: 2.5 GPA. Background checks will be conducted on applicants. Students wishing to Dual Enroll must meet dual enrollment eligibility.
**Engineering and Technology—Project Lead the Way**

The Engineering and Technology programs are affiliated with Project Lead the Way (PLTW), a not-for-profit organization that forms partnerships with public schools, colleges, universities, and the private sector to increase the quantity and quality of engineers and engineering technologists graduating from our educational system. PLTW has developed a four-year sequence of courses including Introduction to Engineering Design, Digital Electronics, Principles of Engineering, Civil Engineering and Architecture, and Engineering Design and Development. **All students applying to these programs must meet the following eligibility criteria: 2.5 GPA.**

**Entrepreneurship**

The Entrepreneurship program encompasses both academic knowledge and practical skills to prepare young people for responsible citizenship and the world of work. Fostering entrepreneurship attitudes and skills in secondary schools raises awareness of career opportunities, as well as ways young people can contribute to the development and prosperity of their communities. **All students applying to this program must meet the following eligibility criteria: 2.5 GPA.**

**Environmental Science and Field Research**

The Environmental Science and Field Research program meets the needs of students wishing to pursue an academic curriculum with an emphasis on research and environmental studies. Students explore and evaluate the many challenges related to local, regional and global environments. All students are involved in a learning-through-discovery approach, developing research and thinking skills. Field studies, as well as a variety of current technologies, are utilized throughout the programs. Ecosystem restoration, water-related problems, agricultural awareness, field research and sustainability in the 21st century are some of the issues students investigate. **All students applying to these programs must meet the following eligibility criteria: 2.5 GPA.**

**Equine/Pre-Veterinary**

The Equine/Pre-Veterinarian program provides students with an opportunity to pursue a rigorous, accelerated science program to prepare them for veterinary medicine and/or animal sciences at the college level. Due to the rigorous science curriculum, this program is appropriate for students preparing for a college program in pre-medicine or fields requiring a strong foundation in upper level sciences. Topics include horse anatomy and physiology, behavior, parasitology, disease, lameness, etc. Students in this program are required to complete twenty hours of community service in an animal-based area during each year of high school and intern with an animal health care facility, complete research assignments in animal health care/medicine, and prepare veterinary case studies as a senior in high school. **All students applying to this program must meet the following eligibility criteria: 3.0 GPA and Algebra I or Algebra I Honors required.**
**Fashion Design**
The Fashion Design program is designed to provide high school students with skills necessary for careers in fashion design, fashion merchandising, costume design, and entrepreneurship. The Fashion Design academy has a rich, hands-on curriculum focusing on design skills and a broad array of garment construction techniques. Students will experience all aspects of garment construction and design, perfecting skills in advanced garment construction, computerized garment design, and creative embroidery design using advanced technology to simulate industry standards. **There are no eligibility criteria required for students applying to these programs.**

**Finance**
The Finance program is designed to give high school students an opportunity to learn about and prepare for college or careers in business and finance. Emphasis is placed on a college preparatory curriculum that is directly linked to the financial world. Students participate in mentorships, career shadowing, and internship programs that link the resources of business, economics, and finance to education and to the students. Specialized courses in finance are required. Finance is a model program established to promote educational excellence by the National Academy Foundation. **All students applying to these programs must meet the following eligibility criteria: 2.5 GPA.**

**Fine Arts**
The Fine Arts program offers creative students the opportunity to study their art form(s) while taking at least eight fine arts courses over four years. Students will complete a rigorous study of their artistic discipline, including dance, music (vocal and instrumental), theatre, and the visual arts. **All students applying to this program must meet the following eligibility criteria: 2.5 GPA.**

**Fire Science**
The Fire Science program is a four-year program that prepares cadets as outstanding applicants for entry into post graduate fire academies, specifically Palm Beach State College. Students learn skills including: fire behavior, first responder model, personal protective equipment, use of ropes, tools and equipment, use of fire streams and fundamentals of extinguishment, and rescue procedures. The Fire Science program is a structured “attention on deck” environment with students earning leadership positions as company officers. Students in the Academy are concurrently enrolled in Medical Sciences. **All students applying to this program must meet the following eligibility criteria: 2.5 GPA.**

**Global Business**
The Global Business Academy prepares students for entry-level management trainee positions through its Marketing Program. This multi-faceted, survey program is designed to prepare students for higher education and careers in marketing, management, and entrepreneurship. The program develops marketing concepts as they apply to areas such as business, e-commerce, entertainment, fashion, finance, hospitality, law, management, sales, and sports. Hands-on projects throughout the program will allow students to work with local businesses and entrepreneurs to develop real world experiences and skills. Students can develop leadership skills while participating in many community activities and field trips. **All students applying to this program must meet the following eligibility criteria: 2.5 GPA.**
Global Business and Entrepreneurship
The Global Business and Entrepreneurship program has been designed to simulate a college curriculum. Students take cornerstone courses their freshman and sophomore years, which give them essential skills and an overview in the Global Business area. Participation in Future Business Leaders of America (FBLA) and R.O.P.E.S. leadership training helps students enhance their skills in communication, problem solving, teamwork and computer technology with an opportunity to earn the Microsoft Office Specialist industry certification. All students applying to this program must meet the following eligibility criteria: 2.5 GPA.

Horticulture
The Horticulture program provides course work in a variety of agricultural and horticultural areas. The program operates a working nursery as well as upgrading and maintaining planted areas around campus. Students develop skill and knowledge in areas such as plant identification, forestry practices, and animal husbandry. Each student is required to create and complete a horticultural project as well as community service activities. There are no eligibility criteria required for students applying to this program.

Information Technology
The Information Technology program offers an innovative, integrated learning environment focused on computers, technology, and communications. The program provides students with the training and skills necessary for careers such as: Computer Operation, Computer Support, Electronics Technology, Graphic Design, Multimedia & Web Design, Network Systems, PC Support and Word Processing, and Cybersecurity. Specialization opportunities vary depending upon the location of the academy. All students applying to these programs must meet the following eligibility criteria: 2.5 GPA.

Information Technology/Geospatial Information Systems (GIS)
Information Technology for high school is designed for students who wish to pursue careers in computer technology, engineering, and GIS—Geospatial information systems. The course work in this secondary program includes AP Computer Science Principles, Intro to GIS Technology, Essentials GIS Tools and Processes, GIS Analysis and Modeling, Advanced GIS Applications, leading to industry certifications. Students investigate and research through a variety of social and service learning projects using GIS mapping tools provided by the Environmental Systems Research Institute (ESRI). Students learn to capture, manage and analyze geographic information that will be related to human services, global concerns, governmental concerns, and transportation. Village Academy integrates technology, social and project–based learning opportunities to collaboratively problem solve in an internship setting. There are no eligibility criteria required for students applying to this program.

Innovative Interactive Technology
The Innovative Interactive Technology program is designed for the student who wishes to pursue a technological pathway along with the academic rigor for which Suncoast is known in preparation for their postsecondary education. The pathways consist of Game, Simulation, and Animation Programming, in which students may earn Adobe Flash Certification. Students in Drafting and Design Technology may earn three AutoDesk AutoCAD industry certifications. The coursework in this program offers real world application along with the opportunity to earn college credit through Advanced Placement classes. There are no eligibility criteria required for entering grade 9 students applying to this program.
International Baccalaureate (IB) Diploma Programme
The IB Diploma Programme (DP) is an academically challenging and balanced program of education that prepares students in grades 11–12 for effective participation in a rapidly globalizing world and for postsecondary success in college and career. Students study at least two languages and increase understanding of diverse cultures. Due to its rigorous nature, preparation for the IB Diploma Programme is offered through the IB Middle Years Programme curricula in the 9th and 10th grades or through other accelerated curricula. The IB diploma leads to advanced standing in universities throughout the world. The IB Diploma Programme framework includes required courses within six subject groups: Studies in language and literature, Language acquisition, Individuals and societies, Sciences, Mathematics, and the Arts. Schools tailor course sequences to meet each school’s focus. Algebra I or Algebra I Honors and Spanish or French for high school credit are highly recommended to prepare students for the rigor of the program. All students applying to this program must meet the following eligibility criteria: 3.0 GPA.

International Baccalaureate Career Programme (IBCP)—Medical Sciences
Atlantic High School offers a Choice program—IBCP Medical Sciences designed for students entering grade 9 who want to pursue a Medical career pathway while also completing the IB MYP requirements and the requirements for an IB Career–related Programme certificate. Students successfully completing this four–year course of study earn an IB MYP certificate, Emergency Medical Responder certification, and the IBCP certificate. Algebra I is highly recommended to prepare students for the rigor of the program. All students applying to this program must meet the following eligibility criteria: 3.0 GPA.

International Spanish Academy (ISA)
International Spanish Academies are Dual Language programs that have signed a collaborative agreement with the Ministry of Education of Spain. This K–12 educational program is carried out within the framework of cooperative activities organized by the Office of Education of Spain in the U.S. and each participating district. The language, history, and culture of Spanish speaking countries are a major focus of the curriculum. Each student finishing their senior year at an ISA will take the DELE (Diploma of Spanish as a Foreign Language). Due to the sequential nature and the rigor of the language of instruction, students accepted to an International Spanish Academy (ISA) at the high school level should have had three (3) consecutive years of formal Spanish instruction at the middle school level. All students applying to this program must meet the following eligibility criteria: 2.5 GPA.

Marine Corps JROTC
There are challenges ahead and decisions to make. Marine Corps JROTC provides students with the life skills to tackle those challenges. The curriculum includes lessons in leadership, citizenship, physical education, marksmanship and career exploration. Participation in the Marines JROTC program can help students make the best decisions based upon learning and practicing core values and the development of character and personal responsibility. Students in this program are taught to recognize diversity as a strength and a leadership imperative and to encourage and embrace innovative change while accomplishing a mission through teamwork. There are no eligibility criteria required for students applying to this program.
Marketing
The Marketing program is designed to prepare students for higher education and careers in marketing, management, and entrepreneurship. The program develops marketing concepts as they apply to areas such as business, e-commerce, entertainment, fashion, finance, hospitality, law, management, medicine, sales, and sports. Hands-on projects throughout the program will allow students to work with local businesses and entrepreneurs to develop real-world experiences and skills. The student can develop leadership skills while participating in many community activities and field trips. **All students applying to this program must meet the following eligibility criteria:** 2.5 GPA.

Math, Science and Engineering (MSE)
The MSE program is designed to meet the needs of highly talented students wishing to pursue an accelerated curriculum with emphasis on mathematics, science, and engineering. MSE graduates typically earn between one and two years of college credit and take Pre-Calculus, Advanced Placement (AP) Calculus, Calculus II, Calculus III, and Differential Equations I and II. Students conduct scientific research, take introductory courses in mechanical, civil, and electrical engineering, and participate in two, three-week FAU Engineering Scholars Program courses that focus on state-of-the-art engineering practices for which they earn college credit. In addition, students sit for AP Exams in Physics, Chemistry, Biology, Calculus and several liberal arts related subjects of their choice. **Entering grade 9 students applying to MSE must meet the following criteria:** 3.0 Academic GPA and Algebra I & II Honors and Geometry Honors required.

Mechatronics
Mechatronics is the combination of mechanical engineering, computing, and electronics as used in the design and development of new manufacturing techniques. Mechatronics is critically important to keeping industrial or production facilities operation systems running smoothly. The program at West Tech places a heavy emphasis on hands-on manufacturing skills & robotics production. As you matriculate through this program you will have opportunities to earn up to four industry certifications—Pre-Engineering, Robotics, MSSC Certified Production Technicians (MSSC-CPT), and Mechatronics Fitter. Students that earn the MSSC-CPT industry certification should be eligible for 15 credit hours towards the Florida Engineering Technology A.S./A.A.S. where the program is offered in the state. **All students applying to this program must meet the following eligibility criteria:** 2.0 GPA and Algebra I recommended.
**Medical Sciences—Pre-Medicine**

The Medical Sciences Honors program offers an innovative, integrated learning environment designed to provide the student with the medical skills and training necessary to succeed in postsecondary healthcare career education and/or to successfully transition into the healthcare workforce. This comprehensive program combines a rigorous academic curriculum with intense clinical and laboratory experiences. Student clinical rotations are conducted at area hospitals and other healthcare facilities. Clinical clearance, including a background check and drug screening are required prior to entering the clinical setting. In the School District of Palm Beach County all medical courses provide local honors credit. Algebra I or Algebra I Honors is recommended. **All students applying to these programs must meet the following eligibility criteria: 3.0 GPA.**

### Available School Options

**Choice**
- Atlantic High (IBCP)
  (Electrocardiograph Aide, Electrocardiograph Technician, Home Health Aide, Pharmacy Technician)
- Boynton Beach High
  (Allied Health Assisting, Electrocardiograph Technician, Exercise Science)
- Glades Central High
  (Allied Health Assisting, Certified Nursing Assistant, Electrocardiograph Technician, Emergency Medical Responder, Pharmacy Technician)
- Jupiter High
  (Allied Health Assisting, Electrocardiograph Aide, Electrocardiograph Technician, Home Health Aide, Pharmacy Technician)
- Lake Worth High
  (Allied Health Assisting, Electrocardiograph Technician, Exercise Science, Home Health Aide, Nursing Assistant, Pharmacy Technician)
- Palm Beach Gardens High
  (Allied Health Assisting, Emergency Medical Responder)
- Palm Beach Lakes High
  (Allied Health Assisting, Electrocardiograph Technician, Emergency Medical Responder, Pharmacy Technician)
- Royal Palm Beach High
  (Allied Health Assisting, Electrocardiograph Technician, Emergency Medical Responder, Exercise Science, Home Health Aide, Nursing Assistant)
- West Boca Raton High
  (Electrocardiograph Technician, Emergency Medical Responder, Exercise Science, Medical Laboratory Assisting, Pharmacy Technician)

**In–House**
- Boca Raton High
  (Electrocardiograph Technician, Pharmacy Technician)
- Forest Hill High
  (Allied Health Assisting, Pharmacy Technician)
- John I. Leonard High
  (Allied Health Assisting, Electrocardiograph Technician)
- Pahokee High
  (Allied Health Assisting)
- Park Vista High
  (Allied Health Assisting, Electrocardiograph Technician, Emergency Medical Responder, Medical Laboratory Assisting, Nursing Assistant)
- Santaluces High
  (Allied Health Assisting, Emergency Responder, Pharmacy Technician)

**Navy JROTC**

The Navy Junior Reserve Officers Training Corps (NJROTC) program teaches self-discipline, self-confidence and leadership skills to meet life’s challenges. The naval science curriculum includes seamanship, oceanography, meteorology, astronomy, radar, sonar electronics, and leadership. Instruction consists of formal classroom training supplemented by field trips to various naval facilities. Upon completion, students are under no obligation to enlist in the armed forces. Successful completion of the NJROTC program allows entry into the armed forces up to two pay grades higher than other enlistees without NJROTC experience. **There are no eligibility criteria required for students applying to these programs.**

**Performing Arts**

The Performing Arts program provides unique opportunities for the committed and talented student who has a serious interest in the Performing Arts. In–depth study of the Arts develops conceptual and technical skills of artistic expression and brings to fruition the student’s individual interpretations of the world. Students can apply to participate in these extensive high specialized courses in: Music—Band, Music—Vocal, and Theatre (Acting and Musical). **All students applying to these programs must meet the following eligibility criteria: 2.0 GPA and an eligible audition score, if required.**

*Students must receive an eligible audition score in order to be eligible for participation in the Choice programs lottery.*
Science, Technology, Engineering, and Math (STEM)
This four year, pre–university course of study is designed to meet the needs of highly–motivated students wishing to engage in a tailored curriculum with opportunities to pursue studies in mathematics, science, engineering, and technology. STEM students take courses through the Advanced International Certificate in Education (AICE) partnership and the College Board Advanced Placement program. Students may have opportunities to participate in SECME and other learning experiences such as First Robotics competitions and computer game design. Boca Raton Community High School students choose between engineering and an architectural drafting course track. All students applying to these programs must meet the following eligibility criteria: 3.0 GPA.

Small School Continuum
The Small School Continuum at Village Academy is a unique school model that is designed to provide a continuous and nurturing educational experience for students in a small school environment. Located on one school campus, Village Academy students in kindergarten through grade 12 participate in a continuum of experiences in Information Technology and Geospatial Technology, including preparation for future careers in urban planning, engineering, medicine, mathematics, chemistry, meteorology, physics, oceanography, data science, business, law, and humanities. There are no eligibility criteria required for students applying to this program.

Spanish Dual Language
The Spanish Dual Language program offers a continuation for students who have been in a Spanish Dual Language program at the middle level or who have a high level of Spanish language proficiency. Highly motivated students are engaged in a challenging academic environment in which three of their core academic courses are taught in Spanish. A Spanish language placement test may be given in order to verify Spanish language proficiency. There are no eligibility criteria required for students applying to this program.

Sports Management and Recreation
The Sports Management and Recreation program provides students the opportunity to pursue a course of study leading to college degrees in sports management, marketing, recreation, health and fitness. Students take courses that stress communication, problem solving, teamwork, business and technology, as well as participate in summer internships. For hands–on experiences, students plan and run at least one sporting event. Through internships and special projects, students apply business knowledge learned in school and in the community. All students applying to these programs must meet the following eligibility criteria: 2.5 GPA

Television and Film Production Technology
The Television and Film Production Technology program is dedicated to providing quality education in the organization and dissemination of ideas through television and film production. Students are taught in professional broadcast studios with high quality equipment. Students benefit by the use of recording studios, remote cameras, video recorders, video switching and editing equipment, and comprehensive computer graphics to complete academic and extracurricular projects. Students are prepared to function as members of a technical team by participating in activities that simulate the conditions found in television and production studios as well as on–location events. There are no eligibility criteria required for students applying to these programs.
Tourism, Hospitality, and Resort Management

Tourism, Hospitality, and Resort Management program is a college preparatory curriculum that integrates unique high school courses with practical internships and business leadership training. Students participate in project-based learning, field trips and job shadowing within the multiple segments of the hospitality cluster. Students learn about cultures and destinations worldwide while exploring high level career opportunities in the world’s largest hotel and resort industry. Students have the opportunity to attend a yearly conference designed exclusively by Palm Beach County’s Industry Leaders and take part in competitions and leadership training workshops. The Tourism, Hospitality, and Resort Management program is part of the National Academy Foundation (NAF), established to promote academy excellence. 

There are no eligibility criteria required for students applying to these programs.

Web and Digital Design

The Web and Digital Design program offers an innovative, integrated learning environment focused on computers, technology and communications. The academy is designed to provide the students with the training and skills necessary to pass the certification examinations for careers such as: Computer Operation, Graphic Design, Multimedia & Web Design, and Word Processing. The rigorous academic study combined with technical training will prepare students for career pathways leading to college placement or the workforce. Students will be able to earn the following industry certifications through the Web & Digital Design Academy: Microsoft Bundle, Adobe Photoshop, Adobe Dreamweaver, Adobe Flash, and Adobe Premiere. 

All students applying to these programs must meet the following eligibility criteria: 2.5 GPA.

Available School Options

Choice
- Forest Hill Community High
- Olympic Heights Community High
- Palm Beach Gardens Community High

In–House: None available

Available School Options

Choice
None available

In–House
- Santaluces Community High (Web Design)
What is International Baccalaureate?
The International Baccalaureate (IB) is a non–profit educational foundation comprised of four challenging programs of international education and assessment that develop academic, personal, emotional, and social skills for students aged 3–19. Each program includes a curriculum framework and pedagogy, student assessment, professional development for teachers, and a process for school authorization and regular evaluation. SDPBC students completing the Diploma program earn Florida Bright Futures Scholarships and are prepared for success in college and the career of their choice. For more information, please visit: www.ibo.org.

An IB K–12 Education Continuum:
- Requires study across a broad range of subjects drawing on globally significant content
- Develops critical and creative thinking, research skills, and time management skills in all academic disciplines and the arts.
- Requires all students K–12 to study an additional world language.

IB in the School District of Palm Beach County
The IB K–12 Education Continuum is offered in each of the geographical areas of the School District of Palm Beach County. The four IB programs in the continuum are:

Primary Years Programme (PYP) for students in Grades K–5:
- Dr. Mary McLeod Bethune Elementary
- Forest Park Elementary
- Grove Park Elementary* (STEM infused)
- Morikami Park Elementary
- Pahokee Elementary
- Palmetto Elementary *(STEM infused)
- Westward Elementary

Middle Years Programme (MYP) for students in Grades 6–8:
- Howell L. Watkins Middle

Middle Years Programme (MYP) for students in Grades 6–10:
- Carver Middle—Atlantic Community High
- John F. Kennedy Middle—Suncoast Community High
- Conniston Middle—Forest Hill Community High
- Pahokee Middle—Pahokee High

Diploma Programme (DP) for students in Grades 11 and 12:
- Atlantic Community High+
- Forest Hill Community High+
- Pahokee High
- Royal Palm Beach Community High+
- Suncoast Community High+
- William T. Dwyer Community High

Schools with ‘+’ have IB DP and IB CP.

International Baccalaureate Career–related Programme (CP)
The fourth IB program, the IB Career–related Programme (CP) incorporates the vision and educational principles of the IB program into a unique offering specifically designed for students who also wish to engage in a Career and Technical Education/Career Academy program.

Access to an IB Education in the School District of Palm Beach County:
- There are no eligibility requirements for elementary school (PYP) and middle school (MYP) students.
- There is a 3.0 GPA eligibility requirement for students entering grade 9 IB.
- Algebra I or Algebra I Honors and Spanish or French for high school credit are highly recommended to prepare students for the rigor of the high school course sequences.
- Morikami Park Elementary School and Suncoast Community High School are full–Choice schools and all students must go through the district application selection process to participate in the IB programs.
- Students who do not live in the attendance zones for the other six elementary schools, all middle schools, and all students applying for IB in the high school must go through the application selection process.

For information about strand preference see page 4. For more information about the IB in Palm Beach County, including IB Coordinators at each school, please visit: www.palmbeachschools.org/choiceprograms/ib–programs.asp.

*STEM: Science, Technology, Engineering, & Math
Skills for Life

Junior Reserves Officer Training Corps (JROTC) programs emphasize skills for life and prepares students for post-high school success. Some students participate in JROTC with an interest in the military career pathway. JROTC can help students obtain ROTC scholarships to college or one of our nation’s prestigious military academies. Those who complete 2 to 4 years of JROTC may enter service having already achieved rank that will provide increased pay. All students will be mentored to help them achieve their future career goals.

4 programs / 14 total schools

Air Force JROTC
- Lake Worth Community High
- Pahokee High

Army JROTC
- Atlantic Community High*
- Forest Hill Community High
- Jupiter Community High*
- Santaluces Community High*
- Seminole Ridge Community High*
- William T. Dwyer High*

Marine Corps JROTC
- Boynton Beach Community High
- Olympic Heights Community High
- Palm Beach Lakes Community High

Navy JROTC
- Boca Raton Community High
- Palm Beach Gardens Community High*
- Royal Palm Beach Community High
Elementary School

Banyan Creek Elementary
4243 Sabal Lake Road
Delray Beach, FL 33445
(561) 894–7100
- Technology

Boca Raton Elementary
103 SW 1st Avenue
Boca Raton, FL 33432
(561) 544–1700
- Technology

Citrus Cove Elementary
8400 Lawrence Road
Boynton Beach, FL 33436
(561) 292–4100
- Science, Technology, Engineering, Arts, and Math

Crosspointe Elementary
3015 S. Congress Avenue
Boynton Beach, FL 33426
(561) 292–4100
- Science, Technology, Engineering, and Math

Forest Park Elementary
1201 SW 3rd Street
Boynton Beach, FL 33435
(561) 292–6900
- International Baccalaureate Primary Years

Galaxy Elementary
301 Galaxy Way
Boynton Beach, FL 33435
(561) 739–5600
- E3–Energy, Environment and Engineering

Hagen Road Elementary
10565 Hagen Ranch Road
Boynton Beach, FL 33437
(561) 292–6700
- Spanish Dual Language

Hidden Oaks K–8
7685 S. Military Trail
Lake Worth, FL 33463
(561) 804–3800
- Science, Technology, Engineering, Arts, and Math

Morikami Park Elementary
6201 Morikami Park Road
Delray Beach, FL 33484
(561) 894–7300
- International Baccalaureate Primary Years

Plumosa Elementary School of the Arts
2501 Seacrest Boulevard
Delray Beach, FL 33444
(561) 330–3900
- Arts (Visual, Performing, and Communications)
- Spanish Dual Language

Poinciana Elementary
1203 N Seacrest Boulevard
Boynton Beach, FL 33435
(561) 739–5700
- Science, Technology, Engineering, and Math

S. D. Spady Elementary (Pre–K3–5)
901 NW 3rd Street
Delray Beach, FL 33444
(561) 454–7800
- Montessori

Village Academy on the Art & Sara Jo Kobacker Campus (K–12)
400 SW 12th Avenue
Delray Beach, FL 33444
(561) 243–6100
- Digital Citizenship
- Small School Continuum

Middle School

Boca Raton Community Middle
1251 NW 8th Street
Boca Raton, FL 33486
(561) 416–8700
- Pre–Medical Sciences

Carver Community Middle
101 Barwick Road
Delray Beach, FL 33445
(561) 638–2100
- International Baccalaureate Middle Years
- Pre–Information Technology

Christa McAuliffe Middle
6500 Le Chalet Boulevard
Boynton Beach, FL 33472
(561) 374–6600
- Pre–Information Technology
Congress Middle
101 S Congress Avenue
Boynton Beach, FL 33426
(561) 374–5600
- Digital Graphic Design
- Digital Video Production
- Pre–Engineering
- Pre–Medical Sciences
- Science, Technology, Engineering, Arts, & Math

Don Estridge High Tech
1798 NW Spanish River Boulevard
Boca Raton, FL 33431
(561) 989–7800
- High Technology

Eagles Landing Middle
19500 Coral Ridge Drive
Boca Raton, FL 33498
(561) 470–7000
- Pre–Engineering (Gateway to Technology)

Hidden Oaks K–8
7685 S Military Trail
Lake Worth, FL 33463
(561) 804–3800
- Science, Technology, Engineering, Arts, and Math (STEAM)

L.C. Swain Middle
5332 Lake Worth Road
Greenacres, FL 33463
(561) 649–6900
- Pre–Information Technology
- Pre–Law
- Pre–Medical Sciences
- Spanish Dual Language

Lake Worth Middle
1300 Barnett Drive
Lake Worth, FL 33461
(561) 540–5500
- Biomedical Sciences
- Pre–Engineering (Gateway to Technology)

Lantana Community Middle
1225 W. Drew Street
Lantana, FL 33462
(561) 540–3400
- Band
- Dance
- Pre–Medical Sciences
- Pre–Teacher Education

Loggers Run Community Middle
11584 W Palmetto Park Road
Boca Raton, FL 33428
(561) 883–8000
- Performing Arts
- Pre–Law
- Pre–Medical Sciences

Omni Middle
5775 Jog Road
Boca Raton, FL 33496
(561) 989–2800
- Biomedical Health Informatics

Okeeheelee Middle
2200 Pinehurst Drive
Greenacres, FL 33413
(561) 434–3200
- International Spanish Academy/Dual Language

Tradewinds Middle
5090 S Haverhill Road
Greenacres, FL 33463
(561) 493–6400
- Pre–Culinary Arts
- Pre–Teacher Education

Verde (grade 6 only)
6590 Verde Trail
Boca Raton, FL 33433
(561) 218–6800
- Pre–Information Technology

Village Academy on the Art & Sara Jo Kobacker Campus (K–12)
400 SW 12th Avenue
Delray Beach, FL 33444
(561) 243–6100
- Pre–Information Technology
- Small School Continuum
### South Region Choice Schools SY 2020–2021

**Numbers based on 2019–2020**

- 1–10 seats
- 11–25 seats
- 26–50 seats
- >50 seats
- New Program

<table>
<thead>
<tr>
<th>School Name</th>
<th>Address</th>
<th>Phone</th>
<th>Programs</th>
</tr>
</thead>
<tbody>
<tr>
<td>Woodlands Middle</td>
<td>5200 Lyons Road, Lake Worth, FL 33467</td>
<td>(561) 357–0300</td>
<td>Cambridge Academy, Pre–Culinary, Pre–Information Technology</td>
</tr>
<tr>
<td>Atlantic Community High</td>
<td>2455 W Atlantic Avenue, Delray Beach, FL 33445</td>
<td>(561) 243–1500</td>
<td>International Baccalaureate, IB Career Programme—Medical Sciences</td>
</tr>
<tr>
<td>Boca Raton Community High</td>
<td>1501 NW 15th Court, Boca Raton, FL 33486</td>
<td>(561) 338–1400</td>
<td>Navy JROTC</td>
</tr>
<tr>
<td>Boynton Beach Community High</td>
<td>4975 Park Ridge Boulevard, Boynton Beach, FL 33426</td>
<td>(561) 752–1200</td>
<td>Aerospace Science (BASA), Dance, Digital Media, Information Technology, Marine Corps JROTC, Medical Sciences—Pre–Medicine, Music–Band, Music–Vocal, Theatre, Visual</td>
</tr>
<tr>
<td>Olympic Heights Community High</td>
<td>20101 Lyons Road, Boca Raton, FL 33434</td>
<td>(561) 852–6900</td>
<td>Early Childhood Teacher Education, Engineering &amp; Technology, Finance, Marine Corps JROTC, Tourism, Hospitality, and Resort Management</td>
</tr>
<tr>
<td>Park Vista Community High</td>
<td>7900 Jog Road, Lake Worth, FL 33467</td>
<td>(561) 491–8400</td>
<td>Auto Collision Repair &amp; Refinishing, Automotive Service Technology</td>
</tr>
<tr>
<td>Santaluces Community High</td>
<td>6880 Lawrence Road, Lantana, FL 33462</td>
<td>(561) 642–6200</td>
<td>Band/Music Industry, Culinary Arts, Early Childhood Teacher Education, Visual Arts (Digital Media &amp; Photography)</td>
</tr>
<tr>
<td>Spanish River Community High</td>
<td>5100 Jog Road, Boca Raton, FL 33496</td>
<td>(561) 241–2200</td>
<td>American History &amp; Law, Biotechnology, Entrepreneurship</td>
</tr>
<tr>
<td>Village Academy on the Art &amp; Sara Jo Kobacker Campus (K–12)</td>
<td>400 SW 12th Avenue, Delray Beach, FL 33444</td>
<td>(561) 243–6100</td>
<td>Information Technology/GIS, Small School Continuum</td>
</tr>
<tr>
<td>West Boca Raton Community High</td>
<td>12811 Glades Road, Boca Raton, FL 33498</td>
<td>(561) 672–2001</td>
<td>Computer Science, Culinary Arts, Drafting &amp; Design, Medical Sciences—Pre–Medicine, Performing Arts</td>
</tr>
</tbody>
</table>
Central Region Choice Schools SY 2020–2021

**Elementary School**

**Cholee Lake Elementary**
6680 Dillman Road
Greenacres, FL 33413
(561) 383–9600
- Spanish Dual Language

**Cypress Trails Elementary**
133 Park Road N
Royal Palm Beach, FL 33411
(561) 904–9000
- Science, Technology, Engineering, and Math

**Equestrian Trails Elementary**
9720 Stribling Way
Wellington, FL 33414
(561) 904–9600
- Science, Technology, Engineering, and Math

**Grassy Waters Elementary**
3550 N Jog Road
West Palm Beach, FL 33411
(561) 383–9000
- Biomedical and Veterinary Technology

**H.L. Johnson Elementary**
1000 Crestwood Boulevard N.
Royal Palm Beach, FL 33411
(561) 904–9300
- Cambridge Academy
- Science, Technology, Engineering, Arts, and Math

**Loxahatchee Groves Elementary**
16020 Okeechobee Boulevard
Loxahatchee, FL 33470
(561) 904–9200
- Science, Technology, Engineering, Arts, and Math

**Meadow Park Elementary**
956 Florida Mango Road
West Palm Beach, FL 33406
(561) 357–2800
- Science, Technology, Engineering, and Math

**New Horizons Elementary**
13900 Greenbriar Blvd.
Wellington, FL 33414
(561) 651–0500
- International Spanish Academy/Dual Language

**North Grade Elementary**
824 N “K” Street
Lake Worth, FL 33460
(561) 202–9300
- Spanish Dual Language

**Palm Beach Public Elementary**
239 Cocoanut Row
Palm Beach, FL 33480
(561) 822–0700
- Orchestral Strings

**Palmetto Elementary**
5801 Parker Avenue
West Palm Beach, FL 33405
(561) 202–0400
- International Baccalaureate Primary Years

**Pine Jog Elementary**
6315 Summit Blvd.
West Palm Beach, FL 33415
(561) 656–5400
- Science (Environmental), Technology, Engineering, & Math

**Starlight Cove Elementary**
6300 Seminole Drive
Lantana, FL 33462
(561) 804–3600
- Science, Technology, Engineering, and Math

**U.B. Kinsey/Palmview SOA**
800 11th Street
West Palm Beach, FL 33401
(561) 671–6500
- Arts (Visual, Performing & Communications)

**Wellington Elementary**
13000 Paddock Drive
Wellington, FL 33414
(561) 651–0600
- Arts (Visual, Performing & Communications)

**Middle School**

**Conniston Community Middle**
3630 Parker Avenue
West Palm Beach, FL 33405
(561) 802–5400
- Spanish Dual Language
- International Baccalaureate Middle Years
Central Region Choice Schools SY 2020–2021

Crestwood Middle
64 Sparrow Drive
Royal Palm Beach, FL 33411
(561) 753–5000
- Pre-Business/Information Technology
- Multimedia, Music, and Communications
- Pre-Engineering

Emerald Cove Middle
9950 Stribling Way
Wellington, FL 33414
(561) 803–8000
- Pre-Information Technology

North Grade (6–8)
824 N “K” Street
Lake Worth, FL 33460
(561) 202–9300
- Global Language Academy

Polo Park Middle
11901 Lake Worth Road
Wellington, FL 33449
(561) 433–5500
- Pre-Engineering—Gateway to Technology
- Pre-Information Technology

Wellington Landings Middle
1100 Aero Club Drive
Wellington, FL 33414
(561) 792–8100
- Fine Arts
- Pre-Information Technology

High School
Forest Hill Community High
6901 Parker Avenue
West Palm Beach, FL 33405
(561) 540–2400
- Army JROTC
- Engineering & Technology
- Environmental Science & Field Research
- Information Technology
- International Baccalaureate
- Tourism, Hospitality, & Resort Management

John I. Leonard High
4701 10th Avenue N
Greenacres, FL 33463
(561) 641–1200
- Computer Technology
- International Spanish Academy/Dual Language

Lake Worth Community High
1701 Lake Worth Road
Lake Worth, FL 33460
(561) 533–6300
- 3DE Business Management and Analysis
- Air Force JROTC
- Biomedical Sciences
- Criminal Justice
- Culinary Arts
- Drafting & Design
- Early Childhood Teacher Education
- Medical Sciences—Pre-Medicine

Palm Beach Central High
8499 W. Forest Hill Blvd.
Wellington, FL 33411
(561) 304–1000
- Culinary Arts
- Engineering & Technology
- Information Technology
**Royal Palm Beach Community High**  
10600 Okeechobee Blvd.  
Royal Palm Beach, FL 33411  
(561) 753–4000
- Air Conditioning, Refrigeration & Heating Technology
- Global Business
- International Baccalaureate
- Medical Sciences—Pre–Medicine
- Navy JROTC
- Science, Technology, Engineering, and Math

**Wellington Community High**  
2101 Greenview Shores Blvd.  
Wellington, FL 33414  
(561) 795–4900
- Equine/Pre–Veterinary
- Fine Arts
- Fire Science
- Marketing

---

**Application Deadlines for the 2020–2021 School Year**

**December 13, 2019**
- Bak Middle School of the Arts  
  (all programs)
- The Conservatory School @ North Palm Beach  
  (Music–Band and Music–Orchestral Strings  
  (grades 6–8)
- A.W. Dreyfoos Jr. School of the Arts  
  (all programs)
- Boynton Beach Community High School Arts programs  
  (Dance, Digital Media, Music—Band, Music—Vocal, Theatre, and Visual Arts)
- West Boca Raton Community High  
  (Performing Arts program)

**January 24, 2020**
- All other Choice Programs
Elementary School

**Acreage Pines Elementary**  
14200 Orange Blvd.  
Loxahatchee, FL 33470  
(561) 904–9550
- Biomedical and Veterinary Technology

**Allamanda Elementary**  
10300 Allamanda Drive  
Palm Beach Gardens, FL 33410  
(561) 803–7200
- Health and Wellness

**Dr. Mary McLeod Bethune Elementary**  
1501 Avenue “U”  
Riviera Beach, FL 33404  
(561) 882–7600
- International Baccalaureate Primary Years

**D.D. Eisenhower Elementary**  
2926 Lone Pine Road  
Palm Beach Gardens, FL 33410  
(561) 366–6000
- Environmental Science and Field Research

**Frontier Elementary**  
6701 180th Avenue N  
Loxahatchee, FL 33470  
(561) 904–9900
- Environmental and Animal Science

**Golden Grove Elementary**  
5959 140th Avenue N  
West Palm Beach, FL 33411  
(561) 904–9700
- Technology

**Grove Park Elementary**  
8330 North Military Trail  
Palm Beach Gardens, FL 33410  
(561) 904–7700
- International Baccalaureate Primary Years

**Northboro Elementary**  
400 40th Street  
West Palm Beach, FL 33407  
(561) 494–1600
- Montessori

---

**Palm Beach Gardens Elementary**  
10060 Riverside Drive  
Palm Beach Gardens, FL 33410  
(561) 366–5000
- Science, Technology, Engineering, Arts, and Math (STEAM)

**Roosevelt Elementary**  
1220 15th Street  
West Palm Beach, FL 33401  
(561) 653–5100
- Math, Science, and Technology

**The Conservatory School @ North Palm Beach**  
401 Anchorage Drive  
N Palm Beach, FL 33408  
(561) 494–1800
- Children’s Orchestra and Performing Arts Project (COPA)

**Westward Elementary**  
1101 Golf Avenue  
West Palm Beach, FL 33401  
(561) 653–5200
- International Baccalaureate Primary Years

---

**Middle School**

**Bak Middle School of the Arts**  
1725 Echo Lake Drive  
West Palm Beach, FL 33407  
(561) 882–3870
- Communication Arts
- Dance
- Music—Band
- Music—Keyboard/Piano
- Music—Orchestral Strings
- Music—Vocal
- Theatre
- Visual Arts

**Bear Lakes Middle**  
3505 Shenandoah Blvd.  
West Palm Beach, FL 33409  
(561) 615–7700
- Pre-Biotechnology
**North Region Choice Schools SY 2020–2021**

**Howell L. Watkins Middle**  
9480 MacArthur Blvd.  
Palm Beach Gardens, FL 33403  
(561) 776–3600
- International Baccalaureate Middle Years
- Math, Science & Robotics
- Pre–Medical Sciences
**Independence Middle**  
4001 Greenway Drive  
Jupiter, FL 33458  
(561) 799–7500
- Pre–Business/Information Technology
- Pre–Law
- Pre–Teacher Education
**Jeaga Middle**  
3777 N Jog Road  
West Palm Beach, FL 33411  
(561) 242–8000
- Pre–Culinary
- Pre–Law
**John F. Kennedy Middle**  
1901 Avenue “S”  
Riviera Beach, FL 33404  
(561) 845–4500
- International Baccalaureate Middle Years
- Pre–Culinary Arts
- Pre–Information Technology
**Jupiter Middle**  
15245 N Military Trail  
Jupiter, FL 33458  
(561) 745–7200
- Multimedia, Music, and Communications
- Pre–Culinary Arts
- Pre–Engineering (Gateway to Technology)
- Pre–Medical Sciences
**Osceola Creek Middle**  
6775 180th Avenue N.  
Loxahatchee, FL 33470  
(561) 422–2500
- Multimedia and Television Production
- Pre–Veterinary
**Roosevelt Community Middle**  
1900 N Australian Avenue  
West Palm Beach, FL 33407  
(561) 822–0200
- Biomedical Sciences
- Environmental Science/GIS
- Leadership Academy for Young Men
- Pre–Engineering
- Pre–Medical Sciences
- Technology
**The Conservatory School @ North Palm Beach**  
401 Anchorage Drive  
North Palm Beach, FL 33408  
(561) 494–1800
- Music–Band
- Music–Orchestral Strings
**Watson B. Duncan Middle**  
5150 117th Court N  
Palm Beach Gardens, FL 33418  
(561) 776–3500
- Literary and Fine Arts—Instrumental
- Literary and Fine Arts—Theatre
- Literary and Fine Arts—Visual
- Literary and Fine Arts—Vocal
- Literary and Fine Arts—Writing & Literature
- Pre–Finance
**Western Pines Middle**  
5949 140th Avenue N  
Royal Palm Beach, FL 33411  
(561) 792–2500
- Graphic Arts
- Pre–Information Technology
- Pre–Medical Sciences

---

**Numbers based on 2019–2020**

- 1–10 seats
- 11–25 seats
- 26–50 seats
- >50 seats
- New Program
High School

Alexander W. Dreyfoos School of the Arts
501 S Sapodilla Avenue
West Palm Beach, FL 33401
(561) 802–6000

- Communication Arts
- Dance
- Digital Media
- Music—Band
- Music—Keyboard/Piano
- Music—Strings
- Music—Vocal
- Theatre
- Visual Arts

Jupiter Community High
500 N Military Trail
Jupiter, FL 33458
(561) 744–7900

- Engineering & Technology
- Environmental Science & Field Research
- Medical Sciences

Palm Beach Gardens Community High
4245 Holly Drive
Palm Beach Gardens, FL 33410
(561) 694–7300

- Culinary Arts
- Global Business & Entrepreneurship
- Medical Sciences
- Sports Management & Recreation
- Television & Film Production Technology
- Tourism, Hospitality & Resort Management

Palm Beach Lakes Community High
3505 Shiloh Drive
West Palm Beach, FL 33407
(561) 640–5000

- Biotechnology
- Center for Pre–Law/Law Related Careers
- Early Childhood Teacher Education
- Marine Corps JROTC
- Medical Sciences

Seminole Ridge Community High
4601 Seminole Pratt Whitney Rd
Loxahatchee, FL 33470
(561) 422–2600

- Biotechnology
- Construction
- Television & Film Production

Suncoast Community High School
1717 Avenue ‘S’
Riviera Beach, FL 33404
(561) 882–3400

- Computer Science
- Innovative Interactive Technology
- International Baccalaureate
- Mathematics, Science, and Engineering

William T. Dwyer High
13601 N Military Trail
Palm Beach Gardens, FL 33418
(561) 625–7800

- Early Childhood Teacher Education
- Finance
- International Baccalaureate

---

Numbers based on 2019–2020

- 1–10 seats
- 11–25 seats
- 26–50 seats
- >50 seats
- New Program

NORTH REGION CHOICE SCHOOLS SY 2020–2021
Elementary School

Glade View
1100 SW Avenue “G”
Belle Glade, FL 33430
(561) 993–8800

- Arts (Visual, Performing & Communications)

Gove Elementary
1000 SE Avenue “G”
Belle Glade, FL 33430
(561) 993–8700

- Spanish Dual Language

Pahokee Elementary
560 East Main Place
Pahokee, FL 33476
(561) 924–9700

- International Baccalaureate Primary Years

Middle School

Lake Shore Middle
425 W. Canal Street N
Belle Glade, FL 33430
(561) 829–1100

- Pre–Medical Sciences

Pahokee Middle
850 Larrimore Road
Pahokee, FL 33476
(561) 924–6500

- International Baccalaureate Middle Years
- Pre–Information Technology and TV

High School

Glades Central Community High
1001 SW Avenue “M”
Belle Glade, FL 33430
(561) 993–4400

- Criminal Justice
- Engineering & Technology
- Medical Sciences—Pre–Medicine

Pahokee High
900 Larrimore Road
Pahokee, FL 33476
(561) 924–6400

- Air Force JROTC
- Information Technology & Digital Design
- International Baccalaureate

West Technical Education Center
2625 NW 16th Street
Belle Glade, FL 33430
(561) 829–4620

- Construction
- Mechatronics

West Technical Education Center (grade 8 only)
2625 NW 16th Street
Belle Glade, FL 33430
(561) 829–4620

- Mechatronics
Industry Certification verifies that individuals have the entry-level skills to perform job functions in the area of certification. Research indicates students who attain industry certifications earn more money over the course of their careers than those lacking industry recognized certifications. Students who earn a certification feel a sense of accomplishment. Industry certifications are an important component of Career Academies and Career and Technical Education Programs showing students have demonstrated evidence of technical skill attainment and impacting school grade as a part of accelerated coursework component.

- Adobe Certified Associate (ACA)—Dreamweaver
- Adobe Certified Associate (ACA)—Flash/Animate
- Adobe Certified Associate (ACA)—Illustrator
- Adobe Certified Associate (ACA)—InDesign
- Adobe Certified Associate (ACA)—Photoshop (Creative Cloud 2015 or later)
- Adobe Certified Associate (ACA)—Photoshop (CS6)
- Adobe Certified Associate (ACA)—Premiere Pro
- Adobe Certified Expert (ACE)—After Effects
- Agritechnology Certification
- ASE Entry-level—Auto: Automatic Transmission/Transaxle (AT)
- ASE Entry-level—Auto: Automobile Service Technology (AS)
- ASE Entry-level—Auto: Brakes (BR)
- ASE Entry-level—Auto: Electrical/Electronic Systems (EE)
- ASE Entry-level—Auto: Engine Performance (EP)
- ASE Entry-level—Auto: Engine Repair (ER)
- ASE Entry-level—Auto: Heating and Air Conditioning (AC)
- ASE Entry-level—Auto: Manual Drive Train and Axles (MD)
- ASE Entry-level—Auto: Suspension and Steering (SS)
- ASE Entry-level—Collision: Mechanical and Electrical (ME)
- ASE Entry-level—Collision: Non-structural Analysis and Damage Repair (NS)
- ASE Entry-level—Collision: Painting and Refinishing (PR)
- ASE Entry-level—Collision: Structural Analysis and Damage Repair (SR)
- ASE Entry-level—Truck: Brakes (TB)
- ASE Entry-level—Truck: Diesel Engines (DE)
- ASE Entry-level—Truck: Electrical/Electronic Systems (TE)
- ASE Entry-level—Truck: Steering & Suspension (TS)
- Agriculture Systems Associate Certification
- Autodesk Certified User — 3ds Max
- Autodesk Certified User—AutoCAD
- Autodesk Certified User—Inventor
- Autodesk Certified Professional—AutoCAD
- Autodesk Certified Professional—AutoCAD Civil 3D
- Autodesk Certified Professional—Inventor
- Autodesk Certified Professional—Revit Architecture
- Autodesk Certified Professional—3ds Max
- Biotechnician Assistant
- Certified EKG Technician (CET)
- Certified Electronic Health Record Specialist (CEHRS)
- Certified Food Associate (CFA)
- Certified Front Desk Supervisor
- Certified Health Safety Assistant (CHSA)
- Certified Health Unit Coordinator (CHUC)
- Certified Horticulture Professional (FCHP)
- Certified Medical Administrative Assistant (CMAA)
- Certified Nursing Assistant (CNA)
- Certified Patient Care Technician (CPCT)
- Certified Personal Trainer (NASM–CPT)
- Certified Pharmacy Technician (CPhT)
- Certified Phlebotomy Technician (CPT)
- Certified Veterinary Assistant (CVA)
- Certification for Legal Professionals (Accredited Legal Secretary)
- Chief Architect Certified Apprentice
- CIW Advanced HTML5 & CSS3 Specialist
- CIW Internet Business Associate
- CIW JavaScript Specialist
- CIW Network Technology Associate
- CIW Site Development Associate
- CIW Web Design Specialist
- CompTIA A+ Certification
- CompTIA Network Certification
- Early Childhood Professional Certificate (ECPC)/Staff Credential
- Emergency Medical Responder (IEMSR–EMR)
- Emergency Medical Technician (EMT)
- Fire Fighter I
- Florida Automobile Dealers Association (FADA) Certified Technician
- Foodservice Management Professional (FMP)
- ICT Database Essentials
- ICT Gaming Essentials
- ICT Multimedia Essentials
- ICT Programming & Logic Essentials
- ICT Web Design Essentials
- Mastercam Associate Certification
- Microsoft Office Specialist (MOS)
- Microsoft Technology Associate (MTA)—HTML5 Application Developer Fundamentals
- Microsoft Technology Associate (MTA)—Introduction to Programming Using Block-Based Languages
- Microsoft Technology Associate (MTA)—Introduction to Programming Using JavaScript
- Microsoft Technology Associate (MTA)—Introduction to Programming Using HTML and CSS
- Microsoft Technology Associate (MTA)—Mobility and Devices Fundamentals
- Microsoft Technology Associate (MTA)—Networking Fundamentals
- Microsoft Technology Associate (MTA)—Security Fundamentals
- Microsoft Technology Associate (MTA)—Windows OS Fundamentals
- National Licensed Practical Nurse (NCLEX–PN)
- National ProStart Certificate of Achievement Professional Food Manager (SERVSAFE)
- NCCER Carpentry Level 1
- NCCER Carpentry Level 2
- NREMT–Emergency Medical Responder
- Pharmacy Technician Certification (PTCB)
- Quickbooks Certified User
- Registered Phlebotomy Technician (RPT)
- SafeStaff Employee Food Handler Training Certificate
- Toon Boom Certified Associate (TCA)—Harmony Advanced
- Toon Boom Certified Associate (TCA)—Storyboard Pro