



Today's Date	Student Number	Student: Last	First	Birth Date	Office Use Only
School Name			School Phone Number	Principal	

THE SCHOOL DISTRICT OF PALM BEACH COUNTY

**Standards Based Elementary  
Report Card for Grade 1  
School Year 2019-2020**

The purpose of this report is to inform you of your child's performance in relation to the Florida Standards (FS) and the Florida Next Generation Sunshine State Standards (NGSSS) during this reporting period.

PERFORMANCE CODES	
<input type="checkbox"/>	Based on progress toward meeting the grade level standards.
<input type="checkbox"/>	Based on progress toward meeting the grade level Access Points standards.
<b>EX</b>	<b>Exemplary</b> - Demonstrates broad in-depth skill/concept development that most often exceeds "grade level standards"
<b>PR</b>	<b>Proficient</b> - Demonstrates skill/concept development that meets "grade level standards"
<b>AP</b>	<b>Approaching</b> - Demonstrates skill/concept development that is beginning to meet "grade level standards"
<b>ND</b>	<b>Needs Development</b> - Demonstrates skill/concept development that is significantly below "grade level standards"
STANDARD CODES	
<b>X</b>	Student meeting standards
<b>#</b>	Area of concern
<b>0</b>	Not assessed

LANGUAGE ARTS			
READING		WRITING	
Teacher:			
REPORTING PERIOD	1	2	3
Performance Code			
STANDARD CODE			
FOUNDATIONAL SKILLS			
Print Concepts			
Phonological Awareness			
Phonics and Word Recognition			
Fluency			
LITERATURE			
Teacher:			
Key Ideas and Details			
Craft and Structure			
Integration of Knowledge and Ideas			
Range of Reading and Level of Text Complexity			
INFORMATIONAL TEXT			
Key Ideas and Details			
Craft and Structure			
Integration of Knowledge and Ideas			
Range of Reading and Level of Text Complexity			
READING/WRITING LITERACY STANDARDS			
Teacher:			
REPORTING PERIOD	1	2	3
Performance Code			
STANDARD CODE			
SPEAKING AND LISTENING			
Comprehension and Collaboration			
Presentation of Knowledge and Ideas			
LANGUAGE			
Conventions of Standard English			
Vocabulary Acquisition and Use			

MATHEMATICS			
Teacher:			
REPORTING PERIOD	1	2	3
Performance Code			
STANDARD CODE			
OPERATIONS & ALGEBRAIC THINKING			
Represent and solve problems involving addition and subtraction			
Understand and apply properties of operations and the relationship between addition and subtraction			
Add and subtract within 20			
Work with addition and subtraction equations			
NUMBER & OPERATIONS IN BASE TEN			
Extend the counting sequence			
Understand place value			
Use place value understanding and properties of operations to add and subtract			
MEASUREMENT AND DATA			
Measure lengths indirectly and by iterating length units			
Work with time and money			
Represent and interpret data			
GEOMETRY			
Reason with shapes and their attributes			

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SCIENCE				
Teacher:				
REPORTING PERIOD	1	2	3	
Performance Code				
STANDARD CODE				
<b>Big Idea 1</b> The Practice of Science				
<b>Big Idea 5</b> Earth in Space and Time				
<b>Big Idea 6</b> Earth Structures				
<b>Big Idea 8</b> Properties of Matter				
<b>Big Idea 12</b> Motion of Objects				
<b>Big Idea 13</b> Forces and Changes in Motion				
<b>Big Idea 14</b> Organization and Development of Living Organisms				
<b>Big Idea 16</b> Heredity and Reproduction				
<b>Big Idea 17</b> Interdependence				

SOCIAL STUDIES				
Teacher:				
REPORTING PERIOD	1	2	3	
Performance Code				
STANDARD CODE				
AMERICAN HISTORY				
Historical Inquiry and Analysis				
Historical Knowledge				
Chronological Thinking				
GEOGRAPHY				
The World in Spatial Terms				
ECONOMICS				
Beginning Economics				
CIVICS AND GOVERNMENT				
Foundations of Government, Law, and the American Political System				
Civic and Political Participation				
Structure and Functions of Government				
ARTS EDUCATION				
REPORTING PERIOD	1	2	3	
ART				
Teacher:				
MUSIC				
Teacher:				
PHYSICAL EDUCATION				
Teacher:				

SUPPLEMENTAL EDUCATION PLANS				
<b>+ = A plan is in place for your child</b>				
REPORTING PERIOD	1	2	3	
Section 504 Accommodation Plan				
Educational Plan (EP)				
Individual Education Plan (IEP)				
English Language Learner Plan				
Progress Monitoring Plan (PMP)				
ATTENDANCE				
REPORTING PERIOD	1	2	3	
Total Days				
Days Present				
Days Absent				
Times Tardy				
CHARACTERISTICS OF PROFICIENT LEARNERS				
<b>+ = Student needs additional support</b>				
REPORTING PERIOD	1	2	3	
Participating in discussions and activities				
Using resources appropriately				
Working cooperatively				
Working independently				
Following rules/routines/directions				
Showing respect for others				
Resolving conflicts appropriately				
Completing assignments				
Completing and returning homework				
Using time constructively				

TEACHER COMMENTS				
<b>+ = Teacher comment</b>				
REPORTING PERIOD	1	2	3	
Your child is <b>NOT</b> on track for promotion.				
See additional enclosed information.				
Call the school to arrange for a parent/teacher conference.				
Absences have seriously affected progress.				
Tardies have seriously affected progress.				
There is insufficient attendance to mark the report card.				
A parent conference was held this marking period.				
END OF YEAR TEACHER COMMENTS				
<b>+ = End of year comment</b>				
REPORTING PERIOD	3			
Your child is promoted to the next grade level.				
Your child is retained in this grade.				
Your child is promoted to the next grade level and will require a PMP.				