



Today's Date	Student Number	Student: Last	First	Birth Date	Office Use Only
School Name			School Phone Number	Principal	

THE SCHOOL DISTRICT OF PALM BEACH COUNTY

**Standards Based Elementary  
Report Card for Grade 3  
School Year 2019-2020**

The purpose of this report is to inform you of your child's performance in relation to the Florida Standards (FS) and the Florida Next Generation Sunshine State Standards (NGSSS) during this reporting period.

PERFORMANCE CODES	
<input type="checkbox"/>	Based on progress toward meeting the grade level standards.
<input type="checkbox"/>	Based on progress toward meeting the grade level Access Points standards.
<b>EX</b>	<b>Exemplary</b> - Demonstrates broad in-depth skill/concept development that most often exceeds "grade level standards"
<b>PR</b>	<b>Proficient</b> - Demonstrates skill/concept development that meets "grade level standards"
<b>AP</b>	<b>Approaching</b> - Demonstrates skill/concept development that is beginning to meet "grade level standards"
<b>ND</b>	<b>Needs Development</b> - Demonstrates skill/concept development that is significantly below "grade level standards"
STANDARD CODES	
<b>X</b>	Student meeting standards
<b>#</b>	Area of concern
<b>0</b>	Not assessed

LANGUAGE ARTS			
READING		WRITING	
Teacher:			
REPORTING PERIOD	1	2	3
Performance Code			
STANDARD CODE			
FOUNDATIONAL SKILLS			
Phonics and Word Recognition			
Fluency			
LITERATURE			
Key Ideas and Details			
Craft and Structure			
Integration of Knowledge and Ideas			
Range of Reading and Level of Text Complexity			
INFORMATIONAL TEXT			
Key Ideas and Details			
Craft and Structure			
Integration of Knowledge and Ideas			
Range of Reading and Level of Text Complexity			
READING/Writing LITERACY STANDARDS			
Teacher:			
REPORTING PERIOD	1	2	3
Performance Code			
STANDARD CODE			
SPEAKING AND LISTENING			
Comprehension and Collaboration			
Presentation of Knowledge and Ideas			
LANGUAGE			
Conventions of Standard English			
Knowledge of Language			
Vocabulary Acquisition and Use			

MATHEMATICS			
Teacher:			
REPORTING PERIOD	1	2	3
Performance Code			
STANDARD CODE			
OPERATIONS & ALGEBRAIC THINKING			
Represent and solve problems involving multiplication and division			
Understand properties of multiplication and the relationship between multiplication and division			
Multiply and divide within 100			
Solve problems involving the four operations, and identify and explain patterns in arithmetic			
NUMBER & OPERATIONS IN BASE TEN			
Use place value understanding and properties of operations to perform multi-digit arithmetic			
NUMBER & OPERATIONS - FRACTIONS			
Develop understanding of fractions as numbers			
MEASUREMENT AND DATA			
Solve measurement problems. Estimate intervals of time, liquid volumes, and masses of objects			
Represent and interpret data			
Understand concepts of area and relate area to multiplication and to addition			
Recognize perimeter as an attribute of plane figures and distinguish between linear and area measures			
GEOMETRY			
Reason with shapes and their attributes			

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SCIENCE			
Teacher:			
REPORTING PERIOD	1	2	3
Performance Code			
STANDARD CODE			
<b>Big Idea 1</b> The Practice of Science			
<b>Big Idea 3</b> The Role of Theories, Laws, Hypotheses and Modules			
<b>Big Idea 5</b> Earth in Space and Time			
<b>Big Idea 6</b> Earth Structures			
<b>Big Idea 8</b> Properties of Matter			
<b>Big Idea 9</b> Changes in Matter			
<b>Big Idea 10</b> Forms of Energy			
<b>Big Idea 11</b> Energy Transfer and Transformations			
<b>Big Idea 14</b> Organization and Development of Living Organisms			
<b>Big Idea 15</b> Diversity and Evolution of Living Organisms			
<b>Big Idea 17</b> Interdependence			

SOCIAL STUDIES			
Teacher:			
REPORTING PERIOD	1	2	3
Performance Code			
STANDARD CODE			
AMERICAN HISTORY			
Historical Inquiry and Analysis			
GEOGRAPHY			
The World in Spatial Terms			
Places and Regions			
Physical Systems			
Human Systems			
ECONOMICS			
Beginning Economics			
CIVICS AND GOVERNMENT			
Foundations of Government, Law, and the American Political System			
Civic and Political Participation			
Structure and Functions of Government			
ARTS EDUCATION			
REPORTING PERIOD	1	2	3
ART			
Teacher:			
MUSIC			
Teacher:			
PHYSICAL EDUCATION			
Teacher:			

SUPPLEMENTAL EDUCATION PLANS			
<b>+ = A plan is in place for your child</b>			
REPORTING PERIOD	1	2	3
Section 504 Accommodation Plan			
Educational Plan (EP)			
Individual Education Plan (IEP)			
English Language Learner Plan			
Progress Monitoring Plan (PMP)			
ATTENDANCE			
REPORTING PERIOD	1	2	3
Total Days			
Days Present			
Days Absent			
Times Tardy			
CHARACTERISTICS OF PROFICIENT LEARNERS			
<b>+ = Student needs additional support</b>			
REPORTING PERIOD	1	2	3
Participating in discussions and activities			
Using resources appropriately			
Working cooperatively			
Working independently			
Following rules/routines/directions			
Showing respect for others			
Resolving conflicts appropriately			
Completing assignments			
Completing and returning homework			
Using time constructively			

TEACHER COMMENTS			
<b>+ = Teacher comment</b>			
REPORTING PERIOD	1	2	3
Your child is <b>NOT</b> on track for promotion.			
See additional enclosed information.			
Call the school to arrange for a parent/teacher conference.			
Absences have seriously affected progress.			
Tardies have seriously affected progress.			
There is insufficient attendance to mark the report card.			
A parent conference was held this marking period.			
END OF YEAR TEACHER COMMENTS			
<b>+ = End of year comment</b>			
REPORTING PERIOD	3		
Your child is promoted to the next grade level.			
Your child is retained in this grade.			
Your child is promoted to the next grade level and will require a PMP.			
Promotion decision pending review of portfolio/test results			