



Today's Date	Student Number	Student: Last	First	Birth Date	Office Use Only
School Name			School Phone Number	Principal	

THE SCHOOL DISTRICT OF PALM BEACH COUNTY

**Spanish Standards Based  
Elementary Dual Language  
Report Card for Grade 1  
School Year 2019-2020**

The purpose of this report is to inform you of your child's performance in relation to the Common Core State Standards (CSS en Español) for Reading and Writing during this reporting period.

PERFORMANCE CODES
Based on progress toward meeting the grade level standards:
<b>EX Exemplary</b> - Demonstrates broad in-depth skill /concept development that most often exceeds "grade level standards"
<b>PR Proficient</b> - Demonstrates skill/concept development that meets "grade level standards"
<b>AP Approaching</b> - Demonstrates skill/concept development that is beginning to meet "grade level standards"
<b>ND Needs Development</b> - Demonstrates skill/ concept development that is significantly below "grade level standards"
STANDARD CODES
<b>X</b> Student meeting standards
<b>*</b> Developing
<b>O</b> Not assessed

LANGUAGE ARTS												
READING						WRITING						
Teacher:						Teacher:						
REPORTING PERIOD			1	2	3	REPORTING PERIOD			1	2	3	
Performance Code						Performance Code						
STANDARD CODE						STANDARD CODE						
FOUNDATIONAL SKILLS												
Print Concepts <sup>^</sup>						Text Types and Purposes						
Phonological Awareness <sup>^</sup>						Production and Distribution of Writing						
Phonics and Word Recognition <sup>^</sup>						Research to Build and Present Knowledge						
Accents <sup>^</sup>												
Fluency												
LITERATURE												
Key Ideas and Details												
Craft and Structure												
Integration of Knowledge and Ideas												
Range of Reading and Level of Text Complexity												
INFORMATIONAL TEXT												
Key Ideas and Details												
Craft and Structure												
Integration of Knowledge and Ideas												
Range of Reading and Level of Text Complexity												
READING/WRITING LITERACY STANDARDS												
Teacher:												
REPORTING PERIOD			1	2	3	REPORTING PERIOD			1	2	3	
Performance Code						Performance Code						
SPEAKING AND LISTENING												
Comprehension and Collaboration												
Presentation of Knowledge and Ideas												
LANGUAGE												
Rules and Conventions of Spanish <sup>^</sup>												
Accents <sup>^</sup>												
Vocabulary Acquisition and Use												