



Today's Date	Student Number	Student: Last	First	Birth Date	Office Use Only
School Name			School Phone Number	Principal	

THE SCHOOL DISTRICT OF PALM BEACH COUNTY

**Spanish Standards Based
Elementary Dual Language
Report Card for Grade 2
School Year 2019-2020**

The purpose of this report is to inform you of your child's performance in relation to the Common Core State Standards (CSS en Español) for Reading and Writing during this reporting period.

PERFORMANCE CODES
Based on progress toward meeting the grade level standards:
EX Exemplary - Demonstrates broad in-depth skill /concept development that most often exceeds "grade level standards"
PR Proficient - Demonstrates skill/concept development that meets "grade level standards"
AP Approaching - Demonstrates skill/concept development that is beginning to meet "grade level standards"
ND Needs Development - Demonstrates skill/ concept development that is significantly below "grade level standards"
STANDARD CODES
X Student meeting standards
* Developing
O Not assessed

LANGUAGE ARTS												
READING						WRITING						
Teacher:						Teacher:						
REPORTING PERIOD			1	2	3	REPORTING PERIOD			1	2	3	
Performance Code						Performance Code						
STANDARD CODE						STANDARD CODE						
FOUNDATIONAL SKILLS												
Phonics and Word Recognition [^]						Text Types and Purposes						
Accents [^]						Production and Distribution of Writing						
Fluency						Research to Build and Present Knowledge						
LITERATURE												
Key Ideas and Details						READING/WRITING LITERACY STANDARDS						
Craft and Structure						Teacher:						
Integration of Knowledge and Ideas						REPORTING PERIOD			1	2	3	
Range of Reading and Level of Text Complexity						Performance Code						
INFORMATIONAL TEXT												
Key Ideas and Details						SPEAKING AND LISTENING						
Craft and Structure						Comprehension and Collaboration						
Integration of Knowledge and Ideas						Presentation of Knowledge and Ideas						
Range of Reading and Level of Text Complexity						LANGUAGE						
						Rules and Conventions of Spanish [^]						
						Accents [^]						
						Knowledge of Language						
						Vocabulary Acquisition and Use						