Social Studies Florida Standards At a Glance: Second Grade

**Strand: AMERICAN HISTORY**
Standard 1: **Historical Inquiry and Analysis**
SS.2.A.1.1 Examine primary and secondary sources. [. . . artifacts, photographs, newspapers, audio/video recordings, documents, maps, coins, stamps, textbooks, reference books.]
SS.2.A.1.2 Utilize the media center, technology, or other informational sources to locate information that provides answers to questions about a historical topic.

**Strand: CIVICS AND GOVERNMENT**
Standard 1: **Foundations of Government, Law, and the American Political System**
SS.2.C.1.1 Explain why people form governments. [. . . create laws, provide services and structure, safety.]
SS.2.C.1.2 Explain the consequences of an absence of rules, and laws. [. . . lack of order, people get hurt.]

**Strand: GEOGRAPHY**
Standard 1: **The World in Spatial Terms**
SS.2.G.1.1 Use political, physical, and thematic maps to identify map elements. [. . . coordinate grids, title, compass rose, cardinal and intermediate directions, key/legend with symbols and scale.]
SS.2.G.1.2 Using maps and globes, locate the student's hometown, Florida, and North America, and locate the state capital and the national capital. [. . . Tallahassee, Florida, United States, North America, Washington, D.C.]
SS.2.G.1.3 Label on a map or globe the continents, oceans, Equator, Prime Meridian, North Pole, and South Pole.
SS.2.G.1.4 Use a map to locate the countries in North America. [. . . Canada, United States, Mexico, and the Caribbean Islands.]

**Strand: ECONOMICS**
Standard 1: **Beginning Economics**
SS.2.E.1.1 Recognize that people make choices because of limited resources.
SS.2.E.1.2 Recognize that people supply goods and services based on consumer demands. [. . . housing, jobs.]
SS.2.E.1.3 Recognize that the United States trades with other nations to exchange goods and services. [. . . clothing, food, toys, cars.]
SS.2.E.1.4 Explain the personal benefits and costs involved in saving and spending.

**WIDA**
Standard 5 – **Language of Social Studies (LoSS)**
English language learners communicate information, ideas, and concepts necessary for academic success in the content area of SOCIAL STUDIES.