Division of Performance Accountability
Survey Results on Reopening Schools
Reminder Regarding Survey Results*

Feedback from parents, guardians, school district employees, and other community members will help inform final reopening plans, but the District’s decision to reopen schools safely will also take into account recommendations from health and medical professionals.

*Also, all survey data was collected prior to current spike in COVID-19 cases. It is reasonable to expect preferences may change over time given fluidity of current situation.
Parent Survey Fast Facts

1. Launched Friday, June 5 and remained open until Wednesday, June 17.
2. Questions focused on:
   ○ Preferences for 3 main options - Full Return, Distance Learning, or Blended Model.
   ○ Factors Influencing Stated Preferences
   ○ Support for Proposed Changes to the 2020-2021 SY
3. Over 66,000 responses collected.
4. All data is self-reported.
Parent Reopening Survey Participants

Number of Completed Surveys: 66348
Total Children Represented: 114065
Average Children Per Household: 1.72

Grade Levels:
- PreK-2: 32.1%
- 3-5: 35.6%
- 6-8: 36.2%
- 9-12: 42.3%

Programs:
- English Language: 5.6%
- Exceptional Student: 19.9%
- Free or Reduce: 33.5%
- None of the child...: 51.1%

Respondent Race:
- Asian: 2.8%
- Black: 13.2%
- Hispanic: 28.4%
- Multi-Racial: 5.5%
- Native American: 0.2%
- White: 42.5%
- Prefer not to a...: 7.5%

Survey Language:
- English: 6536 (10%)
- Spanish: 55854 (88%)
- Portuguese: 584 (1%)
- Haitian-Creole: 205 (0.3%)

*Responses to multiple select questions may not add to 100%.
### Estimated Response by Region

<table>
<thead>
<tr>
<th></th>
<th>Overall*</th>
<th>Central</th>
<th>Glades</th>
<th>North</th>
<th>South</th>
</tr>
</thead>
<tbody>
<tr>
<td>Respondents</td>
<td>66,348</td>
<td>19,019</td>
<td>1,084</td>
<td>16,834</td>
<td>28,745</td>
</tr>
<tr>
<td>Students Represented</td>
<td>114,065</td>
<td>32,895</td>
<td>2,111</td>
<td>29,415</td>
<td>48,579</td>
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<tr>
<td>Student Enrollment</td>
<td>173,896</td>
<td>55,578</td>
<td>5,861</td>
<td>44,863</td>
<td>67,594</td>
</tr>
<tr>
<td>% Students Represented</td>
<td>65.6</td>
<td>59.2</td>
<td>36.0</td>
<td>65.6</td>
<td>71.9</td>
</tr>
</tbody>
</table>

* Includes respondents who could not be linked to a region (based on zip code).
If schools can reopen according to state guidance, how likely would you be to send your child(ren) to school based on the following options?

**Key Takeaway:** More than one option for reopening schools will likely be needed.
Support for Return to School, Distance, or Blended Learning by Demographics

Indicated support for more than one model.
Factors Influencing Reopening Preferences

7a. COVID-19 vaccine availability.
- Not important: 21.4K (32.3%)
- Important: 27.0K (40.8%)
- Unsure: 17.9K (26.9%)

7b. Enhanced cleaning in schools.
- Not important: 56.8K (35.6%)
- Important: 6.2K (9.3%)
- Unsure: 6.7K (10.1%)

7c. Limiting classroom seating to maintain social distancing.
- Not important: 43.6K (65.8%)
- Important: 16.0K (24.1%)
- Unsure: 6.7K (10.2%)

7d. My child(ren)'s social-emotional well-being.
- Not important: 60.3K (90.8%)
- Important: 3.6K (5.5%)
- Unsure: 6.7K (10.2%)

7e. My child(ren)'s ability to thrive academically in a distance learning setting.
- Not important: 54.8K (82.6%)
- Important: 5.4K (8.1%)
- Unsure: 6.2K (9.3%)
Factors Influencing Reopening Preferences: High-Risk Groups

7d. My child(ren) or someone in my household belongs to a high-risk group.

- 32.1K (48.3%) Important
- 28.2K (42.5%) Not important
- 6.1K (9.1%) Unsure

Graphs showing distribution by race and region:

- Black: 37.7% Not Important, 52.0% Important, 10.2% Unsure
- Hispanic: 44.2% Not Important, 44.7% Important, 11.1% Unsure
- White: 56.5% Not Important, 36.3% Important, 7.2% Unsure
- Central: 44.9% Not Important, 53.9% Important, 8.2% Unsure
- Gades: 35.8% Not Important, 49.9% Important, 8.9% Unsure
- North: 39.9% Not Important, 51.9% Important, 8.9% Unsure
- South: 49.1% Not Important, 42.0% Important, 8.9% Unsure
Factors Influencing Reopening Preferences: Childcare Options
Additional Reopening Preferences: Full Return

8a. Students attend school physically ALL days of the week with ALL students present (full-time, normal schedule).

- 15.1K (22.7%)
- 25.0K (37.7%)
- 26.3K (39.6%)

Bar charts showing support levels by race and region:

- Black: Do Not Support 49.5, Support 29.0, Unsure 21.5
- Hispanic: Do Not Support 43.3, Support 32.1, Unsure 24.6
- White: Do Not Support 48.9, Support 28.7, Unsure 22.5

- Central: Do Not Support 41.6, Support 35.6, Unsure 22.8
- Glades: Do Not Support 55.7, Support 19.0, Unsure 25.3
- North: Do Not Support 33.6, Support 44.0, Unsure 22.4
- South: Do Not Support 36.8, Support 40.2, Unsure 23.0
Additional Reopening Preferences: Distance & Blended

8b. Students attend school physically ALL days of the week, but in part-time shifts to maintain smaller class sizes.

8c. Students attend school physically on alternating days while participating in distance learning other days.

8d. Students attend school physically on alternating weeks, while participating in distance learning other weeks.

Support for 8d was consistent across different respondent groups & regions.

Key Takeaway: Some Blended Model options are preferred by parents/guardians over others.
Additional Reopening Preferences: Timing & Activities

9a. Offering large-scale, school-sponsored activities. (For example: Marching band, theater performances, concerts, organized sports.)

- 18.2K (27.4%)
- 29.2K (42.5%)
- 19.9K (30.1%)

9b. Staggering drop-off and pick-up times for students to reduce crowding.

- 11.8K (17.0%)
- 37.4K (56.3%)
- 17.2K (25.9%)

9c. Moving to a year-round school model.

- 18.5K (27.8%)
- 17.8K (26.8%)
- 30.1K (45.3%)

9d. Delaying the start of the 2020–2021 school year (later than August 10, 2020).

- 13.6K (20.6%)
- 30.4K (45.0%)
- 22.3K (33.6%)

9e. Prioritizing the return of elementary students (grades PreK–5) to physical school campuses, while secondary students (grades 6–12) continue distance learning.

- 16.1K (24.2%)
- 20.5K (30.9%)
- 29.8K (44.9%)

13. If school campuses can physically reopen based on state guidance, will you need before and/or after care for your children?

- Yes: 7.6K (11.5%)
- No: 18.6K (28.1%)
- Unsure: 40.1K (60.4%)

Key Takeaway:
More parent respondents reported being in favor of delaying the 2020-2021 school start date.

Key Takeaway:
Prioritizing the return of some students vs all may be opposed by many of parents.
9a. Offering large-scale school activities

(Race)

(Region)

9c. Moving to a year-round school model

(Race)

(Special Program Services)

9d. Delaying the start of school beyond August 10

(Race)

(Region)
10. If your child(ren) used School District of Palm Beach County bus service during the previous 2019-2020 school year, do you plan to continue bus service for the 2020-2021 school year if schools reopen?

- Yes: 14.0K (21.2%)
- No: 7.3K (11.0%)
- Unsure: 8.4K (12.6%)
- Does not apply: 36.6K (55.2%)

11. Will riding a SDPBC school bus be your child(ren)’s only option for transportation next year?

- Yes: 10.7K (16.1%)
- No: 14.6K (21.9%)
- Unsure: 6.5K (9.9%)
- Does not apply: 34.5K (52.1%)

12a. Students eat meals at school while observing CDC guidelines (physically at school full-time or part-time).

- Yes: 28.5K (42.9%)
- No: 13.5K (20.3%)
- Unsure: 24.4K (36.8%)

12b. Students pick up grab-and-go meals to eat at home (physically at school part-time or receiving instruction via distance learning).

- Yes: 17.3K (26.1%)
- No: 16.5K (24.8%)
- Unsure: 32.6K (49.1%)
Distance Learning Preferences

16a. Live whole class meetings or whole class lessons with teachers.
- Important: 52.6K (79.2%)
- Not important: 11.6K (17.5%)
- Unsure: 9.8K (14.7%)

16b. Live small group meetings or small group lessons with teachers.
- Important: 51.2K (77.2%)
- Not important: 7.7K (11.5%)
- Unsure: 6.1K (9.2%)

16c. Virtual “office hours” for students and parents/guardians to reach out to teachers.
- Important: 11.9K (17.9%)
- Not important: 8.5K (12.8%)
- Unsure: 6.7K (10.0%)

16d. Collaborative group projects.
- Important: 62.4K (94.1%)
- Not important: 14.2K (21.3%)
- Unsure: 22.8K (34.4%)

16e. Flexibility with scheduled activities.
- Important: 41.2K (62.1%)
- Not important: 29.4K (44.3%)
- Unsure: 51.2K (77.2%)

16f. Online discussions (For example: Discussion boards and blogs).
- Important: 13.3K (20.0%)
- Not important: 11.9K (17.9%)
- Unsure: 4.8K (7.3%)

16g. Frequent feedback on student progress.
- Important: 57.5K (86.6%)
- Not important: 5.1K (7.7%)
- Unsure: 62.4K (94.1%)

16h. Learning assignments that can be accessed and completed at any time.
- Important: 5.1K (7.7%)
- Not important: 57.5K (86.6%)
- Unsure: 62.4K (94.1%)
17a. Does every child in your household who attends a SDPBC-operated school have access to their own device for distance learning?

Yes - Every child in my ho
53.5K (80.6%)

No - Not every child in m
12.9K (19.4%)

18. Please select any challenges related to technology access or internet connectivity that may prevent your children from fully participating in distance learning if used during the upcoming 2020-2021 school year. (Select all that apply)*

- Does not apply - My child(ren) is not exp...
  - Central: 79.9%
  - Glades: 72.6%
  - North: 78.4%
  - South: 84.8%

- My child(ren) does not have a working c...
  - Central: 20.1%
  - Glades: 27.4%
  - North: 21.6%
  - South: 15.2%

- My child(ren) has trouble watching video...
  - Central: 34.1%
  - Glades: 78.4%
  - North: 84.8%

- Cannot afford the monthly fees
  - Central: 19.8%
  - Glades: 21.6%
  - North: 15.2%
  - South: 14.4%

- My child(ren) mainly accessed distance le...
  - Central: 16.8%
  - Glades: 18.1%
  - North: 20.2%
  - South: 20.2%

- My community/subdivision/block does n...
  - Central: 16.8%
  - Glades: 18.1%
  - North: 20.2%
  - South: 20.2%

* Responses to multiple select questions may not add to 100%.
Parent Survey Open Response Items

Parents were encouraged to provide feedback to the following questions:

6d. Please describe any other reopening option(s) you would consider for your child(ren) that may not be listed above.

7h. Please share any other important factor(s) you are considering as part of your decision that are not listed above.

14. Please share any other information that is important for the SDPBC Reopening Task Force to consider as plans for the 2020-2021 school year are developed.

16i. Please share any additional support your child(ren) may need to ensure their active participation in future distance learning.

Text Analysis was conducted to identify major themes.
Common Themes

- Approximately 15,000 responses to each of the items.
- Similar themes emerged across items.
- Polarized major sentiments:
  - Children need to be in school (more common)
  - Not safe to send children to school (less common)
- Concerns expressed:
  1. Issues about working from home
  2. Vaccine availability
  3. Supervision when students at home
  4. Adequate safety measures at school
  5. Adequacy of digital learning
Parent Survey Summary of Findings

1. Although we cannot account for multiple responses, the self-reported data indicate approximately 66% of our students’ guardians made their voices heard!

2. There was variability in representation across regions, with the lowest representation occurring in Glades and the highest in South. The Glades data may not be representative of all households in that region.

3. More than half of parents indicated that they could support each of the reopening models, with many parents indicating they could support two or more of the models.

4. Vaccine availability was less important compared to enhanced cleaning and the student’s well-being and ability to thrive in determining preference. However, the importance of household risk and work flexibility varied across respondent groups.

5. In general, distance learning preferences, for both schedule and instruction, were similar across respondents with the exception of the alternating day schedule which had more support among Black and Hispanic respondents.

6. Support for large scale school activities and delaying the start of school beyond August 10th varied by race and region.

7. Variability in responses across subgroups suggests that a one-size-fits-all approach may not be appropriate.

8. Sizable proportions of “unsure” responses suggests an opportunity to share more information with parents.
Staff Survey Fast Facts

1. Launched Tuesday, June 16 and remained open until Tuesday, June 23.
2. Questions focused on:
   - Preferences for 3 main options - Full Return, Telecommuting, or Blended Model.
   - Factors Influencing Stated Preferences
   - Support for Proposed Changes to the 2020-2021 SY
3. Over 16,000 responses collected.
4. Employee email addresses collected to connect staff to work location but responses will remain confidential.
Staff Reopening Survey Participants

**Total Participants:** 16,434

**Participation Rate:** 58%

### Participation Rate by Region
- Central: 67%
- North: 66%
- South: 65%
- Glades: 64%
- Other: 48%
- District: 36%

### Participation Rate by Level
- Middle: 67%
- Elementary: 67%
- High: 63%
- Other: 58%
- District: 36%

**Survey Language:**
- English: 96%
- Spanish: 3%
- Haitian-Creole: 1%

**Percent of Participants by Location Description**
- Classroom: 64% (63.79%)
- Other: 12% (11.56%)
- Private/Individual Office: 9% (8.99%)
- Office Cubicle: 5% (5.27%)
- Cafeteria: 4% (4.03%)
- Reception area/Front Of: 3% (2.93%)
- Bus/Train: 2% (1.99%)
- Gym/PE field: 1% (0.99%)
If schools can reopen according to state guidance, how likely would you be to return to work based on the following options?

Key Takeaway: Job function dictates reopening model preference. If a person cannot perform their job responsibilities remotely, they may be less likely to support a Blended or Telecommuting model.
If schools can reopen according to state guidance, how likely would you be to return to work based on the following options? Support for multiple models.
Support for 2b was consistent across different respondent groups & regions.
Staff Reopening Preferences

2c. Blended work environment – Work part-time days in office, as well as work part-time remotely from home

- 7317 (44.5%) Highly likely
- 2297 (14.0%) Likely
- 1092 (6.6%) Unlikely
- 974 (5.9%) Highly unlikely
- 4754 (28.9%) Unsure

[Graphs showing the distribution of preferences across different regions and the importance of risk at home]
Factors Influencing Reopening Preferences

Key Takeaway: Staff from the Glades Region and those who had high-risk individuals in their household (themselves included) generally found these factors to be more important than others with the exception of childcare (3f) and the need for before and/or after care (5a).

Glades Region staff indicated a greater importance on high risk individuals at home.
Additional Factors Influencing Reopening Preferences

4a. The duties of my position can be performed remotely.
- Yes: 3365 (20%)
- No: 13069 (80%)

4b. Do you support employees returning to work physically ALL days of the week with ALL employees present (normal schedule)?
- Yes: 6482 (39%)
- No: 4142 (25%)
- Unsure: 5796 (35%)

4c. Do you support employees reporting to work physically ALL days of the week, but in part-time shifts to maintain a smaller group of employees reporting at one-
- Yes: 4753 (29%)
- No: 3399 (21%)
- Unsure: 8272 (50%)

4d. Do you support employees reporting to work physically on alternating days while working remotely from home on other days?
- Yes: 3414 (21%)
- No: 2787 (17%)
- Unsure: 10220 (62%)

4e. Do you support employees physically reporting to the worksite on alternate weeks, while working remotely from home on other weeks?
- Yes: 5086 (31%)
- No: 3235 (20%)
- Unsure: 8101 (49%)

4f. Do you support delaying physically reporting to work (beyond August 10, 2020)?
- Yes: 3224 (20%)
- No: 3469 (21%)
- Unsure: 9730 (59%)

Key Takeaway: Staff who had high-risk individuals in their household (themselves included) indicated less support for returning to work all days of the week (4b & 4c) and on alternating days (4d) and more support for delaying the start of school beyond August 10th.
Remote Work from Home: Access

6a. How important is the following telecommuting method (provided District closures are required)? Flexibility with physical work schedules.

- Important: 2328 (14%)
- Not Important: 2097 (13%)
- Unsure: 11996 (73%)

6b. Do you have access to a device that can be used to work remotely?

- Yes: 845 (5%)
- No: 15589 (95%)

6c. Please select the biggest challenge related to technology access or internet connectivity that may prevent you from working remotely.

- Cannot afford fees: 674 (4%)
- No phone access: 204 (1%)
- No technology challenges: 15322 (93%)
- Community doesn't support internet: 2057 (13%)

6d. I have adequate access to resources and training to complete assignments requiring use of technology to work remotely.

- Yes: 2057 (13%)
- No: 14377 (87%)
Return to Work: Safety

- Allow Public Visitation as Usual: 28% Important, 41% Not Important, 31% Unsure
- Limited Number of Visitors at One-Time: 82% Important, 11% Not Important, 8% Unsure
- Restricted Public Visitation: 78% Important, 12% Not Important, 10% Unsure
- Required Face Coverings for Employees: 77% Important, 13% Not Important, 10% Unsure
- Employer-Provided Face Coverings or Face Shields: 73% Important, 19% Not Important, 8% Unsure
- Face Coverings for Visitors: 90% Important, 7% Not Important, 4% Unsure
- Optional Face Coverings for Employees: 53% Important, 22% Not Important, 25% Unsure
- Optional Face Shields: 50% Important, 29% Not Important, 21% Unsure
- Physical Social-Distancing Protocols: 86% Important, 9% Not Important, 5% Unsure
- Plexiglass Barriers at Customer Interaction Areas: 74% Important, 16% Not Important, 10% Unsure
- Employer-Provided Hand Sanitizer: 95% Important, 4% Not Important, 1% Unsure
- Disposable Gloves: 73% Important, 21% Not Important, 6% Unsure
- Daily Disinfection of Work Areas/Common Areas: 97% Important, 3% Unsure

7b. Would you be willing to download and use a symptom tracker?
- Yes: 80%
- No: 13%
- Other: 7%
Bus Driver/ Attendant Comfort

Of the 323 respondents who indicated they were bus drivers or attendants:

9. How comfortable are you with students riding school buses if face coverings are worn and hand sanitizer is used?

- Very Comfortable: 162 (50%)
- Slightly Comfortable: 88 (27%)
- Slightly Uncomfortable: 33 (10%)
- Very Uncomfortable: 40 (12%)
Staff Survey Open Response Items

Staff were encouraged to provide feedback to the following questions:

2d. Please describe any other reopening option(s) you would consider that may not be listed above.

3g. Please share any other important factor(s) you are considering as part of your decision that are not listed above.

5b. Please share any other information that is important for the SDPBC Reopening Task Force to consider as plans for the 2020-2021 school year are developed.

Text Analysis was conducted to identify major themes.
Common Themes

- Approximately 4,000 responses to each of the questions.
- Similar themes emerged across questions.
- CDC guidelines should be followed, but concern with ability to enforce.
  - Students should wear masks.
  - Enforcement of social distancing in common areas (e.g., gym, cafeteria, bus).
- Concerns:
  1. Students coming to school sick.
  2. Limit number of in-person staff meetings.
1. Staff participation was acceptable and reasonably distributed across region and school level; district staff were underrepresented and the majority of respondents identified their work location as a classroom.

2. Most staff indicated that they could support each of the three reopening models, with telecommuting receiving the highest support (>77%). Two-thirds of staff indicated they could support both telecommuting and a blended model. This support varies across regions with the Glades Region indicating the least support for each model.

3. More than 65% of staff indicated that they would support return under each of the reopening models, with many indicating they could support two or more of the models. There was variability based on region and “High-risk” individuals.

4. Vaccine availability and childcare were less important compared to enhanced cleaning, social distancing, risk at home, and ability to telecommute in determining preference. However, the importance of these items did vary between region and if there was a high-risk individual in the household.

5. Approximately, 60% of respondents support reporting on alternating days and physically reporting after August 10th.

6. The large majority of respondents answered favorably regarding items about access to work remotely.

7. With the exception of eCampus and Adobe Sign, the majority of respondents reported comfort or proficiency with the tools needed to work from home.

8. The majority of respondents answered favorably to the items about safely returning to the physical building with the exception of allowing public visitation as usual.
Questions?