

FY 19 School Accountability Report (SAR) Questions and Answers
High School Level

School Grade Determination

What assessments are used in the calculation?

Statewide Standardized Assessments

Subject	English/ Language Arts (ELA)	Mathematics	Science	Social Studies	Acceleration
Assessment	<ul style="list-style-type: none"> FSA FSAA 	<ul style="list-style-type: none"> Algebra 1 EOC Geometry EOC FSAA Algebra 1 EOC FSAA Geometry EOC 	<ul style="list-style-type: none"> Biology 1 EOC FSAA Biology 1 EOC 	<ul style="list-style-type: none"> US History EOC 	<ul style="list-style-type: none"> AP IB AICE DE IC

FSA = Florida Standards Assessment
 FSAA = Florida Standards Alternate Assessment
 ELA = English/Language Arts
 EOC = Florida End-of-Course Assessment
 AP = Advanced Placement
 IB = International Baccalaureate
 AICE = Advanced International Certification of Education
 DE = Dual Enrollment
 IC = Industry Certification

Assessment scores are used in the school grade calculation for the student’s school of enrollment, regardless of the school of instruction (e.g., virtual school).

What students/student groups/schools are included in the calculations?

Eligible Students:

- Students reported in Survey 2 (October FTE) and Survey 3 (February FTE) required to participate in Statewide assessment(s)
- Students attending public schools (includes charter, alternative, and district virtual schools).
- For Achievement:**
 - students with Statewide assessment(s) scores (If a student has one or more EOC scores the highest EOC score is used in the calculation)
 - all students, which includes LY English Language Learners (ELL) who have two (2) years or more in a US school from the initial day of entry into a U.S school (DEUSS) by the first day of testing (FSA Writing, April 1, 2019), Students with Disabilities (SWD) with FSA or FSAA scores, and students who have been enrolled during Survey 3 and the first day of testing at Alternative and ESE Center schools that elect to receive an improvement rating - excludes students who have never previously enrolled in a non-ESE Center school within the district and students in alternative Schools and ESE Center charter schools.
- For Learning Gains:** all students with current and prior year scores in statewide assessment(s), which includes all ELL and SWD, students with FSA, EOC, or FSAA scores, and students who have been referred to alternative or ESE Center schools that elect to receive an improvement rating - excludes students in alternative and ESE Center charter schools.
- For Acceleration:** prior year graduates who, during the four year of the cohort, had a successful outcome in at least one AP, IB, AICE, DE course or earned an Industry Certification

Schools will be graded on the components for which they have at least 10 students. Schools with less than 10 students in one or more components will still receive a grade.

What students are NOT included in a school’s calculation?

Students who <ul style="list-style-type: none"> were NOT enrolled in Surveys 2 and 3 were withdrawn after Survey 3, but before the first day of the last testing window (FY19 = May 1, 2019, the first day of the Statewide Science Assessment) who met FSA ELA graduation requirement prior to current-year Spring testing window 	Students who are <ul style="list-style-type: none"> home schooled attending private schools enrolled in alternative schools or ESE centers who have a dropout prevention/juvenile justice (DJJ) program code R (dropout retrieval) or in alternative to expulsion programs (code E)
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What is the required percent-tested threshold?

Percent-tested refers to the percent of eligible students (includes ELLs who have been enrolled in a US school less than two (2) years) tested with the Statewide assessment(s).

- Schools must assess 95% of eligible students
- Less than 95% participation will result in an “I” in lieu of a school grade

Percent-tested is based on students eligible for testing

- Students enrolled during Survey 3 (February FTE) and the first day of testing (varies by subject)
 - ELA – First day of FSA Writing
 - EOCs – First day of each Spring EOC assessments
 - FSAA – First day of FSAA testing (varies by subject)
- Students assessed on the FSA ELA or the English Language Proficiency Assessment, ACCESS for ELLs 2.0, (1st year ELLs who did not participate in the FSA ELA)

The numerators and denominators for the percent tested calculation are determined separately for each subject area; the numerators are added together and divided by the total of the denominators. A student counts only once for each subject area.

Students who participate in an assessment that is above their enrolled grade level will be counted in the numerator just as they would if they tested on grade level (e.g., enrolled in grade 9 and took grade 10 FSA English/Language Arts).

Students enrolled in a course for which an EOC is required, including courses reported during Survey 4 (prior summer), current year Survey 1, Survey 2, and Survey 3, will be included in percent-tested calculations if they are first time EOC test takers (regardless of date of entry into grade 9).

Student Course Schedule records are the source for the EOC course data needed for the percent-tested calculations. Students who withdrew after Survey 2 (October FTE), prior to the first day of EOC Spring testing, or did not complete 80% of the course (e.g., virtual courses and FSAA ACCESS courses) should have the enrollment flag record(s) updated during Student Data Updates.

What is considered satisfactory* achievement in ELA/Mathematics/Science/Social Studies?

- Level 3 or higher
 - FSA English/Language Arts (Reading and Writing combined)
 - FSA Algebra 1 EOC Assessment
 - FSA Geometry EOC Assessment
 - NGSSS Biology 1 EOC Assessment
 - NGSSS U. S. History EOC Assessment
 - FSAA English/Language Arts Assessment
 - FSAA Algebra 1 EOC Assessment
 - FSAA Geometry EOC Assessment
 - FSAA Biology EOC Assessment

*Note: Level 3 (Satisfactory Level) is considered passing for school grade calculation in Achievement measures.

What are the Achievement Levels and Scale Scores?

FSA English/Language Arts and FSA Mathematics are reported on a vertical scale which is used to determine a student's annual progress from grade to grade. Students scoring within Level 3 demonstrate a satisfactory level of success with the challenging content of the *Florida Standards*.

FSA ELA Scale Scores						FSA Mathematics Scale Scores				
Level 1	Level 2	Level 3	Level 4	Level 5	Grade	Level 1	Level 2	Level 3	Level 4	Level 5
240-284	285-299	300-314	315-329	330-360	3	240-284	285-296	297-310	311-326	327-360
251-296	297-310	311-324	325-339	340-372	4	251-298	299-309	310-324	325-339	340-376
257-303	304-320	321-335	336-351	352-385	5	256-305	306-319	320-333	334-349	350-388
259-308	309-325	326-338	339-355	356-391	6	260-309	310-324	325-338	339-355	356-390
267-317	318-332	333-345	346-359	360-397	7	269-315	316-329	330-345	346-359	360-391
274-321	322-336	337-351	352-365	366-403	8	273-321	322-336	337-352	353-364	365-393
276-327	328-342	343-354	355-369	370-407	9	-	-	-	-	-
284-333	334-349	350-361	362-377	378-412	10	-	-	-	-	-

Statewide Science Assessments are reported on a scale from 140 to 260. Students scoring within Level 3 demonstrate a satisfactory level of success with the challenging content of the *Next Generation Sunshine State Standards*.

Statewide Science Assessments Scale Scores					
Grade	Level 1	Level 2	Level 3	Level 4	Level 5
5	140 - 184	185 - 199	200 - 214	215 - 224	225 - 260
8	140 - 184	185 - 202	203 - 214	215 - 224	225 - 260

For students who participate in an assessment that is above their enrolled grade, the achievement level applied to the above-grade-level scores will be those that match the grade level of the assessment.

FSA EOC Assessments are reported on a scale from 425 to 575. Students scoring within Level 3 demonstrate a satisfactory level of success with the challenging content of the *Florida Standards*.

FSA EOC Assessments Scale Scores					
Assessment	Level 1	Level 2	Level 3	Level 4	Level 5
Algebra 1	425-486	487-496	497-517	518-531	532-575
Geometry	425-485	486-498	499-520	521-532	533-575

NGSSS EOC Assessments are reported on a scale from 325 to 475. Students scoring within Level 3 demonstrate a satisfactory level of success with the challenging content of the *Next Generation Sunshine State Standards*.

NGSSS EOC Assessments Scale Scores					
Assessment	Level 1	Level 2	Level 3	Level 4	Level 5
Biology 1	325-368	369-394	395-420	421-430	431-475
US History	325-377	378-396	397-416	417-431	432-475
Civics	325-375	376-393	394-412	413-427	428-475

What are the Achievement Levels and Scale Scores? Continued

FSAE English/Language Arts and FSAE Mathematics are reported on a vertical scale which is used to determine a student's annual progress from grade to grade. Students scoring within Level 3 demonstrate a satisfactory level of success with the challenging content of the *Florida Standards Access Points*.

FSAE ELA Scale Scores					FSAE Mathematics Scale Scores			
Level 1	Level 2	Level 3	Level 4	Grade	Level 1	Level 2	Level 3	Level 4
540-582	583-598	599-617	618-660	3	540-585	586-599	600-616	617-660
540-581	582-596	597-617	618-660	4	540-586	587-598	599-617	618-660
540-582	583-598	599-617	618-660	5	540-585	586-599	600-616	617-660
540-582	583-598	599-617	618-660	6	540-585	586-599	600-616	617-660
540-582	583-598	599-617	618-660	7	540-586	587-599	600-616	617-660
540-581	582-597	598-613	614-660	8	540-585	586-597	598-614	615-660
540-581	582-597	598-619	620-660	9	-	-	-	-
540-583	584-597	598-616	617-660	10	-	-	-	-

The FSAE Science Assessments are reported on a scale from 540 to 660. Students scoring within Level 3 demonstrate a satisfactory level of success with the challenging content of the *Florida Standards Access Points*

FSAE Science Assessments Scale Scores				
Grade	Level 1	Level 2	Level 3	Level 4
5	540-579	580-598	599-615	616-660
8	540-579	580-599	600-618	619-660

The FSAE EOC Assessments are reported on a scale from 725 to 875. Students scoring within Level 3 demonstrate a satisfactory level of success with the challenging content of the *Florida Standards Access Points*.

FSAE EOC Assessments Scale Scores				
Assessment	Level 1	Level 2	Level 3	Level 4
Algebra 1	725-773	774-796	797-822	823-875
Geometry	725-776	777-798	799-826	827-875
Biology 1	725-772	773-794	795-822	823-875
Civics	725-772	773-795	796-817	818-875
US History	725-777	778-791	792-817	818-875

What rules are applied to receive a school grade?

Achievement points are calculated as follows:

- English/Language Arts (Reading and Writing combined)
 - One (1) point is accrued for each percent of eligible students scoring in
 - FSA Levels 3, 4, and 5
 - FSAA Levels 3 and 4
- Mathematics*
 - One (1) point is accrued for each percent of eligible students scoring in
 - FSA Algebra 1 EOC Levels 3, 4, and 5**
 - FSA Geometry EOC Levels 3, 4, and 5**
 - FSAA Algebra 1 EOC Levels 3 and 4
 - FSAA Geometry EOC Levels 3 and 4

*If a student is enrolled in more than one Mathematics course, the higher/highest scores in a Mathematics subject will be used.

- Science
 - One (1) point is accrued for each percent of eligible students scoring in
 - NGSSS Biology 1 EOC Levels 3, 4, and 5**
 - FSAA Biology 1 EOC Levels 3 and 4
- U. S. History
 - One (1) point is accrued for each percent of eligible students scoring in
 - NGSSS U. S. History EOC Levels 3, 4, and 5**

**EOC assessment results will only be included if the student is a first-time test taker or has not scored a Level 3 or above on the same EOC in a prior year.

**Students must be enrolled in the EOC course (includes students who took EOC while in grade 8 the prior year, attained a scale score within Level 1 or 2, are enrolled in grade 9 the current year and retake the same EOC). If the student retakes the assessment during the same school grades school year while enrolled in the course, the highest score will be included in the calculation.

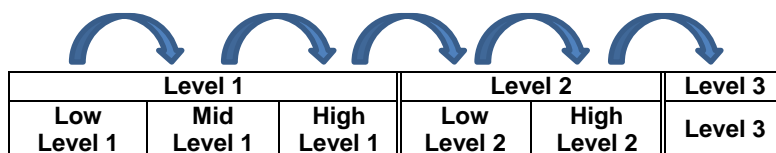
**Students included in the denominator are students who were enrolled in an EOC course during the prior year Survey 4 or the current year Survey 1, 2, or 3; took the corresponding EOC assessment during the prior year Summer administration, the current year Fall, Winter or Spring administration; and were enrolled in the school as of the first day of EOC Spring testing.

Learning Gains points are calculated as follows:

One (1) point is accrued for each percent of eligible students who demonstrate Learning Gains.

Students demonstrate Learning Gains for ELA and Mathematics in one of the following ways:

- All eligible students who have current and prior year scores who improve from the prior year by at least one level. (Level 1 to 2, 2 to 3, 3 to 4, or 4 to 5).
- All eligible students who maintain Achievement Level 5.
- All eligible students who take a FSA EOC assessment and remain at Achievement Level 3 or Level 4 from one year to the next
- All eligible students whose scores remain at Level 3 or Level 4 from one year to the next who improve their score by at least one (1) point. e.g.,
 - Student scores 351 (Level 3) in prior year ELA Grade 8. In Grade 9 ELA student has to attain a score that is at least 1 point higher in Level 3, 352, to demonstrate gains.
- All eligible students who scored at Levels 1 or 2 in the prior year who advance from one subcategory within Achievement Level 1 or 2 in the prior year to a higher subcategory in the current year.
 - Achievement Level 1 is divided into three (3) equal subcategories
 - Achievement Level 2 is divided into two (2) equal subcategories



Students who participate in assessments above their enrolled grade level demonstrate Learning Gains the same as on-grade level testers.

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What rules are applied to receive a school grade? continued

Students demonstrate Learning Gains for FSA Mathematics to EOCs, EOCs to FSA Mathematics, and EOC to EOC in one of the following ways:

- increase one or more achievement levels,
- increase at least one subcategory if maintaining an Achievement Level 1 or 2, or
- maintain an Achievement Level 3, 4, or 5.

Students enrolled in grade 8 or below in the prior year and retakes the same assessment in the current year demonstrate Learning Gains in one of the following ways:

- increase one or more achievement levels,
- increase at least one subcategory if maintaining an Achievement Level 1 or 2,
- increase their scale score by at least one point if they maintain an Achievement Level 3 or 4, or
- maintain an Achievement Level 5.

Level 1 and Level 2 Subcategories for Learning Gains Determination

The table below contains the range of scores within each Level 1 and Level 2 subcategories.

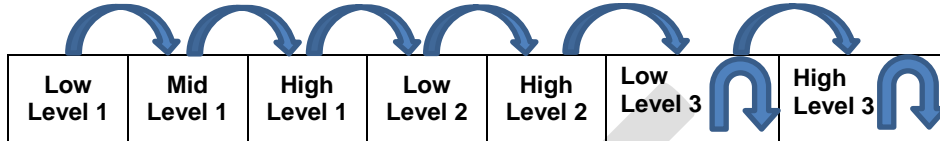
The grey highlighted range of scores, in large bold font, exemplifies the minimum score trajectory for a student who scores within the Lowest Third of Level 1 in the FSA ELA while in Grade 3 (non-retained). In order to demonstrate Learning Gains, the student would need to score, at least, within the grey highlighted trajectory from one year to the next (from one grade level to the next). This student would score within Level 3 by Grade 8.

Assessment		Level 1 Subcategories			Level 2 Subcategories		Level 3
		Low Level 1	Mid Level 1	High Level 1	Low Level 2	High Level 2	
FSA ELA	Grade 3	240-254	255-269	270-284	285-292	293-299	300-314
	Grade 4	251-266	267-281	282-296	297-303	304-310	311-324
	Grade 5	257-272	273-288	289-303	304-312	313-320	321-335
	Grade 6	259-275	276-292	293-308	309-317	318-325	326-338
	Grade 7	267-283	284-300	301-317	318-325	326-332	333-345
	Grade 8	274-289	290-305	306-321	322-329	330-336	337-351
	Grade 9	276-293	294-310	311-327	328-335	336-342	343-354
	Grade 10	284-300	301-317	318-333	334-341	342-349	350-361
FSA Math	Grade 3	240-254	255-269	270-284	285-290	291-296	297-310
	Grade 4	251-266	267-282	283-298	299-304	305-309	310-324
	Grade 5	256-272	273-289	290-305	306-312	313-319	320-333
	Grade 6	260-276	277-293	294-309	310-317	318-324	325-338
	Grade 7	269-284	285-300	301-315	316-322	323-329	330-345
	Grade 8	273-289	290-305	306-321	322-329	330-336	337-352
FSA EOC	Algebra 1	425-445	446-466	467-486	487-491	492-496	497-517
	Geometry	425-445	446-465	466-485	486-492	493-498	499-520

What rules are applied to receive a rating? continued

Students demonstrate Learning Gains for FSAA ELA and FSAA Mathematics in one of the following ways:

- All eligible students who have current and prior year FSAA scores who improve from the prior year by at least one level. (Level 1 to 2, 2 to 3, or 3 to 4).
- All eligible students who maintain Achievement Level 4.
- All eligible students who scored at Levels 1 or 2 in the prior year who advance from one subcategory within Achievement Level 1 or 2 in the prior year to a higher subcategory in the current year.
- All eligible students who scored at Level 3 in the prior year who maintain the same subcategory or advance from a low-Level 3 to a high-Level 3 in the current year. (Example: Low Level 3 to Low Level 3 = Learning Gains; High Level 3 to High Level 3 = Learning Gains, High Level 3 to Low Level 3 = NO Learning Gains)



The table below contains the range of scores within each Level 1, Level 2 and Level 3 subcategories.

FSAA Assessment		Level 1 Subcategories			Level 2 Subcategories		Level 3 Subcategories	
		Low Level 1	Middle Level	High Level 1	Low Level 2	High Level 2	Low Level 3	High Level 3
FSAA ELA	Grade 3	540-554	555-568	569-582	583-590	591-598	599-608	609-617
	Grade 4	540-553	554-567	568-581	582-589	590-596	597-607	608-617
	Grade 5	540-554	555-568	569-582	583-590	591-598	599-608	609-617
	Grade 6	540-554	555-568	569-582	583-590	591-598	599-608	609-617
	Grade 7	540-554	555-568	569-582	583-590	591-598	599-608	609-617
	Grade 8	540-553	554-567	568-581	582-589	590-597	598-605	606-613
	Grade 9	540-553	554-567	568-581	582-589	590-597	598-608	609-619
	Grade 10	540-554	555-569	570-583	584-590	591-597	598-607	608-616
FSAA Math	Grade 3	540-555	556-570	571-585	586-592	593-599	600-608	609-616
	Grade 4	540-555	556-571	572-586	587-592	593-598	599-608	609-617
	Grade 5	540-555	556-570	571-585	586-592	593-599	600-608	609-616
	Grade 6	540-555	556-570	571-585	586-592	593-599	600-608	609-616
	Grade 7	540-555	556-571	572-586	587-593	594-599	600-608	609-616
	Grade 8	540-555	556-570	571-585	586-591	592-597	598-606	607-614
FSAA EOC	Access Algebra 1	725-741	742-757	758-773	774-785	786-796	797-809	810-822
	Access Geometry	725-742	743-759	760-776	777-787	788-798	799-812	813-826

What rules are applied to receive a school grade? continued

School Improvement Rating

If an alternative school is evaluated through a school improvement rating rather than a school grade, the scores of eligible students are sent back to their home-zoned schools for inclusion in performance and learning gains measures in the home-zoned school's grade (includes learning gains of Lowest 25%). Students must be enrolled in the alternative school during Survey 3 and the first day of testing.

If an ESE Center school is evaluated through a school improvement rating rather than a school grade, the scores of eligible students shall be sent back to their home-zoned schools for inclusion in Achievement and Learning Gains measures in the home-zoned school's grade. Students must be enrolled in the alternative school during Survey 3 and the first day of testing. Students who have always been enrolled at an ESE Center while in the District, will not have their performance data included in their home-zoned school's grade.

Percent tested is not tied back to the home school.

Scores are NOT credited back to home-zoned schools for students attending an alternative charter school or ESE Center that is a charter school.

Co-located Schools:

Co-located schools have separate school numbers (MSID) but operate at the same physical site.

- If one or more schools at the same site do not have enough data for at least one component to receive a grade or an improvement rating, then student performance data for all of the schools will be aggregated and all of the schools will receive the same **school grade**.
- This applies only to co-located schools with students enrolled at tested grade levels and students enrolled at grade levels below those tested who test above their enrolled grade level.

The provision may apply for a traditional school, charter school and/or an ESE center school, as well as traditional schools that are collocated. The collocated schools would all receive the same **school grade**.

How are the Lowest 25% identified?

The Lowest 25% for a school is calculated using the prior year's scale score results of all eligible students.

There is a separate ranking of scores to determine the scale scores included in the Lowest 25% for each prior-year test grade level for ELA and for mathematics and for each prior-year EOC. FSA and FSAA are ranked separately. (See the charts below.)

English Language Arts

ELA		
Scale Scores Ranking by Prior-Year Test Grade Level (FSA and FSAA ranked separately)		
Prior-Year Test Grade Level 8	Prior-Year Test Grade Level 9	Prior-Year Test Grade Level 10
FSA ELA	FSA ELA	FSA ELA
FSAA ELA	FASA ELA	FASA ELA

Mathematics

Mathematics		
Scale Scores Ranking by Prior-Year Test Grade Level (FSA and FSAA ranked separately) and EOC		
Prior-Year Test Grade Level 8	Prior-Year Test Algebra 1	Prior-Year Test Geometry
FSA Math	FSA Algebra 1 EOC	FSA Geometry EOC
FSAA Math	FSAA Algebra 1 EOC	FSAA Geometry EOC

The following is an example of how prior-year scores are ranked. Percentile ranks are calculated by dividing each rank by the total number of students in the count and multiplying the result by 100, e.g. $(1 \div 13) \times 100 = 7.69$. In this example, the total number of students in the count is 13.

Students with tied scale scores have tied ranks. Ranks are skipped to continue the count.

Prior-Year Test Level	Prior-Year Scale Score (Lowest to Highest)	Student Count	Rank	Percentile Rank
Algebra 1	430	1	1	7.69%
Algebra 1	450	2	2	15.38%
Algebra 1	450	3	2	15.38%
Algebra 1	450	4	2	15.38%
Algebra 1	487	5	5	38.36%
Algebra 1	490	6	6	46.15%
Algebra 1	490	7	6	46.15%
Algebra 1	490	8	6	46.15%
Algebra 1	500	9	9	69.23%
Algebra 1	508	10	10	76.92%
Algebra 1	521	11	11	84.61%
Algebra 1	522	12	12	92.31%
Algebra 1	531	13	13	100.00%

In this example, students with prior-year scale scores 430, and 450 would be in the Lowest 25%. The percentile rank is below 25.5%.

How is the graduation rate calculated?

The Florida Graduation Rate is a four-year adjusted cohort rate model.

- End-of-year reporting (Survey 5) is used for reporting each year's end-of-year status for students (including withdrawals, diploma codes, etc.).
- A student is included in the cohort when the student is first reported as a high school student.
(e.g., retained grade 9 students are included in the cohort when they first entered grade 9)

This component is based on prior year graduation rate (FY19 school grade calculation will include FY18 graduates).

Who is included in the graduation rate?

FY18 Florida Graduation Rate

(Note: This is lagging data for school grade calculation)

Numerator:

The number of on-time graduates =

- Students from the adjusted cohort who received a standard diploma (diploma codes W06, W6A, W6B, WFA, WFB, WFT, WFW, W43*, W52*, W54, W55, WD1, WXL, WXT, WXW, and WRW)

Denominator:

The adjusted cohort =

- the number of first time 9th graders in membership during fall 2014-15
 - **plus** incoming transfer students on the same schedule to graduate
 - first time 9th graders in 2014-15
 - first time 10th graders in 2015-16
 - first time 11th graders in 2016-17
 - first time 12th graders in 2017-18
 - **minus** students from this combined population who
 - transferred out to another public school (W3A, W3B, as applicable)
 - left to enroll in a private school (W04)
 - left to enroll in a home education program (W24)
 - are deceased students (W12)

**Note: Students in the cohort who transferred to adult education programs remain in the cohort of the most recent regular high school. Those students who receive standard high school diplomas through an adult education program (code W43 and W52) are counted as graduates.*

Graduation Rate is calculated for all schools that include

- grades 9 to 12,
- grades 10 to 12,
- grades 11 to 12, and
- combination schools that include these grades

Who are considered non-graduates?

Florida Graduation Rate (4-year cohort) non-graduate:

- Dropouts
- Certificate of completion recipients
- Special Diploma recipients
- GED diploma recipients in high school exit option programs
- Continuing enrollees who are not on-time graduates

Who is included in college and career acceleration?

Numerator:

- The percentage of students who, while in high school:
 - were eligible to earn college credit through AP, IB, or AICE examinations
 - earned a "C" or better in dual enrollment
 - earned a CAPE industry certification

Denominator:

- The count of all on-time (4-year) FY18 high school graduates (lagging data)

This component is determined using **prior year data (FY18)**.

A student is only counted once in the numerator and once in the denominator.

*AP = Advanced Placement, IB = International Baccalaureate, AICE = Advanced International Certification of Education, IC = Industry Certification courses

What are the criteria for the college and career acceleration numerator?

AP, IB, or AICE examination:

- A score that is high enough to earn college credit as determined by the Articulation Coordinating Committee's Credit-by-Exam Equivalency list (<http://www.fldoe.org/core/fileparse.php/5421/urlt/0078391-acc-cbe.pdf>)

Dual enrollment:

- A course grade of "C" or higher (The course must count toward college degree program.)
(2017-2018: <http://www.fldoe.org/core/fileparse.php/5421/urlt/0078394-delist.pdf>)

Industry certification:

- Passing a CAPE industry certification examination identified on the Industry Certification Funding List
(2014-2015: <http://www.fldoe.org/core/fileparse.php/8904/urlt/1415icfl.pdf>)
(2015-2016: <http://www.fldoe.org/core/fileparse.php/8904/urlt/1516icfl.pdf>)
(2016-2017: <http://www.fldoe.org/core/fileparse.php/8904/urlt/1617icfl.pdf>)
(2017-2018: <http://www.fldoe.org/core/fileparse.php/8904/urlt/1718icfl-SBE.pdf>)

How are college and career acceleration successful outcomes defined?

Passing scores for Acceleration courses

Acceleration Courses	Passing Scores
AP	Exam Score of 3, 4, or 5
IB	Exam Score of 4, 5, 6, or 7
AICE	Exam Score of 3, 4, 5, 6, 7, or 8 (A, B, C, D, or E)*
Dual Enrollment	"C" or higher in the course
Industry Certification	Earning an industry certification by exam

*Scores are converted from letter to numbers in FDOE reporting.

What are the school grade components?

Components:

1. English/Language Arts Achievement (Reading and Writing combined)
2. Mathematics Achievement
3. Science Achievement
4. Social Studies Achievement
5. English/Language Arts Learning Gains
6. Mathematics Learning Gains
7. Lowest 25% English/Language Arts Learning Gains
8. Lowest 25% Mathematics Learning Gains
9. Graduation Rate
10. Acceleration Success

And, additional requirement:

- Percent Tested

High School Grading Matrix					
English/ Language Arts	MATHEMATICS	SCIENCE	SOCIAL STUDIES	GRADUATION RATE	ACCELERATION SUCCESS
ACHIEVEMENT				4-year Cohort Graduation Rate (0 TO 100)	Percent of graduates who earned credit through AP, IB, AICE, dual enrollment or earned an Industry Certification the prior year (0 to100)
FSA, FSAA (0 TO 100)	Algebra 1 EOC Geometry EOC FSAA Math FSAA Algebra 1 EOC FSAA Geometry EOC (0 TO 100)	Biology 1 EOC FSAA Science FSAA Biology 1 (0 TO 100)	US History EOC (0 TO 100)		
ALL STUDENTS – LEARNING GAINS					
FSA, FSAA (0 TO 100)	Algebra 1 EOC Geometry EOC FSAA Algebra 1 EOC FSAA Geometry EOC (0 TO 100)				
LOWEST 25% – LEARNING GAINS					
FSA (0 TO 100)	Algebra 1 EOC Geometry EOC, (0 TO 100)				

The school grade is based on the percentage of total points earned. Schools are graded based only on the components for which they have at least 10 students.

The points earned for each component (each component is worth 100 points) are added and divided by the sum of total points available for all components with at least 10 students. The percentage is expressed as a whole number by rounding the percentages.

What is the school grade scales?

School Grade	Percentage of Points Needed
A	62% or higher
B	54% - 61%
C	41% – 53%
D	32% – 40 %
F	31% or less