


Secondary Reading Strategies

Strategy #2: KIM Vocabulary

1. Record the key word (K).
 - Key words can be selected by the student during pre-reading. Encourage students to find words that are familiar to them and follow the next steps:
2. Write down important information about the key word including a user-friendly definition (I).
3. Draw what the key word means, and link it to an unusual connection to create a memory device (M).
4. Write the key word in a context-rich sentence for application.

<p style="text-align: center;">K.</p> <p>(K= Key Vocabulary word)</p> <p style="text-align: center;">Defeat (v).</p>	<p style="text-align: center;">I.</p> <p>(I= Information/Definition)</p> <p style="text-align: center;">to win victory over</p>	<p style="text-align: center;">M.</p> <p>(M= Memory cue/picture)</p> 
<p>Your sentence:</p> <p>My team was <u>defeated</u> when the other team scored two more touchdowns in the last quarter.</p>		

K.

(K= Key Vocabulary word)

I.

(I= Information/Definition)

M.

(M= Memory cue/picture)

Your sentence:

K.

(K= Key Vocabulary word)

I.

(I= Information/Definition)

M.

(M= Memory cue/picture)

Your sentence: