

## **SAMPLES OF SCHOOL IMPACT DATA**

### **Sample #1**

Due to our monthly Guidance Nights where our guidance counselor invited parents from the community to attend evening meetings discussing various topics such as Character Counts, Manners Matter and Aggressors, Victims & Bystanders, we have seen a decrease in referrals. Due to these community meetings, parents learned more about the resources available to them at school and were more involved with their child's behaviors as well as their academics. Through the combination of Guidance Nights and keeping open lines of communication open between administration and community members, we have decreased the number of referrals from 47 in (school year) to 22 in (school year). That is a decrease of 53% in a single year.

### **Sample #2**

School Motivational Program – Any staff member may recognize good behavior at any time and present a student with a raffle ticket. Staff members give out tickets during the school day. At the end of the week, students put their tickets in a bucket. Names are drawn and students can win a number of prizes, including extra recess, ice-cream, popcorn, special lunch, etc. The School Advisory Council and some of our business partners provide the funding and/or prizes to support this program. We believe this program has truly improved our school's behavior in all grade levels. Last year's discipline referrals totaled 200 and the number of referrals decreased this year to 169. That is an improvement by 30%. We believe this program has improved our student involvement and attendance in all grade levels.

### **Student #3**

Due to the counseling services provided by the Chrysalis Center, many of our students are behaving in a more positive manner in the classroom. An example of the impact they have had is reflected in the reduction of timeouts of the following students -

<u>Student</u>	<u># of Timeouts (1<sup>st</sup> Trimester)</u>	<u># of Timeouts (2<sup>nd</sup> Trimester)</u>
A	12	3
B	6	2
C	12	0
D	24	6
E	10	2

Sample #4

Local Community Life Skills Programs were utilized throughout the school year to assist our students in developing and improving their academic skills as well as improvement in attendance and behavior. Based upon data taken from Kindergarteners receiving instruction from the Life Skills program, word recognition and sentence structure increased after the program was completed.

<u>Student</u>	<u>Word Recognition Before</u>	<u>Student</u>	<u>Word Recognition After</u>
Jesus	2		6
Judee	0		7
Jimmy	0		5
Andrew	0		3
Julie	0		7

We believe Local Community Life Skills Programs offered to our Kindergarten students were instrumental in the students' progress in word recognition and sentence structure. The students look forward to these programs coming to our campus and especially enjoy opportunities for program participation.

Sample #5

Based on efforts from tutors from the community, there were student academic gains. Examples of such lexile scores are as follows -

<u>Student</u>	<u>August</u>	<u>January</u>	<u>April</u>
Student A	378	401	481
Student B	385	545	714
Student C	0	269	411
Student D	154	351	401
Student E	271	449	489