THE SCHOOL DISTRICT OF PALM BEACH COUNTY
Progress Monitoring Plan (PMP) for Grades 6-12
◯ Individual PMP ⦿ School-wide PMP

Demographic Information is for Individual PMPs ONLY:

Student #	Student First Name	MI	Student Last Name	Date of Birth	Grade

School #	School Name	Previous Status
2511	Bak MSOA	☐ ELL Plan ☐ Promoted ☐ Retained ☐ ESE ☐ 504 ☐ Previous PMP

Test Scores/Assessment Results

If you have selected *Other as an option, please enter the evidence based system, program or strategy you are using for intervention under the corresponding target area.

☒ **READING**

Desired Level 3 _____

F.A.S.T. (Grades 6-10)
FY 24 Grade 10 Students will be required
to pass the F.A.S.T. Assessment
FSA (Grades 11-12)
FY 24 Grade 11/12 students who have
not passed FSA may use that assesment

Diagnostic Assessments
☒ Standards Assessment

☒ Diagnostic Tests   PM1 and PM2 _____

☐ Other*   USA and FSQ _____

Focus of Remediation
☒ Oral Language/Expression Assessment
☒ Comprehension
☒ Phonological Awareness
☐ Phonics
☒ Text Processing

Level of Support
☒ Supplemental
☒ Intensive

Evidence Based Systems, Programs, & Strategies
☐ Oral Language Development

Phonological Awareness Supplemental
S.P.I.R.E. Reading ▾

Phonological Awareness Intensive
S.P.I.R.E. Reading ▾

Phonics Supplemental
S.P.I.R.E. Reading ▾

Phonics Intensive
S.P.I.R.E. Reading ▾

Text Processing Supplemental
Reading Plus ▾

Text Processing Intensive
Repeated Reading ▾

Comprehension Supplemental
Reading Plus ▾

Comprehension Intensive
Reciprocal Teaching ▾

☒ **WRITING**

Desired Level 9 _____

Minimum PBPA Score of 3-3-3

Diagnostic Assessments
☐ Extended Writing Project
☒ PBPA

Focus of Remediation
☒ Purpose/Structure
☒ Development
☒ Language

Level of Support
☒ Supplemental
☐ Intensive

Evidence Based Systems, Programs, & Strategies

Written Language / Expression
Supplemental Written Language/ Expression ▾

Parent/Guardian Commitment/Contribution *Check all that apply.*
☒ Monitor Attendance/Tardies
☒ Encourage Reading at Home
☒ Check Homework
☒ Reinforce Skills
☐ Sign Daily/Weekly Notes
☒ Attend Parent Meetings/Conferences

Progress Monitoring Plan (PMP) for Grades 6-12

Student #	Student First Name	Student Last Name

If you have selected *Other as an option, please enter the evidence based system, program or strategy you are using for intervention under the corresponding target area.

☒ **MATH**

Desired Level 3

F.A.S.T (Gr. 6 Math-Gr.8 Pre-Algebra)/EOC's (Algebra 1 & Geometry)

Diagnostic Assessments
- ☒ Standards Assessment
- ☒ Diagnostic Assessments
- ☒ Other*   USA and FSQ

Focus of Remediation
- ☐ Algebra
- ☐ Calculus
- ☐ Expressions/Equations
- ☐ Functions
- ☐ Geometry
- ☐ The Number System
- ☐ Ratios/Proportional Relationships
- ☐ Statistics/Probability

Level of Support
- ☒ Supplemental
- ☒ Intensive

Evidence Based Systems, Programs, & Strategies

Math Fluency Supplemental
DreamBox (6-8) ▼

Math Fluency Intensive
DreamBox (6-8) ▼

Math Computation Supplemental
Dreambox (6-8) ▼

Math Computation Intensive
Dreambox (6-8) ▼

Math Concepts and Applications - Supplemental
Question, Answer Relationship (6-12) ▼

Math Concepts and Applications - Intensive
Concrete Representational Abstract (6-12) ▼

☒ **SCIENCE**

Desired Level 3

Minimum SSA Level 3

Diagnostic Assessments
- ☐ Grade 6, 7, 8, or Biology FSQs & USAs
- ☐ Biology 1 Midterm Assessment
- ☐ Grade 6 or 7 End of Year Assessment
- ☒ Grade 6 or 7 Diagnostic Assessment
- ☒ Grade 8 Diagnostic Assessment
- ☒ Grade 8 SSA Benchmark Review Assessments
- ☐ Other* _____

Focus of Remediation
- ☒ Grade 6 Science Benchmarks
- ☒ Grade 7 Science Benchmarks
- ☒ Grade 8 Science Benchmarks
- ☐ Biology 1 Benchmarks
- ☒ Reading in Science
- ☐ Writing in Science
- ☐ Other* _____

Level of Support
- ☒ Supplemental
- ☐ Intensive

Evidence Based Systems, Programs, & Strategies

Instructional Resources/Strategies
STEMscopes (MS) ▼

Progress Monitoring Tools
Grade 8 Diagnostic Alignment & Remediation Resource ▼

Delivery Model
- ☐ Small Group Tutorials
- ☒ Digital Resources
- ☐ Student Centered Instruction
- ☒ Inquiry/5E model of instruction

** Utilize the diagnostic assessments and evidence based resources listed above to monitor student progress.

Progress Monitoring - List frequency, goal and method. State law requires that schools provide monitoring of the student's progress in meeting the desired level of performance.

Reading   Mid-Term, end of Quarter, after staandards assessment/diagnostics - Level 3 and/or 70% by May of 2024

Writing   PBPA and in class writing - 9 or above on PBPA by April of 2024

Math   Mid-Term, end of Quarter, after staandards assessment/diagnostics - - Level 3 and/or 70% by May of 2024

Referrals

	Reading	Writing	Math		Reading	Writing	Math
Child Study Team (CST)	☒	☐	☒	RtI/School Based Team (SBT)	☒	☐	☒

S = Successfully Remediated   **R = Requires PMP next school year**   **SS = Special services/placement**   **O = Other (see attached)**
- ☐ Reading
- ☐ Math
- ☐ Writing
- ☐ Science

Printed Name of Parent/Guardian   _Signature of Parent/Guardian_   _Date_

Printed Name of Principal   _Signature of Principal_   _Date_

Printed Name of Teacher   _Signature of Teacher_   _Date_