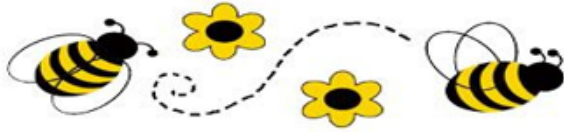


ALLAMANDA ELEMENTARY



Corey Ferrera, Principal
Nadine Wooley, Asst. Principal
10300 Allamanda Drive
Palm Beach Gardens, FL 33410
<https://aies.palmbeachschools.org/>
Office: 561-803-7200
Fax: 561-803-7250

School - Parent Compact- School Year 23/24

Allamanda Elementary School faculty, staff, families and students agree that this compact outlines how we will share the responsibility for our students to improve student academic achievement. The Compact describes how the school and families will build and develop a partnership to help children achieve in a supportive, effective learning environment that enables students to meet the State's high academic achievement standards. This compact provides value-added actions that, when practiced in conjunction with typical school expectations, are aimed at increasing student academic success.

Our Academic Goals

1. To increase **reading proficiency in grades 3-5**, our school will concentrate on developing phonics, phonemic awareness, vocabulary, and reading comprehension skills for fiction and non-fiction texts.
2. To increase **mathematics proficiency** including fact fluency, number sense and operations in order to continue to provide students access to advanced level mathematics coursework beginning in grade 3.

School staff will work with students and their parents/families to support students' academic success by:

- Providing a safe learning environment conducive to learning that demonstrates respect and promotes parent engagement.
- Helping each child reach his/her highest potential every day through high quality lessons, access to quality core instruction with targeted interventions, and opportunities for enrichment.
- Providing communication to families through monthly newsletters, weekly call-outs, and/or other means of communication to keep parents informed of school events, meetings, their child's progress, and opportunities to engage in trainings that provide families specific strategies and resources to support their child's learning
- Providing personalized instruction opportunities through strong core instruction, differentiated small group instruction, iReady, and intentional intervention groups.

Parents/families will work with their child and school staff to support students' academic success by:

- Ensuring my child attends school daily and arrives on time (in class by 8:00 a.m.) and ready to learn.
- Supporting student learning at home by providing a quiet, structured location to complete home learning and reading nightly with my child.
- Communicating with my child's teacher(s) on a regular basis maintaining awareness of how my child is progressing academically and socially. Attending at least two parent conferences annually and staying informed of school initiatives, events, parent training, SAC, PTO, and Annual Title I Meeting.
- Monitoring my child's technology usage including but not limited to TV, computer, mobile devices, and access to social media.

Students will work with parent/family and their teacher(s) to improve their academic success by:

- Arriving on time (in class by 8:00 a.m.) and ready to learn.
- Engaging in classroom instruction and activities, completing all assignments, and asking questions when I don't understand information..
- Following the school-wide rules and expectations and respecting myself, my classmates, my teacher(s) and school staff. I will refrain from bullying or using words that don't show kindness towards others.
- Using technology and equipment safely, responsibly, and in accordance with the student code of conduct.

The School-Parent Compact will be discussed with you throughout the year at different parent/family events as we work together to help your child meet the State's high academic standards. We look forward to our School-Parent partnership!

_____ Cut here and return to your child's teacher _____

Teacher Signature: _____ Parent Signature: _____

Student Signature: _____ Date: _____