

# Title I Annual Meeting

*A Collaborative Presentation*

*Department of Federal and State Programs  
and Title I Schools*



# Purpose of Meeting



- The Every Student Succeeds Act (a federal law) requires Title I schools to hold an Annual Meeting to explain and discuss the school's Title I programs, parents' rights, and other school requirements.



- Families are encouraged to ask questions and make suggestions to help improve the school's Title I program.

# What is Title I?

Title I is part of a federal law that grants money to select schools to:

- help meet students' educational needs and goals,
- provide staff with professional development, and
- support school and family partnerships.



# How does a school become Title I?



- **Eligibility for 2023-2024 School Year**
  - District analyzes income data (Free and Reduced Priced Lunch (FRPL), Direct Certification)
  - District sets eligibility thresholds based on federal and State laws:
    - 70% for elementary, middle and combination schools
    - 67% for high schools

# What does it mean for our School?

- Additional funds to support students, teachers, and families!
  - These funds are over and above what the District provides.
  - Funds concentrated in instruction for students, professional development for our teachers, and activities to strengthen our partnership with families.



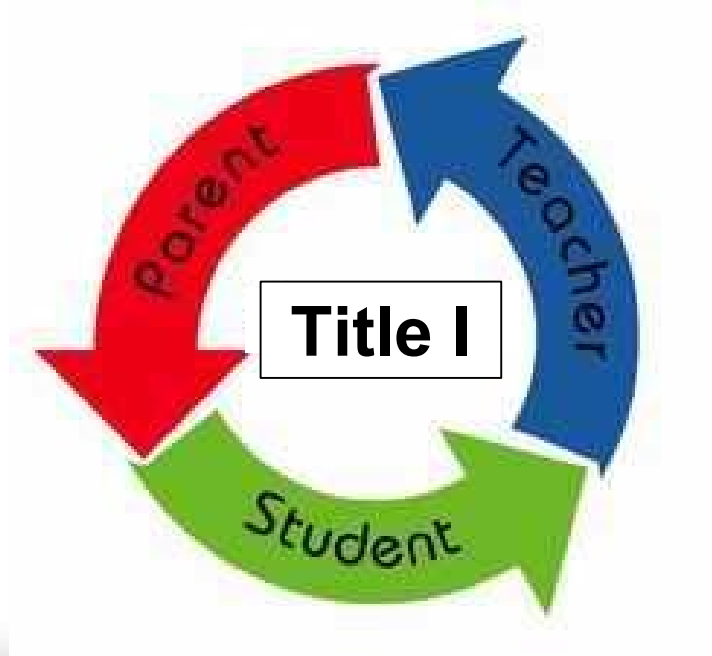
# What does it mean for our School?

- Rights for Parents and Families to be informed and involved
  - Title I Annual Meeting
  - Decision-making Committees (Stakeholder Input Meeting)
  - Parents' Right to be Involved
  - Parent and Family Engagement Plan\*
  - School-Parent Compact\*
  - Parents' Right to Know Notifications\*
  - Surveys



# Schoolwide Title I Programs

- All students benefit
- All teachers benefit
- All families benefit



# Our Schoolwide Plan (SWP)

- *Comprehensive Needs Assessment*

*Based on FY23 iReady and Progress Monitoring data, 32% of students demonstrate a need for reading interventions . 14% of K-3 students are in need of substantial reading intervention.*

*According to PM 2 data 65% of students were not performing on grade level*

*Based on the Science Winter Diagnostics, 22% of students are performing below the threshold.*

- *Activities to Support Needs/Parent and Family Engagement Plan (PFEP)*

- *Literacy Night - September 12*
- *STEAM Night - October 20*
- *Student Data Review - November 7*





# Our Schoolwide Plan (SWP)

## Components

- *Building Non-Academic Skills*
  - *Counselor's Corner, Student of the Month, Dolphin Dollar Program, Kindness Club*
- *School Based Team*
  - *Academics and Behavior*
- *Well-Rounded Education*
  - *Fine Arts, After school Clubs, STEAM, morning and afternoon tutorial*
- *Transition to Elementary School*
  - *Two VPK units, Kindergarten Round Up, Staggered Start*
- *Professional Development*
  - *Regional Support, Cadres, Peer Observation Programs, Mentoring*
- *Recruitment and Retention*
  - *Job fair, student interns, on-boarding process, mentor teachers, additional PD, WINS-Day*



# Title I Focus

To meet our expected outcomes, we are using this year's Title I funds for the following:

- Classroom Instruction
  - Teaching position(s)

*Full time math and science interventionist - Ms. Dorino*

*Full time K-2 reading interventionist - Ms. Haylett*



# Title I Focus

To meet our expected outcomes, we are using this year's Title I funds for the following:

- **Classroom Instruction**

- Supplies

*Student supplies to enhance hands-on classroom instruction.*

- Family Support

*Child care for parent engagement nights*

*Substitutes for teachers to hold parent-teacher conferences after winter diagnostics*



# Title I Focus

To meet our expected outcomes, we are using this year's Title I funds for the following:

- **Parent-Family Engagement**
  - Parent-Family Trainings:
    - *Literacy Night - September 12*
    - *STEAM Night - October 20*
    - *Student Data Review - November 7*
- **Professional Development**
  - 0.5 staff resource development - Ms. Buckelew



# Parent & Family Engagement

Research shows that when parents and family members are involved, students are more likely to:

- earn better grades
- do better on tests
- attend school
- adapt to change
- have better social skills
- be promoted to the next grade
- graduate
- continue their education after high school



# Parent & Family Engagement Plan

- Shortened to PFEP
- Describes how we involve families in students' education
- Written with the input of our school's families and staff during the Stakeholder Input Meeting
- Shared during SAC to review and revise as needed
- PFEP Summaries sent home for all families



# Parent & Family Engagement Plan

- Our parent engagement mission statement
  - Palm Beach Gardens Elementary will strive to build RELATIONSHIPS to create real family engagement for every child, every family, every teacher, every day
- How we work with parents, families and the community to increase student achievement
  - **Shared Decision-Making**  
Families will be invited to many meetings throughout the year to receive academic information, reports, and provide input on ways the school, families and students can share responsibility for student success. We hope you will join us for SAC meetings, parent conferences, Title I meetings, and parent trainings.



# Parent & Family Engagement Plan

- How we train teachers to work with families
  - Faculty meetings and Professional Development Days
- How we support parents in helping their student(s) at home
  - Parent & Family Engagement Trainings
- How we share important information
  - Mail, email, website, weekly call outs, and texts





# Parent Trainings

In alignment with the Parent and Family Engagement Plan, we would like to invite you to attend our upcoming trainings:

- *Literacy Night - September 12*
- *STEAM Night - October 20*
- *Student Data Review - November 7*



# School-Parent Compact

- Each Title I school must have a School-Parent Compact that is written by parents, family members and school personnel.
- The School-Parent Compact sets out the responsibilities of the students, parents, family members, and school staff in striving to raise student achievement.



# School-Parent Compact

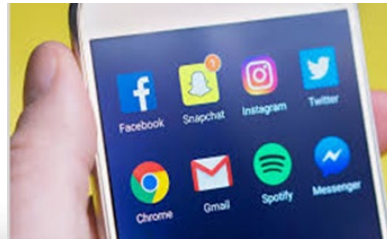
- The school and parents will work together for the success of every child on our campus
- Sent out earlier this school year and we have additional copies for your to review. It is also posted on our school website.
- Questions



# Parents' Right to Know

Families have the right to ask:

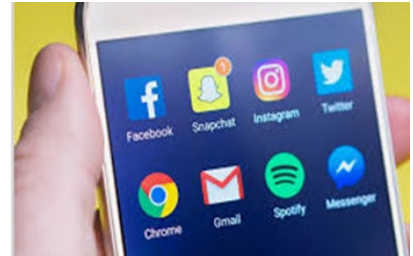
- about the professional qualifications of their child's teachers; and
- if non-teacher personnel are providing instruction to their child and, if so, their professional qualifications.



# Parents' Right to Know

Families must be informed:

- if their child is taught for four or more weeks by a teacher who does not meet the certification requirements for the grade level or subject being taught; and
- how their child performed on state tests like FSA, EOCs, and SSA.



# Students Experiencing Homelessness

## Every Student Has the Right to an Education

The McKinney-Vento Homeless Education Program (MVP) Team can help students and families who live:

- in a shelter, motel, vehicle, or campground;
- on the street;
- in abandoned buildings or substandard housing;
- in motels/hotels; or
- doubled-up temporarily with relatives or friends due to a hardship



# Students Experiencing Homelessness

Every school has a McKinney-Vento Contact Person & assigned McKinney-Vento Program (MVP) Case Manager who works with families to:

- provide school supplies, uniforms, supplemental services and free school meals;
- set up transportation to and from the school of origin;
- find community support and resources;
- decide which school would be best for the child (the school of origin, or the zone school);
- communicate with the school;
- and so much more.



# Students Experiencing Homelessness

## MVP Contact Information

- Contact the McKinney-Vento Homeless Education Program (MVP) if you have questions or to complete a Student Housing Questionnaire
  - (561) 350-0778
  - [MVPHomeless@palmbeachschools.org](mailto:MVPHomeless@palmbeachschools.org)
  - [MVP Website](#)





# Conclusion

- Parents' opportunity to ask questions and provide feedback
- Complete evaluation



Thank you for your attendance, participation, and feedback.

We look forward to a successful school year!