
Title I PFEP Summary
ROOSEVELT ELEMENTARY SCHOOL (0341)

Mission Statement

Create one statement that communicates the vision for parent and family engagement in a motivating way. The mission statement should:

- reflect the beliefs or values the school holds regarding the importance of family engagement;
- explain the purpose of the school's Parent and Family Engagement Plan;
- be written in parent-friendly language; and
- inspire stakeholders to be engaged and supportive of the program.

1. Mission Statement

Roosevelt Elementary's Parent & Family Engagement Mission is to involve families in shared decision-making by encouraging families to become active participants in their child's educational process by effectively communicating instructional goals, creating a welcoming environment that is warm and inviting, equipping parents with the necessary tools to assist children at home with school activities, and linking families to community agencies for support as needed.

Annual Parent Meeting

All parents and families are invited and encouraged to attend the Title I Annual Meeting, at a convenient time, to learn about the school's Title I programs, requirements and the rights of Title I parents.

Describe the steps the school will take to conduct an effective Annual Meeting. The meeting should inform parents about:

- What it means to be a Title I School;
- The school's Title I Schoolwide Plan;
- Parent and Family Engagement Plan, including the School-Parent Compact;
- Special programs such as Migrant Education and McKinney-Vento;
- Parent's Right-to-Know; and
- Other opportunities for parents.

1. What is the actual date, time and location of the Annual Meeting?

The Annual Title I Parent meeting will be held Wednesday, September 13, 2023, at 5:30 PM. The meeting will be held face-to-face in the media center.

Parent Trainings

Describe the trainings you will offer parents and families that will build their capacity to support learning at home to improve student academic achievement. Trainings must focus on skills that parents and families can use to extend learning at home, support students in meeting challenging state standards and monitor their child's academic progress.

- Name of Training

Curriculum Night (Open House)

- What specific strategy, skill or program will parents learn to implement with their children at home?

To support students learning at home parents will learn about the curriculum, B.E.S.T. standards, and proficiency levels students are expected to meet by the end of the year. Families will also learn about the different forms of academic assessments used to measure student progress and achievement levels of State academic standards. Additionally, families will also learn about ways to communicate with their child's teacher and the school, homework policies, and ways families can support the student at home.

- Date of Training

September 2023

- Name of Training

Fall Family Fun Night

- What specific strategy, skill or program will parents learn to implement with their children at home?

Fall Family Fun Night is an event that combines the spirit of fall festivities with educational activities, providing an opportunity for families to engage in interactive learning experiences together. The interactive hands-on component of this event focuses on incorporating educational games, challenges, and activities that promote academic growth and reinforce key concepts. Additionally, families will learn how to support students' learning at home using hands-on strategies and games.

- **Date of Training**

October 2023

- **Name of Training**

Understanding Standard Based Report Cards and the new BEST Standards (Report Card Night)

- **What specific strategy, skill or program will parents learn to implement with their children at home?**

Parents will have a better understanding of the new State standards and expectations for learning as well as how to read and understand Palm Beach County's standard-based report card. With this knowledge, parents will be able to support students' needs at home.

- **Date of Training**

November 2023

Communication

After reflecting on the stakeholder input meeting, training evaluations and analysis of events, describe the process that your school will use to provide timely and easy to understand updates to parents and families on Title I programs, curriculum, assessments and student progress/proficiency level information.

- **Description**

Roosevelt Elementary provides families with timely information about Title I programs, meetings, and other activities by using flyers, in all languages, shared via email as well as sending a copy home with students. The school also uses the school website and parent link to provide parents with information.

- **Description**

Roosevelt Elementary will provide parents with information about the curriculum and proficiency levels students are expected to meet through Curriculum Night, Parent Teacher Conferences, IEP Meetings, Progress Reports, and Report Cards.

- **Description**

Roosevelt Elementary will inform parents about the types of academic assessments used to measure student progress and achievement levels of B.E.S.T. standards through Curriculum Night, Parent Teacher Conferences, IEP Meetings, Progress Reports, and Report Cards.

- **Description**

Roosevelt Elementary will provide families with information about opportunities to participate in decision-making related to their child's education through translated flyers, callouts, SAC Meetings, and during Parent Trainings. In addition, notes will be sent home, in all languages, inviting parents to IEP and LEP meetings.

- **Description**

Trainings will be offered at various times - morning, before 5:00 pm & after 6:00 pm. Support staff and/or CLFs will be available for childcare, translations (in appropriate languages), and assistance during parent trainings.

Accessibility

It is important to address barriers that hinder families' participation in activities. After considering information gathered at your parent input meetings, describe how you ensure parents and families in the special categories below are able to fully participate in school meetings, trainings, activities and events. Describe the accommodations the school will provide for each subgroup of parents listed below.

- **Description**

In order to provide accommodations for parents with limited English proficiency, flyers/invitations will be sent home in the primary language of English Language Learners, Community Language Facilitators (CLFs) will call parents to invite them to school events and attend meetings and conferences as needed. CLFs will also be available during registration, SAC Meetings, parent conferences, etc. to translate in the parents' primary language.

- **Description**

In order to provide parents and families with disabilities accommodations the school building is ADA accessible. Wheelchair-accessible entrances and seating will be offered as requested. The school will utilize audio enhancement equipment upon request to support families who may have a hearing impairment. If necessary, Roosevelt Elementary will contact the district office for support.

- **Description**

Administration, Guidance Counselor, Behavior Health Professional (BHP), and the Family Involvement Parent Liaison will meet with families to ensure that they feel welcomed and to let them know we are here to help, however possible. The school will coordinate with the Migrant Department as needed to provide additional support to our migratory working families. The Migrant department supplies items such as uniforms, transportation, tutoring, school supplies, etc. for students/families in need. The school will provide home visits as needed to share information and connect families with the migrant program in the district.

- **Description**

Roosevelt Elementary will provide accommodations for families experiencing homelessness by meeting with families and ensuring that they feel welcomed and provide assistance and support in any way that we can. The school will provide accommodations to families experiencing homelessness by helping parents fill out the Student Residency Questionnaire. The school will provide the students with uniforms and supplies. The school will assist families and connect them for support with transportation as needed. School personnel will assist families in setting them up with the McKinney-Vento program if needed.