

Title I Annual Meeting

*Reunión Anual de Título I
Reyinyon Anyèl Tit I*

A Collaborative Presentation

Department of Federal and State Programs & Title I Schools

Una Presentación Conjunta del Departamento de Programas Federales y Estatales y las Escuelas Título I

Yon prezantasyon an Kolaborasyon avèk Pwogram Depatman Federal ak Leta ak Lekòl Title I yo





Purpose of this Meeting



The Every Student Succeeds Act (a federal law) requires Title I schools to hold an Annual Meeting to explain and discuss the school's Title I programs, parents' rights, and other school requirements.

La Ley Cada Estudiante Triunfa (una ley federal) requiere que las escuelas Título I realicen una Reunión Anual para explicar y discutir los programas Título I en la escuela, los derechos de los padres y otros requisitos de la escuela.

Lwa pou Chak Elèv Reyisi a (Yon lwa federal) mande lekòl Tit I yo pou fè yon Reyinyon Anyèl pou eksplike epi diskite pwogram Tit I lekòl yo, dwa paran, ak lòt obligasyon lekòl yo.

Families are encouraged to ask questions and make suggestions to help improve the school's Title I program.

Animamos a las familias para que hagan preguntas y den sugerencias para ayudar a mejorar el programa Título I de la escuela.

Yo ankouraje fanmi yo pou poze kesyon epi bay sijasyon pou amelyore pwogram Tit I lekòl yo.





What is Title I?

*¿Qué es el programa Título I?
Kisa Tit I an ye?*



Title I is part of a federal law that grants money to select schools to:

*El programa Título I es parte de una ley federal que otorga dinero a las escuelas seleccionadas para:
Tit I an fè pati yon lwa federal ki bay lekòl li seleksyone yo lajan pou:*

- **help meet students' educational needs and goals,**
*ayudar a satisfacer las necesidades y metas educativas de los estudiantes,
ede satisfè bezwen ak objektif edikatif elèv,*
- **provide staff with professional development, and**

*proporcionar personal con desarrollo profesional y
ofri estaf yo fòmasyon pwofesyonèl, epi*

- **support school and family partnerships.**

apoyar las asociaciones entre la escuela y las familias.

Sipòte asosyasyon ant lekòl ak paran.





How does a school become Title I?

*¿Cómo califica una escuela para convertirse en Título I?
Kijan yon lekòl kapab vin Tit I?*



Eligibility for 2023-2024 School Year

*Elegibilidad para el Año Escolar 2023-2024
Kondisyon Elijiblite pou Ane Akademik 2023-2024*

1. District analyzes income data (Free and Reduced Priced Lunch, Direct Certification)

*El distrito analiza los datos de ingresos (Almuerzo Gratuito y a Precio Reducido, Certificación Directa)
Distri a analize done sou revni yo (Repas gratis ak pri redui, Sètifikasyon Dirèk (Direct Certification)*

2. District sets eligibility thresholds based on federal and State laws:

*El distrito establece umbrales de elegibilidad basados en las leyes Federales y Estatales:
Distri a fikse kondisyon kalifikasyon yo dapre lwa federal ak lwa Eta a:*

- **70% for elementary, middle and combination schools**

*70% para escuelas primarias, intermedias y combinadas
70% pou primè, mwayen ak lekòl yo konbine*



What does it mean for our School?

*¿Qué significa para nuestra Escuela?
Sa sa vle Di pou Lekòl nou yo?*

- **Additional funds to support students, teachers, and families!**

¡Fondos adicionales para apoyar a estudiantes, profesores y familias!

Plis fon pou sipòte elèv, pwofesè ak fanmi!

- **These funds are over and above what the District provides.**

Estos fondos van más allá de lo que el Distrito proporciona.

Fon sa yo depase lontan sa Distri a ofri.

- **Funds concentrated in instruction for students, professional development for our teachers, and activities to strengthen our partnership with families.**

Los fondos se centran en la educación de los estudiantes, desarrollo profesional para nuestros profesores y actividades que refuerzan nuestra asociación con las familias.

Fon yo konsantre sou ansèyman elèv, devlopman pwofesyonèl pou pwofesè nou yo, ak aktivite pou ranfèse asosyasyon nou ak fanmi yo.

EDUCATE • AFFIRM • INSPIRE



What does it mean for our School?

¿Qué significa para nuestra Escuela?

Kisa sa vle Di pou Lekòl nou yo?

● Rights for Parents and Families to be informed and involved

Derechos para que los Padres y Familias sean informados e involucrados

Dwa pou Paran ak Fanmi yo enfòmè ak patisipe nan

- **Title I Annual Meeting** *Reunión Anual de Título I, Reyinyon Anyèl Tit I*
- **Decision-making Committees** *Comités para la Toma de Decisiones, Komite pou pran Desizyon*
- **Parents' Right to be Involved** *Derecho de los Padres para Estar Involucrados, Dwa pou paran patisipe*
- **Parent and Family Engagement Plan*** *Plan de Participación de los Padres y la Familia*, Plan Angajman pou Paran ak Fanmi**
- **School-Parent Compact*** *Acuerdo entre la Escuela y los Padres*, Kontra ant Lekòl - Paran**
- **Parents' Right to Know Notifications*** *Derecho de los Padres para Conocer las Notificaciones*, Avi sou Dwa pou paran Konnen*



Surveys *Encuestas, Sondaj*



Schoolwide Title I Programs

Programas de Título I a Nivel Escolar
Pwogram Tit I nan Tout Lekòl la

- **All students benefit**

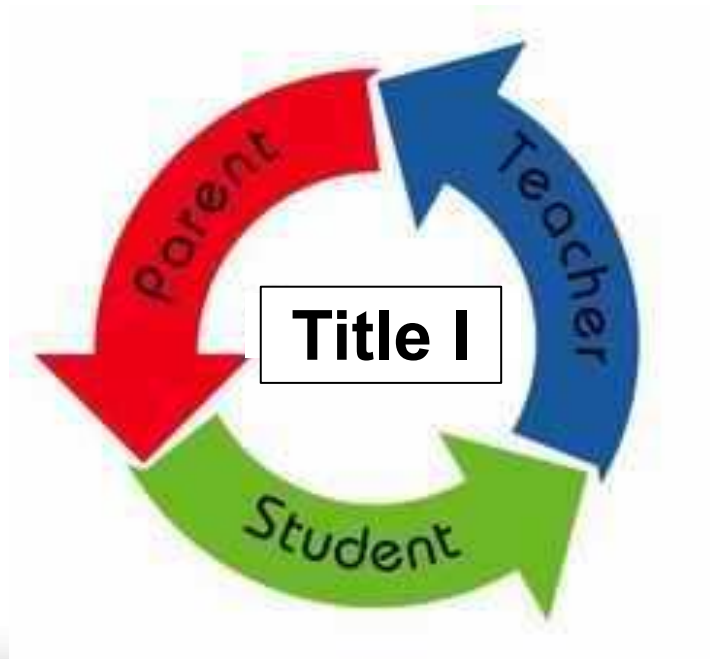
Todos los estudiantes se benefician
Tout elèv benefisyè

- **All teachers benefit**

Todos los profesores se benefician
Tout pwofesè benefisyè

- **All families benefit**

Todas las familias se benefician
Tout fanmi benefisyè



Our Schoolwide Plan (SWP)

Nuestro Plan a Nivel Escolar (SWP)

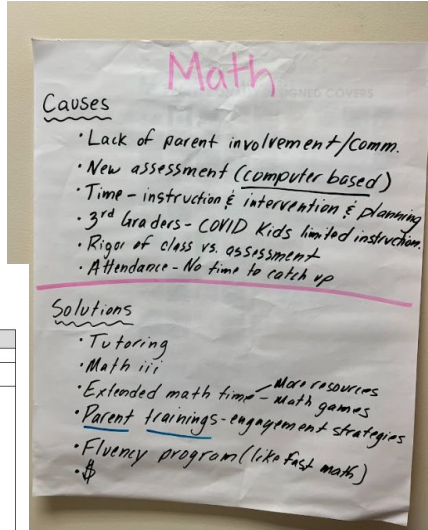
Plan pou Tout Lekòl nou an (SWP)



Step 2 – STAFF MEETING

FY24 Title I SWP Comprehensive Needs Assessment Recording Template - Elementary

School Name: S. D. Spady Elementary School



| ELA | |
|---|--|
| Data Summary | Solutions |
| <p>List prioritized needs statements.</p> <ul style="list-style-type: none"> • K: 0% of our kindergarten students scored in the red on the fall FY22 (study as compared to 17.5% on the fall FAST assessment. (Winter FAST 15.63%) This is a difference of 17.5%. • 4th: Last year, 65% of our 4th grade students were proficient as 3rd graders on the FSA as compared to 64% projected to be proficient (on track) on PM2. This is a decrease of 1 point. • 5th: Last year, 52% of our 5th grade students were proficient as 4th graders on the FSA as compared to 53% projected to be proficient (on track) on PM2. This is a decrease of 1 point. | <p>Share possible solutions that address the root causes.</p> <ul style="list-style-type: none"> • A double down teacher in the classroom • Themed Literacy Night • Field trips to build students background knowledge • Create ways to offer experiences • Volunteers to read with students /Big kids reading to titles • Montessori word study • Building independence • More enriching tutoring language • Read alouds • Summer Slide preparation training • Books reports and presentations • Homework/book bags • Tutoring & Enrichment clubs • I ready labs • Educate parents about the new FAST test • Invite community partners to support our families • Professional development • Paid summer planning for teachers • Substitute coverage for professional development |
| <p>Parent and Family Engagement Plan (PFEF) and Academically Focused School-Parent Compact</p> | |
| <p>How will the school strengthen the PFEF to support ELA?</p> | <p>How will the school strengthen the School-Parent Compact to support ELA?</p> |

Step 3 – Stakeholder Meeting
FY23 Title I SWP Comprehensive Needs Assessment Recording Template - Elementary
School Name: S. D. Spady Elementary School

| ELA | | |
|--|--|---|
| Solutions | Opportunities | Parent and Family Engagement Plan (PFEF) |
| <p>Share possible solutions that address the root causes.</p> <ul style="list-style-type: none"> • A double down teacher in the classroom • Themed Literacy Night • Field trips to build students background knowledge • Create ways to offer experiences • Volunteers to read with students /Big kids reading to titles • Montessori word study • Building independence • More enriching tutoring language • Read alouds • Summer Slide preparation training • Books reports and presentations • Homework/book bags • Tutoring & Enrichment clubs • I ready labs • Educate parents about the new FAST test • Invite community partners to support our families • Professional development • Paid summer planning for teachers • Substitute coverage for professional development | <p>List how stakeholders can support the needs assessment statements.</p> <ul style="list-style-type: none"> • Attend parent trainings • Apply strategies from trainings at home • Work with kids over the summer to prevent Summer Slide • Use online resources with our children • Make sure our children attend tutoring • Have older siblings help younger siblings if parents can not | <p>How should the school strengthen the PFEF to support ELA?</p> <ul style="list-style-type: none"> • Communication with families: <ul style="list-style-type: none"> - Use multiple ways to communicate with parents (text, e-mail, red folder, handouts at the front desk, website) • Parent Trainings to support ELA at home: <ul style="list-style-type: none"> - Training about new tests and picking appropriate books and what comprehension questions to ask • Staff Trainings to assist teachers in understanding how to better engage families: <ul style="list-style-type: none"> - Staff training on using parent friendly verbiage to teach parents about the new standards • Physical Accessibility and Accommodations for families with disabilities, experiencing homelessness, or engaged in migrant work: <ul style="list-style-type: none"> - Provide raffles and dinner to encourage parents to attend trainings - Offer virtual trainings and trainings at different times of day |
| <p>School-Parent Compact</p> | | |
| <p>How can stakeholders strengthen the School-Parent Compact to support ELA?</p> | | |
| <p>School will...</p> <ul style="list-style-type: none"> • Communicate with parents • Keep our kids safe • Provide enrichment activities | <p>Students will...</p> <ul style="list-style-type: none"> • Attend school regularly • Come on time • Work hard | <p>Parents will...</p> <ul style="list-style-type: none"> • Make sure students attend school regularly • Support my child's learning • Attend parent trainings |



Title I Focus

Enfoque del Título I, Pwen Santral Tit I

To meet our expected outcomes, we are using this year's Title I funds for the following:

Para lograr nuestros resultados esperados, estamos usando los fondos de Título I de este año para lo siguiente:

Pou satisfè rezilta nou prevwa yo, n ap itilize fon Tit I ane sa a pou sa ki anba yo:

- **1 full time & 1 part-time resource teacher for additional reading and math support.**

1 maestro de recursos de tiempo completo y 1 de medio tiempo para apoyo adicional en lectura y matemáticas.

1 pwofesè aplantan & 1 a tan pasyèl pou plis sipò lekti ak matematik.

- **Instructional materials & supplies for *reading, math, and science small groups and intensive reading support***

Materiales y suministros de instrucción para grupos pequeños de lectura, matemáticas y ciencias y apoyo intensivo de lectura

Materyèl edikatif ak founiti pou lekti, matematik, ak syans ti gwoup ak sipò lekti entansif

- **Parent Science Night and the planning of this event**

Noche de ciencia para padres y la planificación de este evento

Syans Paran ak planifikasyon evènman sa a



Title I Focus

- **Parent-Family Engagement**

Angajman Fanmi ak Paran

Participación de los Padres y la Familia

- **Skills for Life and Learning Parent Training**

Capacitación para padres sobre habilidades para la vida y el aprendizaje

Ladrès pou Lavi ak Aprantisaj Fòmasyon Paran

- **Technology Resources and Safety Training**

Recursos tecnológicos y capacitación en seguridad

Resous Teknoloji ak Fòmasyon Sekirite

- **Interactive Science Parent Training**

Capacitación para padres de ciencia interactiva

Fòmasyon Paran Syans entèaktif

- **Professional Development**

Devlopman Pwofesyonèl

Desarrollo profesional

- **Hosting Effective Parent Conferences**

Organizar conferencias de padres efectivas

Oganize Konferans Paran Efektif

- **Building Student & Family Engagement**

Construyendo el Compromiso de los Estudiantes y las Familias

Bati Patisipasyon Elèv ak Fanmi



Parent & Family Engagement

Angajman Fanmi ak Paran
Participación de los Padres y la Familia

Research shows that when parents and family members are involved, students are more likely to:

Rechèch montre lè paran ak manm fanmi angaje nan edikasyon, li pi fasil pou elèv yo:

Los estudios demuestran que cuando los padres y familiares están involucrados, es más probable que los estudiantes:

- **earn better grades** *fè pi bon nòt, obtengan mejores calificaciones*
- **do better on tests** *bay pi bon rannman nan tèst, les vaya mejor en los test*
- **attend school** *prezan lekòl, asistan a la escuela*
- **adapt to change** *adapte ak chanjman, se adapten al cambio*
- **have better social skills** *gen pi bon aptitud sosyal, tengan mejores habilidades sociables*
- **be promoted to the next grade** *pase pou lòt klas, sean promovidos al siguiente grado*
- **graduate** *gradye, se gradúen*
- **continue their education after high school** *kontinye edikasyon yo apre lekòl segondè,*

continúen su educación después de la secundaria



Parent & Family Engagement Plan

Plan de Participación de los Padres y la Familia
Plan Angajman Paran & Fanmi



- **Shortened to PFEP** *Abrevia el PFEP, Abreje PFEP*
- **Describes how we involve families in students' education** *Describe cómo involucramos a las familias en la educación de los estudiantes, Dekri kòman nou enplike fanmi nan edikasyon elèv*
- **Written with the input of our school's families and staff during the Stakeholder Input Meeting** *Escrito con las opiniones de las familias y empleados de nuestra escuela durante la Reunión de las Opiniones de las Partes Interesadas, Redije avèk kontribisyon fanmi ak estaf pandan reyinyon pou jwenn opinyon moun ki enterese yo*
- **Shared during SAC to review and revise as needed** *Se comparte durante el SAC para revisar y examinar cuando sea necesario, Pataje lè gen reyinyon SAC pou revize si sa nesesè*
- **PFEP Summaries sent home for all families** *Se envían los resúmenes de PFEP a casa para todas las familias, Yo voye rezime PFEP lakay pou tout fanmi*



School-Parent Compact



- **Each Title I school must have a School-Parent Compact that is written by parents, family members and school personnel.**

Chak lekòl Tit I dwe genyen yon Kontra ant Paran ak Lekòl la, men se paran, manm fanmi ak pèsonèl lekòl la ki pou ekri l.

Cada escuela Título I debe tener un Acuerdo entre la Escuela y los Padres que sea redactado por los padres, los familiares y el personal de la escuela.

- **The School-Parent Compact sets out the responsibilities of the students, parents, family members, and school staff in striving to raise student achievement.**

Kontra ant Paran ak Lekòl la defini responsablite elèv, paran, manm fanmi ak estaf lekòl la nan fè efò pou ogmante rannman elèv la.

El Acuerdo entre la Escuela y los Padres establece las responsabilidades de los estudiantes, los padres, los familiares y el personal de la escuela en un esfuerzo para incrementar el rendimiento de los estudiantes.



Parents' Right to Know

*Derechos de los Padres a Saber
Dwa Paran pou Konnen*



Families have the right to ask:

Las familias tienen derecho a preguntar:

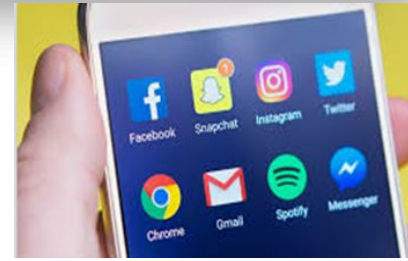
Fanmi yo gen dwa pou poze kesyon:

- **about the professional qualifications of their child's teachers; and**
Sobre las cualificaciones profesionales de los profesores de su hijo; y
Sou kalifikasyon pwofesyonèl pwofesè pitit yo;ak
- **if non-teacher personnel are providing instruction to their child and, if so, their professional qualifications.**

Si personal que no es docente está impartiendo enseñanza a su hijo, y si es así, sus cualificaciones profesionales.
Si yon moun ki pa pwofesè ap anseye pitit yo, nan ka sa a, kalifikasyon pwofesyonèl li.

Parents' Right to Know

*Derechos de los Padres a Saber
Dwa Paran pou Konnen*



Families must be informed:

familias deben estar informadas:

Yo dwe enfòmè fanmi yo:

- if their child is taught for four or more weeks by a teacher who does not meet the certification requirements for the grade level or subject being taught; and

Si yon pwofesè gen kat semèn oswa plis l ap anseye pitit yo san li pa satisfè kondisyon pou l anseye nivo klas oswa matyè l ap anseye a; ak

Si al niño le ha enseñado un profesor que no cumple con los requisitos de certificación para el nivel de grado o asignatura para enseñar por cuatro o más semanas; y

- how their child performed on state tests like FAST, EOCs, and SSA.

Cómo su hijo se desempeña en los test como: FAST, EOCs y SSA.

kòman pitit yo degaje yo nan egzamen leta tankou FAST, EOCs, ak SSA.



Migrant Education Program (MEP)

The **GOAL** of the MEP is to assist all migrant students in meeting challenging academic standards and achieving graduation from high school (or a GED program) with an education that prepares them for responsible citizenship, further learning, and productive employment.

El objetivo del MEP es ayudar a todos los estudiantes migrantes a cumplir con los estándares académicos exigidos para graduarse de la escuela secundaria (o un programa GED) con una educación que los prepare para convertirse en ciudadanos responsables, estudios superiores y un empleo productivo.

Bi Pwogram Edikasyon Migran an se pou ede tout elèv migran yo rive leve tout defi yo ka rankontre nan aktivite akademik yo, yon fason pou yo kapab gradye avek yon diplòm segondè (oswa pase pwogram GED) kap ede yo gen bon jan edikasyon kap prepare yo vin yon sitwayen responsab, gide yo nan sa yo pral aprann, ak rive fè siksè nan travay yo.





Migrant Education Program

Ensure the needs of migrant students are met to help them overcome:

Garantizar que se satisfagan las necesidades de los estudiantes migrantes para ayudarlos a superar:

Asire bezwen elèv migran yo satisfè e pou ede yo simonte:

- **interruption in schooling**

interrupción en la escuela, entèripsyon nan lekòl

- **cultural and language barriers**

barreras culturales y de idioma, entèripsyon nan lekòl

- **social isolation**

aislamiento social, izole tèt ou yon kote apa

- **lack to health resources**

Falta de recursos de salud, Manke resous sante

- **transition to college or work after high school**

transición a la universidad o a la vida laboral después de la escuela secundaria, tranzisyon pou kolèj osinon al travay

apre lekòl segondè



To improve educational opportunities of migrant students by helping them:

Mejorar las oportunidades educativas de los estudiantes migrantes ayudándolos con:

Pou amelyore opòtinite edikasyonèl elèv migran yo nan ede yo:

- **Supplemental academic/social services to students and their families**

Servicios académicos/sociales Suplementarios para los estudiantes y sus familias, Sèvis akademik/sosyal siplemantè pou elèv yo ak fanmi yo

- **Transition to new school(s)**

Tranzisyon nan nouvo lekòl (yo)

- **meet the challenging state/district academic content**

satisfè kontni akademik eta/distri ki difisil yo

- **graduate from high school**

gradye nan lekòl segondè



First step is to find all migrant students

- Interviews are done in person by a training MEP Recruiter using Federal & State eligibility requirements

Las entrevistas son realizadas en persona por un reclutador de MEP capacitado que utiliza los requisitos de elegibilidad federales y estatales.

Entèvyou yo fèt an pèsòn pa yon Rekritè MEP ki resevwa fòmasyon pou itilize kondisyon kalifikasyon Federal ak Eta

- Program Contact Information:

Información de Contacto del Programa:

Enfòmasyon pou Kontakte Pwogram nan:

Jorge Echegaray

Jorge.Echegaray@palmbeachschools.org

(561) 202-0356



Students Experiencing Homelessness

Estudiantes que Sufren Desamparo
Elèv K ap Fè Eksperyans Sanzabri



The McKinney-Vento Homeless Education Program (MVP) Team can help students and families who live:

El Equipo del Programa de Educación para Personas Desamparadas de McKinney-Vento (MVP) puede ayudar a las familias que viven:
Ekip McKinney-Vento Homeless Education Program (MVP) kapab ede fanmi k ap viv:

- **in a shelter, motel, vehicle, or campground;**

en un refugio, motel, vehículo o campamento; nan yon abri, motèl, machin, oswa sou teren kanpman;

- **on the street;**

en la calle; nan la ri;

- **in abandoned buildings or substandard housing;**

en edificios abandonados o viviendas precarias; nan kay abandone oswa kay ki delabre;

- **in motels/hotels; or**

en moteles/hoteles; o nan motèl/otèl; oswa

- **doubled-up temporarily with relatives or friends due to a hardship**

temporalmente con familiares o amigos debido a una dificultad abite tanporèman ak fanmi oswa zanmi akoz yon difikilte



Students Experiencing Homelessness

Every school has a McKinney-Vento Contact Person & assigned McKinney-Vento Program (MVP) Case Manager who works with families to:

Cada escuela tiene un Contacto McKinney-Vento y un Administrador de Casos asignado del Programa de Educación para Personas Desamparadas McKinney-Vento (MVP) que trabaja con las familias para:

Tout lekòl genyen yon Moun ki se Kontak McKinney -Vento & Jesyonè Ka nan McKinney-Vento Homeless Education Program (MVP), k ap travay avèk fanmi pou:

- **provide school supplies, uniforms, supplemental services and free school meals;**
proveer útiles escolares, uniformes, servicios complementarios y comidas escolares gratuitas; bay lekòl founiti klasik, inifòm, sèvis adisyonèl ak manje gratis nan lekòl;
- **set up transportation to and from the school of origin;**
organizar el transporte hacia y desde la escuela de origen; òganize transpò pou ale lekòl kote yo soti a epi retounen lakay;
- **find community support and resources;**
encontrar apoyo y recursos comunitarios; jwenn sipò ak resous kominotè;
- **decide which school would be best for the child (the school of origin, or the zone school);**
decidir qué escuela sería la mejor para el niño/a; deside ki lekòl ki ta pi bon pou timoun nan;
- **communicate with the school;**

comunicarse con la escuela; kominike avèk lekòl la;



Students Experiencing Homelessness

Estudiantes que Sufren Desamparo
Elèv K ap Fè Eksperyans Sanzabri

MVP Contact Information

Información sobre el Contacto de MVP

Enfòmasyon pou Kontakte MVP

- **Contact the McKinney-Vento Homeless Education Program (MVP)**

Información de Contacto del Programa de Educación para Personas Desamparadas de McKinney-Vento (MVP)

Kontakte pwogram McKinney-Vento Homeless Education Program (MVP)

If you have questions or to complete a Student Housing Questionnaire

o si desean completar un Student Housing Questionnaire

oswa w ta renmen ranpli yon Kesyonè sou Lojman pou Elèv

- (561) 350-0778
- MVHomeless@palmbeachschools.org
- [MVP Website](#)



Any Questions?

¿Alguna pregunta?

Nenpòt Kesyon?

Please complete the evaluation

Por favor Evaluación completa

Konplete evalyasyon

Thank you for your attendance, participation, and feedback.

Gracias por su asistencia, su participación y sus opiniones.

Mèsi pou prezans, patisipasyon ak opinyon w.

We look forward to a successful school year!

¡Esperamos un exitoso año escolar!

Nou espere w pase yon bòn ane akademik!

