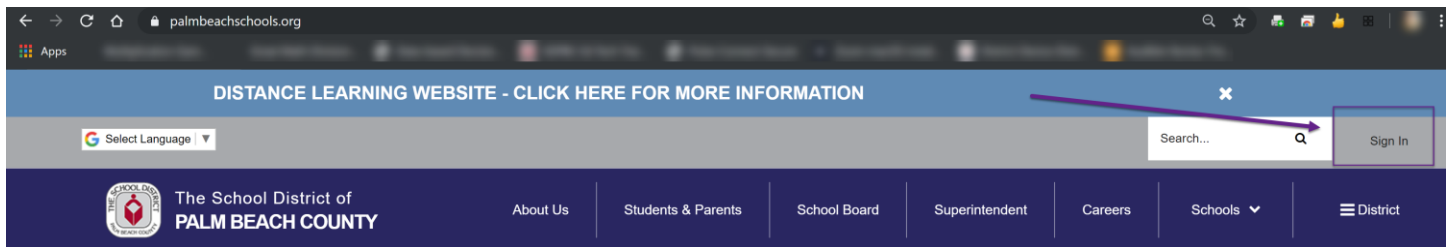


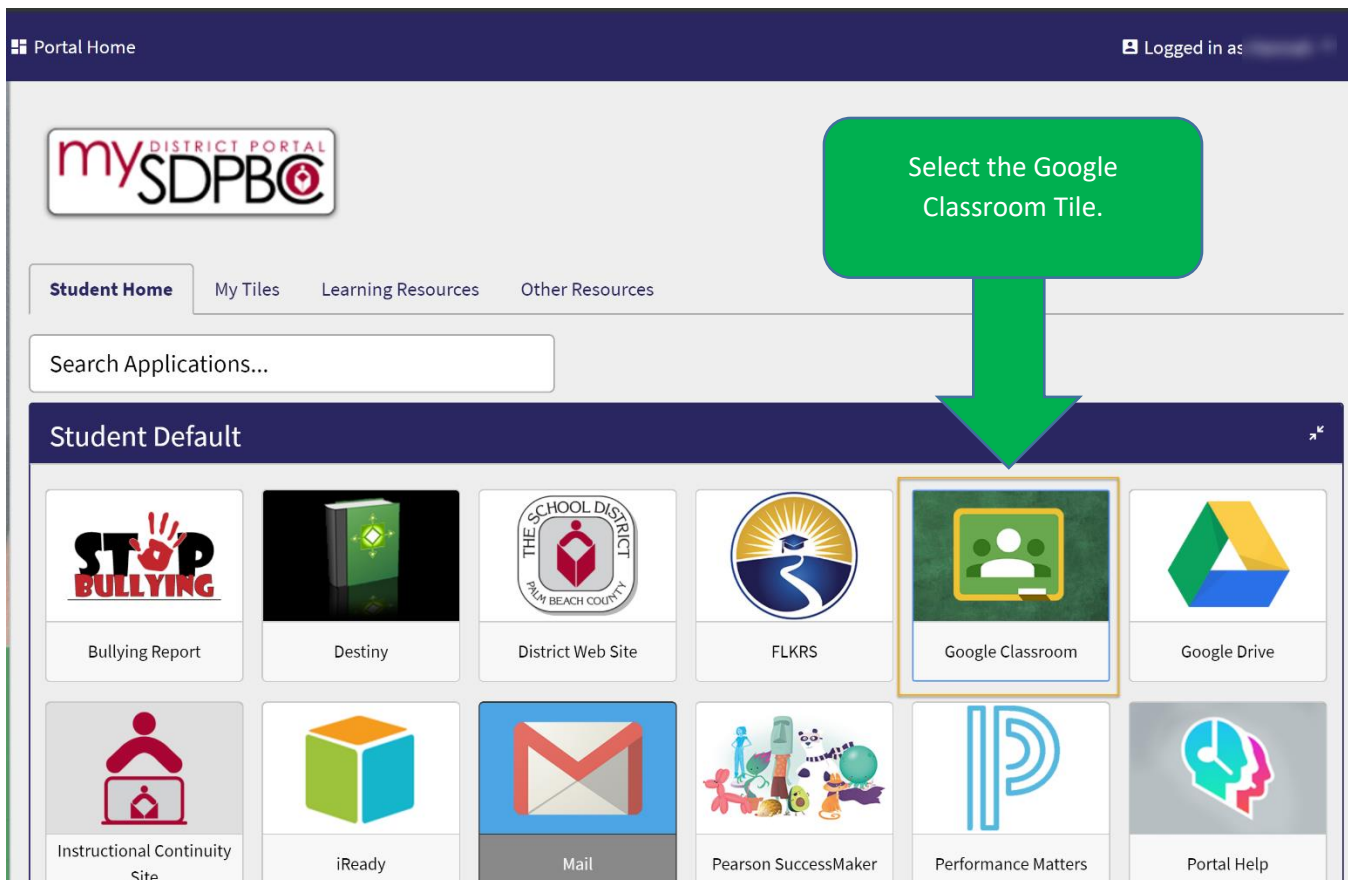
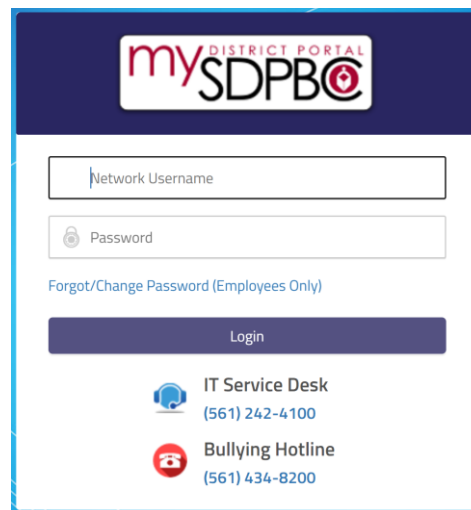
# Google Classroom Parent Guide

## Logging into Google Classroom

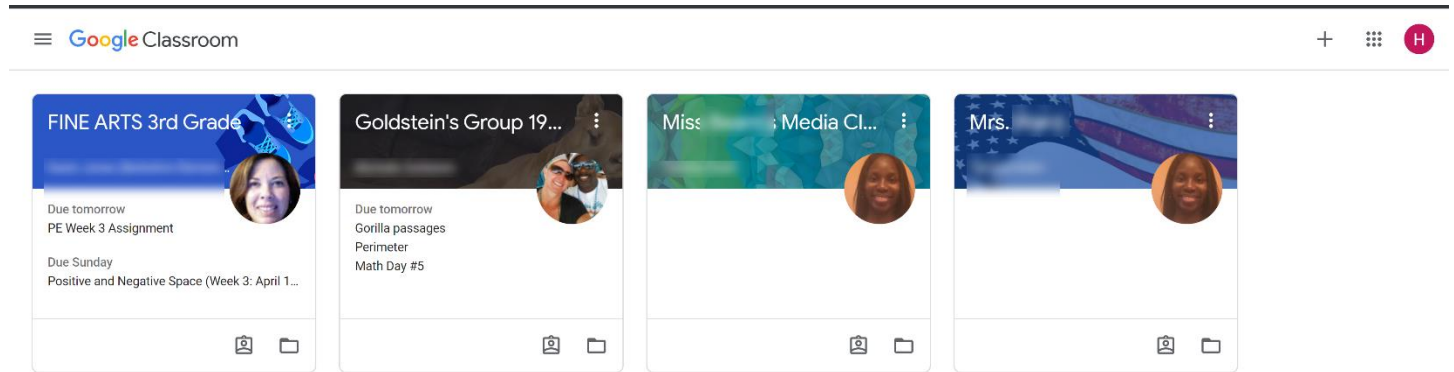


For students to log in to their district portal, please go to [www.palmbeachschools.org](http://www.palmbeachschools.org) and select the Sign in option in the upper left hand corner of the webpage.

The Student will then login using a lowercase "s" and their student number. The password for most students will be the last 4 digits of the student number followed by Capital Initials and the last 2 digits of their birth year.

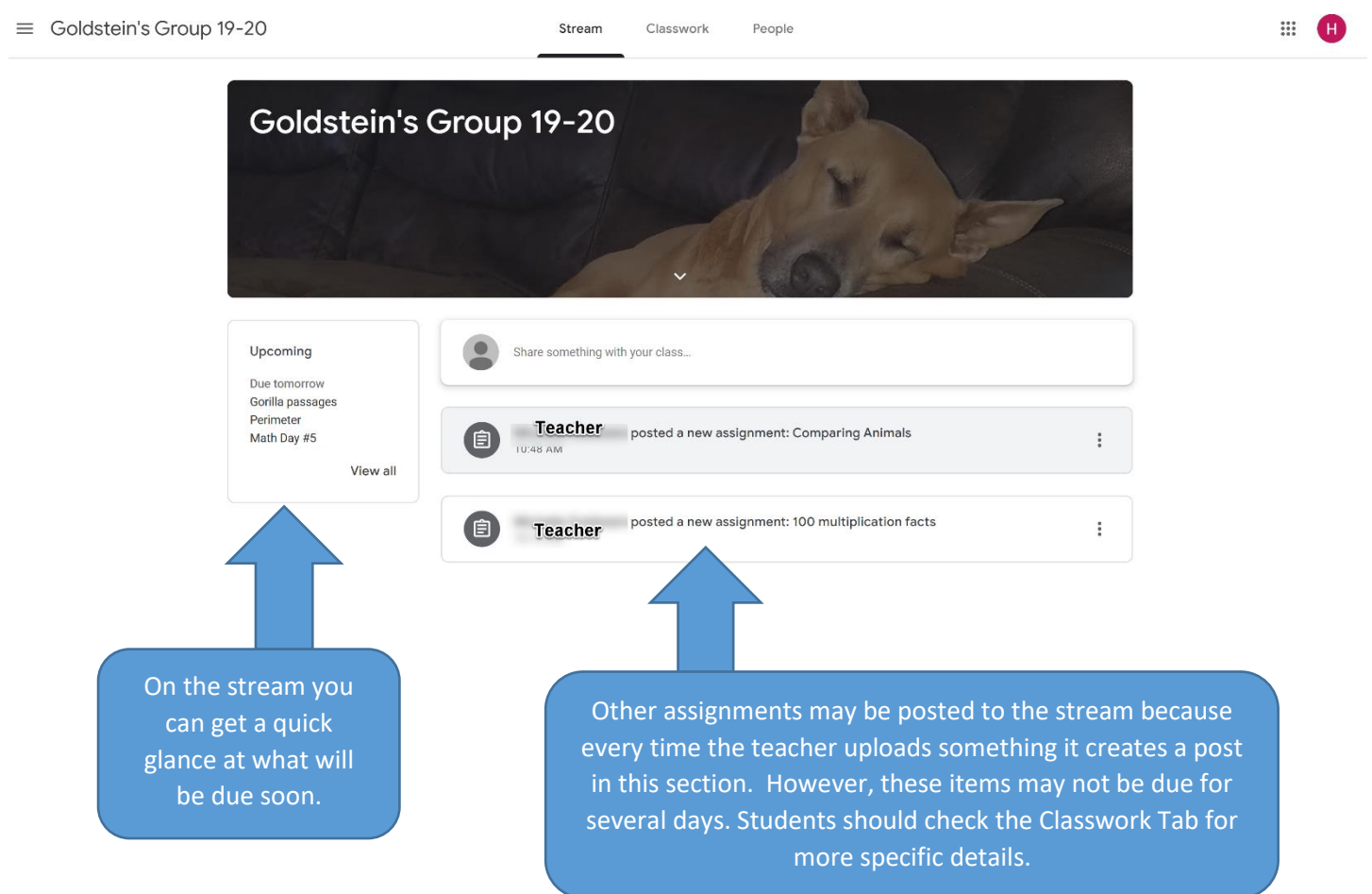


# Viewing your Classes



Once the student has logged into the portal and selected the google classroom tile, all of the classes for the student will appear on the dashboard.

## Viewing Assignments and Instructions in the Stream



Another example of something you might find in the stream:



**Teacher Name**  
Apr 9


WEEKLY SCHEDULE for week of 4/13 - 4/20




**To Do - Week of - 4/13**  
Google Docs



Add class comment...





**Teacher Name**  
Apr 9

NEEDS I-READY MINUTES

Student Names

d - 26 min.

- 0 min.

d - 34 min.

tt - 15 min.

- 30 min.

- 0 min.

an - 29 min.


22 min.

- 0 min.

0 min.

- 0 min.


1 class comment



Student


Apr 9

ok




**Teacher Name**  
Apr 3


This is how you correct your work. Look for the word "returned ." Then, click on the assignment. When it opens you will see my private message with what to fix. You need to correct it and then resubmit it.



**20200403\_144701.jpg**  
Image



Add class comment...



# Viewing your Assignments from the Classwork Tab

≡

Goldstein's Group 19-20

Stream

Classwork

People

⋮

H

📁

View your work

📅

Google Calendar

📁

Class Drive folder

All topics

5 min math

Google Meets

Daily Language

Phonics/Grammar

Reading

Math

Writing

Science/Social Stud...

HARRIS-Reading

CRUZ-Math

5 min math

⋮

100 multiplication facts

No due date

⋮

Google Meets

⋮

9:00 - 9:45 group 6

No due date

⋮

10:00 - 10:45 Group 10

No due date

⋮

11:00 - OPEN MEETING for help and questio...

No due date

⋮

1:00 - 1:45 Group 2

No due date

⋮

Daily Language

⋮

📅

Daily Language - #30 7

Due Tomorrow

⋮

📅

Daily Language #29- Mon. and Tues; We...

Due Apr 10

⋮

📅

Daily Language #28 Wed and Thurs 6

Due Apr 3

⋮

📅

Daily Language #28 side 1 4

Due Apr 3

⋮

Phonics/Grammar

⋮

📅

Phonics and Grammar 5

Due Tomorrow

⋮

📅

Cause and Effect and Base Words 3

Due Apr 10

⋮

📅

Synonyms #1

Due Apr 3

⋮

📅

Synonyms #2 4

Due Apr 3

⋮

Reading

⋮

📅

Gorilla passages 3

Due Tomorrow

⋮

📅

Reading-Mary M. Bethune-Cookman 5

Due Apr 10

⋮

📅

Reading Vocabulary - SMART suite

No due date

⋮

Math

⋮

📅

Perimeter 3

Due Tomorrow

⋮

📅

Math Day #5 3

Due Tomorrow

⋮

📅

Math Day 4 2

Due Apr 6

⋮

📅

Math minute #5 1

No due date

⋮

# Opening an Assignment

Daily Language

Daily Language - #30

7

Due Tomorrow

Click on the Assignment

Daily Language

Daily Language - #30

7

Due Tomorrow

This assignment has 2 pages. You can choose either one to complete first, but both need to be done to satisfy the assignment. Do not submit until both pages are done because submitting part of the assignment may prevent you from completing the rest.

Student Name - filename...

PDF

Student Name - filename...

PDF

7 class comments

View assignment

# Submitting an Assignment

There could be several ways for students to submit work depending upon how the assignment was given or the type of assignment. Below is an example of a google doc that was assigned to the student. The student completed the bullet list and then selected “Turn In”

**A**



Science - comparing animals

File Edit View Insert Format Tools Add-ons Help All changes saved in Drive

100% Normal text 24

**SCIENCE**

Directions: Compare the animals in the photos. Using the 2-column notes, **bullet** the information under each picture. For example, birds have feathers and dogs have fur.

Bird	Mammal
	
<ul style="list-style-type: none"><li>• Feathers</li><li>• Wings</li><li>• Hair</li><li>• Arms and legs</li><li>• Tail</li><li>• Flying</li><li>• Beak</li><li>• Breathing</li><li>• colorfull</li></ul>	<ul style="list-style-type: none"><li>• Fur</li><li>• Tail</li><li>• Hair</li><li>• Arms and legs</li><li>• Nose</li><li>• Eyes</li><li>• Breathing</li><li>• Run</li><li>• Turn</li></ul>

**B**

Turn in your work?

1 attachment will be submitted for "Comparing Animals".

Science - comparing animals

Cancel Turn in

**C**

Your work

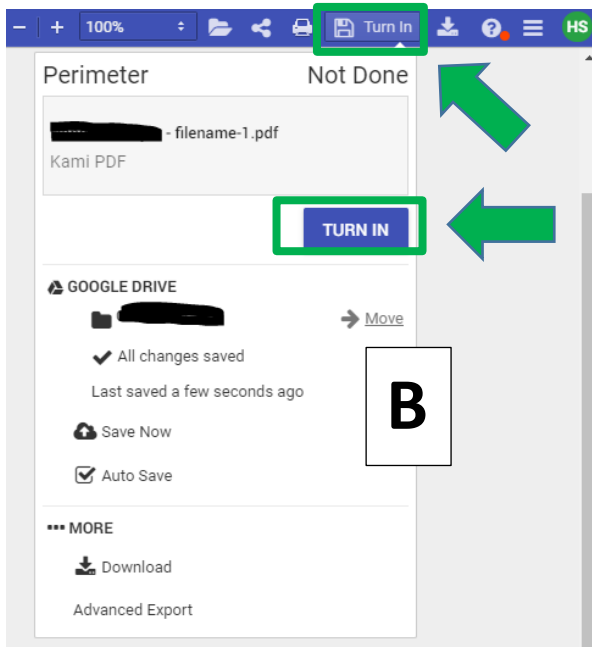
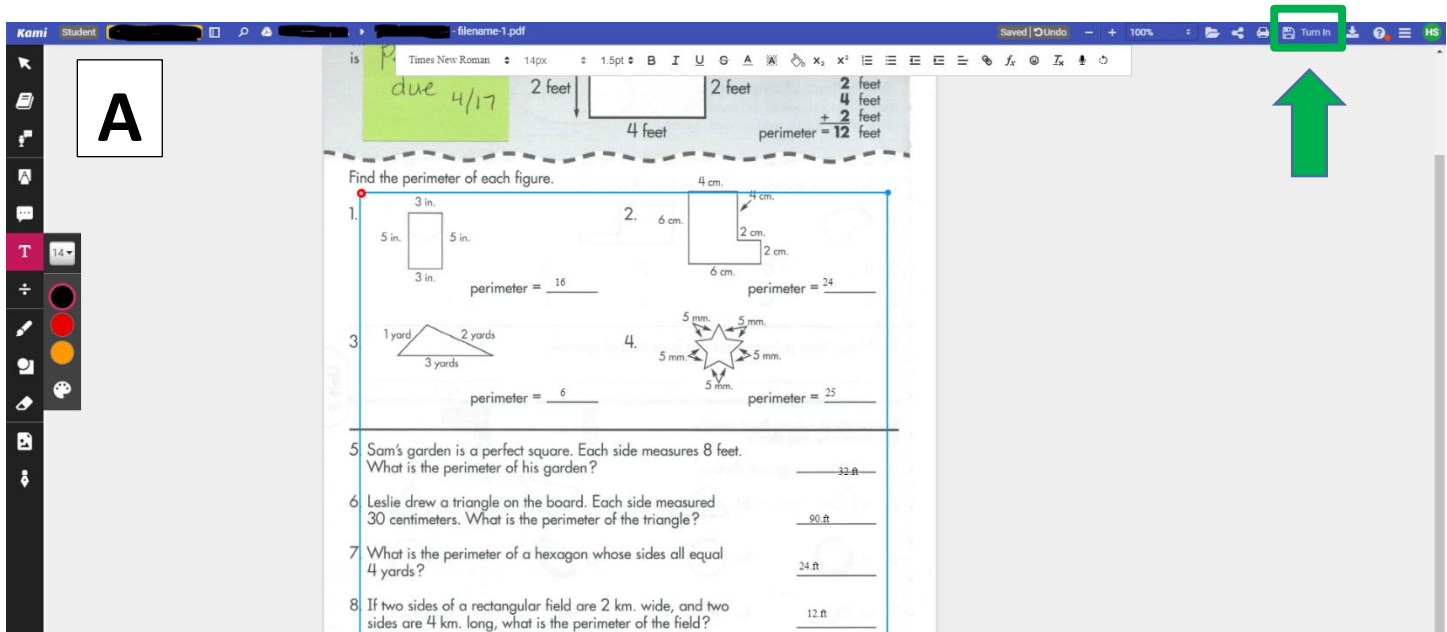
Turned in

Google Docs

Unsubmit

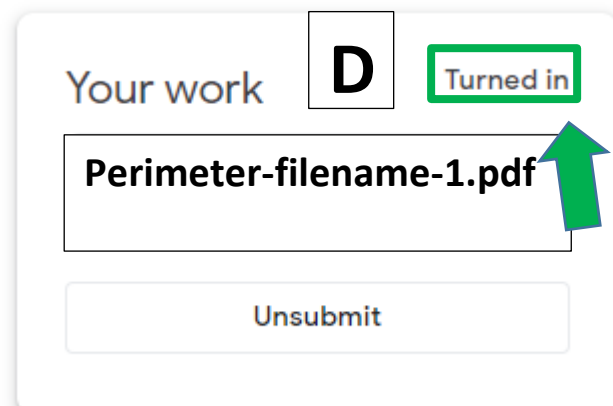
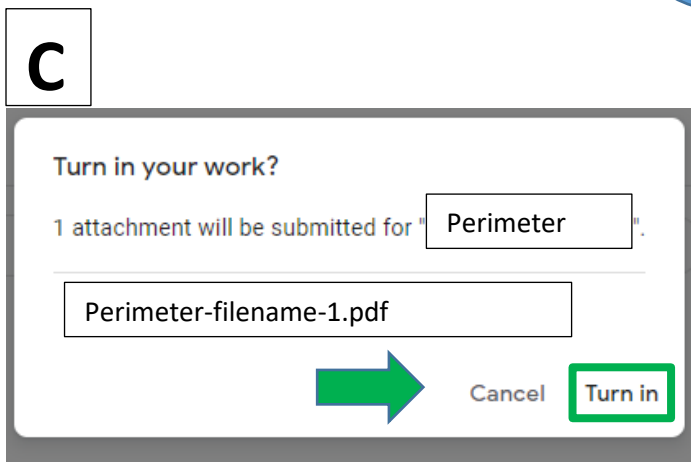
After selecting “Turn in” located in the upper right hand corner of Image A, the student was prompted with a message that asked are you sure you want to turn in your work?” (Image B) The student must select “Turn in” again to confirm. Then the student will see a confirmation message. A sample of this message is displayed in Image C. Notice the image shows that the assignment has been Turned In. It also show the student that they can un-submit if they feel the submission was not complete.

## Submitting from Kami



Kami is a program that some teachers are using to allow their students to write over the top of a worksheet.

Students who may be utilizing this program have a slightly different view when turning in work. Notice in Image A there is an option to save and turn in located in the upper right hand corner of the screen. Upon Selecting “Turn In”, another box will pop up (displayed in image B) with the file name and the option to confirm that the student wants to “turn in” the assessment. The work is then sent over to google classroom and the student will receive the same messages as if submitting an assignment in google drive.



# Viewing your Classwork Progress

Goldstein's Group 19-20

Stream

Classwork

People



View your work



Google Calendar



Class Drive folder







Goldstein's Group 19-20



Guardians: [redacted]

Title

Due

Comparing Animals  1	Apr 24	Assigned
100 multiplication facts  1	No due date	Assigned
Christian - Delani - Gianni - Gloria	No due date	Assigned
Christian - Delani - Gianni - Gloria	No due date	Assigned
Gorilla passages  3	Tomorrow	Assigned
Perimeter  1	Tomorrow	Assigned
Math Day #5  2	Tomorrow	Assigned
Phonics and Grammar  2	Tomorrow	Assigned

Filters

Assigned

Returned with grade


















Missing



Returned with grade

Title

Due

Daily Language - #30  2	Tomorrow	✓
Reading-Mary M. Bethune-Cookman  1  2	Apr 10	✓
Cause and Effect and Base Words  3  2	Apr 10	✓ Done late
Daily Language #29- Mon. and Tues; Wed and Thurs.  2  2	Apr 10	✓ Done late
Math Day 4  1  2	Apr 6	✓
Daily Language #28 side 1  1  1	Apr 3	✓ Done late
Synonyms #2  1  1	Apr 3	✓
Synonyms #1  1  1	Apr 3	✓ Done late
Daily Language #28 Wed and Thurs  1  1	Apr 3	✓

Filters

Assigned

Returned with grade

Missing



Missing

Filters

Assigned

Returned with grade

Missing



No work items in this filter



# Contacting Your Teacher for Support

≡ Goldstein's Group 19-20

Stream

Classwork

People

Students can email their teacher directly in google classroom or put a post in the stream.

## Teachers



Teacher



Assistant Principal



Principal



[View all](#)

## Classmates



# Guardian Summaries

Daily summary for [redacted]  
Apr 10, 2020

**Student work**

Missing from last week

Goldstein's Group 19-20 — due Apr 3  
**Math minute # 6**

Due in the next few days

Goldstein's Group 19-20 — due Apr 10  
**Subtraction with Regrouping**  
Big number on top.

Goldstein's Group 19-20 — due Apr 10  
**Cause and Effect and Base Words**  
I am sorry Cause and Effect is upside down. Make sure you open with Kami and find the 3 lines to rotate the photo.

Goldstein's Group 19-20 — due Apr 10  
**Daily Language #29- Mon. and Tues; Wed and Thurs.**

Don't see a class? Contact the teacher. They might not use Classroom or may not have turned on guardian summaries.

Parents can request the teacher to enable Guardian Summaries. This enables parents to provide an email address to which they would like to receive regular reports. Parents can choose to receive reports monthly, weekly, or even daily. In the Guardian Summary, parents will get a list of the missing work and when the assignment was due as well as a list of items that are coming due soon. This is a great way for parents to keep up with their student's work.