

WEST GATE ELEMENTARY

West Gate Elementary Provides "A" World Class Education to Each and Every Student

Academic programs:

- ⇒ Social Emotional Learning (SEL) curriculum
- ⇒ Dual Language Academy for Kindergarten, First, Second, and Third Grade students
- ⇒ Reading Recovery
- ⇒ Tutoring for students in Grades 1st - 5th
- ⇒ Sumer Slide Program
- ⇒ Summer Reading and Math Academy

Enrichment Opportunities:

- ⇒ Safe Schools Ambassadors
- ⇒ Green Club
- ⇒ Art Club
- ⇒ Chorus
- ⇒ Kiwanis (K-Kids)

School Recognition:

- 2020 Green School of Excellence
- SEL National recognition
- Miami Heat How Low Can You Go Challenge
- Golden Star Award School

HOW CAN PARENTS BECOME INVOLVED?

- Commit to and support the program.
- Develop an understanding of language immersion education.
- Communicate with your child's teacher.
- Get involved, enjoy the challenges and celebrate the results.

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<https://wges.palmbeachschools.org/>



1545 Loxahatchee Drive, West Palm Beach, FL 33409
PH: (561) 684-7100 or PX: 7-7100

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West Gate Elementary School

West Gate Elementary

Dual Language Two-Way Immersion

Kindergarten, 1st, 2nd & 3rd Grade



WHAT IS TWO-WAY IMMERSION? (TWI)

Two-Way Immersion (TWI) refers to teaching and learning in two languages. It is an educational model in which students develop high levels of proficiency in speaking, reading, writing and listening, in English and in Spanish. Two-Way Immersion develops bilingualism, biculturalism and biliteracy. Students are integrated for instruction so that both groups of students serve in the role of language model and language learners at different times. All TWI programs provide at least 50% of instruction in Spanish at all grade levels.

WHAT ARE THE BENEFITS OF TWO-WAY IMMERSION?

ACADEMIC ACHIEVEMENT IN SPANISH AND ENGLISH:

Immersion students typically demonstrate increased attention control, better memory and superior problem solving skills. Research shows immersion students perform as well as or better than non-immersion students on standardized tests.

DUAL LANGUAGE PROFICIENCY (BILINGUALISM AND BILITERACY):

Students develop a high level of oral and written proficiency in both Spanish and English. Immersion students are better prepared for the global community and job markets where a second language is an asset.

MULTICULTURAL AWARENESS AND SENSITIVITY:

Students develop and demonstrate positive cross cultural attitudes toward other languages and cultures.

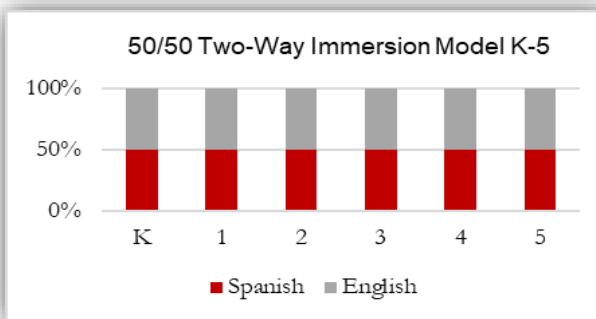
WHAT ARE THE GOALS OF THE PROGRAM?

- Students will develop high levels of grade level academic achievement in two languages.
- Students will become fully bilingual and biliterate.
- Students will demonstrate positive cross cultural attitudes and behaviors.

WHAT ARE THE PROGRAM GUIDELINES?

- A minimum of 50 percent of daily instruction is in Spanish.
- Equitable access for all students. The curriculum incorporates culturally relevant materials in both languages to meet the diverse needs of students both culturally and linguistically.
- High quality, standards-based instruction in both program languages is provided to all students.
- Decisions on program, curriculum, and instruction are based on research and best practices for teaching for biliteracy.

PROGRAM MODELS IN PALM BEACH



A 50/50 model uses both English and Spanish for 50 percent of the time throughout the duration of the program. Literacy instruction is taught in both languages (Spanish and English).

SECONDARY LEVEL

Students take a least three academic classes taught in Spanish, including one Spanish World Language course for native language speakers.

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West Gate Elementary will implement a Dual Language instruction program for Kindergarten, First Second and Third Grade students.

Dual Language Programs

Elementary Schools

- Berkshire (ISA)
- Cholee Lake
- C.O. Taylor Kirklane
- Forest Hill
- Freedom Shores
- Gove K-6
- Greenacres (ISA)
- Hagen Road
- Highland
- Hope Centennial
- Jupiter
- Liberty Park
- Melaleuca
- New Horizons (ISA)
- North Grade K-6
- Plumosa
- South Grade
- West Gate Elementary

Middle Schools

- Lake Worth Middle
- L.C. Swain Middle
- Palm Springs Middle
- Okeehelie Middle (ISA)

High Schools

- Forest Hill High
- John I Leonard High (ISA)

