## HIGENAT TO HIGE SM:OOL ANID BSTOND...



## AGENDA FOR THIS EVENING

$>$ Welcome
$>$ Presentation

Dr. Vela, Principal
Mr Lanier, Assistant Principal for Gurriculum

Mr Rick Dewalt
School Counseling Director
Mrs. Lanier
Academy Coordinator
>Question \& Answer Period

## Park Vista Community High School

-Opened doors August 2004 as a comprehensive high school -800 Freshmen + 758 Sophomores + 743 Juniors + 784 Seniors = 3085 total students

- 250 Faculty \& Staff
-2 choice academy programs: Auto Service \& Auto Collision
-2 in-house academy programs: Medical, Multimedia Communications
-Ranked 347 in the country out of over 22,000 public high schools in the United States according to the Washington Post's America's Top High School's list.
-Students attending 4-year colleges: 63\% -Students attending 2-year colleges: $30 \%$ -An "A" rated school by the State of Florida -A University of Cambridge Centre since 2010



## OUR MISSION

Parents....please partner with us in developing your child. Soon, they will be moving from middle school to high school and then into college, the military, vocational school or the work force. Let's help them become problem solvers and be able to advocate for themselves. Working together, we can make them as prepared as possible for the next chapter in their lives.

# Our purpose is to 

 prepare, engage, and inspire our LEARNERS to be their best in a quickly changing global community.
## Middle School vs High School

## Middle School

>Six class periods per day
>GPA does not carry over year to year
$>$ Points for promotion
>Size of school
-Woodlands has 1578 students
-Christa has 1466 students
-Don Estridge has 1229 students
>Credit recovery program each quarter
$>$ Nine weeks tests
>11-14 year olds

## High School

>Seven class periods per day
$>$ GPA is cumulative
$>$ Credits for graduation
>Size of school
-Park Vista has 3085 students
>NO SUMMER SCHOOL
>Semester exams \& EOCs
>14-20 year olds

## Daily Schedule

## Your child will be receiving a color coded calendar!

Park Vista High School has 7 period days where each class meets that day and block period days that are either "even" or "odd". On "even" days periods 2, 4, 5, 6 meet and on "odd" days periods 1, 3, 5, 7 meet. As you can see, period 5 meets each day. It is the common period.

## BLOCK DAY

Per 1/2 7:30-9:15 (105 min)
Per 3/4 9:21-11:06 (105 min)
Per 5 11:12-12:09 ( 57 min )
Lunch 12:09-12:54 (45 min)
Per 6/7 1:00-2:45 (105 min)

## 7 PERIOD DAY

Per 1 7:30-8:20 ( 50 min )
Per 2 8:26-9:16 (50 min)
Per 3 9:22-10:12 ( 50 min )
Per 4 10:18-11:08 (50 min)
Per 5 11:14-12:08 (54 min)
Lunch 12:08-12:53 (45 min)
Per 6 12:59-1:49 ( 50 min )
Per 7 1:55-2:45 (50 min)

## Academic Team <br> Best Buddies

 Junior ClassDance Team
English Honor Society
First Priority Green Spaces

Jewish Student Union
Model UN
National Honor Society
Quill and Scroll Honor Society
Science Honor Society
Special Olympics Athletes
Think Pink
Latinos in Action


## Art Club

Chemistry Club/Science Olympiad
Sophomore Class
Debate Team
Florida Future Educators of America
French Honor Society
Habitat for Humanity Key Club


Mu Alpha Theta (Math Honor Society)
National Technical Honor Society
Rho Kappa (Social Studies Honor Society)

## SECME

Special Olympics Volunteers
Writer's Workshop



## Automotive Club

## Seniors Class

Freshmen Class - -
Drama Club
Film Club
Gay Straight Alliance
HOSA
M-Power (Psychology Club)
Multicultural Club
Paw Protection
SADD /SWAT
Spanish Honor Society
Strategic Games Club
Young Politicians


## ATHLETICS

BOYS
Baseball
Basketball
Bowling Cheerleading
Cross Country Diving
Football Golf
Lacrosse Soccer
Swimming Tennis
Track \& Field
Volleyball
Weightlifting
Wrestling


## GIRLS

Basketball
Bowling
Cheerleading
Cross Country Diving
Flag Football Golf
Lacrosse Soccer Softball
Swimming
Tennis
Track \& Field Volleyball
For more information, visit the athletics section of our website at www.pvchs.com

## CLASS OF 2027 GRADUATION REQUIREMENTS

> BELOW ARE THE MINIMUM REQUIREMENTS NEEDED FOR HIGH SCHOOL GRADUATION. STATE OF FLORIDA UNIVERSITY ADMISSIONS HAVE ADDITIONAL ACADEMIC REQUIREMENTS INCLUDING A MINIMUM OF 18 ACADEMIC CREDITS TO INCLUDE AT LEAST 4 CREDITS IN MATH AT OR ABOVE THE ALG I LEVEL IN ADDITION TO TWO YEARS OF THE SAME FOREIGN LANGUAGE.
I. A total of 24 credits are needed for graduation. These credits must include:
ENGLISH: 4 CREDITS

MATHEMATICS: 4 CREDITS (must include Algebra I \& Geometry credits)
SCIENCE:
SOCIAL STUDIES:
PHYSICAL EDUCATION:
PERFORMING/FINE ART: ELECTIVES:

3 CREDITS (must include 1 Biology and 1 Physical
Science credit)
3 CREDITS (must include 1 World History, 1 American History, $1 / 2$ American Government, $1 / 2$ Economics credit)
1 CREDIT ( $1 / 2$ credit of PERSONAL FITNESS and $1 / 2$ credit of
a P.E. class or 1 credit of HOPE)
1 CREDIT
8 CREDITS
24 CREDITS TOTAL
II. A cumulative grade point average of 2.0 is needed in ALL high school credit courses.
III. A passing score is needed on the 10th grade FSA ELA \& Algebra I EOC.
IV. 20 hours of community service/volunteer hours completed in high school are required before graduation.
V. Completion of one ONLINE course.

## VOLUNTEER/COMMUNITY SERVICE HOURS

-20 are needed for graduation
-Can begin accumulating hours after $8^{\text {th }}$ grade
-Bright Futures Scholarship Program requires 30 for the GSV, 75 for the FMS and 100 for the FAS
-Students can volunteer at almost any not-for-profit organization
-Go to www.volunteens.com for ideas and opportunities
-The form to document the hours can be found on our website or in the School Counseling Office

## ONLINE LEARNING OPPORTUNITIES

-Students must earn course credit in at least one course through online learning. To meet the requirement, a student must take and pass a full course virtually. A "full" course is defined as the complete and maximum amount of credit for a course as defined in the FLDOE course code directory
-Most students use www.flvs.net


## TYPICAL 9TH GRADE CLASS SCHEDULE

1. English
2. Math
3. Science
4. Social Studies
5. Elective/Academy
6. Elective
7. Elective

## IMPORTANCE OF GRADES

$\checkmark$ Handing in classwork/homework = good grades.
$\checkmark$ Colleges look at grades from freshman - junior years as well as the rigor of the senior year, so start out strong!
$\checkmark$ Student athletes and club members must maintain at least a 2.0 cumulative GPA to participate.
$\checkmark$ Students have to repeat a required course if they fail it.
$\checkmark$ Time management is important. Practice now by staying current with learning and workload in $8^{\text {th }}$ grade.
$\checkmark$ Grade point averages are CUMULATIVE and begin with the first high school course taken even if it is in middle school.

## FRESHMAN YEAR IS IMPORTANT!!!!

## HOW ARE GRADE POINT AVERAGES (GPA) AND HONOR POINT AVERAGES (HPA) CALCULATED?

ALL LETTER GRADES ARE AWARD POINTS
Regular Classes

$$
\begin{aligned}
& A=4.00 \\
& B=3.00 \\
& C=2.00 \\
& D=1.00 \\
& F=0.00
\end{aligned}
$$

Honors/Pre-AP/Pre-AlcE Classes

$$
A=4.500
$$

$$
B=3.375
$$

$$
c=2.250
$$

$$
D=1.125
$$

$$
F=0.000
$$



Advanced Placement/AICE/Dual Enrollment Classes
$A=6.00$
$B=4.50$
$\mathrm{C}=3.00$
D = 1.50
$\mathrm{F}=0.00$

## EXAMPLE \#1

## ALL REGULAR CLASSES

ENGLISH REG
MATH REG
SCIENCE REG SOCIAL STUDIES REG ELECTIVE REG ELECTIVE REG ELECTIVE REG
3.00
2.00
4.00
1.00
2.00
4.00
4.00

TOTAL POINTS
20.00

GRADE POINT AVERAGE $=20.00 / 7=2.8571$
HONOR POINT AVERAGE = $\mathbf{2 . 8 5 7 1}$ (SAME BECAUSE OF NO HONOR OR AP/AICE CLASSES)

## EXAMPLE \#2

## MIX OF REG, HON \& AP/AICE

ENGLISH AP/AICE MATH HONORS SCIENCE HONORS SOCIAL STUDIES HONORS ELECTIVE REG ELECTIVE REG ELECTIVE REG

TOTAL POINTS

|  | GPA | HPA |
| :--- | :--- | :--- |
| A | 4.000 | 6.000 |
| C | 2.000 | 2.250 |
| A | 4.000 | 4.500 |
| A | 4.000 | 4.500 |
| C | 2.000 | 2.000 |
| A | 4.000 | 4.000 |
| A | 4.000 | 4.000 |

27.25
(WEICHTING)
GRADE POINT AVERAGE = $24.000 / 7=3.4286$ HONOR POINT AVERAGE = $27.25 / 7=3.8929$

## Take FSANELA Seriously!!

>lt will determine Intensive Reading, Honors, AICE, AP, etc for $9^{\text {th }}$ grade.
$>$ You need a score on FSA/ELA of a Level 3, 4 or 5 to enroll in AICE English or AICE Social Studies in grade 8.
>All Reading Level 1 and 2 students will be placed into Intensive Reading.

## HIGH STAKES TESTING

Agree with it or not, it is here!!!!
HIGH SCHOOL TESTS

FSA ELA $9^{\text {th }}$ (being replaced)
Algebra I EOC
US History EOC

FSA ELA 10 ${ }^{\text {th }}$ (being replaced) Geometry EOC
Biology EOC

COLLEGE READY TESTS PSAT SAT ACT P.E.R.T.

OTHER TESTS FOR HIGH SCHOOL STUDENTS..... Industry Certifications A.I.C.E. Advanced Placement

SAT Subject Area Tests

AND AFTER HIGH SCHOOL........
GRE
MCAT $\quad$ BOARD TESTING
ETC, ETC, ETC, ETC........

## What does the first year in high school look like academically?

## Required courses will be selected by Park Vista Community High School using established guidelines. All FSA/ELA Level 3/4/5 students will be placed in one of the two University of Cambridge AICE diploma program pathways as prescribed by PVCHS administration and supported by the SDPBC.

| REQUIRED <br> COURSES | FSA ELA Level 1/2 | FSA ELA Level 3/4/5 | CAAPP <br> Cobra AICE AP Program (Level 4/5, at least <br> Alg1 Hon, and Span/French 1) |
| :--- | :--- | :--- | :--- |
| LANGUAGE <br> ARTS | ENGLISH 1 (1001310) | AICE GEN PAPER (1009400) | AICE GEN PAPER (1009400A) |

## CAMBRIDGE

## INTERNATIONAL EXAMINATIONS

## Why earn an <br> AICE diploma?

Universtity of Cambridge
Local Examinations Syndicate

## CAMBRIDGE

## AICE \& AP curriculum helps students graduate from college on time....

- Students who take AP/AICE courses and exams are much more likely than their peers to complete a college degree on time.
- Only one in four students who enter college complete a bachelor's degree in four years.
- A recent study showed that students taking AP courses and exams were much more likely to earn a college degree in four years.
- For example, AP English Literature students had four-year college graduation rates that were $62 \%$ higher than students that had not taken AP English Literature.


## 6 YEAR GRADUATION RATES AT THE TWELVE STATE UNIVERSITIES

FAMU $=\mathbf{4 7 \%}$<br>FGCU $=48 \%$<br>FLPOLY = N/A (NEW)<br>NCF $=65 \%$<br>UF = 88\%<br>$\mathrm{USF}=\mathbf{7 1 \%}$

If these are their $\mathbf{6}$ year graduation rates, what do their 4 year graduation rates look like?

## CAMBRIDGE

## INTERNATIONAL EXAMINATIONS

## BRIGHT FUTURES SCHOLARSHIPS Earn an AICE Diploma, Earn 100\% Tuition \& Fees



## CAMBRIDGE

## INTERNATIONAL EXAMINATIONS

## What is AICE / CAAPP?

- An international, pre-university program developed by the University of Cambridge in England
- Examinations have been offered for over 50 years in more than 150 countries and 9000 schools (including 40 HS in Florida)
- AICE first offered in the US in 1995, and officially adopted in Florida in 2001
- PVCHS became an official Centre in August of 2010 as an avenue for Park Vista students to expand learning opportunities to increase learning for our global society
- AICE Diploma is awarded based on competence in seven subjects; however, students can take and be awarded for individual subjects
- Curriculum designed as preparation for college and university programs


## Sample Schedule for CAAPP

- 9th Grade (2 AICE Courses)
- AICE General Papers
- AICE International History
- AICE Thinking Skills
- Pre-AP Biology I Honors
- CAAPP Algebra II Hon or Geometry Hon
- PRE-AICE Span/French II Hon
- Elective (can include Academy/Band/PE)
- $10^{\text {th }}$ Grade (3 AICE Courses)
- AICE English Language I
- AICE Global Perspectives
- AICE Environmental Management
- Pre-Calculus Honors or Algebra II Honors
- CAAPP Chemistry Honors
- PRE-AICE Spanish/French III Honors
- Elective
- $\quad 11^{\text {th }}$ Grade (At least 2 AICE Courses)
- AICE English Lit AS
- AICE Marine Science
- AP US History
- Mathematics
- Academic Elective
- Academic Elective
- Elective
- $12^{\text {th }}$ Grade
- AP English Literature
- AP US Government / Microeconomics
- Mathematics (AP Calculus, AP Statistics)
- Science (AP Chemistry, AP Biology, AICE Marine, AP Physics)
- Academic Elective
- Academic Elective
- Elective


## YOU MUST HAVE COMPLETED ALGEBRA I \& SPANISH I or FRENCH I BY THE END OF $8^{\text {th }}$ Grade

If you are currently not in ALGEBRA I \& SPANISH I or FRENCH I at your school for $8^{\text {th }}$ grade, ask your school counselor if you are eligible to add it to your schedule for $8^{\text {th }}$ grade. You must complete ALGEBRA I \& SPANISH I or FRENCH I, at least, in your 8th grade year. WE DO NOT RECOMMEND THIS BE DONE VIA ONLINE COURSES.
"While knowing English is an advantage in today's world, knowing only English is probably not enough because individuals, companies and countries are competing with those who speak English and another language."

Fred Genesee, Professor Emeritus, McGill University

[^0]
## Why AICE? CAAPP Testing Data

|  | 2014 | 2015 | 2016 | 2017 | 2018 | 2019 | $\begin{aligned} & 2020 \\ & \text { covid } \end{aligned}$ | $\begin{aligned} & 2021 \\ & \text { covid } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 470 | 472 | 472 | 628 | 776 | 737 | 944 | 837 |
| PASS RATE | 93\% | 94.5\% | 95.5\% | 92.5\% | 91.5\% | 93\% | 89\% | 96\% |
| \# COLLEGE CREDITS EARNED | 1311 | 1338 | 1353 | 1743 | 2328 | 2211 | 2521 | 2411 |
| \$ VALUE AT A STATE UNIVERSI IN FL | \$278,285 | \$284,016 | \$286,836 | \$369,987 | \$494,165 | \$468,732 | \$534,342 | \$511,039 |

Remember that these numbers DO NOT include AICE courses taken by students not in CAAPP or any Advanced Placement courses.


## Tristan Guillaume

## GPA: 5.3235

National Honor Society President, National English Honor Society President, and Registration Coordinator of HOSA, Captain of Park Vista Boys Varsity Soccer, Creator and Host of C-Chat with Tristan Podcast in which young Christians tackle prominent questions regarding faith. Favorite Moment at PVCHS: I have had a lot of great memories at Park Vista but I would say my favorite was performing for powderpuff during the Homecoming game my senior year! Going into high school, powderpuff was an experience I wanted to participate in. There was not a moment in which we weren't laughing. Our Coaches came up with fun moves and allowed for the guys' input. It was an overall great memory.

## Tiffany Quach

GPA: 5.3235
Key Club, Think Pink, Math Honor Society, Spanish Honor Society, Science Honor Society, National Honor Society, President of Key Club, Vice President of Spanish Honor Society, Secretary of Think Pink. Varsity flag football and varsity soccer. Leadership Grow junior year and was recognized as one of the top state rushers as a junior year and was recogn
freshman for flag football

Favorite Moment at PVCHS: Favorite moment at Park Vista would have to be winning the scoring touchdown at the powderpuff game against the juniors.

## Our 2022

## Valedictorian and our

 Co-Salutatorians are all CAAPP students and AICE Diploma recipients too!
## Sample Schedule for FSA Level 3/4/5 Students Not In CAAPP

- 9th Grade (2 AICE Courses)
- AICE General Papers
- AICE Thinking Skills
- Math
- Science
- Elective (can include Foreign Language)
- Elective (can include Academy/Band/PE)
- Elective
- $10^{\text {th }}$ Grade (3 AICE Courses)
- AICE English Language I
- AICE Global Perspectives
- AICE International History
- Math
- Science
- Elective
- Elective
- $11^{\text {th }}$ Grade (3 AICE Courses)
- AICE English Lit AS
- AICE Environmental Science
- AICE (or AP) US History
- Mathematics
- Academic Elective (AICE if taking AP US History)
- Academic Elective
- Elective
- $12^{\text {th }}$ Grade
- AP English Literature
- AP US Government / Microeconomics
- Mathematics (AP Calculus, AP Statistics)
- Science (AP Chemistry, AP Biology, AICE Marine, AP Physics)
- Academic Elective
- Academic Elective
- Elective


## AICE \& AP TESTING DATA FOR ALL PV STUDENTS

|  | 2015 | 2016 | 2017 | 2018 | 2019 | $\begin{gathered} 2020 \\ \text { COVID } \end{gathered}$ | $\begin{gathered} 2021 \\ \text { COVID } \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| \# AICE \& AP EXAMS GIVEN TO ALL STUDENTS | 2159 | 2826 | 3508 | 3693 | 3998 | 3869 | 3952 |
| PASS Rate | 72\% | 70\% | 69\% | 67\% | 65\% | 72.8\% | 68.17\% |
| \# COLLEGE CREDITS EARNED | 4656 | 5967 | 7262 | 7407 | 7770 | 8445 | 8082 |
| \$ VALUE AT A STATE UNIVERSITY IN FL | \$988,326 | \$1,265,004 | \$1,541,411 | \$1,572,188 | \$1,649,237 | \$1,792,510 | \$1,715,461 |

## CAMBRIDGE

## INTERNATIONAL EXAMINATIONS

All 12 state universities in Florida, 100\% of Ivy League universities, and over 450 private and out-of-state universities across the U.S. accept AICE credits-by-exam.

|  |  | ATE | ER |  |  |  |  |  |  |  | , | D, E) |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | $\underset{\substack{\text { sockutov } \\ \text { wiwatupu }}}{\text { FAU }}$ | FGCU <br>  <br> wwwectum | $\underset{\substack{\text { FIU } \\ \text { wwhulurov }}}{\text { Fin }}$ | FLPOLY LAKELAND WWw. RORMAPDOERD |  |  | $\underset{\substack{\text { ock } \\ \text { wwwo } \\ \text { wwixpo }}}{ }$ | $\begin{gathered} \text { UF } \\ \substack{\text { cumsyurs } \\ \text { whwititu }} \end{gathered}$ | $\underset{\substack{\text { Uncosownis } \\ \text { wwwinf.bu }}}{\text { UNF }}$ | $\underset{\substack{\text { USF } \\ \text { wwwitind }}}{\text { USF }}$ | $\begin{gathered} \text { UWVF } \\ \text { wwwicurbu } \end{gathered}$ |
|  | ART \& desics | ART $1210 C^{(3)}$ |  | ART 1201 (3) | ARTUCCI (3) | $\begin{aligned} & \text { DISCRETIONOF } \\ & \text { FACTLTY } \end{aligned}$ | ART 1300 (3) |  | ART1906 (3) | ART 3asc | DISCRETION OF INSIIIUIION | ARH 2933 (3) | ARTIXXI (3) |
|  | chemstryas | (10202020 |  |  |  | chixasxanes (f) |  |  | $\underset{\substack{\text { cmanozano2aL } \\(A)}}{ }$ |  | CHMO20C OR <br> CHII 1025 (4) |  |  |
|  | drama | tbd | tbd | TBD | TBD | тBd | TBD | TBD | TBD | tbd | TBD | TBD | TBD |
|  | $\underset{\substack{\text { geveral paper } \\ \text { as }}}{\text { cier }}$ | DS 3000 (3) | ms 1110 (3) | $\underline{\operatorname{maxxx}}$ (3) | EIE UCC1(3) | ms 1110 (3) | ms $2^{+\cdots+(3)}$ | ms $8110{ }^{(3)}$ | ms $110{ }^{(3)}$ | msLooo (3) | ms $\mathrm{H10} \mathrm{~B}^{(3)}$ | ${ }^{\text {mS } 2110(3) ~}$ | ms $110{ }^{(3)}$ |
|  | englangas | ExC101 (3) | ExC 1101 (3) | ExC 1101 (3) | ExC 1101 (3) | ExC 1101 (3) | ExC $101{ }^{(3)}$ | ExCz701 (3) | ExC 1101 (3) | ExC 1101 (3) | ExCliol (3) | ExCl 101 (3) | Excra01 (3) |
|  | excitas |  |  |  |  |  | EXC 1010 |  | Excciol or | ExC 102 (3) |  | ExC $1101(3)$ | $\mathrm{ENCH}_{\mathrm{OR}}{ }^{(1101(3)}$ ENCH2 (3) |
|  |  | wor 1012 (3) | tbd | $\begin{gathered} \text { HIS } \operatorname{lxx}(\beta) \\ \text { wor } \\ \text { wixx (3) } \end{gathered}$ | wor 2001 (3) | WOH1000(3) | WOH 2303 (3) |  | wor 2000 (3) | WOH2000 (3) |  | wor $2000{ }^{(3)}$ |  |
| View full size | $\begin{aligned} & \text { FRENCH } \\ & \text { LANGUAGE } \end{aligned}$ | FRE 1120 (3) | FRE 1121 (f) | FRE 2220 (f) $^{\text {( }}$ | FRE 2000 (3) |  | FRE 2220 (9) |  | FRE 1121 C (3) | FRE 2220 (A) |  | FRE 1120 (f) | FRE 2200 (3) |
| on our | $\begin{aligned} & \text { GLOBAL } \\ & \text { PERSPECTIVES AS } \end{aligned}$ | [5S 2102 (3) | $\begin{gathered} \text { ISS } 101(3) \\ \text { iss } 1013(\mathrm{~s}) \\ \hline \end{gathered}$ | ISS5 2011 (3) | soctecz ${ }^{(3)}$ | ${ }_{\substack{\text { ISS } 10110 \text { or } \\ \times 1035 \\ \text { (3) }}}$ | NR2 ${ }^{+\cdots+(3)}$ |  | LS5 1011 (3) | ESLOOO (3) |  | LS5 1011 (3) |  |
|  | us history as | AMH 2010(3) | $\begin{aligned} & \text { DISCRETION } \\ & \text { OF FAUU } \end{aligned}$ | ANH Lxxx (3) | AMH2an (3) | AMAXO29 (3) | ANH ${ }^{2+\cdots(3)}$ | AMHXO29 (3) | AMMH 2022 (3) | AMHLOOO(3) | AMHH 1022 (3) | AMH 2029 (3) | ASH $1022(3)$ |
|  | soctologyias | SYG 2000 (3) | tBD | ${ }_{56 \mathrm{C}}^{2000}$ (3) | SYG 2000 (3) | SYGX000 (3) | SyC100 (3) | SYGX000 (3) | SYG2000 (3) | SYG2000 (3) | SYG 2000 (3) | SYG2000 (3) | SYG 2000 (3) |
|  | envmgatas |  | EVR 2017 (3) | EVR $1001 \mathrm{C}(3)$ | $\underset{\substack{\text { EVR } \\ 10011 \\ 1001(A)}}{\text { EVR }}$ |  | $\underset{10016}{\text { ER }}(\mathrm{A})$ | EVR XODIC OR EVRX001/XIOOIL OR 1SCXXX (3) | EvR 1001 C (3) | $\underset{\substack{\text { EVR2001 } \\ \text { EVRLOOO(A) }}}{\text { a }}$ | $\begin{aligned} & \text { EvR 10001 (3) } \\ & \text { ISC } 1001 \text { (3) } \end{aligned}$ | $\begin{aligned} & \operatorname{EVR} 2001(3) \\ & \operatorname{EVR} 20011(2) \end{aligned}$ | EvR2001 (3) |
|  | marneas | ${ }^{\circ} \mathrm{CEE} 10001(3)$ | OCE 2001 (3) | OCE 1001 C (3) | GLStccl ${ }^{(3)}$ | OCE 1001 (3) | OCE 1001 (3) | OCEEVOO (3) | OCE1001 (3) | OCE 1001 (3) | ${ }^{\text {OCE } 1001(3)}$ | OCE 2001 (3) | OCEx $\mathrm{xOO1}$ (3) |
|  | marnea |  | $\begin{aligned} & \text { OCE } 2001(3) \\ & \text { OCB } 2000(3) \end{aligned}$ |  |  | $\begin{gathered} \text { Ock } 1001 \\ 0_{1} \\ \hline \end{gathered}$ |  | OcExvon And OCBxoo (o) | OCFE 10101 OCB 1000 (6) |  | $\begin{aligned} & \text { OCF } \begin{array}{l} \text { 1001(3) } \\ \text { OCB } 1000(3) \end{array} \end{aligned}$ | $\begin{aligned} & \text { OCE } 2001 \text { (3) } \\ & \& \text { OCB2000 } \\ & (3) \end{aligned}$ |  |
|  | mifdia studies | TBD | TBD | dic $0^{\text {P00 (3) }}$ | HELCCL (3) | dic 1000 (3) | dic 1000 (3) | Diça000 (3) | dic 1000 (3) | dig 1000 (3) | $\mathrm{dig}_{1000}(3)$ | dig 1000 (3) | DIG 1000 (3) |
|  | music | MCH 2051 (3) | M(HIOOO1 (3) | мпHuxx (s) | MrLLIO10 (3) | Na | MCH 2001 (3) | м^thxoon (3) | M(H1001 (3) | м MHHLOOO (3) |  | ${ }^{\text {ach }} 10001$ (3) | м м $\mathrm{HH} 1000{ }^{(3)}$ |
|  | Spanshlavg | SPN 2220 (3) | SPN 121 (3) | SRN 220C( $(1)$ | SPN 2000 (9) | FICREDI (3) | SPN 2220 (f) |  | SPNH21C (f) | SPN 2200 (f) | $\begin{gathered} \text { SEMLANG } \\ \text { CREDIT (3) } \end{gathered}$ | SPN1120(4) | SPN 2000 (3) |
|  | TRAEELIAS | HFT 1000 (3) | HFT 1000 (3) | HFT 1000 (3) | HFT X X000 (3) | HFT X X00 or $\times 700$ (3) | HFT 3000 (3) | Erixion or | HFT 1000 (3) | HFTLOOO (3) | $\begin{aligned} & \text { HFT } 1000(3) \\ & \text { HFT } 1 \text { (300 (3) } \\ & \hline \end{aligned}$ | Hrt 3700 (3) | HFT 2000 (3) |
|  | thinkic shmis | PHH 2010 (3) | PH 2100 (3) | PHILXXX ${ }^{(3)}$ | PHI 2003 (3) |  | PHI 2 "ma ${ }^{(3)}$ | $\begin{aligned} & \text { PHRT103 OR } \\ & \text { PHITIO1 (3) } \end{aligned}$ | PHIH103 (3) | PHLLOOO (3) | $\begin{gathered} \text { PH } \\ 1010,0 \text { R PHI } \\ 1 \text { PHI } \end{gathered}$ | PHII103(3) | PHI 2003 (3) |

## CAMBRIDGE

## INTERNATIONAL EXAMINATIONS

All 12 state universities in Florida and nearly all U.S. colleges and universities and many international institutions honor AP scores. Most have a written policy spelling out how they award credit and advanced placement.

STATE UNIVERSITY SYSTEM OF FLORIDA ADVANCED PLACEMENT EQUIVALENCY (PASSING GRADES OF 3, 4, OR 5)

View full size on our website

|  | FAMU TALAAHASSEE WWW-FAMUEDE | $\underset{\substack{\text { Bocknton } \\ \text { WWWPUUEDU }}}{\text { FAUU }}$ | $\underset{\substack{\text { FT.MYERS } \\ \text { WwW.FGCU.EDU }}}{\text { FGCU }}$ | $\underset{\substack{\text { www.fu:rov }}}{\text { FIU }}$ |  | $\underset{\substack{\text { TuLHussez } \\ \text { www.furbu }}}{\text { FSU }}$ | $\left\lvert\, \begin{gathered} \text { s.s.cor } \\ \text { wwworvive } \end{gathered}\right.$ |  |  |  | $\underset{\substack{\text { UTMFF } \\ \text { www.tsf.ED }}}{\text { USF }}$ |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| evglt \& cosm |  |  |  |  |  |  |  |  |  | $\begin{gathered} 3: \mathrm{ExC1101(1)} \\ 4: \mathrm{ECCl101}) \\ (9) \end{gathered}$ |  |  |
| WokLd histoky | 345: worliol2(3) | 345: worroz2(3) | 3/45: woHIXXX <br> (3) | 345: wortion (3) | 345: worxoz (3) | 3/4: WOH2023 (3) 5: WOH2023, 2030 (6) | 345: worzon2 | 345: worron | 345: WOHLOOO () | 345: worio2 (3) | 345: worione (3) | 345: woH1023(3) |
| ts history |  |  |  |  |  |  |  | 3: AMIH1000 45: AMCH2010, 2020 |  |  |  |  |
| $\underset{\text { scosoancs }}{\text { sicko }}$ | 3455:FCO2023(3) | 345: ECO2023 (3) | 345: ECO2023 () | 345: ECO2023 () | 345: zcoxoze (3) | 3445: ECO2023 (3) | $\begin{array}{\|c\|c\|} \hline \text { (3) } \\ \hline \text { 345: zoxaz } \\ \hline \end{array}$ | 345: ECO2023 | 345: EC02023 () | 345: FCO2023(3) | 345: FCO2023 (3) | 344: ECO2023() |
| $\begin{aligned} & \text { Us covT \& } \\ & \text { Poultics } \end{aligned}$ | 345: Posioun (3) | 345: Prosean (3) | 345: Pos5001 (3) | 345: Posian (3) | 34\% P652004 (3) | 345: Posian (3) | $\begin{array}{\|l\|l\|} \hline \text { 345: Posxaon } \\ \hline(3) \\ \hline \end{array}$ | 344: Pos20ad | 345: Pos5004 (3) | 344: Possean (6) | 345: POS2001 (3) | 345: $\operatorname{Possma41(3)}$ |
| $\begin{aligned} & \text { EUROPRAV } \\ & \text { HISTORY } \end{aligned}$ | 45: $\mathrm{ELTH3100}, 3120$ (6) |  |  |  |  |  |  |  |  |  |  |  |
| comp politics | 345: CPo2002 ${ }^{\text {(3) }}$ | 345: $\mathrm{NK} 202(3)$ | 345: CPO2001 (3) | 345 C CPO2002 (3) |  | 345: crowen |  | 345: crowen | 345: croz200 (3) | 3/4/5: CPO2002 or CPOX001 (3) | 345: crozeor (3) | 345: CP02002 (3) |
| psychology | 345: Pswzon2 (3) | 345: PsY1012 () | 345: psyzol2 (3) | 3445: Pry2012 (3) | 345: pxxxol2 (3) | 345: Prwzon2 (3) | $\begin{gathered} 3 / 45 \text { PSYX012 } \\ \text { (3) } \end{gathered}$ | 344: psyzol2 | 345: psy2012 (3) |  | 345: PsYz012(3) | 345: P5x2012 (3) |
| calcab | 345: Maczan (n) | 345: Maczan (f) | 345: Maczas (f) | 344: MACz311 (f) | 344: $\operatorname{Aaczan31}$ () | 345: AAC C311 (f) | 345: Mačant | 345: mac2311 | 345: Maczall (f) | 345: AAC C311 (9) | 344: Maczalin (f) | 345: $\mathrm{MAC3311}(\rightarrow)$ |
| Calc bc |  |  |  |  |  |  |  |  |  |  |  |  |
| statistics | 345: sta2033(3) | 345: sta2023 (3) | 345: STA2023() | 345: stan12 (3) | 345: STA2023(3) | 345: sta2033() |  | 3445: sta 2023 | 345: STA2023(3) | 3/4/5: STA2014 or STA2023 (3) | 345: sta2023(3) | 345: sta 2033 (3) |
| biolocy |  |  |  |  |  | 3: BSC10051002 (f) ${ }_{\substack{\text { SBSC } 210201010}}^{\text {BSC2011 }}$ BSC20112011L (8) |  | $\begin{gathered} \text { 3: BSCC1005100:L. } \\ 4: \text { BC2010C } \\ \text { S. } \\ \text { BSC2010CBSC2011c } \end{gathered}$ |  |  | 3: Bscivesiosic (a) | ci: BSC10057002L (4) S: BSC201020101L BSC20112011 ( $)$ |
| spanshlang | 45: S SRM1120,1121(9) |  |  |  |  | 45: S5RM220,2200 | $\mid$ |  |  |  |  |  |
| Stupioakt 2d | 3443: ART1201C (3) | 3435: ART1201C (3) | 345: ARTI201 (3) | 343: ART12016 (3) | 345: ARTT2010 (3) | 345: ART1201C (3) | ${ }_{\text {artxicic (3) }}^{345}$ | 345: ART2mic | 3.45: ART1201C (3) | 3/45: ART1201C (3) | 345: ART2201C() | 345: ART2016 (3) |
| Studionkt 3d | 345: ART1202C (3) | 345: ART1203C (3) | 345: ART1203 (3) | 345: ART1203C (\%) | 345: Aftreasc (3) | 345: ARTIT203 (3) |  | 3445:ART2M3C | 345: Asti2asc (3) | 345: ART203C (3) | 345: ART203C (3) | 345: ARTILasc (3) |
| STUDIO ART: DRAWI | ${ }^{3} 4.5$ AART330 (3) | 343: ARTI300C (3) | 345: ART1300 (3) | 345: ART230C 30 | 345: Aftr300 (3) | 34.5: ARTI300C (3) |  | 343: ART230c | 3.45: ART 3 305C (3) | 3.45: ARTI300C (3) | 345: ART3301C (3) | 345: ART13me(3) |
|  | тBD | TBD | 3145: COPP150 (3) | 3.45: npartci ( ${ }^{\text {a }}$ | tBD | 345: castioe (3) | ${ }^{345: \text { cop. }}$ (3000 | 345: coss1075 | 345: CISLOOO(3) | 345: Coprioe (3) | 345: COP100 (3) | 345 copiooe (3) |
| $\underset{\substack{\text { conputer } \\ \text { SCINCEA }}}{\text { and }}$ | 345: coss200(3) | $\left.{ }^{3} 455 \cdot \cos 1058\right)$ | 345: COP 1500 (3) | 3: $\mathrm{HLTUCC1(3)}$ | 345: $\operatorname{cosson}($ () | 345: Ccsso6e (3) |  | TBD | 345: $\operatorname{CosLL} 000$ (3) | 345: $\cos 1075$ (3) | $\left.{ }^{3} 455 \cdot \cos 1058\right)$ | 344: coss1075 (3) |

ADVANCED PLACEMENT EQUIVALENCY

## AICE \& AP Courses Offered at Park Vista

AICE GENERAL PAPER AICE ENG LANGUAGE AICE ENG LITERATURE AICE MEDIA STUDIES AS
AICE DRAMA
AICE THINKING SKILLS
AICE CHEMISTRY 1 AS LVL
AICE ENVIRONMENTAL MGMT
AICE MARINE SCIENCE AS LVL
AICE MARINE SCIENCE A LVL
AICE GLOBAL PERSPECTIVES
AICE US HISTORY
AICE SOCIOLOGY
AICE TRAVEL \& TOURISM
AICE SPANISH LANGUAGE
AICE FRENCH LANGUAGE
AICE ART \& DESIGN
AICE INTERNATIONAL HISTORY
AICE MUSIC

AP ENG LITERATURE \& COMPOSITION AP CALCULUS AB AP CALCULUS BC AP STATISTICS AP BIOLOGY AP U.S. HISTORY AP WORLD HISTORY AP MICRO ECONOMICS AP US GOVT \& POLITICS AP EUROPEAN HISTORY AP COMP POLITICS AP PSYCHOLOGY AP SPANISH LANGUAGE APART/DRAWING PORTFOLIO AP COMPUTER SCIENCE PRINCIPLES AP COMPUTER SCIENCE A

## CAMBRIDGE

" $87 \%$ percent of all recent high school graduates surveyed say they would have worked harder if their high schools had demanded more, set higher academic standards, and raised expectations for the coursework and study necessary to earn a diploma."

Principal Leadership, March 2015

## CAMBRIDGE

## INTERNATIONAL EXAMINATIONS

$>$ For the 2016-2017 academic year, Park Vista had 5 National Merit Semifinalists!!!!!!
> For 2017-2018 we had 2 more!!!!! For 2018-2019 we had 2 more!!!!! For 2019-2020 we had 4 more!!!!! For 2021-2021 we had 1 more!!!!! For 2021-2022 we have 3 more!!!!!
They represent the top $1 \%$ in the World taking the PSAT test given each October.

## Dual Enrollment Earn college credit while at PVCHS!

For eligible students with a 3.0 or above
Dual enrollment ready scores on the SAT or ACT or PERT
Choose Palm Beach State College or Florida Atlantic University
A grade of "C" or better must be earned to continue
8 credit hours maximum per semester
1 Dual Enrollment class each semester will be offered at PVCHS next year (Medical Terminology \& Health Concepts for Medical Academy Seniors only)

Remember!
Dual enrollment classes become part of the permanent college transcript and can impact eligibility for financial aid.

## What does it take to go to College?

> Nearly 40 percent of working-aged Americans now hold a college degree
$>$ By 2025, almost two out of three jobs in the nation will require at least some postsecondary education or training
> For comparison, in 1973, workers with postsecondary education held only 28 percent of jobs

## State University System Matrix

## FL SUS ADMISSIONS (Fall 2021 Middle Ranges)

GPA SAT ACT deadine

## FLORIDA AGRICULTURAL AND <br> MECHANICAL <br> UNIVERSITY

Tallahassee, FL
admissions.famu.edu


## What is required to be admitted

 to a 4 year University?

FLORIDA
POLYTECHNIC UNIVERSITY


## Minimum Requirements for <br> Florida University Admission

- English - 4 years
- Math - 4 years (Algebra I, Geometry,
 Algebra II and one above Algebra II are a minimum)
- Science - 3 years

FLORIDA POLYTECHNIC UNIVERSITY


## Social Studies - 3 years

- Foreign Language - 2 consecutive years
- 4 additional academic credits (English, Math, Science, Social Studies or Foreign Language)
- A total of at least 18 ACADEMCC credits



## BREAKING NEWS

Florida State University's communication to school counselors February 24, 2022

This year's admitted students make up the most academically accomplished class in Florida State's history.


The middle 50\% of students admitted for Fall 2022 had:
$>$ Weighted Core GPA of 4.3-4.6
> Admitted students have taken an average of 9 AP, AICE, IB, or dual-enrollment courses while in high school
$>$ ACT composite score of 29-32
$>$ SAT total score of 1300-1430
$>23 \%$ acceptance rate (The Ivy League schools' acceptance rates are single digit)
$>79 \%$ of the admitted students earned all A \& B grades
The top three areas of study for admitted students were business, biological science and engineering.

## School counselors received this email from University of Florida Friday, March 4...

## Greetings from Gainesville!

As we prepare for our decision release taking place this evening, here is some information about the application pool and review process this year.

## Applicant Pool

To date, we have received more than 65,000 total applications, an increase of over $20 \%$ from this time last year, and more than double the total number of applications we received in 2016. We will be releasing nearly 53,000 decisions tonight.

As in the past, the great majority of applicants showed the potential for success at UF, and many more were recommended for admission than we have space to admit. We made some very difficult decisions and realize there will be both excitement and disappointment when students view decisions.

## Admitted Students

Admissions offers are being made to just under 15,000 students to start on campus in the Summer B or Fall term. Admitted students had the following middle $50 \%$ ranges:
GPA: 4.4-4.6 (weighted recalculation)
SAT: 1340-1490
ACT: 29-33

## Denied Students



Due to the competitiveness of the applicant pool, there will be many excellent students receiving denial decisions. While I know there will be short term disappointment, I feel confident these students will excel and do great things at another college or university.

## HOW MUCH DOES IT COST PER YEAR TO ATTEND A 4 YEAR PUBLIC UNIVERSITY IN FLORIDA? (AVERAGE FOR 2021-2022)

| CATEGORY | COSTS |
| :--- | :--- |
| TUITION \& FEES | $\$ 6380.00$ |
| BOOKS/SUPPLIES | $\$ 890.00$ |
| COMPUTER/CELL PHONE | $\$ 1170.00$ |
| HOUSING | $\$ 5990.00$ |
| FOOD | $\$ 4600.00$ |
| TRANSPORTATION | $\$ 1120.00$ |
| CLOTHING/MAINTENANCE | $\$ 860.00$ |
| PERSONAL | $\$ 420.00$ |
| TOTAL BUDGET | $\$ 21,430.00$ |

## STATE UNIVERSITY COSTS VS STATE COLLEGE COSTS

| CATEGORY | $\frac{\text { COSTS ATA4 YEAR }}{\text { STATE UNIVERSTY }}$ | $\frac{\substack{\text { COSTS ATA LYEAR } \\ \text { STATE COLLEGE }}}{}$ |
| :--- | :--- | :--- |
| TUITION \& FEES | $\$ 6380.00$ | $\$ 3050.00$ |
| BOOKS/SUPPLIES | $\$ 890.00$ | $\$ 1500.00$ |
| COMPUTER/CELL PHONE | $\$ 1170.00$ | $? ? ? ?$ |
| HOUSING | $\$ 5990.00$ | Staying Home |
| FOOD | $\$ 4600.00$ | Staying Home |
| TRANSPORTATION | $\$ 1120.00$ | $? ? ? ?$ |
| CLOTHING/MAINTENANCE | $\$ 860.00$ | $? ? ? ?$ |
| PERSONAL | $\$ 420.00$ | $? ? ? ?$ |
| TOTAL BUDGET | $\$ 21,430.00$ | $\$ 4550.00$ <br> AT LEAST |

## 2021 PV's graduating seniors' plans......



The University of Alabama Yale University Florida Gulf Coast University Florida Atlantic University Paramedic/Fire Academy Police Academy University of Florida University of Central Florida Santa Fe College Ringling College of Art \& Design United States Coast Guard Cambridge Health Florida International University University of South Florida USF St. Pete Florida Polytechnic University Flagler College
Florida State University Florida Southern College Florida Memorial University Florida A\&M University


United States Air Force FAU Wilkes Honors College Valencia Community College Eckerd College
University of North Florida
United States Navy
University of Pennsylvania
Santa Cruz University
United States Army
Saint Johns River State College Berklee School of Music
Stetson University
Georgia Institute of Technology Keiser University
Valdosta State University
University of Miami Seminole State College
Purdue University
Wingate University
Miami Dade College
Emory College

Columbia University
New York Institute of Technology
George Washington University
Prince George Community College
Duke University
University of Massachusetts-Amherst
Middlebury College
New York University
Cornell university
Brigham Young University-Idaho
Long Island University Brooklyn
Texas A\&M University
Baker College
Ohio Wesleyan
Rochester Institute of Technology
Erskine College
Hillsborough Community College
Brevard College
University of Kentucky
Daytona State College
Jacksonville University


United States Naval Academy Nova Southeastern University Universal Technical Institute Horry Georgetown Technical College Palm Beach State College PSAV Asheville Buncombe College Bethel College
United States Marine Corps Tallahassee Community College University of Cincinnati

## Technical School

Palm Beach State College offers 52 technical specialties in their Post Secondary Adult Vocation Program

## Other technical schools include....



## Military



## Options

- Enter the military directly after high school
- Attend college on an ROTC scholarship
- Attend one of the service academies


## Park Vista

- Military academy representatives visit each fall
- Military recruiters are available Wednesdays during lunch
- Armed Services Vocational Aptitude Battery Test (ASVAB) is given each November



## Choice \&

 Career Academies

## Choice \& Career Academies

- Series of Elective

Courses on Schedule in a Career \&
Technical Education Course

- 4-Year Commitment
- Industry Certifications


## Choice \& Career Academies

CHOICE: Any student may apply.
\&IN-HOUSE: Only students zoned to that school may apply.


## Choice \& Career Academies

*HOW: mypbchoiceapp.com
*WHEN: November - January
*LOTTERY: April 1 District Assigns Seats


## Park Vista Academies




## Choice \& Career Academies



## College Readiness

Quotes from THE FORGOTTEN MIDDLE: ENSURING THAT ALL STUDENTS ARE ON TARGET FOR COLLEGE AND CAREER READINESS BEFORE HIGH SCHOOL published by ACT
"The results of The Forgotten Middle suggest that, in the current educational environment, there is a critical defining point for students in the college and career readiness process-one so important that, if students are not on target for college and career readiness by the time they reach this point, the impact may be nearly irreversible. We must therefore also focus on getting more students on target for college and career readiness by the end of eighth grade, so that they are prepared to maximize the benefits of high school."
"Moreover, this research shows that, under current conditions, the level of academic achievement that students attain by eighth grade has a larger impact on their college and career readiness by the time they graduate from high school than anything that happens academically in high school. This report also reveals that students' academic readiness for college and career can be improved when students develop behaviors in the upper elementary grades and in middle school that are known to contribute to successful academic performance."

## The Research Study

"This study had four purposes. First, we wanted to examine in greater depth the factors that influence college and career readiness. In doing so, we wanted to identify those factors that are the most effective predictors of college and career readiness from middle school to high school. Second, we wanted to examine the effect that certain steps to improve students' level of academic preparation would have on their degree of readiness for college and career. Third, we wanted to examine the academic growth of these students during high school. Fourth, we wanted to examine the influence on their readiness of student behaviors related to academic performance. Our findings are summarized below."

## Eighth-Grade Academic Achievement Is the Best Predictor of College and Career Readiness by High School Graduation

## EXECUTIVE FUNCTION

Executive function is a set of mental skills that help you get things done. These skills are controlled by an area of the brain called the frontal lobe which will not reach full maturity until the late 20's. Executive function helps you: Manage time. Pay attention. Switch focus. Plan \& organize. Remember details Iike homework!

The key to helping kids create the systems they need to gain executive function is to let them fail, let them feel the pain and inconvenience of their mistakes, and then support them in their efforts to rework the bugs.

Try, fail, suffer a little, remedy, try again.
Over and over again until they learn. A few missed lunches or a zero on the homework assignment she left on the kitchen counter will reinforce these skills better than your lectures or nagging ever will.

Every intervention or rescue is a lesson lost.

They need every minute, every learning opportunity inherent in their failures we can grant them before they face the much greater challenges and consequences that await them right around the corner in high school.

From THE GIFT OF FAILURE by Jessica Lahey

## More quotes from THE GIFT OF FAILURE BY Jessica Lahey

Keep your kids on a regular sleep schedule, even on weekends and vacations. Studies show that it takes a long time to recover from even a small shift in sleep routines, and sufficient sleep is key to almost every aspect of developing executive function.
....what's needed during the middle school years is patience and a willingness to allow kids to deal with their failures and the consequences of their mistakes - whether those consequences are detention for forgetting homework, being benched at soccer for forgetting a mouth guard, or a demerit for tardiness while they learn how to organize themselves and get out of the house on time. Let them fail. Let them get upset when they make mistakes, and when they do, don't save them.
Every consequence experienced will hasten your child's acquisition of these skills. Conversely, every time you rescue, you push your child's helplessness out another day. Remember how little time middle school kids have to make middle school mistakes before they are thrust into high school, and its relatively higher stakes.

If your child's school does not teach study skills, he/she is going to have to learn this essential curriculum at home. Work with your middle schooler to come up with a method for organization and planning.

## Angela Duckworth

## on

## GRIT



## FAMOUS "FAILURES"

I have not failed, I've just found 10,000 ways that won't work.

- Thomas Alva Edison


I've missed more than 9000 shots in my career. I've lost almost 300 games. 26 times, I've been trusted to take the game winning shot and missed. Ve failed over and over and over again in my life. And that is why I succeed.


## Recommended Reading



Where to find information about Park Vista Community High School www.pvchs.com

## QUESTIONS????


[^0]:    
    Local Examinations Syndicate

