

Academic Honesty

A Pathway to Success

Imagine

- ▶ The Intern vs. The Supervisor
 - ▶ Your research report includes
 - ▶ Acknowledgement of sources with accurate citations
 - ▶ Properly paraphrased ideas with source citations
 - ▶ Credible sources
 - ▶ Authentic work

Imagine

- ▶ Supervisor posts your report on the company website with minor revisions.
- ▶ You are not mentioned as the author of the posted report.

What are your thoughts?

How do you feel about my actions as the supervisor?

Authentic work

Describes work you produce that is based on your **individual and original ideas**

And the ideas and work of others are **fully acknowledged** by:

- Proper citation format
- Proper use of quotation marks
- Clarifying which word(s), ideas, images and works are not your own.

Original - does not mean “never done before.” The student should understand, construct and make sense of something **independently and individually**.

(IBO, 2012, Workshop Support Material)

Academic Honesty Video

John Winston - Youtube (posted - Dec. 1, 2013)

<https://youtu.be/WwQkpy500js>

What effect can academic dishonesty have on your future?

Intent Does Not Matter!

Ignorance about Academic Honesty is not an excuse!

Types of Academic Dishonesty:

Stay Informed

- ▶ Cheating: Any form of dishonesty in academic endeavors used to gain an unfair advantage.
- ▶ Collusion: To support academic misconduct by another student, as in allowing one's work to be copied or submitted for assessment by another; two or more students working together without official approval.
- ▶ Duplication of work: The presentation of the same work for different assignments/requirements.

Types of Academic Dishonesty contd.:

- ▶ Fabrication of data: To manufacture data to fulfill an assignment requirement
- ▶ Falsifying records or documents: Any form of tampering with records or documents for one's own or another's purpose. Includes the writing and signing of notes and papers by any person not authorized to do so.

Types of Academic Dishonesty contd.:

Plagiarism: The representation of ideas or work of another person as one's own; to use another's work without crediting the source.

Examples of plagiarism:

- ▶ Turning in another's work as your own (in part or in full)
- ▶ Failing to label a quotation
- ▶ Incorrectly citing a source
- ▶ Changing words, but copying sentence structure of a source without citing the source

Tips to Avoid Plagiarism

Editage Insights - Youtube, November 12, 2013

<https://youtu.be/TcbTz2D3-ZY>

Practical methods students use to plagiarize

- ▶ Download a research paper, essay, or article from an internet site
- ▶ Buy a research paper - sibling, former student
- ▶ Cutting and pasting from several sources - The Remix
- ▶ Faking a citation
 - ▶ The Mix-Match
- ▶ Poor paraphrasing
 - ▶ Rearranging words or replace an old sentence with some new words
- ▶ Poor use of quotation marks

Why do students participate in academic dishonesty?

- ▶ 1. Students think everything on the internet can be copied without citation.
- ▶ 2. Students don't think that plagiarism is wrong.
 - ▶ Plagiarism is a form of theft.
- ▶ 3. Lack of knowledge in citation procedures and paraphrasing.
 - ▶ Fear that writing ability is inadequate
- ▶ 4. Poor time management and planning skills - time runs out...
 - ▶ It takes time to write a quality research paper.
- ▶ 5. Feeling unfairly treated in a class - principled cheating?

Common Knowledge Exemption

John F. Kennedy was elected President of the United States in 1960.

- “Common knowledge is information generally known to an educated reader, such as widely known facts and dates.”
- “Facts, ideas, and language that are distinct and unique products of a particular individual's work do not count as common knowledge and must always be cited.”
- “Figuring out whether something is common knowledge can be tricky, and it's always better to cite a source if you're not sure whether the information or idea is common knowledge.”

(<http://isites.harvard.edu/icb/icb.do?keyword=k70847&pageid=icb.page342055>)

Citation Example

Which statement is properly cited?

Example #1: After terrorists crashed hijacked airliners into the World Trade Center and the Pentagon in 2001, President George W. Bush declared all-out war on terrorism.

Example #2: After terrorists crashed hijacked airliners into the World Trade Center and the Pentagon in 2001, President George W. Bush declared all-out war on terrorism. (Brun, 2010)

Example #3: "After terrorists crashed hijacked airliners into the World Trade Center and the Pentagon in 2001, President George W. Bush declared all-out war on terrorism." (Brun, 2010, p. 219)

Works Cited Page:

Brun, Henry. The World Today: Current Problems and Their Origins, 8th Ed. New York: Amsco, 2010. Print.

Paraphrasing Exercise using Dr. Seuss' "Green Eggs and Ham"

by Theodor Seuss Geisel 1960

APA citation style

Fox, S. & Azman, R. 2014. Understanding Plagiarism with some help from Dr. Seuss. Univ. of Hawaii

Is this plagiarism?

“I do not like green eggs
and ham.”
(Geisel, 1960, p. 12)

Many people do not like green
eggs and ham. (Geisel, 1960)

Is this plagiarism?

Yes!

The phrase, “do not like green eggs
and ham” was taken directly from
someone else’s work, word for word
and not cited.

Is this plagiarism?

Many people “do not like green eggs and ham.”

(Geisel, 1960, p. 12)

“I do not like green eggs and ham.”

(Geisel, 1960, p. 12)

Is this plagiarism?

No!

Should I just string together a bunch of quotes?

No, poor scholarship!!

Is this plagiarism?

“I do not like green eggs
and ham.”

(Geisel, 1960, p. 12)

Many people have a strong distaste for forest-colored fowl embryos and cured domesticated pig products (Geisel, 1960)

Is this plagiarism?

Yes!!

Not adequate paraphrasing - sentence structure is too similar to the original quotation - “Find and Replace”

Is this plagiarism?

“I do not like green eggs
and ham.”

(Geisel, 1960, p. 12)

When something is unfamiliar or foreign to us, we tend not to judge it fairly. (Geisel, 1960)

Is this plagiarism?

No!!

Adequate paraphrasing - represents Geisel's message

So... you turn in a plagiarized paper anyway and you think you got away...

In the next three slides, you will see two papers that look great (slide 1) until Turnitin.com shows us text denoting academic misconduct (slides 2 & 3).

- Poor citations of sources
- Cut & paste

Philosopher Bertrand Russell recalls “amazement that average men and women were delighted at the prospect of war” (Herwig 16). The war had helped advance women in Britain politically and economically (Bourke). Millicent Fawcett, president of the National Union of Women’s Suffrage Societies stated that “The war revolutionized the industrial position of women - it found them serfs and left them free.” The war did offer women increased opportunities in the paid labor market. Between 1914 and 1918, an estimated two million women replaced men in employment in Britain, resulting in an increase in the proportion of women in total employment from 24 per cent in July 1914 to 37 per cent by November 1918 (Bourke). The war opened up a wider range of occupations to female workers and hastened the collapse of traditional women's employment, particularly domestic service (Bourke). However, the modern world confronted women with cruel choices: “What woman would willingly abandon love and children? What normal woman would accept a life in which she gave up all her effort at serious work of genuine economic value to society?”(Chambers 19).





Detecting Plagiarism

- ▶ Unusual phrasings
- ▶ Noticeable unevenness of style (some very sophisticated sentences followed by some amateurish ones)
- ▶ Concepts that seem too sophisticated for the level of the class
- ▶ A writing style that seems inconsistent with that found in other samples of the student's writing

Detection Tools

- ▶ Google Search
- ▶ Turnitin.com

Check your work before we find a problem!!

<http://cmsw.mit.edu/writing-and-communication-center/resources/teachers/detect-plagiarism/>

The Consequences ...

▶ Three Levels of Violations

Level 1: School-based level - HW, drafts of projects

Level 2: Choice program level - **drafts**

1. Referral held in abeyance with opportunity to revise for 75% maximum score.
2. If not revised, referral is processed, zero on assignment.

Level 2: Choice program level - **final form**

1. Referral processed, parent conference, behavior contract, zero on assignment

Level 3: Stealing quizzes, tests, altering grades in computer, etc.

- ▶ Referral, parent conference, behavior contract, exit from choice program

Referrals are cumulative across your tenure at Suncoast !!

How do I avoid all this?

1. Pay attention to where you get your information.
2. YouTube videos on avoiding plagiarism – tips and tools.
3. Ask your teacher for help – helpful websites?
4. Media specialist
5. Plagiarism checkers

We wish you all the best!!