



**Philip Preddy**  
Principal

**Liz Jimenez**  
Assistant Principal

**James Krupa**  
Assistant Principal

**Christina Stuart**  
Assistant Principal

Florida **A** Rated  
School

School District of  
Palm Beach County

## School-Parent Compact

### Western Pines Community Middle School

### School Year 2023-2024

Western Pines Middle School faculty, staff, families and students agree that this compact outlines how we will share the responsibility for our students to improve student academic achievement. The Compact describes how the school and families will build and develop a partnership to help children achieve in a supportive, effective learning environment that enables students to meet the State's high academic achievement standards.

#### Our Academic Goals

1. To increase **ELA/Reading** and meet our goal, our school will participate in our school-wide initiatives such as Word of the Week, S.E.E.S and The BIG 7 strategies making text connections in all grades and across curriculum to improve reading comprehension. Teachers will choose 5 higher order question stems and post them where they will see them to encourage higher order questioning.
2. To increase **Math** and meet our goal, our school will concentrate on utilizing Dreambox, Spiral Reviews, FSQs and USAs, morning/afterschool tutoring.

#### School staff will work with students and their parents/families to support students' academic success by:

- providing a safe, supportive, and effective learning environment to increase student achievement
- providing a high-quality curriculum and instruction that enables children to meet the State's academic achievement standards
- keeping a positive, two-way communication with parents/families on an on-going basis, and maintaining meaningful communication between school-home in a language they understand
- providing parents/families with frequent reports on their child's progress (minimum of 3) and partner with them to improve student achievement to meet the State's grade level standards
- providing families with specific strategies and resources to support their child's learning at home
- providing on-going opportunities for parents/families to share and be partners in the decision-making process related to the education of their children to increase their academic success

#### Parents/families will work with their child and school staff to support students' academic success by:

- taking an active role in their child's learning by attending parent/family training events to learn strategies to help increase their child's academic success to meet the State's grade level standards or volunteer
- taking part in the decision-making process related to the education of their child to increase their academic success by attending school events

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- and becoming more involved in committees such as the SAC
- keeping a positive, two-way, communication with their child’s teacher on an on-going basis
- supporting their child’s learning at home by practicing skills, assisting with homework, reviewing agendas daily
- ensuring that students attend school every day on time and ready to learn
- reading the school’s weekly newsletter “The Tiger Ambush” and using it to plan for school success

**Students will work with parent/family and their teacher(s) to improve their academic success by:**

- talking with the parents/family members about their learning at school
- practicing what is being taught in school at home and completing homework
- bringing home all communication from school and sharing with parent/family members (flyers, newsletters, notices, letters, etc.)
- coming to school every day, on time, ready to learn, and follow all school rules and procedures
- filling out the agenda for each class and bringing the student agenda/planner to school daily

The School-Parent Compact will be discussed with you throughout the year at different parent/family events as we work together to help your child meet the State’s high academic standards. We look forward to our School-Parent partnership!

----- Cut here and return to your child’s teacher -----

Principal	Date	Family/Guardian	Date
Teacher	Date	Student	Date

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