

# Social Studies Florida Standards At a Glance: Kindergarten

## Strand: **AMERICAN HISTORY**

### Standard 1: **Historical Inquiry and Analysis**

**SS.K.A.1.1** Develop an understanding of how to use and create a timeline. [. . . Put in order three things that happened during the school day.]

**SS.K.A.1.2** Develop an awareness of a primary source. [. . . photographs, letter from grandparent, artifacts.]

### Standard 2: **Historical Knowledge**

**SS.K.A.2.1** Compare children and families of today with those in the past. [. . . family life now versus family life when grandparents were young.]

**SS.K.A.2.2** Recognize the importance of celebrations and national holidays as a way of remembering and honoring people, events, and our nation's ethnic heritage. [. . . federal holidays and ethnic celebrations.]

**SS.K.A.2.3** Compare our nation's holidays with holidays of other cultures. [. . . National holidays are different in other countries.]

**SS.K.A.2.4** Listen to and retell stories about people in the past who have shown honesty, courage, and responsibility. [. . . Presidents, war veterans, community members, and leaders.]

**SS.K.A.2.5** Recognize the importance of United States symbols. [. . . the Statue of Liberty, the bald eagle, the Star Spangled Banner, and national and state flags, the pledge of allegiance, and the national anthem.]

### Standard 3: **Chronological Thinking**

**SS.K.A.3.1** Use words and phrases related to chronology and time to explain how things change and to sequentially order events that have occurred in school. [. . . before, after; morning, afternoon, evening; today, tomorrow, yesterday; past, present, future; last week, this week, next week; day, week, month, year.]

**SS.K.A.3.2** Explain that calendars represent days of the week and months of the year. [. . . before, after; morning, afternoon, evening; today, tomorrow, yesterday; past, present, future; last week, this week, next week; day, week, month, year.]

## Strand: **ECONOMICS**

### Standard 1: **Beginning Economics**

**SS.K.E.1.1** Describe different kinds of jobs that people do and the tools or equipment used. [. . . community helpers, firefighter and fire truck.]

**SS.K.E.1.2** Recognize that United States currency comes in different forms. [. . . coins, bills.]

**SS.K.E.1.3** Recognize that people work to earn money to buy things they need or want.

**SS.K.E.1.4** Identify the difference between basic needs and wants. [. . . food, clothing, shelter] and wants [. . . video games, toys.]

## Strand: **CIVICS AND GOVERNMENT**

### Standard 1: **Foundations of Government, Law, and the American Political System**

**SS.K.C.1.1** Define and give examples of rules and laws, and why they are important. [. . . standing in line at school, wearing your bike helmet.]

**SS.K.C.1.2** Explain the purpose and necessity of rules and laws at home, school, and community. [. . . attending school, wearing seat belt.]

### Standard 2: **Civic and Political Participation**

**SS.K.C.2.1** Demonstrate the characteristics of being a good citizen. [. . . taking turns, sharing, taking responsibility, following rules, understanding the consequences of breaking rules, practicing honesty, self-control, participating in classroom decision making.]

**SS.K.C.2.2** Demonstrate that conflicts among friends can be resolved in ways that are consistent with being a good citizen.

**SS.K.C.2.3** Describe fair ways for groups to make decisions. [. . . voting, taking turns, coming to an agreement].

## Strand: **GEOGRAPHY**

### Standard 1: **The World in Spatial Terms**

**SS.K.G.1.1** Describe the relative location of people, places, and things by using positional words. [. . . near, far; above/below, left/right and behind/front.]

**SS.K.G.1.2** Explain that maps and globes help to locate different places, and that globes are a model of the Earth.

**SS.K.G.1.3** Identify cardinal directions (north, south, east, west).

**SS.K.G.1.4** Differentiate land and water features on simple maps and globes. [. . . blue is water, green/brown is land.]

### Standard 2: **Places and Regions**

**SS.K.G.2.1** Locate and describe places in the school and community. [. . . cafeteria, library, office, restrooms, classroom.]

**SS.K.G.2.2** Know one's own phone number, street address, city or town, and that Florida is the state in which the student lives.

### Standard 3: **Physical System**

**SS.K.G.3.1** Identify basic landforms. [. . . hills, forests, wetlands, coasts.]

**SS.K.G.3.2** Identify basic bodies of water. [. . . river, lake, ocean, gulf.]

**SS.K.G.3.3** Describe and give examples of seasonal weather changes and illustrate how weather affects people and the environment.

## **WIDA**

### Standard 5 – **Language of Social Studies (LoSS)**

English language learners communicate information, ideas, and concepts necessary for academic success in the content area of **SOCIAL STUDIES**