

FY19 Title I Schoolwide Plan - Action Steps and Budget

Royal Palm Beach Comm High

Principal	Jesus Armas	Allocation	\$559,747.98
Department	2331	Parent Engagement Minimum Reservation	✓ \$9,997.32
Status	Final	FTE Funded	6
Total Budgeted			\$559,747.98
Total Unbudgeted			\$0.00

As principal of a Title I school receiving funds under ESSA Title I, Part A,

I affirm that:

- The activities supported by these funds and included in our school's Schoolwide Plan are consistent with the Every Student Succeeds Act's(ESSA) purpose of providing all children significant opportunities to receive a fair, equitable and high quality education, as well as close educational achievement gaps and are based on a Comprehensive Needs Assessment(CNA) that includes input from all stakeholder groups.
- Evidences documenting the efforts supported by these funds will demonstrate adherence to all fiscal and compliance requirements of Title I, Part A.

I understand that:

- The Schoolwide Plan serves as our school's grant implementation plan for the school year and changes to the plan will be limited and are subject to a formal amendment process to ensure alignment to the CNA.

I assure that:

- Positions funded wholly or in part with Title I dollars will be utilized in a manner to ensure fidelity and effectiveness of the position according to the approved Title I Schoolwide Plan, including limiting duties outside of the scope or the intent of Title I, Part A.

I acknowledge:

- I have received a copy of the 2018 - 2019 fiscal deadlines and will ensure expenditures fall within the stated deadlines.

Principal

Date

FY19 Title I Schoolwide Plan - Royal Palm Beach Comm High (2331)

# Graduation Rate		# ELA Achievement		# Math Achievement	
Action Step		Provide professional development opportunities for teachers to learn, analyze, and discuss results from student data, implement standard-based instruction, and develop rigorous lessons to increase student achievement in reading and math instruction in grades 9-12 and help increase our graduation rate.			
Function	Account	Acct Description	Description	Amount	Position Details
6402	513000	Coach	0.5 Reading Coach to support reading instruction 9-12. (paired with 0.5 Reading Resource Teacher position)	\$34,097.60	Employee: Elissa Mowry Job Code: 50472 Pos #: 10097769 Salary: \$25,600.00 FTE: 0.5 Days: 196 Hours: 3.75 Benefits: \$8,497.60
6402	513000	Coach	0.5 Math Coach to support math instruction 9-12. (paired with 0.5 Math Resource Teacher position) - collapsed to make full-time resource teacher	\$2,926.69	Employee: Frozen Job Code: 50492 Pos #: 10097770 Salary: \$1,959.18 FTE: 0.08 Days: 196 Hours: 3.75 Benefits: \$967.51
Notes					
Vacant per 9/17 PSR					

		Acct			
Function	Account	Description	Description	Amount	Position Details
6402	575200	Out-of-system PD Subs	PD Subs for teachers to attend school-based and/or district training.	\$12,285.27	Employee: FTE: 0 TBD Job Code: Days: 0 N/A Pos #: N/A Hours: 0 Salary: Benefits: \$11,875.56 \$409.71

Notes

10/19/18 - NS - First round of funds to be used for January PD.

ELA Achievement

Math Achievement

Graduation Rate

Action Step	Resource teachers will work with small group of students to increase student achievement in reading and math instruction in grades 9-12 to increase our graduation rate.
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		Acct			
Function	Account	Description	Description	Amount	Position Details
5150	512000	Resource Teacher	0.5 Reading Resource Teacher to provide intensive reading support to 9-12 grade targeted students. (paired with 0.5 Reading Coach position)	\$34,097.60	Employee: FTE: 0.5 Elissa Mowry Job Code: Days: 196 52220 Pos #: Hours: 10097771 3.75 Salary: Benefits: \$25,600.00 \$8,497.60

Function		Acct		Description	Amount	Position Details
Account	Description	Description				
5150	512000	Resource Teacher	1. Math Resource Teacher as of 9/27/18. Prior: 0.5 Math Resource Teacher to provide intensive math support to 9-12 grade targeted students. (paired with 0.5 Math Coach position) - Coach position converted to resource to make a 1.0 teacher9/27/18	\$65,268.51	Employee: FTE: 0.92 Ikea McCoy Job Code: Days: 196 52220 Pos #: Hours: 7.5 10097773 Salary: Benefits: \$49,240.82 \$16,027.69	

Notes

10/11/18 RM - From .5 to full time position 9/27/18

Graduation Rate

ELA Achievement

Math Achievement

Action Step	Classroom teachers will support math and reading instruction to increase student achievement in grades 9-12 and help increase our graduation rate.
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Function		Acct		Description	Amount	Position Details
Account	Description	Description				
5150	512000	Classroom Teacher	Secondary Reading Teacher 9-12 will work with targeted students to provide reading support.	\$68,195.20	Employee: Dariel Walker Job Code: 52300 Days: 196 Pos #: 10097767 Hours: 7.5 Salary: \$51,200.00 Benefits: \$16,995.20	
5150	512000	Classroom Teacher	High school Reading Teacher 9-12 will work with targeted students to provide reading support.	\$68,195.20	Employee: Anetra Andrews-Cowart Job Code: 52300 Days: 196 Pos #: 10097768 Hours: 7.5 Salary: \$51,200.00 Benefits: \$16,995.20	

		Acct					
Function	Account	Description	Description	Amount	Position Details		
5150	512000	Classroom Teacher	Secondary Math Teacher 9-12 will work with targeted students to provide math support.	\$68,195.20	Employee: Tyler Tust	FTE: 1	
					Job Code: 52000	Days: 196	
					Pos #: 10093980	Hours: 7.5	
					Salary: \$51,200.00	Benefits: \$16,995.20	
5150	512000	Classroom Teacher	Secondary Math Teacher 9-12 will work with targeted students to provide math support.	\$68,195.20	Employee: Norbert Gutzmore	FTE: 1	
					Job Code: 52000	Days: 196	
					Pos #: 10089400	Hours: 7.5	
					Salary: \$51,200.00	Benefits: \$16,995.20	
5150	575200	Out-of-system Subs	Subs for 4 Teachers - 7 days for each teacher (Brandon Gilbert, Anetra Andrews-Cowart, Tyler Tust, Norbert Gutzmore)	\$2,714.98	Employee: TBD	FTE: 0	
					Job Code: N/A	Days: 0	
					Pos #: N/A	Hours: 0	
					Salary: \$2,624.44	Benefits: \$90.54	

# Graduation Rate	# ELA Achievement	# ELA Gains	# ELA Lowest	# Math Achievement	# Math Gains	# Math Lowest	# Social Studies Achievement	# Acceleration Success
# Science Achievement								

Action Step Provide extended learning opportunities to work with targeted students in ELA, Math, Science, Civics, and Acceleration coursework.

		Acct					
Function	Account	Description	Description	Amount	Position Details		
5150	518400	Tutorial	Extended day tutorial program - Teachers will work with low 25%, bubble and enrichment students 9th - 12th - ELA, Math, Science and Civics) to support instruction through small groups.	\$19,102.50	Employee: TBD	FTE: 0	
					Job Code: N/A	Days: 0	
					Pos #: N/A	Hours: 0	
					Salary: \$15,000.00	Benefits: \$4,102.50	

Acct				Amount	Position Details
Function	Account	Description	Description		
Notes					
10/19/18 - NS - Anticipated start date is January/February 2019.					
5150	575200	Out-of-system Tutors	2 Academic tutors (out of system) will work with targeted students in grades 9-12 through a push-in/ pull-out model. (8 hrs X 182 days @ \$15.00 X 2)	\$45,186.96	Employee: FTE: 0 TBD Job Code: Days: 0 N/A Pos #: N/A Hours: 0 Salary: Benefits: \$43,680.00 \$1,506.96
Notes					
8/16/1/-AB- Pos 10094700 unfrozen - OSS Temp Tutor Non-cert - CC 2331-SUB4201-5150-6559-19 10/19/18 - NS - Chelsea Smith and Tracy-Ann Graham-Rose hired for this work.					

# Graduation Rate	# ELA Achievement	# Math Achievement	# Acceleration Success	# ELA Gains	# ELA Lowest	# Math Gains	# Math Lowest	# Science Achievement
# Social Studies Achievement								

Action Step Extra periods will reduce class size, increase student achievement in reading and math instruction in grades 9-12, and help increase our graduation rate.

Acct				Amount	Position Details
Function	Account	Description	Description		
5150	518440	Extra Periods	8 (\$4,500 each) extra periods of reading and math instruction in grades 9-12 to reduce class size and increase student achievement.	\$45,846.00	Employee: FTE: 0 TBD Job Code: Days: 0 N/A Pos #: N/A Hours: 0 Salary: Benefits: \$36,000.00 \$9,846.00

# Graduation Rate	# Acceleration Success	# ELA Achievement	# ELA Gains	# ELA Lowest	# Math Achievement	# Math Gains	# Math Lowest
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Action Step Latinos in Action will offer Latino students an asset-based approach to bridging the graduation and opportunity gap, and empower students to lead and strengthen their community through college and career readiness, which will increase our graduation rate.

Function	Account	Acct Description	Description	Amount	Position Details
5150	536680	Online subscription	IXL Program On-Line Subscription - 373 students @ \$9.50 per student.	\$3,543.50	
5150	539350	Educational consultants	Latinos in Action Contract (LIA) - This will encourage and support students to maintain a 2.0 or higher GPA (most students maintain a 3.2 GPA), engage in service opportunities within their local communities at least once a semester, and acquire leadership skills that will support success (targeted students in grades 9-12).	\$1,800.00	
Expenditures					
				Budgeted Amount	\$1,800.00
	Date	Justification	Req/P-Card	Amount	Balance
	9/19/18	LIA FY19 Consultant Contract	383213	\$1,800.00	\$0.00

# Graduation Rate	# ELA Achievement	# Math Achievement	# Acceleration Success	# Science Achievement	# Social Studies Achievement
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Action Step	Grade-level parent trainings will be offered throughout the year to support parents' understanding of standards and model strategies for academic support at home.
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Function	Account	Acct Description	Description	Amount	Position Details
6152	537100	Postage	Postage to support communication with families.	\$3,000.00	
Expenditures					
				Budgeted Amount	\$3,000.00
	Date	Justification	Req/P-Card	Amount	Balance
	08.24.18	Postage	MPR	\$2,996.00	\$4.00
6152	551100	Supplies	Grade-level parent trainings to provide tools for families to support learning at home. Supplies: Ink, copy paper, colored paper, chart paper, card stock, markers, paper clips, pens, pencils, folders, books, math/reading/science/social studies manipulatives materials for training, brochures, refreshments, paper goods	\$6,997.32	

# ELA Achievement	# Math Achievement	# Science Achievement	# Social Studies Achievement	# Graduation Rate
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Action Step	Ensure students and teachers have materials and supplies needed for effective small group and hands-on instruction.
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Function	Account	Acct Description	Description	Amount	Position Details
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Function		Acct		Description		Amount	Position
Account	Description	Description					Details
5150	551100	Supplies	Supplies = copy paper, chart paper, markers, pencils, pens, highlighters, instructional manipulatives to support ELA, math, science, social studies, civics, dry erase boards, folders, binders, dividers, dry erase markers, post-it notes,			\$10,100.25	
Expenditures							
Budgeted Amount						\$10,100.25	
Date	Justification	Req/P-Card	Amount	Balance			
10/17/18	Copy paper,post-its,markers, colored	386620	\$4,240.39	\$5,859.86			