MEMORANDUM

TO: Honorable Chair and Members of the School Board
   Chair and Members of the Audit Committee

FROM: Teresa Michael, Inspector General

DATE: August 30, 2021

SUBJECT: Transmittal of Final Investigative Report: Curriculum and Learning Support
         Case #21-0011-I Conflict of Interest

In accordance with School Board Policy 1.092 we hereby transmit the above-referenced final report.

The report addresses the following allegation:

   Curriculum Development and School Improvement Manager Eva Cwynar used her personal social media account to market/sell District instructional content for financial gain. Unsubstantiated.

The report is finalized and will be posted on the Inspector General’s website;
https://www.palmbeachschools.org/about_us/reports_and_publications/inspector_general_reports.
OIG CASE NUMBER 21-0011-I
Curriculum & Learning Support

TYPE OF REPORT: FINAL
DATE OF REPORT: August 30, 2021

Teresa Michael
Inspector General
Office of Inspector General
School District of Palm Beach County

THIS REPORT MAY CONTAIN INFORMATION THAT IS CONFIDENTIAL OR EXEMPT FROM DISCLOSURE UNDER APPLICABLE LAW. DO NOT RELEASE WITHOUT PRIOR COORDINATION WITH THE OFFICE OF INSPECTOR GENERAL.
Office of Inspector General  
Report of Investigation #21-0011-I  

EXECUTIVE SUMMARY  

From March 31, 2021, to July 26, 2021, Office of Inspector General (OIG) staff conducted interviews and reviewed pertinent records as they related to the anonymous allegation. As a result of the investigation, OIG staff determined that Curriculum Development and School Improvement Manager Eva Cwynar did not violate School Board Policies 2.503-Social Media, 3.02-Code of Ethics, 3.29-Acceptable Use of Technology by Employees and School Board Bulletin #PD 21-167 COS. In that, the allegation that Ms. Cwynar is marketing or selling consultant services that she provides to District schools through her personal social media account for financial gain was Unsubstantiated.

On July 26, 2021, OIG staff forwarded a copy of the draft report to Eva Cwynar for a response by August 24, 2021. On August 30, 2021, Ms. Cwynar responded via email. This response has been attached as (Exhibit 6). A review of the response reveals the following.

"Good afternoon Mr. Sheppard,

I have received the report and read its contents. I do not object to the information contained within the report.

Thank you so much for following up." [sic]

RECOMMENDATIONS  

No further action is recommended.
INVESTIGATIVE PREDICATE

On March 28, 2021, the School District of Palm Beach County, Office of Inspector General (OIG) received an anonymous complaint via the OIG Hotline regarding alleged misconduct by Curriculum Development and School Improvement Manager Eva Cwynnar. In that, Ms. Cwynnar used her personal Twitter (@evacwynnar) social media account to market or sell consultant services that she provides to District schools for personal financial gain.

The OIG investigation concluded that the Allegation was Unsubstantiated. The investigative findings of the allegation will be discussed in detail later in this report.

BACKGROUND

The Teaching and Learning Division provides academic support for teachers, staff, parents and students through work with the following departments: Early Childhood Education, Teaching and Learning, Multicultural Education as well as, Exceptional Student Education, and Extended Learning.¹

ALLEGATION

It is alleged that Curriculum Development and School Improvement Manager Eva Cwynnar violated School Board Policies 2.503 3.b and 2.503 8.c Social Media, 3.02(5)(e)(iv) and (vi) Code of Ethics, 3.29(9) Acceptable Use of Technology by Employees, and School Board Bulletin #PD 21-167 COS 2.503, by using her personal social media account to market/sell District instructional content for financial gain.

Per School Board Policies 2.503 3.b and 2.503 8.c, Social Media:

“3. School District and School Accounts and Other Personal Accounts in Relation to the School District:

(b) The School Board publishes a District Facebook Page, Twitter and Instagram account, which are monitored by the District’s Department of Communications and Engagement and are used to publish District news of interest to the general public. District schools and departments may send their proposed post to be published to the Department of Communication and Engagement. Schools, departments, or other District-related groups that are interested in establishing their own social media presence must complete the Social Media Site Tracking Service Request in the District’s e-Support system.”

¹ Source: www.Palmbeachschools.org/departments/Teaching and Learning
8. Responsibilities

(c) The District shall make training available related to this Social Media Policy. The training program may include online courses, video presentations, bulletins and newsletters. Exempt employees may take the course during their regular duty hours. Non-exempt employees must take the course during their regular duty hours unless requested by the employee and permission is received from the appropriate supervisor/administrator for overtime/comp time per School Board Policy 6.12 of the applicable collective bargaining agreement. As part of the training, District employees and contracted hires shall acknowledge they have reviewed this Policy and will abide by its terms, upon initial employment by the District, after the adoption by the School Board of this Policy or any revision thereto, and notification by a District bulletin.

Per Palm Beach County School District Bulletin #PD 21-167 COS

"As an annual reminder, District schools that wish to create an official presence on any social media site (e.g., Facebook, Twitter, Instagram, etc.), must complete a Social Media Site Tracking Service Request in eSupport. District school or department social media sites are considered professional social media accounts and shall only be created using District email addresses.

All use of Social media, including for instructional purposes for students by school/department, must have Principal/District Department Director or designee approval and be monitored daily by the Principal/District Department Director/designee.

At least one member of the school/department’s team shall post to the social media site, and one or two trusted others will also keep track of the activity on the page. The primary administrator should serve as the lead editor.

All social media services need to be administered strictly under the direction and oversight of the Principal, District Department Director, their designees, or the Department of Communications and Engagement. Only authorized staff may contribute or post to a social media site on behalf of the District/school/department.

When using social media as a form of communication, students, employees, and all other persons who work with students or have business with the District, must follow all applicable District policies. Schools and departments should also follow the recommendations by the Department of
Communications and Engagement, including its Social Media Guidelines.”

Per School Board Policy 3.02(5)(e)(iv) and (vi), Code of Ethics states in pertinent part,

“(e) Avoidance of Conflicts of Interest and Receipt of Improper Outside Income: We are committed to declining outside income that might be perceived as inconsistent, incompatible or in conflict with our official duties. We will not make decisions or use our position for personal benefit or to gain an improper advantage.”

“A conflict of interest can exist anytime your position or decisions provide the District or yourself with a financial benefit or improper advantage. A conflict of interest shall be defined as a situation in which the employee’s regard for a private interest tends to lead to a disregard of the employee’s public duty or interest. We are permitted to receive outside income as long as it does not create a conflict with our work in the School District. Unethical conduct includes, but is not limited to, the employee“:

iv. “Advertising business or professional activities on school district property or use work hours, property or services to perform or promote personal business or professional activities, or to campaign or raise money for any candidates for political office.”

vi. “Accepting outside income in any situation where a reasonable person in the community would conclude that the receipt of the income would be inconsistent, incompatible or in conflict with the employee’s official duties with the school district.”

Per School Board Policy 3.29(9), Acceptable Use of Technology by Employees

“9. Any employee may utilize District technology resources outside of the Employee’s paid duty hours to use the internet for the employees personal and professional growth provided no additional costs are incurred to the District, the District’s internet and Network resources are not negatively impacted, and firewall and network configurations are not altered to allow different services that are not usually allowed during the employees’ paid duty hours.

This provision is not intended to restrict or limit an employee’s ability to utilize District technology during the employee’s paid duty hours for professional development when the professional development is related to the employee’s responsibilities for the District, certification, or license, such as District or professional organization training, webinars, or online presentations related to one’s duties.
Employees are encouraged to use these facilities for personal and professional growth, which must not be confused with financial gain, and engaging in activities seeking financial gain is prohibited. Examples of “financial gain” include offering products or services for sale and soliciting for an advertiser or sponsor for the benefit of any enterprise other than the District.”

WITNESS INTERVIEW(S)

On May 25, 2021, a sworn recorded interview of Information Technology (IT) Director Raymond Usler was conducted at the District’s Headquarters IT Office (B-332) in West Palm Beach, FL. The following represents actual and paraphrased statements made by “Usler” as it relates to the Allegation:

Usler said employees could use or access their social media account(s) during operating hours as long as social media was not used for financial gains. District staff are directed to review District’s Policy 3.29 Acceptable Use of Technology by Employees regarding procedural directives for establishing a social media account or using district resources during operating hours. In conjunction, staff must also complete the District’s Security Awareness and Acknowledgement Training to demonstrate understanding of District procedural directives regarding District hardware; the training is valid for two years. Information Technology (IT) Specialist, Julie Johnson, was present during the interview and provided the OIG a copy of Eva Cwynar’s training record. The training record showed that on September 10, 2020, Cwynar completed the District’s IT Security Awareness and Acknowledgement Training (Exhibit 1).

On May 25, 2021, a sworn recorded interview of Assistant Superintendent of the Teaching and Learning Department Diana Fedderman was conducted at the District’s Inspector General’s Office (C-310) in West Palm Beach, FL. The following represents actual and paraphrased statements made by “Fedderman” as it relates to the Allegation:

Fedderman said she was unaware that Ms. Cwynar had a social media account or that she was selling Ideation Cards through her (Cwynar) website EduSynergist. Ideation Cards are resource cards that show/reviews Florida standards and/or teaching ideas for teachers to ensure alignment with applicable governing standards and teaching practices. The concept nor the language/verbiage in the cards is not the property of the Palm Beach County School District. Cwynar can create ideation cards. The OIG showed Fedderman copies of the Ideations Cards attached to Cwynar’s EduSynergist website page (Exhibit 2). Fedderman said the Ideation Cards attached to Cwynar’s website are not the property of the Palm Beach County School District.
On June 1, 2021, a sworn recorded interview of Information Technology (IT) Applications Director Dawn Pumphrey was conducted at the District Headquarters IT Applications Office (B-241) in West Palm Beach, FL. The following represents actual and paraphrased statements made by “Pumphrey” as it relates to the Allegation:

Pumphrey was not aware of the processes for District staff members to have an approved District Social Media Account, nor could her office verify staff’s authority to have a social media account. Manager of IT Solutions, Richard Saturini, was present during the interview. OIG showed Pumphrey and Saturini a copy of Cwynar’s website page EduSynergist and Twitter @evacwynar social media attachments (Exhibit 2). Saturini reviewed both attachments and provided the OIG a June 1, 2021, email statement (Exhibit 4) indicating that Cwynar’s website EduSynergist did not fall under the ownership or management of the District’s google environment.

On June 4, 2021, a sworn recorded interview of Director of Communications Claudia Grassi Skeie was conducted at the District’s Communications Office in Boynton Beach, FL. The following represents actual and paraphrased statements made by “Grassi Skeie” as it relates to the Allegation:

Grassi Skeie said District staff does not have the authority to use District resources to promote their social media account for profit, nor is there a District policy that allows staff to use District resources for personal gains. The only way to determine if a staff member uses their social media during operating hours for profits is to review their social media account every 24-hours. For example, if an event posted 2-hours ago IT staff or Public Records Manager Hal Tolsheek might determine the time of day staff used social media. The OIG showed Grassi Skeie a copy of Cwynar’s website page EduSynergist and Twitter Handle @evacwynar social media attachments. Grassi Skeie said Cwynar’s website EduSynergist and social media account are not District affiliated.

SUBJECT INTERVIEW

On June 14, 2021, a sworn recorded interview of Curriculum Development and Curriculum Manager Eva Cwynar was conducted at the District’s Headquarters, Inspector General’s Office (C-310) in West Palm Beach, FL. The following represents actual and paraphrased statements made by “Cwynar” as it relates to the Allegation:

Cwynar said she is fully aware that using district resources to promote or earn funds using personal websites or social media accounts during paid duty hours is prohibited. Cwynar created the website EduSynergist on November 20, 2020, and the website was designed to exclusively support and share educational resources with other teaching professionals. The EduSynergist website is linked to the Teachers-Pay-Teachers (TPT) website. The TPT website is an online marketplace where teachers buy and sell original educational materials. The educational products provided on the TPT website are primarily free, however she has earned money through the website. Cwynar said her website had not
earned money utilizing District resources during paid duty hours. The social media account (Twitter - @evacwynar) cannot accept funds. She has had the Twitter account for ten years.

**RECORDS ANALYSIS**

Exhibit 1: Eva Cwynar District Compliance Training Record (2018 thru 2020)  
Exhibit 2: Eva Cwynar Social Media Web Site EduSynergist.com postings  
Exhibit 3: Eva Cwynar website Edusynergist earnings (11-2020 thru 06-2021)  
Exhibit 4: Richard Saturnini June 1, 2021, email statement  
Exhibit 5: Eva Cwynar Twitter @evacwynar, media posts (06-03-20 - 04-16-21)

On June 14, 2021, OIG staff reviewed the above listed documents provided by witnesses. The review disclosed the following:

Cwynar’s training records show she completed the District’s Security Awareness Acknowledge Training on November 19, 2018, November 5, 2019, and September 11, 2020 (Exhibit 1). Cwynar’s website EduSynergist was created on November 20, 2020, and is linked to the Teacher-Pay-Teachers (TPT) website. The TPT website is an online marketplace where teachers buy and sell educational materials. The TPT website is not District affiliated (Exhibit 2). Cwynar provided the OIG via email a record of funds earned since the start of the EduSynergist website from November 1, 2020, thru June 22, 2021; total funds earned are $21.04 (Exhibit 3). IT Manager Saturnini provided the OIG a June 1, 2021, email statement. The statement indicates that Cwynar’s website EduSynergist does not fall under the District’s ownership (Exhibit 4). Cwynar’s Twitter @evacwynar media posts show received and sent social media statements. Cwynar’s Twitter account showed no evidence of financial transactions or selling/marketing instructional content (Exhibit 5).

**CONCLUSION**

It was alleged that Curriculum Development and School Improvement Manager Eva Cwynar violated School Board Policies 2.503 3.b and 2.503 8.c Social Media, 3.02(5)(e)(iv) and (vii) Code of Ethics, 3.29 Acceptable Use of Technology by Employees, and School Board Bulletin #PD 21-167 COS Social Media, in that Ms. Cwynar was marketing or selling consultant services provided to District schools through her personal social media account for personal financial gain.

During the course of the investigation, Senior Investigator Robert Sheppard discovered information indicating that Cwynar did not violate School Board Policies 2.503 Social Media, 3.02 Code of Ethics, 3.29 Acceptable Use of Technology by Employees, and School Board Bulletin #PD 21-167 COS 2.503 Social Media, by using her personal social media account to market/sell instructional content for financial gain.

IT-Security training records show that Cwynar completed the District’s Security Awareness Acknowledgement Training on November 19, 2018, November 5, 2019, and
September 11, 2020. The training is valid for 2-years. IT Security Director Raymond Usler said District staff could use or access their social media account(s) during operating hours, as long as it is not used for financial gain. District Policy 3.29 Acceptable Use of Technology by Employees states, in part, “staff engaging in activities seeking financial profit from utilizing District resources is prohibited.” Cwynar said she did not earn funds using District resources during paid duty hours and that she was fully aware that it was inappropriate to use her website during paid duty hours to generate funds.

The Teachers-Pay-Teachers (TPT) website is an online marketplace where teachers buy and sell original educational materials. Cwynar admits that her website EduSynergist has generated funds through the TPT website. However, the TPT website is not District affiliated. Assistant Superintendent Diana Fedderman said the Ideations Cards attached to Cwynar’s website page are not the property of Palm Beach County School District and that Cwynar is permitted under policy to create Ideation Cards.

Manager IT Solutions Richard Saturini said Cwynar’s EduSynergist website does not fall under the District’s ownership. Communications Director Claudia Grassi Skeie said Cwynar’s Twitter @evacwynar social media account is not linked to the District.

Cwynar’s Twitter account (@evacwynar) posts show a description of Cwynar’s background, a few references to the District’s Twitter handle @pbcasd, and Cwynar’s website address EduSynergist. The OIG reviewed the Cwynar’s Twitter account. The Twitter account shows two posts (September 16, 2020, and November 9, 2020) where Cwynar referenced @pbcasd. The two posts do not show solicitation to market or sell District instructional content.

The OIG reviewed Cwynar’s Twitter account media posts from June 3, 2020, thru April 16, 2021. The media posts showed no evidence of solicitation to market/sell District instructional content or financial transactions.

Based on the documentation reviewed and testimony obtained, OIG staff determined that there was insufficient evidence to prove that Curriculum Development and School Improvement Manager Eva Cwynar used her personal social media account to market/sell District instructional content for financial gain; and as such, the Allegation was Unsubstantiated.

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2 https://teacherspayteachers.com — online market, primary & secondary Instructional Content

3 School Board Bulletin #P 21-167 COS, Social Media

4Twitter @evacwynar media posts, period June 2020 thru April 2021
The evidentiary standard used by the School District of Palm Beach County OIG in determining whether the facts and claims asserted in the complaint were proven or disproven is based upon the preponderance of the evidence. Preponderance of the evidence is contrasted with "beyond a reasonable doubt," which is the more severe test required to convict a criminal and "clear and convincing evidence," a standard describing proof of a matter established to be substantially more likely than not to be true. OIG investigative findings classified as "substantiated" means there was sufficient evidence to justify a reasonable conclusion that the actions occurred and there was a violation of law, policy, rule, or contract to support the allegation. Investigative findings classified as "unfounded" means sufficient evidence to justify a reasonable conclusion that the actions did not occur and there was no violation of law, policy, rule, or contract to substantiate the allegation. Investigative findings classified as "unsubstantiated" means there was insufficient evidence to justify a reasonable conclusion that the actions did or did not occur and a violation of law, policy, rule, or contract to support the allegation could not be proven or disproven.
ATTESTATION

I, the undersigned, do hereby swear, under penalty of perjury, to the best of my personal knowledge, information, and belief, the contents of this report are true and accurate; and I have not knowingly or willfully deprived or allowed another to deprive, the subject of the investigation of any rights contained in Sections 112.532 and 112.533, Florida Statutes. This investigation was conducted pursuant to School District Policy 1.092, Inspector General, and in accordance with applicable Principles and Standards for Offices of Inspector General as published by the Association of Inspectors General.

Robert Sheppard, Senior Investigator

STATE OF FLORIDA
COUNTY OF PALM BEACH

Sworn to (or affirmed) and subscribed before me this 30 day of August, 2021, by Robert Sheppard, Senior Investigator for the School District of Palm Beach County, Office of Inspector General, who is personally known by me.

[Signature of Notary Public]

☐ Notary Public or ☐ Law Enforcement Officer

This investigation was conducted by Senior Investigator Robert Sheppard, supervised by Director of Investigations Oscar Restrepo and approved by Inspector General Teresa Michael. The investigation was conducted in accordance with guidance from the Association of Inspectors General handbook and within standards as prescribed by Commission for Florida Law Enforcement Accreditation.

Reviewed by: [Signature]  Date: 8/30/2021
Oscar Restrepo, Director of Investigations

Approved by: [Signature]  Date: 8/30/2021
Teresa Michael, Inspector General
EXHIBIT LIST

Eva Cwynar District Compliance Training Record (2018 thru 2020) .......... Exhibit 1
Eva Cwynar Social Media Website EduSynergist postings .................. Exhibit 2
Eva Cwynar EduSynergist earnings (November 2020 thru June 2021) .... Exhibit 3
Richard Saturnini June 1, 2021, email statement .......................... Exhibit 4
Eva Cwynar Twitter @evacwynar, media posts (06-03-20 – 04-16-21) .... Exhibit 5
Eva Cwynar August 30, 2021, email 20-day response ....................... Exhibit 6

DISTRIBUTION LIST

Action Official Distribution:
None

Information Distribution:
Palm Beach County School Board Members
Mike Burke, Superintendent
Adult Committee Members
OIG File
District Compliance Training Record
(2018 thru 2020)
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Exhibit 2

Eva Cwynar
Twitter Social Media @evacwynar
&
EduSynergist email strings
Eva Cwynar
@evacwynar

Teacher . Mother . Life-Long Learner . STEM Manager @pbcsd . Edupreneur . Published Author . Purposeful Learning Advocate

West Palm Beach, FL  edusynergist.com Joined July 2011

Eva Cwynar @evacwynar · Sep 16, 2020
= = Ways to structure concurrent learning

Edusynergist @edusynergist · Sep 16, 2020
So many teachers we've been working with are racking their brains on how to run their classrooms while teaching students that are both in-person and working remotely. Here's just a few of our ideas that might help! drive.google.com/file/d/1n5en38...
Eva Cwynar @evacwynar · Nov 9, 2020
Want to join a PLN focused on making learning experiences purposeful and student centered? Come join me as a thought-partner in the reimagining of classroom spaces!

Edusynergist @edusynergist · Nov 9, 2020
I'd like to invite you to join as a thought-partner in our People for Purposeful Learning network. Use the link below to network and connect with passionate educators just like you! people-for-purposeful-learning.mn.co/share/UM5ciwF...

Eva Cwynar @evacwynar · Feb 18
So excited for today's #FutureReady chat with @KBuryanek! Joining from Florida 🏰

Individually, we are one drop. Together, we are an ocean.

BYUNOSHI SATOBO

EVA CWYNAR

1 2
Our Services

Our purpose is to support and empower schools and educational systems through coaching and professional development. Using personalized learning opportunities and instructional design modeling, our goal is to serve as an educational catalyst to spark change in teaching and learning.

Learn More

Our Mission

The mission of EduSynergist Consulting is to create transformational educational experiences for teachers and students through expert advice that inspires, empowers, and supports transdisciplinary learning.

Learn More
Focusing on You

Personalized Learning

We believe that personalized learning means that students get the instruction they need when they need it. We believe there are many great and viable approaches to personalized learning for students that includes student-centered learning, competency-based learning, and project-based learning, and that incorporating student choice and agency into instructional design is key to making personalized learning work for students, regardless of their approaches.

Instructional Design

Big shifts in teaching and learning require new instructional models, but it can be challenging to design innovative teaching and learning models. Today's classrooms need to be more student-centered, and include more student voice and choice to inspire a love of learning. We bring deep expertise from other districts, and design thinking processes to help partner schools and districts in instructional design that will really work for your learning community.

Learning Walks

There is no better data source than ensuring learning happens. District leaders may conduct learning walks of classrooms that are implementing targeted initiatives to understand what is happening within school walls. The purpose of the learning walks is to (1) gather baseline data that enables us to understand specific needs and measure success and progress over time, in order to identify areas of strength and challenge to inform support plans and (2) model the walkthrough process for district and school teams so that they feel confident they can conduct walkthroughs and provide constructive feedback on personalized learning.
Cultivate & Motivate

Learnings, teachings, and curated ideas for all things education.

Inquiry-Based Learning

Planning for Blended Learning

Feedback: A Learning Journey

Simple Ways to Bring the Outside Into the Standards-Based
Join our Network of Passionate Educators!

We created the **PeopleForPurposefulLearning** network to bring you together with equally passionate people ready for something new.

- Get exclusive content and conversations you can't find anywhere else.
- Meet people who share your interests who live near you who do the same things, or who care about the same topics.
- Make better, more well-informed decisions about the things that are most important to you.
- Swap advice, experiences, and ideas (not necessarily advice) around our shared mission.
- Find a little inspiration, thought-provoking conversations, and expert perspective each and every day.
PBL Ideation Cards - Elementary Edition

Grade Level
K - 5th

Subjects
Math, Science, Civics

Standards
CCSS.ELA-Literacy.RL.1.4
NGSS 3-LS3-2
NGSS 3-LC1-2
NGSS 3-SA2-3

Resource Type
Projects, Printables, Task Cards

Formats Included
PDF (5 pages)

$5.00

Add one to cart

Buy licenses to share

+ Add to Wish List

Share this resource

Report this resource to TpT

---

PBL Ideation Cards - MS Edition

Grade Levels
6th - 8th

Subjects
English Language Arts, Math, Science

Standards
CCSS WHST.6.R.8
CCSS RH.6-8.7
CCSS 6-8.R.2
NGSS MS-ESS3-3

Resource Type
Projects, Printables, Task Cards

Formats Included
PDF (8 pages)

$5.00

Add one to cart

Buy licenses to share

+ Add to Wish List

Share this resource

Report this resource to TpT
PBL Ideation Cards - HS Edition

Grad Levels
9th - 12th

Subjects
Math, Science, Social Studies - History

Standards
CCSS, CDEMAAC10, CDEMAAC12W
CCSS, CDEMAAC17, NGSS-HS-PS2-2
NGSS-HS-PS2-6 show more

Resource Type
Projects, Printables, Task Cards

Formats Included
PDF (6 pages)

$5.00

Add to cart

Buy licenses to share

Add to Wish List

Share this resource

Report this resource to TpT

Project-Based Learning (PBL) Planning Template

Grade Levels
Not Grade Specific

Subjects
For All Subjects

Resource Type
Projects, Printables, Professional Development

Formats Included
PDF (5 pages)

$2.00

Add to cart

Buy licenses to share

Add to Wish List

Share this resource

Report this resource to TpT
(Project Based Learning)

PBL Ideation Cards - MS Edition

EduSynergist Resources

Grade Levels

https://www.teacherspayteachers.com/Product/PBL-ideation-Cards-MS-Edition-6142656?st=54e8d5fb9274a4a4da389b09697fcdc3d
Description

The toughest part of getting starting in PBL projects is answering the "Where do I begin?" question. These Project Ideation Cards will help you to answer that question and many more! These standards-aligned project ideas come complete with:

- an essential question
- the project overview
- a project detail summary
- a list of project products (both formative & summative)
- a public exhibition/showcase idea

In this PBL Ideation Card Pack (MS edition) you'll find 4 idea cards perfect for 6th-8th grade students! These project ideas incorporate standards from a variety of subject areas, provide additional support for both ISTE (Technology) and ETS (Engineering Design) standards, and align to the United Nations Sustainable Development Goals.

For other PBL ideas, resources, and tools, check out our website at edusynergist.com
Standards

Log in to see state-specific standards (only available in the US).

**NGSS MS-ESS3-3**

Apply scientific principles to design a method for monitoring and minimizing a human impact on the environment. Examples of the design process include examining human environmental impacts, assessing the kinds of solutions that are feasible, and designing and evaluating solutions that could reduce that impact. Examples of human impacts can include water usage (such as the withdrawal of water from streams and aquifers or the construction of dams and levees), land usage (such as urban development, agriculture, or the removal of wetlands), and pollution (such as of the air, water, or land).

**CCSS WHST.6-8.8**

Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation.

**CCSS RH.6-8.7**
Integrate visual information (e.g., in charts, graphs, photographs, videos, or maps) with other information in print and digital texts.

**CCSS RH.6-8.2**

Determine the central ideas or information of a primary or secondary source; provide an accurate summary of the source distinct from prior knowledge or opinions.

**CCSS SL.7.5**

Include multimedia components and visual displays in presentations to clarify claims and findings and emphasize salient points.

Show more ▼

---

**Reviews**

This product has not yet been rated.

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**Questions & Answers**

Please log in to post a question.

Be the first to ask EduSynergist Resources a question about this product.
Support
Help & FAQ
Contact Us
Terms of Service
Trademark & Copyright
Privacy Policy
Student Privacy Policy
Eva Cwynar website “EduSynergist”
Earnings through website “Teachers-Pay-Teachers”
November 1, 2020 – June 22, 2021
bottom row second box - titled "Sales & Earnings".
Inspector General
4 messages

Robert Sheppard <robert.sheppard@palmbeachschoools.org> Wed, Jun 9, 2021 at 1:39 PM
To: Eva Cwynar <eva.cwynar@palmbeachschoools.org>

Good afternoon Ms. Cwynar,

My name is Robert Sheppard with the District's Office of the Inspector General.....Respectfully, at your earliest convenience would you please contact me at (561) 649-6877/PX#46877...

Robert L. Sheppard, Jr.
Senior Investigator (SRI)
Office of Inspector General
3138 Forest Hill Blvd., Suite C-306
West Palm Bch. FL 33406
Phone: (561) 649-6877
PX# 46877
Email: Robert.Sheppard@palmbeachschoools.org

Robert Sheppard <robert.sheppard@palmbeachschoools.org> Tue, Jun 22, 2021 at 7:29 AM
To: Eva Cwynar <eva.cwynar@palmbeachschoools.org>

Good morning Eva,

Would you please contact me at your earliest convenience....

Robert

Robert L. Sheppard, Jr.
Senior Investigator (SRI)
Office of Inspector General
3138 Forest Hill Blvd., Suite C-306
West Palm Bch. FL 33406
Phone: (561) 649-6877
PX# 46877
Email: Robert.Sheppard@palmbeachschoools.org

[Quoted text hidden]

Eva Cwynar <eva.cwynar@palmbeachschoools.org> Tue, Jun 22, 2021 at 7:34 AM
To: Robert Sheppard <robert.sheppard@palmbeachschoools.org>

Good morning Mr. Sheppard,

I called the number listed in your signature line and left a message. Please feel free to call my desk at 432-6380 (px86380)

[Quoted text hidden]

Eva Cwynar <eva.cwynar@palmbeachschoools.org> Tue, Jun 22, 2021 at 7:52 AM
To: Robert Sheppard <robert.sheppard@palmbeachschoools.org>

So here's the dashboard summary. The $21.04 listed at the top is total sales (not earnings because TpT charges for hosting and selling). The total earnings are $12.96 which you can see differentiated on the
https://mail.google.com/mail/u/0?ik=5307f1628e&view=pt&search=all&permthid=thread-a%3A8946070029113725334&simp=msg-a%3A89444175...
June 1, 2021, Richard Saturnini

Email Statement
Site Ownership
2 messages

Richard Saturnini <richard.saturnini@palmbeachschools.org>  Tue, Jun 1, 2021 at 3:39 PM
To: Robert Sheppard <robert.sheppard@palmbeachschools.org>

Robert,

The site we spoke about today does not fall under the ownership or management of the District’s Google environment.

Richard Saturnini
Manager - IT Enterprise Applications
School District of Palm Beach County

Robert Sheppard <robert.sheppard@palmbeachschools.org>  Tue, Jun 1, 2021 at 4:19 PM
To: Richard Saturnini <richard.saturnini@palmbeachschools.org>

Got it, Thank you...

Robert L. Sheppard, Jr.
Senior Investigator (SRI)
Office of Inspector General
3138 Forest Hill Blvd., Suite C-306
West Palm Bch. FL 33406
Phone: (561) 649-6877
PX# 46877
Email: Robert.Sheppard@palmbeachschools.org
Eva Cwynar Twitter @evacwynar
Media Posts (06-03-20 – 04-16-21)
Eva Cwynar
@evacwynar

Teacher . Mother . Life-Long Learner .
STEM Manager @pbcsd . Edupreneur .
Published Author . Purposeful Learning Advocate

West Palm Beach, FL

edusynergist.com Joined July 2011

558 Following 742 Followers

Followed by Keith Oswald and The School District of Palm Beach Co...

Eva Cwynar @evacwy... • 16h ...
#Blessed beyond recognition what and who I have in my #Itsajourney
Eva Cwynar @evacwynar · 1d

#Blessed beyond recognition for what and who I have in my life.
#Itsajourney

BE KIND
WORK HARD
stay humble
=smile often=
KEEP HONEST
stay loyal
travel when possible
NEVER STOP LEARNING
be thankful always
AND LOVE

natural life

Eva Cwynar @eva... · 4/16

Ts: If you missed out on all of today's fun, watch the recording.
Eva Cwynar @eva... • 4/16/21
Ts: If you missed out on all of today's fun, watch the recording at youtu.be/4KpFUr6Fx7Q

John Long @a... • 4/16/21
Had a blast with @evacwynar about Ss voice & choice using @AdobeSpark @Flipgrid @GoogleForEdu #GoogleJamboard app mashup #ETpbcPD @EdTechPBC
Eva Cwynar @eva... · 4/16/21
Join me and @adigitallearner as we share resources and ideas to engage students using #voice & #choice! Interact with us LIVE today at 3:45PM via @YouTube youtu.be/YOdOmUK8OOI

Eva Cwynar @evac... · 3/6/21
That's a wrap! Today's @pbcsd Elementary #SECME Olympiad is complete and was an amazing success! 💫 Thanks to all the volunteers, staff, coordinators, and families that helped make today such a success! @DianaFedderman @GFsheffield @561Sdpbc Santaluces High School
Eva Cwynar @evac...
3/6/21
That's a wrap! Today's @pbcasd Elementary #SECME Olympiad is complete and was an amazing success! 🎉 Thanks to all the volunteers, staff, coordinators, and families that helped make today such a success!
@DianaFedderman @GFSheffield @561Sdpbc - at Santalucses High School

Diana and 4 others

3  
17

Eva Cwynar @eva  2/25/21...
Eva Cwynar @eva... · 2/25/21
I just joined the #FutureReady #DLDay network. Together, we ensure that all students have access to high-quality learning everywhere, every day. Join us! digitallearningday.org/join/
#DLDay2021

John Long and 3 others

Eva Cwynar @eva... · 2/18/21
Replying to @Tara_Desider and @denninespin
Eva Cwynar @eva... · 4/16/21
Ts: If you missed out on all of today's fun, watch the recording at youtu.be/4KpFUr6Fx7Q

John Long @a... · 4/16/21
Had a blast with @evacwynar about Ss voice & choice using @AdobeSpark @Flipgrid @GoogleForEdu #GoogleJamboard app mashup #ETpbcPD @EdTechPBC
Eva Cwynar @eva... · 2/18/21
Replying to @Tara_Desiderio and @denninespin
Wow! #FutureReady

Eva Cwynar @eva... · 2/18/21
Replying to @turnerhj
This definitely seems to be a trend in our PLN's response tonight #FutureReady
Eva Cwynar @eva... · 2/18/21
Replies to @turnerhj
This definitely seems to be a trend in our PLN's responses tonight #FutureReady

---

Eva Cwynar @eva... · 2/18/21
So excited for today's #FutureReady chat with @KBuryanek! Joining from Florida 👋
Eva Cwynar @evac... · 2/3/21
I had the pleasure of reading this one in an elementary #STEM classroom this morning on #WorldReadAloudDay!

https://mail.google.com/mail/u/0/#inbox/FMfgczGkXmhmZFFktnkCpxMGnVhBhhR?projector=1&messagePartId=0.4
I had the pleasure of reading this one in an elementary #STEM classroom this morning on #WorldReadAloudDay!
Eva Cwynar @evac... · 2/1/21
Replying to @ChristineLPercy @MickeyBanek and 5 others

YOU.
ME.
SAME PAGE!

Eva Cwynar @evac... · 2/1/21
Such powerful interdisciplinary #Maker ideas from @kevinhoneycutt at the #pbTechTalk from @EdTechPBC!
Eva Cwynar @evac...  2/1/21

Such powerful interdisciplinary #Maker ideas from @kevinhoneycutt at the #pbTechTalk from @EdTechPBC!

Eva Cwynar @evac...  2/1/21

Happy to be catching up on @ClassTechTips’s session earlier this morning! Loving the discussion of “task before tool” and celebrating student success. ❤️ #pbTechTalk

https://mail.google.com/mail/u/0/#inbox/FF1cg2GkXmhvmZFNrsSOrtSdxJmVnmB?projector=1&messagePartId=0.1
Eva Cwynar @evac... · 2/1/21
Happy to be catching up on @ClassTechTips’s session earlier this morning! Loving the discussion of “task before tool” and celebrating student success. ❤️ #pbTechTalk @EdTechPBC

Eva Cwynar @eva... · 1/29/21
I always look forward to @adambellow’s yearly Motor Year-In Synopsis at #FETC’s
Eva Cwynar @eva... 1/29/21

I always look forward to @adambellow's yearly Musical Year-In Synopsis at #FETC's TechShareLive! It never disappoints. 🎧
Eva Cwynar @eva...  · 1/29/21
Thanks to @bhodgesEDU & @thomascmurray for sharing such heart-felt stories and providing such a thought provoking session! ❤️ #FETC

FETC and Jennifer Womble #FETC...

Eva Cwynar @eva...  · 1/28/21
Wow! Just wow @jillmsiler.
Liv McNeil video showing the monetary and numbness of...
Eva Cwynar @eva... · 1/28/21
Wow! Just wow @jillmsiler...that Liv McNeil video showing the monotony and numbness of COVID lockdown 😢
#GetYourTissuesPeople
#COVIDtrauma #StudentLife
@fetc youtu.be/iSkbd6hRkXo

Eva Cwynar @eva... · 1/28/21
So grateful that @fetc posts recordings of all the sessions so that I can catch up on all the great info that @E_Sheninger & @dkonopolko shared yesterday!
@JenWomble
So grateful that @fetc posts recordings of all the sessions so that I can catch up on all the great info that @E_Sheninger & @dkonopelko shared yesterday! @JenWomble
Eva Cwynar @eva... · 1/27/21 @pbcisd HS Seniors 🎓
Interested in a tech career field like gaming, cybersecurity, or digital content creation? Check out the flyer below to learn more and register for this S.Fl. virtual conference!

PBC STEM and Palm Beach County...
PBC STEM and Palm Beach Count...

Eva Cwynar @eva... · 1/21/21
@pbcisd Ss learning from environmental specialists about how they used controlled 🔥 to preserve & maintain our local Pine Glades’ natural ecosystem!
طلع #ExploreWithERM

PBCSD Science and 2 others
Eva Cwynar @ev... · 12/15/20
Such fun learning about the "edge effect" and local wildlife like "Chewy" the screech owl ambassador at the Delaware Scrub Natural Area. @PBCSDScience & @STEMagillPSMS @pbcerm

Eva Cwynar @ev... · 12/10/20
So excited to see all the fabulous enrichments design and built by our very own
Eva Cwynar  @ev... · 12/10/20
So excited to see all the fabulous enrichments designed and built by our very own @pbcasd students! Won’t you join in the fun at this year’s 🌴 with the 🐒 s Livestream event youtube.com/watch?v=Kn--zk...

สมา PBC STEM  @... · 12/10/20
It’s that time of year again...our annual Christmas with the Chimps event at @LionCountry! @pbcasd Ss -
can you find your enrichment on chimp island? Join us tomorrow at 12:30pm on our YouTube livestream to see if you can spot your creation: youtube.com/watch?v=Kn...
Eva Cwynar @eva... · 11/9/20
Want to join a PLN focused on making learning experiences purposeful and student centered? Come join me as a thought-partner in the reimagining of classroom spaces!

Edusynergist · 11/9/20
I’d like to invite you to join as...
I'd like to invite you to join as a thought-partner in our People for Purposeful Learning network. Use the link below to network and...
Eva Cwynar @eva... · 11/9/20
Grounding principles of accuracy, efficiency & flexibility in context to engage Ss in mathematical #SenseMaking.
😊 Loving this #MakeMathMomentsSummit session by @gfletchy!

https://mail.google.com/mail/u/0?ik=5307126728e&view=pt&search=all&permthid=thread-f%3A1702682312033510582&simpi=msg-f%3A17026823120...
Eva Cwynar @eva...  · 11/3/20

Replying to @KristenRulison and @PBCGifted

Same here! Truly a great discussion and sharing of experiences that day. I'm grateful for the multiple perspectives and shared learning space our team provides. #PalmBeachProud
operate in spaces of humility & humanity
Eva Cwynar @ev... · 10/31/20
A little social distancing trick-or-treat fun! Steel yourself to walk past the Grim Reaper through the graveyard. Risk it all and grab your treat from the web before the spider gets you!
Finally made it to the finish line of the #PBCPENYCMarathon!
Eva Cwynar @ev... · 10/26/20
Made it through Queens, Manhattan, & the Bronx in the #PBCPENYCMarathon this past week! So close to the end goal. #PBCPERocks
Eva Cwynar @ev... · 10/18/20
Made it to Brooklyn in the #PBCPENYCMarathon. Heading to Queens next. #PBCPERocks

Congratulations on completing the annual 13.1 mile in Brooklyn, the PBCPE NYC Marathon.
Eva Cwynar @ev... · 10/16/20
4 key resources that influence students’ outcomes. Are we making sure that ALL students have access to them? Thought-provoking discussion from the @TNTP session on Lessons From the #OpportunityMyth #KnowBetterDoBetter #CommitToImpact

Impact Florida and Diana Feddern...
Denise Medeiros and 2 others
Eva Cwynar @ev... · 10/16/20
Powerful conversations about antiracism in education, the use of antiracist teaching practices & curriculum, and the work that still needs to be done with racial justice & equity. Thank you @DrIbram, @DianaFedderman, Ronesha Myers & @ImpactFla! #committoimpact
Eva Cwynar @ev... · 10/15/20
Profound ideas from @Ready4rigor at the @ImpactFla Summit regarding #ActiveDemandingness & personal work to disrupt inequity by design! #CommitToImpact

Diana Fedderman and 3 others

Eva Cwynar @ev... · 10/14/20

https://mail.google.com/mail/u/0/#inbox/FMfgzGkXmgngmmbzhbD1htslcbGVRJD?projector=1&messagePartId=0.3
Hey @pbcisd Ts! 🎈 Celebrate your Day of Data (10/17) & 20 years of humans living/working aboard the @Space_Station with live events, lesson plans, & virtual experiences. Prepare your students for the future by tapping into their💡 & 🎈! education.microsoft.com/en-us/resource...
Eva Cwynar @ev... · 10/10/20
So I'm still a day behind thanks to abundant birthday festivities 😃 but I made up some distance this morning on the #PBCPENYCMarathon challenge. #PBCPERocks
Eva Cwynar @eva... · 9/29/20

A6: #RemoteLearning has provided us unique opportunities to partner with local #STEM industries like @LionCountry to highlight career opportunities and create content connections for our students. #FutureReady Check out one of the recordings here: youtu.be/zBdZGqvy-Nw
Eva Cwynar @eva... · 9/29/20
A6: #RemoteLearning has provided us unique opportunities to partner with
Eva Cwynar @ev... · 9/28/20

This is your Monday morning reminder that you are amazing and you can handle anything.

Eva Cwynar @eva... · 9/21/20

Looking forward to tonight's #ISTETEN chat and hearing from all the leaders here tonight! I'm here in Florida and working as the STEM Manager for my district.

https://mail.google.com/mail/u/0/#inbox/FMficgzGkXmqngsWcGSSrzNSDWQrtgNvX?projector=1&messagePartId=0.2
Eva Cwynar @eva... · 9/16/20

Ways to structure concurrent learning

Edusynergist · 9/16/20

So many teachers we've been working with are racking their brains on how to run their classrooms while teaching students that are...

Eva Cwynar Retweeted

Christy Aliaga @C... · 9/4/20

I'm so proud of our teachers across @pbcasd for such an amazing job at getting Distance Learning 2.0 off the ground.

Enjoy a much deserved long weekend! 😊
Eva Cwynar @evac... · 9/3/20
@pbcsd Ts: check out these opportunities to have your Ss virtually explore these beautiful creatures in our local area!
#SavingWildFlorida

Logggerhead Marinelife Center – Green Sea Turtles
Dive into The Sea Turtle Hospital at Loggerhead Marinelife Center to learn about Florida’s endangered species, the Green sea turtle. Learn about the biology, ecology, and human threats to these marine animals and hear some of our current sea turtle patients being treated in our hospital.
OCTOBER 5 2023 4 PM - 5 PM  https://meet.google.com/soft-qwed-xaa

Solid Waste Authority of Palm Beach County – Wood Storks
Did you know that the SWA has about 6 miles of nature trails and 300 acres of conservation area? Find out more about our Greenway Trail System. Florida's threatened species, the Wood stork, and how the SWA helps SWA monitor the health of our trails and Rockery.
OCTOBER 16 2023 4 PM - 5 PM  https://meet.google.com/kag-zrk-mzc

Grassy Waters Preserve – Snail Kites and Bald Eagles
Explore the Everglades at Grassy Waters Preserve and learn more about two of its protected raptor residents, the American Bald Eagle and the endangered Everglade Snail Kite. During a virtual meet & greet with Graice, the Bald Eagle, discuss how human impacts have affected these bird populations and how changes in human activities and policy can save them.
OCTOBER 23 2023 4 PM - 5 PM  https://meet.google.com/sbu-xywv-fth

Wrap-Up Activity: Life on the Edge
Compete against your classmates in an interactive game to discover the ecology of endangered and threatened species within Palm Beach County. Then become an advocate for your favorite imperiled animal or plant by designing your very own PR campaign.
OCTOBER 30 2023 4 PM - 5 PM  https://meet.google.com/pbu-zyoe-fth

For more information, please visit:

Visit Grassy Waters Preserve  swa.org/education  loggerhead.org

https://mail.google.com/mail/u/0/#inbox/FMfcgztGkXmngsWcSSSr2NSDWrQrtqNVX?projector=1&messagePartId=0.3
Eva Cwynar @eva... · 8/31/20

Today my kids start 12th gr., 10th gr., 7th gr., & 1st gr. They’ve all met their teachers & feel confident to start this new (& extremely different) yr. This is because of the dedication, hardwork, love, & perseverance of the @pbcsd staff!

#FeelingGrateful
#GoingTheDistancePBCSD
Eva Cwynar @eva... · 8/27/20

Replying to @evacwynar

In spite of all the craziness that #2020 has brought, I can’t help but be thankful...my research has been PUBLISHED!!!!!
#COVIDcantstopme
#ForMyAbuelita #imanauthor

Show this thread

Eva Cwynar @ev... · 8/20/

Replying to @ChristineLPer
@superteacher524 and 5 others
Eva Cwynar @eva... · 8/27/20

Replying to @evacwynar

In spite of all the craziness that #2020 has brought, I can’t help but be thankful...my research has been PUBLISHED!!!!!!

#COVIDcantstopme
#ForMyAbuelita #imanauthor

Show this thread

Eva Cwynar @ev... · 8/20/

Replying to @ChristineLPeke
@superteacher524 and 5 others
Touring historic Columbus and then some rafting on the Chattahoochee with @whitewaterexplore

Checking out @port_columbus, downtown Columbus & @WoodruffRiverfront #WhatLiftsYouWings
Eva Cwynar @evac... · 7/5/20
Pit stop on our way to some much-needed rest and relaxation!

Eva Cwynar @evac... · 7/6/20
Not a bad first 24 hours of our GA summer adventure!
#WorkHardPlayHard
@OmahaBrewing
#littlegrandcanyon
Two more trips on the #PBCPESummerTour are complete - South Africa & China! Plus we got the chance to see so many different types of birds as they enjoyed basking in the ☀️ with their babies!
#PBCPERocks

Eileen Tirado and 2 others

After this week, the fam needs a little social distancing R&R -
Eva Cwynar @eva... · 6/16/20
Today's sessions at the #AfAmInstitute have been ridiculously amazing! So many passionate educators engaged in the work of transformative education - now let's keep this momentum for #socialchange going @pbcsd. Thank you @BrianKnowles777 & @KarenJeffersonv for leading this work!
Eva Cwynar @evac... · 6/6/20

Week 1 of the #PBCPESummerTour and 10 miles down! Thanks to @denisemede @aschneider36 @TiradoEileen & @EricSternPE for the motivation and inspiration #PBCPERocks

Eva Cwynar @evac... · 5/22/20

My family lost the matriarch of our family (my grandmother) yesterday. As I reflect on all that she did and how she was an important to me. I consider...
I'm so excited! Such a great panel of speakers.

6:35 PM · 6/3/20 · Twitter for iPhone

Tweet your reply
Exhibit 6
Eva Cwynar
August 30, 2021, Email Response
IG Case No. 21-0011-I Curriculum & Learning Support

4 messages

Robert Sheppard <robert.sheppard@palmbeachschools.org> Mon, Jul 26, 2021 at 2:39 PM
To: Eva Cwynar <eva.cwynar@palmbeachschools.org>

Good afternoon Ms. Cwynar,

Attached is a draft copy of investigative report 21-0011-I Curriculum & Learning Support/Conflict of Interest.....Please review the report in its entirety and note that you have 20-workdays to respond. The 20th workday ends August 24, 2021..

If further information is needed please contact me via email or (561) 649-6877/PX#46877..

Robert L. Sheppard, Jr.
Senior Investigator (SRI)
Office of Inspector General
3138 Forest Hill Blvd., Suite C-306
West Palm Bch, FL 33406
Phone: (561) 649-6877
PX# 46877
Email: Robert.Sheppard@palmbeachschools.org

21-0011-I Curriculum & Learning.pdf
5507K

Eva Cwynar <eva.cwynar@palmbeachschools.org> Tue, Jul 27, 2021 at 6:02 AM
To: Robert Sheppard <robert.sheppard@palmbeachschools.org>

Received, thank you.

[Quoted text hidden]

Robert Sheppard <robert.sheppard@palmbeachschools.org> Mon, Aug 30, 2021 at 2:33 PM
To: Eva Cwynar <eva.cwynar@palmbeachschools.org>

Good afternoon Ms Cwynar,

Reference the investigative report emailed to you on July 26, 2021, no response has been received....Just following up before my supervisors finalize the report......Please contact me if you have any concerns/questions, etc., PX46877 or (561) 649-6877......

Robert L. Sheppard, Jr.
Senior Investigator (SRI)
Office of Inspector General
3138 Forest Hill Blvd., Suite C-306
West Palm Bch, FL 33406
Phone: (561) 649-6877
PX# 46877
Email: Robert.Sheppard@palmbeachschools.org

[Quoted text hidden]

Eva Cwynar <eva.cwynar@palmbeachschools.org> Mon, Aug 30, 2021 at 2:51 PM
https://mail.google.com/mail/u/0?ik=5307f2628e&view=pt&search=all&permthid=thread-a%3Ar-4414497791640784672&simpl=msg-a%3Ar-44128453...
To: Robert Sheppard <robert.sheppard@palmbeachschoools.org>

Good afternoon Mr. Sheppard,

I have received the report and read its contents. I do not object to the information contained within the report.

Thank you so much for following up.

[Quoted text hidden]